

# Week 10

## Thursday

18.6.20

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Year 1

Home Learning

Please write all answers in your distance learning journal and email to:

[willow@newvalleyprimary.com](mailto:willow@newvalleyprimary.com)

# Examples of FANTASTIC work from last week!

Handwritten number decomposition work:

- 45: 4 tens, 5 ones
- 32: 3 tens, 2 ones
- 9: 9 ones
- 21: 2 tens, 1 one
- 13: 1 ten, 3 ones

5 tens 3 ones

- $20 + 80 = 100$
  - $50 + 50 = 100$
  - $20 + 80 = 100$
  - $40 + 60 = 100$
  - $70 + 30 = 100$
- $100 = 100$

76p

Excellent counting and representing numbers to 100!

Goldilocks ate porridge.

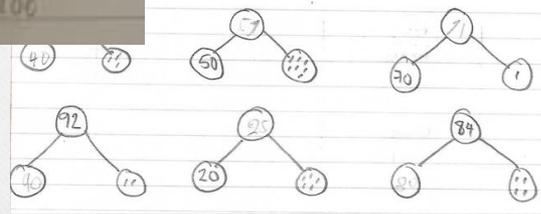
Goldilocks sat on a chair because she was tired.

Goldilocks slept on Baby Bear's bed.

Name: Goldilocks

Last Seen: In Baby Bear's bed.

Description: Goldilocks is wearing a blue dotted dress and pink ribbons in her golden hair. She will be feeling a bit sad and frightened but she is very naughty and likes to be looking into the holes of the three bears.

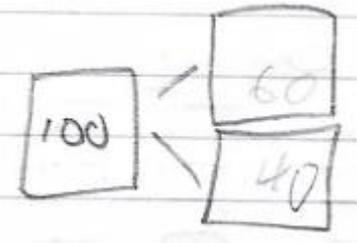


76 7 tens 6 ones

Fantastic English learning.

Bob

Sally



Who was wrong and why?

Bob is wrong because he only has 3 tens and has 4 ones.

Sally has 4 tens and 3 ones.

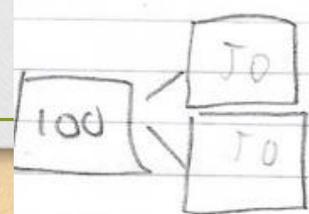
WANTED

Last seen: Running out of the three bears house.

came: in her best pink and blue dress.

Description: She is 100cm tall, wears a little girl's white blonde hair and blue shoes.

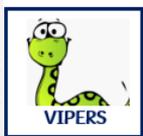
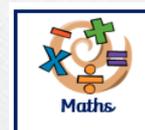
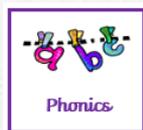
3. Goldilocks tried out the beds and felt asleep on baby bear's bed.



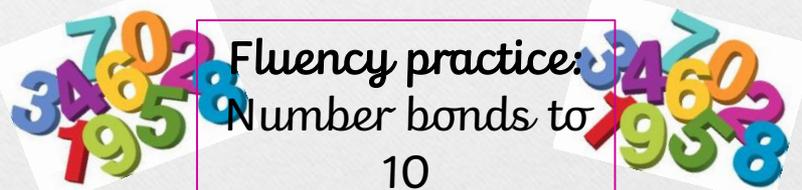
# Thursday

Click here for morning exercise!

## Timetable for the day



Fluency practice: Number bonds to 10



**Word of the Day :** **shriek** (verb / noun)

**Definition :** high pitched scream.

*The distant **shriek** sent a shiver down my spine.*

*The dog **shrieked**...I had stepped on it's tail.*

**Synonym :** scream.

**Antonym :** whisper.

**Challenge :** Use WOD to describe the wind.

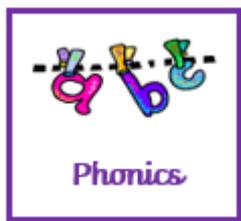
Joke of the Day!



DAY 19

**Q:** What's a ghost's favorite fruit?

**A:** Boo-berries.



### Speed Sounds Set 2

ay may I play? 	ee what can you see? 	igh fly high 	ow blow the snow 	oo go on the zoo 
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oo look at a book 	ar start the car 	or shut the door 	air that's not fair 	ir whirl and twirl 
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### Speed Sounds Set 3

ea cup of tea 	oi spoil the boy 
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ou shout it out 	oy toy for a boy 
------------------------	-------------------------

a-e make a cake 	i-e nice smile 	o-e phone home 	u-e huge brute 	aw yawn at dawn 
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are care and share 	ur nurse with a purse 	er a better letter 	ow brown cow 	ai snail in the rain 
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oa a boat 	ew chew the stew 	ire fire, fire! 	ear hear with your ear 	ure sure it's pure 
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We have now had a go at all of the sounds. Please click on the one you would like to practice. It is important that we keep practicing them!



Remember you can still watch Alphablocks too!

Join in with the tricky words song like we do in class!

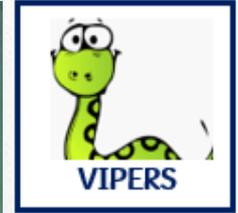
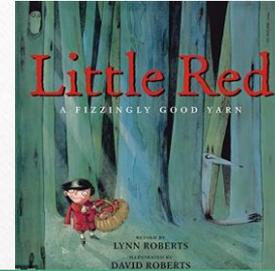


Click on the bee to find your spellings!



# Vipers

Complete the questions in your exercise book.  
Remember to answer in FULL SENTENCES



Listen to the story 'Little Red' by David Roberts & Lynn Roberts.

Concentrate of pages 5,6,7 and 8 today.



How does the illustrator make the cupboard seem large/tall?



What does Little Red take to his Grandma's house?



What is a keg?



What is the name of the inn?  
Why is this a funny name?



# English

## Little Red Riding Hood

Write the date and English at the top of your page.

English Thursday 18<sup>th</sup> June



Learning Objective: I can label a setting with expanded noun phrases.

If you can, go for a walk in a local wood. If you can't, think back to when Year 1 have visited the woods. Use your senses to think about how to describe it.

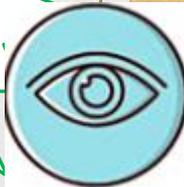
What did you feel?



What did you hear?



What did you see?



What did you smell?



Look at the picture from our Vipers story 'Little Red'.

Think about some of the vocabulary that the author uses to describe the woods.

Use some expanded noun phrases to describe the wood setting.



Look at my  
examples on  
the next slide  
first!

The *tall* trees.

The *dark* woods.



# Maths

## Number and Place Value to 100

LO: I can order numbers within 100.

Write Maths and the date at the top of your book.

Maths Thursday 18<sup>th</sup> June

Fluency review! Complete the following questions:

1. Half of 8 =

Use...



Counters

...to help you

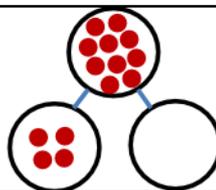
What does finding half mean?

2.  $16 + 4 = ?$



Can you show this using a part-whole model?

3.  $10 - ? = 4$



Can you show this using a bar model?

Today you will be finding one more/ one less and 10 more/ 10 less than numbers to 100. Watch the video and join in. Pause the video when it asks you to and complete the different tasks.

### Task 1

Order these numbers from least value to greatest value.

Use Dienes to help you if needed.

18	25	48	22	71	12
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### Task 2

Order these numbers from greatest value to the least value.

Use Dienes to help you if needed.

37	19	90	95	63	77
----	----	----	----	----	----

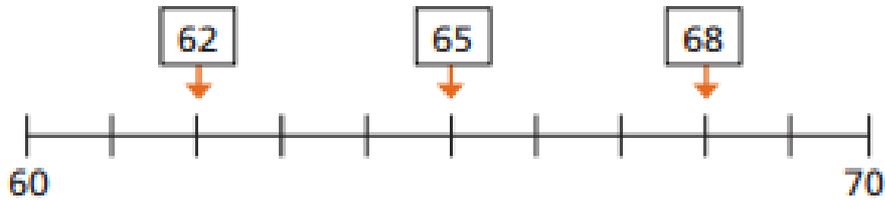


Click on this picture to take you to the website. You are doing the lesson 'To order numbers within 100'.

Go onto the next slide to find the next tasks.

### Task 3

Three numbers are labelled on a number line.



Write the numbers in order.

Start with the smallest number.

### Task 4

Put the numbers in order.

Start with the smallest number.

a) 53, 58, 47

b) 19, 83, 7

### Task 5

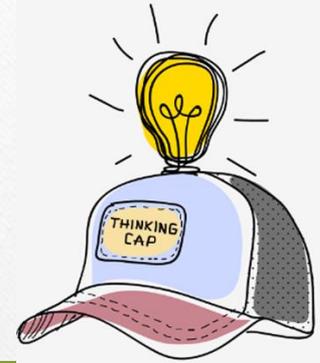
Which numbers are between 80 and 100?

72      95      11      85      9

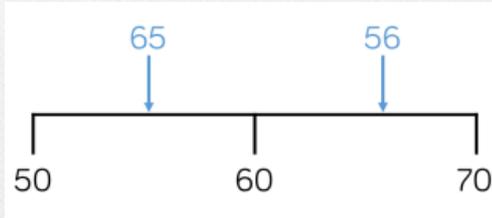
Go onto the next slide for your lightbulb challenge!



Lightbulb questions!  
Get ready for some problem solving  
and reasoning!  
Get your thinking caps on!



Tommy has marked numbers  
on his number lines.  
Has he made any mistakes?



Explain to someone at home  
the mistake you think he has  
made.

Click [here](#) to find a hundred  
square to practice counting on!

Mo creates a traffic jam using  
some toy cars on the carpet.  
The red car is 3<sup>rd</sup> from the  
front.

It is also the 2<sup>nd</sup> from back.

Use some cars or other objects  
to find out how many cars are  
in the traffic jam.





Reading

# Reading and mind time



Mind time

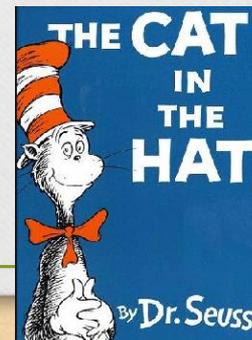
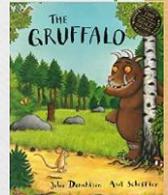
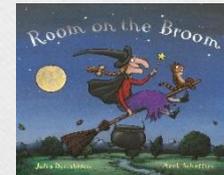
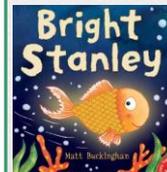
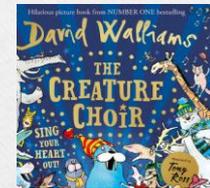
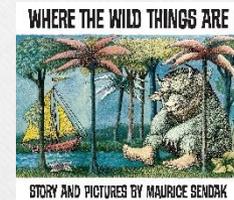
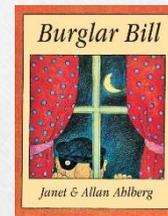
Log onto Bug Club and do some reading. Miss Wingrave will be checking this regularly.



Click on the book to listen to one of the teachers at school reading it!

Check out some of these mindfulness websites:

- <https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.
- <https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.
- <https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.



Listen to all of New Valley staff read The Cat in the Hat





A touch-and-feel book

# Little Red Riding Hood



## Discovery

The next two weeks of Discovery will focus on the book Little Red Riding Hood! Try to choose 1 or 2 activities a day to complete.



Discovery

### Science (Materials)

LO: I can describe different materials.

Go for a walk around your house. Look at the objects and what materials they are. Draw a picture of your house and label the different materials.  
Think about Grandma's house in the story.

### Geography

LO: I can draw a map with a key.

Think about the story. Little Red Riding Hood walked through the forest. Can you draw a map of the forest so she knows where to go? Include a map key.

### Science (Living things)

LO: I can find out information about a woodland animal.

Little Red Riding Hood was exploring the woods. Can you find out about a woodland animal and write a fact file about it? For example a bug, bird or fox!

### Art & Design

LO: I can plan and model my ideas.

Design and make a model of a trap to catch the wolf! You will need to think carefully about the materials you use and how the trap is going to work.  
Draw out your design and label it before you make it.

### Music

LO: I can use actions and use my voice expressively when singing a song.

Little Red Riding Hood was walking through the woods. Listen to and join in with this song called 'It's a Spring Thing'. Think about all the things that happen in nature during Spring.

### Languages

LO: I can name different pets in Spanish.

In today's lesson we will recap our previous learning and then talk about different pets in Spanish!  
What pet do you think Little Red Riding Hood would like to have?



Getting outside is good  
for your wellbeing!  
Here are some ideas...



**INVENTOR SCAVENGER HUNT**

- Find something that you can turn
- Find something that is bumpy
- Find something that is metal
- Find something you put together
- Find 3 things that are round
- Find something you twist
- Find something shiny
- Find something you can roll
- Find a tube
- Find 3 things that are squishy
- Find something clear
- Find something that can bounce

**BOOK SCAVENGER HUNT**

- Find an animal in a book
- Find the word spring in a book
- Find someone helping someone in a book
- Find a picture of a sun in a book
- Find a book that makes you laugh
- Find a bug in a book
- Find someone sleeping in a book
- Find a character sitting in a book
- Find a pet in a book
- Find a cat in a book
- Find a superhero in a book
- Find a bike in a book

**RAINBOW SCAVENGER HUNT**

- Find something red
- Find something yellow
- Find something orange
- Find something green
- Find something blue
- Find something purple
- Name a Fruit that is red
- Name an animal that is yellow
- Name a vegetable that is orange
- Name a plant that is green
- Name a flower that is purple
- Name something outside that is blue

**INDOOR SCAVENGER HUNT**

- Find a Fork
- Find something that is red
- Find a tissue box
- Find 3 things that have wheels
- Find an orange crayon
- Find something that is very soft
- Find a band-aid
- Find a key
- Find 2 books that match
- Find something round
- Find a shaker
- Find a rubber band
- Find a pair of glasses
- Find an envelope

Have a go  
at a  
scavenger  
hunt!



See Miss  
Wingrave's 30  
Days Wild  
nature  
challenges!



Explore 30 Quests for students  
around the world to celebrate,  
explore and connect with  
nature.

Click here to find some  
outdoor learning activity  
ideas!

\* **SPRING  
INTO SPRING**

BIRD'S NEST	ANT	RABBIT	BLACKBIRD	BERRIES ON A TREE
SPARROW	DANDELION	FROG OR TOAD	FEATHER	WASP
LADYBIRD	ANIMAL-SHAPED CLOUD	BLUE TIT	CATERPILLAR	OAK TREE
DAISY	WORM	NETTLE	SPIDER'S WEB	CLOVER
BUTTERCUP	WOODLOUSE	SNAIL	BEE	BUTTERFLY

Go on a walk  
and see what  
you can spot  
on this Bingo  
page!

# Good morning! Let's start the day with some exercise.

Choose what you would like to have a go at:

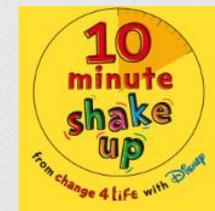


#PEwithJOE

Click [here](#) to follow the link to Joe's Youtube channel - The Body Coach to join in with his live PE workout every morning at 9am.



Click here to check out  
NetFlex exercise videos!



Each week you will have a different list of spellings to learn. Please practice these everyday!



whole  
any  
child  
wild  
most  
both  
children  
climb  
only  
old

 Look and Say	 Look, Say and Write	 Cover and Write
Insert text		

Remember you can use this method to help you practice them!

# INVENTOR SCAVENGER HUNT

primary playground

- Find something that you can turn.
- Find something that is bumpy.
- Find something that is metal.
- Find something you put together.
- Find 3 things that are round.
- Find something you twist.
- Find something shiny.
- Find something you can roll.
- Find a tube.
- Find 3 things that are squishy.
- Find something clear.
- Find something that can bounce.



# RAINBOW SCAVENGER HUNT

primary playground

- 🌈 Find something red.
- 🌈 Find something yellow.
- 🌈 Find something orange.
- 🌈 Find something green.
- 🌈 Find something blue.
- 🌈 Find something purple.
- 🌈 Name a fruit that is red.
- 🌈 Name an animal that is yellow.
- 🌈 Name a vegetable that is orange.
- 🌈 Name a plant that is green.
- 🌈 Name a flower that is purple.
- 🌈 Name something outside that is blue.



# BOOK SCAVENGER HUNT

primary playground

- Find an animal in a book.
- Find the word spring in a book.
- Find someone helping someone in a book.
- Find a picture of a sun in a book.
- Find a book that makes you laugh.
- Find a bug in a book.
- Find someone sleeping in a book.
- Find a character eating in a book.
- Find a pet in a book.
- Find a cat in a book.
- Find a superhero in a book.
- Find a bike in a book.



# INDOOR SCAVENGER HUNT

primary playground

- Find a fork.
- Find something that is red.
- Find a tissue box.
- Find 3 things that have wheels.
- Find an orange crayon.
- Find something that is very soft.
- Find a band-aid.
- Find a key.
- Find 2 socks that match.
- Find something round.
- Find a sticker.
- Find a rubber band.
- Find a pair of glasses.
- Find an envelope.



Scavenger hunts are a good way to keep busy and require little preparation.

Here are some examples that can be done indoors or outside.

Alternatively, you can create a scavenger hunt together and have a mini-competition to find things.



# All our lives are better if they're a bit wild

See if you can fill June with 30 days of wild! Do something related to nature everyday! How many can you complete?

- 1 Plant a seed
- 2 Build a shelter outside
- 3 Make a paper Mache Earth model
- 4 Using recycling, make a bird feeder.
- 5 Make a pond dipping net.
- 6 Go on a nature walk and draw something you see
- 7 Go on a bug hunt in your garden or local area!
- 8 Make a recycling poster to encourage others.
- 9 Find out about a foxes habitat.
- 10 Make a house for a hedgehog
- 11 Learn all the planets and make up a rhyme to remember them
- 12 Create your own weather forecast
- 13 Design and make your own zoo
- 14 Make a wind chime
- 15 Go bird watching and make a graph for what you see.
- 16 Sketch some pictures of some flowers
- 17 Make your own garden snap game
- 18 Create a map of your local area.
- 19 Create your own quiz about nature
- 20 Draw the lifecycle of a flower
- 21 Draw pictures of your favourite animals
- 22 Go for a walk up a big hill
- 23 Draw the stages of a plant growing
- 24 Design what you would like a garden to look like
- 25 Go on a rainbow flower hunt
- 26 Get up early and listen to the birds singing
- 27 Create some natural artwork
- 28 Find out why bees are so important
- 29 Go for a teddy bear's picnic outside
- 30 Make a leaf crown or hat



We hope you've loved your wild month. Can you stay wild?

Find your wild life with your Wildlife Trust [wildlifetrusts.org](http://wildlifetrusts.org)



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Can you count  
in 10s?

Can you count  
in 5s?

Can you count  
in 2s?

What are the  
odd/even  
numbers?

# NETFLEX

Daily physical activity is very important to help keep a healthy body and mind. Aim for 60 minutes of physical activity a day  
Healthy Body & a Healthy Mind

## Warm Up



## Yoga



## Superhero Workout



## Just dance

