

WEEK 6

Hello! Here are this week's spelling and reading activities. There is no need to print out the sheets - just write the answers in the yellow exercise book that went home in your distance learning pack.

If you have any questions, or when you have completed your work, email me at:

Beech@newvalleyprimary.com

You can send a photo of the answers in your distance learning book or add a document as an attachment.



Spelling words

Can you use the word in a sentence?

Can you think of any synonyms (different word, same meaning)?

Can you think of any antonyms (opposite meaning)?

Can you change the word using a prefix or suffix?



UKS2 Word Study

Word Study: **rhyme** Word Class (verb / noun)
Pronunciation / Syllables (rhyme)

Definition: When two words have a very similar sound.

Lilly likes to write poetry that **rhymes**.

Word Study: **rhythm** Word Class (noun)
Pronunciation / Syllables (rhythm)

Definition: A regular pattern of sounds or movements.

We clapped our hands to the **rhythm** of the drums.

Word Study: **sacrifice** Word Class (verb / noun)
Pronunciation / Syllables (sac-ri-fice)

Definition: To give up something of great importance.

Martin's parents made **sacrifices** so they could pay for his university course.

Word Study: **secretary** Word Class (noun)
Pronunciation / Syllables (sec-re-tar-y)

Definition: A person who is employed to do office work such as writing letters, managing mail and answering phone calls.

The school **secretary** took phone calls from parents about the upcoming school trip.

Word Study: **shoulder** Word Class (verb / noun)
Pronunciation / Syllables (shoul-der)

Definition: To accept the responsibility or blame for something.

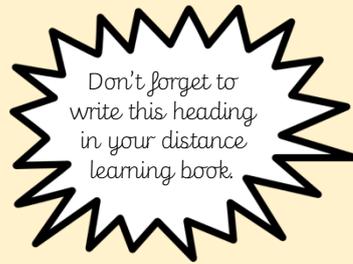
He has had to **shoulder** the responsibility of his own mistakes.

Test on 15/5/20

My score:

Put a star next to the words you need to practise.

Week 6
VIPERS Lesson 1



Watch the video from the start and stop it at 3.06 (where he falls off his chair) - no sneaky peeking!

1. Who are the creators of this animation?
2. What time of year do you think it is in the animation? Why?
3. Think of 3 adjectives to describe the Player 2 version of Geri. How is he different to the Player 1 version?
4. Geri clutches at his heart and pretends to have a heart attack. What do you think is going to happen next?

This week's VIPERS questions are based on the animation 'Geri's Game'.

Watch it here:

<https://www.literacyshed.com/geri.html>



Vocabulary

Infer

Predict

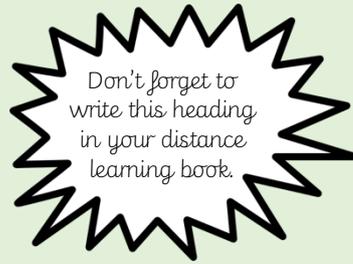
Explain

Retrieve

Summarise



Week 6
VIPERS Lesson 2



Watch the video from 3.06 until the end

1. Player 2 looks under the table to check on Player 1.
What does Geri do when he pops his head back up?
2. Why do you think the Player 1 version of Geri pretended to have heart attack? Do you think he should have done this?
3. How do you think Player 2 feels when the Player 1 version of Geri makes the winning move?
4. What was the prize for winning the chess game?

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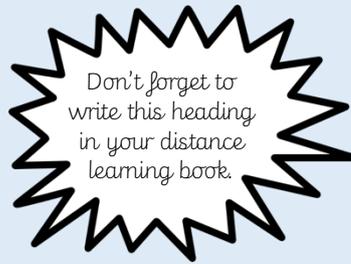
Explain

Retrieve

Summarise



Week 6
VIPERS Lesson 3



Watch the video again

1. Have a go at summarising the animation in 5 sentences, or by drawing a story board or comic strip.

1.
2.
3.
4.
5.



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Vocabulary

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