

# Week 12

## Monday

29.6.20

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Year 1

### Home Learning

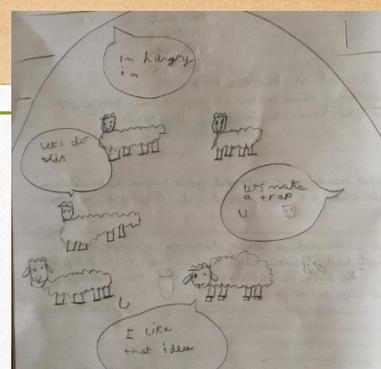
Please write all answers in your distance learning journal and email to:

[willow@newvalleyprimary.com](mailto:willow@newvalleyprimary.com)

I hope you all had a lovely week. Thank you to those of you that have sent in some of your work, I love seeing what you are getting up to. We will have a video call on Wednesday and Friday this week. I look forward to seeing you soon.

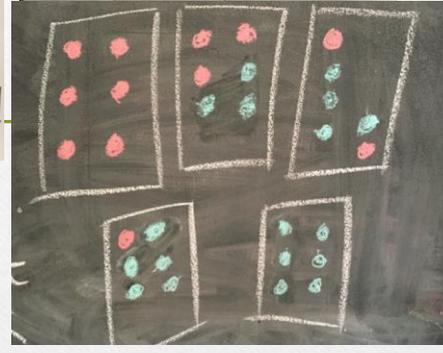
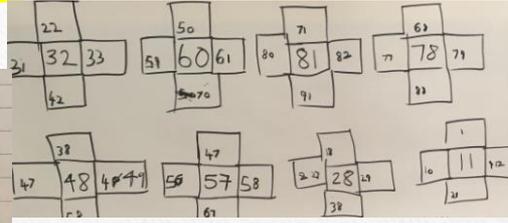
Miss Wingrave ☺

# Examples of FANTASTIC work from last week!



	same	different
Wendy	she went to the beach in the woods	she had a rabbit and a lion
Anna	she had a bath	she had a dog
Paul	she had a dog	she had a rabbit

During the lock down I enjoyed games, films and parties. During lock down I have missed family, friends and days out.



I predict there is a evil mysterious story.

**Now learning - Adding equal groups**

Today we will be building on what we already know about equal groups and using this to help us add groups together to make a total.

Complete the sentences

How many apples are there? 20  
There are 4 bags.  
There are 5 apples in each bag.  
There are 4 equal groups of 5.  
 $4 \times 5 = 20$   
 $5 + 5 + 5 + 5 = 20$

How many sweets are there? 6  
There are 3 bags.  
There are 2 sweets in each bag.  
There are 3 equal groups of 2.  
 $3 \times 2 = 6$   
 $2 + 2 + 2 = 6$

How many marbles are there? 30  
There are 3 packets.  
There are 10 marbles in each packet.  
There are 3 equal groups of 10.  
 $3 \times 10 = 30$   
 $10 + 10 + 10 = 30$

How many candles are there? 8  
Write a number sentence to work it out.  
 $2 + 2 + 2 + 2 = 8$

2 equal groups of 8



Draw what you think is behind the door and write a sentence.

What is behind the door?

When little red opens the door she will find a golden wolf stachoo with wolf's gardening. If the wolf's will be mean.

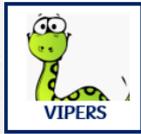
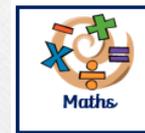
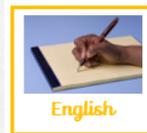
What is behind the door?



# Monday

Click here for morning exercise!

## Timetable for the day



Fluency practice:  
Counting in 2s



**Word of the Day :** **beware** (verb)

**Definition :** to be cautious or aware of risks or dangers.

*Teachers had to **beware** of spinning fidgets.*

**Synonym :** be cautious.

**Antonym :** ignore.

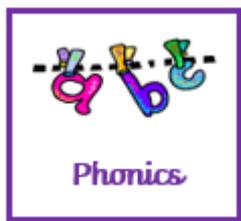
Joke of the Day!



DAY 26

**Q:** Why did the pony get detention?

**A:** Because he was horsing around.



### Speed Sounds Set 2

ay may I play? 	ee what can you see? 	igh fly high 	ow blow the snow 	oo go on the zoo 
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oo look at a book 	ar start the car 	or shut the door 	air that's not fair 	ir whirl and twirl 
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### Speed Sounds Set 3

ea cup of tea 	oi spoil the boy 
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ou shout it out 	oy toy for a boy 
------------------------	-------------------------

a-e make a cake 	i-e nice smile 	o-e phone home 	u-e huge brute 	aw yawn at dawn 
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are care and share 	ur nurse with a purse 	er a better letter 	ow brown cow 	ai snail in the rain 
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oa a boat 	ew chew the stew 	ire fire, fire! 	ear hear with your ear 	ure sure it's pure 
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We have now had a go at all of the sounds. Please click on the one you would like to practice. It is important that we keep practicing them!



Remember you can still watch Alphablocks too!

Join in with the tricky words song like we do in class!

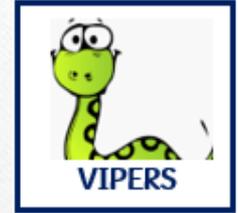


Click on the bee to find your spellings!



# Vipers

Complete the questions in your exercise book.  
Remember to answer in FULL SENTENCES



This week your Vipers will be based around an animation video called 'Caterpillar Shoes'.

For today's questions pause the film after 52 seconds – after he sets off into the woods at once.



What do caterpillars do?



What has he got on his feet?



Why does he want to give away his shoes?



Who do you think he will meet in the woods?



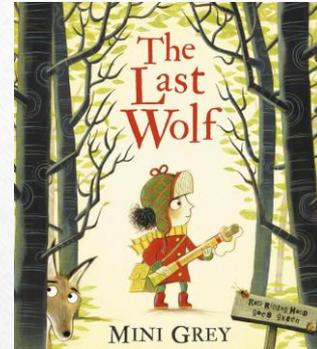
Extension - Science Link:  
Can you write a list of as many mini beasts that you can think of?

# English

## The Last Wolf

Write the date and English at the top of your page.

English Monday 29<sup>th</sup> June



Learning Objective: I can carry out some research.

This week we will be doing some non-fiction writing. This means writing that is factual and provides information. It is not made up or a story.

The story 'The Last Wolf' is all about **conservation** and that we need to look after our forests, otherwise animals will start becoming extinct as we are destroying their homes. In the story, the forests where the woodland animals lived, was being destroyed, which meant there weren't many animals left!

Today we will be thinking carefully about how and why trees are important.

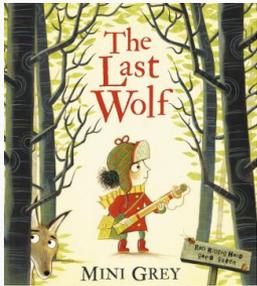
The work from this week will lead to creating an information page/ piece of writing about conservation and how important it is. Along with some of the PSHE work this week, this could earn you a **Green Blue Peter Badge**. To find out what you need to submit and more information, click on the blue peter badge.



Conservation definition:

**Conservation** is the protection of things found in nature. It requires the sensible use of all Earth's natural resources: water, soil, minerals, wildlife, and forests. People who care about **conservation** try to preserve natural resources so they will still be around in the future.





## Why are trees important?

Today you will be carrying out some research into why we need trees for **animals and food**.

Animals

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Food

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Environment

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Materials

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Why do we need to look after the trees?

Today you will be researching these two areas. Note down your ideas in your books.

Click on the next slide to find websites for your research.

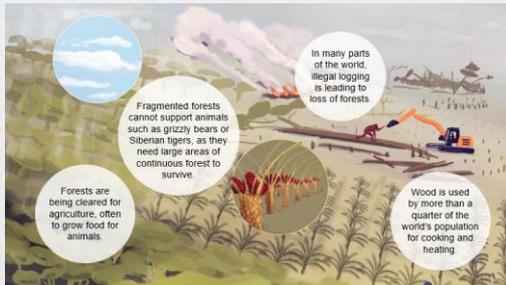
Click on one of the pictures to go to a website to find information.



Click on here to go to the Woodland Trust website to find out why trees are important.



Click on these pictures to watch the videos.



Click on here to go to the WWF website. Scroll down and look at the 'Our Forests' presentation.



# Maths

## Multiplication and Division

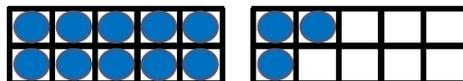
LO: I can make arrays.

Write Maths and the date at the top of your book.

Maths Monday 29<sup>th</sup> June

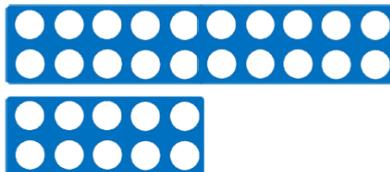
Fluency review! Complete the following questions:

1.  $13 + ? = 20$



Can you show this in a bar model or part-whole model?

2.  $20 - 10 = ?$



10 less than \_\_ is \_\_.

3.  $41 - 1 = ?$

Use...



A number line

...to help you

One less than \_\_ is \_\_.

Flashback 4 Year 1 | Week 2 | Day 5

- One bottle of juice fills 5 cups.  How many cups do 2 bottles fill? **10 cups**
- A pear weighs 5 cubes. An apple weighs 6 cubes. Which item is the lightest? **The pear**
- Which number comes next?  
45, 40, 35, 30, **25**
- Find the total 01:03 and 5

Click on this picture to take you to the website.  
 You will need to scroll down to the bottom of the page.  
 You are doing the lesson **Week 2 Lesson 5 - Make arrays**

For arrays you use **rows** and **columns**.

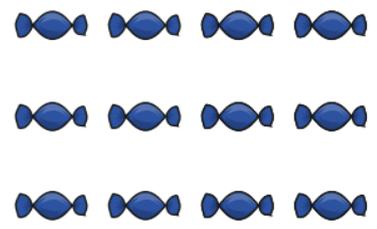
**What is an array?**  
 An array is an arrangement of objects or pictures in rows and columns.

**A column**  **A row** 

Today you will be making arrays. Watch the video and join in. Check that you know what a row is and what a column is.  
 Pause the video when it asks you to and complete the different tasks.

**Task 1**

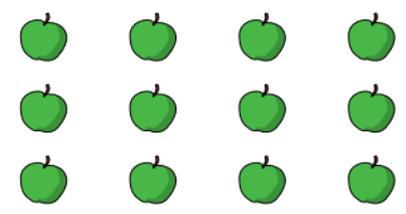
1 Circle each row of sweets.



How many rows are there?

There are  rows.

2 Circle each column of apples.



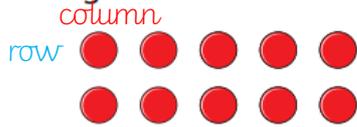
How many columns are there?

There are  columns.

Go onto the next slide to find the next tasks.

# Task 2

3 Make this array.



Use something at home to make this array. E.g. pasta, coins.

Complete the sentences.

a) There are  counters in each row.

There are  rows.

There are  counters altogether.

b) There are  counters in each column.

There are  columns.

There are  counters altogether.

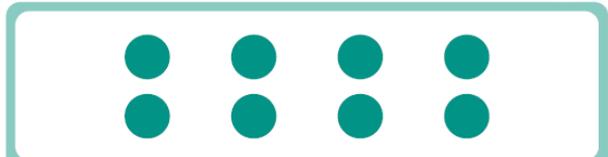
Make your own array.

How many rows are there?

How many columns are there?

# Task 3

Help Charlie work out the answers!



There are \_\_\_\_ dots in each row.

There are \_\_\_\_ rows.

\_\_\_\_ + \_\_\_\_ = \_\_\_\_

There are \_\_\_\_ dots altogether.



There are \_\_\_\_ dots in each column.

There are \_\_\_\_ columns.

\_\_\_\_ + \_\_\_\_ + \_\_\_\_ + \_\_\_\_ = \_\_\_\_

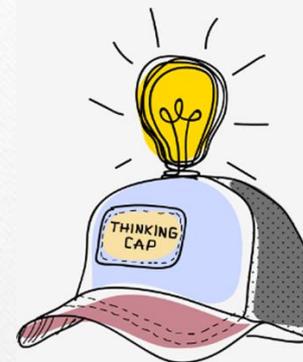
There are \_\_\_\_ dots altogether.



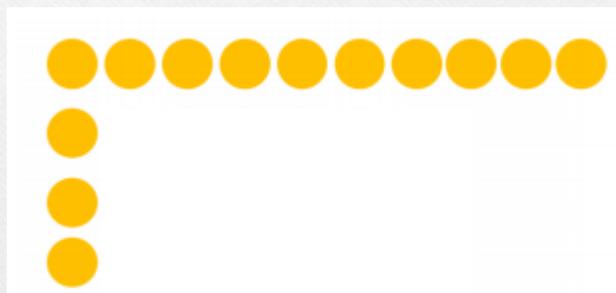
Go onto the next slide to see the lightbulb questions!



**Lightbulb question!**  
Get ready for some problem solving  
and reasoning!  
Get your thinking caps on!



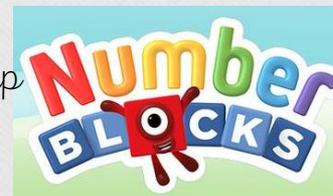
Eva begins to make an array  
with 40 counters.  
She has finished her first row and  
her first column.  
Complete her array.



Write two different number  
sentences to describe the finished  
array.

Click [here](#) to find a hundred  
square to practice counting on!

Watch the episode  
'Ride the Rays' to help  
you understand  
arrays.



# PSHE

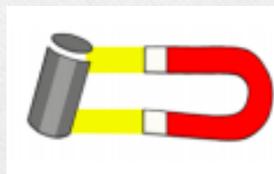
## Scavenger Hunt

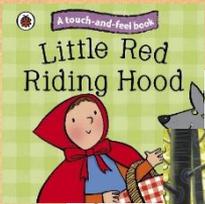
LO: I understand what recycling is.



Today we will be having a close look at some of the symbols we see on the products we buy and use in our homes. Look carefully at the symbols below and have a really good hunt around to see how many you can find. Take a photo of what you find and send me them to me!

This week in English, you have started thinking about conservation and why our trees are so important. In your daily PSHE lessons this week, you will be thinking about sustainability and recycling.





# Discovery

The next two weeks of Discovery will focus on the books Little Red Riding Hood and The Last Wolf! Try to choose 1 or 2 activities a day to complete.



## Science (weather)

LO: I understand how you can measure rainfall.

In this lesson we are going to be answering the question, how can you measure rainfall? We will be finding out what a liquid is and observing some examples. We will then be moving on to making our own rain gauge to measure the amount of rainfall we have during 1 week.

## Geography

LO: I can find out about an endangered animal.

The story 'Little Red' is all about conservation. Lots of habitats that belong to animals around the world are being destroyed. Find out about an endangered animal from somewhere in the world. What is happening to its home? Why is it endangered?

## Science (Living things)

LO: I can understand what hibernation is.

Little Red Riding Hood was exploring the woods. Lots of animals live in the woods and some of them hibernate. Join in with this lesson to learn about what hibernation. We will be looking at different animals who hibernate, when they hibernate, what they do to prepare for hibernation and where they go to hibernate.

## Art & Design

LO: I can create a tree collage inspired by Kandinsky.

Research a piece of artwork by Kandinsky – Squares with Concentric Circles. Create a tree collage inspired by this picture.



## Music

LO: I can use actions and use my voice expressively when singing a song.

Spread some joy when listening and joining in with this song!

J – is for jumping and leaping about,  
O – is for over the moon, I'll tell you  
Y – 'cause we have an incredible God,  
F – is forever He's for me and you,  
O – it's because you are precious to Him,  
L – is for love, for his love keeps me singing.

## Languages

LO: I can describe my physical appearance in Spanish.

In this lesson we will recap our previous Spanish lesson, then learn how to describe our hair and eye colour in Spanish! For this lesson you will need some paper, a pen or pencil to write with and some colouring pencils to draw.



Reading

# Reading and mind time



Mind time

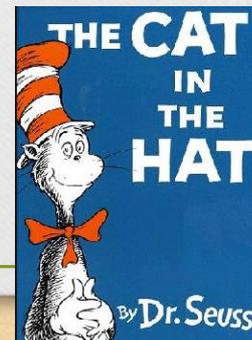
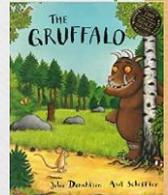
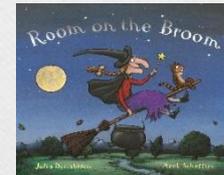
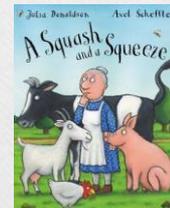
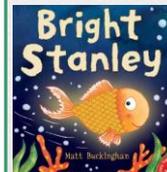
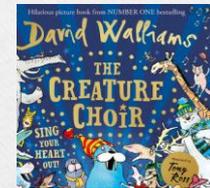
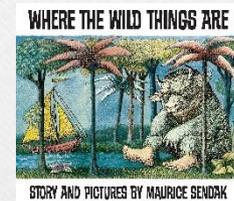
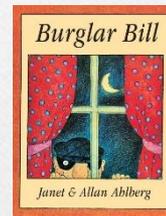
Log onto Bug Club and do some reading. Miss Wingrave will be checking this regularly.



Click on the book to listen to one of the teachers at school reading it!

Check out some of these mindfulness websites:

- <https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.
- <https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.
- <https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.



Listen to all of New Valley staff read The Cat in the Hat





Getting outside is good  
for your wellbeing!  
Here are some ideas...



**INVENTOR SCAVENGER HUNT**

- Find something that you can turn
- Find something that is bumpy
- Find something that is metal
- Find something you put together
- Find 3 things that are round
- Find something you twist
- Find something shiny
- Find something you can roll
- Find a tube
- Find 3 things that are squishy
- Find something clear
- Find something that can bounce

**BOOK SCAVENGER HUNT**

- Find an animal in a book
- Find the word spring in a book
- Find someone helping someone in a book
- Find a picture of a sun in a book
- Find a book that makes you laugh
- Find a bug in a book
- Find someone sleeping in a book
- Find a character sitting in a book
- Find a pet in a book
- Find a cat in a book
- Find a superhero in a book
- Find a bike in a book

**RAINBOW SCAVENGER HUNT**

- Find something red
- Find something yellow
- Find something orange
- Find something green
- Find something blue
- Find something purple
- Name a Fruit that is red
- Name an animal that is yellow
- Name a vegetable that is orange
- Name a plant that is green
- Name a flower that is purple
- Name something outside that is blue

**INDOOR SCAVENGER HUNT**

- Find a Fork
- Find something that is red
- Find a tissue box
- Find 3 things that have wheels
- Find an orange crayon
- Find something that is very soft
- Find a band-aid
- Find a key
- Find 2 socks that match
- Find something round
- Find a shaker
- Find a rubber band
- Find a pair of glasses
- Find an envelope

Have a go  
at a  
scavenger  
hunt!



See Miss  
Wingrave's 30  
Days Wild  
nature  
challenges!



Explore 30 Quests for students  
around the world to celebrate,  
explore and connect with  
nature.

Click here to find some  
outdoor learning activity  
ideas!

\* **SPRING  
INTO SPRING**

BIRD'S NEST	ANT	RABBIT	BLACKBIRD	BERRIES ON A TREE
SPARROW	DANDELION	FROG OR TOAD	FEATHER	WASP
LADYBIRD	ANIMAL-SHAPED CLOUD	BLUE TIT	CATERPILLAR	OAK TREE
DAISY	WORM	NETTLE	SPIDER'S WEB	CLOVER
BUTTERCUP	WOODLOUSE	SNAIL	BEE	BUTTERFLY

Go on a walk  
and see what  
you can spot  
on this Bingo  
page!

Good morning! Let's start the day  
with some exercise.

Choose what you would like to have a go at:

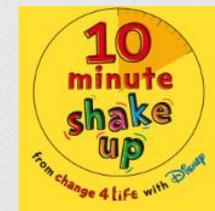


#PEwithJOE

Click [here](#) to follow the link to Joe's Youtube channel - The Body Coach to join in with his live PE workout every morning at 9am.



Click here to check out  
NetFlex exercise videos!



# INVENTOR SCAVENGER HUNT

primary playground

- Find something that you can turn.
- Find something that is bumpy.
- Find something that is metal.
- Find something you put together.
- Find 3 things that are round.
- Find something you twist.
- Find something shiny.
- Find something you can roll.
- Find a tube.
- Find 3 things that are squishy.
- Find something clear.
- Find something that can bounce.



# RAINBOW SCAVENGER HUNT

primary playground

- 🌈 Find something red.
- 🌈 Find something yellow.
- 🌈 Find something orange.
- 🌈 Find something green.
- 🌈 Find something blue.
- 🌈 Find something purple.
- 🌈 Name a fruit that is red.
- 🌈 Name an animal that is yellow.
- 🌈 Name a vegetable that is orange.
- 🌈 Name a plant that is green.
- 🌈 Name a flower that is purple.
- 🌈 Name something outside that is blue.



# BOOK SCAVENGER HUNT

primary playground

- Find an animal in a book.
- Find the word spring in a book.
- Find someone helping someone in a book.
- Find a picture of a sun in a book.
- Find a book that makes you laugh.
- Find a bug in a book.
- Find someone sleeping in a book.
- Find a character eating in a book.
- Find a pet in a book.
- Find a cat in a book.
- Find a superhero in a book.
- Find a bike in a book.



# INDOOR SCAVENGER HUNT

primary playground

- Find a fork.
- Find something that is red.
- Find a tissue box.
- Find 3 things that have wheels.
- Find an orange crayon.
- Find something that is very soft.
- Find a band-aid.
- Find a key.
- Find 2 socks that match.
- Find something round.
- Find a sticker.
- Find a rubber band.
- Find a pair of glasses.
- Find an envelope.



Scavenger hunts are a good way to keep busy and require little preparation.

Here are some examples that can be done indoors or outside.

Alternatively, you can create a scavenger hunt together and have a mini-competition to find things.

Each week you will have a different list of spellings to learn. Please practice these everyday!



busy  
people  
pretty  
beautiful  
after  
last  
last  
past  
father  
class

 Look and Say	 Look, Say and Write	 Cover and Write
Insert text		

Remember you can use this method to help you practice them!



# All our lives are better if they're a bit wild

See if you can fill June with 30 days of wild! Do something related to nature everyday! How many can you complete?

- 1 Plant a seed
- 2 Build a shelter outside
- 3 Make a paper Mache Earth model
- 4 Using recycling, make a bird feeder.
- 5 Make a pond dipping net.
- 6 Go on a nature walk and draw something you see
- 7 Go on a bug hunt in your garden or local area!
- 8 Make a recycling poster to encourage others.
- 9 Find out about a foxes habitat.
- 10 Make a house for a hedgehog
- 11 Learn all the planets and make up a rhyme to remember them
- 12 Create your own weather forecast
- 13 Design and make your own zoo
- 14 Make a wind chime
- 15 Go bird watching and make a graph for what you see.
- 16 Sketch some pictures of some flowers
- 17 Make your own garden snap game
- 18 Create a map of your local area.
- 19 Create your own quiz about nature
- 20 Draw the lifecycle of a flower
- 21 Draw pictures of your favourite animals
- 22 Go for a walk up a big hill
- 23 Draw the stages of a plant growing
- 24 Design what you would like a garden to look like
- 25 Go on a rainbow flower hunt
- 26 Get up early and listen to the birds singing
- 27 Create some natural artwork
- 28 Find out why bees are so important
- 29 Go for a teddy bear's picnic outside
- 30 Make a leaf crown or hat



We hope you've loved your wild month. Can you stay wild? Find your wild life with your Wildlife Trust [wildlifetrusts.org](http://wildlifetrusts.org)



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Can you count  
in 10s?

Can you count  
in 5s?

Can you count  
in 2s?

What are the  
odd/even  
numbers?

# NETFLEX

Daily physical activity is very important to help keep a healthy body and mind. Aim for 60 minutes of physical activity a day  
Healthy Body & a Healthy Mind

## Warm Up



## Yoga



## Superhero Workout



## Just dance

