

**YEAR 3
DISTANCE LEARNING
WEEK 8**

Weekly Summary

Hi everyone!

Hope you had a good half term break!

Congrats to our Star of the Week for week 7- Zian

There isn't a video for this week as it was half term break but take a look at the next page to see some of the fabulous work we've been seeing.

As you already know, things are going to be a little bit different now that some year levels are starting to come back. This means that I have to be back in school every day and will have less time to do some of the work I was doing before.

I am working my best to try and keep all your work as similar as possible, I shall keep the task format the same but I may not have enough time to keep emailing feedback every day as I will probably have a group of students I'm teaching in school all day. I'll do my best but it will be a bit different.

Luckily, we are still going to have our weekly video meetings! I will try get the emails out for a date and time by Monday afternoon, if not then Tuesday morning you should have heard from me. I'd like to keep it on a Wednesday but that may not be possible.

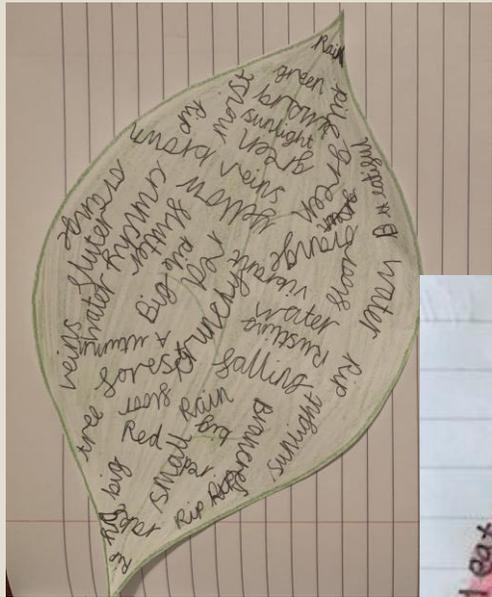
Don't forget to email me your work at Pine@newvalleyprimary.com and remember that I am still here for you all, my workload has just shuffled a little but I still want to see all the amazing things you are doing!

Keep an eye out for my Bitmoji in the work this week, she's going to be acting as my substitute teacher to help explain something more or motivate you when I'm not there!

Miss Weckmann



Fantastic Work from Week 7



Things my family and I are grateful

- Minecraft/Roblox
- Home
- Spending time with my family
- Bedroom
- Furniture
- Food
- My pull up bar
- My sisters basket ball hoop
- Still have a job and a salary
- PILATES
- EXERCISE
- Food
- OUR JAPANESE GARDEN
- STENDING MORE TIMES AS A FAMILY
- Walks in the wood
- Good weather, really helps!
- Online shopping
- Keeping in touch via skype, whatsapp etc.
- playing tennis
- getting next slap
- Being well and healthy
- Clean water
- electricity
- Rest for our head
- TV
- Laptop
- I am grateful for carrots and rabbits decoration for my cake

1. $2000 \div 20 = 100$

2. $4 \div 32 = 8$

3. $24 \div 6 = 4$ $24 \div 4 = 6$

4. $28 \div 4 = 7$

MO - 4
EVA - 7
Tommy - 3
Amir - 4
Dora - 2



English

Leaves

Leaves are colourful

Leaves grow on trees and flowers

Leaves are beautiful



Weekly Timetable

Day 1 – Maths, English, VIPERS and Art.

Day 2 – Maths, English, VIPERS and Spelling.

Day 3 – Wellbeing Wednesday and Maths

Day 4 – Maths, English, VIPERS, Handwriting and Discovery.

Day 5 – Maths, English, Spelling and Science.

Discovery Menu – Some extra activities to do with Earth and Space

Suggested Daily Activities – Things you could do each day on top of the set daily work.

Recommended Websites – Educational websites that could support home learning.

DAY 1

HANG IN
THERE



Day 1 – Monday 1st of June 2020

Maths: We are going to be having another go at fractions. It was a bit tricky last time but now that we are a bit more used to home learning and there is lots of resources online to help us, this will be easier. Because there is a few more questions with this maths, I won't be adding Rapid Reasoning.

We will be using White Rose Maths videos to help us. The videos are accompanied by a worksheet and throughout the video, it might tell you to pause and complete a question. If you're able to print the worksheet, that would be helpful but I don't mind if you just write the question number and the answer. Sometimes it might need a drawing but I'm not expecting you to draw the entire thing!

You're going to start off by visiting: <https://whiterosemaths.com/homelearning/year-3/>
Click on Week 1 right at the very bottom and you can start playing Lesson 1: Unit and Non-Unit Fractions (check your flash player is approved for it). The video will tell you when to complete a question.

I've put the activity questions on the next few slides. If you want to print them, you can find it here: <https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Y3-Spring-Block-5-WO1-Unit-and-non-unit-fractions-2019.pdf>

Answers to mark yourself (after you have finished!) can be found here:

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Y3-Spring-Block-5-ANS1-Unit-and-non-unit-fractions-2019.pdf>

If you can't watch the videos, please still have a go at the questions. You just may need an adult to explain some things!



This week →

This lesson →

whiterosemaths.com/homelearning/year-3/

White Rose Maths Resources Professional Development Home Learning Who We Are News Premium Resources Centre

Home Learning – Year 3 Home / Home Learning / Home Learning – Year 3

Summer Term - Week 6 (w/c 1st June)	+
Summer Term - Week 5 (w/c 18th May)	+
Summer Term - Week 4 (w/c 11th May)	+
Summer Term - Week 3 (w/c 4th May)	+
Summer Term - Week 2 (w/c 27th April)	+
Summer Term - Week 1 (w/c 20 April)	+
Week 2	+
Week 1	–

Lesson 1 - Unit and non-unit fractions

Unit and non-unit fractions Get the Activity

Home Learning
Easter Fun
Summer Term
Home Learning – Early Years
Home Learning – Year 1
Home Learning – Year 2
Home Learning – Year 3
Home Learning – Year 4
Home Learning – Year 5
Home Learning – Year 6
Home Learning – Year 7
Home Learning – Year 8

Day 1 – Continued

Maths: Lesson 1 Unit and Non-Unit Fractions.

1 Write fractions to complete the sentences.



a) of the counters are yellow.

b) of the counters are red.

2 Write fractions to complete the sentences.

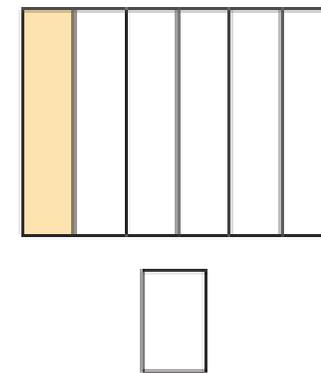
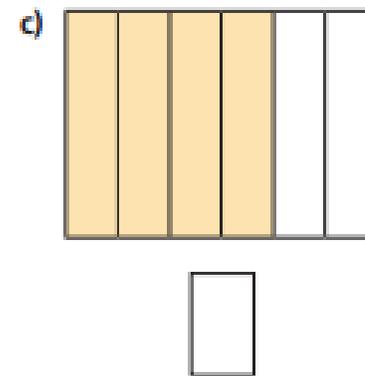
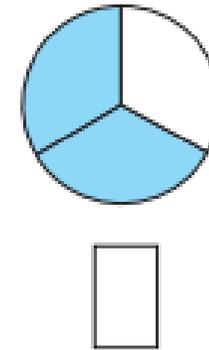
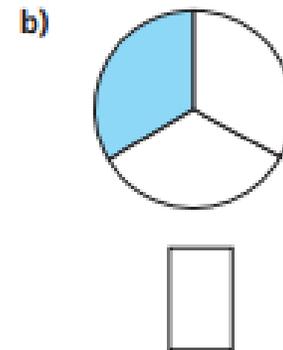
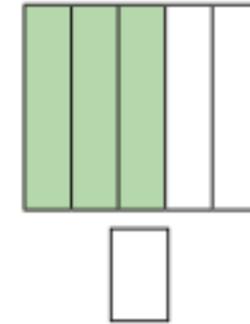
a) of the tower is green.

b) of the tower is yellow.

c) of the tower is blue.



3 What fraction of each shape is shaded?

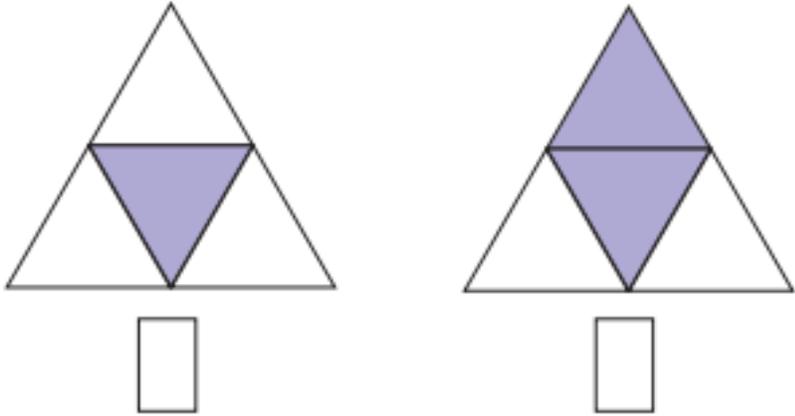


See next slide for more parts to question 3.

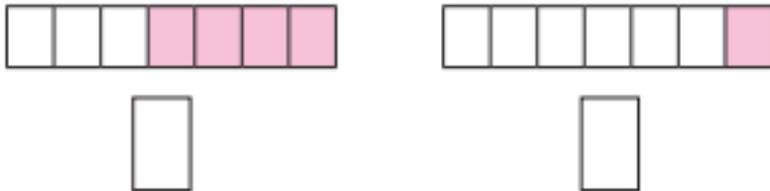
Day 1 – Continued

Maths: Lesson 1 Unit and Non-Unit Fractions.

d)



e)



Tick the unit fraction in each pair of shapes.

How did you know which was the unit fraction?



Tick your answers, you don't have to draw the shapes!



Just write how many pieces you would colour



Just write how many counters you would circle

4 a) Colour $\frac{1}{5}$ of each shape.

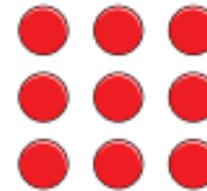


b) Colour $\frac{3}{5}$ of each shape.

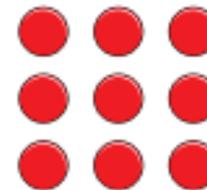


What is the same and what is different about your answers?

5 a) Circle $\frac{1}{3}$ of the counters.



b) Circle $\frac{2}{3}$ of the counters.



What is the same and what is different about your answers?

Day 1 – Continued

Maths:

6 Write the fractions in the table.

$\frac{1}{6}$	$\frac{2}{3}$	$\frac{3}{4}$	$\frac{1}{10}$	$\frac{1}{8}$
$\frac{3}{5}$	$\frac{1}{4}$	$\frac{1}{99}$	$\frac{6}{1}$	$\frac{1}{250}$

Unit fractions	Non-unit fractions

Write two more examples of your own in each column.



You're going to have to draw this table!



A partner could be another adult! Share your knowledge!

7 a) What is a unit fraction? What is a non-unit fraction?

Talk about it with a partner.

b) Complete the sentences.

An example of a unit fraction is

The numerator is always

An example of a non-unit fraction is

The numerator is always greater than

Day 1 – Continued

VIPERS:

We are starting the story 'Voices in the Park' by Anthony Browne. You can find it here:

<https://coxdragons.weebly.com/uploads/5/8/8/0/58800499/voices-in-the-park-story.pdf>

Questions: Vocabulary, Inference, Predict, Explain, Retrieve, Summarise

Look at the front cover on the right.

P: What do you think this story will be about?

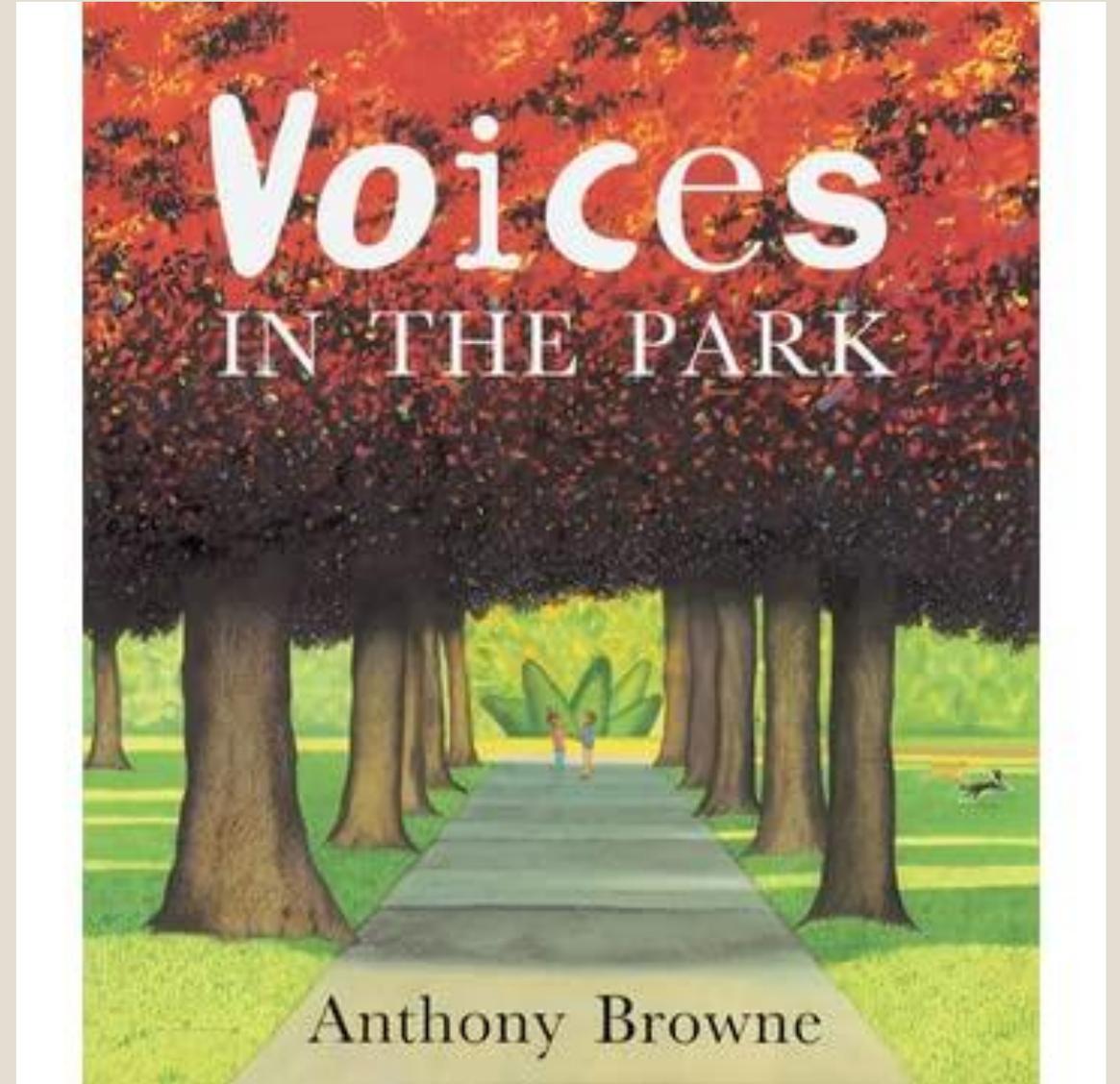
Read pages 1-3.

V: What do you think 'pedigree' means?

I: What sort of person might own the first voice?

E: What impression do you get of the first voice and why?

R: What was the first thing they did when they got to the park?



Day 1 - Continued

English: We are starting to look at writing some adventure stories over the next few weeks! We will build parts of a story each week, have a go at writing our own and focus on some key elements to improve our writing.

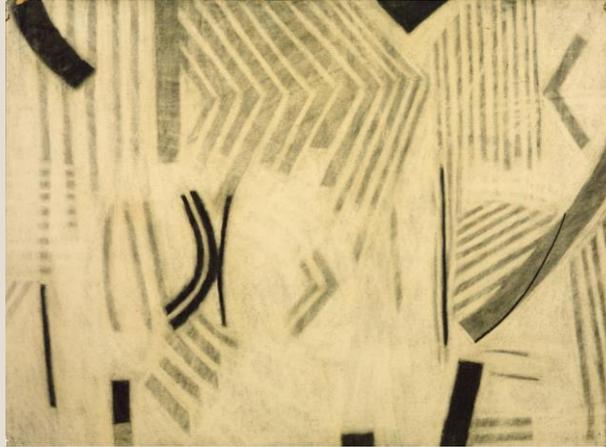
Today I want you to look at this picture and use your imagination to come up with some answers to the questions. The picture is titled 'Rocket On The Moon'.

- What can you see here?
- Where are they? How do you know?
- Where did they come from?
- Why did they come to the moon?
- What equipment does the person have? Why do they need it?
- Do you think the dog enjoys being on the moon? Why? What about the person?
- How long do you think they'll stay?
- What will they do here?
- Will anyone else join them?



Day 1 – Continued

Art:



This artwork by Tom Phillips is called Music Drawing. Phillips drew while he listened to music. He wanted us to 'read' some of his drawings from left to right as though we were listening along to the music along with him.

Other artists make something called sound art. This is where the sound is the art!

This week you are going to have a go at drawing a sound creature!

Visit the Tate website for some various sounds you could listen to and create a piece of art out of. There is instructions there for what you need to do.

<https://www.tate.org.uk/kids/make/art-technology/draw-sound-creature>

End of Day 1

DAY 2



Day 2- Tuesday 2nd of June 2020

Maths: So same as yesterday, we will continue to use White Rose videos.

Go to:

<https://whiterosemaths.com/homelearning/year-3/>

Click Week 1 down at the bottom and go to Lesson 2 – Making the Whole.

Watch the video. The video will tell you when to complete a question.

I've put the activity questions on the next few slides.

Printable version: <https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Y3-Spring-Block-5-WO2-Making-the-whole-2019.pdf>

Answers: <https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Y3-Spring-Block-5-ANS2-Making-the-whole-2019.pdf>

This week →

This lesson →

The screenshot shows the White Rose Maths website interface. At the top, there is a navigation bar with links for Resources, Professional Development, Home Learning (highlighted), Who We Are, and News. A search icon and a Premium Resources Centre link are also present. Below the navigation bar, the page title is "Home Learning - Year 3". A breadcrumb trail shows "Home / Home Learning / Home Learning - Year 3".

The main content area features a list of weeks and lessons. The weeks listed are Summer Term - Week 6 (w/c 1st June), Summer Term - Week 5 (w/c 18th May), Summer Term - Week 4 (w/c 11th May), Summer Term - Week 3 (w/c 4th May), Summer Term - Week 2 (w/c 27th April), Summer Term - Week 1 (w/c 20 April), Week 2, and Week 1. Each week has a plus sign (+) next to it, except for Week 1 which has a minus sign (-). A blue arrow points from the text "This week" to the Week 1 row.

Below the week list, the page shows "Lesson 1 - Unit and non-unit fractions". This lesson includes a video player with a thumbnail showing a blue triangle and three red circles. Below the video, there are two questions: "□ of the shapes are triangles." and "□ of the shapes are circles." To the right of the video player, there are two buttons: "Get the Activity" and "Get the Answers".

At the bottom of the page, "Lesson 2 - Making the whole" is visible. A blue arrow points from the text "This lesson" to this section.

On the right side of the page, there is a sidebar with a "Home Learning" header. Below the header, there is a list of navigation options: Easter Fun, Summer Term, Home Learning - Early Years, Home Learning - Year 1, Home Learning - Year 2, Home Learning - Year 3 (highlighted), Home Learning - Year 4, Home Learning - Year 5, Home Learning - Year 6, Home Learning - Year 7, Home Learning - Year 8, Home Learning - Year 9, and Home Learning - Year 10.

Day 2 - Continued

Maths: Lesson 2 - Making the Whole

1 Here are some counters.



a) What fraction of the counters are yellow?

b) What fraction of the counters are red?

c) Complete the number sentence.

$$\square + \square = \square$$

2 Here is a tower of cubes.



a) What fraction of the tower is green?

b) What fraction of the tower is blue?

c) Complete the number sentence.

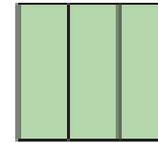
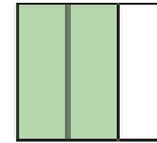
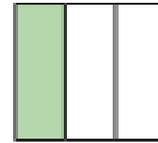
$$\square + \square = \square$$

3 What fraction of each shape is shaded?

Which fraction represents a whole?

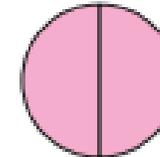
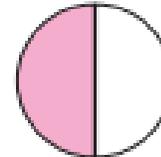
Fill in the missing fractions.

a)



= one whole

b)



= one whole

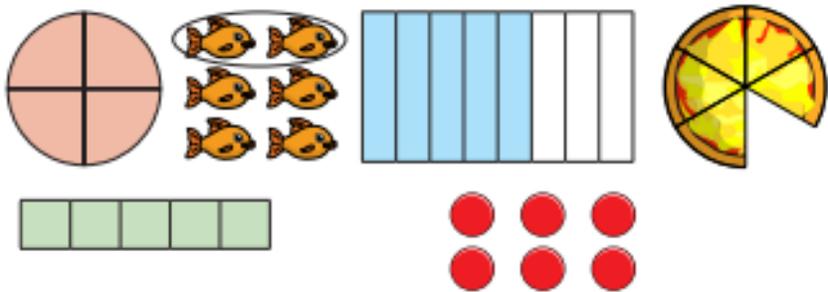


Remember, you don't have to draw the shapes! Just write your answers.

Day 2- Continued

Maths:

- 4 Here are some pictures.



Use the pictures to help you answer the questions.

- a) Write three fractions that are less than one whole.

- b) Write three fractions that are equal to one whole.

What do you notice? Talk about it with a partner.

- 5 Choose a phrase to complete the sentences.

greater than

less than

equal to

When the numerator is _____ the denominator, the fraction is less than one whole.

When the numerator is _____ the denominator, the fraction is equal to one whole.

- 6 Circle the fractions that are equivalent to one whole

$\frac{3}{5}$

$\frac{4}{4}$

$\frac{6}{10}$

$\frac{2}{2}$

$\frac{10}{10}$

$\frac{8}{9}$

$\frac{3}{3}$

$\frac{5}{5}$

Day 2- Continued

Maths:

- 7 Here are $\frac{1}{3}$ of Jack's marbles.



Draw the rest of Jack's marbles in the bar model.

- 8 $\frac{2}{7}$ of a group of children are girls.



What fraction are boys?

are boys.



You're going to have to do a little bit of drawing on this page! Use a ruler!

- 9 Each bar model is worth one whole.

Split the bar model and label the missing fractions.



- 10 Complete the number sentences.

a) $\frac{3}{5} + \square = 1$

c) $\square = \frac{2}{7} + \frac{5}{7}$

b) $\square + \frac{4}{10} = 1$

d) $\frac{9}{9} = \square + \frac{5}{9}$

Day 2- Continued

VIPERS:

We are reading the story 'Voices in the Park' by Anthony Browne. You can find it here:

<https://coxdragons.weebly.com/uploads/5/8/8/0/58800499/voices-in-the-park-story.pdf>

Questions: Vocabulary, Inference, Predict, Explain, Retrieve, Summarise

Read pages 1-3 as a reminder and continue reading pages 4 and 5.

V: What sort of person might be a 'frightful type'?

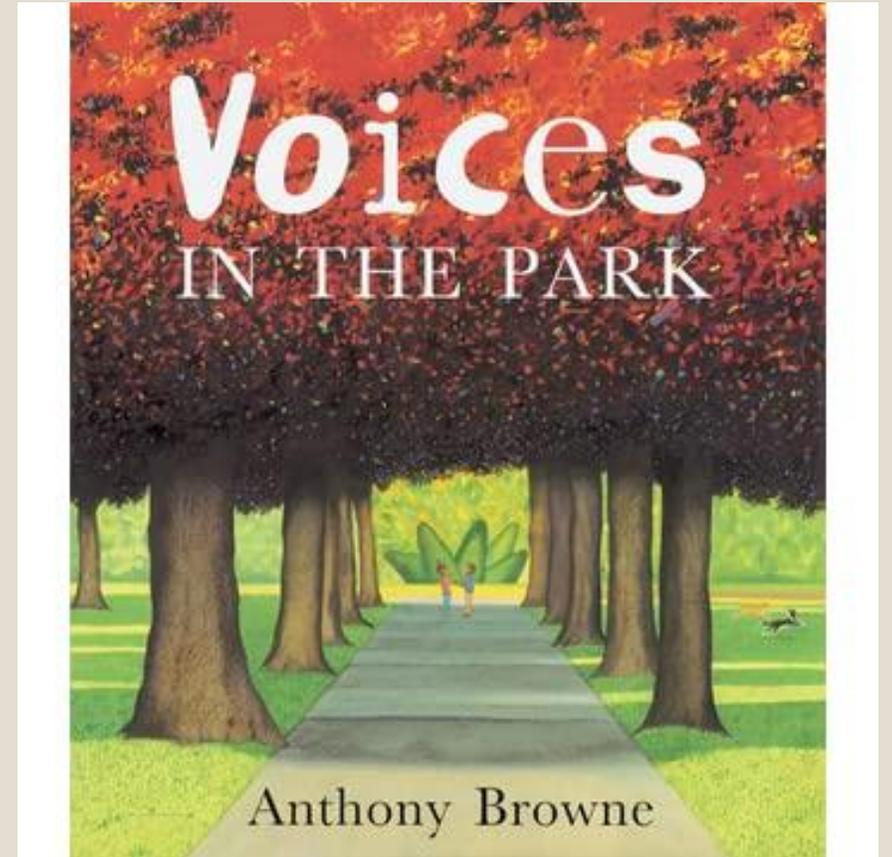
V: 'Like an age' – what does this mean?

P: Predict where Charles has gone.

Read pages 6 and 7.

R: How did they walk home?

S: Summarise Voice One's experience in under thirty words.



Day 2- Continued

Spelling:

The spelling mistakes in these sentences have been circled. Rewrite the sentences with the correct spelling.

The three little pigs began to bild their houses.

I can't disside whether to have the pepperoni or ham pizza.

My brother thought it was too erlie to get up for school.

"Get into a groop of four," said my teacher.

Dad rode his bisikle to work.

The letter did not have the right adres on it.

Jane lives in the house oposit Harry.

Ben thort it was time to go to bed.



Day 2- Continued

English: Yesterday you had a go at creating a response to a picture. This was to help you think about the details a picture can give and how you can use your imagination to start creating a setting for a story. Using that as a guide, look at the image below. This is going to be our starting image to help you write an adventure story.

1. Come up with 10 adjectives to describe this image.
2. Brainstorm some story ideas you could write about with this image as the prompt.



End of Day 2

DAY 3



Day 3 – Wednesday 3rd of June 2020

Wellbeing Wednesday:

My Voice

Write or draw (or both) about how you're feeling at the moment.

Votes For Schools

Go to the Votes For Schools Pack in the Year 3 Distance Learning section on the school website.

PSHE

As a family, create a 'bucket list' of places you'd like to visit and things you would like to do together once life returns to normal. You could write this on a board or large piece of paper and pin it up in the kitchen for everyone to add to, and to help everyone to move forward with hope.

Music

Login to Charanga and see the Week 3 work Mrs Bird has uploaded:

<http://www.croydonmusicandarts-soundworks.co.uk/yumu/login>

The lessons are designed so you can do them without having your instrument at home.

You should have a Charanga login sent to you from me, if you don't have one please let me know and I will send it. Email any work to me and I will forward it to Mrs Bird.

Yoga

<https://www.youtube.com/watch?v=pT-s1-phgxs>

Mindful Art

<https://www.momboks.com/dp-online-activity/colour-therapy-postcards/?imprint=1>

Singing Assembly

Best Day of My Life

<https://www.youtube.com/watch?v=0fTUj9mfnUk>

Roar

<https://www.youtube.com/watch?v=empcJOD-bA0>

Titanium

Titanium

<https://www.youtube.com/watch?v=1UIRlbpYTwk>

See the next slides for your Maths.

Day 3- Continued

Maths:

Go to:

<https://whiterosemaths.com/homelearning/year-3/>

Click Week 1 down at the bottom and go to Lesson 3 – Tenths

Watch the video. The video will tell you when to complete a question.

I've put the activity questions on the next few slides.

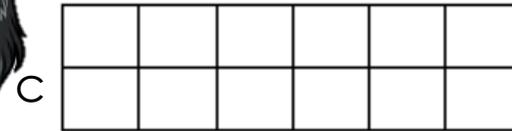
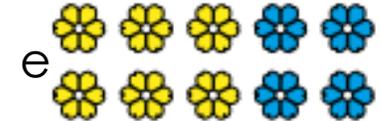
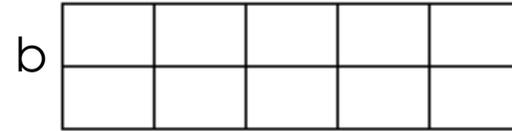
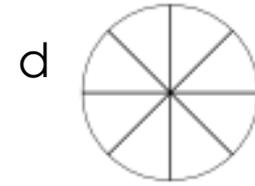
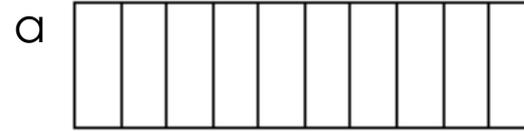
Printable version: <https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Y3-Spring-Block-5-WO3-Tenths-2019.pdf>

Answers: <https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Y3-Spring-Block-5-ANS3-Tenths-2019.pdf>

I know you can't tick these so I've labelled each one a letter. Write what letters show tenths instead.



1 Tick the pictures that show tenths.



2 Write fractions to complete the sentences.



a) of the counters are yellow.

b) of the counters are red.

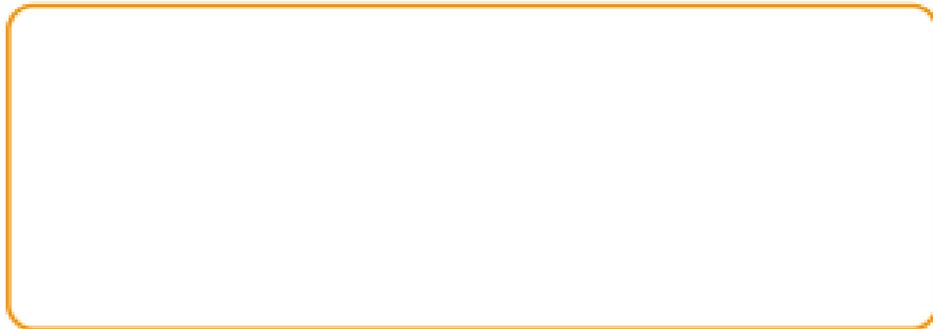
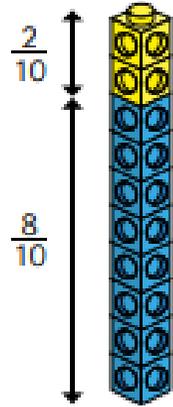
c) of the counters are green.

Day 3 – Continued

3 Amir has some blue and yellow cubes.

He makes a tower using 10 cubes.

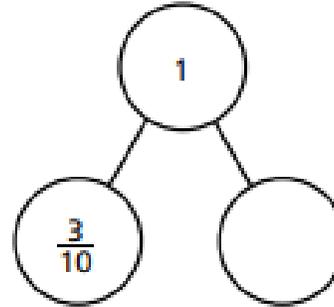
Investigate how many different towers Amir can make with 10 cubes, if every tower has a different fraction of blue and yellow cubes.



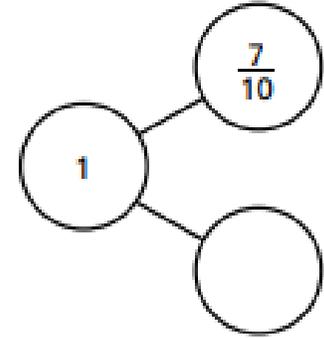
Might be nice to get some colouring pencils out and draw the towers for this one!

4 Complete the part-whole models.

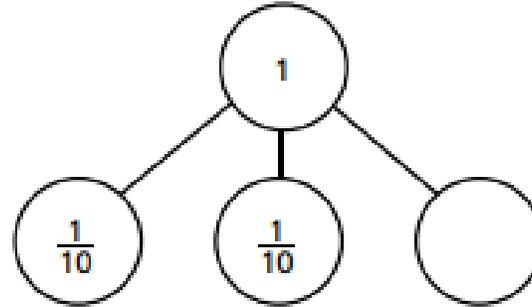
a)



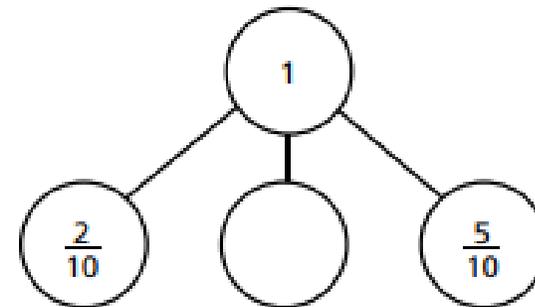
b)



c)

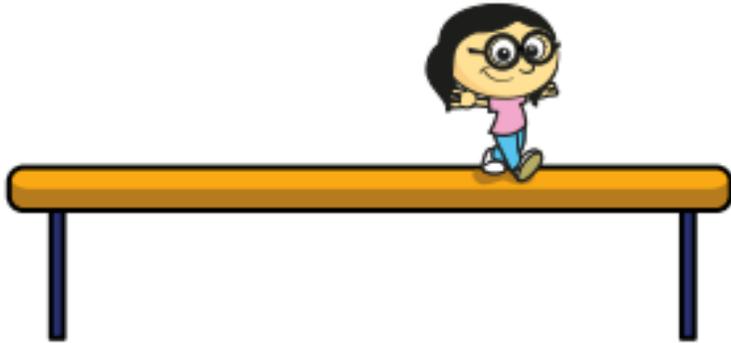


d)



Day 3 – Continued

- 5 Annie has travelled $\frac{7}{10}$ of the way across a balance beam.



How many tenths does she have left to travel?

- 6 10 boys share 3 pizzas equally.



What fraction of a pizza do they each get?

- 7 Dani has a bag of sweets.

$\frac{1}{2}$ of the sweets are red.

$\frac{3}{10}$ of the sweets are yellow.

The rest are green.

What fraction of the sweets are green?



- 8 Mo also has a bag of sweets.

$\frac{4}{10}$ of his sweets are red.

The rest are green or yellow.

What fraction of Mo's sweets could be green?

What fraction could be yellow?

How many possible answers can you find?

End of Day 2

DAY 4

GENIUS!



Day 4- Thursday 4th of June 2020

Maths: Same instructions as the last few days. Go back to previous days if you need a reminder of what to do.

Go to:

<https://whiterosemaths.com/homelearning/year-3/>

Click Week 1 down at the bottom and go to Lesson 4 – Count in tenths

Watch the video.

Printable version: <https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Y3-Spring-Block-5-WO4-Count-in-tenths-2019.pdf>

Answers: <https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Y3-Spring-Block-5-ANS4-Count-in-tenths-2019.pdf>

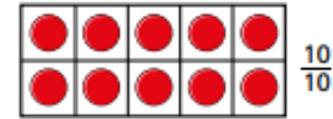


You can just write the fraction for this one but if you want to draw as well, that is okay!

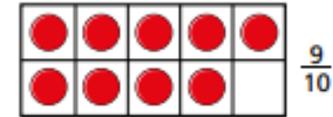
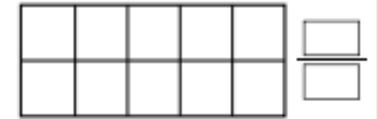


You're going to have to draw these lines!

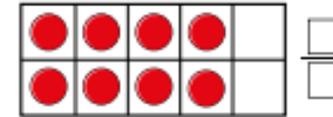
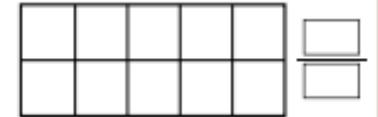
1 Continue the sequence.



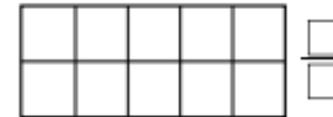
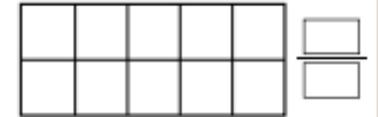
$\frac{10}{10}$



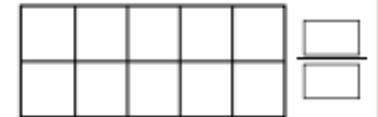
$\frac{9}{10}$



$\frac{\quad}{\quad}$



$\frac{\quad}{\quad}$



2 Continue the sequence.



$\frac{1}{10}$



$\frac{2}{10}$



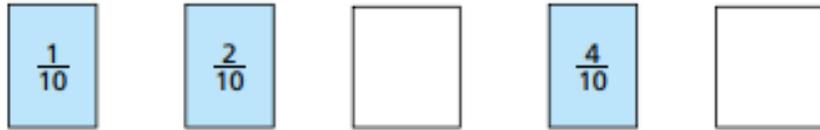
$\frac{\quad}{\quad}$



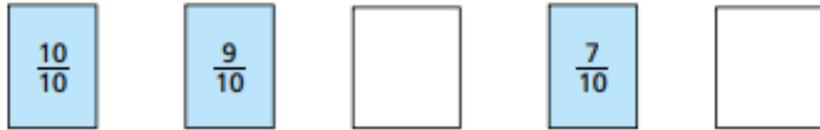
Day 4 – Continued

3 Write the missing fractions in each sequence.

a)



b)

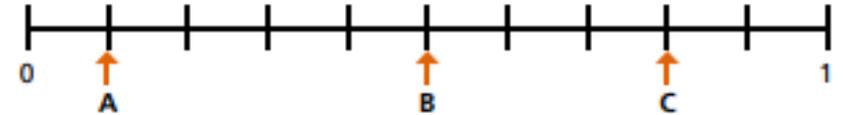


You can just write the sequence out, you don't have to draw the rectangles around it!



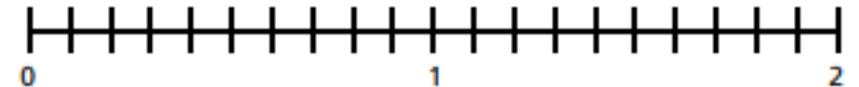
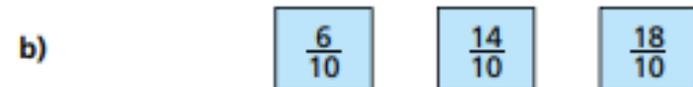
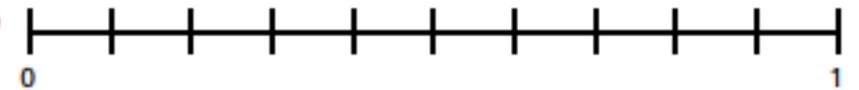
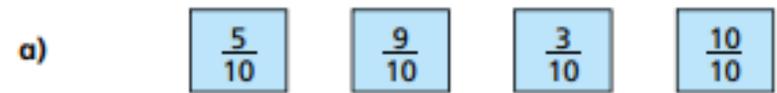
You're going to have to draw these number lines. Use a ruler!

4 What fraction is each arrow pointing to?



A = B = C =

5 Write the fractions in the correct places on the number lines.

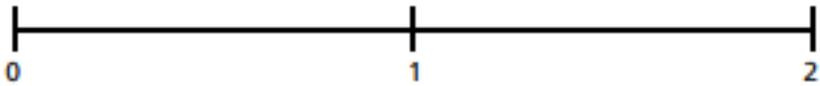


Day 4 – Continued

6 Draw and label arrows to estimate the position of the fractions on the number lines.

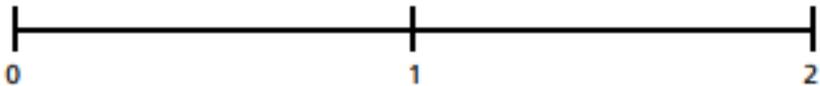
a)

$$\frac{5}{10} \quad \frac{15}{10} \quad \frac{20}{10}$$



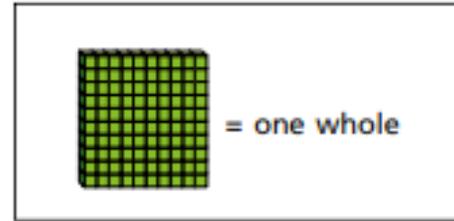
b)

$$\frac{3}{10} \quad \frac{11}{10} \quad \frac{19}{10}$$



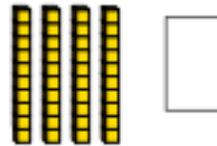
You're going to have to draw these number lines. Use a ruler!

7

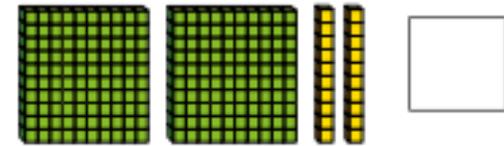


What number is represented in each picture?

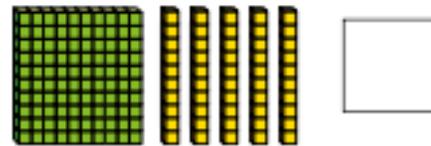
a)



c)



b)



8

Whitney is thinking of a fraction.



My fraction is more than one whole but less than 2
My fraction has an odd number as the numerator.

What could Whitney's fraction be?

List all the possible fractions.

Day 4- Continued

VIPERS:

We are reading the story 'Voices in the Park' by Anthony Browne. You can find it here:

<https://coxdragons.weebly.com/uploads/5/8/8/0/58800499/voices-in-the-park-story.pdf>

Questions: Vocabulary, Inference, Predict, Explain, Retrieve, Summarise

Read pages 1-7 as a reminder.

P: The next page is called Second Voice. What do you think this voice will sound like? Who do you think it could be?

Read Pages 8-11

I: How is the second voice different from the first?

R: Does the second voices dog have a name?

S: Summarise the second voice so far in one word and explain your choice of word.

Handwriting:
Do one full line for each word/letter.

y

yo

yt

ys

ly

ay

yes

you

your

yellow

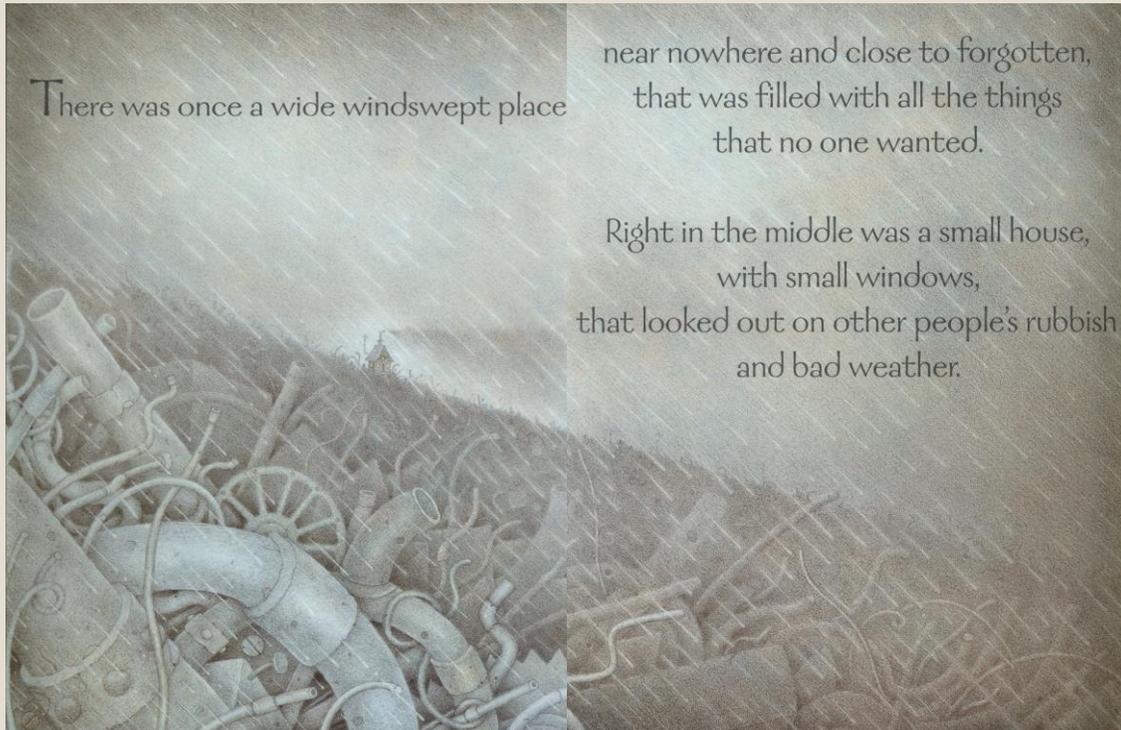
Day 4- Continued

English: Today you're going to have a go at writing a setting description.

A setting description is what helps set the mood and atmosphere of a good story. It doesn't necessarily introduce any characters yet, just helps set the story up for a reader.

Think about who you want your audience to be, who are you writing this piece for (it might be other kids).

Here is an example of a short setting description:



Use the moon image to help you write your own setting description. Think about the senses and putting them into your writing. What can you hear? What can you see? What can you feel? Use your best adjectives and descriptive language. Think about conjunctions you could use!



Day 4- Continued

Discovery: This week we are learning about mountains!

Check out this video to see how mountains are formed: https://www.youtube.com/watch?v=Fd_XqYE2BWY

Here are some mountain words you might need to know:

Altitude – a measurement of distance, going up

Erosion – when wind or water sweeps away rock or soil from one place on the Earth's surface to another

Gorge – a narrow valley, usually with a stream or river running through it

Mountain range – a group of mountains that form a chain or cluster

Slope – the slanted side of a mountain

Summit – the highest point on a mount

Tectonic plates – large pieces of rock that make up the Earth's surface

Valley – low ground in between mountains

Task:

Research a mountain range in the world and create a small fact file on it.



A fact file is like a group of facts on a certain topic. Doesn't need to be full sentences, short dot points will do. About 4-5 facts is enough.

You might like to use BBC Bitesize to help you, here is a video that studies 3 of the most popular ones:

<https://www.bbc.co.uk/bitesize/clips/z27tfg8>

End of Day 4

DAY 5



Day 5- Friday 5th of June 2020

Maths: Same instructions as the last few days. Go back to previous days if you need a reminder of what to do.

Go to:

<https://whiterosemaths.com/homelearning/year-3/>

Click Week 1 down at the bottom and go to Lesson 5 – Tenths as Decimals

Watch the video.

Printable version: <https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Y3-Spring-Block-5-WO5-Tenths-as-decimals-2019.pdf>

Answers: <https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Y3-Spring-Block-5-ANS5-Tenths-as-decimals-2019.pdf>



You're going to have to draw this table!



Write the letter next to the correct decimal so you don't have to draw everything.

1 Complete the table.

Representation	Words	Fraction	Decimal
	1 tenth		0.1
		$\frac{7}{10}$	
			0.3
	5 tenths		

2 Match each bar model to the equivalent decimal.

a 0.8

b 0.6

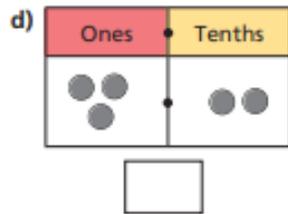
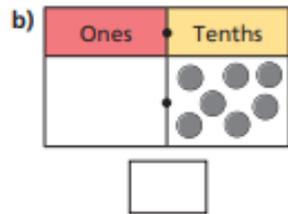
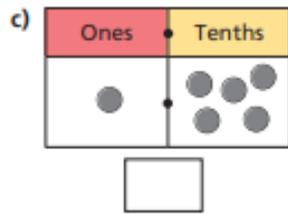
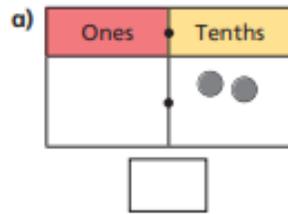
c 0.4

Day 5- Continued

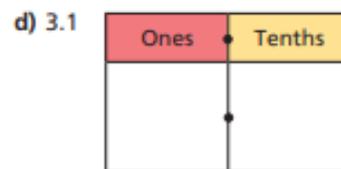
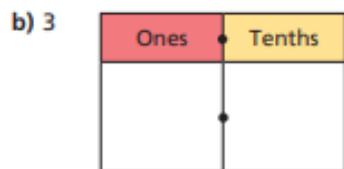
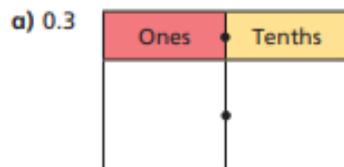
Maths:

3 Mo is using a place value chart to represent numbers.

Write each number as a decimal.



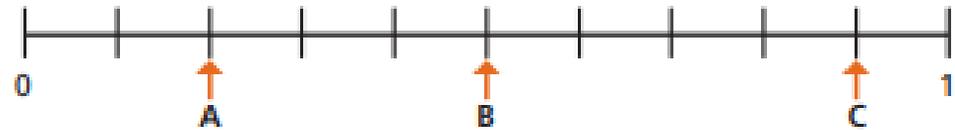
4 Draw counters to represent the numbers.



5 Continue the pattern.

$\frac{1}{10}$	0.2	3 tenths	$\frac{4}{10}$	0.5
6 tenths				

6 What decimal is each arrow pointing to?



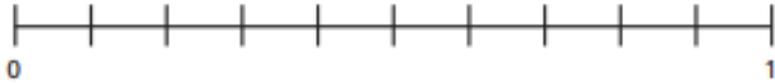
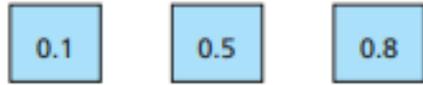
A = B = C =

Day 5- Continued

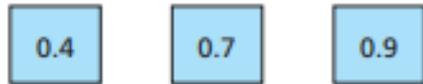
Maths:

7 Estimate the position of the decimals on the number lines.

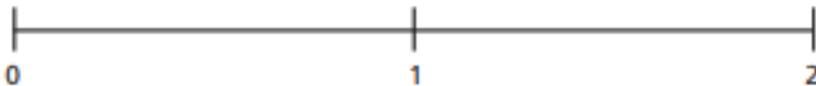
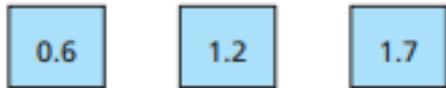
a)



b)



c)



You're going to have to draw these number lines. Use a ruler!

8 Complete the statements.

a) $0.2 > \frac{\square}{10}$

c) \square tenths = 0.7

b) $0.8 < \frac{\square}{10}$

d) $\square = \frac{12}{10}$

Is there more than one answer for each?

9 Aisha places 6 counters onto this place value chart.



Ones	Tenths

List all the possible numbers she could represent.

Day 5- Continued

Science:

Have a go at answering the questions below.

1. Do you think the earth is flat? Why/why not?
2. Do you think that the sun and moon are flat? Why/why not?

Watch this video to find out the answer:

<https://www.bbc.co.uk/bitesize/clips/zd3fb9q>

Now that you know, write an explanation on how we know what shape the Earth is.



Spelling:

Each sentence below has one word that is incorrect. Write the correct spelling of the word in your book.

Lily's birthday is in Februry.

The doctor gave the girl some medisin to make her feel better.

The class really enjoyed the science expirimint.

What hite is Dad compared to Mike?

100 years is the same as a sentuary.

That scarf is difrent to that one!

Kim went to the librie and got four books out.

It's not posibil.

Day 5- Continued

English: Read over your setting description from yesterday. Check for any spelling and grammar you can uplevelling and if you can place in any more descriptive words.

Today, we are going to add more elements to your story plan. You are going to have a go at designing your main character. You can choose whoever you want as your character, they might not even be human. Just remember the elements of the story that we know so far, the story is set on the moon.

Any kind of adventure could happen to your character, they might want to explore the rest of the solar system, they might want to go to Earth, they might be lonely, they might be lost! The opportunities are endless so make sure you remember that when you design your character. This is an adventure story so you want it to be as exciting as possible.

End of Day 5

Use this template to design your character. Use a ruler to draw the template out into your book.

My character is _____

 <p>What was the character's problem? Did they manage to solve their problem? If so, how?</p>	<p>What do you know about the character?</p> 
<p>Draw your character here.</p>	
 <p>What are the character's traits?</p>	<p>How did the character change over time?</p> 



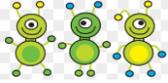
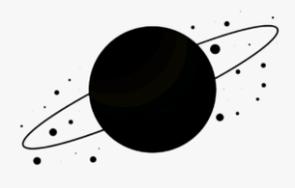
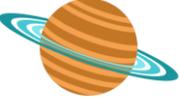
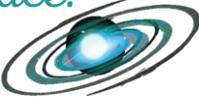
Things like kindness, mechanical, clever, strong, those are all traits.



Not physically change but what kind of lesson or moral did they learn?

Discovery Menu

This is your new Discovery Menu that includes lots of activities that relate to our Earth and Space topic. Try to complete at least 1 task a week.

<p>Find out facts about the space missions. What was the first creature sent into space? Who was the first astronaut? What other interesting facts can you find? </p>	<p>Keep a sky at night journal for a whole week. Write about everything you can see in the sky. Draw a picture of the moon every night. Does it change? </p>	<p>You are going to meet some aliens on another planet. What ten things will you take as a present for them? Draw them in a gift box. </p>	<p>Write an acrostic poem for one of the planets.  Marvellous Mars Above in the sky Red and glowing Surrounded by stars</p>
<p>Write a newspaper report about the moon landing. </p>	<p>Find and make a space themed recipe. </p>	<p>Create a timeline of space travel and exploration events. </p>	<p>Find and write down 10 facts about space travel. </p>
<p>Create a junk model rocket. </p>	<p>Create a workout timetable for an astronaut in space. </p>	<p>Design a space suit. Research what kind of materials would work best in space. </p>	<p>Create a space themed board or card game and teach it to someone. </p>

Daily Activities

- Reading: you should be reading one of the books you brought home for 10 - 20 minutes a day.
- PE with Joe Wicks: Daily 9am streamed work out <https://www.youtube.com/user/thebodycoach1>
- Typing Jungle: Practice your touch typing if you have a computer at home <https://www.typingclub.com/sportal/program-3.game>
- Athletics: Try and do 10-20 minutes a day <https://www.mathletics.com/uk/>
- Hit the Button: Times Tables Practice. In year 3, you need to know 2, 3, 4, 5, 8 and 10 times tables <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Duolingo: Have a go at learning a new language <https://www.duolingo.com/learn>
- You can also look at the Science, Discovery, Music, PE and Practical tasks documents that are in the Year 3 Section of the Distance Learning part of the school website. Any of those tasks could help you pass the time and give me a chance to see more of your learning beyond Maths, English and VIPERS.

Recommended Websites

General

BBC Bitesize Different Subjects:

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

Internet Legends:

https://beinternetlegends.withgoogle.com/en_uk/interland

Touch Typing: <https://www.typingclub.com/sportal/program-3.game>

Code For Life – Rapid Router:

<https://www.codeforlife.education/rapidrouter/>

Maths

Mathletics: <https://www.mathletics.com/uk/>

Top Marks maths games: <https://www.topmarks.co.uk/maths-games>

BBC Bitesize maths KS2:

<https://www.bbc.co.uk/bitesize/subjects/z826n39>

NRICH: <https://nrich.maths.org/14536>

Hit the Button: <https://www.topmarks.co.uk/maths-games/hit-the-button>

Daily 10: <https://www.topmarks.co.uk/maths-games/daily10>

Oxford Owl: <https://www.oxfordowl.co.uk/for-home/kids-activities/kids-activities-age-7-9/>

Math Exercises: <http://www.math-exercises-for-kids.com/math-4.htm>

IXL – 10 free questions a day: <https://uk.ixl.com/math/year-3>

CBeebies Number blocks:

<https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks>

English

Top Marks English Games:

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

Oxford Owl: <https://www.oxfordowl.co.uk/for-home/kids-activities/kids-activities-age-7-9/>

Pobble – Daily Activities: <http://www.pobble365.com/>

IXL – 10 free questions a day: <https://uk.ixl.com/ela/>

Reading

Oxford Owl Free E-Books:

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Storyline Online – Online stories read by celebrities:

<https://www.storylineonline.net/>

Science

Dr Binocs:

<https://www.youtube.com/user/Peekaboo/videos>

Simple Science Experiments:

<https://www.noguiltmom.com/very-simple-science-experiments/>

Science Bob:

<https://sciencebob.com/category/experiments/>

Science Kids:

<http://www.sciencekids.co.nz/experiments.html>