

Week 6 Spellings

This week's word list: The suffix -ly

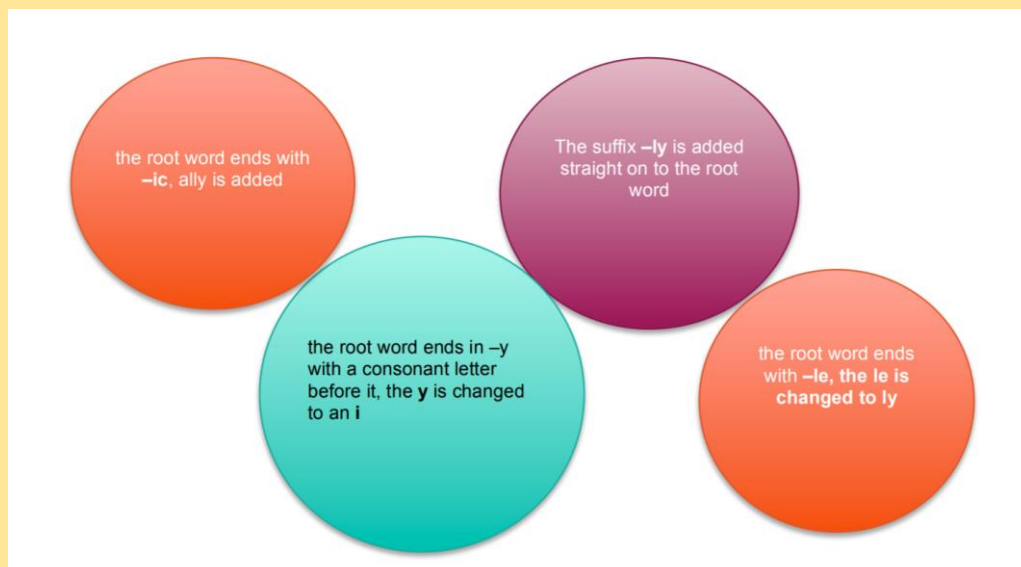
Dangerously tragically tremendously magically c
outrageously hideously seriously vigorously
obviously courteously dangly crazily

Monday: Investigate

Adding the suffix -ly turns nouns and adjectives into adverbs, for example single would become singly.

Write as many words ending in -ly as you can think of. Sort them into groups according to their spelling rules. Can you work out what these are?

Tuesday: Learn the Rules!



Or play the game from last week with this week's words:

You will need to make your flashcards.

- If you have someone to play with, shuffle up your cards and play snap.
- Pairs: divide the cards between you. One player puts down a card and the other gets to keep the pair if they have its matching meaning /spelling.
- Definitions: Your partner reads you a definition, you have to identify and spell the word. For a bonus point, use the word correctly in a sentence.

If you don't have a partner, play Pelmanism. Shuffle your cards, place them all face down in a grid pattern. Turn one card over, can you find its partner? If it matches, remove the pair from the grid. If it doesn't, turn them both back over. Repeat until you have found all the pairs.

Wednesday:

Make up a tune or a rap to spell each word using the root word spelling to help you:

Danger dangerous dangerously

Happy happily



Thursday

Mix and match

Cut up the cards with the words on from Tuesday. Cut the words into chunks. Mix them all up and then put the words back together again like a jigsaw puzzle.

Draw around the shapes of the words and then remove the letters. Can you tell which word was which by the shape on the paper?

Friday

The final test

Hold a Spelling Bee or ask someone else to test you. Explain to someone else the rules you have learned this week. If you are feeling confident, repeat the word, spell it forwards, spell it backwards and then use it in a sentence.

If there is no-one to test you today, write out the spellings in your book and use the look, cover, write, check method to see if you are getting them right.

