

**YEAR 3  
DISTANCE LEARNING  
WEEK 6**

# Weekly Summary

Hi everyone!

Hope you had a really nice week and you are staying safe.

Congrats to our Star of the Week for last week – Giselle

The video should be out soon of who this weeks star is so keep an eye out.

We have a new Discovery menu ready for you to start and picking some activities to do, looking at our new topic Earth and Space.

We are also moving on to some learning reminders to do with the maths topic Multiplication and Division.

Music Lessons are also starting up again, Mrs Bird has started setting online work so that will happen on a Wednesday. I'll make sure you have your login information for the program she is using before Wednesday.

We shall keep going with Non-Chronological Reports this week for English.

Some of you submitted some really lovely work last week, especially with your reports on New Valley so keep it up!

I'll see you all in our weekly small group video meeting at some point on Wednesday. Emails will come out by Monday afternoon to let you know the time.

Don't forget to email me work at [Pine@newvalleyprimary.com](mailto:Pine@newvalleyprimary.com)

Miss Weckmann

# Weekly Timetable

Day 1 – Maths, English, VIPERS and Art.

Day 2 – Maths, English, VIPERS and Spelling.

Day 3 – Wellbeing Wednesday

Day 4 – Maths, English, VIPERS and Handwriting.

Day 5 – Maths, English, Spelling and Science.

Discovery Menu – New Menu about Earth and Space

Suggested Daily Activities – Things you could do each day on top of the set daily work.

Recommended Websites – Educational websites that could support home learning.

Joke of the day:

How do you stop an astronaut's baby from crying?  
You rocket!

“TODAY WAS  
GOOD. TODAY  
WAS FUN.  
TOMORROW IS  
ANOTHER ONE.”  
Dr. Seuss

# DAY 1

Word of the Day : **germinate (verb)**

Definition : begin to grow and put out shoots.

Example: Germination was a slow process. The seeds began to germinate.

Challenge : Plant some seeds and watch for a week. Then write a sentence about it.



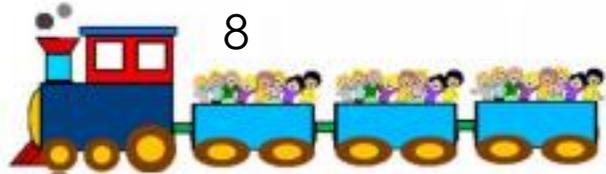
**DID YOU  
KNOW?**

You won't catch whales or dolphins doing the *Wake Up! dance*, as they never fully fall asleep – half their brain always stays awake so they can continue to come to the surface to breathe.

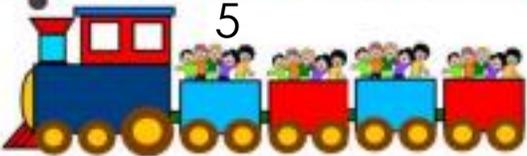
# Day 1 – Monday 11<sup>th</sup> of May 2020

Maths:

1. Describe the equal groups.



\_\_\_ equal groups of \_\_\_



\_\_\_ equal groups of \_\_\_

2. Complete:



Add It

Say it

There are \_\_\_ equal groups with \_\_\_ in each group.

There are \_\_\_ altogether.

Multiply it

## Notes and Guidance

Children recap their understanding of recognising, making and adding equal groups. This will allow them to build on prior learning and prepare them for the next small steps.

## Mathematical Talk

What is the same and what is different between each of the groups?

What does the 3 represent?

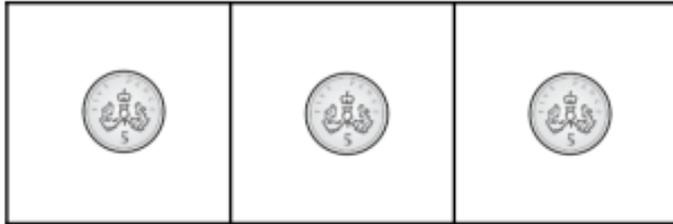
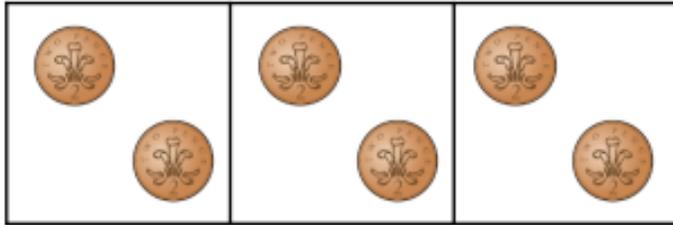
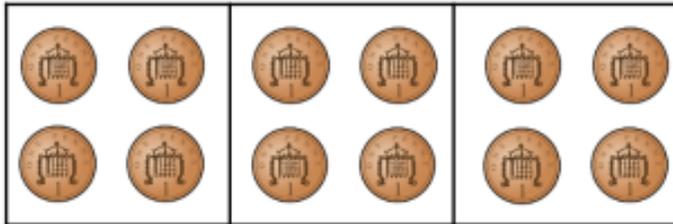
What does the 8 represent?

How can we represent the groups?

# Day 1 – Continued

Maths:

3. Which row of money is the odd one out?



Explain why.

Fluent in five



Year 3

Week 6 - Day 1

KEY

▲ Try mentally first

■ Try a written method

■ A.  $21 \times 3 =$

▲ B.  $2 \times 8 =$

▲ C.  $30 + 61 =$

▲ D.  $86 - 30 =$

A.  $21 \times 3 =$

B.  $2 \times 8 =$

C.  $30 + 61 =$

D.  $86 - 30 =$

Answers: A- 63 B- 16 C- 91 D- 56

# Day 1 – Continued

## VIPERS:

At the moment, we are reading Fantastic Mr Fox by Roald Dahl for VIPERS. You should have read Chapters 1-16 so far, if you haven't please read them before continuing. If you have a copy of the book at home, please use that. If not, there is a link to read the book online here:

<https://english4callcenters.com/web/wp-content/uploads/2016/12/I3-Fantastic-Mr-Fox.pdf>

\*You won't be able to see the illustrations if you are reading from the link, don't worry I'll make sure you don't need the illustrations to do your work.

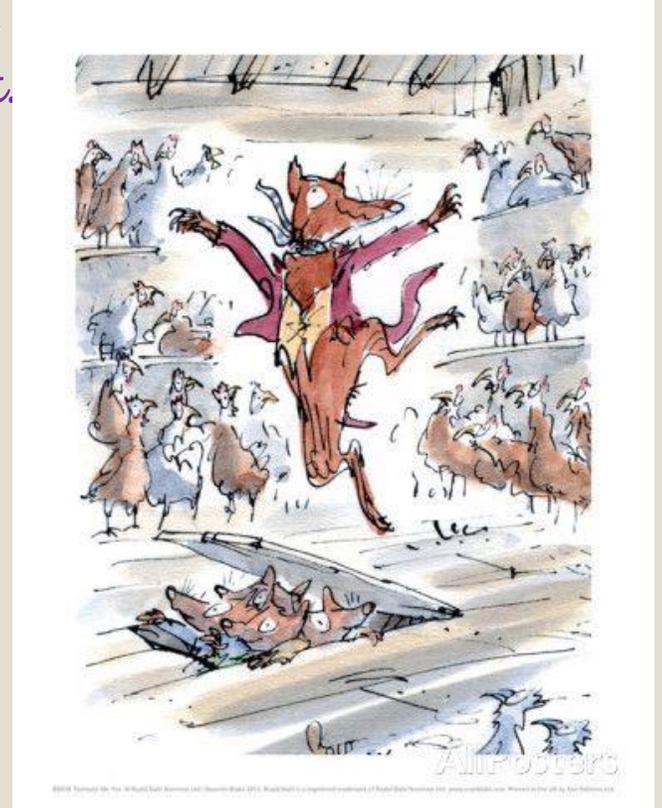
Day 1 – Read Chapter 17

Questions: Vocabulary, Inference, Predict, Explain, Retrieve, Summarise

V- Define 'impudent'.

I- Why does Mr Fox sing a song?

P- At the end of Chapter 17, predict what will happen to the farmers now the animals have decided to live underground forever.



# Day 1- Continued

English: Look at the features of reports over the next few slides to remind yourself what a Non-Chronological Report is.

## Features of Reports

### Purpose

To provide information

To organise the facts

To interest the reader



### Report on Owls at Hogwarts

#### Accommodation

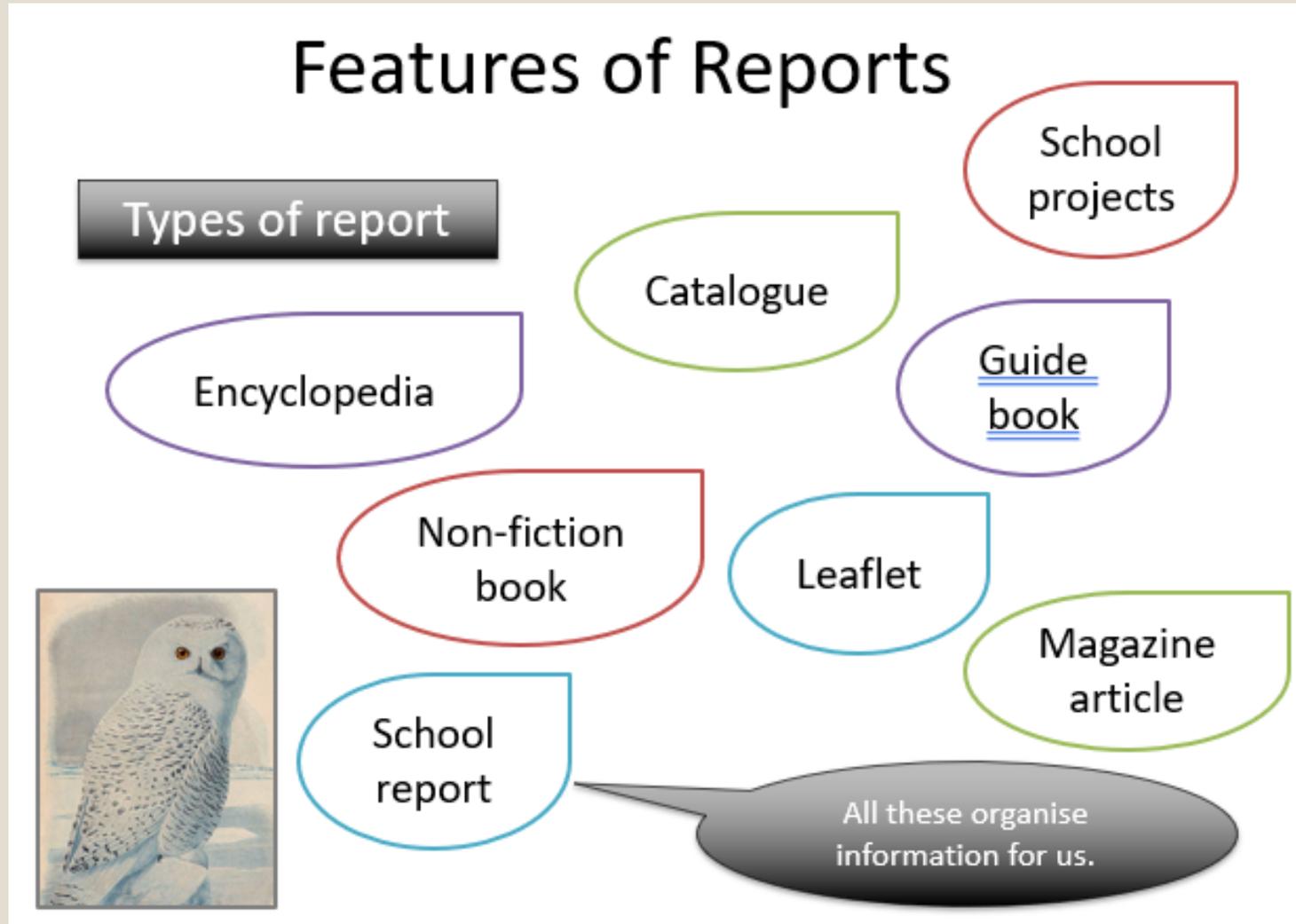
The owlery report that there is now considerable over-crowding due to so many of the students bringing owls with them to school. We need to consider where else in the castle it might be possible for owls to live if

Information is not given in chronological order.

Facts are arranged by category.

# Day 1- Continued

English: Look at the features of a report over the next few slides.



# Day 1 - Continued

English: Look at the features of a report over the next few slides.

## Features of Reports

Reports often have

Introductory paragraph

A clear layout

Bullet points

Short paragraphs

Labelled pictures



The type of information text will affect the form it takes.

Conclusion

# Day 1 Continued

English: A non-chronological report is a text which isn't written in time order. They are normally non-fiction texts which give information on a particular subject or event, without referring to the order in which things happen.

Non-chronological reports follow a general structure and should include some of the following features:

- A topic title which covers the whole subject
- A brief introduction paragraph which gives a who/what/where overview
- Information grouped into paragraphs, which may include a sub-heading.
- Some information might be contained in fact boxes and bullet-point lists.
- Individual points supported by extra detail and examples or evidence.
- Present tense verbs, unless the report is historical.
- Third person pronouns and a formal tone

These features vary between the different types of report and the writer should consider which features to include before beginning the process.

# Day 1 Continued

English: Here is an example of a Non-Chronological Report

## Shark Fact File

Sharks are a type of fish but instead of having bones, their skeleton is made of cartilage. This is what your ears and the tip of your nose are made from. There are more than 500 different species of shark, including the great white shark, grey reef shark, hammerhead shark and tiger shark. Scientists believe that sharks have been in our oceans for around 455 million years. Some species of sharks prefer to live alone while others live in groups called a school or shoal.

### Where do they live?

Sharks can be found in all of the Earth's five oceans: the Atlantic, Pacific, Indian, Arctic and Southern. Some sharks can even be found in freshwater lakes and rivers. Different species of shark live in different oceans depending on the temperature of the water. Most prefer warmer temperatures though polar sharks prefer colder water.



### What do they eat?

What a shark eats depends on its species and where it lives. Most sharks are carnivores because they like to eat fish and other sharks. Some larger sharks eat dolphins, sea lions and small whales. Smaller sharks eat smaller prey such as clams, crabs and squid.

# Day 1 Continued

English: Here is an example of a Non-Chronological Report

Some types of shark can be deadly, but only about 12 species have ever attacked humans. In fact, shark attacks are not very common. More people die from bee stings and natural disasters such as earthquakes and volcanoes each year than from shark attacks.

## Shark Senses

Sharks have all the senses that humans have; smell, sight, touch, taste and hearing. The strongest is their sense of smell. Sharks can smell a single drop of blood in the water from 400 metres away. They can also hear fish moving from around 500 metres away. Sharks have very good eyesight and they can see in low levels of light.

### Amazing Fact!

Most shark species would die if they stopped moving. As long as they keep swimming, water keeps moving over their gills, which keeps them alive.

### Did You Know...?

A baby shark is called a pup.



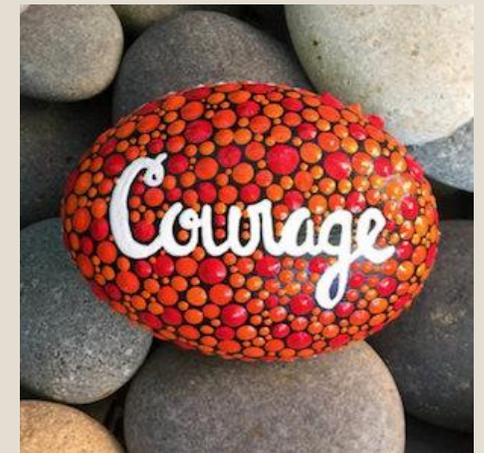
# Day 1 Continued

English: Below are the features of a Non-Chronological Report listed. Can you write a short explanation for what each one means.

- A topic title:
- A brief introduction paragraph:
- Information grouped into paragraphs:
- fact boxes/bullet-point lists:
- Individual points:
- Present tense verbs:
- Third person pronouns:
- Formal tone:

# Day 1 – Continued

Art: Can you find a small rock to paint. You could look in your garden or maybe on your daily walk. You could paint your rock into a character, make it be a motivation quote or just paint some nice patterns on it. If you don't have any paint at home, you could still draw a design for how you would decorate a rock.



End of Day 1

Joke of the day:

Why was 6 afraid of 7?

Because 7, 8, 9

“UNITY IS  
STRENGTH...  
WHEN THERE IS  
TEAMWORK AND  
COLLABORATION,  
WONDERFUL THINGS  
CAN BE ACHIEVED.”  
Mattie Stepanek

## DAY 2

Word of the Day : *crippled* (adj.)

Definition : unable to walk or move properly / severely damaged.

Example: The computer was crippled by a notorious virus.

Challenge : Use WOD with a modal verb in a sentence.



Queen Victoria was one of the first people to have pure white icing on her wedding cake.

*That's why it's called royal icing!*

# Day 2- Tuesday 12<sup>th</sup> of May 2020

Maths:

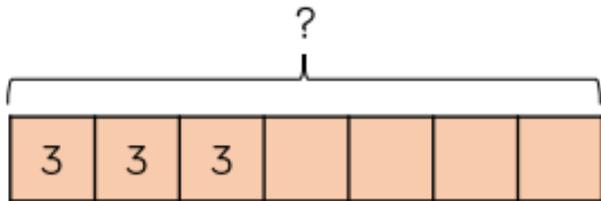
1. There are five towers with 3 cubes in each tower.  
How many cubes are there altogether?

$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



2. There are 7 tricycles in a playground.  
How many wheels are there altogether?  
Complete the bar model to find the answer.



3. There are 3 tables with 6 children on each table.  
How many children are there altogether?

$$\underline{\quad} \text{ lots of } \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

## Notes and Guidance

Children draw on their knowledge of counting in threes in order to start to multiply by 3

They use their knowledge of equal groups to use concrete and pictorial methods to solve questions and problems involving multiplying by 3

## Mathematical Talk

How many equal groups do we have?

How many are in each group?

How many do we have altogether?

Can you write a number sentence to show this?

Can you represent the problem in a picture?

Can you use concrete apparatus to solve the problem?

How many lots of 3 do we have?

How many groups of 3 do we have?

# Day 2 - Continued

Maths:

4.

If  $5 \times 3 = 15$ , which number sentences would find the answer to  $6 \times 3$ ?

- $5 \times 3 + 6$
- $5 \times 3 + 3$
- $15 + 3$
- $15 + 6$
- $3 \times 6$

Explain how you know.

5.

There are 8 children.  
Each child has 3 sweets.  
How many sweets altogether?

Use concrete or pictorial representations to show this problem.

Fluent in five



Year 3

Week 6 - Day 2

KEY



Try mentally first



Try a written method



$$A. 4 \times 8 =$$



$$B. 523 + 3 =$$



$$C. 28 \times 5 =$$



$$D. 5 + 4 + 9 =$$

$$A. 4 \times 8 =$$

$$B. 523 + 3 =$$

$$C. 28 \times 5 =$$

$$D. 5 + 4 + 9 =$$

Answers: A-32 B-526 C-140 D-18

# Day 2- Continued

VIPERS:

Fantastic Mr Fox

<https://english4callcenters.com/web/wp-content/uploads/2016/12/I3-Fantastic-Mr-Fox.pdf>

Day 2 – Read Chapter 18

Questions: Vocabulary, Inference, Predict, Explain, Retrieve, Summarise

V- find a word that means hungry.

E- Is this a happy ending? Explain your answer.

S- Summarise the whole story in 100 words.



Spelling:

The spelling mistakes in these sentences have been circled. Rewrite the sentences with the correct spelling.

What time does the train arivve?

In a ressent survey, it was found that cats prefer fish to meat cat food.

Allthogh it was bedtime, Lily wasn't tired.

The boy stood in the senter of the circle.

We all live on planet Errth.

Ben tripped Halima up on perpurse.

My brother made a promiss not to annoy me again.

I actsidentilly trod on my dog's tail.

# Day 2- Continued

English: Over the next few days you are going to plan and write a Non-Chronological report about a planet in our Solar System.

For English today, you need to choose a planet and conduct some research. You need to find out some facts about the planet and take some research notes. You could do this by using google (don't forget to write 'for kids' after whatever you type into google) or maybe you have some books at home that could help.

Remember when you are taking research notes, you don't need to write down full paragraphs of notes, a sentence or dot point per fact is enough.

Make sure you pay attention to your research and be prepared to talk about it in tomorrows video call.

## End of Day 2

Joke of the day:

What is a witch's favourite subject in school?  
Spelling!



You are one in a million – or rather,  
one in seven billion!

# DAY 3

“BE YOURSELF.  
EVERYONE ELSE IS  
ALREADY TAKEN.”

Oscar Wilde

Word of the Day: **serious** (adj.)

Definition : acting or speaking sincerely, meaning it.

Example: Correct PE kit was a serious matter.

Challenge : Write a serious sentence...seriously.

# Day 3 – Wednesday 13<sup>th</sup> of May 2020

Wellbeing Wednesday:

My Voice

Write or draw (or both) what you think your best quality is.

## Votes For Schools

Go to the Votes For Schools Pack in the Year 3 Distance Learning section on the school website.

## PSHE

All doctors and nurses have to learn anatomy – the study of our bodies and how they are put together and work. We have 206 bones in our body ranging from the largest (thigh bone – femur) to the smallest (stapes in the middle ear). Can you learn the following list of 7 bones off by heart, then draw a picture of yourself and label your bones in the correct place?

- Mandible – lower jaw
- Scapula – shoulder blade
- Humerus – upper arm bone
- Phalanges – finger bones
- Femur – thigh bone
- Patella – knee cap
- Tibia – shin bone

## Singing Assembly

Try Everything <https://www.youtube.com/watch?v=jpgV3dzYOgk>

Brave <https://www.youtube.com/watch?v=TDu42cnB0zs>

A Million Dreams <https://www.youtube.com/watch?v=-rxgAh1bnHU>

See the next slide for your Fluent in Five, Music and Yoga.

# Day 3 – Continued

Fluent in Five

## Music

Each week I will upload lessons sent by Mrs Bird as part of your Music Sound Start program you would normally get in school.

The files and videos are uploaded to Charanga Yumu. You can login in here:

<http://www.croydonmusicandarts-soundworks.co.uk/yumu/login>

The lessons are designed so you can do them without having your instrument at home.

You should have a Charanga login sent to you from me, if you don't have one please let me know and I will send it.

Email any work to me and I will forward it to Mrs Bird.

## Mindfulness Yoga

<https://www.youtube.com/watch?v=R-BS87NTV5I>

# End of Day 3



Year 3

Week 6 - Day 3

KEY



Try mentally first



Try a written method



$$A. 6 + 7 =$$



$$B. 764 - 438 =$$



$$C. 3 \times 8 =$$



$$D. 34 + 50 =$$

$$A. 6 + 7 =$$

$$B. 764 - 438 =$$

$$C. 3 \times 8 =$$

$$D. 34 + 50 =$$

Joke of the day:

When does a joke become a “dad” joke?  
When the punchline is a parent.

“LIVE LIFE WHEN  
YOU HAVE IT. LIFE IS  
A SPLENDID GIFT –  
THERE IS NOTHING  
SMALL ABOUT IT.”  
Florence Nightingale

## DAY 4

Word of the Day : *deliberate* (adj.)

Definition : done consciously and with intent.

Example: Deliberately, the hungry tiger waited, motionless in the long grass.

Challenge: Use WOD in a fronted adverbial.

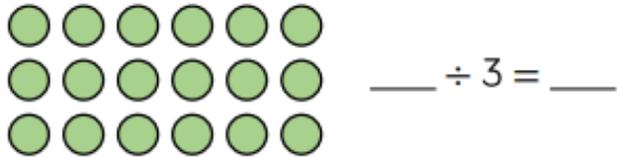


Florence Nightingale reduced the death rate in the hospital she was assigned to during the Crimean War from 42.7% to 2% all because of her introduction of **good hygiene, nourishing food, improved sewage systems and fresh air.**

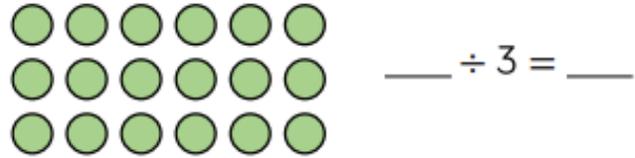
# Day 4- Thursday 14<sup>th</sup> of May 2020

Maths: You may need to do a bit of drawing today if it asks you to use counters or cubes.

1. Circle the counters in groups of 3 and complete the division.

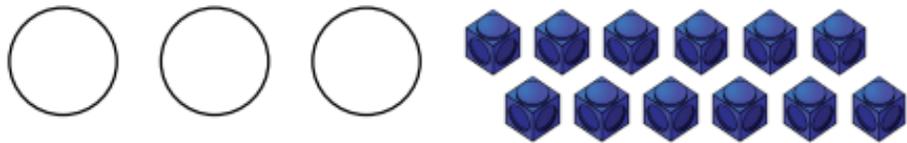


2. Circle the counters in 3 equal groups and complete the division.



What's different about the ways you have circled the counters?

3. There are 12 pieces of fruit. They are shared equally between 3 bowls. How many pieces of fruit are in each bowl?  
Use cubes/counters to represent fruit and share between 3 circles.



4. Bobbles come in packs of 3  
If there are 21 bobbles altogether, how many packs are there?

## Notes and Guidance

Children explore dividing by 3 through sharing into three equal groups and grouping in threes.

They use concrete and pictorial representations and use their knowledge of the inverse to check their answers.

## Mathematical Talk

Can you put the counters into groups of three?

Can you share the number into three groups?

What is the difference between sharing and grouping?

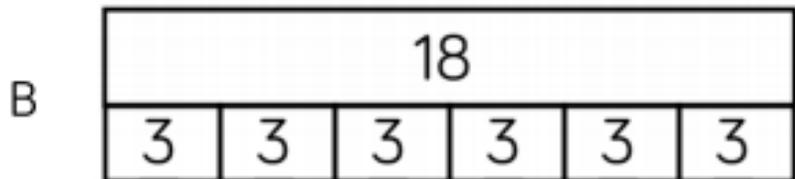
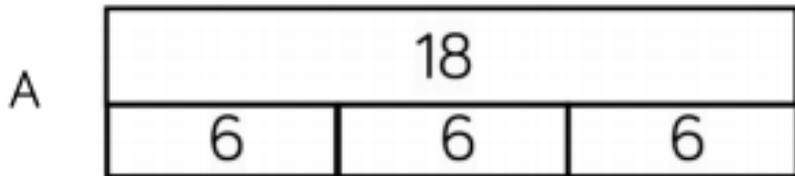
# Day 4- Continued

Maths:

5. Jack has 18 seeds.

He plants 3 seeds in each pot.

Which bar model matches the problem?



Explain your choice.

Fluent in five



Year 3

Week 6 - Day 4

KEY



Try mentally first



Try a written method



A.  $43 + 40 =$



B.  $87 - 6 =$



C.  $33 \times 3 =$



D.  $6 \times 8 =$

A.  $43 + 40 =$

B.  $87 - 6 =$

C.  $33 \times 3 =$

D.  $6 \times 8 =$

Answers: A-81 B-81 C-99 D-48

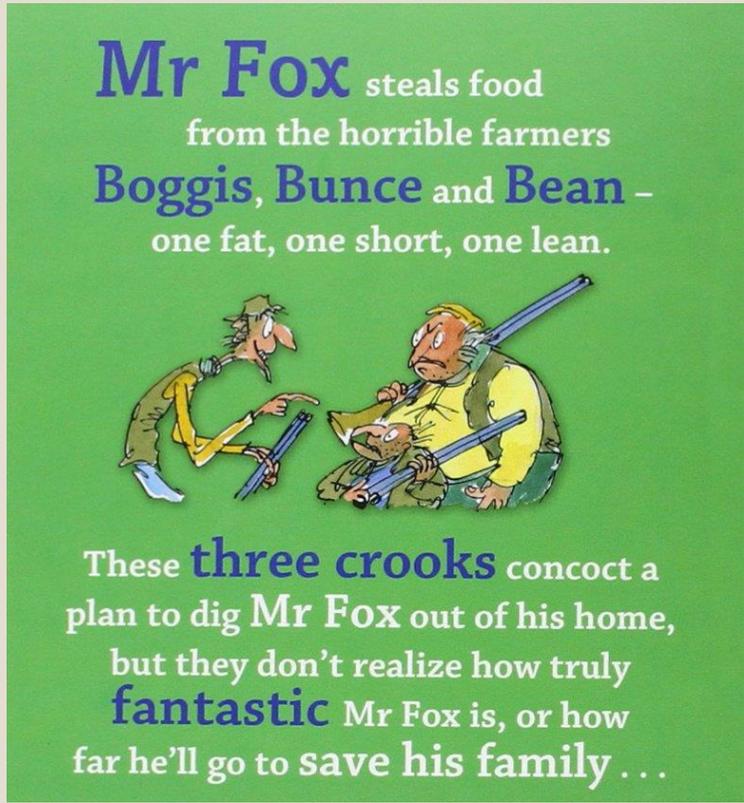
# Day 4- Continued

VIPERS:

Fantastic Mr Fox

S- Think about the whole story you have read.

This is the blurb on the back of the book that tells people what the story is about. Now that you have read it, can you write your own version of a blurb for this story. You can draw some pictures as well if you would like to.



Handwriting:

Practice your handwriting in your distance learning book.

Use a pen, write in neat joined writing on the line.

Do one full line for each word/letter.

p

pe

pa

pr

pl

ph

page

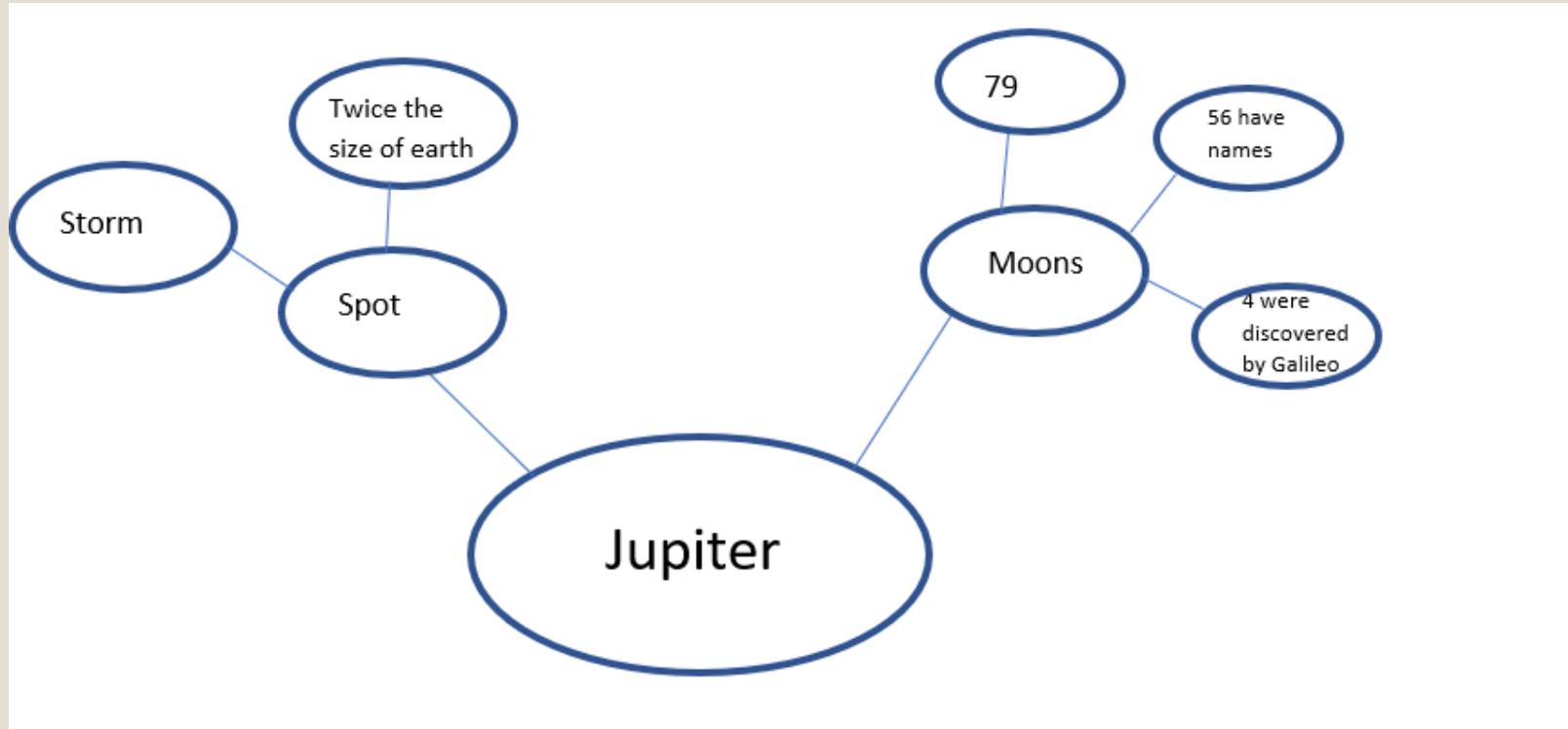
pack

past

present

# Day 4- Continued

English: Today you need to spidergram a plan for your Non-Chronological report. Using your research notes, you need to come up with a few paragraph headings and the facts you will include in that paragraph. Remember, in the middle is your planets title, the first circle branch away from the centre will be your sub-heading or paragraph heading and the branches that lead from that are the facts that relate to that heading. See the example below. You need at least 4 headings for your plan to be quality.



End of Day 4

Joke of the day:

How do you make a lemon drop?  
Just let it fall

“THE ONLY  
THING BETTER  
THAN SINGING IS  
MORE SINGING.”  
Ella Fitzgerald

## DAY 5

Word of the Day : rise / rose (verb)

Definition : move from lower position to higher.

Example: The knight rose slowly from being knighted!

Challenge : Use WOD as in past tense.



**Singing is good for you in so many ways!**

It can: improve lung capacity and circulation;  
improve posture, confidence and self-esteem;  
enhance mental alertness and creativity;  
boost the immune system; improve your  
mood and much more!

# Day 5- Friday 15<sup>th</sup> of May 2020

Maths: You may need to do a bit of drawing today if it asks you to use counters or cubes or tells you to tick something.

1. Complete the number sentences.

1 triangle has 3 sides.

3 triangles have \_\_\_ sides in total.

\_\_\_ triangles have 6 sides in total.

5 triangles have \_\_\_ sides in total.



$$1 \times 3 = 3$$

$$3 \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = 6$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

2. Tick the number sentences that the image shows.



$$12 \div 3 = 4$$

$$3 = 12 \div 4$$

$$12 = 4 \times 3$$

$$3 \times 12 = 4$$

$$3 \div 4 = 12$$

$$3 \times 4 = 12$$

3. Fill in the missing number facts.

$$1 \times 3 = \underline{\quad}$$

$$\underline{\quad} \times 3 = 30$$

$$2 \times \underline{\quad} = 6$$

$$8 \times \underline{\quad} = 24$$

$$\underline{\quad} = 3 \times 3$$

$$6 \times 3 = \underline{\quad}$$

$$9 \times 3 = \underline{\quad}$$

$$21 = \underline{\quad} \times 3$$

## Notes and Guidance

Children draw together their knowledge of multiplying and dividing by three in order to become more fluent in the three times table.

Children apply their knowledge to different contexts.

## Mathematical Talk

Can you use concrete or pictorial representations to help you?

What other facts can you link to this one?

What other times table will help us with this question?

# Day 5 - Continued

Maths:

4. Sort the cards below so they follow round in a loop.

Start at 18 – 3

Calculate the answer to this calculation.

The next card needs to be begin with this answer.

18	21	15	8
– 3	÷ 3	÷ 3	– 5
5	10	20	4
× 2	× 2	+ 1	× 2
14	12	3	7
– 2	÷ 3	× 6	× 2

Example:  $18 - 3 = 15$ .

$$15 \div 3 = 5$$

$$5 \times 2 = 10$$

Fluent in five



Year 3

Week 6 - Day 5

KEY

 Try mentally first

 Try a written method

 A.  $82 - 3 =$

 B.  $35 \times 5 =$

 C.  $600 + 22 =$

 D.  $16 \div ? = 2$

A.  $82 - 3 =$

B.  $35 \times 5 =$

C.  $600 + 22 =$

D.  $16 \div ? = 2$

Answers: A-79 B-175 C-622 D-8

# Day 5- Continued

## Science:

Go on a rock hunt around your home. See how many objects you can find and create a list of them. You might like to include what type of rock you think it is.

Some of the things you might find: fireplace – brick, ring – diamond, floor tile – slate, mug – clay.

## Spelling:

Each sentence below has one word that is incorrect. Write the correct spelling of the word in your Distance Learning Book.

Dad was too bizzy to go to the shops.

Jim ocasionally played football.

I measured the lennth of the table.

We did varrius different sports.

The pirates buried the treasure on an illand.

We planted pottaytoes, carrots and peas.

Lizzy wanted to be faymuss when she grew up.

The woman bought a parrtickular kind of perfume.

# Day 5- Continued

English: Today you are writing your Non-Chronological report for your chosen planet.

Remember when writing, you need to include a introductory paragraph.

Use your spidergram from yesterday to help you form your paragraphs and remind you what you want to put in it. A good paragraph should have at least 5 sentences in it.

Go back and read Day 1's Shark Fact File if you need help remembering what a NCR looks like.

Use this checklist to help ask yourself "Did I include"

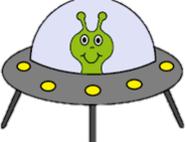
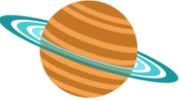
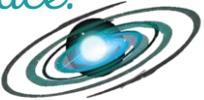
You may not need to end with a summary but some writers like to.

## End of Day 5

include a title which tells my reader what my report is about?	
write an introduction giving the reader some brief information about the topic?	
use organisational devices to structure my text e.g. sub-headings, bullet points?	
use a formal tone?	
use technical or topic language?	
end with a summary?	

# Discovery Menu

This is your new Discovery Menu that includes lots of activities that relate to our Earth and Space topic. Try to complete at least 1 task a week.

<p>Find out facts about the space missions. What was the first creature sent into space? Who was the first astronaut? What other interesting facts can you find? </p>	<p>Keep a sky at night journal for a whole week. Write about everything you can see in the sky. Draw a picture of the moon every night. Does it change? </p>	<p>You are going to meet some aliens on another planet. What ten things will you take as a present for them? Draw them in a gift box. </p>	<p>Write an acrostic poem for one of the planets.  Marvellous Mars Above in the sky Red and glowing Surrounded by stars</p>
<p>Write a newspaper report about the moon landing. </p>	<p>Find and make a space themed recipe. </p>	<p>Create a timeline of space travel and exploration events. </p>	<p>Find and write down 10 facts about space travel. </p>
<p>Create a junk model rocket. </p>	<p>Create a workout timetable for an astronaut in space. </p>	<p>Design a space suit. Research what kind of materials would work best in space. </p>	<p>Create a space themed board or card game and teach it to someone. </p>

# Daily Activities

- Reading: you should be reading one of the books you brought home for 10 - 20 minutes a day.
- PE with Joe Wicks: Daily 9am streamed work out <https://www.youtube.com/user/thebodycoach1>
- Typing Jungle: Practice your touch typing if you have a computer at home <https://www.typingclub.com/sportal/program-3.game>
- Athletics: Try and do 10-20 minutes a day <https://www.mathletics.com/uk/>
- Hit the Button: Times Tables Practice. In year 3, you need to know 2, 3, 4, 5, 8 and 10 times tables <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Duolingo: Have a go at learning a new language <https://www.duolingo.com/learn>
- You can also look at the Science, Discovery, Music, PE and Practical tasks documents that are in the Year 3 Section of the Distance Learning part of the school website. Any of those tasks could help you pass the time and give me a chance to see more of your learning beyond Maths, English and VIPERS.

# Recommended Websites

## General

BBC Bitesize Different Subjects:

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

Internet Legends:

[https://beinternetlegends.withgoogle.com/en\\_uk/interland](https://beinternetlegends.withgoogle.com/en_uk/interland)

Touch Typing: <https://www.typingclub.com/sportal/program-3.game>

Code For Life – Rapid Router:

<https://www.codeforlife.education/rapidrouter/>

## Maths

Mathletics: <https://www.mathletics.com/uk/>

Top Marks maths games: <https://www.topmarks.co.uk/maths-games>

BBC Bitesize maths KS2:

<https://www.bbc.co.uk/bitesize/subjects/z826n39>

NRICH: <https://nrich.maths.org/14536>

Hit the Button: <https://www.topmarks.co.uk/maths-games/hit-the-button>

Daily 10: <https://www.topmarks.co.uk/maths-games/daily10>

Oxford Owl: <https://www.oxfordowl.co.uk/for-home/kids-activities/kids-activities-age-7-9/>

Math Exercises: <http://www.math-exercises-for-kids.com/math-4.htm>

IXL – 10 free questions a day: <https://uk.ixl.com/math/year-3>

CBeebies Number blocks:

<https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks>

## English

Top Marks English Games:

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

Oxford Owl: <https://www.oxfordowl.co.uk/for-home/kids-activities/kids-activities-age-7-9/>

Pobble – Daily Activities: <http://www.pobble365.com/>

IXL – 10 free questions a day: <https://uk.ixl.com/ela/>

## Reading

Oxford Owl Free E-Books:

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Storyline Online – Online stories read by celebrities:

<https://www.storylineonline.net/>

## Science

Dr Binocs:

<https://www.youtube.com/user/Peekaboo/videos>

Simple Science Experiments:

<https://www.noguiltmom.com/very-simple-science-experiments/>

Science Bob:

<https://sciencebob.com/category/experiments/>

Science Kids:

<http://www.sciencekids.co.nz/experiments.html>