

Week 11 22nd June 2020

Cherry Distance Learning

Remember to email pictures and
videos to:

Cherry@newvalleyprimary.com

A few examples of amazing work from last week!



National School Sport Week at Home 2020

Celebrating the power of sport to bring people together

#NSSWtogether



Activity Ideas



20-26 June 2020

Please have a look for ideas and activities on the **New Valley website** under the **Distance Learning** tab. We look forward to your photos and videos!

Reading everyday

- **Read as usual.** Take the time to read a book over a couple of days. Do not rush through the texts, as your child needs time to digest new vocabulary and develop their comprehension. If it takes 3 days...that's ok! You can read schemed reading books (like at school) or e-books (Bug Club/Oxford Owl, usernames and passwords for both have been provided).
- Remember to also read story books at least once a day with your child.
- You could also use the following website that reads stories to you!
storylineonline.net

Ongoing activities

The following few slides include different activities across the different areas of learning; including Physical Development, Expressive Arts and Design and Understanding the World. I have left it up to you to pick and choose the activities you would like to do, however, do a few of them through the week. Lots of them are ongoing, so they can continue over the week or even a couple of weeks. This all depends on your child's levels of interest in the activities. Have fun and enjoy!

- Role play - let your child pretend to be a doctor/vet/chef/etc
- Sing songs - nursery rhymes, pop songs, anything you like!
- Make some playdough (only if you can spare flour!) Include them in the making, then let them play! (recipe below)

<https://www.bbcgoodfood.com/howto/guide/play-dough-recipe>



Provide your child with some boxes, containers, tubes etc. What creation can they make? You can provide tape and scissors, or they can stack them in different ways to then reuse the boxes at a later time.



Fill a large box or the bath tub with water - let your child play with the water with some pots, pans, spoons, funnels, bottles etc.



Play some of their favourite music - let them dance!



If you have an Alexa - ask it to 'open Gruffalo moves' and follow the instructions.



Tell Alexa - 'play Musical Statues' and follow the instructions.

- Paint - either from your imagination or paint a still life of some fruit
- Chalk writing
- If you have a large box, let them climb inside, give them some colouring pens/pencils or crayons and let them draw and write!
- Bake a cake
- Play in the garden.
- Plant some seeds, nurture them and watch them grow.
- Make an obstacle course with everyday objects
- Shadow drawing
- Make a chair or bed for a character or toy
- Make a bird house

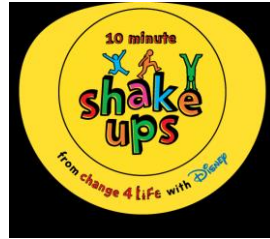




<https://www.nhs.uk/10-minute-shake-up/shake-ups>



<https://www.youtube.com/channel/UCKEOXnj818IDaHvIcRiqOBg>



<https://jasmineactive.com/>



Start every day with energy!

REMEMBER!
 When your child does any writing through the week, they will sound it out. **DO NOT** give them the **correct spellings.**

 <p>1. Pictures</p>	 <p>2. Random Scribbling</p>	 <p>3. Scribble Writing (Written in linear fashion to mimic real writing.)</p>	 <p>4. Symbols That Represent Letters</p>
 <p>5. Random Letters (No relationship between sounds of letters and what the child is trying to say.)</p>	 <p>6. Letter Strings (Progresses from left to right and top to bottom when the child "reads" his writing.)</p>	 <p>7. Letter Groups (The groups have spaces in between to resemble words.)</p>	 <p>8. Environmental Print (Child copies print found in the room, often without knowing what the words are.)</p>
 <p>9. Beginning Sounds (Child begins to write simple sentences using sight words and just the beginning sounds of words.)</p>	 <p>10. Early Inventive Spelling (Includes the same elements as the previous level, but with more consonant sounds represented and spaces between words.)</p>	 <p>11. Inventive Spelling (Has the same elements as the previous level, but with more sounds per word written, including the vowels. Some conventional spelling patterns may appear.)</p>	 <p>12. Transitional Writing (Includes all of the previous elements, plus some real spellings of words with silent letters and other spelling patterns. Punctuation is beginning to appear.)</p>

Marvelous Monday

watch before starting this week's learning:

Phonics

- **SPEED SOUNDS:** Go through all sounds on both sound mats at random or watch the Ruth Miskin training on YouTube https://www.youtube.com/playlist?list=PLDe74j1F52zQ24vACH9z4zO53N_JCYISl Do not go over the rhymes. At the end say "SUPER SPEEDY SOUNDS!"
- Go over all **RED words**, children are just to read the word.
- Find items around your
- home containing the sounds
- Write the items in your exercise book. Extend your child by encouraging them to write them into sentences.

Scavenger hunt

qu

nk

ng

Literacy

- Watch 'The Very Hungry Caterpillar'
- Tell the story with a grown up using the puppets and props you made last week.



Maths

Fast fingers (0 - 10) -

Adult says a number between 0 and 10. Your child (very quickly) shows you the correct amount of fingers.

<https://www.topmarks.co.uk/early-years/shape-monsters>

<https://i.ytimg.com/vi/WQydj8SlaXs/maxresdefault.jpg>

Terrific Tuesday

Phonics

- SPEED SOUNDS
- Go over all RED words
- <https://www.phonicsplay.co.uk/resources/phase/3/sentence-substitution-ph3>

Literacy

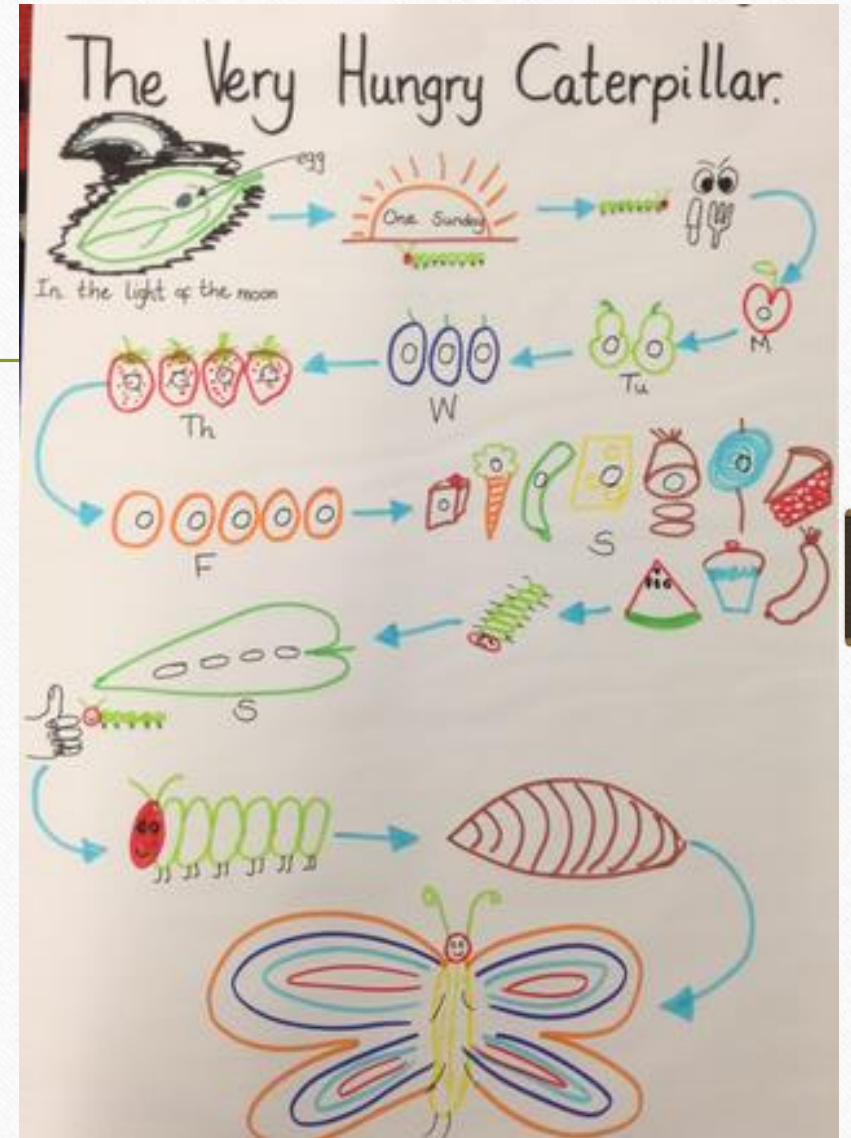
Watch The Very Hungry Caterpillar

<https://www.youtube.com/watch?v=75NQK-Sm1YY>



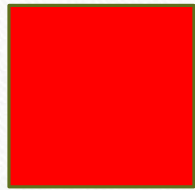
Tell the story with your caterpillar puppets.

Create a story map for The Very Hungry Caterpillar.



Maths

Go on a shape hunt. What can you find around your home that is a:



square



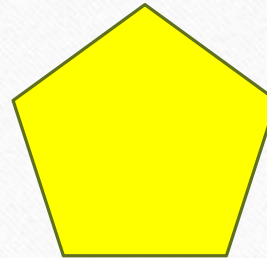
rectangle



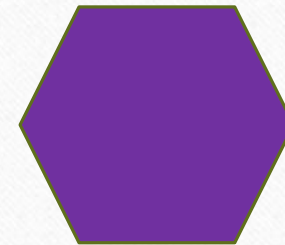
circle



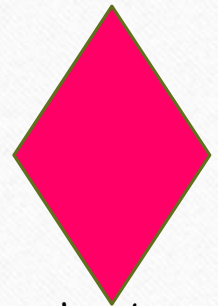
triangle



pentagon



hexagon



rhombus
(diamond)



Wellbeing Wednesday



Please watch:
<https://www.theguardian.com/world/2018/jun/19/refugee-childrens-story-turned-into-a-heartwarming-claymation-video>



- What would you pack if you had to leave your home quickly?
- Draw items in the suitcase template on the next slide.

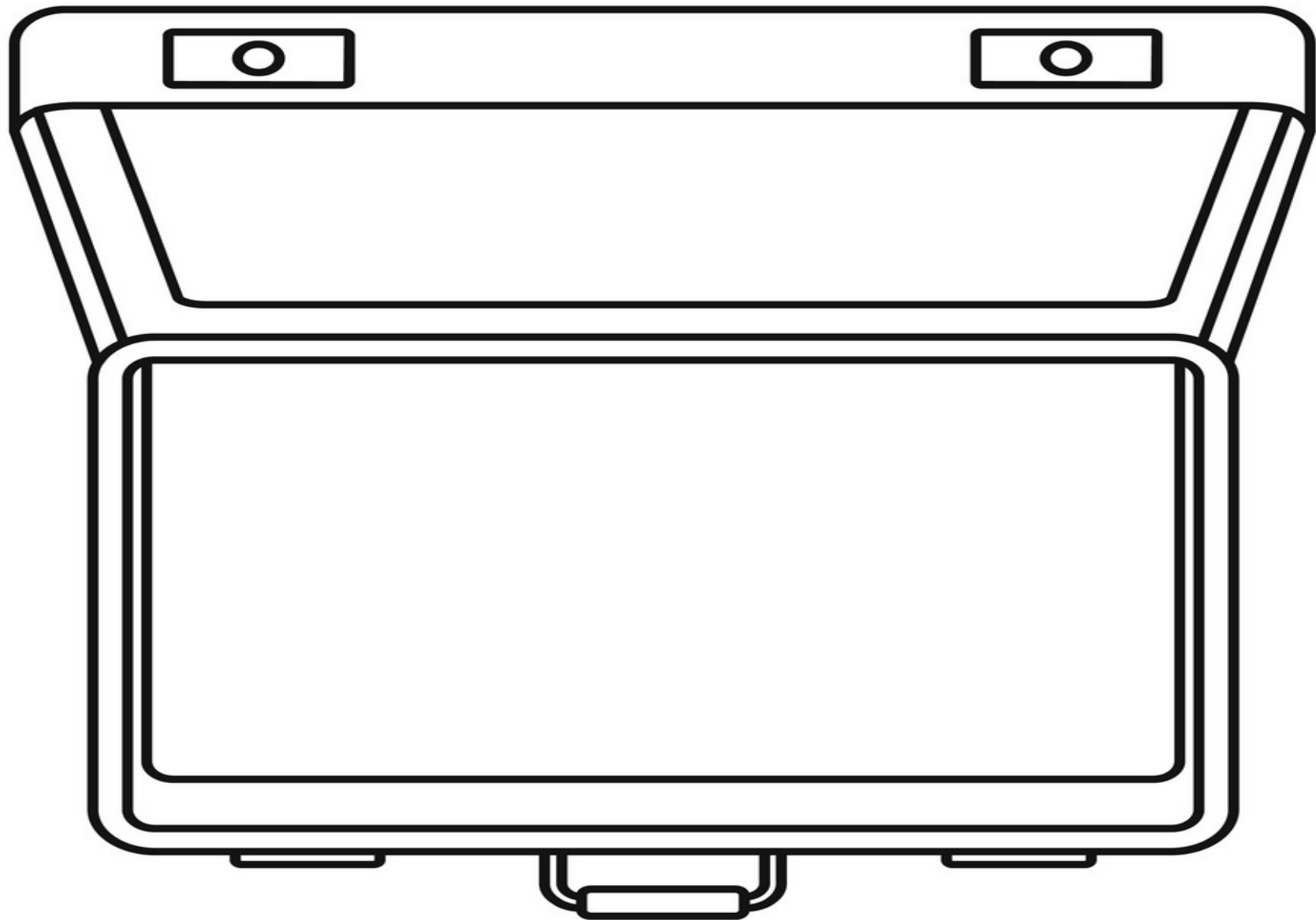
Please take a look at the National School Sport Week at Home 2020. Ideas and activities are under our Distance Learning tab on the New Valley website. As we won't be able to hold our annual Sports Day, this will be a lovely way for your children to participate in a great event!

National School Sport Week at Home 2020
Celebrating the power of sport to bring people together
#NSSWtogether

Activity Ideas

YOUTH SPORT TRUST
NATIONAL SCHOOL SPORT WEEK 2020
AT HOME

supercharged by
sky sports



Thoughtful Thursday

Phonics

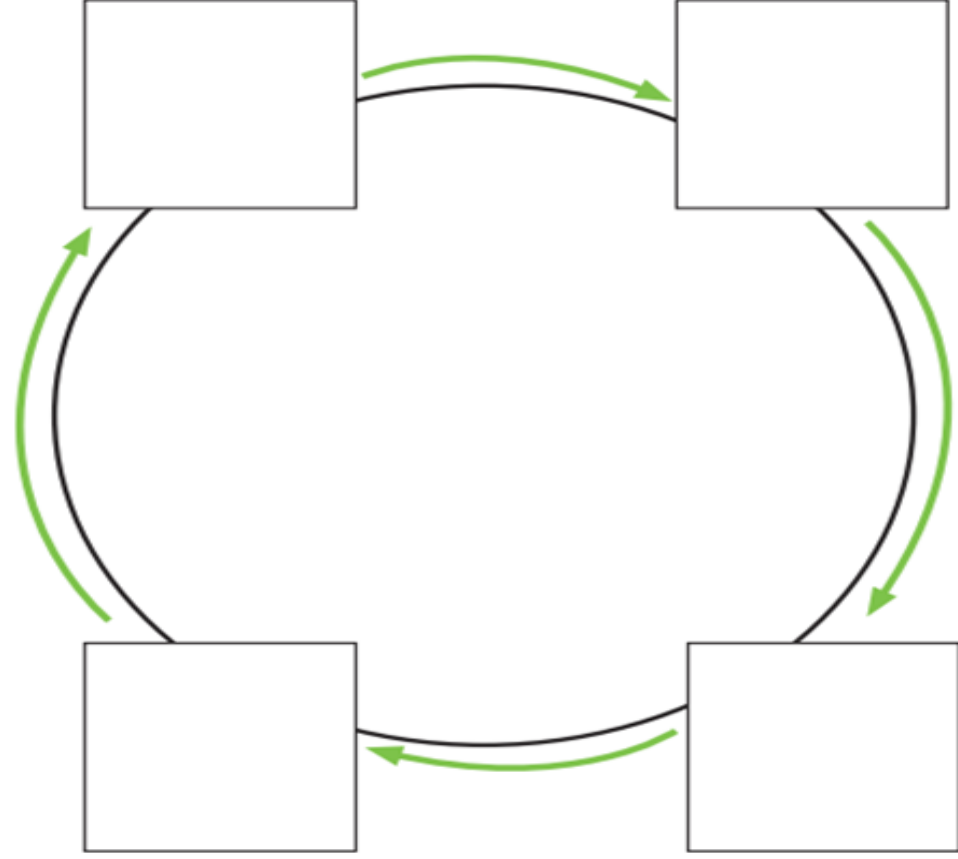
- SPEED SOUNDS
- Go over all RED words, children are just to read the word.
- Your child finds 3 objects (using the digraphs: qu/ng/nk)
- Your child writes the object into a caption and then hide the objects.
- E.g. *The sink has a tap.*
- The grown up reads the list and then must find all the objects!

Literacy

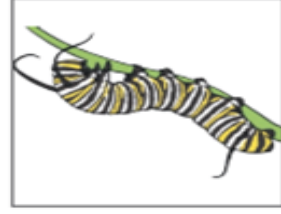
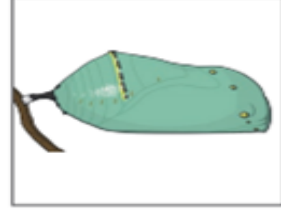
Watch The Very Hungry Caterpillar.



Butterfly Life Cycle



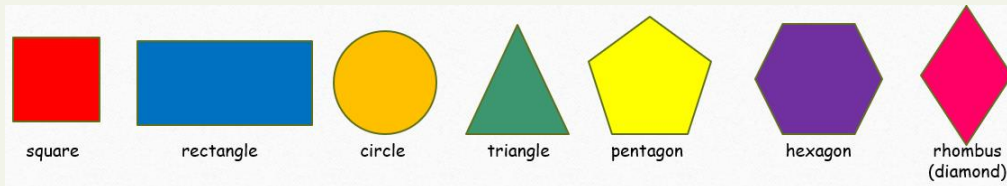
visit [twinkl.com.au](https://www.twinkl.com.au)



Maths

Find some lolly sticks/cotton buds/match sticks/pencils/straws (anything straight!).

Say a shape



Your child makes that shape!

Talk about how many sides and corners the shape has.

Can they make all the shapes? If not, why?

Fabulous Friday

Phonics

- SPEED SOUNDS
- Go over all RED words, children are just to read the word.
- <https://www.phonicsplay.co.uk/resources/phase/3/tricky-word-trucks>

Literacy

- On your daily walk, have your special looking eyes ready!
- You are going to go Minibeast Hunting!
- What can you find? What did the look like? How many legs did they have?
- Write down the names of the minibeasts that you find and draw a picture of them.



spider



earwig



snail



milipede



crane fly



beetle



ant



fly



ladybird



butterfly



woodlouse



slug



bee



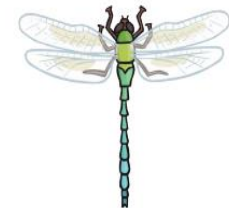
worm



wasp



caterpillar

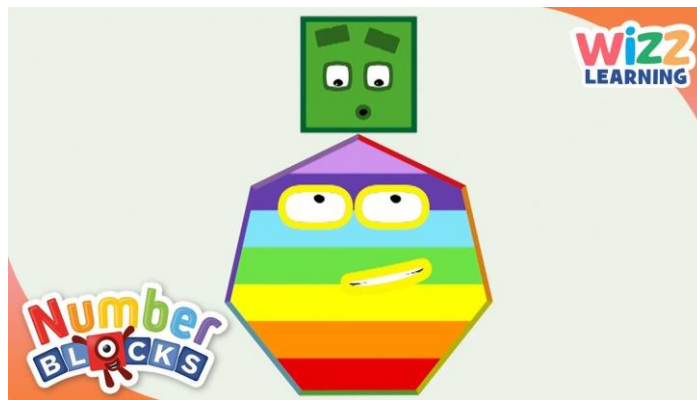


dragonfly

Maths

Watch:

<https://www.youtube.com/watch?v=7tAKG9Cospg>



I hope you have enjoyed this weeks learning. The main aim is to support your child. Do not do things for them. Allow them to make mistakes and then learn from them.

We want every child to build their resilience and independence during this time away from school. Setting them up for a great end in Reception or a great beginning in Year 1, whichever it may be.

Do let me know how you all get on.

Remember to email pictures and video links to:

Cherry@newvalleyprimary.com

Characteristics of Effective Learning

Engagement

Playing and Exploring

Finding out and exploring

- Showing curiosity about objects, events and people
- Using senses to explore the world around them
- Engaging in open-ended activity
- Showing particular interests

Playing with what they know

- Pretending objects are things from their experience
- Representing their experiences in play
- Taking on a role in their play
- Acting out experiences with other people

Being willing to 'have a go'

- Initiating activities
- Seeking challenge
- Showing a 'can do' attitude
- Taking a risk, engaging in new experiences, and learning by trial and error

Motivation

Active Learning

Being involved and concentrating

- Maintaining focus on their activity for a period of time
- Showing high levels of energy, fascination
- Not easily distracted
- Paying attention to details

Keeping on trying

- Persisting with activity when challenges occur
- Showing a belief that more effort or a different approach will pay off
- Bouncing back after difficulties

Enjoying achieving what they set out to do

- Showing satisfaction in meeting their own goals
- Being proud of how they accomplished something – not just the end result
- Enjoying meeting challenges for their own sake rather than external rewards or praise

Thinking

Creative and Critical Thinking

Having their own ideas

- Thinking of ideas
- Finding ways to solve problems
- Finding new ways to do things

Making links

- Making links and noticing patterns in their experience
- Making predictions
- Testing their ideas
- Developing ideas of grouping, sequences, cause and effect

Choosing ways to do things

- Planning, making decisions about how to approach a task, solve a problem and reach a goal
- Checking how well their activities are going
- Changing strategy as needed
- Reviewing how well the approach worked