

## English

### Rose Blanche – Persuasive Writing

#### Lesson 1

Look at page 16 of the book. - <https://www.slideshare.net/sthomasen/rose-blanche-book-for-infering>

How do you think the soldiers are feeling? What may have caused this feeling?

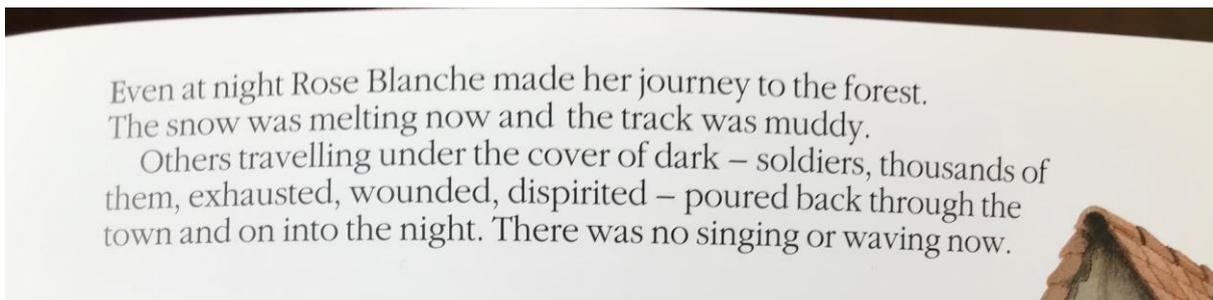
Now look at page 17. Considering what you have inferred about the soldiers what do you think is happening at this point? How would this affect the children in the concentration camp?

In this section of the book the Germans have lost the war, they are retreating.

Picture a compass on your page – with North, East, South and West. In what direction are the people and soldiers heading as they retreat? Where does this suggest the enemy are coming from? What country could this imply are heading towards the town?

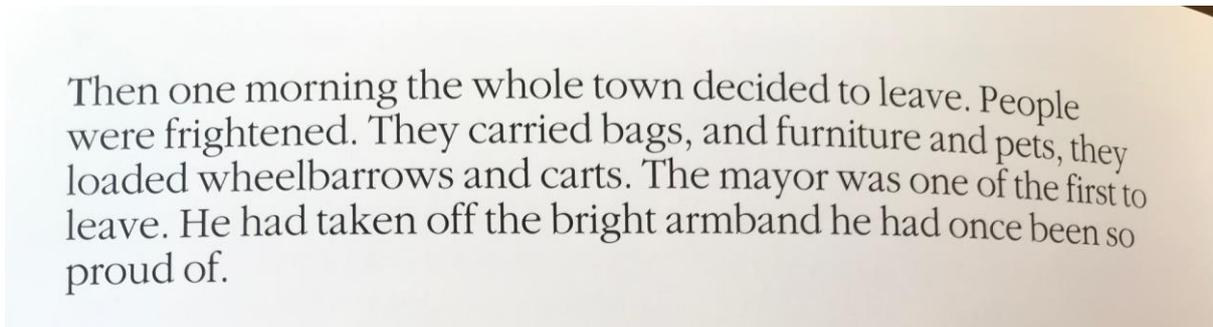
#### Lesson 2

Now consider the text from these pages:

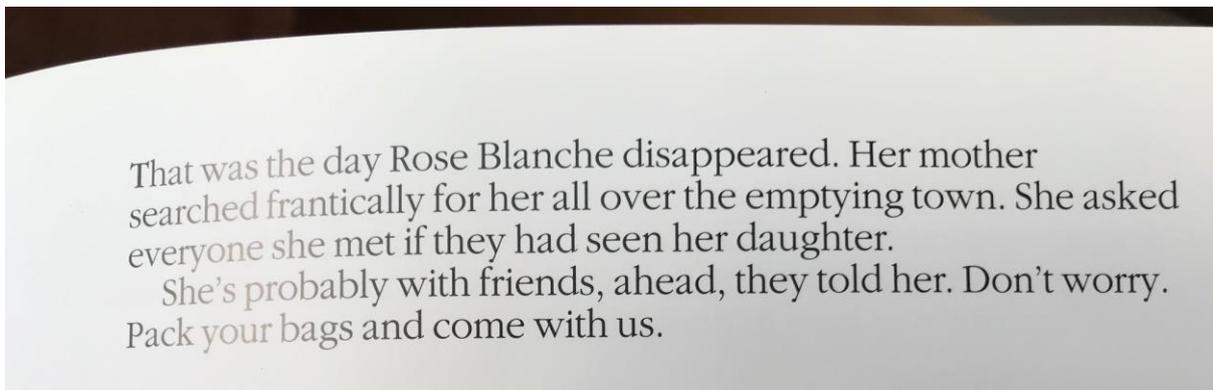


Even at night Rose Blanche made her journey to the forest.  
The snow was melting now and the track was muddy.

Others travelling under the cover of dark – soldiers, thousands of them, exhausted, wounded, dispirited – poured back through the town and on into the night. There was no singing or waving now.



Then one morning the whole town decided to leave. People were frightened. They carried bags, and furniture and pets, they loaded wheelbarrows and carts. The mayor was one of the first to leave. He had taken off the bright armband he had once been so proud of.



That was the day Rose Blanche disappeared. Her mother searched frantically for her all over the emptying town. She asked everyone she met if they had seen her daughter.

She's probably with friends, ahead, they told her. Don't worry. Pack your bags and come with us.

List 3 things we have learnt from these pages?

Where could Rose be? What options does Rose's mum have now? What do you think she will do?

This week you are going to be writing a persuasive piece of writing. What does it mean to persuade someone of something? What do you think are the key things someone has to do to persuade someone else to do something?

Here is a link to a youtube playlist letting you know how to write persuasively – watch the videos and not down what you think the key information from each one is.

<https://www.youtube.com/watch?v=hD9arWXIddM&list=PLTCzXKdxBpDD2Pap27TZUudIHGE5rgwSi>

#### **Lesson 4**

This week you will be writing a short speech trying to convince Rose's mum to stop looking for her and evacuated the town. You need to consider what might convince a mum to leave her child. Where could you say Rose is? How could you convince Rose's mum of this? Remember – no one else knows about the concentration camp.

As this is a spoken by a friend it is informal and could include personal information – which you make up – such as 'You know how much of an adventurer Rose is, she must have run on ahead.' Notice the modal verb must – cant remember what a modal verb is, look it up 😊

Plan your speech with all of this in mind.

#### **Lesson 4**

In this session children will write their persuasive speech, remember you must convince Rose's mum to leave the town without her daughter.

#### **Throughout the week**

Children should look to learn the following spellings this week:

Excellent

Sincere

Muscle

Vegetable

Category

Hindrance

Curiosity

Secretary

Relevant

Privilege

You should test your children on these spellings at the end of the week and continue to work on the ones they do not know.