

Week 11  
Friday  
26.6.20

Year 1

Home Learning

Please write all answers in your distance learning journal and email to:

[willow@newvalleyprimary.com](mailto:willow@newvalleyprimary.com)



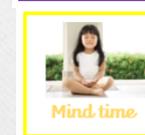
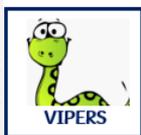
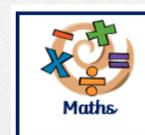
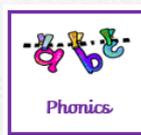
Don't forget our video meeting today, 10:00am for a class maths lesson.

Don't forget to look on the distance learning for the Sports Week activities to try at home!

# Friday

Click here for morning exercise!

## Timetable for the day



Fluency practice:  
Counting in 2s



Joke of the Day!



**Word of the Day :** **yawn** (verb / noun)

**Definition :** involuntarily opening of the mouth.

*Cover your mouth when you **yawn**!*

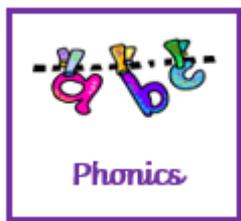
*I **yawned** because you were **yawning**.*

**Synonym :** gaping

DAY 25

**Q:** Where do cows go on the weekend?

**A:** To the moo-vies.



### Speed Sounds Set 2

ay may I play? 	ee what can you see? 	igh fly high 	ow blow the snow 	oo go on the zoo 
-----------------------	-----------------------------	---------------------	-------------------------	-------------------------

oo look at a book 	ar start the car 	or shut the door 	air that's not fair 	ir whirl and twirl 
--------------------------	-------------------------	-------------------------	----------------------------	---------------------------

### Speed Sounds Set 3

ea cup of tea 	oi spoil the boy 
----------------------	-------------------------

ou shout it out 	oy toy for a boy 
------------------------	-------------------------

a-e make a cake 	i-e nice smile 	o-e phone home 	u-e huge brute 	aw yawn at dawn 
------------------------	-----------------------	-----------------------	-----------------------	------------------------

are care and share 	ur nurse with a purse 	er a better letter 	ow brown cow 	ai snail in the rain 
---------------------------	------------------------------	---------------------------	---------------------	-----------------------------

oa a boat 	ew chew the stew 	ire fire, fire! 	ear hear with your ear 	ure sure it's pure 
------------------	-------------------------	------------------------	-------------------------------	---------------------------

We have now had a go at all of the sounds. Please click on the one you would like to practice. It is important that we keep practicing them!



Remember you can still watch Alphablocks too!

Join in with the tricky words song like we do in class!

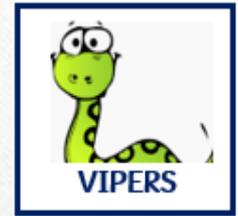
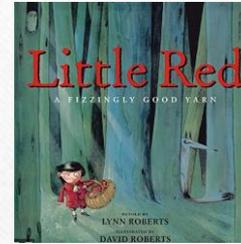


Click on the bee to find your spellings!



# Vipers

Complete the questions in your exercise book.  
Remember to answer in FULL SENTENCES



Listen to the story 'Little Red' by David Roberts & Lynn Roberts.

Today you can read to the end of the book.



What does the wolf say after Little Red says, 'But what big ears you have, Grandma'?



Replace the words in **bold** with synonyms.  
**Terrified**, Little Red looked around **frantically**. The he had a **brilliant** idea.



Order the events in the story.

	Every week, Little Red visits his Grandma and takes a basket of treats and a week's supply of ginger beer. His mother tells him not to wander off the path.
	The wolf gobbles up Grandma and then disguises himself as Grandma. When Little Red arrives he tries to eat him.
	Little Red encourages him to try the ginger beer instead. The wolf guzzles it down and burps out Grandma! The wolf agrees, from that day on, to stop eating old ladies...but only if he can drink the famous ginger beer instead!
1	Little Red lives in a cosy inn with his parents. People come from far and wide to try their famous ginger beer.
	In the forest, Little Red wanders off the path to pick some apples. The wolf steals his coat and charges off to Grandma's house.

# English

## The Last Wolf

Write the date and English at the top of your page.

English Friday 26<sup>th</sup> June

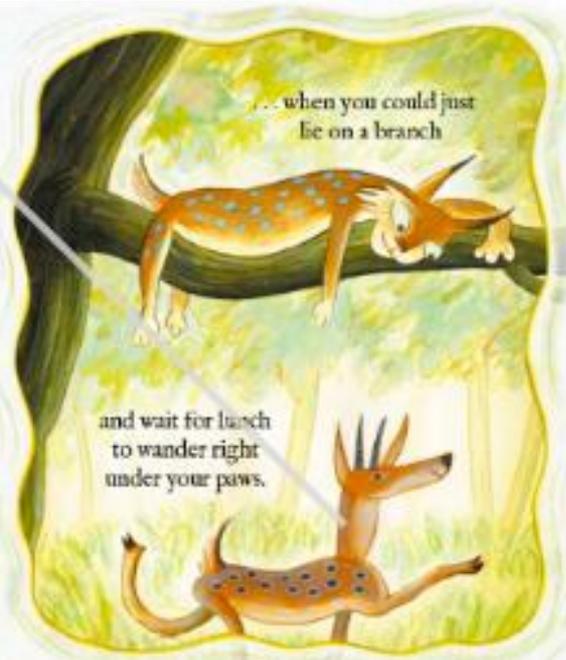
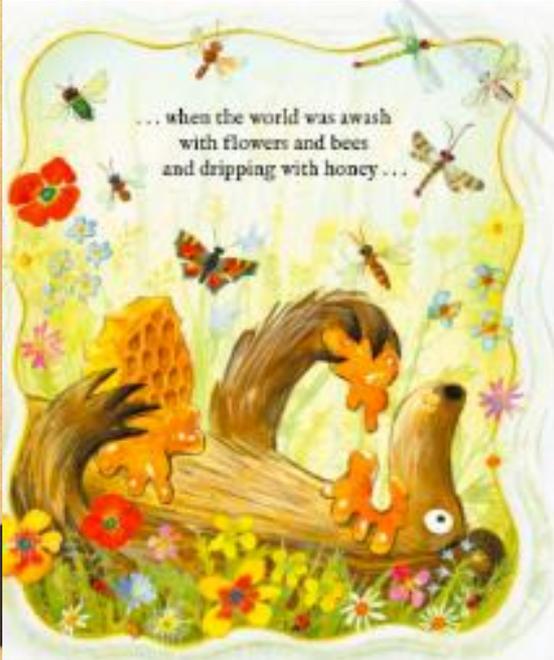


Learning Objective: I can make inferences about what is being said and done – to describe and write about what the wolves mean about 'the good old days'.



In the story, the animals talk about 'the good old days' when the world was awash with flowers and bees...

Answer these questions in your book:



Read these pages of the books.

Finish my sentence.

There were lots of...



What do you think the animals mean by 'the good old days'?

Read the book again, and look carefully at all the pictures.

Why do you think the animals were so happy?



# Maths

## Multiplication and Division

LO: I can add equal groups.

Write Maths and the date at the top of your book.

Maths Friday 26<sup>th</sup> June



Please join our 10am maths lesson!

Fluency review! Complete the following questions:

1. Double 4 =

Use...

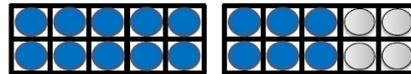


Number shapes

...to help you

Double 4 is \_\_\_

2.  $20 - 4 = ?$



Show this using a bar model.

3. Half of 4 = ?



What does finding a half mean?

# Task 1

First practice using the sentence.  
There are \_\_\_ groups of \_\_\_.  
Complete a sentence for each set of images.



How many chicks are there?

There are \_\_\_ bales.

There are \_\_\_ chicks on each hay bale.

There are \_\_\_ equal groups of \_\_\_.

\_\_\_ + \_\_\_ + \_\_\_ + \_\_\_ = \_\_\_



How many crayons are there?

There are \_\_\_ packs.

There are \_\_\_ crayons in each pack.

There are \_\_\_ equal groups of \_\_\_.

Show a number sentence to represent this:



How many groups of children are there? \_\_\_

How many children are in each group? \_\_\_

There are \_\_\_ groups of \_\_\_.



How many groups of hats are there? \_\_\_

How many hats are in each group? \_\_\_

There are \_\_\_ groups of \_\_\_.



5. Practice using the sentence: 'There are \_\_\_ groups of \_\_\_.'

If you are not joining Miss Wingrave's teams lesson at 10:00, click on this picture to take you to the website. You are doing the lesson

5. Practice using the sentence: 'There are \_\_\_ groups of \_\_\_.'

## Task 2

Look at the balloons.  
How many balloons altogether?



There are \_\_ bunches of \_\_ balloons.

$$\square + \square + \square + \square = \square$$

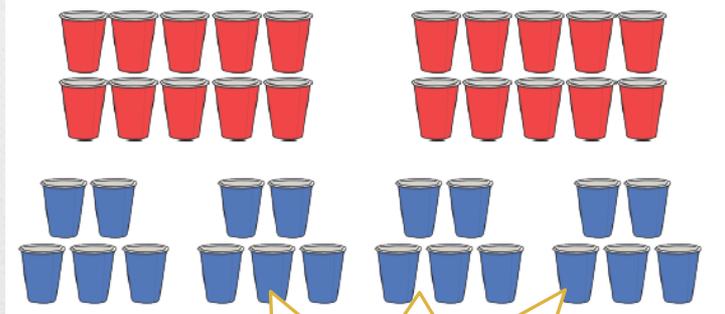
What if there was 1 more bunch?



## Task 4

True or false?

2 groups of 10 cups is more than 4 groups of 5 cups.



Go onto the next slide for your lightbulb challenge!

## Task 3

Look at the cakes.  
How many cakes altogether?

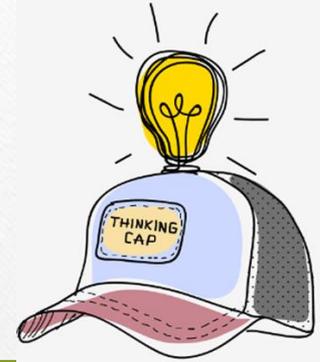


There are \_\_ groups of \_\_ cakes.

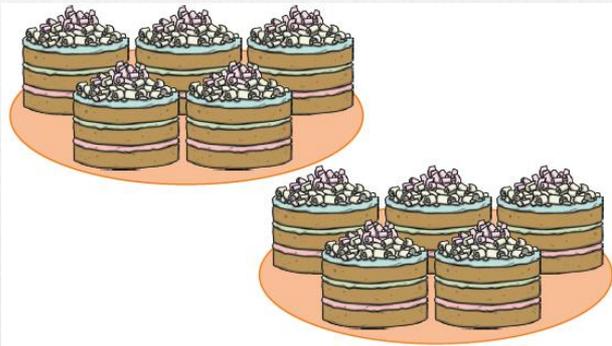
Write a number sentence to show this.



*Lightbulb question!*  
*Get ready for some problem solving*  
*and reasoning!*  
*Get your thinking caps on!*



I need 30 cakes.  
How many more plates  
do I need?



Click [here](#) to find a hundred square to practice counting on!

Rosie and Eva have equal groups of  
either 2, 5 or 10



Each of their totals is less than 40

Rosie has 5 equal groups.  
Eva has 3 equal groups.

Eva's total is more than Rosie's total.

What could they be counting in?

Use equipment to help you.

Watch the episode  
'Sign of the Times' to  
help you understand  
adding equal groups.



# PSHE

LO: I can about what we need to keep safe and happy.

## REFUGEE WEEK 2020

Last week was Refugee week.

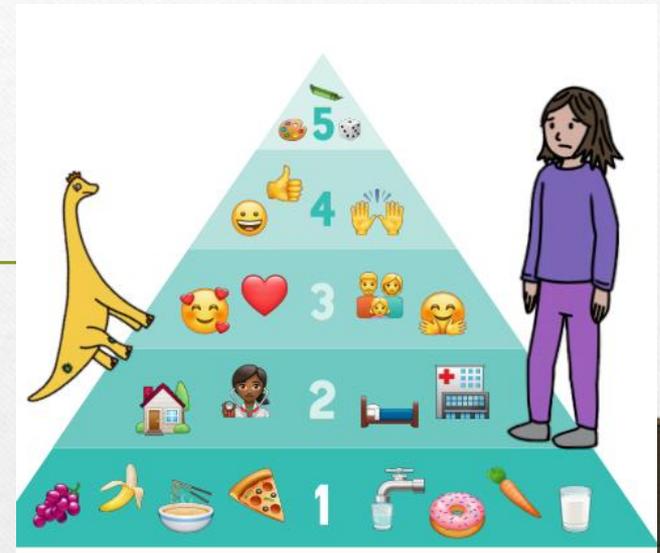
Watch this animated poem called 'Help them feel at home' to help you understand what a refugee is and how they might feel when they have to leave their home.

### Feeling safe and happy

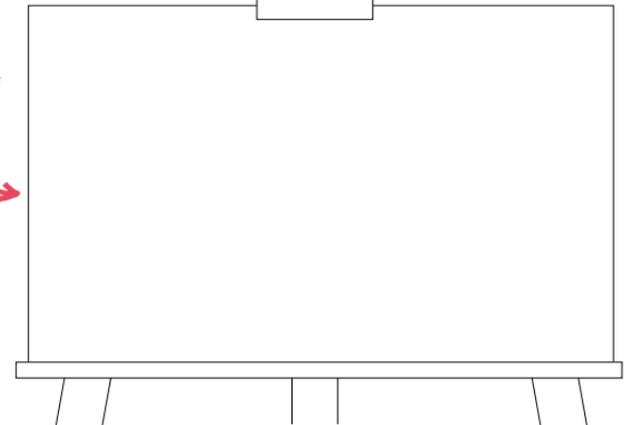
Everyone has the right to a home, food and safety. Unfortunately, this isn't always possible. *We want to help Dino and Sana feel safe and happy, can you help?*

1. Everyone needs essential things, that we cannot live without like water, air and food. *What food would you make Sana?*
2. Everyone should feel safe and have access to a home and healthcare. *What might help Sana feel safe?*
3. Everyone should feel loved and cared for. *How could you show Sana that you care?*
4. Everyone likes to feel important and valued by others; like they are doing well. *What skills might Sana have? How could you help her?*
5. Everybody should play and create.

*Draw a picture for Dino and Sana including all the things they need.*



Draw a picture for Dino and Sana including all the things they need.





# Discovery

The next two weeks of Discovery will focus on the books Little Red Riding Hood and The Last Wolf! Try to choose 1 or 2 activities a day to complete.



## Science (Materials)

LO: I can think about different materials.

Little Red Riding Hood likes to go walking but sometimes it rains and her cloak isn't very waterproof.

Can you design her a new waterproof coat. Think about what material would be best to use. Investigate some materials and see what would be best. Draw and label your design.

## Geography

LO: I can compare two different settings.

Think about the story. Little Red Riding Hood walked through the forest.

Think about a seaside setting. Compare a forest setting with a seaside setting.

**What are the similarities?**  
**What are the differences?**

## Science (Living things)

LO: I understand how trees change over time.

Little Red Riding Hood was exploring the woods. Throughout the year, the forest would change throughout the seasons.

Join in with this lesson to observe the changes that occur to trees during different seasons. You will also be looking at the annual calendar and comparing events to the seasons.

## Art & Design

LO: I can create a collage.

Go outside and collect natural resources. Create a collage of a woodland animal, for example a hedgehog.



## Music

LO: I can use actions and use my voice expressively when singing a song.

Little Red Riding Hood was walking through the woods. Listen to and join in with this song called 'Everywhere around me'. Create an *Everywhere around me* collage of the 'wonders of nature'.

## Languages

LO: I can name family members in Spanish.

In today's lesson we will recap our previous learning and then move on to learning how to name family members in Spanish.

Think about the characters in Little Red Riding Hood, can you name the Grandma in Spanish?



Reading

# Reading and mind time



Mind time

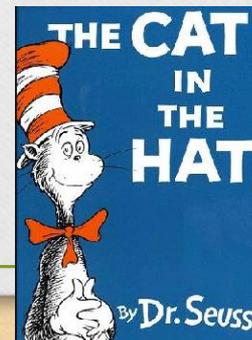
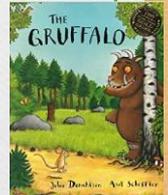
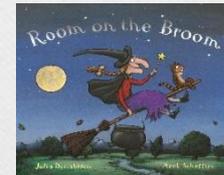
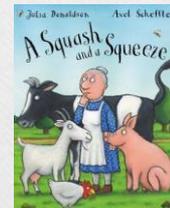
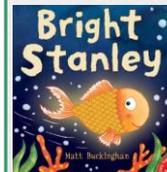
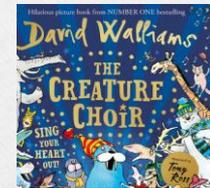
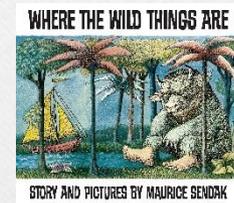
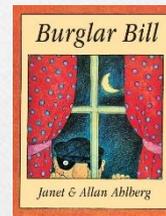
Log onto Bug Club and do some reading. Miss Wingrave will be checking this regularly.



Click on the book to listen to one of the teachers at school reading it!

Check out some of these mindfulness websites:

- <https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.
- <https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.
- <https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.



Listen to all of New Valley staff read The Cat in the Hat





Getting outside is good  
for your wellbeing!  
Here are some ideas...



**INVENTOR SCAVENGER HUNT**

- Find something that you can turn
- Find something that is bumpy
- Find something that is metal
- Find something you put together
- Find 3 things that are round
- Find something you twist
- Find something shiny
- Find something you can roll
- Find a tube
- Find 3 things that are squishy
- Find something clear
- Find something that can bounce

**BOOK SCAVENGER HUNT**

- Find an animal in a book
- Find the word spring in a book
- Find someone helping someone in a book
- Find a picture of a sun in a book
- Find a book that makes you laugh
- Find a bug in a book
- Find someone sleeping in a book
- Find a character sitting in a book
- Find a pet in a book
- Find a cat in a book
- Find a superhero in a book
- Find a bike in a book

**RAINBOW SCAVENGER HUNT**

- Find something red
- Find something yellow
- Find something orange
- Find something green
- Find something blue
- Find something purple
- Name a Fruit that is red
- Name an animal that is yellow
- Name a vegetable that is orange
- Name a plant that is green
- Name a flower that is purple
- Name something outside that is blue

**INDOOR SCAVENGER HUNT**

- Find a Fork
- Find something that is red
- Find a tissue box
- Find 3 things that have wheels
- Find an orange crayon
- Find something that is very soft
- Find a band-aid
- Find a key
- Find 2 books that match
- Find something round
- Find a shaker
- Find a rubber band
- Find a pair of glasses
- Find an envelope

Have a go  
at a  
scavenger  
hunt!



See Miss  
Wingrave's 30  
Days Wild  
nature  
challenges!



Explore 30 Quests for students  
around the world to celebrate,  
explore and connect with  
nature.

Click here to find some  
outdoor learning activity  
ideas!

\* **SPRING  
INTO SPRING**

BIRD'S NEST	ANT	RABBIT	BLACKBIRD	BERRIES ON A TREE
SPARROW	DANDELION	FROG OR TOAD	FEATHER	WASP
LADYBIRD	ANIMAL-SHAPED CLOUD	BLUE TIT	CATERPILLAR	OAK TREE
DAISY	WORM	NETTLE	SPIDER'S WEB	CLOVER
BUTTERCUP	WOODLOUSE	SNAIL	BEE	BUTTERFLY

Go on a walk  
and see what  
you can spot  
on this Bingo  
page!

# Good morning! Let's start the day with some exercise.

Choose what you would like to have a go at:

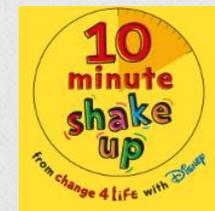


#PEwithJOE

Click [here](#) to follow the link to Joe's Youtube channel - The Body Coach to join in with his live PE workout every morning at 9am.



Click here to check out  
NetFlex exercise videos!



# INVENTOR SCAVENGER HUNT

primary playground

- Find something that you can turn.
- Find something that is bumpy.
- Find something that is metal.
- Find something you put together.
- Find 3 things that are round.
- Find something you twist.
- Find something shiny.
- Find something you can roll.
- Find a tube.
- Find 3 things that are squishy.
- Find something clear.
- Find something that can bounce.



# RAINBOW SCAVENGER HUNT

primary playground

- 🌈 Find something red.
- 🌈 Find something yellow.
- 🌈 Find something orange.
- 🌈 Find something green.
- 🌈 Find something blue.
- 🌈 Find something purple.
- 🌈 Name a fruit that is red.
- 🌈 Name an animal that is yellow.
- 🌈 Name a vegetable that is orange.
- 🌈 Name a plant that is green.
- 🌈 Name a flower that is purple.
- 🌈 Name something outside that is blue.



# BOOK SCAVENGER HUNT

primary playground

- Find an animal in a book.
- Find the word spring in a book.
- Find someone helping someone in a book.
- Find a picture of a sun in a book.
- Find a book that makes you laugh.
- Find a bug in a book.
- Find someone sleeping in a book.
- Find a character eating in a book.
- Find a pet in a book.
- Find a cat in a book.
- Find a superhero in a book.
- Find a bike in a book.



# INDOOR SCAVENGER HUNT

primary playground

- Find a fork.
- Find something that is red.
- Find a tissue box.
- Find 3 things that have wheels.
- Find an orange crayon.
- Find something that is very soft.
- Find a band-aid.
- Find a key.
- Find 2 socks that match.
- Find something round.
- Find a sticker.
- Find a rubber band.
- Find a pair of glasses.
- Find an envelope.



Scavenger hunts are a good way to keep busy and require little preparation.

Here are some examples that can be done indoors or outside.

Alternatively, you can create a scavenger hunt together and have a mini-competition to find things.

Each week you will have a different list of spellings to learn. Please practice these everyday!



many  
clothes  
cold  
gold  
hold  
told  
every  
great  
break  
steak

 Look and Say	 Look, Say and Write	 Cover and Write
Insert text		

Remember you can use this method to help you practice them!



# All our lives are better if they're a bit wild

See if you can fill June with 30 days of wild! Do something related to nature everyday! How many can you complete?

- 1 Plant a seed
- 2 Build a shelter outside
- 3 Make a paper Mache Earth model
- 4 Using recycling, make a bird feeder.
- 5 Make a pond dipping net.
- 6 Go on a nature walk and draw something you see
- 7 Go on a bug hunt in your garden or local area!
- 8 Make a recycling poster to encourage others.
- 9 Find out about a foxes habitat.
- 10 Make a house for a hedgehog
- 11 Learn all the planets and make up a rhyme to remember them
- 12 Create your own weather forecast
- 13 Design and make your own zoo
- 14 Make a wind chime
- 15 Go bird watching and make a graph for what you see.
- 16 Sketch some pictures of some flowers
- 17 Make your own garden snap game
- 18 Create a map of your local area.
- 19 Create your own quiz about nature
- 20 Draw the lifecycle of a flower
- 21 Draw pictures of your favourite animals
- 22 Go for a walk up a big hill
- 23 Draw the stages of a plant growing
- 24 Design what you would like a garden to look like
- 25 Go on a rainbow flower hunt
- 26 Get up early and listen to the birds singing
- 27 Create some natural artwork
- 28 Find out why bees are so important
- 29 Go for a teddy bear's picnic outside
- 30 Make a leaf crown or hat



We hope you've loved your wild month. Can you stay wild? Find your wild life with your Wildlife Trust [wildlifetrusts.org](http://wildlifetrusts.org)



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Can you count  
in 10s?

Can you count  
in 5s?

Can you count  
in 2s?

What are the  
odd/even  
numbers?

# NETFLEX

Daily physical activity is very important to help keep a healthy body and mind. Aim for 60 minutes of physical activity a day  
Healthy Body & a Healthy Mind

## Warm Up



## Yoga



## Superhero Workout



## Just dance

