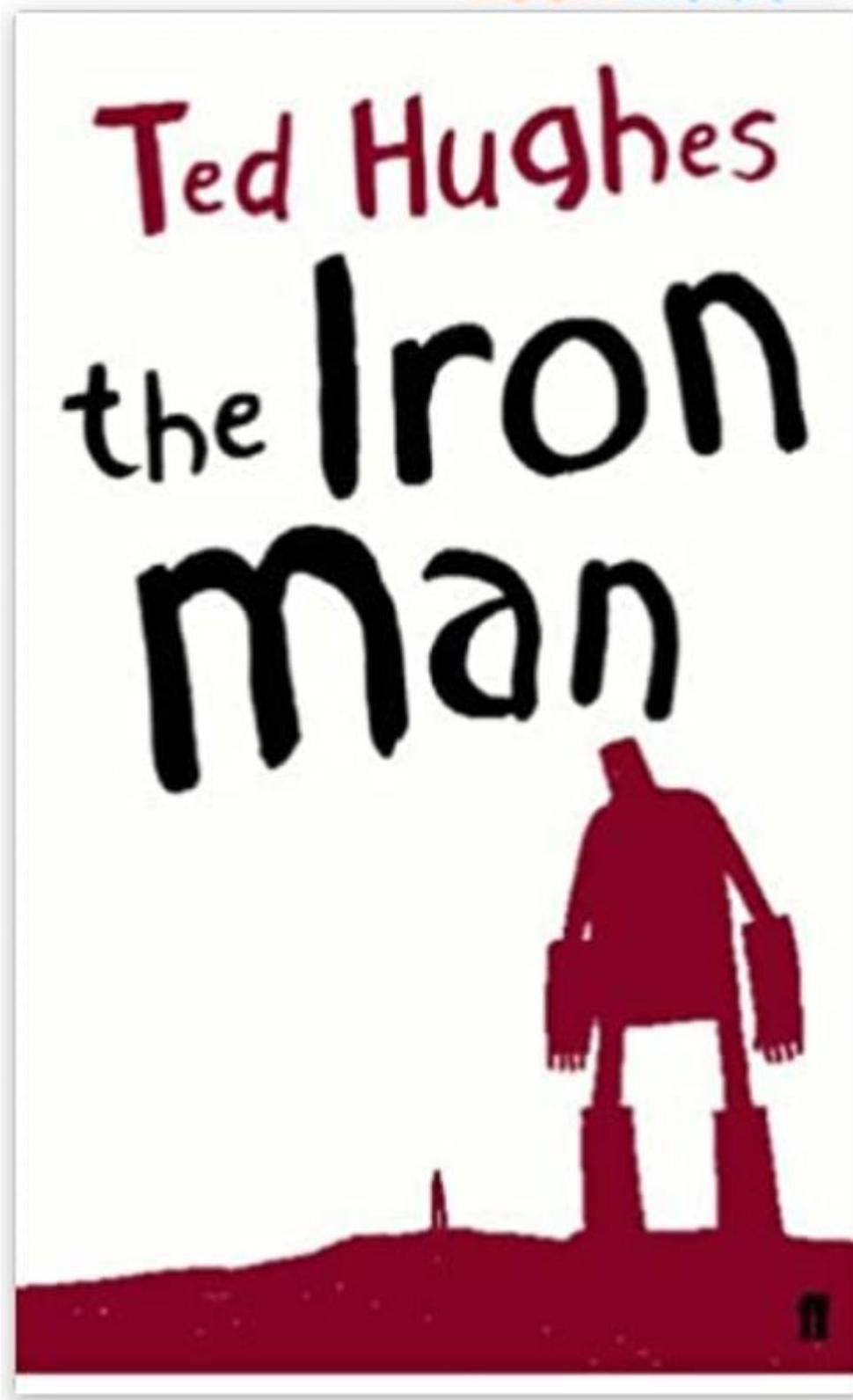


Week 7

VIPERS and ENGLISH



<https://youtu.be/UdddYX3TN3k>

Monday: VIPERS

Vocabulary

Infer

Predict

Explain

Retrieve

Summarise



You will need your copy of *The Iron Man*.

Chapter Five: *The Iron Man's Challenge*.

Read to: "while the whole Earth watched"

Listen to the story as you read it. Don't forget to stop where I ask you to- however tempting it is to read on!

Chapter Five <https://youtu.be/HzGQUs6Vcjc>

You will need your copy of the *Iron Man*

Remember - you don't need to print these pages. Just write today's date in your Home Learning Journal and write your answers in there. Don't forget to send me a picture of your work.

Read the first four pages of Chapter Five: *The Iron Man's Challenge*

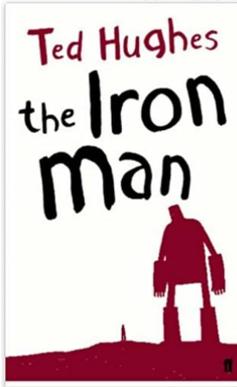
1. Vocabulary check

Find the meaning of the following words

Astounded astonishment scuttling grid girder pit

2. Explain how they transported the Iron Man to Australia.
3. Name three other things that were brought to Australia.
4. Why did the creature take the Iron Man up on his challenge?
5. What shocked the creature after the engineers had lit the pit?
6. How do you think the creature felt as he watched the Iron Man?
7. Draw an image of the Iron Man on the girders. Write a sentence from the story to accompany it.

Monday : English



This week we are going to finish the Iron Man. I would like you to use the book to write a story of your own with similar storyline.

The author of the Iron Man, Ted Hughes, uses many narrative techniques in the book. Today we will recap these, and then you can try to use them in your own work.

Fronted adverbial examples:

Fronted adverbial phrases are useful in descriptive writing, as they can easily describe where, when and how an action occurred.

Time	Frequency	Place	Manner	Degree
After a while, As soon as, Eventually, In the morning, Already,	Often, Sometimes, Rarely, Again, Once,	Above the clouds, Below the sea, In the distance, Nearby	Bravely, Like a..., As quick as a flash, Without warning,	Almost unbelievably, Maybe, Perhaps, Completely confused,

What is a fronted adverbial?

Fronted adverbials are words or phrases at the beginning of a sentence which are used to describe the action that follows.

For example:

Before sunrise, Newt fed his animals.

As fast as he could, Newt cast a spell.

Review:

Make your own 3 fronted adverbial sentences, using phrases from box A and box B. Check that your sentences make sense.

Box A:

As quickly as possible,	After that,	Behind the door,
Unexpectedly,	Silently,	Carefully,

Box B:

a shadow serpent appeared.	the Dreamgiver told the spirit to stay back.	he carried the glowing golden dream eggs.
he tiptoed out of the room.	he ran towards the exit.	the child hid shaking in fear.

Monday English cont.

Onomatopoeia is a word that imitates its sound.

Read the description and write an onomatopoeia for each one. The first one has been done for you.

Falling over in the playground	Ouch
A door closing abruptly	
Dropping a glass	
A bee collecting pollen	
The sound of a door bell	

A **simile** is used to make a direct comparison. It is usually in a phrase that begins with the words 'as' or 'like'. For example, yellow like the sun.

A **metaphor** is also a comparison. However, it states one thing is another thing. For example, the snow is a white blanket.

Identify from the following phrases, which is a simile or metaphor.

Example:	Simile or Metaphor?
I wandered as lonely as a cloud.	
The alligators' teeth are white daggers.	
The moon is a white balloon.	
His eyes shone like diamonds.	
The wind is a howling wolf.	
The ballerina is a swan.	

Fronted adverbial examples:



From around the corner,	Perfectly confident,	Without a sound,
Almost unbelievably,	Positively trembling with excitement,	Without warning,
Quite understandably,	Feeling anxious,	Unexpectedly,
Really happily,	Utterly joyous,	Unfortunately,
Perhaps,	Totally overwhelmed,	Suddenly,
Obviously angry,	Slowly,	Mysteriously,
Definitely confused,	Bravely,	Frantically,
Completely exhausted,	Like a ... ,	Courageously,
Out of breath,	As quick as a flash,	Silently,
Decidedly unimpressed,	As fast as he could,	Curiously

Tuesday: VIPERS

Vocabulary

Infer

Predict

Explain

Retrieve

Summarise



You will need your copy of *The Iron Man*.

Read to the end of the book"

Listen to the story as you read it. Don't forget to stop where I ask you to- however tempting it is to read on

Chapter Five <https://youtu.be/HzGQUs6Vcjc>

1. Vocabulary check:

Sprawled ragged blazing jarred scorched ponderously

2. What was the Iron Man's challenge?

3. Why was the Space-bat-angel-dragon keen to accept the challenge?

4. How do you think the creature felt as he watched the Iron Man?

5. Why did the Iron Man smile at the creature when he was frightened?

6) Describe how the creature looked when he returned from his first trip to the sun.

7. What was the Space-bat-angel-dragon's punishment?

8. Do you think the creature landing on earth was a positive or negative thing? Explain.

9. What book does this remind you of that we have read this year? What are the similarities?

10. What have you enjoyed about the book?

Tuesday : English

Today you need to begin to plan your own Iron Giant story. Think about who your amazing characters will be and what problem they will overcome.

Use the planning format below to help you.

It might also help to use the book and skim read the chapters again to see how the author structured the story of the Iron Man.

When you have planned your ideas, choose a format to present it in. You could do a storyboard or illustrated story or include no pictures at all. It will be up to you how you publish it.

Story Mapping Boxes

<p>Beginning</p> <p>What happens at the beginning?</p> <p>Who are the main characters?</p> <p>Where is it set?</p>	
<p>Build up</p> <p>What happens next?</p> <p>How does the story hint at a problem?</p>	
<p>Problem</p> <p>What is the problem within the story?</p>	
<p>Resolution</p> <p>How is this problem resolved/ sorted out?</p>	
<p>Ending</p> <p>How does the story end?</p> <p>Does it end happily? Is there a twist to the plot?</p>	

Thursday and Friday:

BIG Write Days

Write your own Iron Giant story



**KEEP
CALM &
USE YOUR
SUCCESS
CRITERIA**

Think about all the grammar you have learned since starting the Iron Man.

1. Fronted adverbials
2. Similes
3. Onomatopoeia
4. Punctuating direct speech
- 5 Using repetition for effect.

Ground for using inverted commas.

1. If it is a new speaker, start a new line.
2. Use inverted commas when a character **starts** to speak.
3. Write the **actual words** the character is saying (starting with a **capital letter**).
4. End the speech with **punctuation**.
5. Show the speech has **ended** using inverted commas.
6. Don't forget to tell your reader **who said it**

I Have:

- Planned my story sections
- Written in paragraphs
- Included the above grammar
- Maintained the same person and tense
- Used well chosen vocabulary to include detail where it is needed.
- Used a range of simple, compound (joined with and, but) and complex sentences
- Punctuated all my sentences correctly.



