

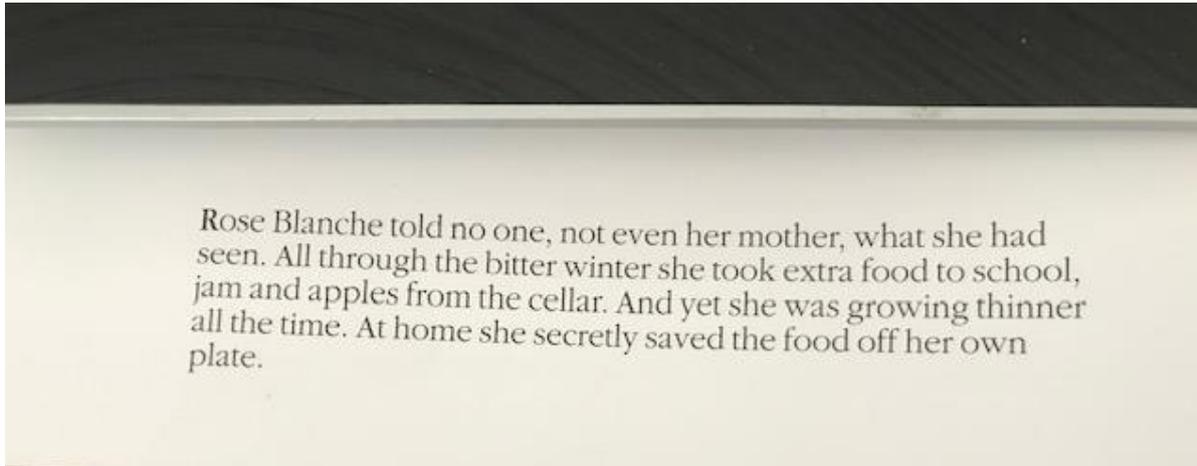
## English

Rose Blanche – Diary Entry

### Lesson 1

Look at page 13 to 15 of the book - <https://www.slideshare.net/sthomasen/rose-blanche-book-for-infering>

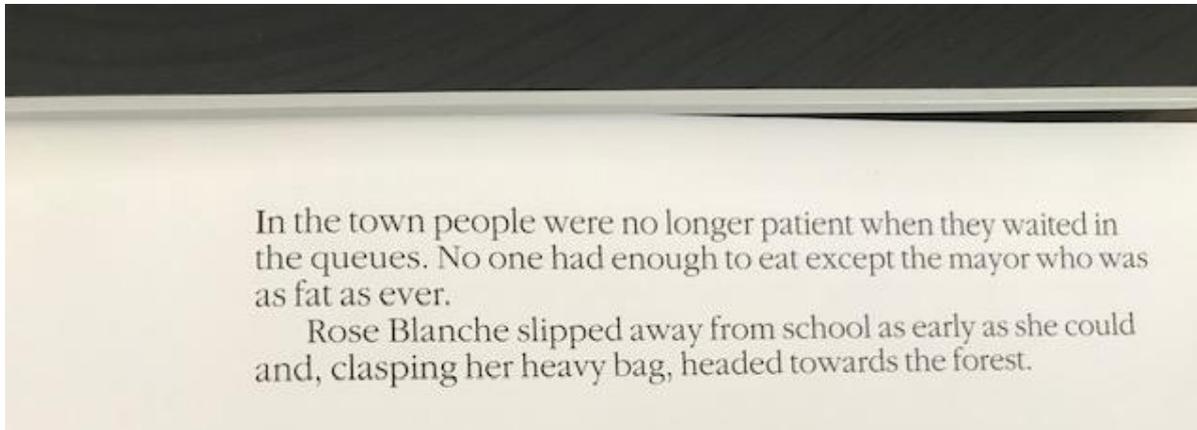
The text on page 13 says:



Rose Blanche told no one, not even her mother, what she had seen. All through the bitter winter she took extra food to school, jam and apples from the cellar. And yet she was growing thinner all the time. At home she secretly saved the food off her own plate.

Why didn't Rose tell anyone what she saw, even her mother? DO you think people noticed that she was growing thinner? What would she say to anyone who asked her about her loss of weight?

Page 14 says:



In the town people were no longer patient when they waited in the queues. No one had enough to eat except the mayor who was as fat as ever.

Rose Blanche slipped away from school as early as she could and, clasping her heavy bag, headed towards the forest.

Why were people losing patients with queuing? Why was the mayor the only person who had food? Considering the questions about Rose's weight – how might this new information affect what people thought?

Page 15 reads:

The children were always waiting for her by the fence. When they took the food, careful not to touch the electric wires, their thin hands trembled.

Rose Blanche learned their names, told them hers and told them all about her school.

The children said little in reply. Huddled together, they stared through the fence into the distance.

Why did the children not reply to Rose? How do you think this made her feel?

## **Lesson 2**

List everything you know about diary entries. How many things can you remember about them and how we write them?

Pick any three diary entry examples (not the Anne Frank one) from this link -

<https://www.literacywagoll.com/diary-entry.html> - identify the features you have listed and in a different colour add any new features you recognise to your list.

What did you like about each diary entry? What do you think could have been better?

Now read the Anne Frank diary entry example – how could this relate to Rose?

## **Lesson 3**

This week you will be writing a diary entry from Rose's point of view after she has been to the camp to feed the people there. You need to consider:

- How she feels physically – she isn't eating enough and may not be sleeping well
- What she thinks about the treatment of the people
- Her fears of being caught
- How she reacts to the people not talking to her much
- What she thinks about the war

Plan your diary entry with these things in mind.

## **Lesson 4**

In this session children will write their diary entry. Don't forget the features you looked at in lesson 2 and don't forget, ***you are Rose***.

### **Throughout the week**

Children should look to learn the following spellings this week:

Shoulder

Prejudice

Language

Desperate

Correspond

Attached

Aggressive

Guarantee

Harass

Hinderance

You should test your children on these spellings at the end of the week and continue to work on the ones they do not know.