



Week 11 Y4 Discovery

Classifying Living Things

Let's think like scientists

- Can you find out why spiders aren't insects?
- How could you find out what the most common insect was on your school field?
- What are the main differences between a reptile and an amphibian?



Classifying

- Imagine you are in the library and you want to find a non-fiction book about insects.
- How easy would it be to find it?
- How easy would it be to find a book by JK Rowling? Would you know where to look?
- Why are libraries arranged like this?



Spot the difference

- List all the ways these two animals are the same
- List all the ways they are different.



Habitats

Habitats

- Different things live in different places. Some animals live underwater, some live under rocks and some live in trees.
- A place where a living thing lives is called a **habitat**.
- What types of habitat can you think of? What animals might live there?

What might live here?



What might live here?



How would these living things be the same and different?

Living Things

In this topic, you will:

- learn how living things can be classified
- use a simple key to identify living things
- learn about invertebrates and vertebrates
- learn how to sort and classify living things.

Did you know?

- There are over 1 million different types of insect.
- For every person on Earth there are 1.5 billion insects!



Music Lessons Year 3 and 4

Each week we will upload lessons sent by Mrs Bird as part of your Music Sound Start program you would normally get in school. The files and videos are uploaded to Charanga Yumu. You can login in here: <http://www.croydonmusicandarts-soundworks.co.uk/yumu/login>

The lessons are designed so you can do them without having your instrument at home (if you do that is also helpful). You should have a Charanga login sent to you from your class teacher, if you don't have one please let them know and they will send it. Email any work to your class teacher and they will forward it to Mrs Bird.

Log in to continue your music lessons from where we left off in school. You will not need your instrument. Mrs. Bird will update these lessons weekly. I will send you your password in case you have forgotten it!

<http://www.croydonmusicandarts-soundworks.co.uk/yumu/login>



30 Days Wild

This is the last week to join in

Tune into Wildlife Wednesdays!

Every Wednesday at 10am we've some fantastic, brand-new video content suitable for children, families and educators on our [Wildlife Watch YouTube Channel!](#)



Art

[Take a look at the art of Mark Powell. He uses a biro and odd bits of paper to create fantastic artwork. Can you use his ideas to create some art of your own?](#)

Online safety - try these new activities from Thinkuknow with an adult- the resource is about giving advice to someone when they have been upset by someone else online

<https://www.thinkuknow.co.uk/globalassets/thinkuknow/documents/thinkuknow-parents/pdf/thinkuknow-8-10s-home-activity-sheet-4.pdf>



30 Days Wild-What day are you on? See the next page for ideas...

What might live here?



A

Choose some of the creatures from the pictures on the right.

All these creatures can be found in and around our gardens and woodland, and certainly around the school playing fields.

What type of living thing is each one?

What does it need to survive?

Can you design a habitat for one of these creatures?

[Video - How can we help wild animals?](#)

[The wildlife garden project- how to help a hedgehog](#)

Vocabulary

characteristics
classification
environment
habitat
key
organism

How would you group these animals?

What headings would you use?

How are they the same and how are they different?

Present a mini project about one of these animals.

What can you find out about them?

Can you experiment with encouraging one of them to visit your garden or some nearby land? How will you know they have been? Can you be patient enough to catch a photo of them?



