

# Week 5 Spellings

This week's word lists: All the spellings we have learned so far since learning at home.

## Week 4: The suffix -ous

Dangerous mountainous tremendous enormous glamorous  
courageous courageous hideous serious vigorous obvious courteous

## Week 3:

appear appearance consider describe length pressure straight weight  
certain purpose breathe breathless

**Week 2:** answer actual centre circle believe breath breathe continue  
earth complete address caught

Spelling rules: Look up the prefixes bi quad pre auto dis

**Week 1:** accident century experiment interest particular remember  
accidentally certain extreme island peculiar sentence

Spelling rules: Look up the prefixes non pre re sub bio

**Monday:** <https://www.bbc.co.uk/bitesize/topics/zqqsw6f/articles/zqcpv9q>



Start the week revising the most recent spelling rule.

Can you add to your word list?

## Tuesday:

Write all the words carefully onto slips of scrap paper. Sort them into words you can definitely spell and words you still make mistakes on.

Say them aloud, slowly. Break them up into sounds and patterns. Write the words big in the air and tiny on paper. How big is your word list?

## **Wednesday:**

Place the most difficult words around the house so that when you go to the different places, you find and practise that one word. Be conscious of saying the word aloud-can you say it loudly in this place or do you have to whisper? Where is the word? Be conscious of where in the room it is and what colour you have written it in. These are all memory triggers that could help you to spell that tricky word!

## **Thursday**

### **Mix and match**

Cut up the 12 cards with the words on from Tuesday. Cut the words into chunks. Mix them all up and then put the words back together again like a jigsaw puzzle.

Draw around the shapes of the words and then remove the letters. Can you tell which word was which by the shape on the paper?

## **Friday**

### **The final test- give yourself a fifty word test!**

Hold a Spelling Bee or ask someone else to test you. Explain to someone else the rules you have learned this week. If you are feeling confident, repeat the word, spell it forwards, spell it backwards and then use it in a sentence.

If there is no-one to test you today, write out the spellings in your book and use the look, cover, write, check method to see if you are getting them right.

