

## **English**

Skellig – Writing to persuade

### **Lesson 1**

You can hear this week's chapters of Skellig via these YouTube links:

<https://www.youtube.com/watch?v=eB3Y2pcUY0I> – Chapters 19-21

<https://www.youtube.com/watch?v=22IGQVSDS7w> – Chapter 22

<https://www.youtube.com/watch?v=0fkT4H3oJ18> – Chapters 23-24

After reading/listening to these chapters the children should complete a pencil sketch of Skellig as he looks once Mina has removed his coat. Remember he is upset at this point and pay attention to how his appearance is described.

### **Lesson 2**

<https://www.youtube.com/watch?v=6GgU8anupoM> – Chapters 25-28

<https://www.youtube.com/watch?v=Sq-bdfhOT9I> – Chapters 29-31

First the children should think about the themes they have seen in the novel so far – for example – birds and sickness – Record all of the themes they have seen in their books as headings. Under each the children should note where/when in the text they see it and include a quote if possible.

Children can also create a sketch of Skellig as they see him now. Compare this to their first sketch – what has changed.

### **Lesson 3**

This week we will be creating a stock animation based on a scene from the book. We will be using the Stock Motion Studio app which is free to purchase.

After listening to Chapter 32 consider what noises you can hear. How would this sound and how could we recreate them?

Not consider how Skellig's flight would look and how the different characters in the dance moved. We are going to create a stock animation of this scene and record our own sound effects to go in the background – considering rhythm in particular.

Children can film the animation with anything they have at home – lego etc – or make their own playdough:



## How to make playdough

1. 2 cups all-purpose flour.
2. 3/4 cup salt.
3. 4 teaspoons cream of tartar.
4. 2 cups lukewarm water.
5. 2 Tablespoons of vegetable oil (coconut oil works too)
6. Food coloring, optional.

Here are some videos on how to use stock animations:

<https://www.youtube.com/watch?v=wVjMFU11hVA>

[https://www.youtube.com/watch?v=\\_ppedXZHhE0](https://www.youtube.com/watch?v=_ppedXZHhE0)

Practice with this and take your time. I can't wait to see your videos – if you need any help just drop me an email.

## **Lesson 4**

Now you have made your video you are going to write an instructional text to explain how others would do it.

Here are some recaps of instructional text - <https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-instructions/zrvtscw>

<https://www.bbc.co.uk/bitesize/topics/zkgcwmn/articles/zfrcmfr>

Be sure to get as many details in as possible, use a variety of starters and to include a relevant introduction and concluding paragraph.

## **Throughout the week**

Children should look to learn the following spellings this week:

Occupy

Communicate

Conscious

Equipment

Physical

Necessary

Temperature

Criticise

Amateur

Privilege

You should test your children on these spellings at the end of the week and continue to work on the ones they do not know.