

# Wednesday: VIPERS and English

Today you are in for a treat. I found this and think it is exactly what you need:

Watch the video, stop it where you need to and fill in the sheets below. If you can't print them, just write the answers in your Home Learning Journal.

<https://www.thenational.academy/year-4/english/news-report-reading-comprehension-fact-retrieval-year-4-wk3-1#slide-1>

## News Report: Reading Comprehension – Fact Retrieval

In this lesson, we are going to retrieve facts from a text.

Start Lesson

### Fact Retrieval

- Find and fetch the information
- Read the question - what information do you need to find?
- Skim and scan to find key words from the question
- Copy the information exactly as it is written in the text



First, watch the movie clip. Can you guess from the photo which famous story this is?

<https://youtu.be/4EF1zYFHbus>



Read the Report carefully. How many features do you recognise?

# GLOOP GLOOP!



Augustus last seen floundering in a river of chocolate.

This afternoon, a shocking report has revealed that 9 year old Augustus Gloop has disappeared mysteriously into what is claimed to be a huge river

of chocolate, within the walls of a mysterious, closed chocolate factory.

Mr Wonka, who owns the chocolate factory, explained to us that he had decided to open his factory to five lucky children with golden tickets. "This is an important day. Years ago, I went out of business because my jealous competitors sent spies into the factory to learn all of my secrets."

One eye-witness recounts, that Mr Wonka informed the group of lucky



children entering the chocolate room not to touch anything. Mr Wonka commented, "Augustus just didn't listen to my instructions – it's his own fault but I can assure you that he'll be fine."

Charlie Bucket, who is one of the lucky children, told our reporter, "When we first entered the chocolate room, I encountered an amazing sight - a gorgeous green valley cut by a brown river, which includes a waterfall. At the base of the waterfall, giant transparent pipes reach into the river, suck the bubbling liquid out of it and carry it away. On both sides of the

river, a variety of trees and flowers grow – but everything is made entirely of chocolate! To begin with, I was too awestruck to speak."

Veruca Salt, who is another child visiting the factory, claimed that she saw peculiar, diminutive people (Oompa-Loompas) who could be involved in the disappearance. "I want one to take home," she told our reporter. Her mother, Mrs Salt, who is a geography teacher, told us, "Mr Wonka's tale, that these creatures were smuggled in from Loompaland, where the jungles are infested with



beasts that prey on Oompa-Loompas, is ridiculous! When they began dancing, beating drums, and singing a song about Augustus's greed on the far side of the river, I was appalled!"

In a statement, Mr Gloop reported,



Mrs Gloop was distraught about the incident.

"Of course I didn't jump in after him! I was wearing my best suit!"

In an interview with Mrs Gloop, she stated, "I just couldn't believe my eyes when my little darling was sucked up viciously into a huge pipe and then shot out of it like a rocket!"

Currently, the race is now on to find Augustus before it's too late. Mrs. Gloop demands to know where her son is, fearing that he will end up as a marshmallow!

If you have any further information, please contact our reporting team.



### Now have a go at answering the following questions

1. Who had mysteriously disappeared into a river of chocolate?

\_\_\_\_\_

2. According to the text, why had Mr Wonka originally gone out of business?

\_\_\_\_\_

3. How many children were lucky enough to enter the chocolate factory?

\_\_\_\_\_

4. Using information from the text, tick one box in each row to show whether each statement is true or false.

	True	False
The flowers and trees were made of chocolate		
Augustus Gloop did as he was told		
The Oompa Loompas were singing a song		
Charlie Bucket thought the chocolate room was dull and boring.		

5. Which of these is what Mr Gloop said?

Of course I didn't jump in after him! I was wearing my best suit!

I didn't jump in after him! I can't swim!

Of course I didn't jump in after him! I hate the taste of chocolate!

# Tuesday : English

## Punctuating direct speech

### Speech marks

Part of English | Punctuation

Duration 01:32



[Watch this video clip](#)

Direct speech (the words someone actually says) is punctuated with inverted commas which are sometimes called speech marks or quotation marks. They are placed around direct speech to show the reader what a person says. Inverted commas can be either: single ‘ ’ or double “ ”. “What’s for lunch?” asked Sasha. The inverted commas are placed around the speech (including the punctuation) and are usually followed – or preceded by – a reporting clause. This is the part of the sentence that tells the reader who is speaking, such as ‘asked Sasha’.

“Hello and welcome to today’s lesson,” said the teacher.

Try these:

Look at the comic strip speech bubbles below. Change each speech bubble into a speech sentence with inverted commas. The first has been done for you.



Hold on tight! I'll save you!

The superhero flew through the air and shouted.  
“Hold on tight! I'll save you!”

---

---

---



I wonder how I solve this problem.

---

---

---

Take out your books and write the date please.



---

---

---

Hold on tight! I'll save you!  
I will protect the castle from the dragon!



I wonder what treasures I'll find in the sunken ship?



---

---

---

# Thursday: VIPERS and English

## News Report: Reading Comprehension – Inference

You need the text from Tuesday – Gloop Gloop!

### How to answer...

- Read the question twice **x2**
- WWW - Who? What? Where? **WWW**
- Find the right page/section 
- Skim and scan the area for the key information 
- Read around the information 
- Write down your answer 
- Check - does it make sense? 



### Inference

- Use what you have read to come to a conclusion
- Form an opinion by reading between the lines
- Provide evidence from the text to back up your points
- POINT + EVIDENCE
- POINT + EXPLANATION



## Answer the following questions:



1. What evidence from the text in the first paragraph suggests that not everyone believes there is a chocolate river?
2. Why do you think the factory is said to be mysterious? Give evidence from the text to support your answer.
3. How do you know that Mrs Gloop thinks her son, Augustus, never does anything wrong?
4. Currently, the race is now on to find Augustus before it's too late. This suggest that...
  - a) The factory is about to close.
  - b) Something bad might happen to him if they don't find him.
  - c) Mrs Gloop needs to find him so she can get to the supermarket before it shuts.
5. Charlie Bucket said: "I was too awestruck to speak." Which of these do you think best reflects his thoughts?

What a complete waste of chocolate!

Wow! I have never seen anything so amazing in my life!

I wonder if I should jump into the chocolate waterfall.

## Thursday: English

### Ground rules for using inverted commas.

1. If it's a new speaker, start a new line.
2. Use inverted commas when a character **starts** to speak.
3. Write the **actual words** the character is saying (starting with a **capital letter**).
4. End the speech with **punctuation**.
5. Show the speech has **ended** using inverted commas.
6. Don't forget to tell your reader **who said it**.

### For example:

"It's time to learn about inverted commas. Here we go!" said Mr Smith.

Copy and punctuate these sentences. Replace the verb in the reporting clause. E.g.

Well now the witch said what have we here?

Becomes...

"Well now," the witch cried, "what have we here?"

You could really push yourself and add in a subordinate clause...

"Well now, " the witch cried, rubbing her hands with glee, "What have we here?"

1. Help me someone said the boy
2. Land ahoy called the pirate
3. Watch out said the girl you nearly got hit by that car
4. When does the film start said the little boy I can't wait to see what happens
5. That's enough said his mother now go and tidy your room

Mark my work for me!

"Help the poor dog before he drowns! Cried Josh.

What are we having for tea tonight? Asked Gemma.

"Do we have any teabags?" asked Mrs Jones.

"if it is alright with you said Emma, I will stay in my room this evening."

## Thursday and Friday writing task:

Plan a newspaper article about an event you have read about in a book- perhaps something that happened to a favourite character- or something that you have witnessed recently.

Fill in the plan below as if you were going to write the report.

**YOU DO NOT HAVE TO WRITE THE REPORT!**

Headline: (Something catchy- a play on words)

By-line: (Who is reporting)

Lead paragraph: WWWWW- the story in a nutshell

Next Paragraphs in chronological order:

1.

2.

3.

What the witnesses said:

1.

2.

Tail paragraph: What we can expect to happen next

From your plan, I should be able to write your report!