

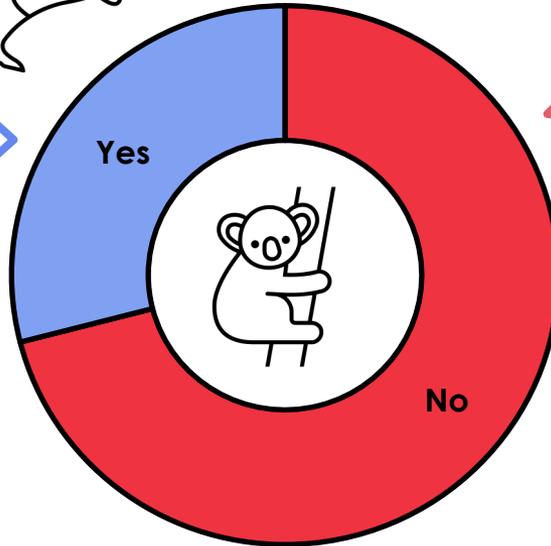


# Feedback: "Should we shut down zoos?"



"Animals can live freely in the wild and run around and have fun. I wouldn't like living in cages and neither would they. It is nicer to observe animals on safari in real life or on YouTube."

Keston Primary



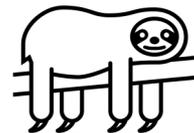
"Animals are kept safe and fed and looked after. I love to visit animals and learn about them but it is sad that some big animals are kept in small cages."

Aureus Primary

"It's not nice for animals to be in a cage but they are safer there. But some animals should not be in the zoo like orcas."

Lancasterian Primary

● Yes  
27.8%



● No  
72.2%



## BIAZA

BRITISH & IRISH ASSOCIATION  
OF ZOOS & AQUARIUMS

"It is fantastic to see school pupils engaged on big issues affecting the future of wildlife. Zoos and aquariums have a vital role to play so that everyone can enjoy a world with the same rich diversity and the same wonders of nature that we have enjoyed. In 2019, our zoos and aquariums delivered over 1.2 million educational visits, inspiring a new generation of conservationists, contributed £31.5 million directly on conservation and looked after animals to the highest standards. Given the scale of the crisis this planet faces, we need as many ways to care for nature as possible!"

**BIAZA (British and Irish Association of Zoos and Aquariums)**



# Be informed!



Here's what's been in the news this week...

## Shops to open on 15<sup>th</sup> June



By the time you read this, **shops across the country might already be open!** But, social distancing measures still apply.



The Queen's husband, **Prince Phillip, turned 99** last week. They apparently celebrated with lots of **family Zoom calls!**

## Prince Phillip turns 99!

## Black Lives Matter Protests continue

Protests that started after the death of George Floyd have continued across the world. **Click here to watch a special video on this.**



Protestors across the world **have demanded statues be removed due to their links to slavery,** and it's working...

## Slavery statues removed





# Starter: What are you proud of?



**My top three! (3-5 mins)**  
Think of three things about yourself that you're proud of and tell your partner! Explain why it makes you feel proud. It could be...



Something you've achieved!

Something you're good at!



A time that you were kind, brave or helpful!

Something else that you think makes you great!



Do we appreciate **uniqueness**?





# Why are we talking about this?



June is **Pride Month** – a month where people come together to **celebrate their differences**, because they're what makes us **unique!**

The **first Pride event was held in 1970**, and they've been held every year since, usually with **parades, parties and celebrations** across the world.



The symbol for Pride is the **rainbow flag**, and is seen at every Pride Event – **it reminds us that we are all different.**

This got us thinking... **do we always understand the importance of being unique, or do we forget sometimes?** And what happens when we do?



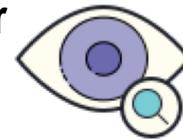


# What makes you unique?

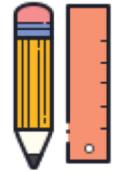


Clothes

Eye colour

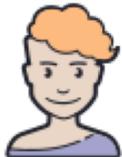


Height



Hair colour and style

Skin colour



Glasses/no glasses

Anything else?



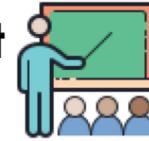
**Draw (10 mins)**

Around the outside of the person, write all the things that people **see** when they look at you. Click for some clues.



# What makes you unique?

Best subject



Personality



Favourite place



Future goals

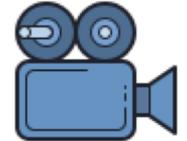


Hobbies



Favourite animal

Favourite TV Show/ Movie



Fears



Favourite food



**Draw (10 mins)**

Next, add all the things about you that people **cannot see**.

Click for clues!



# What makes you unique?



**Reflect (2-3 mins)**  
Which do you think is more important, the things on the outside or the inside?

**Challenge:**  
Which parts are you most proud of?

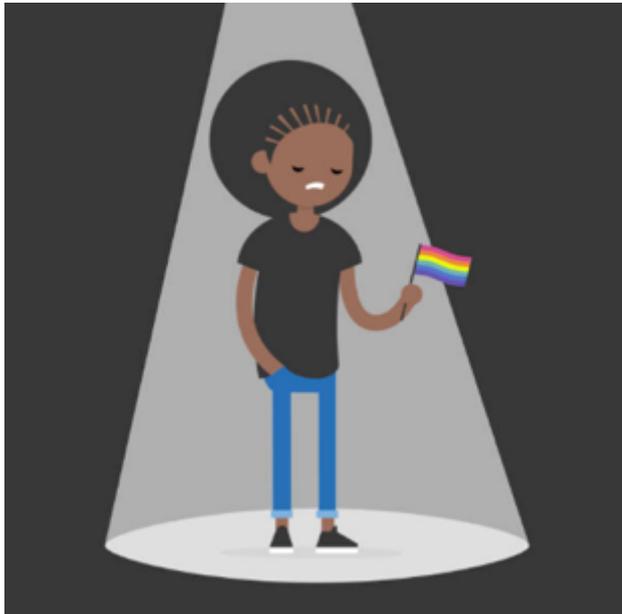


# What is discrimination?



Within society, **people don't always get along**, and sometimes people **forget that it is other people's differences that make them unique** and special.

They might **not understand these differences**, and might **treat the person differently** because of them. This is called **discrimination**.



## Spot it (5-10 mins)

On the next few slides you are going to read some stories from different children. Imagine that you were these children. Would it make you want to stand out or blend in?



# What is discrimination?



Amelia **just started her new school** after moving from **Poland**. When she tried to talk to some of the other girls, they told her that she should go and **play with the Polish children** instead.

Imagine you were Amelia. Would this make you want to stand out and be unique, or blend in with the crowd?

I would want to stand out because...



This would make me want to blend in because...





# What is discrimination?



Jack has **joined a dance class**. He's really enjoying it and the teacher said **he's very talented!** But then his brother said that **dancing is for girls** and he should **play football instead**. Now he's **embarrassed** and doesn't know if he should continue dancing.



Imagine you were Jack. Would this make you want to stand out and be unique, or blend in with the crowd?



I would want to stand out because...



This would make me want to blend in because...



# What is discrimination?



Aisha was **really proud of her new braids** that her mum did for her! Then some girls in the class **said they looked like worms**, so she's started wearing a hat instead to try and **hide them**.

Imagine you were Aisha. Would this make you want to stand out and be unique, or blend in with the crowd?



I would want to stand out because...



This would make me want to blend in because...



# What is discrimination?



Last week, **both of Joel's dads picked him up from his new school together**. Joel **hadn't told his new friends about his dads** and now some of the class **won't talk to him**, and others keep asking him why he doesn't have a mum.



Imagine you were Joel. Would this make you want to stand out and be unique, or blend in with the crowd?



I would want to stand out because...



This would make me want to blend in because...



# What is discrimination?

## Discuss (5 mins)

Think back over the examples of discrimination that you've just seen. Were you more likely to stand out and be proud of your uniqueness, or to hide your uniqueness to fit in?



## Challenge:

Are there any other examples of discrimination you've heard about recently?



Discrimination makes people feel **scared and embarrassed**, and may make them feel like they need to **hide or lie about their uniqueness to fit in**.

But as we already know, the world would be a boring place if we were all the same! **It's important to be proud of our differences, even if it feels difficult sometimes.**





# My Pride Promise



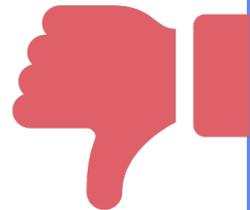
Although Pride has been celebrated for more than 50 years, **discrimination still happens. This means the fight for equality is not over.**



The best way to **end discrimination is to learn and celebrate what makes each person unique.** This will help people to stand out and be **proud** of their uniqueness and not hide it away.

## How can I help? (5-8 mins)

Read the promises that different children have made on the next few slides. Will these help end discrimination and celebrate uniqueness?





# My Pride Promise



**I promise to tell an adult whenever I see someone being discriminated against.**

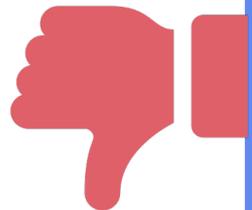


**I promise to compliment my friends on the things that make them unique, so that they can be proud too!**

Yes!

Will this help end discrimination & celebrate uniqueness?  
Why/why not?

No!





# My Pride Promise



**I promise to learn more about people who are different to me, and not to judge them.**



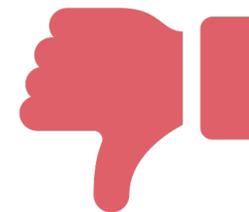
**I promise to stand up for myself when I'm discriminated against, but I don't want to get involved if it's someone else.**



Will this help end discrimination & celebrate uniqueness?  
Why/why not?

Yes!

No!





# My Pride Promise

I promise to...



I will try my best to...



## Make a promise (2 mins)

What promise could you make to help end discrimination and remind people how important uniqueness is? Use the prompts to help you!

The best thing I can do is...



I can teach others that...



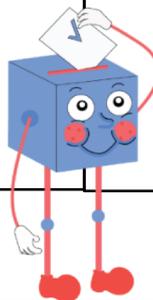
## Challenge:

Why not turn your promise into a poster to display at home or at school?

# Do we appreciate uniqueness?



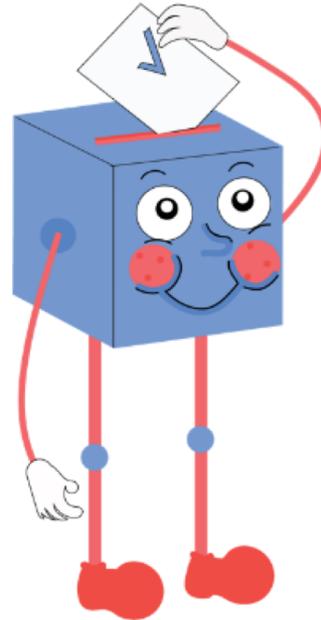
Yes	No
<ul style="list-style-type: none"><li>• I know that my differences make me unique and I'm proud of them.</li><li>• Events like Pride encourage us to celebrate what makes us unique.</li><li>• I've made a promise to help end discrimination and remind people just how important uniqueness is.</li><li>• ...</li></ul>	<ul style="list-style-type: none"><li>• Discrimination proves that we don't always understand the importance of uniqueness.</li><li>• We shouldn't need a party to celebrate our uniqueness – we should celebrate it every day.</li><li>• Other recent events show us that we don't always appreciate uniqueness.</li><li>• ...</li></ul>





**You can vote from home at...**

**<https://www.surveymonkey.co.uk/r/vfs-primary-uniqueness>**



**To have your voice heard!**

If you have any issues, feedback or comments, email  
[amy@votesforschools.com](mailto:amy@votesforschools.com)!

