

Week 10

Monday

15.6.20

Year 1

Home Learning

Please write all answers in your distance learning journal and email to:

willow@newvalleyprimary.com

I hope you all had a lovely week. Thank you to those of you that have sent in some of your work, I love seeing what you are getting up to. We will have a video call on Wednesday still. I look forward to seeing you soon.

Miss Wingrave ☺

Examples of FANTASTIC work from last week!

Handwritten number decomposition work:

- 45: 4 tens, 5 ones
- 32: 3 tens, 2 ones
- 9: 9 ones
- 21: 2 tens, 1 one
- 13: 1 ten, 3 ones

5 tens 3 ones

- $20 + 80 = 100$
 - $50 + 50 = 100$
 - $20 + 80 = 100$
 - $40 + 60 = 100$
 - $70 + 30 = 100$
- $100 = 100$



Excellent counting and representing numbers to 100!

Goldilocks ate porridge.

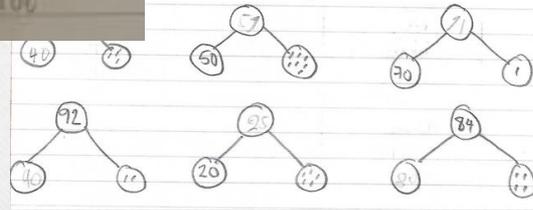
Goldilocks sat on a chair because she was tired.

Goldilocks slept on Baby Bear's bed.

Name: Goldilocks

Last Seen: In Baby Bear's bed.

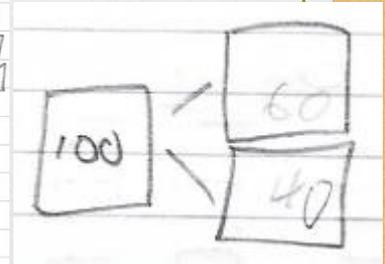
Description: Goldilocks is wearing a blue dotted dress and pink ribbons in her golden hair. She will be feeling a bit sad and frightened but she is very naughty and likes to be breaking into the houses of the three bears.



Fantastic English learning.

Bob

Sally



Who was wrong and why?

Bob is wrong because he only has 3 tens and has 4 ones. Sally has 4 tens and 3 ones.

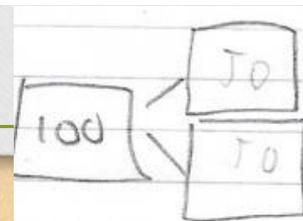
WANTED

Last seen: Running out of the three bears house.

came: in her best pink and blue dress.

Description: She is 100cm tall, wears a little girl's hat with a blonde braid and blue shoes.

3. Goldilocks tried out the beds and felt asleep on baby bear's bed.



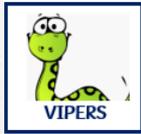
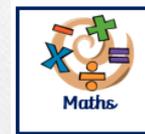
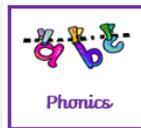
This week you will be doing a well-being/ PSHE task everyday.



Click here for morning exercise!

Monday

Timetable for the day



Fluency practice:
Counting in 2s

Word of the Day : **recycle** (verb)
Definition : convert waste into a reusable material.

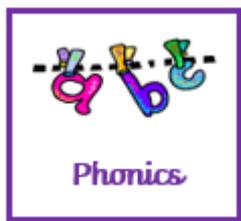
*It is important to **recycle** your plastic!*

Synonym : reuse
Antonym : waste.
Challenge : Use WOD in a question.

Joke of the Day!



DAY 16
Q: What do you give a sick lemon?
A: Lemon-aid.



Speed Sounds Set 2

ay may I play? 	ee what can you see? 	igh fly high 	ow blow the snow 	oo go on the zoo
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oo look at a book 	ar start the car 	or shut the door 	air that's not fair 	ir whirl and twirl
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Speed Sounds Set 3

ea cup of tea 	oi spoil the boy
----------------------	-------------------------

ou shout it out 	oy toy for a boy
------------------------	-------------------------

a-e make a cake 	i-e nice smile 	o-e phone home 	u-e huge brute 	aw yawn at dawn
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are care and share 	ur nurse with a purse 	er a better letter 	ow brown cow 	ai snail in the rain
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oa a boat 	ew chew the stew 	ire fire, fire! 	ear hear with your ear 	ure sure it's pure
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We have now had a go at all of the sounds. Please click on the one you would like to practice. It is important that we keep practicing them!



Remember you can still watch Alphablocks too!

Join in with the tricky words song like we do in class!

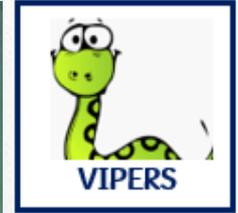
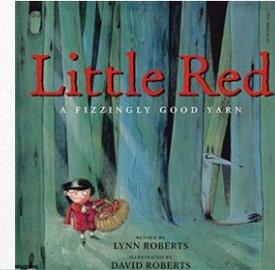


Click on the bee to find your spellings!



Vipers

Complete the questions in your exercise book.
Remember to answer in FULL SENTENCES



Listen to the story 'Little Red' by David Roberts & Lynn Roberts.

Concentrate on pages 1 and 2 today.



Explain how this story starts like a fairy-tale.



What do you notice about Thomas's bedroom?



Why is Thomas called Little Red?



Why does the author say 'for some reason'?

This week in English we will be reading Little Red Riding Hood. In Vipers, you have a slightly different version of the story!

English

Little Red Riding Hood

Write the date and English at the top of your page.

English Monday 15th June



Learning Objective: I can sequence events in the story.

This week we will be reading the traditional tale 'Little Red Riding Hood'. Find the story in the Year 1 Distance Learning tab on the NV website. Read this with an adult.

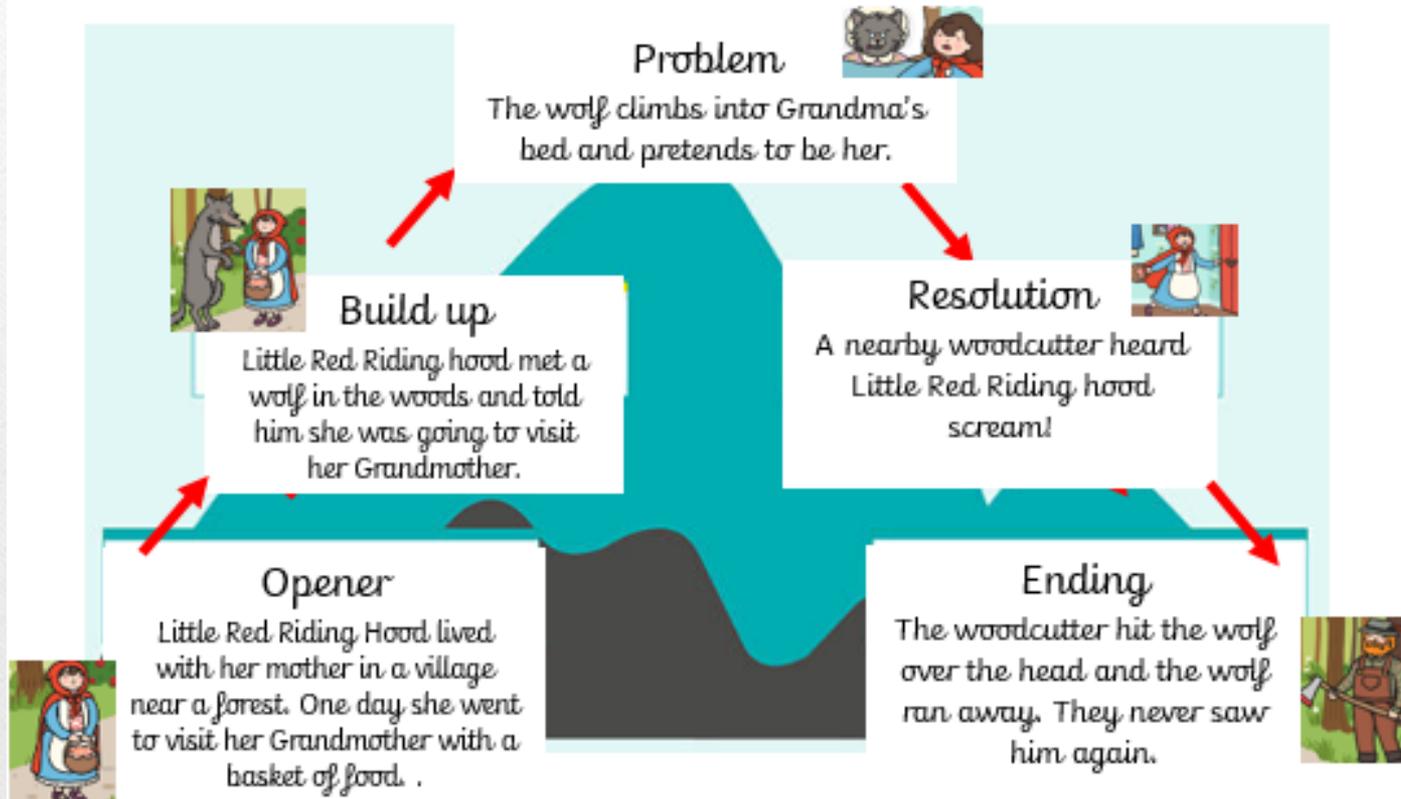
What happened at the beginning, middle and end of the story?

Look at the next slide for today's activity!

Look at Miss Wingrave's story mountain for Little Red Riding Hood.

Remember the different parts of a story: Opener, build up, problem, resolution and ending.

Little Red Riding Hood



Today you will be drawing your own story map to retell the story of Little Red Riding Hood.

Have a look at my example. You might want to make some stick puppets of the characters to help you!

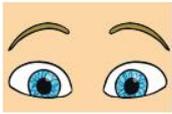
Fancy a challenge? Add some key words!



Little Red Riding Hood



basket



see



ears



Granny



Grandmother



food



forest



Little Red Riding Hood



wolf



teeth



woodcutter



eat



house



eyes



bed

Maths

Number and Place Value to 100

LO: I can compare numbers using a place value chart.

Write Maths and the date at the top of your book.

Maths Monday 15th June

Fluency review! Complete the following questions:

1. Double 3 = ?



What number sentence can you write?

2. $38 - 1 = ?$

Use...

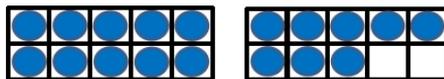


A number line

...to help you

One less than __ is __.

3. $18 + 2 = ?$



Can you show this in a bar model or part-whole model?

Today you will be comparing numbers within 100 using place value charts.

Watch the video and join in. Pause the video when it asks you to and complete the different tasks.

MISS SIDHU

Maths
Year 1

To compare numbers within 100 using a place value chart.



Mrs Bramble & Miss Sidhu



Task 1

tens	ones
●●●●	●
●●●●	●

 =

tens	ones
	1
7	

 is less than

Click on this picture to take you to the website. You are doing the lesson 'To compare numbers within 100 using a place value chart'.

Task 2

tens	ones
●●	●●●
●●	●●●●

 =

tens	ones
4	5

 is less than

Go onto the next slide to find the next tasks.

Task 3

tens	ones
● ● ● ● ● ● ● ●	● ● ● ● ● ● ● ●
● ● ● ● ● ● ● ●	● ● ● ● ● ● ● ●

=

tens	ones

is greater than

Task 4

Which is the smallest number in each pair?

a)

Tens	Ones
4	6

Tens	Ones
5	1

b)

Tens	Ones
7	2

Tens	Ones
7	1

How did you know which number to choose?

Task 5

Write <, > or = to compare the numbers.

a) 19 ○ 41

b) 51 ○ 24

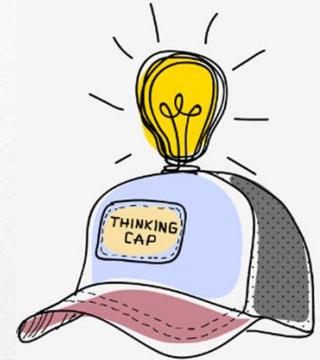
c) 79 ○ 80

d) 100 ○ 93

Go onto the next slide for your lightbulb challenge!



Lightbulb question!
Get ready for some problem solving
and reasoning!
Get your thinking caps on!



Use the digit cards.



Make a number greater than 25

Make a number less than 72

Make a number greater than 59

Talk about your answers.

Click [here](#) to find a hundred square to practice counting on!

PSHE

LO: I can think about what makes me special.



Sometimes things can be really tough and we can feel like giving up. Last week you made a shield, with lots of positive messages to yourself.

Remember everyone is different, but everyone is special.

Think about what makes you special.

- What kind of person are you?
- What do you like doing?
- Do you have any hobbies?

Today you will be making an adjective cloud. On each piece of rainbow from the cloud, write something about you. Look at the example for ideas!





Reading

Reading and mind time



Mind time

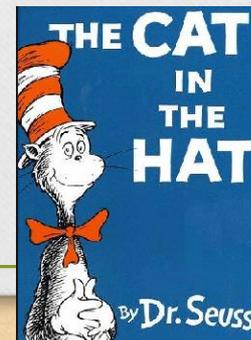
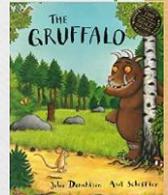
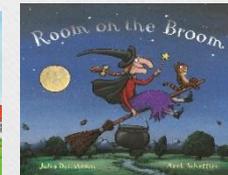
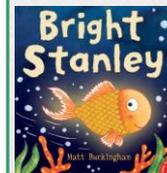
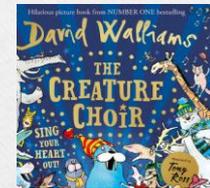
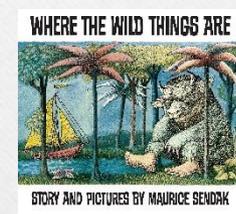
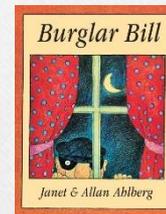
Log onto Bug Club and do some reading. Miss Wingrave will be checking this regularly.



Click on the book to listen to one of the teachers at school reading it!

Check out some of these mindfulness websites:

- <https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.
- <https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.
- <https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.



Listen to all of New Valley staff read The Cat in the Hat





A touch-and-feel book

Little Red Riding Hood



Discovery

The next two weeks of Discovery will focus on the book Little Red Riding Hood! Try to choose 1 or 2 activities a day to complete.



Discovery

Science (Materials)

LO: I can describe different materials.

Go for a walk around your house. Look at the objects and what materials they are. Draw a picture of your house and label the different materials.
Think about Grandma's house in the story.

Geography

LO: I can draw a map with a key.

Think about the story. Little Red Riding Hood walked through the forest. Can you draw a map of the forest so she knows where to go? Include a map key.

Science (Living things)

LO: I can find out information about a woodland animal.

Little Red Riding Hood was exploring the woods. Can you find out about a woodland animal and write a fact file about it? For example a bug, bird or fox!

Art & Design

LO: I can plan and model my ideas.

Design and make a model of a trap to catch the wolf! You will need to think carefully about the materials you use and how the trap is going to work.
Draw out your design and label it before you make it.

Music

LO: I can use actions and use my voice expressively when singing a song.

Little Red Riding Hood was walking through the woods. Listen to and join in with this song called 'It's a Spring Thing'. Think about all the things that happen in nature during Spring.

Languages

LO: I can name different pets in Spanish.

In today's lesson we will recap our previous learning and then talk about different pets in Spanish!
What pet do you think Little Red Riding Hood would like to have?



Getting outside is good
for your wellbeing!
Here are some ideas...



INVENTOR SCAVENGER HUNT

- Find something that you can turn
- Find something that is bumpy
- Find something that is metal
- Find something you put together
- Find 3 things that are round
- Find something you twist
- Find something shiny
- Find something you can roll
- Find a tube
- Find 3 things that are squishy
- Find something clear
- Find something that can bounce

BOOK SCAVENGER HUNT

- Find an animal in a book
- Find the word spring in a book
- Find someone helping someone in a book
- Find a picture of a sun in a book
- Find a book that makes you laugh
- Find a bug in a book
- Find someone sleeping in a book
- Find a character sitting in a book
- Find a pet in a book
- Find a cat in a book
- Find a superhero in a book
- Find a bike in a book

Have a go
at a
scavenger
hunt!

RAINBOW SCAVENGER HUNT

- Find something red
- Find something yellow
- Find something orange
- Find something green
- Find something blue
- Find something purple
- Name a Fruit that is red
- Name an animal that is yellow
- Name a vegetable that is orange
- Name a plant that is green
- Name a flower that is purple
- Name something outside that is blue

INDOOR SCAVENGER HUNT

- Find a Fork
- Find something that is red
- Find a tissue box
- Find 3 things that have wheels
- Find an orange crayon
- Find something that is very soft
- Find a band-aid
- Find a key
- Find 2 books that match
- Find something round
- Find a shaker
- Find a rubber band
- Find a pair of glasses
- Find an envelope



See Miss
Wingrave's 30
Days Wild
nature
challenges!



Explore 30 Quests for students
around the world to celebrate,
explore and connect with
nature.

Click here to find some
outdoor learning activity
ideas!

* **SPRING
INTO SPRING**

BIRD'S NEST	ANT	RABBIT	BLACKBIRD	BERRIES ON A TREE
SPARROW	DANDELION	FROG OR TOAD	FEATHER	WASP
LADYBIRD	ANIMAL-SHAPED CLOUD	BLUE TIT	CATERPILLAR	OAK TREE
DAISY	WORM	NETTLE	SPIDER'S WEB	CLOVER
BUTTERCUP	WOODLOUSE	SNAIL	BEE	BUTTERFLY

Go on a walk
and see what
you can spot
on this Bingo
page!

Good morning! Let's start the day with some exercise.

Choose what you would like to have a go at:

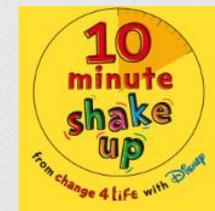


#PEwithJOE

Click [here](#) to follow the link to Joe's Youtube channel - The Body Coach to join in with his live PE workout every morning at 9am.



Click here to check out NetFlex exercise videos!



Each week you will have a different list of spellings to learn. Please practice these everyday!



whole
any
child
wild
most
both
children
climb
only
old

 Look and Say	 Look, Say and Write	 Cover and Write
Insert text		

Remember you can use this method to help you practice them!

INVENTOR SCAVENGER HUNT

primary playground

- Find something that you can turn.
- Find something that is bumpy.
- Find something that is metal.
- Find something you put together.
- Find 3 things that are round.
- Find something you twist.
- Find something shiny.
- Find something you can roll.
- Find a tube.
- Find 3 things that are squishy.
- Find something clear.
- Find something that can bounce.



RAINBOW SCAVENGER HUNT

primary playground

- 🌈 Find something red.
- 🌈 Find something yellow.
- 🌈 Find something orange.
- 🌈 Find something green.
- 🌈 Find something blue.
- 🌈 Find something purple.
- 🌈 Name a fruit that is red.
- 🌈 Name an animal that is yellow.
- 🌈 Name a vegetable that is orange.
- 🌈 Name a plant that is green.
- 🌈 Name a flower that is purple.
- 🌈 Name something outside that is blue.



BOOK SCAVENGER HUNT

primary playground

- Find an animal in a book.
- Find the word spring in a book.
- Find someone helping someone in a book.
- Find a picture of a sun in a book.
- Find a book that makes you laugh.
- Find a bug in a book.
- Find someone sleeping in a book.
- Find a character eating in a book.
- Find a pet in a book.
- Find a cat in a book.
- Find a superhero in a book.
- Find a bike in a book.



INDOOR SCAVENGER HUNT

primary playground

- Find a fork.
- Find something that is red.
- Find a tissue box.
- Find 3 things that have wheels.
- Find an orange crayon.
- Find something that is very soft.
- Find a band-aid.
- Find a key.
- Find 2 socks that match.
- Find something round.
- Find a sticker.
- Find a rubber band.
- Find a pair of glasses.
- Find an envelope.



Scavenger hunts are a good way to keep busy and require little preparation.

Here are some examples that can be done indoors or outside.

Alternatively, you can create a scavenger hunt together and have a mini-competition to find things.



All our lives are better if they're a bit wild

See if you can fill June with 30 days of wild! Do something related to nature everyday! How many can you complete?

- 1 Plant a seed
- 2 Build a shelter outside
- 3 Make a paper Mache Earth model
- 4 Using recycling, make a bird feeder.
- 5 Make a pond dipping net.
- 6 Go on a nature walk and draw something you see
- 7 Go on a bug hunt in your garden or local area!
- 8 Make a recycling poster to encourage others.
- 9 Find out about a foxes habitat.
- 10 Make a house for a hedgehog
- 11 Learn all the planets and make up a rhyme to remember them
- 12 Create your own weather forecast
- 13 Design and make your own zoo
- 14 Make a wind chime
- 15 Go bird watching and make a graph for what you see.
- 16 Sketch some pictures of some flowers
- 17 Make your own garden snap game
- 18 Create a map of your local area.
- 19 Create your own quiz about nature
- 20 Draw the lifecycle of a flower
- 21 Draw pictures of your favourite animals
- 22 Go for a walk up a big hill
- 23 Draw the stages of a plant growing
- 24 Design what you would like a garden to look like
- 25 Go on a rainbow flower hunt
- 26 Get up early and listen to the birds singing
- 27 Create some natural artwork
- 28 Find out why bees are so important
- 29 Go for a teddy bear's picnic outside
- 30 Make a leaf crown or hat



We hope you've loved your wild month. Can you stay wild? Find your wild life with your Wildlife Trust wildlifetrusts.org



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Can you count
in 10s?

Can you count
in 5s?

Can you count
in 2s?

What are the
odd/even
numbers?

NETFLEX

Daily physical activity is very important to help keep a healthy body and mind. Aim for 60 minutes of physical activity a day
Healthy Body & a Healthy Mind

Warm Up



Yoga



Superhero Workout



Just dance

