

Week 11

Monday

22.6.20

Year 1

Home Learning

Please write all answers in your distance learning journal and email to:

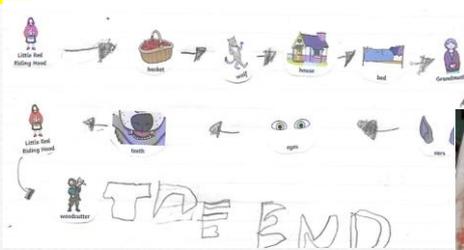
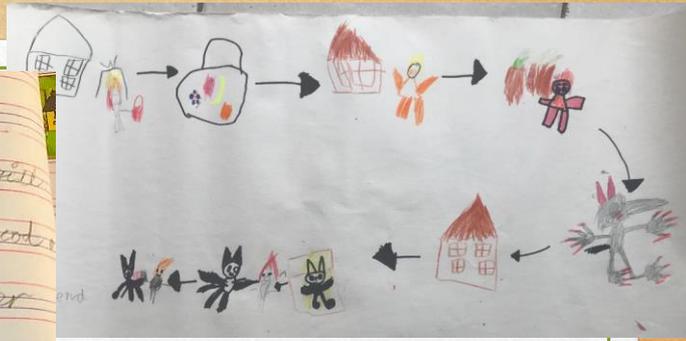
willow@newvalleyprimary.com

I hope you all had a lovely week. Thank you to those of you that have sent in some of your work, I love seeing what you are getting up to. We will have a video call on Wednesday and Friday this week. I look forward to seeing you soon.

Miss Wingrave ☺

Examples of FANTASTIC work from last week!

One upon a time there was a girl
 called little red riding hood
 She lived with her mother
 in a village near a forest



Little Red Riding Hood
 had a basket
 of goodies
 to take
 to her
 grandma
 in the
 forest



TASK 2

TENS	ONES	TENS	ONES
••	•••	4	3
••	•••	4	5

7		
16	7	18
	27	
	36	
48	46	47
	56	
	63	
62	03	64
	73	



Tens | ones < Tens | ones
 5 | 1 5 | 3

Tens | ones < Tens | ones
 5 | 2 5 | 3

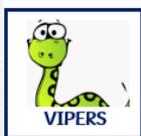
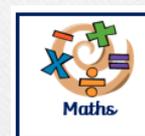
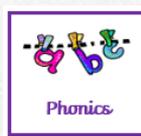


Don't forget to look on the distance learning for the Sports Week activities to try at home!

Click here for morning exercise!

Monday

Timetable for the day



Fluency practice:
Counting in 2s



Word of the Day: **unfold** (verb)

Definition: spread out or gradually develop.

*The story **unfolded** word by word.*

*Vocabulary Ninja must carefully **unfold** his belt.*

Synonym: flatten, develop.

Antonym: fold.

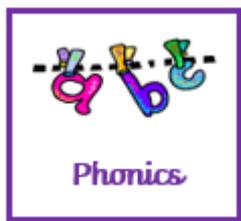
Joke of the Day!



DAY 21

Q: What did the mayonnaise say when the refrigerator was opened?

A: Close the door! I'm dressing!



Speed Sounds Set 2

ay may I play? 	ee what can you see? 	igh fly high 	ow blow the snow 	oo go on the zoo
-----------------------	-----------------------------	---------------------	-------------------------	-------------------------

oo look at a book 	ar start the car 	or shut the door 	air that's not fair 	ir whirl and twirl
--------------------------	-------------------------	-------------------------	----------------------------	---------------------------

Speed Sounds Set 3

ea cup of tea 	oi spoil the boy
----------------------	-------------------------

ou shout it out 	oy toy for a boy
------------------------	-------------------------

a-e make a cake 	i-e nice smile 	o-e phone home 	u-e huge brute 	aw yawn at dawn
------------------------	-----------------------	-----------------------	-----------------------	------------------------

are care and share 	ur nurse with a purse 	er a better letter 	ow brown cow 	ai snail in the rain
---------------------------	------------------------------	---------------------------	---------------------	-----------------------------

oa a boat 	ew chew the stew 	ire fire, fire! 	ear hear with your ear 	ure sure it's pure
------------------	-------------------------	------------------------	-------------------------------	---------------------------

We have now had a go at all of the sounds. Please click on the one you would like to practice. It is important that we keep practicing them!



Remember you can still watch Alphablocks too!

Join in with the tricky words song like we do in class!

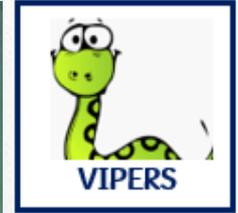
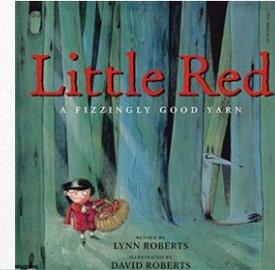


Click on the bee to find your spellings!



Vipers

Complete the questions in your exercise book.
Remember to answer in FULL SENTENCES



Why does Little Red take off his jacket?



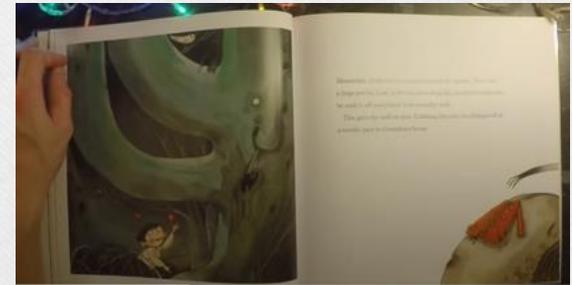
What do you think the wolf will do with the jacket?



Extension - Science Link:
What else can you find out about wolves?
Where do they live?
What do they eat?

Listen to the story 'Little Red' by David Roberts & Lynn Roberts.

Concentrate on pages 11 and 12 today.

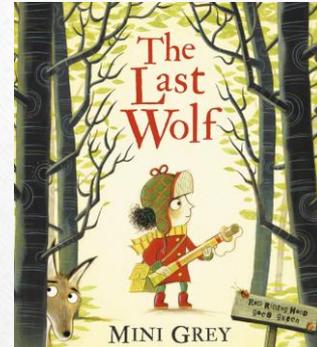


English

The Last Wolf

Write the date and English at the top of your page.

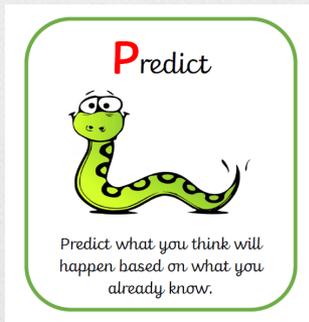
English Monday 22nd June



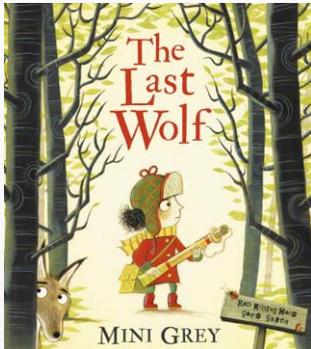
Learning Objective: I can make a prediction.

Last week you focused on the story 'Little Red Riding Hood'. This week in English, we will be reading a slightly different version called 'The Last Wolf' with an interesting twist.

Today you will be making a prediction. This means thinking about what is going to happen based on what you already know.

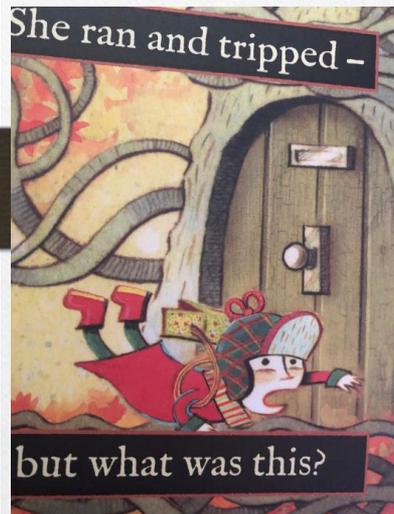


Look at the next slide for today's activity!



Click on the picture to listen to the book.

Do not read the whole book today. Read up to the page where Little Red finds a door in the woods. (1:14 on the video)



What do you think is behind the door?

Where does it lead to?

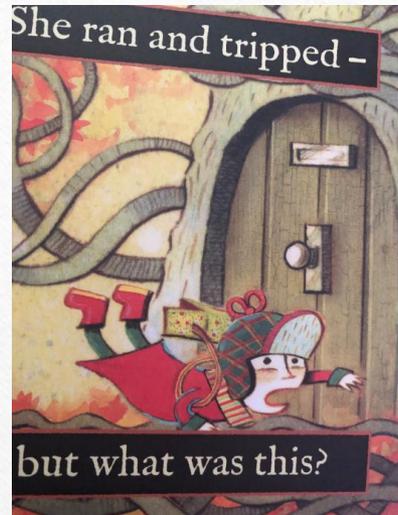
Thought shower some ideas around a bubble. Try and think of as many creative ideas as you can!

Don't read any further yet!

What is behind the door?

A mysterious land

A evil creature



Now decide what you think is behind the door. Choose one of your ideas to discuss.



Draw the outline of a door and draw what you think is behind it inside the door.

Write a sentence predicting what Little Red will find.

I predict that Little Red will find a...

Try to be creative and use adjectives to describe what Little Red can see, hear and feel when he goes behind the door.

Maths

Multiplication and Division

LO: I can make equal groups.

Write Maths and the date at the top of your book.

Maths Monday 22th June

Fluency review! Complete the following questions:

1. $19 + ? = 20$

Use...



A number line

...to help you

2. Double $3 = ?$



3. $23 + 1 = ?$



10

10

3

Can you show this in a bar model or part-whole model?

What number sentence can you write?

One more than __ is __.

Flashback 4 Year 1 | Week 2 | Day 3

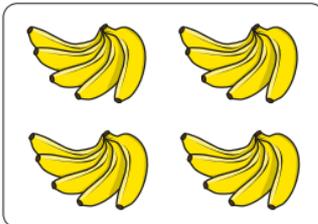
- Complete the sentence using full or empty.
 The glass is empty.
- Complete the sentence using peach and cherry.
 The cherry is lighter than the peach.
- What number comes next? 2, 4, 6, 8, 10.
- What number is less than 30? 29.

Today you will be making learning to make equal groups.

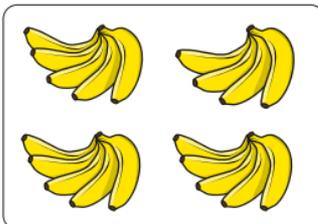
Watch the video and join in. Pause the video when it asks you to and complete the different tasks.

Task 1

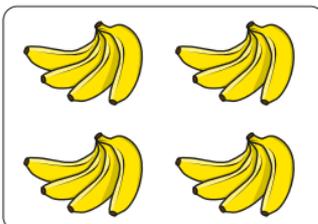
1 Match the pictures to the labels.



equal groups



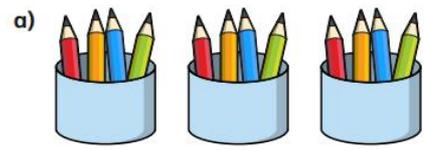
unequal groups



Complete the sentence:
The bananas are sorted into equal/unequal groups.

Task 2

2 Complete the sentences.



There are equal groups of



There are equal groups of

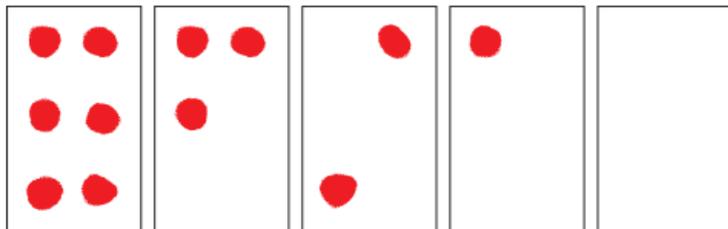
Click on this picture to take you to the White Rose website. You will need to scroll down to the bottom of the page. You are doing the lesson Week 2 Lesson 3 Make Equal Groups.

Go onto the next slide to find the next tasks.

Task 3

3 Kim is drawing 5 equal groups of 6

Finish Kim's drawing.

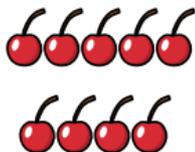


Task 4

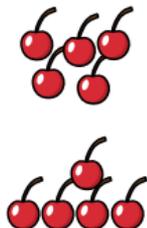
4 Ron and Mo have some cherries.



Ron



Mo



Who has made equal groups? _____

How do you know?

Task 5

5 You some objects at home to make these groups:

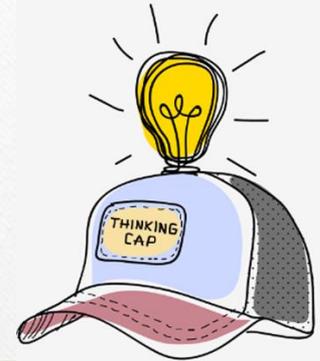
- 5 equal groups of 3
- 3 equal groups of 5
- 4 equal groups of 6
- 2 equal groups of 10

Talk about your answers.

Go onto the next slide for your lightbulb challenge!



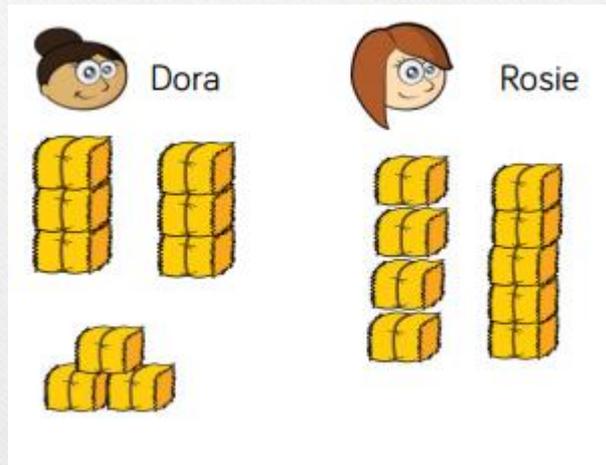
Lightbulb question!
Get ready for some problem solving
and reasoning!
Get your thinking caps on!



Dora and Rosie are making hay bundles.

Who has made equal groups?

Explain how you know.



Click [here](#) to find a hundred square to practice counting on!



Click here for
London Maths
Week Bottle
Top Challenge!

PSHE

LO: I understand what a refugee is.

REFUGEE WEEK 2020

Last week was Refugee week.

WHAT IS A REFUGEE?

A refugee is a person who has been forced to leave their country because they fear they may be punished or mistreated due to their race, religion, opinions or because of where they are from.

Watch this animated poem called 'Help them feel at home' to help you understand what a refugee is and how they might feel when they have to leave their home.



Now you are going to write a poem about friendship. Use my example to help you.

Many children will arrive in the UK and join a new school. It can be very difficult because they may not speak English or understand what school is like.

In our story, Tony the dinosaur was friendly to Dino and Sana. Imagine a new person is coming to your school from far away.

How could you make them feel welcome? (actions)

What qualities do you need to be a good friend?

For example:

- A friend is someone who is helpful
- A friend will smile at you
- A friend will offer you their chair
- A friend is someone who is kind and funny



A touch-and-feel book

Little Red Riding Hood



Discovery

The next two weeks of Discovery will focus on the book Little Red Riding Hood! Try to choose 1 or 2 activities a day to complete.



Discovery

Science (Materials)

LO: I can describe different materials.

Go for a walk around your house. Look at the objects and what materials they are. Draw a picture of your house and label the different materials.
Think about Grandma's house in the story.

Geography

LO: I can draw a map with a key.

Think about the story. Little Red Riding Hood walked through the forest. Can you draw a map of the forest so she knows where to go? Include a map key.

Science (Living things)

LO: I can find out information about a woodland animal.

Little Red Riding Hood was exploring the woods. Can you find out about a woodland animal and write a fact file about it? For example a bug, bird or fox!

Art & Design

LO: I can plan and model my ideas.

Design and make a model of a trap to catch the wolf! You will need to think carefully about the materials you use and how the trap is going to work.
Draw out your design and label it before you make it.

Music

LO: I can use actions and use my voice expressively when singing a song.

Little Red Riding Hood was walking through the woods. Listen to and join in with this song called 'It's a Spring Thing'. Think about all the things that happen in nature during Spring.

Languages

LO: I can name different pets in Spanish.

In today's lesson we will recap our previous learning and then talk about different pets in Spanish!
What pet do you think Little Red Riding Hood would like to have?



Reading

Reading and mind time



Mind time

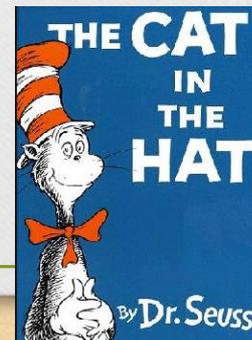
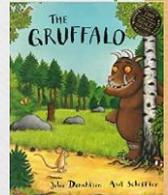
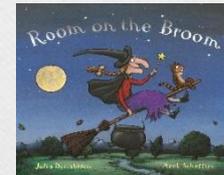
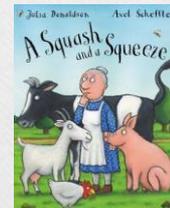
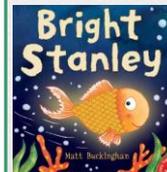
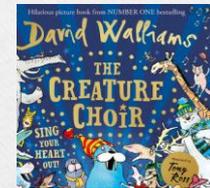
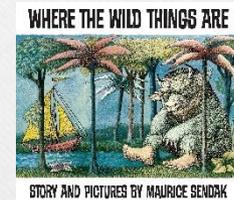
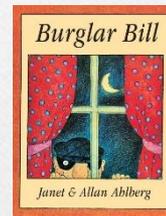
Log onto Bug Club and do some reading. Miss Wingrave will be checking this regularly.



Click on the book to listen to one of the teachers at school reading it!

Check out some of these mindfulness websites:

- <https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.
- <https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.
- <https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.



Listen to all of New Valley staff read The Cat in the Hat





Getting outside is good
for your wellbeing!
Here are some ideas...



INVENTOR SCAVENGER HUNT

- Find something that you can turn.
- Find something that is bumpy.
- Find something that is metal.
- Find something you put together.
- Find 3 things that are round.
- Find something you twist.
- Find something shiny.
- Find something you can roll.
- Find a tube.
- Find 3 things that are squishy.
- Find something clear.
- Find something that can bounce.

BOOK SCAVENGER HUNT

- Find an animal in a book.
- Find the word spring in a book.
- Find someone helping someone in a book.
- Find a picture of a sun in a book.
- Find a book that makes you laugh.
- Find a bug in a book.
- Find someone sleeping in a book.
- Find a character sitting in a book.
- Find a pet in a book.
- Find a cat in a book.
- Find a superhero in a book.
- Find a bike in a book.

Have a go
at a
scavenger
hunt!

RAINBOW SCAVENGER HUNT

- Find something red.
- Find something yellow.
- Find something orange.
- Find something green.
- Find something blue.
- Find something purple.
- Name a Fruit that is red.
- Name an animal that is yellow.
- Name a vegetable that is orange.
- Name a plant that is green.
- Name a flower that is purple.
- Name something outside that is blue.

INDOOR SCAVENGER HUNT

- Find a Fork.
- Find something that is red.
- Find a tissue box.
- Find 3 things that have wheels.
- Find an orange crayon.
- Find something that is very soft.
- Find a band-aid.
- Find a key.
- Find 2 books that match.
- Find something round.
- Find a shaker.
- Find a rubber band.
- Find a pair of glasses.
- Find an envelope.



See Miss
Wingrave's 30
Days Wild
nature
challenges!

Click here to find some
outdoor learning activity
ideas!

* **SPRING
INTO SPRING**



Explore 30 Quests for students
around the world to celebrate,
explore and connect with
nature.

BIRD'S NEST	ANT	RABBIT	BLACKBIRD	BERRIES ON A TREE
SPARROW	DANDELION	FROG OR TOAD	FEATHER	WASP
LADYBIRD	ANIMAL-SHAPED CLOUD	BLUE TIT	CATERPILLAR	OAK TREE
DAISY	WORM	NETTLE	SPIDER'S WEB	CLOVER
BUTTERCUP	WOODLOUSE	SNAIL	BEE	BUTTERFLY

Go on a walk
and see what
you can spot
on this Bingo
page!

Good morning! Let's start the day with some exercise.

Choose what you would like to have a go at:

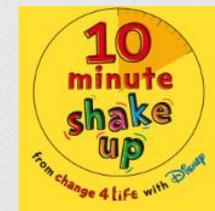


#PEwithJOE

Click [here](#) to follow the link to Joe's Youtube channel - The Body Coach to join in with his live PE workout every morning at 9am.



Click here to check out NetFlex exercise videos!



INVENTOR SCAVENGER HUNT

primary playground

- Find something that you can turn.
- Find something that is bumpy.
- Find something that is metal.
- Find something you put together.
- Find 3 things that are round.
- Find something you twist.
- Find something shiny.
- Find something you can roll.
- Find a tube.
- Find 3 things that are squishy.
- Find something clear.
- Find something that can bounce.



RAINBOW SCAVENGER HUNT

primary playground

- 🌈 Find something red.
- 🌈 Find something yellow.
- 🌈 Find something orange.
- 🌈 Find something green.
- 🌈 Find something blue.
- 🌈 Find something purple.
- 🌈 Name a fruit that is red.
- 🌈 Name an animal that is yellow.
- 🌈 Name a vegetable that is orange.
- 🌈 Name a plant that is green.
- 🌈 Name a flower that is purple.
- 🌈 Name something outside that is blue.



BOOK SCAVENGER HUNT

primary playground

- Find an animal in a book.
- Find the word spring in a book.
- Find someone helping someone in a book.
- Find a picture of a sun in a book.
- Find a book that makes you laugh.
- Find a bug in a book.
- Find someone sleeping in a book.
- Find a character eating in a book.
- Find a pet in a book.
- Find a cat in a book.
- Find a superhero in a book.
- Find a bike in a book.



INDOOR SCAVENGER HUNT

primary playground

- Find a fork.
- Find something that is red.
- Find a tissue box.
- Find 3 things that have wheels.
- Find an orange crayon.
- Find something that is very soft.
- Find a band-aid.
- Find a key.
- Find 2 socks that match.
- Find something round.
- Find a sticker.
- Find a rubber band.
- Find a pair of glasses.
- Find an envelope.



Scavenger hunts are a good way to keep busy and require little preparation.

Here are some examples that can be done indoors or outside.

Alternatively, you can create a scavenger hunt together and have a mini-competition to find things.

Each week you will have a different list of spellings to learn. Please practice these everyday!



many
clothes
cold
gold
hold
told
every
great
break
steak

 Look and Say	 Look, Say and Write	 Cover and Write
Insert text		

Remember you can use this method to help you practice them!



All our lives are better if they're a bit wild

See if you can fill June with 30 days of wild! Do something related to nature everyday! How many can you complete?

1 Plant a seed	2 Build a shelter outside	3 Make a paper Mache Earth model	4 Using recycling, make a bird feeder.	5 Make a pond dipping net.	6 Go on a nature walk and draw something you see	7 Go on a bug hunt in your garden or local area!
8 Make a recycling poster to encourage others.	9 Find out about a foxes habitat.	10 Make a house for a hedgehog	11 Learn all the planets and make up a rhyme to remember them	12 Create your own weather forecast	13 Design and make your own zoo	14 Make a wind chime
15 Go bird watching and make a graph for what you see.	16 Sketch some pictures of some flowers	17 Make your own garden snap game	18 Create a map of your local area.	19 Create your own quiz about nature	20 Draw the lifecycle of a flower	21 Draw pictures of your favourite animals
22 Go for a walk up a big hill	23 Draw the stages of a plant growing	24 Design what you would like a garden to look like	25 Go on a rainbow flower hunt	26 Get up early and listen to the birds singing	27 Create some natural artwork	28 Find out why bees are so important
29 Go for a teddy bear's picnic outside	30 Make a leaf crown or hat	<p>We hope you've loved your wild month. Can you stay wild?</p> <p>Find your wild life with your Wildlife Trust wildlifetrusts.org</p>				



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Can you count
in 10s?

Can you count
in 5s?

Can you count
in 2s?

What are the
odd/even
numbers?

NETFLEX

Daily physical activity is very important to help keep a healthy body and mind. Aim for 60 minutes of physical activity a day
Healthy Body & a Healthy Mind

Warm Up



Yoga



Superhero Workout



Just dance

