

# Home Learning Week 8 W.C. 1.6.2020

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Year 2

Home Learning

Please write all answers in your distance/home learning  
journals and email:

[ash@newvalleyprimary.com](mailto:ash@newvalleyprimary.com)

Hi Year 2,

I hope you have had a lovely rest over half term and are ready to start your home learning.

Try to stick to the timetable and do a little bit everyday. Although I am back to school this week, I will still be planning your work, looking at your emails and calling you to see how you are. Please keep emailing your work to me. It would be great to share all the great work you have done this week.

Also remember it's not all about Maths and English. Make sure you give some time to doing some other things too like discovery lessons.

I am going to set my self a goal of getting back into playing my instrument this week. Maybe you can set yourself a goal for the week!

From Miss Swainson

Click on the day you would like  
to complete

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Day 1-Monday 1<sup>st</sup> June

Day 2-Tuesday 2<sup>nd</sup> June

Day 3-Well-Being Wednesday 3<sup>rd</sup> June

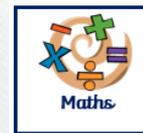
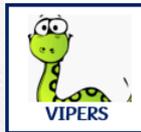
Day 4-Thursday 4<sup>th</sup> June

Day 5-Friday 5<sup>th</sup> June

# Day 1

## Timetable for the day

New Monday  
New week  
New goals



WHY COULDN'T THE  
PONY SING A LULLABY?

She was a little horse.

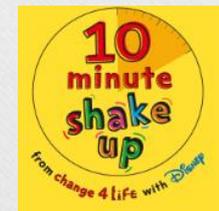
# Good morning! Let's start the day with some exercise.



Choose what you would like to have a go at:

#PEwithJOE

Click [here](#) to follow the link to Joe's Youtube channel – The Body Coach to join in with his live PE workout every morning at 9am.



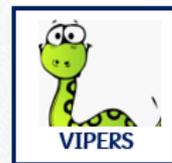
If you want a song to start the day, listen to and join in with...

'Start the day with exercise'



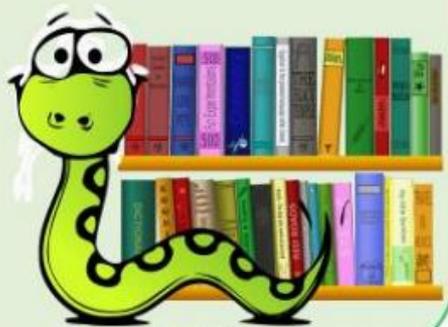
This week for VIPERS we are going to watch a short film.  
Way Back Home

<https://www.literacyshed.com/the-adventure-shed.html>



## Reading Vipers

**V**ocabulary  
**I**nfer  
**P**redict  
**E**xplain  
**R**etrieve  
**S**equence

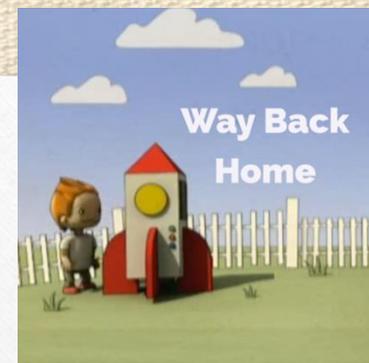


Click on the link or the picture on each page to see the film.

Each day it will tell you where to pause the video to answer the questions.  
Everyday watch the story up until that point.



Please write your date and VIPERS at the top of your distance-learning book.



**Monday 1<sup>st</sup> June**

Watch: Way Back Home

<https://www.literacyshed.com/the-adventure-shed.html>

Pause the film after 25 seconds when the boy has pushed the rocket into the garden



What shapes can you see?

I can see \_\_\_\_\_



Who do you think made the rocket?

I think that \_\_\_\_\_



Do you think the boy will be able to fly anywhere in the rocket?

I think \_\_\_\_\_

\_\_\_\_\_ because \_\_\_\_\_



If you could fly anywhere where would you go?

I would fly \_\_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_

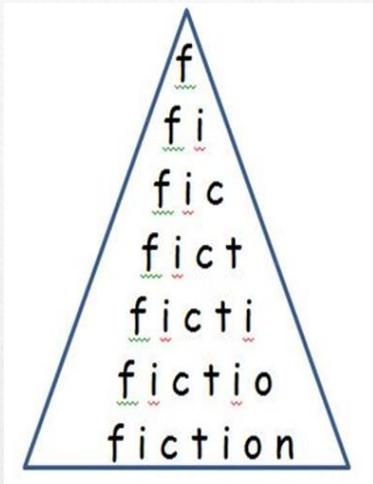


# Spellings

Suffix -less.



This week we are looking at the suffix - less  
Write out the words below ready to use one of our  
practice methods.



careless  
fearless  
endless  
restless  
tasteless  
homeless  
hopeless  
bottomless



## Common exception words

This weeks common exception words are :  
**because, with, was, went, have.**



# Spellings Day 1

Suffix -less.



Now to practice your spellings.  
Today we are going to the look, Say, Cover, Write, Check method to help us to practice and learn our spellings.

Add the suffix *-less* to the words below:

- care
- fear
- end
- rest
- taste
- home
- hope
- bottom

Then use the practice method to learn your spellings.

**Common exception words**  
**because, with, was, went, have.**

<b>LOOK</b> 	Look at the word. How many parts are there? What are the tricky bits? Can you find any spelling patterns?
<b>SAY</b> 	Say the word to yourself. Break the word into syllables. How many parts are there? What sounds can you hear?
<b>COVER</b> 	Cover up the word so you cannot see it. Picture the word in your mind.
<b>WRITE</b> 	Write down the word, remembering how it sounds and what it looks like.
<b>CHECK</b> 	Check to see if it is correct. Tick the letters you got correct. Write the word correctly if you made any mistakes.

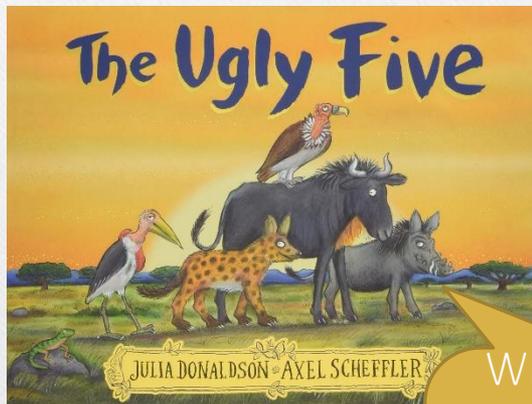


Day 1- Monday -1.6.2020

LO: To draw a picture based on a text.

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This week we will be reading 'The Ugly Five' by Julia Donaldson. It's about animals that live on the African Plain.



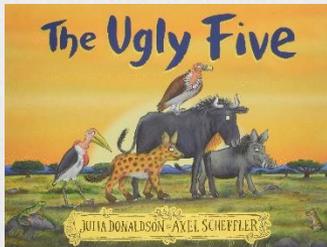
Whenever you see the front cover, click on me to see the video of the book.

Day 1- Monday -1.6.2020



LO: To draw a picture based on a text.

We're going to draw a picture of an animal that matches the description of the animal from the African Plains. These are our animals.



Day 1- Monday -1.6.2020



LO: To draw a picture based on a text.

What could it be?

It has...

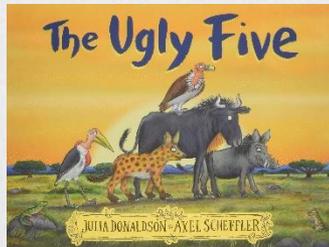
Spindly legs

Gingery beard

Big chunky chest

Skinny behind

Draw a picture of it





Day 1- Monday -1.6.2020

LO: To draw a picture based on a text.

What could it be?

It has...

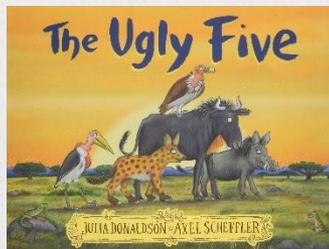
Spiky mane

Spotty skin

Grotty

Giggly and groaning voice

Draw a picture of it



Day 1- Monday -1.6.2020



LO: To draw a picture based on a text.

What could it be?

It has...

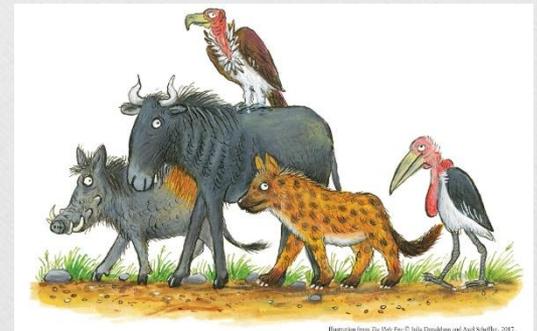
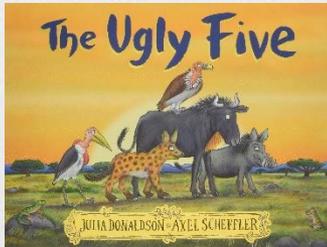
Ugly and bald

Wrinkled pink face

Gigantic beak

Smelly and Vile

Draw a picture of it



Day 1- Monday -1.6.2020



LO: To draw a picture based on a text.

What could it be?

It has...

Ugly bumpy skin

Two tusks

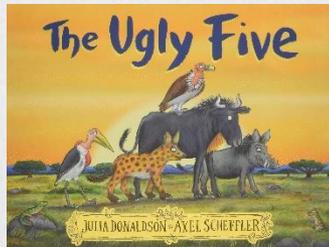
Bristly chin

Dumpy body

Deafening snorts

Horrible warts

Draw a picture of it



Day 1- Monday -1.6.2020



LO: To draw a picture based on a text.

What could it be?

It has...

Enormous wings

Hunched and gangly

Dingly| dangly throat pouch

Long skinny legs

Grouchy, old grump

Horrible slob

Draw a picture of it

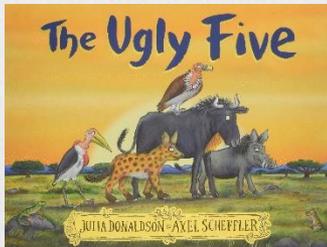
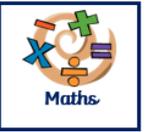
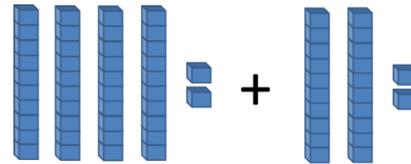


Illustration from 'The Ugly Five' by Julia Donaldson and Axel Scheffler, 2017.

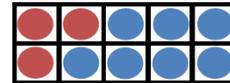


# Maths Fluency

A.  $42 + 22 =$



B.  $3 + 7 =$



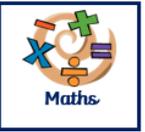
C.  $40 - ? = 20$

Use...



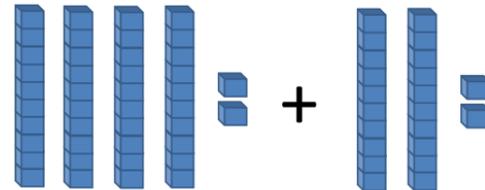
Base 10

...to help you

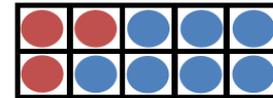


# Maths Fluency Answers

A.  $42 + 22 = 64$



B.  $3 + 7 = 10$



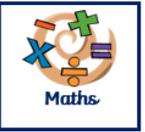
C.  $40 - 20 = 20$

Use...



Base 10

...to help you



# Maths- Day 1- Monday - 1.6.2020

LO: To count money (pence).



Click on the picture to watch the video about British coins.

1 Match the coin to its value.



20p



2p



50p



1p



10p



5p

# Day 1- Monday -1.6.2020

## LO: To count money (pence).

2 How much money is there?












Think about what you can count in e.g. 10s

3 How much money is there?







# Day 1- Monday -1.6.2020

## LO: To count money (pence).



4 Dexter has this money.



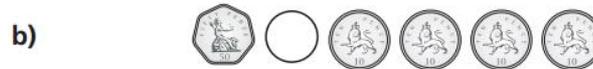
How much money does Dexter have?

7 Rosie wants to buy this packet of sweets.  
She has this money.



Does Rosie have enough money? \_\_\_\_\_

5 Write  $<$ ,  $>$  or  $=$  to compare the money.



Less than  $<$   
Greater than  $>$   
Equal to  $=$



Reading

# Reading and mind time



Mind time

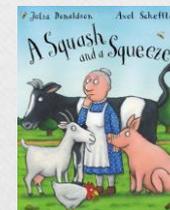
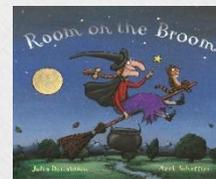
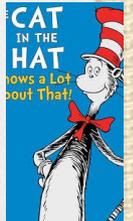
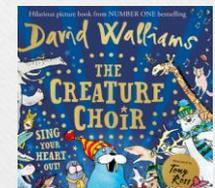
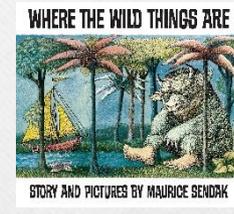
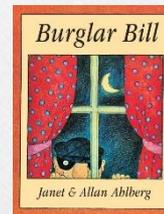
Log onto Bug Club and do some reading. Miss Swainson will be checking this regularly.



Click on the book to listen to one of the teachers at school reading it!

Check out some of these mindfulness websites:

- <https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.
- <https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.
- <https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.



Why not read with a police officer? Click the picture to hear them read!

# Discovery Week 1

## Music

Have a go at playing the drums with pots and pans around the home. Join Bill in his African drumming class! Click the drum.



## Science

Watch the video to see what other animals live in the African Plains. How have they adapted to their surroundings? What makes them perfect for the African Plains? How do they survive? Could you design your own animal for the plains?



## Art

Create a picture of the African Plains at sunset. You could either paint, collage or colour the back ground. You can either cut out your animals and colour them in black, cut them out on black card or draw them on the background in black pen.

## Geography

Join the BBC learning online for their Geography lesson. They explore Nigeria. It's a country in Africa. Can you locate it on a Map? What is it famous for? Click on the Nigerian flag below for the lesson.

## Art

Using loo roll make the Ugly Five animals just like the ones below. Can you remember them all? Can you make a background like the African Plains?



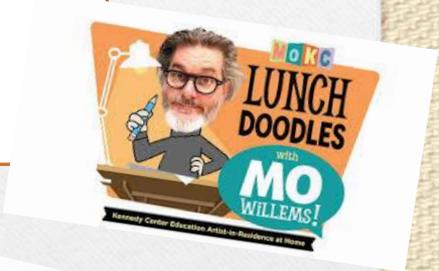


# Creative time/ Free time



**30 Day Lego Challenge**  
 Day 26  
 Build a machine that can help you with lots of different things!

Click on one of the 30 day challenges to choose an activity!



Fitness

Life Skills

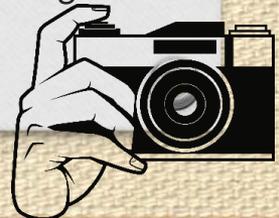
Writing

Art/DT

Ask an adult to take a photo of all of your work today to send to me!



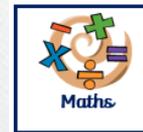
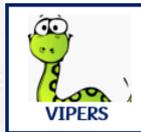
Click on the tree to find an outdoor learning activity!



# Day 2

## Timetable for the day

**TRY IT.**  
**TUESDAY!!**



WHAT DO YOU CALL  
A BOOMERANG THAT  
WON'T COME BACK?

**A stick.**

# Good morning! Let's start the day with some exercise.



Choose what you would like to have a go at:

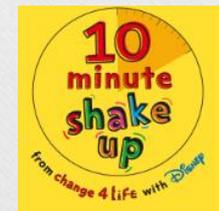
## #PEwithJOE

Click [here](#) to follow the link to Joe's Youtube channel – The Body Coach to join in with his live PE workout every morning at 9am.



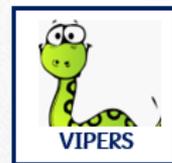
If you want a song to start the day, listen to and join in with...

'Start the day with exercise'



This week for VIPERS we are going to watch a short film.  
Way Back Home

<https://www.literacyshed.com/the-adventure-shed.html>



## Reading Vipers

**V**ocabulary  
**I**nfer  
**P**redict  
**E**xplain  
**R**etrieve  
**S**equence



Click on the link or the picture on each page to see the film.

Each day it will tell you where to pause the video to answer the questions.  
Everyday watch the story up until that point.



Please write your date and VIPERS at the top of your distance-learning book.



**Tuesday 2nd June**

Watch: Way Back Home

<https://www.literacyshed.com/the-adventure-shed.html>

**Pause the film after 39 seconds when the rocket levels off in space.**



What can you see in the picture?

I can see \_\_\_\_\_



What words can you use to describe how the rocket is moving?

I think that the rocket is moving \_\_\_\_\_



Can you describe space? Think of the colours, shapes, objects. Use descriptive sentences like the stars are twinkling brightly.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

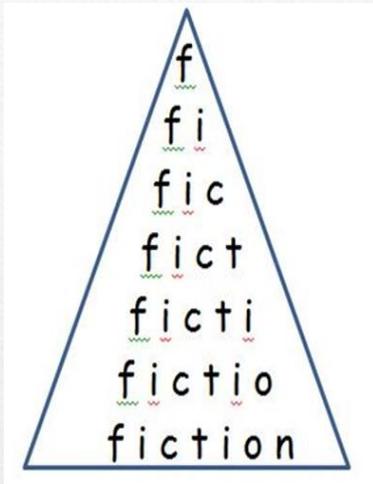


# Spellings

Suffix -less.



This week we are looking at the suffix - less  
Write out the words below ready to use one of our  
practice methods.



careless  
fearless  
endless  
restless  
tasteless  
homeless  
hopeless  
bottomless



## Common exception words

This weeks common exception words are :  
**because, with, was, went, have.**

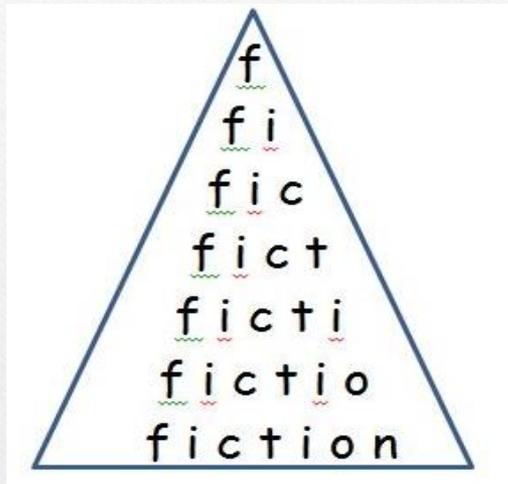


# Spellings Day 2

Suffix - less.



Lets practice your spellings.  
Each day we will use a different method to help us to practice and learn our spellings.



Practice the suffix -less words below:

- careless
- fearless
- endless
- restless
- tasteless
- homeless
- hopeless
- bottomless

**Common exception words**  
**because, with, was, went, have.**

Today we are going to use a spelling pyramid. This method of learning words forces you to think of each letter separately. You can then reverse the process so that you end up with a diamond.

Day 2- Tuesday -2.6.2020



LO: To use exciting expanded noun phrases to describe characters.

Read the story through. Who are the Ugly Five?

Vulture

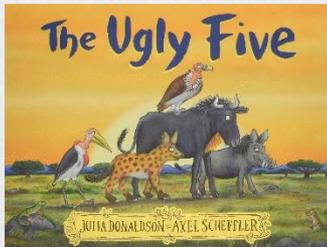
Wildebeest

Stork

Warthog



Hyena



Day 2- Tuesday -2.6.2020



LO: To use exciting expanded noun phrases to describe characters.

At the beginning we meet a lion, kudu, rhino, flamingo, zebra and a leopard. They are all described with positive, nice adjectives. Our animals are described negatively.

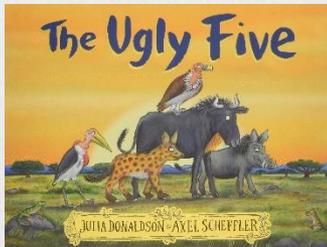
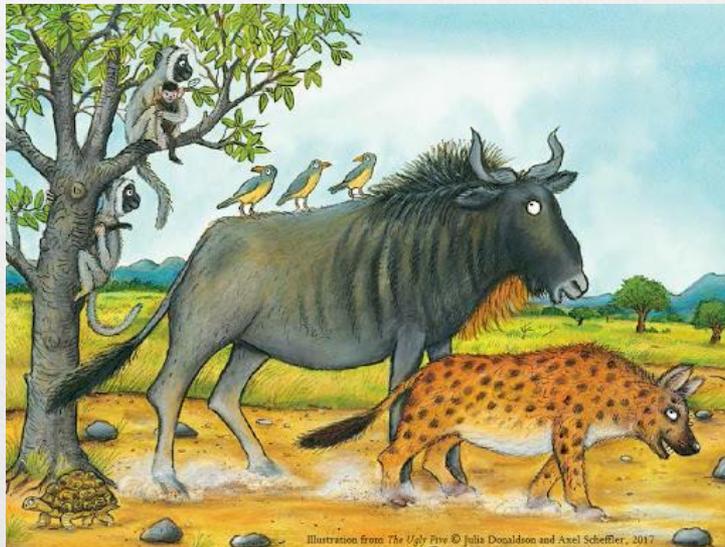


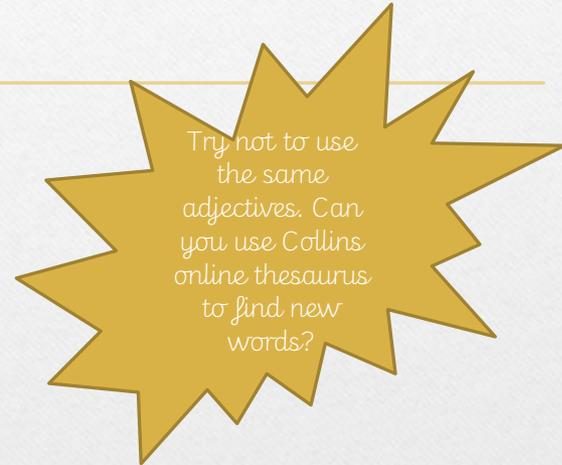
Illustration from The Ugly Five © Julia Donaldson and Axel Scheffler, 2017

Day 2- Tuesday -2.6.2020



LO: To use exciting expanded noun phrases to describe characters.

For each animal describe parts of the animal using an expanded noun phrase e.g. wide, scrawny wings. (Don't forget the comma). See if you can complete the simile (comparing something using like or as).



Lappet faced vulture

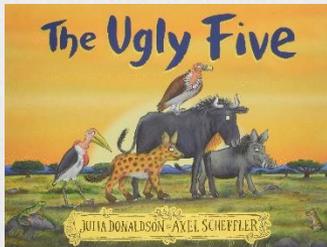


Noun phrase: \_\_\_\_\_

Noun phrase: \_\_\_\_\_

Simile: Skin as wrinkly as \_\_\_\_\_

Things to describe:  
Wings  
Feathers  
Beak  
Eyes  
Skin  
Claws  
Feet  
Legs  
Tail



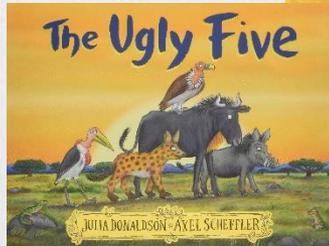
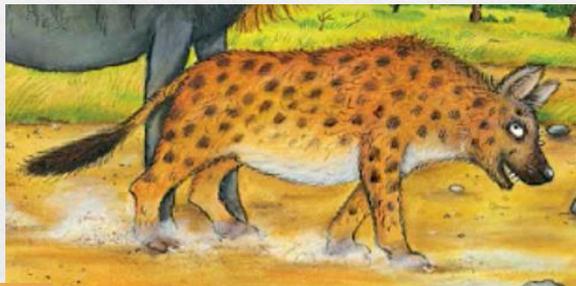
Day 2 - Tuesday - 2.6.2020



LO: To use exciting expanded noun phrases to describe characters.

For each animal describe parts of the animal using an expanded noun phrase e.g. wide, scrawny wings. (Don't forget the comma). See if you can complete the simile (comparing something using like or as).

Spotted Hyena



Try not to use the same adjectives. Can you use Collins online thesaurus to find new words?

Things to describe:  
Fur  
Ears  
Teeth  
Tail  
Legs  
Nose  
Eyes

Noun phrase: \_\_\_\_\_

\_\_\_\_\_

Noun phrase: \_\_\_\_\_

\_\_\_\_\_

Simile: Teeth sharp like \_\_\_\_\_

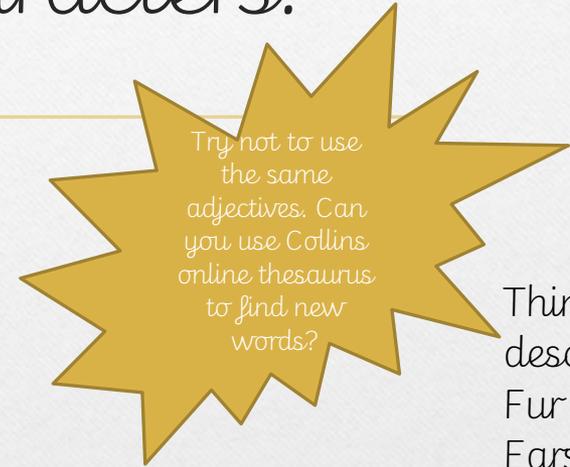


Day 2- Tuesday -2.6.2020



LO: To use exciting expanded noun phrases to describe characters.

For each animal describe parts of the animal using an expanded noun phrase e.g. wide, scrawny wings. (Don't forget the comma). See if you can complete the simile (comparing something using like or as).



Things to describe:

- Fur
- Ears
- Beard
- Tail
- Legs
- Nose
- Eyes
- Ribs
- Hooves
- Horns

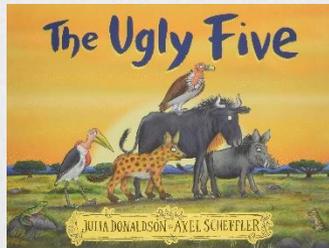
## Wildebeest



Noun phrase: \_\_\_\_\_

Noun phrase: \_\_\_\_\_

Simile: Horns as curly as \_\_\_\_\_



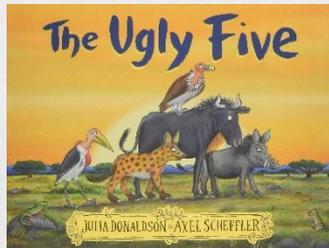
Day 2- Tuesday -2.6.2020



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For each animal describe parts of the animal using an expanded noun phrase e.g. wide, scrawny wings. (Don't forget the comma). See if you can complete the simile (comparing something using like or as).

Marabou Stork



Try not to use the same adjectives. Can you use Collins online thesaurus to find new words?

Noun phrase: \_\_\_\_\_

Noun phrase: \_\_\_\_\_

Simile: A beak as pointy as \_\_\_\_\_

Things to describe:  
Wings  
Feathers  
Beak  
Eyes  
Skin  
Claws  
Feet  
Legs  
neck

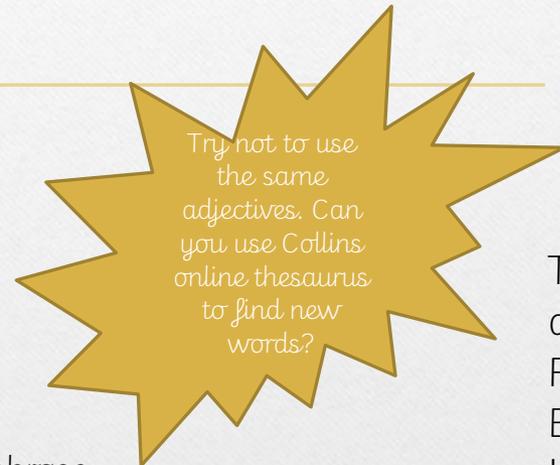


Day 2- Tuesday -2.6.2020

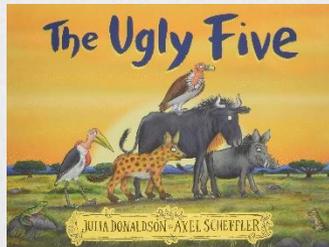


LO: To use exciting expanded noun phrases to describe characters.

For each animal describe parts of the animal using an expanded noun phrase e.g. wide, scrawny wings. (Don't forget the comma). See if you can complete the simile (comparing something using like or as).



## Warthog



Noun phrase: \_\_\_\_\_

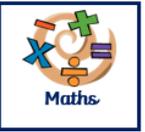
Noun phrase: \_\_\_\_\_

Simile: A tail like a \_\_\_\_\_

Things to describe:

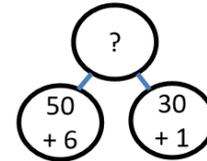
- Fur
- Ears
- Hair
- Tail
- Legs
- Nose
- Eyes
- Hooves
- Horns
- Tusks





# Maths Fluency

A.  $56 + 31 =$



B.  $22 - 2 =$

Use...

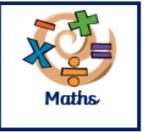


A number line

...to help you

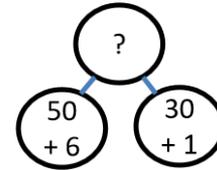
C.  $\frac{1}{4}$  of 8 =





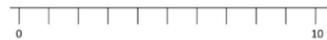
# Maths Fluency Answers

A.  $56 + 31 = 87$



B.  $22 - 2 = 20$

Use...



A number line

...to help you

C.  $\frac{1}{4}$  of 8 = 2



# Maths- Day 2- Tuesday - 2.6.2020

LO: To count money in  
pence and pounds.



Click on the  
picture to watch  
the video about  
British notes.

1 Match the coin or note to its value.



£5



£1



£50



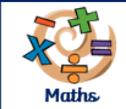
£20



£10



£2



2 How much money is there?

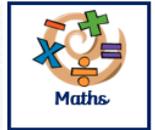


3 How much money is there?



Day 2 - Tuesday - 2.6.2020

LO: To count money in pence and pounds.



4 Complete the bar models.



The bar at the top shows the total



7 Mo has this money.



I have £25



Do you agree with Mo?

Talk about it with a partner.

Less than <  
Greater than >  
Equal to =

5 Write <, > or = to compare the money.





Reading

# Reading and mind time



Mind time

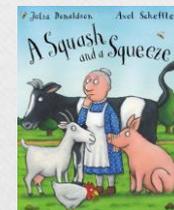
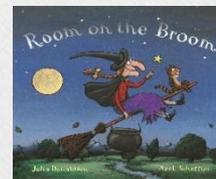
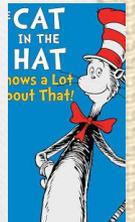
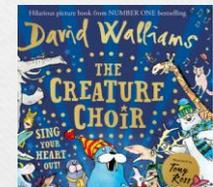
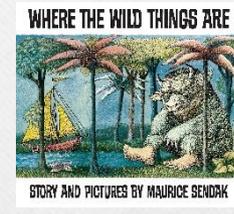
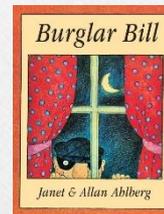
Log onto Bug Club and do some reading. Miss Swainson will be checking this regularly.



Click on the book to listen to one of the teachers at school reading it!

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- <https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.



Why not read with a police officer? Click the picture to hear them read!

# Discovery Week 1

## Music

Have a go at playing the drums with pots and pans around the home. Join Bill in his African drumming class! Click the drum.



## Science

Watch the video to see what other animals live in the African Plains. How have they adapted to their surroundings? What makes them perfect for the African Plains? How do they survive? Could you design your own animal for the plains?



## Art

Create a picture of the African Plains at sunset. You could either paint, collage or colour the back ground. You can either cut out your animals and colour them in black, cut them out on black card or draw them on the background in black pen.

## Geography

Join the BBC learning online for their Geography lesson. They explore Nigeria. It's a country in Africa. Can you locate it on a Map? What is it famous for? Click on the Nigerian flag below for the lesson.

## Art

Using loo roll make the Ugly Five animals just like the ones below. Can you remember them all? Can you make a background like the African Plains?



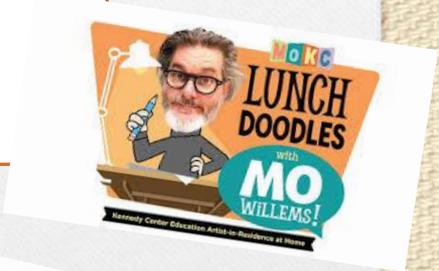


# Creative time/ Free time



**30 Day Lego Challenge**  
 Day 26  
 Build a machine that can help you with lots of different things!

Click on one of the 30 day challenges to choose an activity!



Fitness

Life Skills

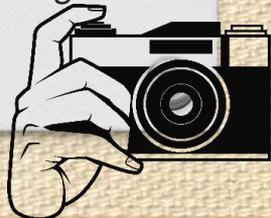
Writing

Art/DT

Ask an adult to take a photo of all of your work today to send to me!



Click on the tree to find an outdoor learning activity!

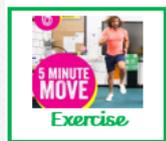


# Day 3

Today would normally be 'Wellbeing Wednesday' so do something fun that you enjoy!

Wellbeing  
Wellbeing  
Wednesday

## Timetable for the day



WELLBEING  
WEDNESDAYS

WHAT DID ONE TOILET  
SAY TO THE OTHER?

You look a bit flushed.

# Good morning! Let's start the day with some exercise.



Choose what you would like to have a go at:

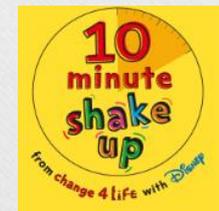
## #PEwithJOE

Click [here](#) to follow the link to Joe's Youtube channel – The Body Coach to join in with his live PE workout every morning at 9am.



If you want a song to start the day, listen to and join in with...

'Start the day with exercise'



# # Wellbeing Wednesday

Should we shut down zoos?



**VOTESFORSCHOOLS**  
Primary KS1

Votes for Schools

Have a look at the full vote pack on your year group section of the NV website and then cast your vote by clicking on this link:

<https://www.surveymonkey.co.uk/r/vjs-primary-zoos>

Connect

It's important to keep in contact with everyone around you. You could:

- Talk to a friend or member of the family on the phone
- Send a friend or member of the family a letter
- Ask someone how they are and sit down and listen
- Smile and wave to people you see around

Be active

Get active! Go for a walk or jog, do an exercise video, set up an obstacle course in your house or garden, turn on your favourite music and dance around for half an hour...?

Keep learning

The personal enrichment sessions were a fantastic part of Wellbeing Wednesdays. They allowed us to try something new and possibly establish a lifelong hobby or interest!



Think about what hobby you might like to take up at home. Dedicate time to your hobby every Wellbeing Wednesday. Here are some ideas...

**Learning a language** – you could use Duolingo

**Writing** – write your own comic strips, poetry or graphic novels?

**Reading** – take some time to get lost in a book!

**Drawing** – you could use YouTube tutorials or draw things that interest you

**Rambling** – enjoy walking in nature

**Exercise** – try out a new way of keeping fit. It could be dancing, yoga, boxing – there are lots of free online classes on YouTube!

**Gardening** – don't have a garden? Notice the nature outside your window or on your walks!

**Crafts** – get inspired to create something!

**Music** – listen to music, or create your own!

Take notice

Have 5 minutes of 'Mind Time'

Find somewhere quiet where you can sit and relax. Use your 5 senses to notice what you can see, hear, smell, taste and touch. Notice how your mind and body is feeling today.

You could have a go at follow 'Peace Out' guided relaxation tasks.

[https://www.youtube.com/channel/UC5uIZ2KOZZeQDQσ\\_Gsi\\_qbQ](https://www.youtube.com/channel/UC5uIZ2KOZZeQDQσ_Gsi_qbQ)

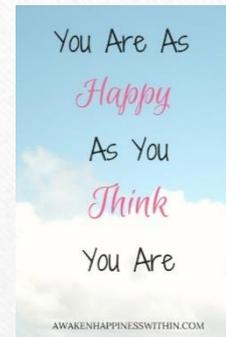


Give

Give your time to someone today!

You could offer to help a family member with some chores, or tidy your room? You could read a book with a sibling or play with them for a while?

# PHSE - 3.6.2020



Sometimes things can be really tough and we can feel like giving up. Watch the clips from 'Finding Nemo' (by clicking on the picture) and think what they did they have to persevere (not give up) with?



Dory and Nemo both are really positive and say they can do those things- this means they persevere and don't give up.

We're going to be more like Dory and Nemo. We're going to keep positive. Make a shield (like the one below) to protect you from negative thoughts- we want only positive ones.

You can make it out of cardboard, card or paper and you can decorate it with anything around the house.

On the front, decorate it with Positive thoughts e.g.

I can do this!

I get better everyday!

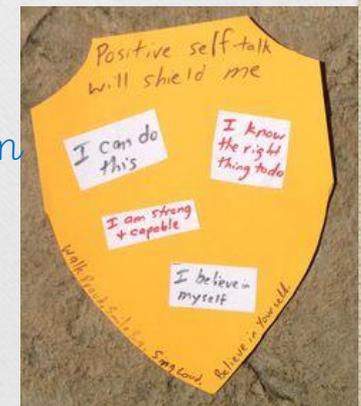
If I make mistakes I am growing

my brain!

Challenges make me

grow!

I am brave so I try!





Reading

# Reading and mind time



Mind time

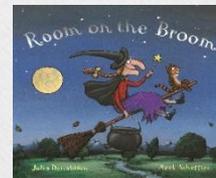
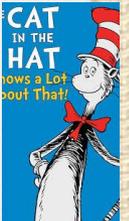
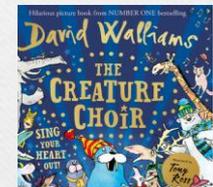
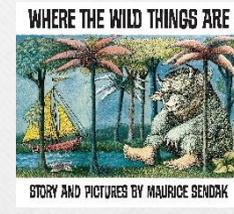
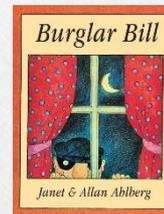
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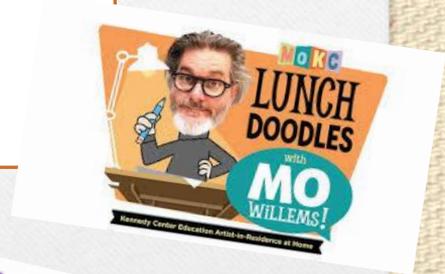


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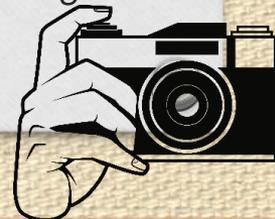
Writing

Art/DT



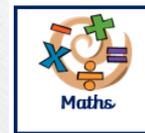
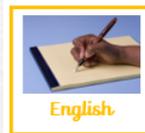
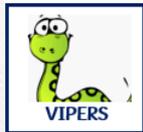
Click on the tree to find an outdoor learning activity!

Ask an adult to take a photo of all of your work today to send to me!



# Day 4

## Timetable for the day



HOW DO YOU GET A  
SQUIRREL TO LIKE YOU?

Act like a nut.

# Good morning! Let's start the day with some exercise.



Choose what you would like to have a go at:

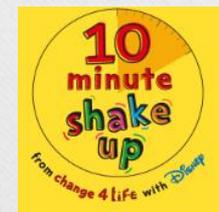
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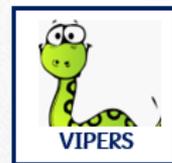
If you want a song to start the day, listen to and join in with...

'Start the day with exercise'



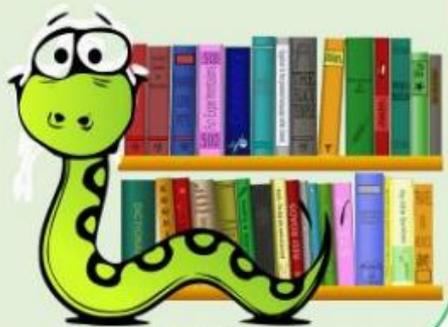
This week for VIPERS we are going to watch a short film.  
Way Back Home

<https://www.literacyshed.com/the-adventure-shed.html>



## Reading Vipers

**V**ocabulary  
**I**nfer  
**P**redict  
**E**xplain  
**R**etrieve  
**S**equence



Click on the link or the picture on each page to see the film.

Each day it will tell you where to pause the video to answer the questions.  
Everyday watch the story up until that point.



Please write your date and VIPERS at the top of your distance-learning book.



**Thursday 4th June**

Watch: Way Back Home

<https://www.literacyshed.com/the-adventure-shed.html>

**Pause the film after 57 seconds when the boy hears a strange name.**



Do you think that the boy has landed on the moon?

I think \_\_\_\_\_ because \_\_\_\_\_



What do you think it would be like on the moon?

I think that the rocket is moving \_\_\_\_\_



How do you think the boy is feeling now?

I think \_\_\_\_\_ because \_\_\_\_\_



Can you predict what the strange noise is?

I predict \_\_\_\_\_ because \_\_\_\_\_

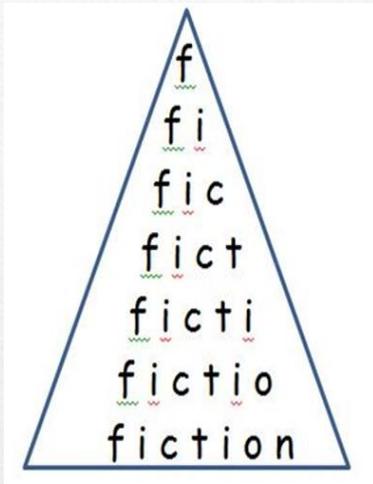


# Spellings

Suffix -less.



This week we are looking at the suffix - less  
Write out the words below ready to use one of our  
practice methods.



careless  
fearless  
endless  
restless  
tasteless  
homeless  
hopeless  
bottomless



## Common exception words

This weeks common exception words are :  
**because, with, was, went, have.**



# Spellings Day 4

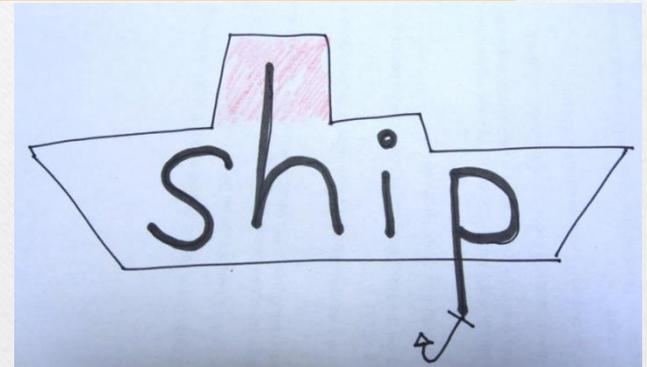
Suffix -less.



Each day we will use a different method to help us to practice and learn our spellings. Today we are drawing round the word.

Practice the suffix -less words below:

- careless
- fearless
- endless
- restless
- tasteless
- homeless
- hopeless
- bottomless



Drawing around the word to show the shape. Draw around the words making a clear distinction in size where there are ascenders and descenders. Look carefully at the shape of the word and the letters in each box.



**Common exception words**  
**because, with, was, went, have.**

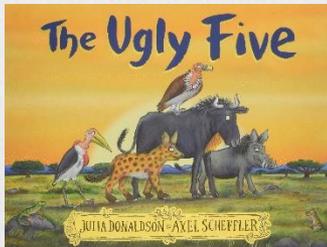
Day 4- Thursday -4.6.2020  
LO: To use prepositions at the  
beginning of a sentence.



Prepositions tell us where something is.

Click on me to  
watch the  
preposition video.

**PREPO-  
SITION**





# Day 4- Thursday -4.6.2020

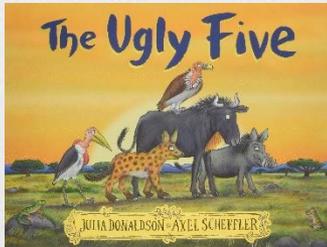
## LO: To use prepositions at the beginning of a sentence.

These are some examples of prepositions.

### Prepositions

through		opposite
beside	behind	between
across		
	in	on
	by	around
upon		
below	to	up
	next to	above
	near	down
		outside

We can use prepositions at the beginning of a sentence to make it more interesting.

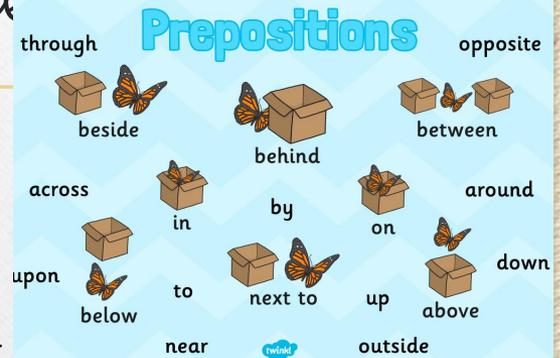


# Day 4- Thursday -4.6.2020

## LO: To use prepositions at the beginning of a sentence



English



See if you can finish these sentences.

On top of the wildebeest's head \_\_\_\_\_

Around the vulture's neck \_\_\_\_\_

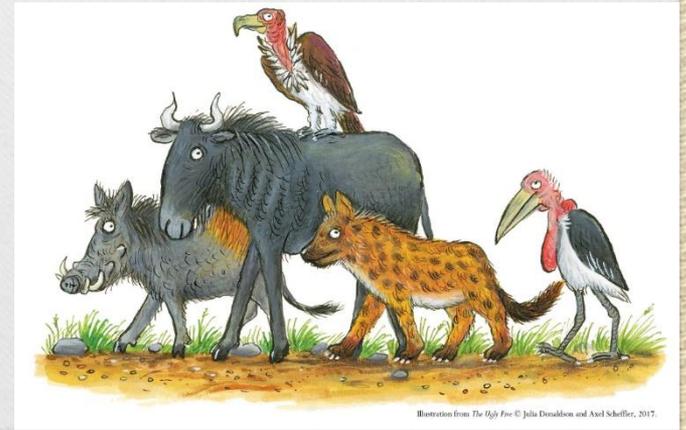
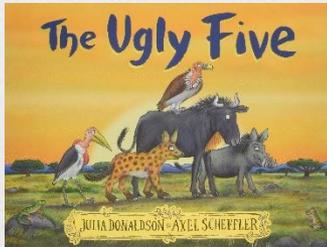


Illustration from The Ugly Five © Julia Donaldson and Axel Scheffler, 2017.

# Day 4- Thursday -4.6.2020

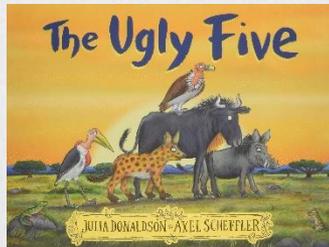
## LO: To use prepositions at the beginning of a sentence.



Pick 2-3 animals from the Ugly Five and write sentences using prepositions.  
See if you can use your descriptions from yesterday in your sentences.

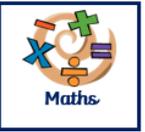
e.g. *All over* the warthog's body is coarse, wiry hair.

*At the side* of the vulture it has wide, arching wings.



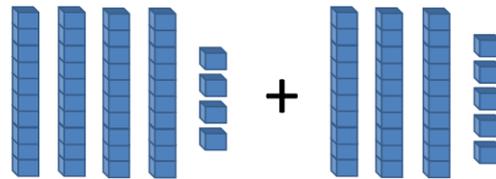
On top	On	Under	Below	Around
At the bottom	Behind	Above	Across	Against
In front	Near	All over	At the side	Towards





# Maths Fluency

A.  $44 + 35 =$



B. Double 10 =

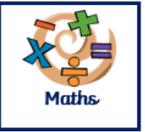


C.  $64 - 13 =$

You choose...

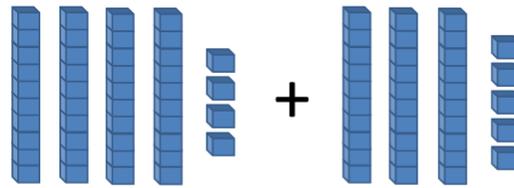
...what to use...

...to help you



# Maths Fluency Answers

A.  $44 + 35 = 79$



B. Double 10 = 20



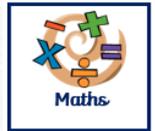
C.  $64 - 13 = 51$

You choose...

...what to use...

...to help you

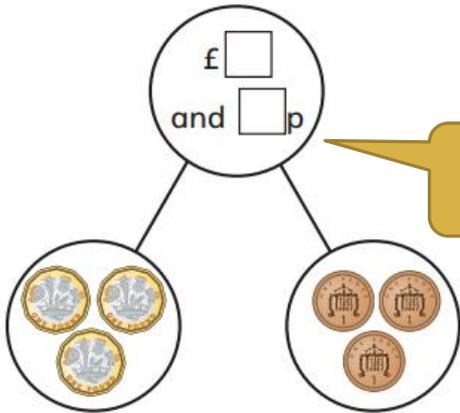
# Maths - Day 4 - Thursday - 4.6.2020



LO: To count notes and coins.

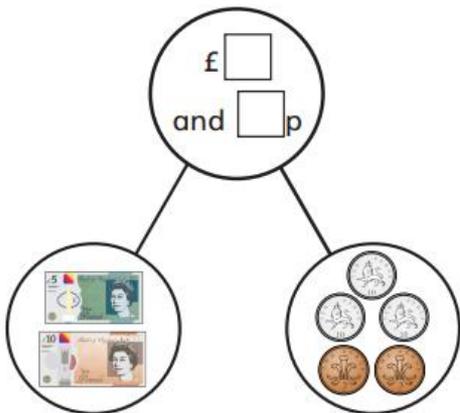
1 Complete the part-whole models.

a)



The whole at the top shows the total

b)



Count pounds first  
and then pence

2 How much money is there altogether?

a)



There is £  and  p.

b)

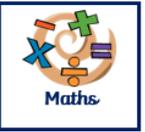


There is £  and  p.

c)



There is £  and  p.



# Day 4- Thursday -4.6.2020

## LO: To count notes and coins.

3 Complete the additions.

a)  $£5 + £1 + 50p + 5p = £$   and  p

b)  $£10 + £1 + 2p + 1p = £$   and  p

c)  $£$   and  p =  $£50 + £20 + 50p + 2p$

d)  $£5 + 20p + 2p + £1 = £$   and  p

4 Fill in the gaps to make the statements correct.

a)  $£$   +  $£1 + 50p + 10p = £21$  and  p

b)  $£10 + £2 + 20p +$   p +  $2p = £12$  and  $72p$

c)  $£5 +$   p =  $£5 + 5p + 20p + 50p + 2p$

Day 4- Thursday -4.6.2020

LO: To count notes and coins.

- 5 Ron has £18 and 63p in his money box.  
He empties the money onto the table, but some falls on the floor.



How much money falls on the floor?

£  and  p

What coins or notes could they be?



Reading

# Reading and mind time



Mind time

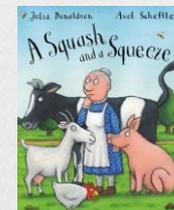
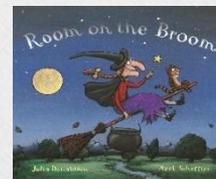
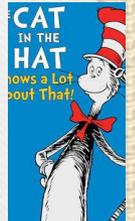
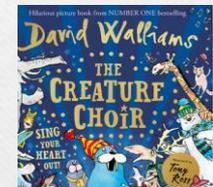
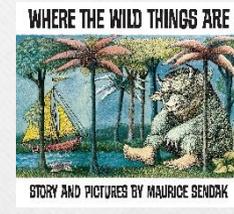
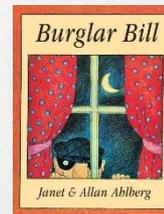
Log onto Bug Club and do some reading. Miss Swainson will be checking this regularly.



Click on the book to listen to one of the teachers at school reading it!

Check out some of these mindfulness websites:

- <https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.
- <https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.
- <https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.



Why not read with a police officer? Click the picture to hear them read!

# Discovery Week 1

## Music

Have a go at playing the drums with pots and pans around the home. Join Bill in his African drumming class! Click the drum.



## Science

Watch the video to see what other animals live in the African Plains. How have they adapted to their surroundings? What makes them perfect for the African Plains? How do they survive? Could you design your own animal for the plains?



## Art

Create a picture of the African Plains at sunset. You could either paint, collage or colour the back ground. You can either cut out your animals and colour them in black, cut them out on black card or draw them on the background in black pen.

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Join the BBC learning online for their Geography lesson. They explore Nigeria. It's a country in Africa. Can you locate it on a Map? What is it famous for? Click on the Nigerian flag below for the lesson.

## Art

Using loo roll make the Ugly Five animals just like the ones below. Can you remember them all? Can you make a background like the African Plains?



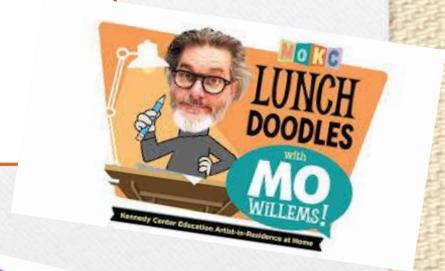


# Creative time/ Free time



**30 Day Lego Challenge**  
 Day 26  
 Build a machine that can help you with lots of different things!

Click on one of the 30 day challenges to choose an activity!



Fitness

Life Skills

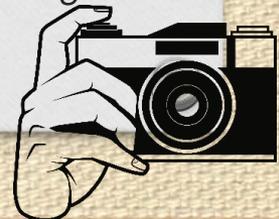
Writing

Art/DT

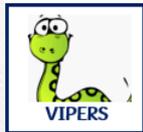


Click on the tree to find an outdoor learning activity!

Ask an adult to take a photo of all of your work today to send to me!



# Day 5



WHAT DID THE OCEAN  
SAY TO THE PIRATE?

Nothing, it just waved.

# Good morning! Let's start the day with some exercise.



Choose what you would like to have a go at:

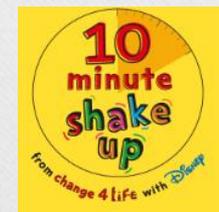
## #PEwithJOE

Click [here](#) to follow the link to Joe's Youtube channel – The Body Coach to join in with his live PE workout every morning at 9am.



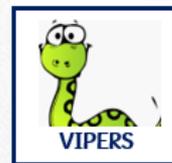
If you want a song to start the day, listen to and join in with...

'Start the day with exercise'



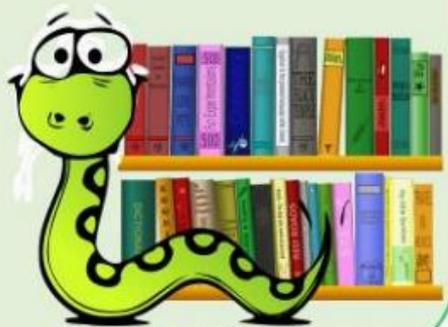
This week for VIPERS we are going to watch a short film.  
Way Back Home

<https://www.literacyshed.com/the-adventure-shed.html>



## Reading Vipers

**V**ocabulary  
**I**nfer  
**P**redict  
**E**xplain  
**R**etrieve  
**S**equence



Click on the link or the picture on each page to see the film.

Each day it will tell you where to pause the video to answer the questions.  
Everyday watch the story up until that point.



Please write your date and VIPERS at the top of your distance-learning book.



**Friday 5th June**

Watch: Way Back Home

<https://www.literacyshed.com/the-adventure-shed.html>

**pause the film after 1 minute 7 seconds**

Can you describe the aliens eyes?

The aliens eyes are \_\_\_\_\_

Is the alien friendly or mean?

I think that the alien is \_\_\_\_\_ because \_\_\_\_\_

**Restart the film and watch the film until 1 minute 15 seconds where the boy and alien are pointing at the broken ship.**

What do you think the alien is trying to say to the boy?

I think \_\_\_\_\_ because \_\_\_\_\_

How do you think the boy is feeling?

I think \_\_\_\_\_ because \_\_\_\_\_

You can now restart the film if you wish to find out what happens to the boy and the alien.

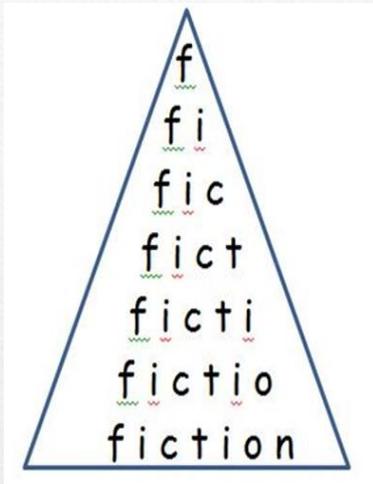


# Spellings

Suffix -less.



This week we are looking at the suffix - less  
Write out the words below ready to use one of our  
practice methods.



careless  
fearless  
endless  
restless  
tasteless  
homeless  
hopeless  
bottomless



## Common exception words

This weeks common exception words are :  
**because, with, was, went, have.**



# Spellings Day 5

Suffix -less.



Now lets use the spellings we have learned in sentences.  
2 sentences have been written for you. Then choose 5 other words and make a different sentence for each word.

You could even use your common exception word in your sentences.

1. Jamila was feeling **restless** today, she was bored.
2. The banana wasn't ripe enough to eat, it was **tasteless**.

**Now try writing 5 sentence of your own.**

Check your answers on the slide before, tick or fix your answer.



# Day 5- Friday -5.6.2020

## LO: To describe a character.

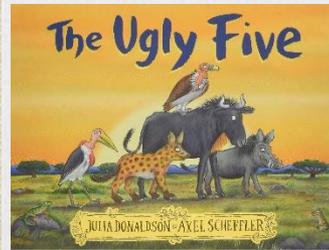
You are going to pick 2-3 characters to describe from The Ugly Five using your noun phrases from earlier in the week and your prepositions from yesterday.

What are we going to describe?

- horns
- mouth
- mane
- colour
- beard
- body
- ears
- tail
- legs
- eyes
- skin
- hooves
- nose

What should we use in our description?

- CL
- !
- Full stop
- similes
- prepositions
- adjectives- expanded noun phrase



Could you use an exclamatory sentence using What or How? E.g. What large wings!

# Day 5 - Friday - 5.6.2020

## LO: To describe a character.



What are we going to describe?

horns	mouth	mane	colour
beard	body	ears	
tail	legs	eyes	
skin	hooves	nose	

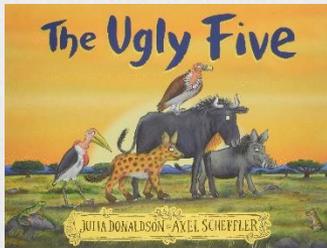
What should we use in our description?

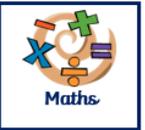
CL !  
Full stop  
prepositions  
similes  
adjectives- expanded noun phrase

Could you use an exclamatory sentence using What or How?  
E.g. What large wings!

Example:

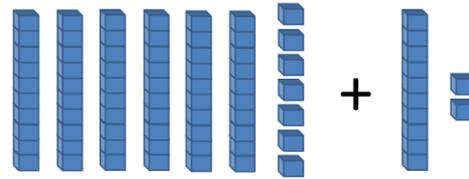
The wildebeest is a **large, mammoth animal**. At the bottom of her legs you will find some **dirty hooves** from where she kicks mud. Her legs are skinny and **bony like a skeleton**. **At the back of** her she has a **bristly tail** that **looks like a brush** and swings from side to side. **All over her body** is **tough, unkempt hair** that is scratchy to feel. **What a horrible sight!**





# Maths Fluency

A.  $67 + 12 =$



B.  $8 + ? = 20$



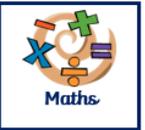
C.  $83 - 11 =$

Use...



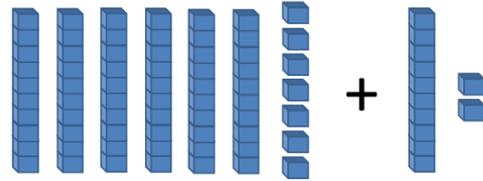
A number line

...to help you



# Maths Fluency Answers

$$A. 67 + 12 = 79$$

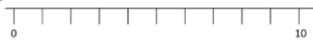


$$B. 8 + 12 = 20$$



$$C. 83 - 11 = 72$$

Use...



A number line

...to help you

# Maths- Day 5- Friday -5.6.2020

LO: To select the right amount of money.



1 Circle 67p.



Is there another way to do it?

2 Circle **three** coins to show 57p.



3 Circle £68



Is there another way to do it?

# Day 5 - Friday - 5.6.2020



## LO: To select the right amount of money.

4 Which pictures do **not** show £5 and 20p?

Tick your answers.



Be careful not to mix up £2 and £1

5 Draw coins to show the amount of money.

a) 52p

b) £8

c) £2 and 23p



Make sure you only use real coin and notes values e.g. we don't have a 8p coin

Day 5- Friday -5.6.2020

LO: To select the right amount of money.

7 Which set of coins is the odd one out?

Tick your answer.



How did you work this out?



Reading

# Reading and mind time



Mind time

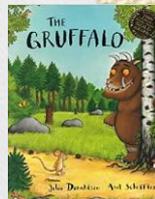
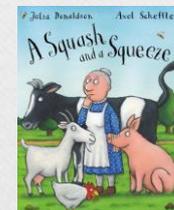
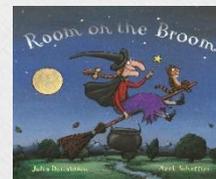
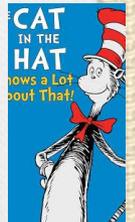
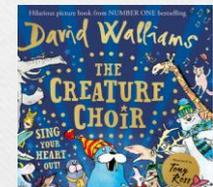
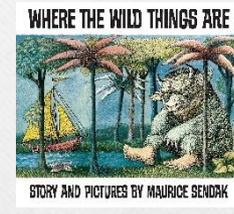
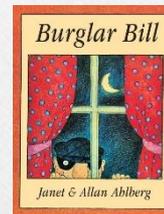
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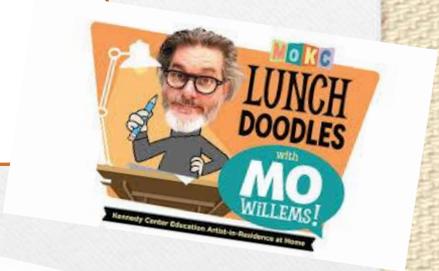


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Life Skills

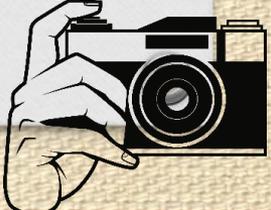
Writing

Art/DT

Ask an adult to take a photo of all of your work today to send to me!



Click on the tree to find an outdoor learning activity!





HAVE A NICE  
WEEKEND



Getting outside is good  
for your wellbeing!  
Here are some ideas...



### INVENTOR SCAVENGER HUNT

- Find something that you can turn.
- Find something that is bumpy.
- Find something that is metal.
- Find something you put together.
- Find 3 things that are round.
- Find something you twist.
- Find something shiny.
- Find something you can roll.
- Find a tube.
- Find 3 things that are squishy.
- Find something clear.
- Find something that can bounce.



### BOOK SCAVENGER HUNT

- Find an animal in a book.
- Find the word spring in a book.
- Find someone helping someone in a book.
- Find a picture of a sun in a book.
- Find a book that makes you laugh.
- Find a bug in a book.
- Find someone sleeping in a book.
- Find a character sitting in a book.
- Find a cat in a book.
- Find a cat in a book.
- Find a superhero in a book.
- Find a bike in a book.



### RAINBOW SCAVENGER HUNT

- Find something red.
- Find something yellow.
- Find something orange.
- Find something green.
- Find something blue.
- Find something purple.
- Name a Fruit that is red.
- Name an animal that is yellow.
- Name a vegetable that is orange.
- Name a plant that is green.
- Name a flower that is purple.
- Name something outside that is blue.



### INDOOR SCAVENGER HUNT

- Find a Fork.
- Find something that is red.
- Find a tissue box.
- Find 3 things that have wheels.
- Find an orange crayon.
- Find something that is very soft.
- Find a band-aid.
- Find a key.
- Find 2 books that match.
- Find something round.
- Find a shaker.
- Find a rubber band.
- Find a pair of glasses.
- Find an envelope.



Have a go  
at a  
scavenger  
hunt!



See Miss  
Wingrave's 30  
Days Wild  
nature  
challenges!



Explore 30 Quests for students  
around the world to celebrate,  
explore and connect with  
nature.

Click here to find some  
outdoor learning activity  
ideas!

\* **SPRING  
INTO SPRING**

BIRD'S NEST	ANT	RABBIT	BLACKBIRD	BERRIES ON A TREE
SPARROW	DANDELION	FROG OR TOAD	FEATHER	WASP
LADYBIRD	ANIMAL-SHAPED CLOUD	BLUE TIT	CATERPILLAR	OAK TREE
DAISY	WORM	NETTLE	SPIDER'S WEB	CLOVER
BUTTERCUP	WOODLOUSE	SNAIL	BEE	BUTTERFLY

Go on a walk  
and see what  
you can spot  
on this Bingo  
page!



# 30 Day Fitness Challenge

© The Mum Educates



<p>Do 10 star jumps.</p> <p><b>Day 1</b> </p>	<p>Hop around like a frog for 20 seconds.</p> <p><b>Day 2</b> </p>	<p>Touch your toes 10 times.</p> <p><b>Day 3</b> </p>	<p>Balance a ball on your head.</p> <p><b>Day 4</b> </p>	<p>Spin in a circle for 10 seconds.</p> <p><b>Day 5</b> </p>
<p>Walk like a crab for 1 minute.</p> <p><b>Day 6</b> </p>	<p>Stretch as high as you can.</p> <p><b>Day 7</b> </p>	<p>Choose a song and create your own dance routine for the song! Perform it in front of your family.</p> <p><b>Day 8</b> </p>	<p>Pick up a ball from the floor without using your hands.</p> <p><b>Day 9</b> </p>	<p>Take 10 giant steps.</p> <p><b>Day 10</b> </p>
<p>Balance on one leg for 30 seconds.</p> <p><b>Day 11</b> </p>	<p>Do 6 cartwheels.</p> <p><b>Day 12</b> </p>	<p>Lay on your back and paddle your legs like you are on a bike.</p> <p><b>Day 13</b> </p>	<p>Skip the rope for 1 minute.</p> <p><b>Day 14</b> </p>	<p>Make your own hopscotch. Play it for 1 minute.</p> <p><b>Day 15</b> </p>
<p>Stretch like a cat. Do it 5 times.</p> <p><b>Day 16</b> </p>	<p>Do an egg and spoon race with your sibling.</p> <p><b>Day 17</b> </p>	<p>Dance like a chicken for 1 minute.</p> <p><b>Day 18</b> </p>	<p>Walk backwards 10 steps and then skip back.</p> <p><b>Day 19</b> </p>	<p>Do 10 squats in 30 seconds.</p> <p><b>Day 20</b> </p>
<p>Wiggle like a worm for 20 seconds.</p> <p><b>Day 21</b> </p>	<p>Do Yoga for 10 minutes. You can find videos on YouTube.</p> <p><b>Day 22</b> </p>	<p>Tiptoe for 25 seconds.</p> <p><b>Day 23</b> </p>	<p>Throw a ball in the air and catch it. Repeat 10 times.</p> <p><b>Day 24</b> </p>	<p>Shake your arms and clap your hands. Do this 5 times.</p> <p><b>Day 25</b> </p>
<p>Create your own obstacle course and time yourself doing it!</p> <p><b>Day 26</b> </p>	<p>Do gorilla shuffle for 15 seconds.</p> <p><b>Day 27</b> </p>	<p>Lay on the floor. Lift your arms and legs above the floor for 10 seconds.</p> <p><b>Day 28</b> </p>	<p>Balance a book on your head for 15 seconds.</p> <p><b>Day 29</b> </p>	<p>Do 10 sit ups in one minute.</p> <p><b>Day 30</b> </p>



# 30 Day Life Skills Challenge

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<p>Learn how to load and unload the washing machine.</p> <p><b>Day 1</b> </p>	<p>Make your bed.</p> <p><b>Day 2</b> </p>	<p>Learn to wrap a gift.</p> <p><b>Day 3</b> </p>	<p>Cook a new meal from whatever you have in the fridge.</p> <p><b>Day 4</b> </p>	<p>Make your own breakfast.</p> <p><b>Day 5</b> </p>
<p>Learn to tie your shoelaces.</p> <p><b>Day 6</b> </p>	<p>Learn to stitch a button.</p> <p><b>Day 7</b> </p>	<p>Learn to tell the time in both digital and analogue clock.</p> <p><b>Day 8</b> </p>	<p>Set a dinner table for your family.</p> <p><b>Day 9</b> </p>	<p>Sort the recyclable bins.</p> <p><b>Day 10</b> </p>
<p>Make a cucumber or cheese sandwich.</p> <p><b>Day 11</b> </p>	<p>Wash a dish or pot.</p> <p><b>Day 12</b> </p>	<p>Learn to use a knife and fork.</p> <p><b>Day 13</b> </p>	<p>Read a book and act out a scene from it.</p> <p><b>Day 14</b> </p>	<p>Girls: Learn to plait hair. Boys: Do a cool hairstyle.</p> <p><b>Day 15</b> </p>
<p>Clean your bedroom.</p> <p><b>Day 16</b> </p>	<p>Know your full name, phone number and complete home address.</p> <p><b>Day 17</b> </p>	<p>Learn how to use a vacuum cleaner.</p> <p><b>Day 18</b> </p>	<p>Plant a herb and take care until it grows.</p> <p><b>Day 19</b> </p>	<p>Hang the clothes out to dry.</p> <p><b>Day 20</b> </p>
<p>Dress yourself.</p> <p><b>Day 21</b> </p>	<p>Hang clothes on a hanger.</p> <p><b>Day 22</b> </p>	<p>Learn to fold clothes.</p> <p><b>Day 23</b> </p>	<p>Mop one room in your house.</p> <p><b>Day 24</b> </p>	<p>Clean your kitchen shelves.</p> <p><b>Day 25</b> </p>
<p>Peel vegetables safely.</p> <p><b>Day 26</b> </p>	<p>Know who to call in an emergency.</p> <p><b>Day 27</b> </p>	<p>Iron a pillowcase and put it on the pillow.</p> <p><b>Day 28</b> </p>	<p>Know when to use 999 and when to use 111 emergency services.</p> <p><b>Day 29</b> </p>	<p>Tidy your toys.</p> <p><b>Day 30</b> </p>



# 30 Day Art/DT Challenge

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<p>Design and make your own boat that will float on water.</p> <p>Day 1 </p>	<p>Draw a butterfly with exotic colours.</p> <p>Day 2 </p>	<p>Make your own puppet using a sock.</p> <p>Day 3 </p>	<p>Design the best parachute to protect a boiled egg.</p> <p>Day 4 </p>	<p>Make your own kite.</p> <p>Day 5 </p>
<p>Make a planet using paper Mache.</p> <p>Day 6 </p>	<p>Design a face mask for yourself.</p> <p>Day 7 </p>	<p>Make your own rocket using empty paper rolls.</p> <p>Day 8 </p>	<p>Use marshmallows and toothpicks to build your own 3D shapes.</p> <p>Day 9</p>	<p>Draw your family picture on a poster.</p> <p>Day 10 </p>
<p>Write your name with play dough.</p> <p>Day 11 </p>	<p>Build something you would find in the polar regions using things you can find in your home.</p> <p>Day 12 </p>	<p>Draw your own superhero with special powers.</p> <p>Day 13 </p>	<p>Use building blocks or Legos to build a sculpture.</p> <p>Day 14 </p>	<p>Make a squishy with a balloon and toothpaste.</p> <p>Day 15 </p>
<p>Make a den in your home using fabric, cushions and other furniture.</p> <p>Day 16 </p>	<p>Make your own monster bookmark.</p> <p>Day 17 </p>	<p>Design your own Easter egg. You can do this on paper or you can paint a real egg.</p> <p>Day 18 </p>	<p>Collect some nature things from outside and draw these in your book.</p> <p>Day 19 </p>	<p>Make a spider with pipe cleaners.</p> <p>Day 20 </p>
<p>Write a hilarious poem using bubble writing.</p> <p>Day 21 </p>	<p>Draw a picture of yourself and then label all the body parts of the body.</p> <p>Day 22: </p>	<p>Make your own glittery slime.</p> <p>Day 23 </p>	<p>Draw an illustration for your own story.</p> <p>Day 24 </p>	<p>Collect photos of your family and make a family tree.</p> <p>Day 25 </p>
<p>Paint rocks and turn them into animals</p> <p>Day 26 </p>	<p>Make your own board game.</p> <p>Day 27 </p>	<p>Create a poster showing healthy and unhealthy food.</p> <p>Day 28 </p>	<p>Make your own paper plate nest.</p> <p>Day 29 </p>	<p>Make a castle using an empty cereal box.</p> <p>Day 30 </p>



# Summer Writing Challenge



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<p>Make a bucket list of things you want to do this summer.</p> <p><b>Date:</b></p>	<p>Write your life story.</p> <p><b>Date:</b></p> 	<p>Go for a walk. Write five sentences about the walk you went on.</p> <p><b>Date:</b></p> 	<p>Write a scary story.</p> <p><b>Date:</b></p> 	<p>Write a letter to your friend or family.</p> <p><b>Date:</b></p> 
<p>Write about the last week of school.</p> <p><b>Date:</b></p> 	<p>Write a description of a garden using 5 senses.</p> <p><b>Date:</b></p> 	<p>Write what you did on a rainy day.</p> <p><b>Date:</b></p> 	<p>Write about the worst holiday of your life.</p> <p><b>Date:</b></p> 	<p>Write swimming instructions for your younger sibling.</p> <p><b>Date:</b></p> 
<p>Write a poem about summer.</p> <p><b>Date:</b></p> 	<p>Write about a new exotic fruit you tasted this summer.</p> <p><b>Date:</b></p> 	<p>Write about a picnic.</p> <p><b>Date:</b></p> 	<p>Write about your favourite water game or activity.</p> <p><b>Date:</b></p> 	<p>Write a recipe of your favourite food.</p> <p><b>Date:</b></p> 
<p>Write a book review of your favourite book.</p> <p><b>Date:</b></p> 	<p>Write about your favourite children's book author.</p> <p><b>Date:</b></p> 	<p>Write about a magic lamp you found in the woods.</p> <p><b>Date:</b></p> 	<p>Write a summer song.</p> <p><b>Date:</b></p> 	<p>Write in your playhouse.</p> <p><b>Date:</b></p> 
<p>Write a hilarious poem.</p> <p><b>Date:</b></p> 	<p>Write about a favourite character you read in the book.</p> <p><b>Date:</b></p>	<p>Write a shopping list for your parents.</p> <p><b>Date:</b></p> 	<p>Write about your favourite sport.</p> <p><b>Date:</b></p> 	<p>Write a mystery story.</p> <p><b>Date:</b></p> 
<p>Write a new ending for a book you read today.</p> <p><b>Date:</b></p> 	<p>Write five interesting facts about summer.</p> <p><b>Date:</b></p> 	<p>Write about the beach you went this summer.</p> <p><b>Date:</b></p> 	<p>Write under the stars.</p> <p><b>Date:</b></p> 	<p>Write what you want to achieve in your new class.</p> <p><b>Date:</b></p> 

# INVENTOR SCAVENGER HUNT

primary playground

- Find something that you can turn.
- Find something that is bumpy.
- Find something that is metal.
- Find something you put together.
- Find 3 things that are round.
- Find something you twist.
- Find something shiny.
- Find something you can roll.
- Find a tube.
- Find 3 things that are squishy.
- Find something clear.
- Find something that can bounce.



# RAINBOW SCAVENGER HUNT

primary playground

-  Find something red.
-  Find something yellow.
-  Find something orange.
-  Find something green.
-  Find something blue.
-  Find something purple.
-  Name a fruit that is red.
-  Name an animal that is yellow.
-  Name a vegetable that is orange.
-  Name a plant that is green.
-  Name a flower that is purple.
-  Name something outside that is blue.



# BOOK SCAVENGER HUNT

primary playground

- Find an animal in a book.
- Find the word spring in a book.
- Find someone helping someone in a book.
- Find a picture of a sun in a book.
- Find a book that makes you laugh.
- Find a bug in a book.
- Find someone sleeping in a book.
- Find a character eating in a book.
- Find a pet in a book.
- Find a cat in a book.
- Find a superhero in a book.
- Find a bike in a book.



# INDOOR SCAVENGER HUNT

primary playground

- Find a fork.
- Find something that is red.
- Find a tissue box.
- Find 3 things that have wheels.
- Find an orange crayon.
- Find something that is very soft.
- Find a band-aid.
- Find a key.
- Find 2 socks that match.
- Find something round.
- Find a sticker.
- Find a rubber band.
- Find a pair of glasses.
- Find an envelope.



Scavenger hunts are a good way to keep busy and require little preparation.

Here are some examples that can be done indoors or outside.

Alternatively, you can create a scavenger hunt together and have a mini-competition to find things.



# All our lives are better if they're a bit wild

See if you can fill June with 30 days of wild! Do something related to nature everyday! How many can you complete?

- 1 Plant a seed
- 2 Build a shelter outside
- 3 Make a paper Mache Earth model
- 4 Using recycling, make a bird feeder.
- 5 Make a pond dipping net.
- 6 Go on a nature walk and draw something you see
- 7 Go on a bug hunt in your garden or local area!
- 8 Make a recycling poster to encourage others.
- 9 Find out about a foxes habitat.
- 10 Make a house for a hedgehog
- 11 Learn all the planets and make up a rhyme to remember them
- 12 Create your own weather forecast
- 13 Design and make your own zoo
- 14 Make a wind chime
- 15 Go bird watching and make a graph for what you see.
- 16 Sketch some pictures of some flowers
- 17 Make your own garden snap game
- 18 Create a map of your local area.
- 19 Create your own quiz about nature
- 20 Draw the lifecycle of a flower
- 21 Draw pictures of your favourite animals
- 22 Go for a walk up a big hill
- 23 Draw the stages of a plant growing
- 24 Design what you would like a garden to look like
- 25 Go on a rainbow flower hunt
- 26 Get up early and listen to the birds singing
- 27 Create some natural artwork
- 28 Find out why bees are so important
- 29 Go for a teddy bear's picnic outside
- 30 Make a leaf crown or hat



We hope you've loved your wild month. Can you stay wild? Find your wild life with your Wildlife Trust [wildlifetrusts.org](http://wildlifetrusts.org)



# NETFLEX

Daily physical activity is very important to help keep a healthy body and mind. Aim for 60 minutes of physical activity a day  
Healthy Body & a Healthy Mind

## Warm Up



## Yoga



## Superhero Workout



## Just dance

