

Week 12 Spellings

This week's word list: More homophones and near homophones (words that sound the same but are spelt differently)

Monday: Look at the list of words- can you find the meanings of both words?

fare	fair	knot	not
great	grate	mail	male
grown	groan	weather	whether
Heal he'll	heel	medal	meddle
no	know	meet	meat
To too	two	scene	seen

Can you add any words to your lists?

Tuesday: Complete the missing words: (All the words are in Monday's list)

The main actor was _____ in the first _____ of the play.

His mother built a _____ fire in the _____.

We will go to the beach _____ the _____ is good or bad.

Write other sentences trying to include homophones so that they show their meaning and make sense.

Or play the game from last week with this week's words:

You will need to make your flashcards.

- If you have someone to play with, shuffle up your cards and play snap.
- Pairs: divide the cards between you. One player puts down a card and the other gets to keep the pair if they have its matching meaning /spelling.
- Definitions: Your partner reads you a definition, you have to identify and spell the word. For a bonus point, use the word correctly in a sentence.

If you don't have a partner, play Pelmanism. Shuffle your cards, place them all face down in a grid pattern. Turn one card over, can you find its partner? If it matches, remove the pair from the grid. If it doesn't, turn them both back over. Repeat until you have found all the pairs.

Wednesday:

Make up a tune or a rap to spell and give the meaning of each word.



Make up a game to play – give the meaning and one of the letters for someone else to guess the word. They can have a point if they can then spell it. Eg. This word means words double four and the fourth letter is h? Or play homophone snap.

Thursday:

Knowledge	Medicine	strength
learn	separate	suppose
length	special	potatoes
library	straight	pressure
material	strange	probably

Remember these? How many can you correctly spell now?

Friday

The final test

Hold a Spelling Bee or ask someone else to test you. Explain to someone else the rules you have learned this week. If you are feeling confident, repeat the word, spell it forwards, spell it backwards and then use it in a sentence.

If there is no-one to test you today, write out the spellings in your book and use the look, cover, write, check method to see if you are getting them right.

