



Rapid Reasoning

Year 4 Week 12



Rapid reasoning

Monday

Here are two clock faces.

Join each clock face to the correct digital time.

Which of these numbers give **80** when **rounded** to the **nearest 10**?

Circle all the correct numbers.

84 87 72 76 90

A number **multiplied by itself** gives the answer . **64**

Circle the number.

2 3 4 5 6 7 8 9



9:20

3:40

4:40

8:40



8:20

4:20



Rapid reasoning

Monday Answers

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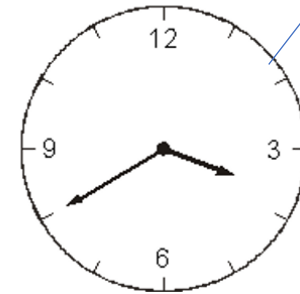
3:40

4:40

8:40

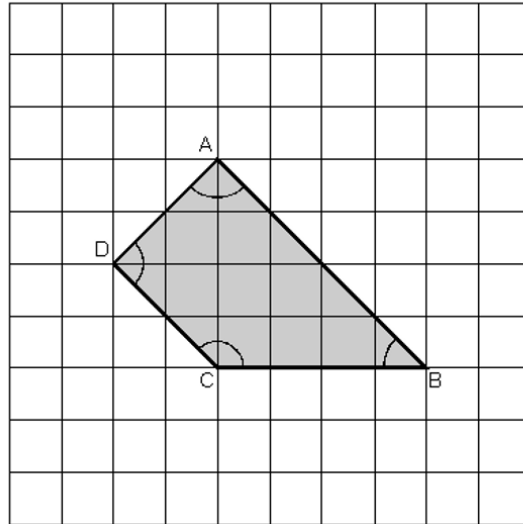
8:20

4:20



Here is a shape on a square grid.

For each sentence, put a tick if it is true. Put a cross if it is not true.



Angle C is an **obtuse** angle.

Angle D is an **acute** angle.

Line AD is **parallel** to line BC.

Line AB is **perpendicular** to line AD.

Complete this table to show the numbers rounded to the **nearest 100**.

One has been done for you.



	rounded to the nearest hundred
316	300
3162	
31628	
316281	

Ann and I emptied our purses onto the table. Altogether we had £7.86 .

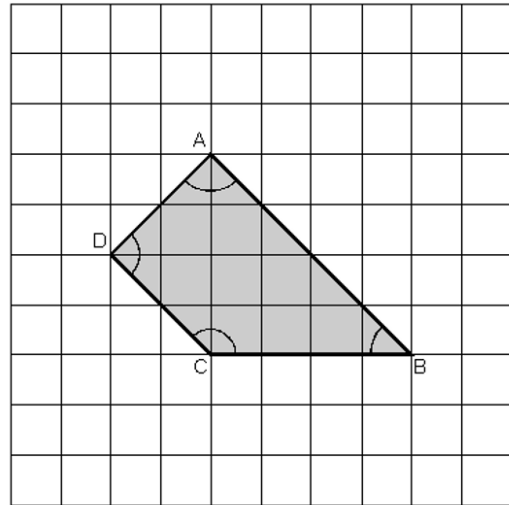
If I started with £4.21, how much was in Ann's purse?

Rapid reasoning

Tuesday Answers

Here is a shape on a square grid.

For each sentence, put a tick if it is true. Put a cross if it is not true.



Angle **C** is an **obtuse** angle.

Angle **D** is an **acute** angle.

Line **AD** is **parallel** to line **BC**.

Line **AB** is **perpendicular** to line **AD**.

Complete this table to show the numbers rounded to the nearest 100.

One has been done for you.



	rounded to the nearest hundred
316	300
3162	3200
31628	31600
316281	316300

£3.65



Rapid reasoning

Join each box to the correct number.

One has been done for you.

6×5

half of 98

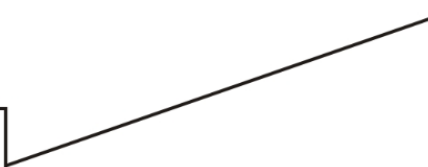
double 4×4

30

32

44

49



Wednesday

Write the missing numbers to make this **multiplication** grid correct.

\times	<input type="text"/>	<input type="text"/>
9	63	54
<input type="text"/>	56	48

Each missing digit in these calculations is **2, 5 or 7**.

Write in the missing digits.

You may use each digit more than once.

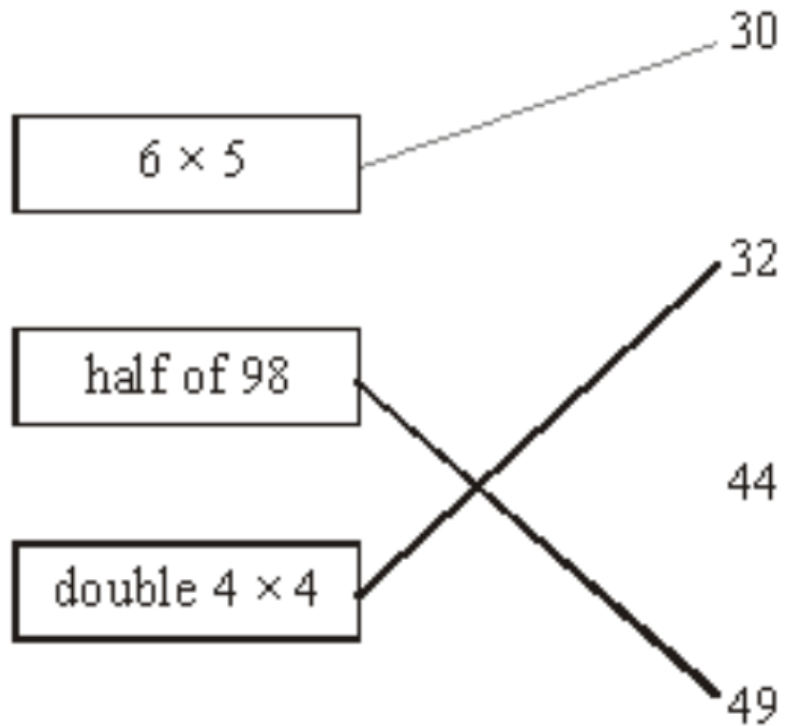
+ 1 8 =

\times 3 =



Rapid reasoning Wednesday Answers

Two lines drawn as shown:



Three boxes completed correctly as shown:

\times	<input type="text" value="7"/>	<input type="text" value="6"/>
<input type="text" value="9"/>	63	54
<input type="text" value="8"/>	56	48

(a) + =

(b) \times =

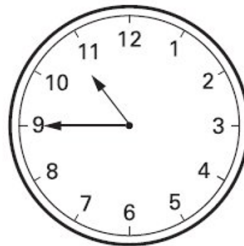
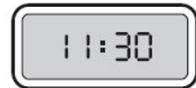
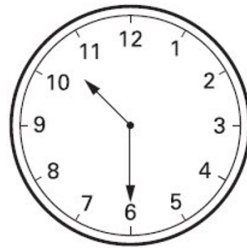


Rapid reasoning

Thursday

Two clocks show the same time.

Tick them.



Amy went on a cycling holiday.

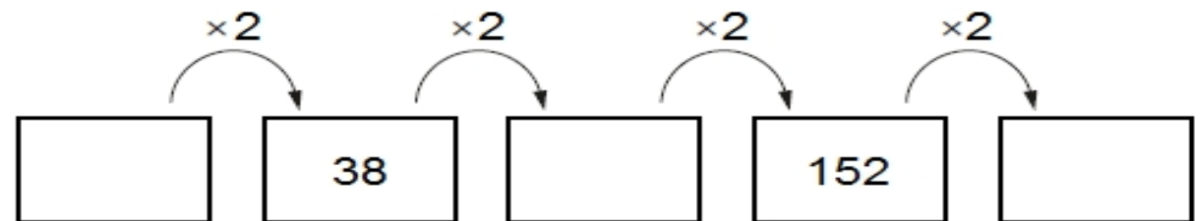
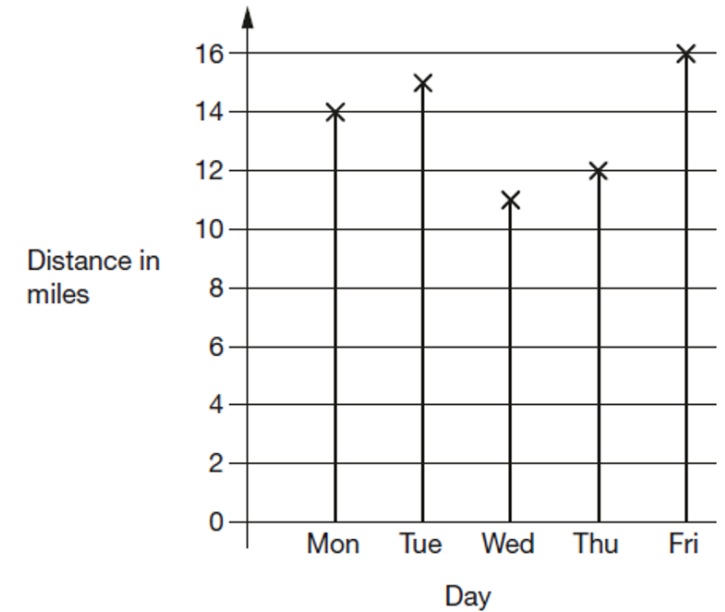
This chart shows how far she cycled each day.

How much **further** did Amy cycle on Friday than on Wednesday?

How far did Amy cycle **altogether** on the three days she cycled the most?

Here is a doubling sequence.

Write the three missing numbers.



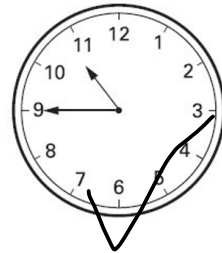
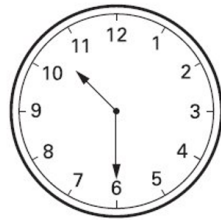


Rapid reasoning

Thursday Answers

Two clocks show the same time.

Tick them.



Amy went on a cycling holiday.

This chart shows how far she cycled each day.

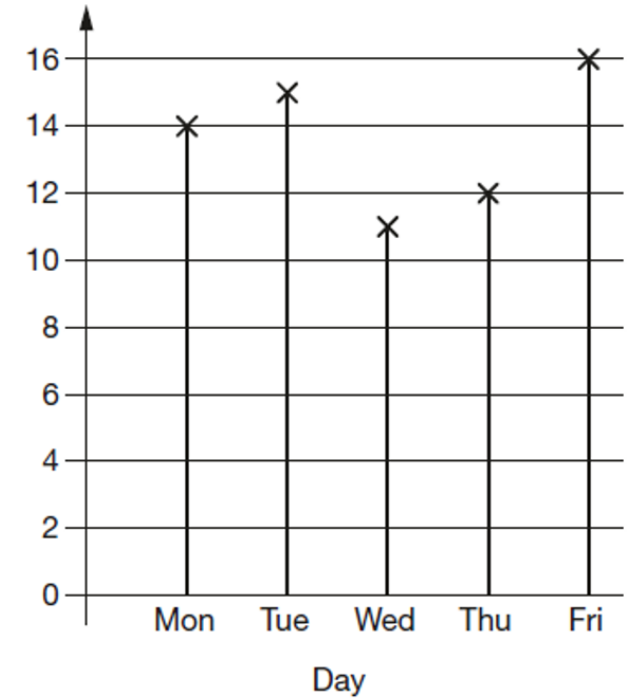
How much **further** did Amy cycle on Friday than on Wednesday?

5 miles

How far did Amy cycle **altogether** on the three days she cycled the most?

45 miles

Distance in miles



Award **TWO** marks for three numbers correct as shown:

19

38

76

152

304

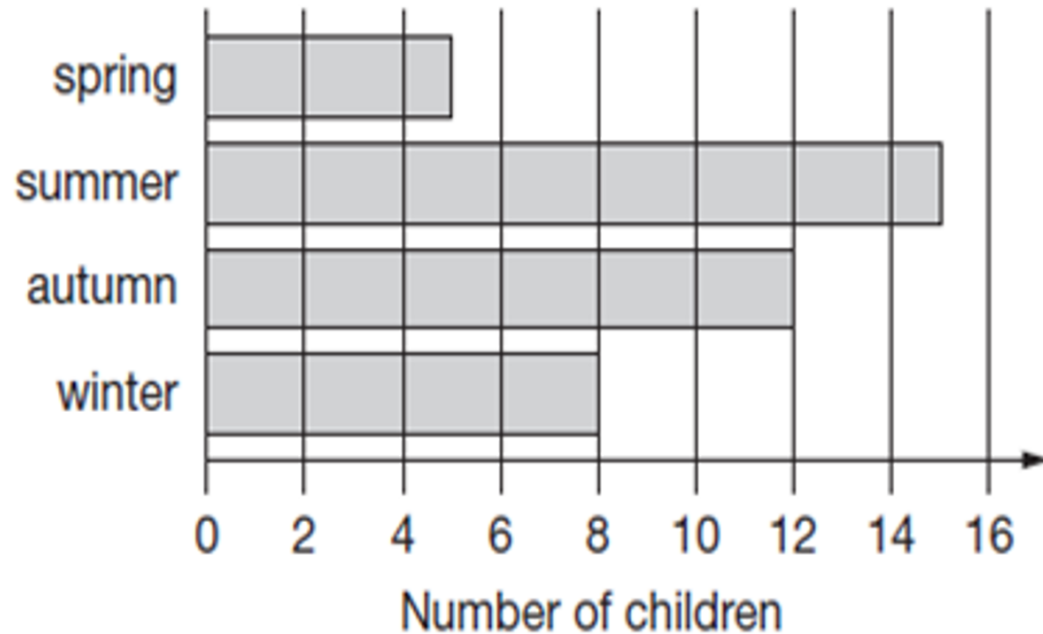
If the answer is incorrect, award **ONE** mark for two numbers correct.



Rapid reasoning

Friday

A survey was done to find out children's favourite season.
This chart shows the results.



Calculate $62 \times 6 - 277 =$

Which number is **closest** in value to **0.1**?

0.01

0.05

0.11

0.2

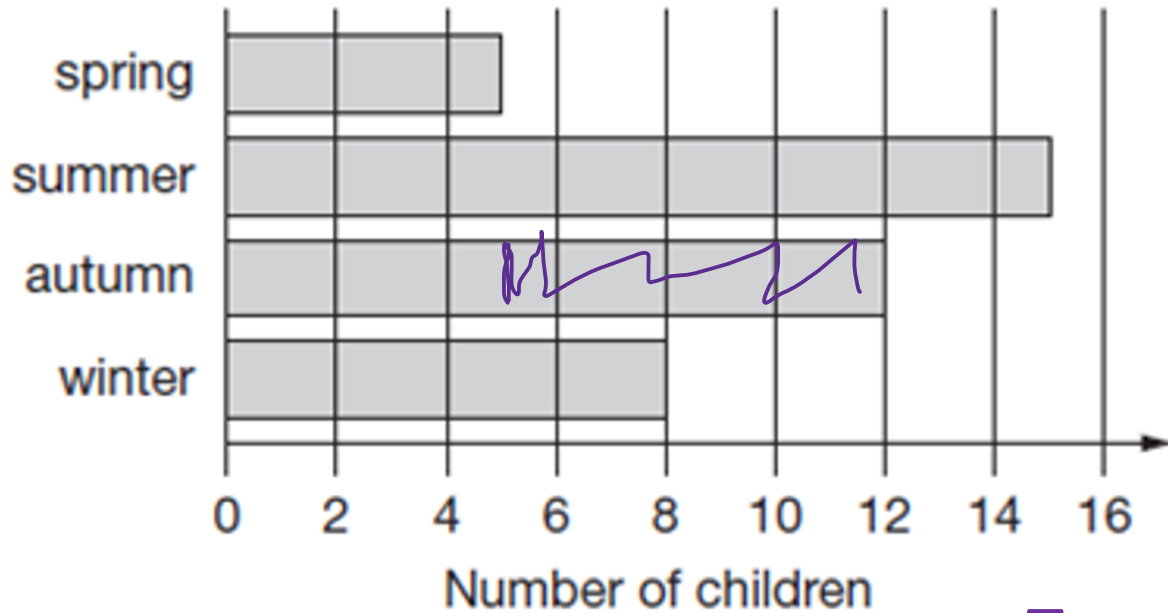
0.9

How many more children chose autumn than chose spring?



Rapid reasoning

A survey was done to find out children's favourite season.
This chart shows the results.



7

How many more children chose autumn than chose spring?

Friday Answers

95

Which number is **closest** in value to 0.1?

0.01

0.05

0.11

0.2

0.9