

# Week 6

## W.C. 11.5.20

---

Year 2

Home Learning

Please write all answers in your distance/home learning journals and email:

[ash@newvalleyprimary.com](mailto:ash@newvalleyprimary.com)

# Week 6 message-

Hi Year 2! It's Miss Swainson.

It was such a treat to see so many of you on our video calls last week. Our video calls will be Monday 11<sup>th</sup>. Mrs Brookes and Mrs Walker will be joining us again 😊

Keep the hard work and don't forget to take some time doing the things you enjoy!

Enjoy your week!

Miss Swainson

Click on the day you would like  
to complete

---

Day 1

Day 2

Day 3

Day 4

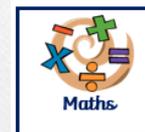
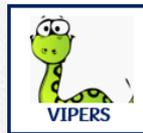
Day 5

# Day 1

## Fact of the Day

The shape with the largest number of sides is called the rhombicosidodecahedron. Try saying that 3 times, fast!

## Timetable for the day



## **Word of the day: Author**

Watch the video and discuss

<https://www.youtube.com/watch?v=gECU>

[FhqoULI](#)

What is an author?

Who is your favourite author?



## **Joke for the day:**

**What lights up a  
soccer stadium?**

**A soccer  
match.**

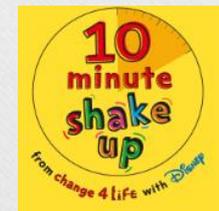
# Good morning! Let's start the day with some exercise.



Choose what you would like to have a go at:

#PEwithJOE

Click [here](#) to follow the link to Joe's Youtube channel – The Body Coach to join in with his live PE workout every morning at 9am.

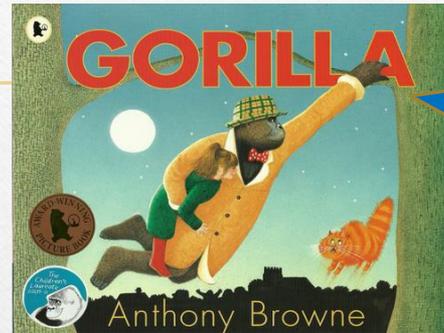
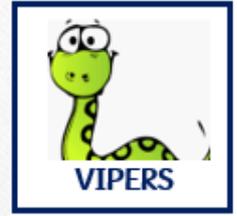


If you want a song to start the day, listen to and join in with...

'Start the day with exercise'



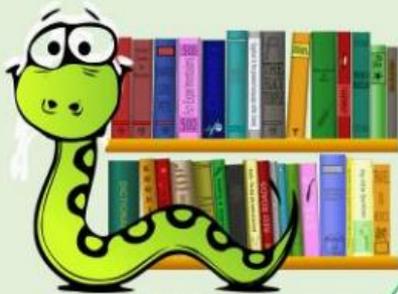
Please read our new book 'Gorilla' by Anthony Browne  
You can read the book online with Miss Swainson.



Click on the front cover to listen and read along.

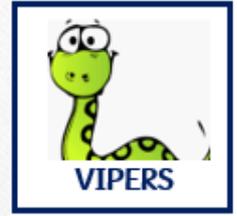
## Reading Vipers

**V**ocabulary  
**I**nfer  
**P**redict  
**E**xplain  
**R**etrieve  
**S**equence



- Read along so that you can practice your reading in your best story telling voice.

# Monday 11<sup>th</sup> May – VIPERS

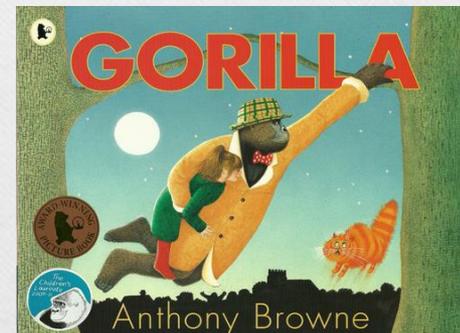


Today you will take part in VIPERS with Miss Swainson, Mrs Brookes and Mrs Walker.

Please check your emails for the times.

The questions will be about the front cover of the book.

- What we know about birthdays.
- What do we think the book will be about?
- Is there anything you notice about the illustrations?
- What is unusual about the front cover?



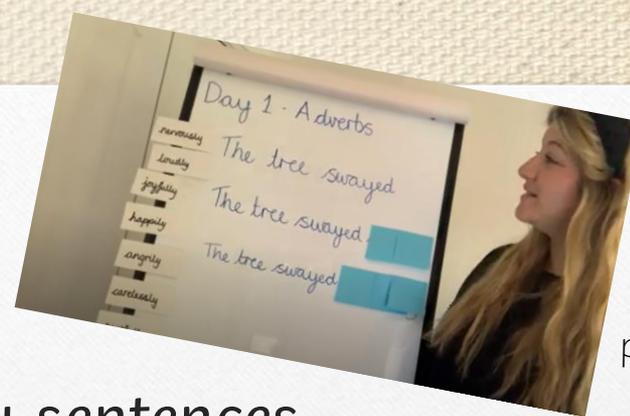
# Week 6 English

---

At the end of last week you were sent a letter addressed to the parents of ... In that letter there are instructions, a letter and some cards to cut up. Please keep these for **Tuesday's** lesson.

# English- Day 1

LO: To use adverbs in my sentences.



Click on the picture to see Miss Swainson teach the lesson

To make our writing more exciting and interesting we use adverbs.

**happily** **carefully**  
**sadly** **loudly** **joyfully**  
**angrily** **quietly** **carelessly**  
**energetically** **nervously**



Click on the picture to see what an adverb is.

# English- Day 1



LO: To use adverbs in my sentences.

---

happily carefully  
sadly loudly joyfully  
angrily quietly carelessly  
energetically nervously

What do all these words have in common?

That's right! They all end in *-ly*. (Remember we call the end of the word a suffix).

We can recognise lots of adverbs because the suffix is *-ly*.

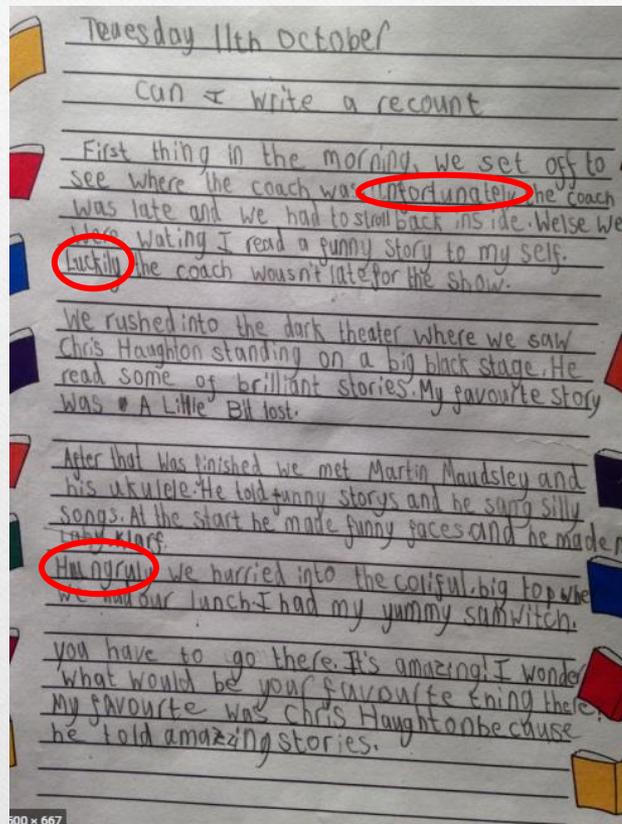
# English- Day

## 1

LO: To use adverbs in my sentences.



This week we will be writing a recount (retelling what happened). We will be using adverbs to make our writing more exciting to read.



This year 2 piece of writing shows that they have used adverbs and it makes it so much more interesting! (Although they need to join their handwriting!)



# English- Day 1

LO: To use adverbs in my sentences.

---

**happily** **carefully**  
**sadly** **loudly** **joyfully**  
**angrily** **quietly** **carelessly**  
**energetically** **nervously**

Pick 5 of these adverbs and use them in a sentence e.g.

I **quietly** went to bed.

See if you can be super clever by adding a **conjunction** at the end- this will add even more detail .e.g

I **quietly** went to bed **because** I didn't want to wake anyone up.

# English- Day 1

LO: To use adverbs in my sentences.

---



**happily** **carefully**  
**sadly** **loudly** **joyfully**  
**angrily** **quietly** **carelessly**  
**energetically** **nervously**

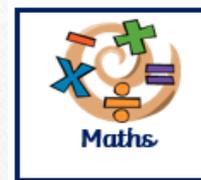
We can also put the adverb at the beginning of our sentence.

See if you can now rewrite those sentences with the adverb at the front. We need a comma after the adverb if it starts our sentence.

I quietly went to bed because I didn't want to wake anyone up.

Quietly, I went to bed because I didn't want to wake anyone up.

# Maths – Warm up



A.  $34 - 3 =$

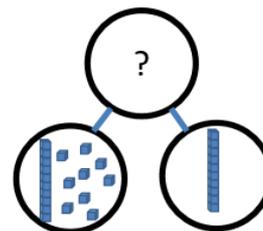
Use...



A number line

...to help you

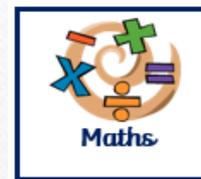
B.  $19 + 10 =$



C. 4 lots of 2 =



# Maths – Warm up- Answers



Use...

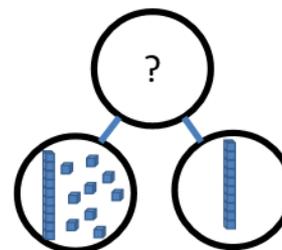


A number line

...to help you

$$A. 34 - 3 = 31$$

$$B. 19 + 10 = 29$$



$$C. 4 \text{ lots of } 2 = 8$$





# Maths- Day 1

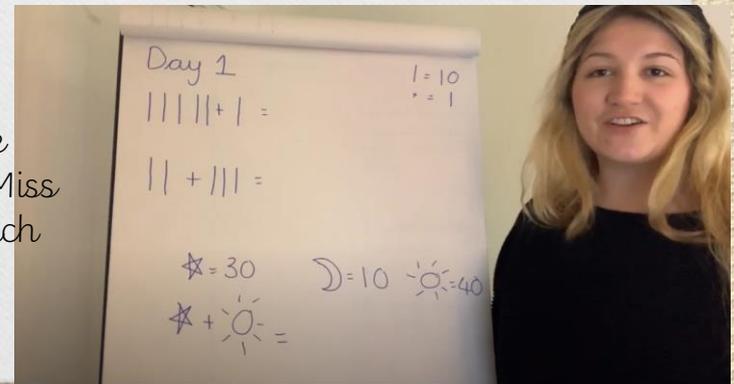
## Addition

LO: To add 10s using 2 digits.

- Please watch the Maths lesson 1 video where Miss Swainson will explain how we add tens numbers without crossing.
- After watching the video, please answer the following questions in your books. Copy and complete the sentence for each question.



Click on the picture to see Miss Swainson teach the lesson



Dani has some balloons.



How many balloons does Dani have?

Dani has  balloons.

She buys one more bag of balloons.

How many balloons does Dani have now?

Mo has some balloons.



How many balloons does Mo have?



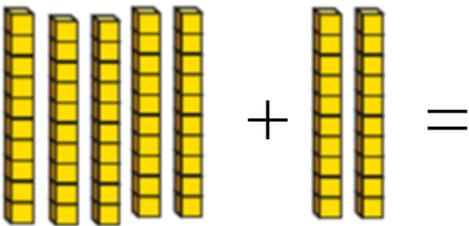
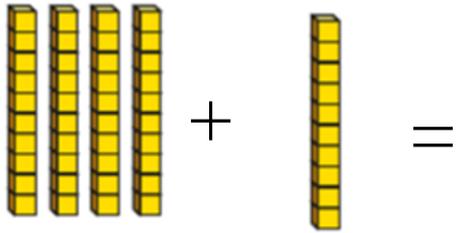
Mo buys 2 more balloons.

How many balloons does Mo have now?

Let's add some tens!

Copy down the questions and write your answers in your book.

Try adding the tens dienes together to make another 10s number.



 = 30     = 10     = 40

Complete the calculations.

a)  +  =

b)  +  =

c)  +  =

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Here is a 100 number square we can see that the 10's column shows all of the numbers that are 10 more than the one before.

20 is 10 more than 10

40 is 10 more than 30

We can also see 10 more than other numbers on the number square:  
49 is 10 more than 39

Copy down the questions and write your answers in your book.

Circle the number 15

Colour in red the number that is 10 more than 15

Circle the number 43

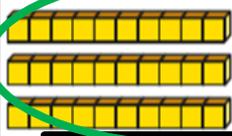
Colour in red the number that is 10 more than 43

Circle the number 70

Colour in red the number that is 10 more than 70

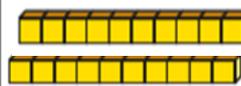
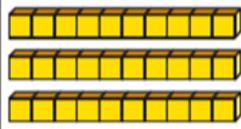
What do you notice about your answers?

Complete the number sentence.

Tens	Ones
	
	
	

24 + 10 = 34

Complete the number sentence.

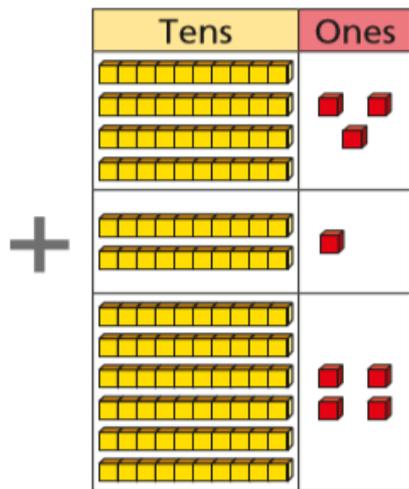
Tens	Ones
	
	
	

+  =

- a)  $24 + 20 =$
- b)  $17 + 50 =$
- c)  $40 + 16 =$

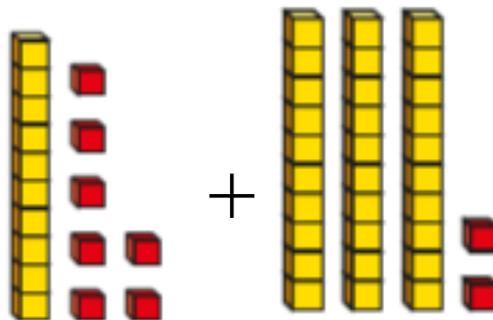
Now try these calculations using dienes in your book. Don't forget to start with the largest number.

What calculation is represented?



$$\square + \square = \square$$

Lets try some calculations which add 2 digits without crossing the tens column.



$$17 + 32 = \square$$

Now try these calculations using dienes in your book. Don't forget to start with the largest number.

$$21 + 13 = \square$$

$$13 + 61 = \square$$

$$48 + 11 = \square$$

$$11 + 22 = \square$$

$$17 + 22 = \square$$

$$34 + 43 = \square$$



Reading

# Reading and mind time



Mind time

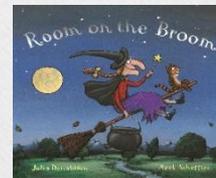
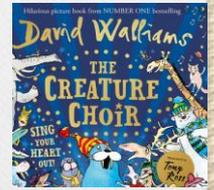
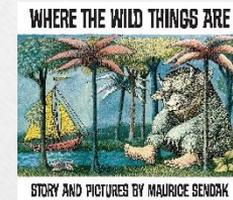
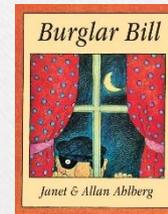
Log onto Bug Club and do some reading. Miss Swainson will be checking this regularly.



Click on the book to listen to one of the teachers at school reading it!

Check out some of these mindfulness websites:

- <https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.
- <https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.
- <https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.



Why not read with a police officer? Click the picture to hear them read!

# Discovery

Choose a science challenge to complete!



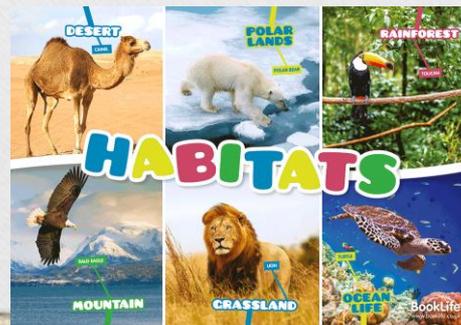
Click on the science topic you would like to experiment with to find some fun and exciting activities:



Materials



Plants and Growing





# Creative time/ Free time

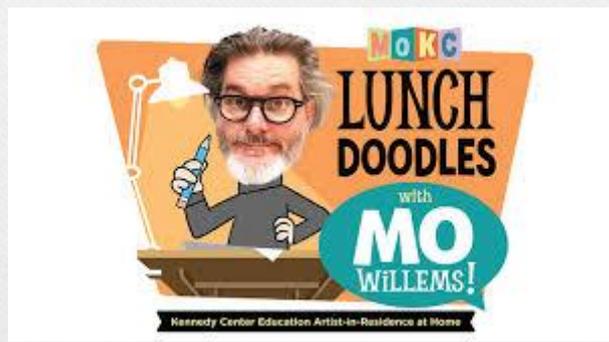


#excitingteachernaturechallenge

## The Nature Challenge

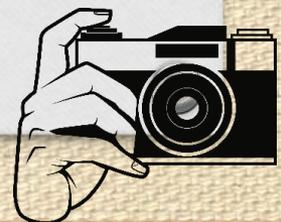
BY EXCITINGTEACHER.COM  
Let's get learning outdoors!

Collect three sticks  
and using some wool  
or string, can  
you make a  
dreamcatcher?



Click on the picture to find some exciting tasks .

Ask an adult to take a photo of your work today to send to me!



# Other Curricular Activities

Remember its not just about maths and English. Make time to practice other skills and subjects.



History- Who was Emmeline Pankhurst?

BBC learning online-  
<https://www.bbc.co.uk/bitesize/articles/zmjpscw>

Geography- Introduction to Africa- BBC learning online-

<https://www.bbc.co.uk/bitesize/articles/zk9tpg8>

Art-

Make a portrait out of natural objects

Oak Academy Trust-

<https://www.thenational.academy/year-2/foundation/to-make-a-self-portrait-using-natural-or-recycled-materials-year-2-wk3-5>

Spanish-

Saying your age

Oak Academy Trust-

<https://www.thenational.academy/year-2/foundation/saying-your-age-in-spanish-year-2-wk3-2>

Art-

Make a rainbow

BBC learning online

<https://www.bbc.co.uk/bitesize/articles/zjcwqp3>

Languages-

Duo Lingo

Duo Lingo

<https://www.duolingo.com/learn>

Music-

Listening and exploring percussion

Oak Academy trust

<https://www.thenational.academy/specialist/creative-arts/drums-and-percussion-listening-and-exploring-specialist-wk3-2>

History-

Test your topic knowledge

<https://kids.classroomsecrets.co.uk/category/year-2/history-year-2/>

Handwriting-

Practice long ladder letters

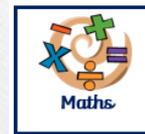
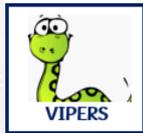
<https://www.bbc.co.uk/bitesize/articles/zf2r47h>

# Day 2

## Today's Amazing Fact

China makes 70% of the world's toys

### Timetable for the day



Word of the day: Splatter

Watch the video and discuss

<https://www.youtube.com/watch?v=0Ah24gAI9jM>

What might splatter?

What have you splattered?



Joke for the day:

**Why did the  
bicycle  
collapse?**

**It was  
two tired.**

# Good morning! Let's start the day with some exercise.

Choose what you would like to have a go at:



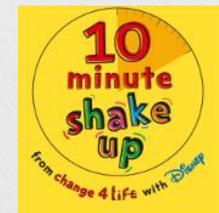
## #PEwithJOE

Click [here](#) to follow the link to Joe's Youtube channel – The Body Coach to join in with his live PE workout every morning at 9am.

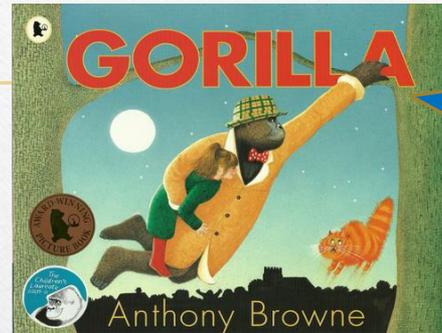
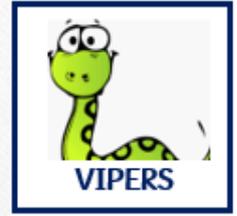


If you want a song to start the day, listen to and join in with...

'Start the day with exercise'



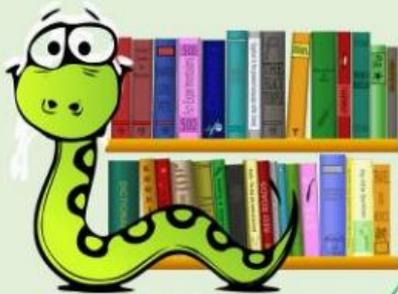
Please read our new book 'Gorilla' by Anthony Browne  
You can read the book online with Miss Swainson.



Click on the front cover to listen and read along.

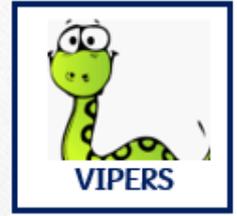
## Reading Vipers

**V**ocabulary  
**I**nfer  
**P**redict  
**E**xplain  
**R**etrieve  
**S**equence



- Read along so that you can practice your reading in your best story telling voice.

# Tuesday 5<sup>th</sup> May – VIPERS



Read page 1-2 up to 'He didn't have time for anything.'  
Complete the questions using the sentences openers



What did Hannah love?

Hannah loved \_\_\_\_\_



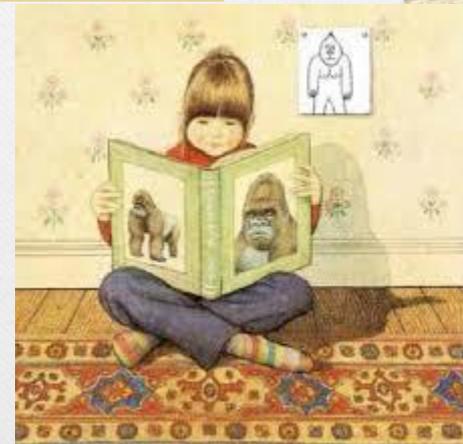
What did Hannah do that showed she loved Gorillas?

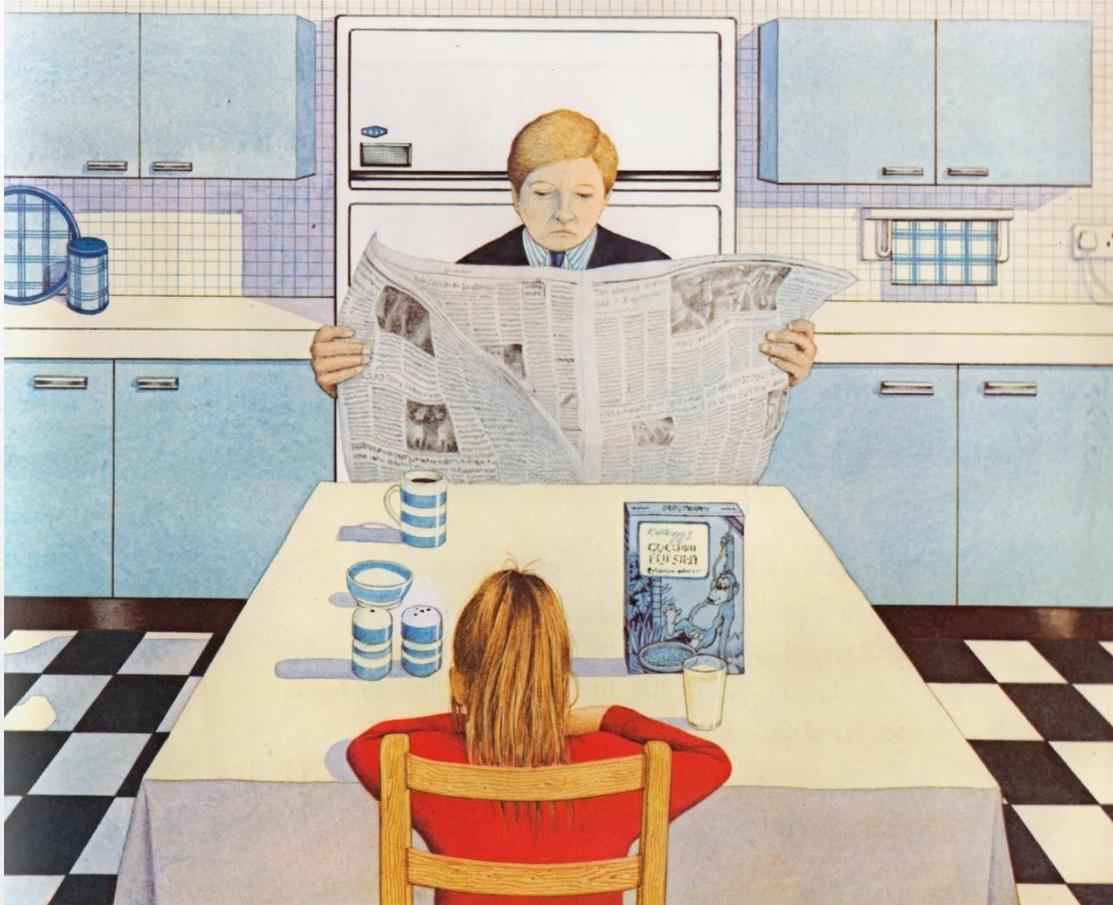
Hannah \_\_\_\_\_



Why hadn't Hannah seen a gorilla?

Hannah hadn't seen a gorilla because \_\_\_\_\_  
\_\_\_\_\_





Have you noticed the dad is ignoring Hannah and reading the paper?  
He is also in blue and Hannah is in colourful clothes.  
What might that tell you about the dad?

# English- Day 2

- LO: To plan a recount



Click on the picture to see Miss Swainson teach the lesson

Today you are going to have a treasure hunt around the house. There are clues around the house set up. At the end you will find something from Miss Swainson.

**Note to parents-** Today please cut up the clues and place them around the house. They say on the back where they need to go. Please guide them to the first one. The last clue should lead them to my letter. Please take pictures of their hunt around the house.

# English- Day 2

- LO: To plan a recount

Go to where you can find this item:  
 If you walk in a living room,  
 You might see a coffee table,  
 You will also see this item,  
 You can turn on and watch cable.

Go to where you can find this item:  
 When you need to wash your hair,  
 Just using water's not enough,  
 Instead you would use this thing,  
 That might help to stop dandruff.

Go to where you can find this item:  
 This is something in your kitchen,  
 Meat, milk and yoghurt it does hold,  
 The reason you put them in this,  
 Is because it helps keep them cold

Go to where you can find this item:  
 I'm something in your bedroom,  
 You can find inside a case,  
 I'm used by you every night,  
 As it's where you rest your face.

Go to where you can find this item:  
 This item can be used,  
 To see what is right there,  
 An evil queen used hers,  
 To find out who's most fair.

Go to where you can find this item:  
 I am a piece of furniture,  
 Which is often made of wood,  
 If you need to eat your dinner,  
 Sitting at me would be good.

Go to where you can find this item:  
 This is something with a frame,  
 Part of which is called a jamb,  
 When people leave the house,  
 This is something they might slam.

Go to where you can find this item:  
 |



English

# English- Day 2

- LO: To plan a recount



On Thursday, we will be writing our recount of our treasure hunt. Today we are going to plan what we will say.

**meanwhile first last**  
**next then finally**  
**eventually this evening**  
**last week after a**  
**while soon afterwards**  
**meanwhile**

# English- Day 2

- LO: To plan a recount

meanwhile first last  
 next then finally  
 eventually this evening  
 last week after a  
 while soon afterwards  
 meanwhile

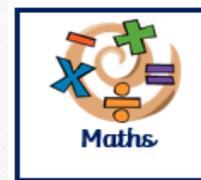


Time opener	Where you went	What were you thinking or feeling?
This morning...		I was <i>feeling</i> excited as I didn't know what was happening.
Next...	TV in the living room	Confused because I wasn't sure where the next clue was going to be
	shampoo	

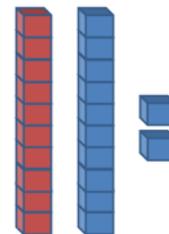
Using the time openers, write where you went around the house. See if you can add detail about your thoughts or feelings. Use the plan to help you. Draw it into your distance learning book.

 <b>FEELING WORDS</b> 				
Open	Happy	Alive	Good	Love
<ul style="list-style-type: none"> <li>• Kind</li> <li>• Confident</li> <li>• Reliable</li> <li>• Easy</li> <li>• Amazed</li> <li>• Free</li> <li>• Sympathetic</li> <li>• Interested</li> <li>• Satisfied</li> </ul>	<ul style="list-style-type: none"> <li>• Great</li> <li>• Gay</li> <li>• Joyous</li> <li>• Lucky</li> <li>• Fortunate</li> <li>• Delighted</li> <li>• Overjoyed</li> <li>• Gleeful</li> <li>• Thankful</li> </ul>	<ul style="list-style-type: none"> <li>• Playful</li> <li>• Courageous</li> <li>• Energetic</li> <li>• Liberated</li> <li>• Optimistic</li> <li>• Provocative</li> <li>• Impulsive</li> <li>• Free</li> <li>• Frisky</li> </ul>	<ul style="list-style-type: none"> <li>• Calm</li> <li>• Peaceful</li> <li>• At Ease</li> <li>• Comfortable</li> <li>• Pleased</li> <li>• Encouraged</li> <li>• Clever</li> <li>• Surprised</li> <li>• Content</li> </ul>	<ul style="list-style-type: none"> <li>• Loving</li> <li>• Sensitive</li> <li>• Tender</li> <li>• Devoted</li> <li>• Attracted</li> <li>• Passionate</li> <li>• Admiration</li> <li>• Warm</li> <li>• Touched</li> </ul>

# Maths – Warm up



A.  $22 - 10 =$



B. Half of 6 =



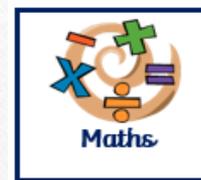
C.  $37 - 6 =$

**You choose...**

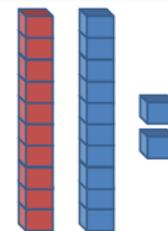
**...what to use...**

**...to help you**

# Maths – Warm up- Answers



A.  $22 - 10 = 12$



B. Half of 6 = 3



C.  $37 - 6 = 31$

You choose...

...what to use...

...to help you



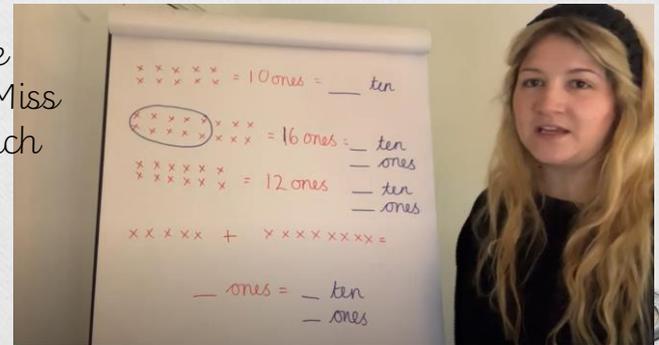
# Maths Addition

## LO: To add crossing tens.

- Please watch the Maths lesson 2 video where Miss Swainson will explain how we add by crossing 10's.
- After watching the video, please answer the following questions in your books. Copy and complete the sentence for each question.

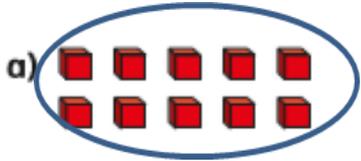


Click on the picture to see Miss Swainson teach the lesson

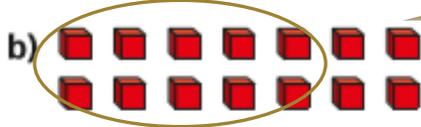


Now let's try some addition crossing the tens.

Count the ones and complete the sentences.

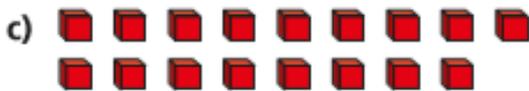


ones =  ten



Find 10 ones and the count the rest

ones =  ten and  ones



ones =  ten and  ones

Add together the ones remember exchange the ones for tens when you need to.



ones +  ones =  ones

ones =  ten +  ones



+  =

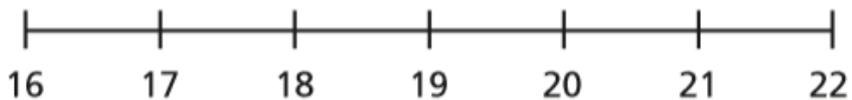


+  =



Now let's try some addition crossing the tens using 2 digits.

a) Use the number line to complete the calculations.



$16 + 1 = \square$

$16 + 4 = \square$

$16 + 2 = \square$

$16 + 5 = \square$

$16 + 3 = \square$

$16 + 6 = \square$

b) Work out  $16 + 7$

$16 + 7 = \square$

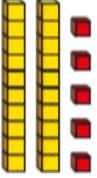
Use number bonds to complete the additions. The first one has been done for you.

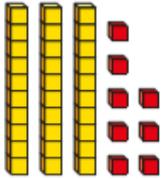
a)  $17 + 5 = 22$

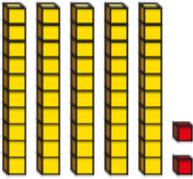
b)  $6 + 7 = \square$

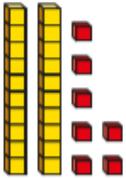
c)  $15 + 9 = \square$

Complete the additions.

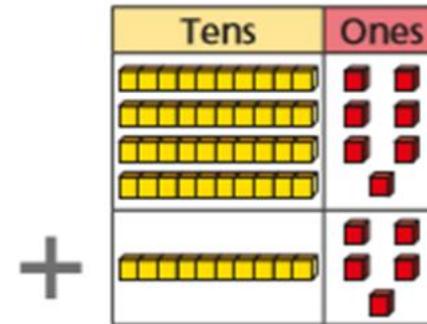
a)  +  =

b)  +  =

c)  +  =

d)  +  =

Complete the additions.



7 ones +  5 ones =  12 ones

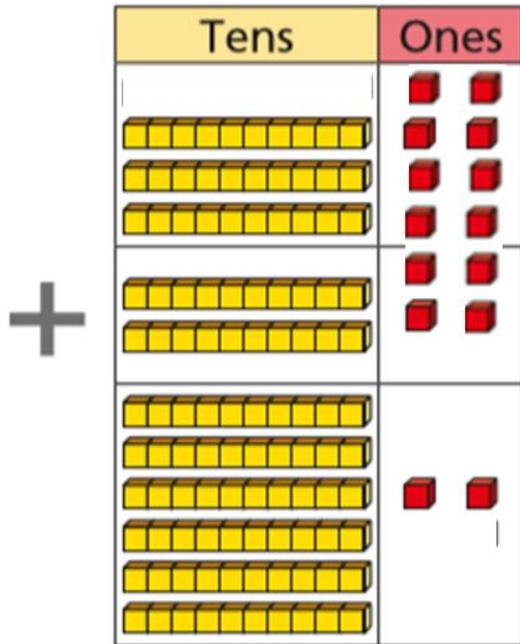
11 ones =  1 ten +  2 ones

Don't forget to include your tens made up of your ones

4 tens +  2 tens =  6 tens

47 +  15 =  62

What calculation is represented?



$$\square \text{ ones} + \square \text{ ones} = \square \text{ ones}$$

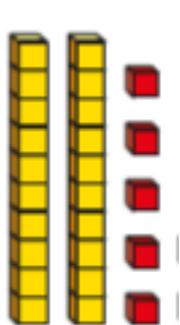
$$\square \text{ ones} = \square \text{ ten} + \square \text{ ones}$$

$$\square \text{ tens} + \square \text{ tens} = \square \text{ tens}$$

$$\square + \square = \square$$

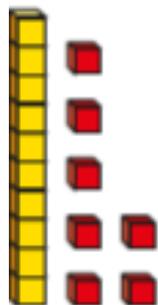
Don't forget to include your tens made up of your ones

Now let's try some addition using 2, 2 digit numbers.



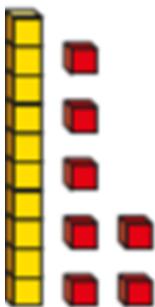
25

+



17 =

Don't forget to include your tens made up of your ones



17 + 34 =

Using your dienes add the following calculations in your book.

$37 + 14 =$

$22 + 19 =$

$48 + 19 =$

$33 + 29 =$

$39 + 47 =$



Reading

# Reading and mind time



Mind time

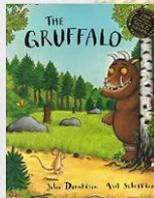
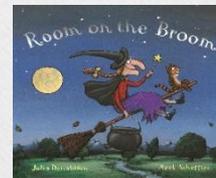
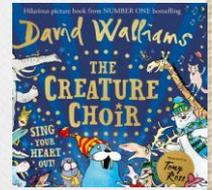
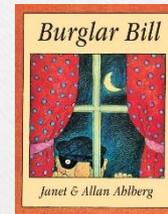
Log onto Bug Club and do some reading. Miss Swainson will be checking this regularly.



Click on the book to listen to one of the teachers at school reading it!

Check out some of these mindfulness websites:

- <https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.
- <https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.
- <https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.



Why not read with a police officer? Click the picture to hear them read!

# Discovery

Choose a science challenge to complete!



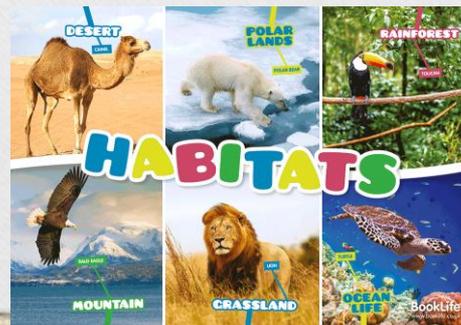
Click on the science topic you would like to experiment with to find some fun and exciting activities:



Materials



Plants and Growing





# Creative time/ Free time

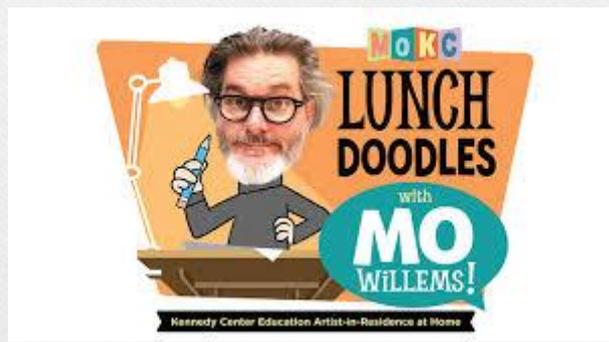


#excitingteachernaturechallenge

## The Nature Challenge

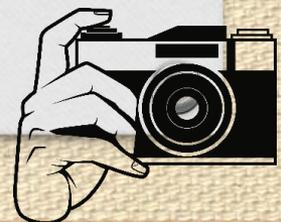
BY EXCITINGTEACHER.COM  
Let's get learning outdoors!

Collect three sticks  
and using some wool  
or string, can  
you make a  
dreamcatcher?



Click on the picture to find some exciting tasks .

Ask an adult to take a photo of your work today to send to me!



# Other Curricular Activities

Remember its not just about maths and English. Make time to practice other skills and subjects.



History- Who was Emmeline Pankhurst?

BBC learning online-  
<https://www.bbc.co.uk/bitesize/articles/zmjpscw>

Geography- Introduction to Africa- BBC learning online-

<https://www.bbc.co.uk/bitesize/articles/zk9tpg8>

Art-

Make a portrait out of natural objects

Oak Academy Trust-

<https://www.thenational.academy/year-2/foundation/to-make-a-self-portrait-using-natural-or-recycled-materials-year-2-wk3-5>

Spanish-

Saying your age

Oak Academy Trust-

<https://www.thenational.academy/year-2/foundation/saying-your-age-in-spanish-year-2-wk3-2>

Art-

Make a rainbow

BBC learning online

<https://www.bbc.co.uk/bitesize/articles/zjcwqp3>

Languages-

Duo Lingo

Duo Lingo

<https://www.duolingo.com/learn>

Music-

Listening and exploring percussion

Oak Academy trust

<https://www.thenational.academy/specialist/creative-arts/drums-and-percussion-listening-and-exploring-specialist-wk3-2>

History-

Test your topic knowledge

<https://kids.classroomsecrets.co.uk/category/year-2/history-year-2/>

Handwriting-

Practice long ladder letters

<https://www.bbc.co.uk/bitesize/articles/zf2r47h>

# Day 3

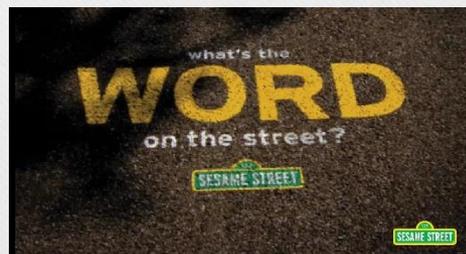
Today would normally be 'Wellbeing Wednesday' so do something fun that you enjoy!

Wellbeing  
Wellbeing  
Wednesday

## Timetable for the day



Word of the day: Reporter  
Watch the video and discuss  
[https://www.youtube.com/watch?v=XFWThK\\_H6O8](https://www.youtube.com/watch?v=XFWThK_H6O8)  
What does a reporter do?



## Joke for the day:

Did you hear  
about the  
kidnapping at  
school?

It was fine—  
he woke up.

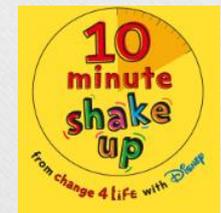
# Good morning! Let's start the day with some exercise.

Choose what you would like to have a go at:



## #PEwithJOE

Click [here](#) to follow the link to Joe's Youtube channel – The Body Coach to join in with his live PE workout every morning at 9am.



If you want a song to start the day, listen to and join in with...

'Start the day with exercise'



# VOTESFORSCHOOLS

PRIMARY

Inspiring Pupil Voice

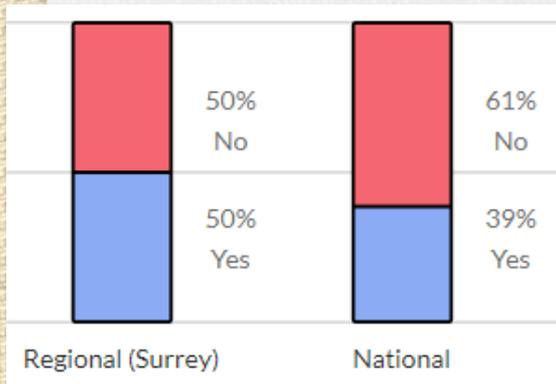


Every week, Year 1 and 2 come together on 'Wellbeing Wednesday' to discuss a current issue during their Votes for Schools lesson.

Last week we looked at the question:

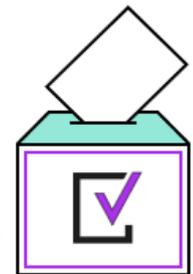
## Should every country follow the same Coronavirus advice?

Should every country follow the same Coronavirus advice?



Children across the country, as well as in New Valley, explored whether every country should follow the same advice for Coronavirus.

These are the results from the regional and national votes.



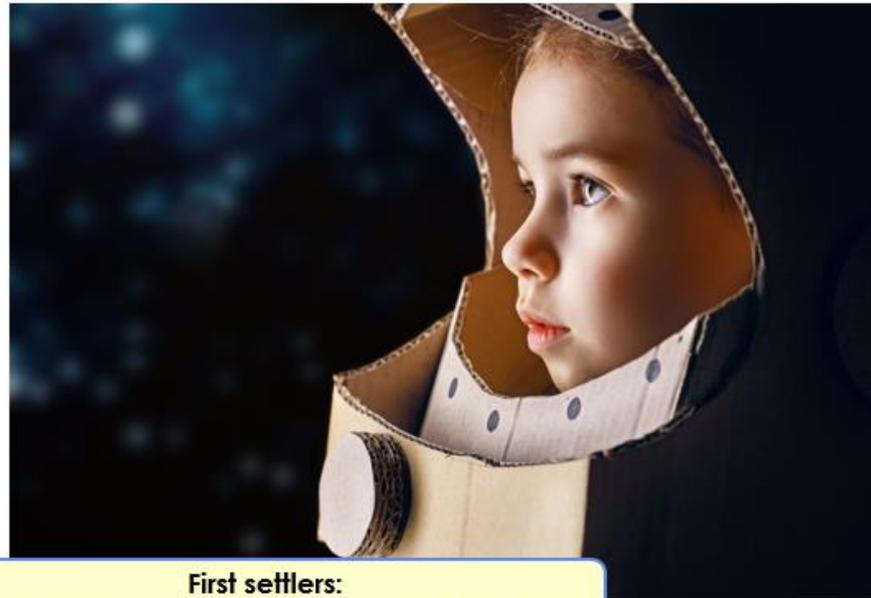
This week we will be exploring  
the question:

PRIMARY  
VOTESFORSCHOOLS

Inspiring Pupil Voice



Could you be a **first settler** on **Mars**?



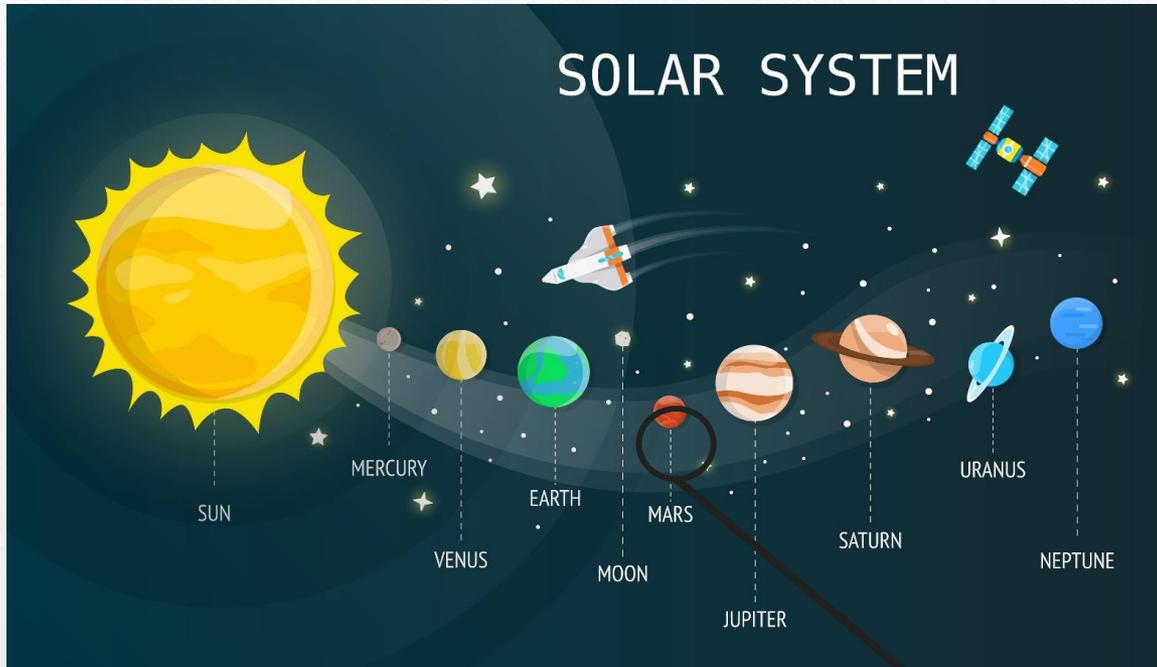
**First settlers:**

The first people to move to Mars and live there.





# Why are we talking about this?



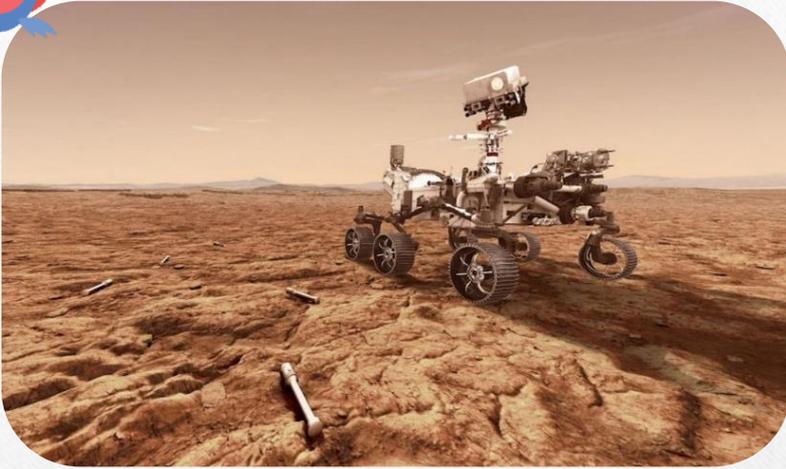
## Find Mars

Can you find Earth on this map of the solar system? Can you find Mars?

While Mars might look close to earth, it is actually **180,000,000 kilometres away!** This means it could take between **150 to 300 days** to get there!



# Why are we talking about this?



Over the past few years, we've sent different **Mars Rovers** up to Mars to **have a look a round**. This one's called Perseverance (or Percy for short!).

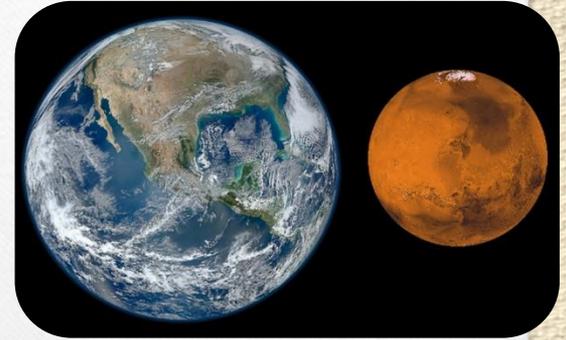
Scientists have found that, while it's very different to Earth, it **might be possible to send people up to Mars to live there!** However, no humans have been there (yet!).



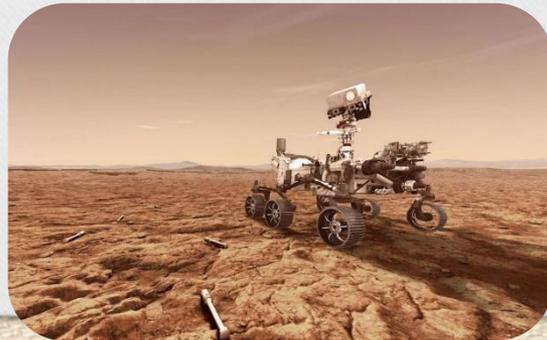
Many people think we should go set up new homes on Mars, but **would you want to be one of the first people to go?** That's what we'll think about today.



# What do we know?



**Think**  
What do you already know about Mars?  
Based on what you know or from looking  
at these pictures, **would you want to live  
there?**





# What do we know?



0:00-  
2:50

Learning with SARAH

## MARS THE RED PLANET

**Watch**  
Click the image to watch a video and learn more about Mars, then discuss the following questions:

1 What did you learn about Mars that you didn't know before?

2 Do you think Mars would be a good place to live? Why/why not?





# Life on Mars?



While it seems possible that humans could get to Mars, and maybe even live there, **getting back to Earth is much more difficult.**



This means that the people who get to go to Mars probably won't be able to get home. They'll have to **stay there for the rest of their lives!**



# Life on Mars?



**Imagine**  
 Imagine you were leaving earth for good. Discuss the following questions:



1 What would you **definitely take with you?**



3 What would be the **best thing about moving to Mars?**



2 What (or who!) would you be **happy to leave behind?**



4 Who/what would you **miss the most?**





# Life on Mars?



While it might seem scary, moving to Mars would be the chance to **build up a new world however you want it** – you can choose the best parts of earth and leave behind the worst!

Money



Social Media



**Choose (2-3 mins)**

Which of these things would you want in your new world? Which would you leave behind? Why?

Junk food



Petrol Cars



Exams



TV



A bedtime?!





# Life on Mars?

## Design

Create your perfect community on Mars! You can draw it or just describe it. Use the questions to help you.



## Points to consider

What would you **call it**?

**How many people** would be there?

What would it **look like**?

**Who** would you bring?

What **food** would you eat?

What **rules** would everyone have to follow?

What would happen if **someone broke the rules**?





# Would you want to go?



## Would you?

On the next slide you'll see different opinions that might affect your decision to go to Mars. Read each opinion and **if you agree, go to the right side of the room. If you disagree, go to the left side of the room!**



**I disagree!**



**I agree!**

It'll be really exciting because I would get to see place no one else has ever been!

Leaving my friends and family forever would be too difficult, I couldn't do it.

We could create a whole new world and do anything we want! Why wouldn't you want that?

We should look after and explore our own world before going off to a different one!

It could be really dangerous and difficult so it would be better to wait till other people have gone first.

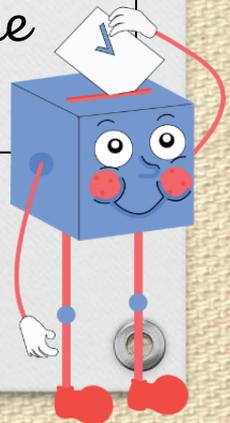


# Could you be a *first settler* on Mars?

Yes	No
<ul style="list-style-type: none"><li>• I think it would be really exciting and fun.</li><li>• You would get to see things no one has seen before.</li><li>• You would be remembered forever as one of the first settlers of Mars.</li><li>• It might be dangerous, but it would be worth it.</li></ul>	<ul style="list-style-type: none"><li>• It would be too difficult to leave my friends and family forever.</li><li>• It sounds scary and dangerous, it's just not for me!</li><li>• There's still so much on earth to explore – I'd rather start with that!</li><li>• I'd rather wait till someone else had already been</li></ul>

## Calling all voters!

You can still vote at home! Just follow the link:  
<https://www.surveymonkey.co.uk/r/vfs-primary-mars>



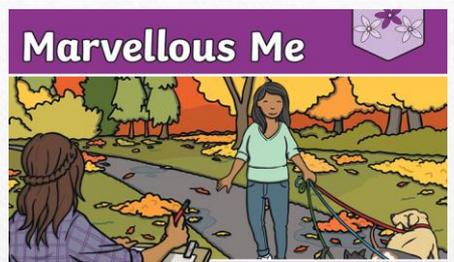


# PSHE

LO: I know what I need to keep my body healthy.



Our body needs food as fuel to give us energy and the nutrients it needs to keep healthy. We also need rest, relaxation and exercise to keep us strong and positive.



You are going to keep a 'Healthy Me' diary for this week. Write down each day the things you have done to keep yourself healthy. Each day think about how you are feeling you can use the mood rainbow below to help you.

Then try a healthy activity like a Joe Wicks Work Out

<https://www.youtube.com/user/thebodycoach1>

or a Peace Out video <https://www.youtube.com/watch?v=bXmq5idN23E>

and look at the rainbow again and see how you feel.

Then lets see what healthy food and snacks you can find or make.

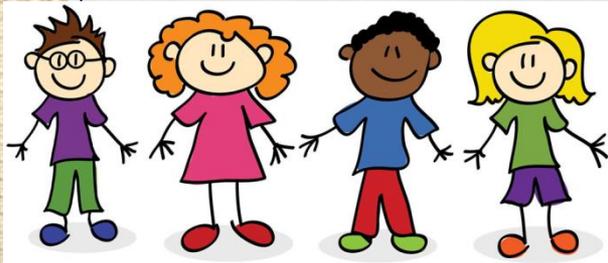
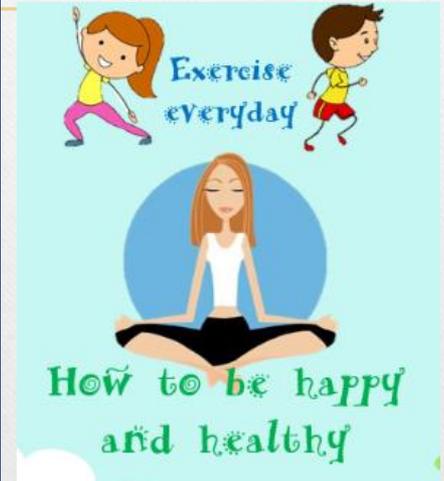
<https://www.bbcgoodfood.com/recipes/collection/snacks-kids>

<https://www.nhs.uk/change4life/food-facts/healthier-snacks-for-kids>

Be as relaxed and healthy as you can be and have fun!

Don't forget that sleep is important too!

Please send a picture to Miss Swainson of you relaxing, exercising or making and eating your healthy snacks..



# Music Time!



It is the perfect time of year to be **planting seeds** – either in the garden or in a pot indoors. (If you don't have any seeds, you can grow lots of vegetables from kitchen scraps such as onions, avocado, celery, mushrooms etc.) Don't forget to water them and watch them changing and growing each day.

- Listen to and join in with the 'Well-being Wednesday' song called 'Change and Grow'. [Click here](#).



Perhaps over a meal together, **talk about all the 'places we've loved and those we've left' – the 'days we remember well'**. What happy memories does each person have of school, friends, holidays etc.? **Now talk about all the things you are hoping to do in the future**, both in the short term – like a family movie night at the weekend – and further ahead – perhaps going back to school or starting a new club.



Most **oak trees** don't grow acorns until they are at least **50 years old**.





Reading

# Reading and mind time



Mind time

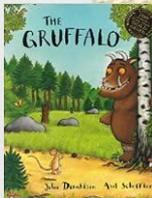
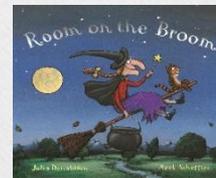
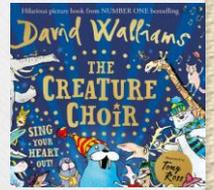
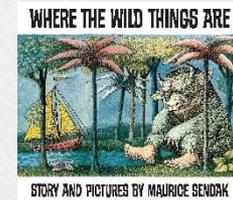
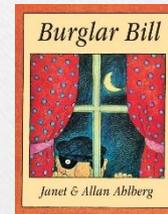
Log onto Bug Club and do some reading. Miss Swainson will be checking this regularly.



Click on the book to listen to one of the teachers at school reading it!

Check out some of these mindfulness websites:

- <https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.
- <https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.
- <https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.



Why not read with a police officer? Click the picture to hear them read!

# Discovery

Choose a science challenge to complete!



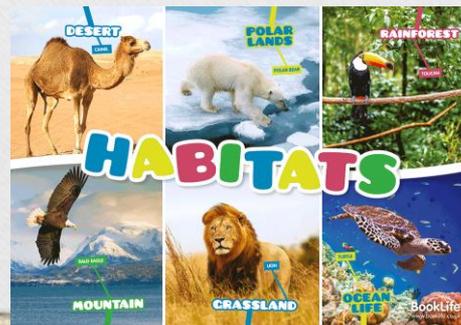
Click on the science topic you would like to experiment with to find some fun and exciting activities:



Materials



Plants and Growing





# Creative time/ Free time

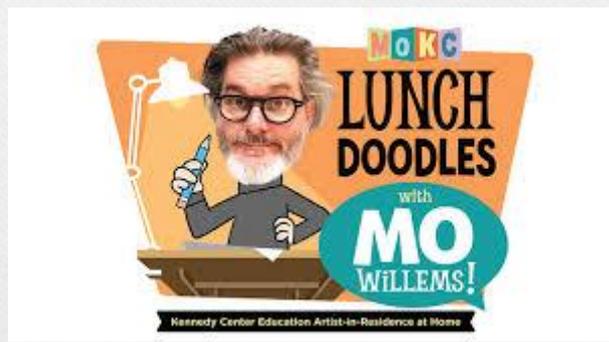


#excitingteachernaturechallenge

## The Nature Challenge

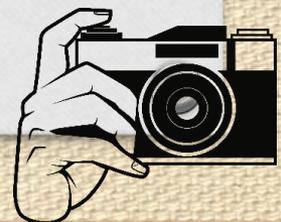
BY EXCITINGTEACHER.COM  
Let's get learning outdoors!

Collect three sticks  
and using some wool  
or string, can  
you make a  
dreamcatcher?



Click on the picture to find some exciting tasks .

Ask an adult to take a photo of your work today to send to me!



# Other Curricular Activities

Remember its not just about maths and English. Make time to practice other skills and subjects.



History- Who was Emmeline Pankhurst?

BBC learning online-  
<https://www.bbc.co.uk/bitesize/articles/zmjpscw>

Geography- Introduction to Africa- BBC learning online-

<https://www.bbc.co.uk/bitesize/articles/zk9tpg8>

Art-

Make a portrait out of natural objects

Oak Academy Trust-

<https://www.thenational.academy/year-2/foundation/to-make-a-self-portrait-using-natural-or-recycled-materials-year-2-wk3-5>

Spanish-

Saying your age

Oak Academy Trust-

<https://www.thenational.academy/year-2/foundation/saying-your-age-in-spanish-year-2-wk3-2>

Art-

Make a rainbow

BBC learning online

<https://www.bbc.co.uk/bitesize/articles/zjcwqp3>

Languages-

Duo Lingo

Duo Lingo

<https://www.duolingo.com/learn>

Music-

Listening and exploring percussion

Oak Academy trust

<https://www.thenational.academy/specialist/creative-arts/drums-and-percussion-listening-and-exploring-specialist-wk3-2>

History-

Test your topic knowledge

<https://kids.classroomsecrets.co.uk/category/year-2/history-year-2/>

Handwriting-

Practice long ladder letters

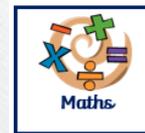
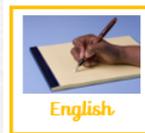
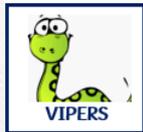
<https://www.bbc.co.uk/bitesize/articles/zf2r47h>

# Day 4

## Today's Amazing Fact

Women blink twice as much as men but babies don't blink as much as adults.

### Timetable for the day



## Word of the day: Innovation

Watch the video and discuss

<https://www.youtube.com/watch?v=APqTLQtFfuQ>

What does innovation mean?

What has been an innovation?



## Joke for the day:

Why did the frog  
take the bus to  
work today?

His car got toad away.

# Good morning! Let's start the day with some exercise.



Choose what you would like to have a go at:

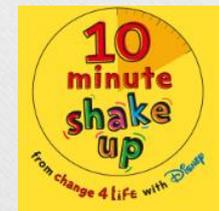
## #PEwithJOE

Click [here](#) to follow the link to Joe's Youtube channel – The Body Coach to join in with his live PE workout every morning at 9am.

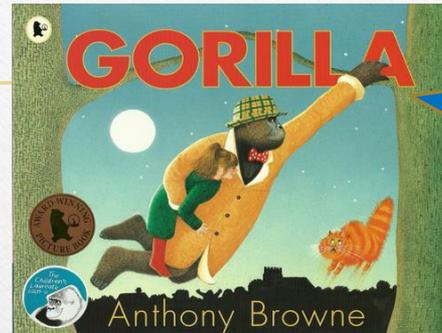
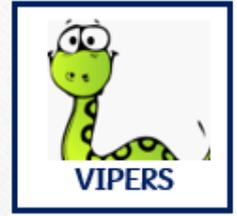


If you want a song to start the day, listen to and join in with...

'Start the day with exercise'



Please read our new book 'Gorilla' by Anthony Browne  
You can read the book online with Miss Swainson.



Click on the front cover to listen and read along.

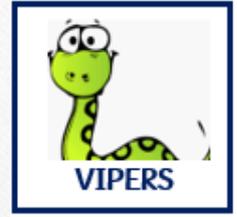
## Reading Vipers

**V**ocabulary  
**I**nfer  
**P**redict  
**E**xplain  
**R**etrieve  
**S**equence



- Read along so that you can practice your reading in your best story telling voice.

# Thursday 14<sup>th</sup> May – VIPERS



Read pages 3-6 to 'They never did anything together'.  
Complete the questions using the sentences openers



What might Hannah be feeling? Pick 3 adjectives.

*Hannah might feeling* \_\_\_\_\_  
\_\_\_\_\_



What might she think about her father?

*Hannah might think that* \_\_\_\_\_  
\_\_\_\_\_



What would you say to the Dad if you were Hannah?

*Hannah might say* " \_\_\_\_\_  
\_\_\_\_\_ "

# English- Day 4

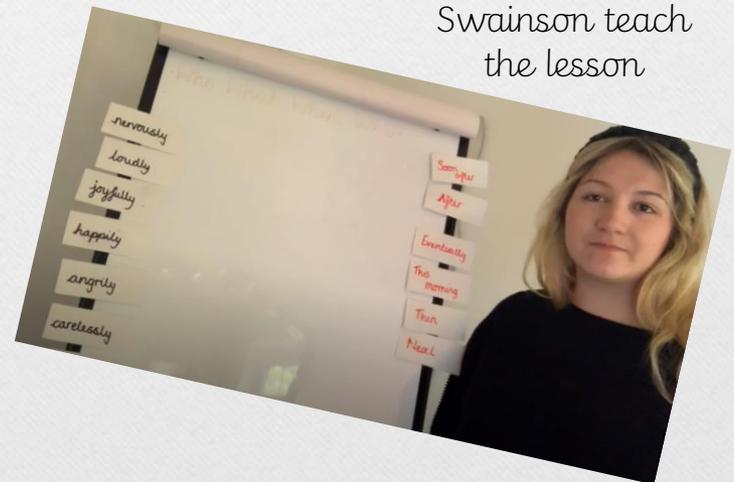


- LO: To write a recount

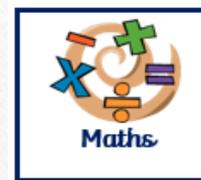
Using your plan from the day before, write a recount of your treasure hunt.  
Use the checklist below to help you.

Click on the picture to see Miss Swainson teach the lesson

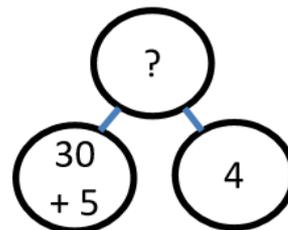
Adverbs (at the beginning of a sentence as well as middle)	
Conjunctions	
Time openers	
Capital letters	
Full stops	
Feelings	



# Maths – Warm up



A.  $35 + 4 =$



B.  $44 - 10 =$

Use...



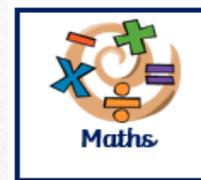
Number shapes

...to help you

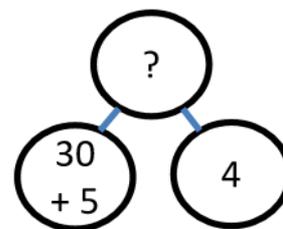
C. Double 2 =



# Maths – Warm up- Answers



A.  $35 + 4 = 39$



B.  $44 - 10 = 34$

Use...



Number shapes

...to help you

C. Double 2 = 4



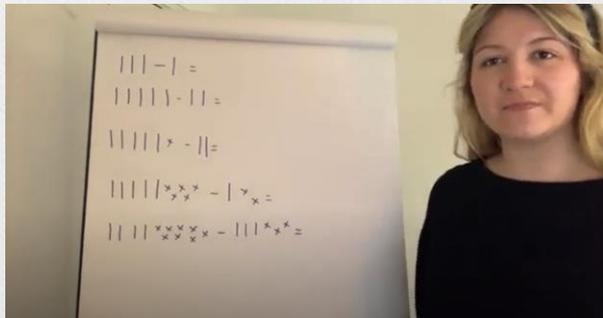


# Maths

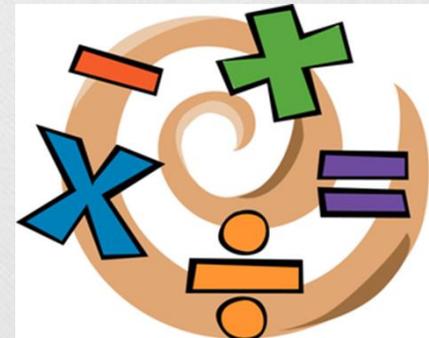
## Subtraction

LO: To subtract 2 digit numbers with no crossing.

- Please watch the Maths lesson 1 video where Miss Swainson will explain how we add tens numbers without crossing.
- After watching the video, please answer the following questions in your books. Copy and complete the sentence for each question.



Click on the picture to see Miss Swainson teach the lesson



Mo has some balloons.



How many balloons does Mo have?

He gives one bag of balloons to his friend.

How many balloons does Mo have now?

Complete the following tables of 10 less that the number in the next column.

10 less	Number
	21

10 less	Number

Below we know that the number we are looking for will be 10 more than the number in the 10 less column.

10 less	Number

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Use the number square to help you find the answer.

10 less than 81 is

10 less than 35 is

10 less than  is 87

$$40 - 10 = \square$$

$$60 - 10 = \square$$

 = 40    
  = 20    
  = 30

Complete the calculations.

a)  -  =

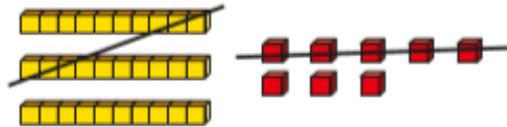
b)  -  =

c)  -  =

Complete the sentences to describe each step of the subtraction.



First the number is



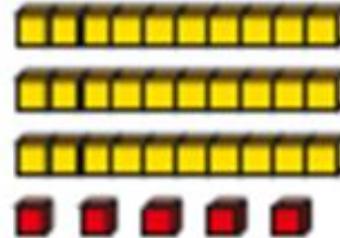
Then  is crossed out.



Now the number is

$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

Draw your dienes to show the number 35



Now cross out 12

What number is left?

$$35 - 12 = \boxed{\phantom{00}}$$

Now work out the rest of the calculations. Remember to draw your dienes, Start with the biggest number and then cross out smallest number to find your answer

$$48 - 11 = \boxed{\phantom{00}}$$

$$27 - 16 = \boxed{\phantom{00}}$$

$$63 - 61 = \boxed{\phantom{00}}$$

$$45 - 33 = \boxed{\phantom{00}}$$



Reading

# Reading and mind time



Mind time

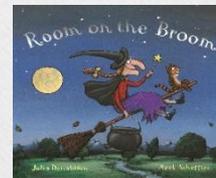
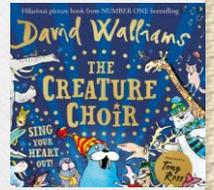
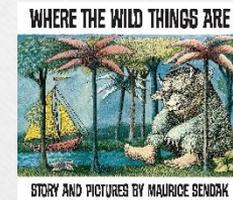
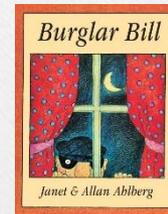
Log onto Bug Club and do some reading. Miss Swainson will be checking this regularly.



Click on the book to listen to one of the teachers at school reading it!

Check out some of these mindfulness websites:

- <https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.
- <https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.
- <https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.



Why not read with a police officer? Click the picture to hear them read!

# Discovery

Choose a science challenge to complete!



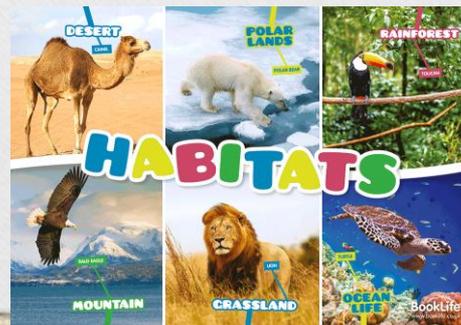
Click on the science topic you would like to experiment with to find some fun and exciting activities:



Materials



Plants and Growing





# Creative time/ Free time

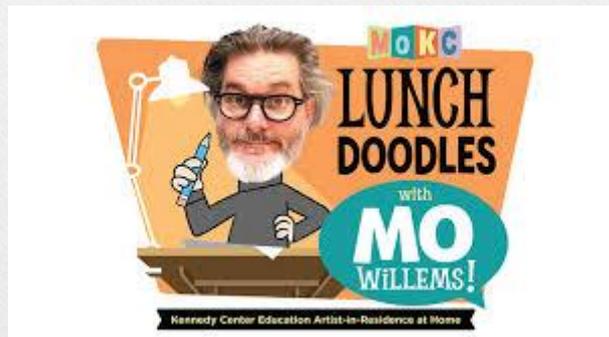


#excitingteachernaturechallenge

## The Nature Challenge

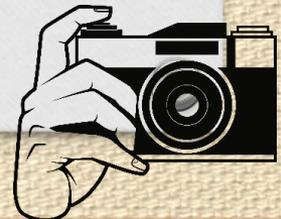
BY EXCITINGTEACHER.COM  
Let's get learning outdoors!

Collect three sticks  
and using some wool  
or string, can  
you make a  
dreamcatcher?



Click on the picture to find some exciting tasks .

Ask an adult to take a photo of your work today to send to me!



# Other Curricular Activities

Remember its not just about maths and English. Make time to practice other skills and subjects.



History- Who was Emmeline Pankhurst?

BBC learning online-  
<https://www.bbc.co.uk/bitesize/articles/zmjpscw>

Geography- Introduction to Africa- BBC learning online-

<https://www.bbc.co.uk/bitesize/articles/zk9tpg8>

Art-

Make a portrait out of natural objects

Oak Academy Trust-

<https://www.thenational.academy/year-2/foundation/to-make-a-self-portrait-using-natural-or-recycled-materials-year-2-wk3-5>

Spanish-

Saying your age

Oak Academy Trust-

<https://www.thenational.academy/year-2/foundation/saying-your-age-in-spanish-year-2-wk3-2>

Art-

Make a rainbow

BBC learning online

<https://www.bbc.co.uk/bitesize/articles/zjcwqp3>

Languages-

Duo Lingo

Duo Lingo

<https://www.duolingo.com/learn>

Music-

Listening and exploring percussion

Oak Academy trust

<https://www.thenational.academy/specialist/creative-arts/drums-and-percussion-listening-and-exploring-specialist-wk3-2>

History-

Test your topic knowledge

<https://kids.classroomsecrets.co.uk/category/year-2/history-year-2/>

Handwriting-

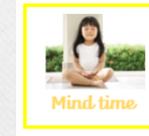
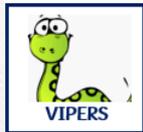
Practice long ladder letters

<https://www.bbc.co.uk/bitesize/articles/zf2r47h>

# Day 5

## Today's Amazing Fact

Recent research claims that there are 200 million insects for every human on earth.



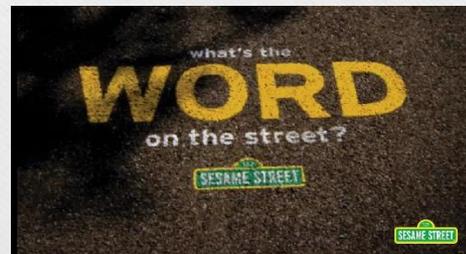
## Word of the day: Absorb

Watch the video and discuss

<https://www.youtube.com/watch?v=c1wJDpPflhw>

What does vibrate mean?

What might vibrate?



## Joke for the day:

What do horses say when they fall?

Help, I've fallen and I can't giddy up.

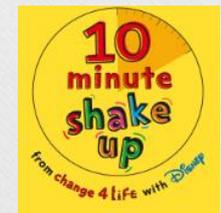
# Good morning! Let's start the day with some exercise.

Choose what you would like to have a go at:



## #PEwithJOE

Click [here](#) to follow the link to Joe's Youtube channel – The Body Coach to join in with his live PE workout every morning at 9am.

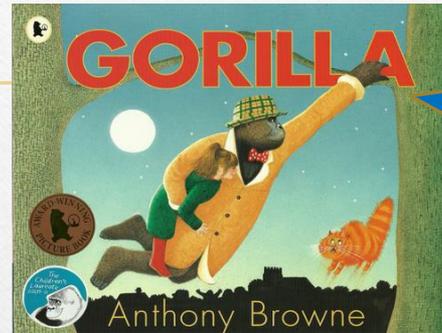
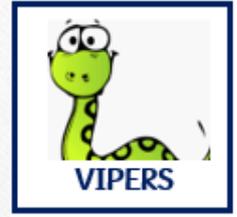


If you want a song to start the day, listen to and join in with...

'Start the day with exercise'



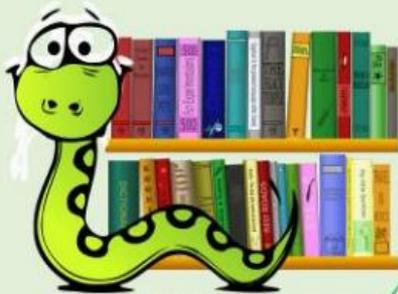
Please read our new book 'Gorilla' by Anthony Browne  
You can read the book online with Miss Swainson.



Click on the front cover to listen and read along.

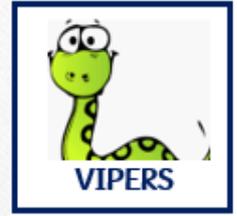
## Reading Vipers

**V**ocabulary  
**I**nfer  
**P**redict  
**E**xplain  
**R**etrieve  
**S**equence



- Read along so that you can practice your reading in your best story telling voice.

# Friday 15<sup>th</sup> May – VIPERS



Read pages 7-8 to 'It was just a toy'. Complete the questions using the sentences openers



'Hannah went to bed tingling with excitement'

What does 'Tingling with excitement' mean?

*It means* \_\_\_\_\_



'It was a gorilla, but it was just a toy'?

Was Hannah excited about her present?      Yes/no



What do you think she wanted instead?

*I think Hannah wanted* \_\_\_\_\_



What do you notice about Hannah's bedroom?

*I notice* \_\_\_\_\_

# English-Day 5

- LO: To write a letter



I hope you all enjoyed my letter I sent you. I always love getting post that a friend has sent!

Today your task is to send me a letter back. I would like you to be as creative as you can! It can be a card or a letter. You can include some drawings, photos or just writing. I would like to know what you have been up to and if you have enjoyed being at home. You can include questions to ask me, remembering a ? at the end.

You can either post them back to school or you send me a picture!

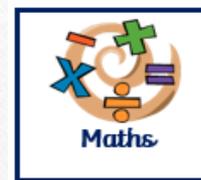
I can't wait to see them!



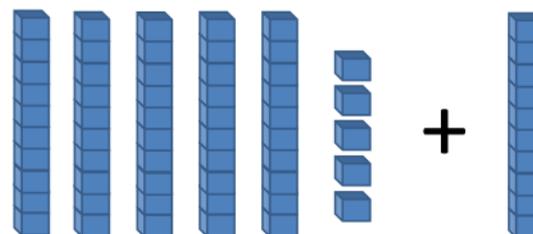
Click on the picture to see Miss Swainson teach the lesson



# Maths – Warm up

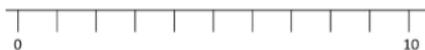


A.  $55 + 10 =$



B.  $68 - 6 =$

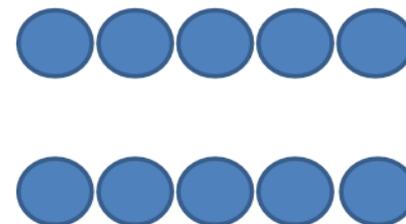
Use...



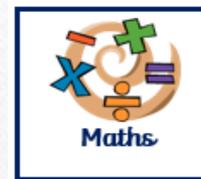
A number line

...to help you

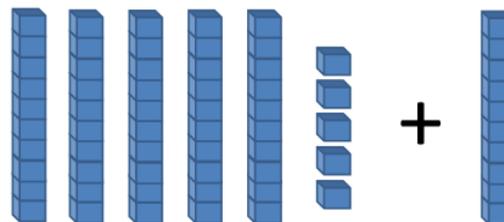
C. 10 shared between 2 =



# Maths – Warm up- Answers



A.  $55 + 10 = 65$



B.  $68 - 6 = 62$

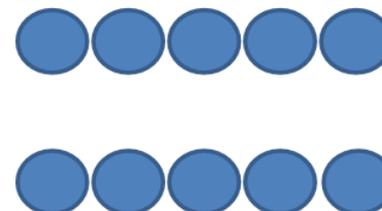
Use...



A number line

...to help you

C. 10 shared between 2 = 5





# Maths

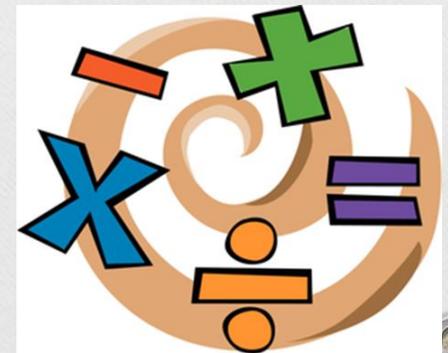
## Subtraction

LO: To subtract 2 digits – crossing tens.

- Please watch the Maths lesson 1 video where Miss Swainson will explain how we add tens numbers without crossing.
- After watching the video, please answer the following questions in your books. Copy and complete the sentence for each question.



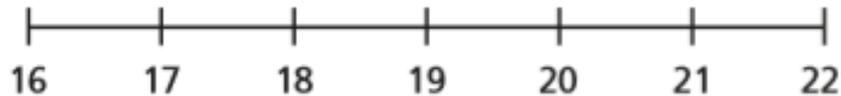
Click on the picture to see Miss Swainson teach the lesson



Lets look are subtraction. First of all lets look at how we can use our number lines to help us.

Draw the number line in you book and answer the following questions.

a) Use the number line to complete the calculations.



$22 - 1 = \square$

$22 - 4 = \square$

$22 - 2 = \square$

$22 - 5 = \square$

$22 - 3 = \square$

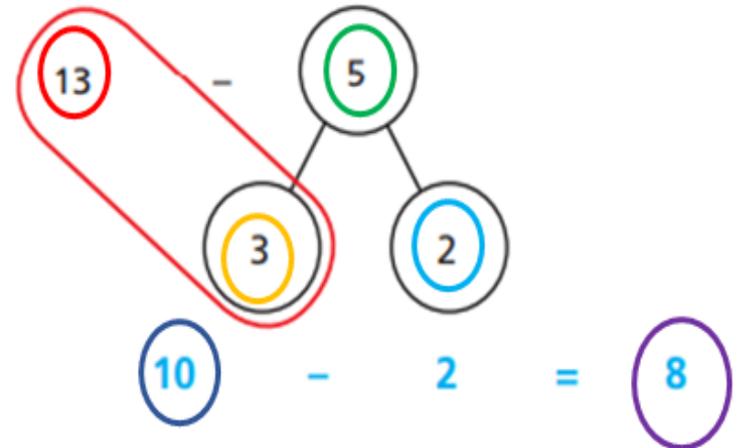
$22 - 6 = \square$

b) Complete the subtraction.

$22 - 7 = \square$

How did you work it out?

Now lets look at how we can subtract 1 digit numbers using partitioning and our number bonds. We can use the colours to help us.



Complete the sentences

First I partition the \_\_\_\_\_: \_\_\_\_\_ plus \_\_\_\_\_.

Then \_\_\_\_\_ subtract \_\_\_\_\_ is equal to ten...|

And then ten subtract \_\_\_\_\_ is equal to \_\_\_\_\_.

Use number bonds to complete the subtractions.

The first one has been done for you.

a)  $13 - 5 = 8$

$10 - 2 = 8$

c)  $16 - 8 = \square$

$\square - \square = \square$

b)  $12 - 9 = \square$

$10 - 7 = \square$

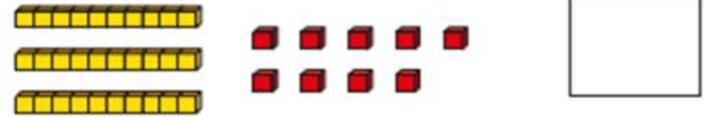
Copy and complete the sentence and picture for each question.

What is the difference between the numbers?



How did you find the difference?

a) What number is represented?



Subtract 12

What number is left?

$$\square - 12 = \square$$

b) What number is represented?



Subtract 12

What number is left?

$$\square - 12 = \square$$

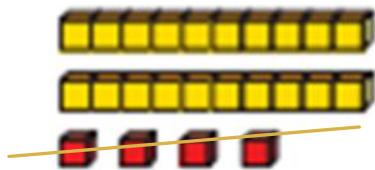
c) What is the same about part a) and part b)?  
What is different?

Complete the sentences to describe each step of the subtraction.



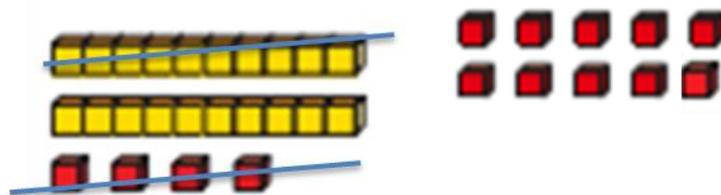
First the number is 24

I need to subtract 15 from my number

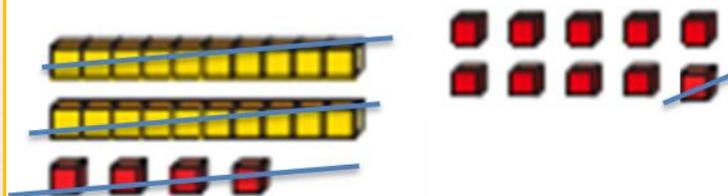


I only have 4 ones so I cross those out first. This leaves me with 11 left to subtract from 20.

So that I can subtract more of my ones I need to exchange one of my tens.



Now that I have exchanged 1 of my tens into 10 ones I can complete my calculation.



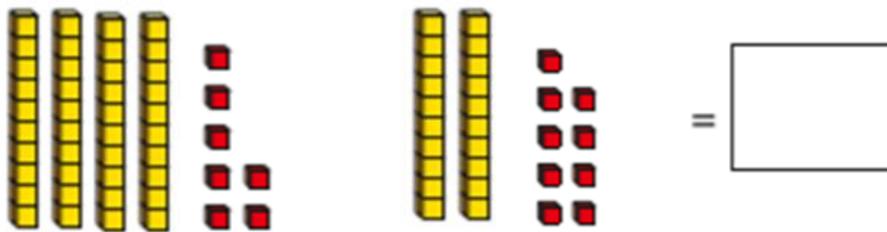
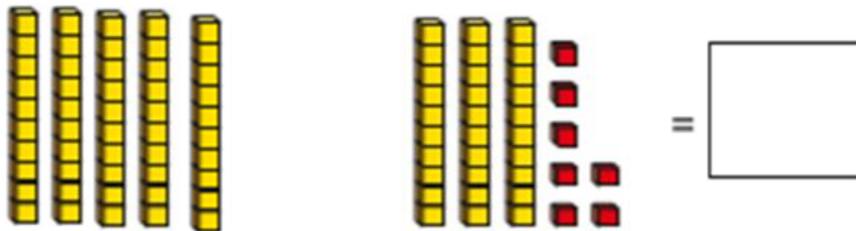
I can now take 11 away from 20 using my 10 ones.

I am left with how many?

What was my calculation?

$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

Lets try subtracting some 2 digit numbers using the methods we have used in this lesson. Don't forget to exchange your tens to ones if you need to.



Have a go at the challenge question and see if you can use your addition and subtraction skills to find the answers.

Dexter has 33 bricks.



Rosie has 19 bricks.



a) How many bricks do Dexter and Rosie have altogether?

b) How many more bricks does Dexter have than Rosie?



Reading

# Reading and mind time



Mind time

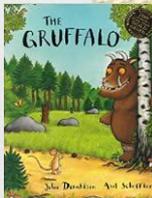
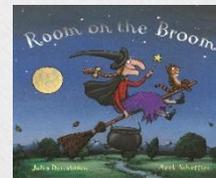
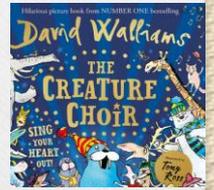
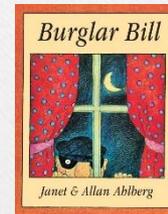
Log onto Bug Club and do some reading. Miss Swainson will be checking this regularly.



Click on the book to listen to one of the teachers at school reading it!

Check out some of these mindfulness websites:

- <https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.
- <https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.
- <https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.



Why not read with a police officer? Click the picture to hear them read!

# Discovery

Choose a science challenge to complete!



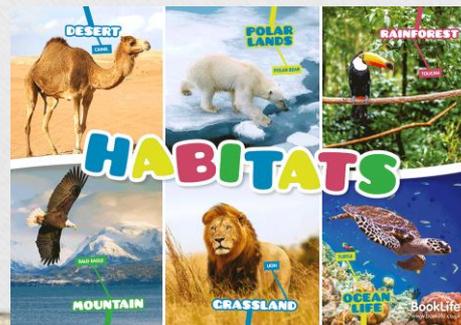
Click on the science topic you would like to experiment with to find some fun and exciting activities:



Materials



Plants and Growing





# Creative time/ Free time

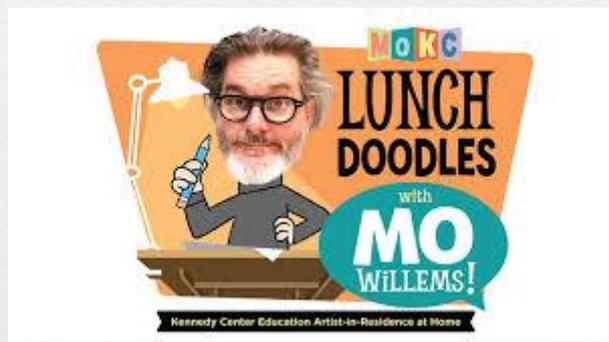


#excitingteachernaturechallenge

## The Nature Challenge

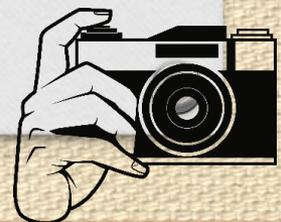
BY EXCITINGTEACHER.COM  
Let's get learning outdoors!

Collect three sticks  
and using some wool  
or string, can  
you make a  
dreamcatcher?



Click on the picture to find some exciting tasks .

Ask an adult to take a photo of your work today to send to me!



# Other Curricular Activities

Remember its not just about maths and English. Make time to practice other skills and subjects.



History- Who was Emmeline Pankhurst?

BBC learning online-  
<https://www.bbc.co.uk/bitesize/articles/zmjpscw>

Geography- Introduction to Africa- BBC learning online-

<https://www.bbc.co.uk/bitesize/articles/zk9tpg8>

Art-

Make a portrait out of natural objects

Oak Academy Trust-

<https://www.thenational.academy/year-2/foundation/to-make-a-self-portrait-using-natural-or-recycled-materials-year-2-wk3-5>

Spanish-

Saying your age

Oak Academy Trust-

<https://www.thenational.academy/year-2/foundation/saying-your-age-in-spanish-year-2-wk3-2>

Art-

Make a rainbow

BBC learning online

<https://www.bbc.co.uk/bitesize/articles/zjcwqp3>

Languages-

Duo Lingo

Duo Lingo

<https://www.duolingo.com/learn>

Music-

Listening and exploring percussion

Oak Academy trust

<https://www.thenational.academy/specialist/creative-arts/drums-and-percussion-listening-and-exploring-specialist-wk3-2>

History-

Test your topic knowledge

<https://kids.classroomsecrets.co.uk/category/year-2/history-year-2/>

Handwriting-

Practice long ladder letters

<https://www.bbc.co.uk/bitesize/articles/zf2r47h>



HAVE A NICE  
WEEKEND

# Science and Discovery-Habitats

What is a nice home for a bug?

[https://www.sciencebuddies.org/science-fair-projects/project-ideas/Zoo\\_p021/zoology/bug-home#summary](https://www.sciencebuddies.org/science-fair-projects/project-ideas/Zoo_p021/zoology/bug-home#summary)



Make butterfly food

<https://learning-center.homesciencetools.com/article/make-butterfly-feeder/>



Make a bird feeder

<https://www.bbc.co.uk/cheebies/makes/bird-feeder>



Make a mini wormery

<https://schoolgardening.rhs.org.uk/Resources/Activity/Mini-wormery>



What makes a good water habitat?

[https://www.gov.mb.ca/sd/waterstewardship/fisheries\\_education\\_sustain\\_dev/education/outcomePages/grade4/pdf/centre2.pdf](https://www.gov.mb.ca/sd/waterstewardship/fisheries_education_sustain_dev/education/outcomePages/grade4/pdf/centre2.pdf)

Item	How it gets in lakes and rivers	Habitat it belongs to
toxic chemicals	 	1 2
plants	 	1 2
logs/branches	 	1 2
trash/waste	 	1 2
rocks	 	1 2

# Science and Discovery-Materials

Can the princess  
feel the pea?

— <https://www.science-sparks.com/princesses-and-the-pea-activity/>

What material  
makes the best  
superhero cape?

<https://www.science-sparks.com/whats-the-best-material-superhero-cape/>

How strong is an  
egg shell?

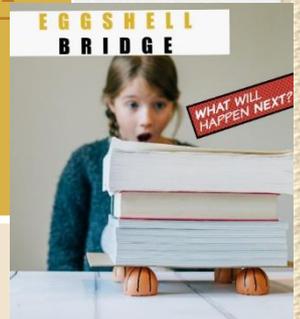
— <https://www.science-sparks.com/how-strong-is-an-eggshell/>

What is the best for  
muffling sound?

<https://www.science-sparks.com/properties-materials-muffling-sound/>

Making towers!

<https://frugalfun4boys.com/4-engineering-challenges-kids/>



# Science and Discovery- Plants and growing

How does a plant breathe?

<https://www.kcedventures.com/blog/how-do-leaves-breathe-a-simple-science-experiment-for-kids>



How water travel through plants.

<https://buggyandbuddy.com/science-kids-exploring-leaves/>



What does a plant need to germinate?

<https://www.lifewithmoorebabies.com/2017/02/learn-what-seeds-need-to-germinate-with.html>



What's living and what's dead?

<https://www.sciencforkids.co.nz/experiments/microscopic-creatures.html>



Leaf prints

<http://experimentexchange.com/living-systems/explore-leaves-and-make-rainbow-leaf-prints/>



# Other Curricular Activities

Remember its not just about maths and English. Make time to practice other skills and subjects.



History- Who was Emmeline Pankhurst?

BBC learning online-  
<https://www.bbc.co.uk/bitesize/articles/zmjpscw>

Geography- Introduction to Africa- BBC learning online-

<https://www.bbc.co.uk/bitesize/articles/zk9tpg8>

Art-

Make a portrait out of natural objects

Oak Academy Trust-

<https://www.thenational.academy/year-2/foundation/to-make-a-self-portrait-using-natural-or-recycled-materials-year-2-wk3-5>

Spanish-

Saying your age

Oak Academy Trust-

<https://www.thenational.academy/year-2/foundation/saying-your-age-in-spanish-year-2-wk3-2>

Art-

Make a rainbow

BBC learning online

<https://www.bbc.co.uk/bitesize/articles/zjcwqp3>

Languages-

Duo Lingo

Duo Lingo

<https://www.duolingo.com/learn>

Music-

Listening and exploring percussion

Oak Academy trust

<https://www.thenational.academy/specialist/creative-arts/drums-and-percussion-listening-and-exploring-specialist-wk3-2>

History-

Test your topic knowledge

<https://kids.classroomsecrets.co.uk/category/year-2/history-year-2/>

Handwriting-

Practice long ladder letters

<https://www.bbc.co.uk/bitesize/articles/zf2r47h>