

**YEAR 3  
DISTANCE LEARNING  
WEEK 5**

# Weekly Summary

Hi everyone!

Hope you had a really nice week and you are staying safe.

Congrats to our Star of the Week for last week – Ruby

The video should be out soon of who this weeks star is so keep an eye out.

This is the last week of our Stone Age Discovery Menu so please try and complete as much as possible. The next topic menu will be published next week so those of you who have patiently been waiting for it will get a chance to do something new.

We are also moving on to some learning reminders to do with the maths topic Time and Non-Chronological Reports.

I've been really amazed by some of the work that I've seen the past couple of weeks, some of you have really stepped up and are making me very proud, so please keep it up!

I'll see you all in our weekly small group video meeting at some point, your parents will get an email soon with the day and time. Last weeks ones helped me know what I needed to do for this week so thank you to everyone who came!

Don't forget to email me work at [Pine@newvalleyprimary.com](mailto:Pine@newvalleyprimary.com)

Miss Weckmann

# Weekly Timetable

Day 1 – Maths, English, VIPERS and Art.

Day 2 – Maths, English, VIPERS and Spelling.

Day 3 – Wellbeing Wednesday

Day 4 – Maths, English, VIPERS and Handwriting.

Day 5 – Maths, English, Spelling and Science.

Discovery Menu – This is the last week of the Stone Age Discovery Menu before we move on. Try complete as many as possible.

Suggested Daily Activities – Things you could do each day on top of the set daily work.

Recommended Websites – Educational websites that could support home learning.

Joke of the day:

Two pickles fell out of a jar onto the floor. What did one say to the other?

Dill with it.

“THE BEST  
SIX DOCTORS  
ANYWHERE, AND  
NO ONE CAN DENY  
IT, ARE SUNSHINE,  
WATER, REST AND AIR,  
EXERCISE AND DIET.”

Wayne Fields

# DAY 1

Word of the Day : *jubilant (adj.)*

Definition : a feeling of great happiness.

Example: Easter was over, the teachers were feeling jubilant, they were ready to teach.

Challenge : Use WOD in a sentence.



**DID YOU  
KNOW?**

Getting at least **eight hours of sleep** each night can significantly improve your immune function.

# Day 1 – Monday 4<sup>th</sup> of May 2020

Maths:

L.O. To know durations.

1. Put these months into the correct order with the number of days in the month next to each one.

February August June March January

November September October April

May July December

Example:

January – 31

2. Use the numbers to fill in the gaps in the sentences.

There are \_\_\_\_\_ days in a year.  
There are \_\_\_\_\_ months in a year.  
There are \_\_\_\_\_ days in a leap year.  
There are \_\_\_\_\_ days in a week.  
Leap years happen every \_\_\_\_\_ years.

7 365  
4  
366 12

3. Whitney asks Rosie and Jack a question.

Some months have 31 days, some months have 30 days. How many months have 28 days?



Only February has 28 days.

Rosie

Every month has 28 days.



Jack

Who do you agree with? Explain your thinking.

4. There are \_\_\_\_\_ hours in a day.

There are \_\_\_\_\_ minutes in an hour.

There are \_\_\_\_\_ seconds in a minute.

# Day 1 – Continued

Maths:

Fluent in five

Use the numbers to fill in the gaps in the sentences.

5.

There are \_\_\_\_\_ days in a year.  
There are \_\_\_\_\_ months in a year.  
There are \_\_\_\_\_ days in a leap year.  
There are \_\_\_\_\_ days in a week.  
Leap years happen every \_\_\_\_\_ years.

7      365  
4  
366      12

Put these dates in order from earliest to latest in a year.

3<sup>rd</sup> March      2<sup>nd</sup> March      January 31<sup>st</sup>      1<sup>st</sup> December

Earliest  Latest

6.

Complete the statements.

1 day = 24 hours      \_\_\_ days = 120 hours  
2 days = \_\_\_ hours      \_\_\_ days = 60 hours  
\_\_\_ days = 240 hours      20 days = \_\_\_ hours



Year 3  
Week 5 - Day 1

KEY



Try mentally first



Try a written method



$$A. 8 \times ? = 16$$



$$B. 384 + 307 =$$



$$C. 723 + 3 =$$



$$D. 40 + 5 =$$

$$A. 8 \times ? = 16$$

$$B. 384 + 307 =$$

$$C. 723 + 3 =$$

$$D. 40 + 5 =$$

# Day 1 – Continued

VIPERS:

At the moment, we are reading *Fantastic Mr Fox* by Roald Dahl for VIPERS. You should have read Chapters 1-13 so far, if you haven't please read them before continuing. If you have a copy of the book at home, please use that. If not, there is a link to read the book online here:

<https://english4callcenters.com/web/wp-content/uploads/2016/12/I3-Fantastic-Mr-Fox.pdf>

\*You won't be able to see the illustrations if you are reading from the link, don't worry I'll make sure you don't need the illustrations to do your work.

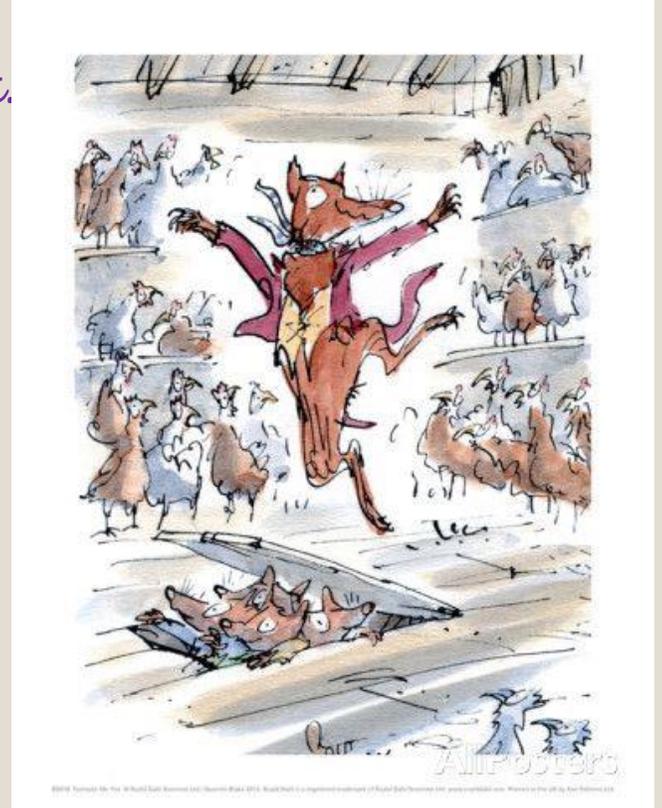
Day 1 – Read Chapter 14

Questions: Vocabulary, Inference, Predict, Explain, Retrieve, Summarise

E: Badger is a good man – explain whether you agree.

P: What do you think is in the underground room? Why do you think this?

P: How do you think they will get past the brick wall?



# Day 1 Continued

English: For today you just need to read two different types of reports on Hogwarts, the school from Harry Potter.

## Report 1: Description of Hogwarts

The narrow path had opened suddenly on to the edge of a great black lake. Perched atop a high mountain on the other side, its windows sparkling in the starry sky, was a vast castle with many turrets and towers.

The fleet of little boats moved off all at once, gliding across the lake, which was as smooth as glass. Everyone was silent, staring up at the great castle overhead. It towered over them as they sailed nearer and nearer to the cliff on which it stood.

Professor McGonagall pulled the door wide. The Entrance Hall was so big you could have fitted the whole of the Dursley's house in it. The stone walls were lit with flaming torches like the ones at Gringotts, the ceiling was too high to make out, and a magnificent marble staircase facing them led to the upper floors.

Harry had never even imagined such a strange and splendid place. It was lit by thousands and thousands of candles, which were floating in mid-air over four long tables, where the rest of the students were sitting. Professor McGonagall led the first-years up here, so that they came to a halt in a line facing the other students, with the teachers behind them. The hundreds of faces staring at them looked like pale lanterns in the flickering candlelight while dotted here and there among the students, the ghosts shone misty silver. Mainly to avoid all the staring eyes, Harry looked upwards and saw a velvety black ceiling dotted with stars. He heard Hermione whisper, 'It's bewitched to look like the sky outside, I read about it in *Hogwarts: A History*.' It was hard to believe that there was a ceiling there at all, and that the Great Hall didn't simply open on to the heavens.

◦ *From Harry Potter and the Philosopher's Stone*



# Day 1 Continued

English: For today you just need to read two different types of reports on Hogwarts, the school from Harry Potter.

## Report 2:

Hogwarts School Inspection

Type of School Wizarding

Age Range of Pupils 11-18

Headmaster Albus Dumbledore

### Description of the School

Hogwarts is a larger than average Wizarding institution that caters for Wizards and Witches from all backgrounds, including muggle-borns. Most of the staff are effective teachers, although there are exceptions. However, Professor Lupin, Professor Moody and Professor Quirrell were all dangerous appointments to the teaching staff as they put the students at considerable risk.

### Overall effectiveness of the school

Hogwarts is a good school because most students finish Hogwarts and get good jobs, such as working in the Ministry of Magic. Many graduates are a credit to their school but there are a few old students who are evil wizards such as He Who Should Not Be Named and Lucius Malfoy.

### Health and Safety

The students often leave wands unattended and will even do magic while not being supervised by an adult. The bludgers used in Quidditch are extremely hard so that injuries are common. They should be covered in cotton wool so that they follow Health and Safety regulations. Professor Snape's potions classroom is down a flight of very steep steps so it is easy for a student to fall. These should be replaced. The occurrence of several beasts in the school, including a troll, a three-headed dog, dragons, cromantula (giant tarantula) and werewolves present a considerable risk to the students' safety.

### Conclusion

In conclusion, the teaching and organisation of this school is generally good. However, the lack of compliance to Health and Safety regulations is letting the school down. If this isn't improved, Hogwarts could be at risk of being shut down.

# Day 1 – Continued

Art: Study the painting 'Vortumnus' by Giuseppe Arcimboldo. Plan your own Arcimboldo inspired fruit and vegetable face.

You could draw your face or actually make it!

Think about:

Hair

Eyes

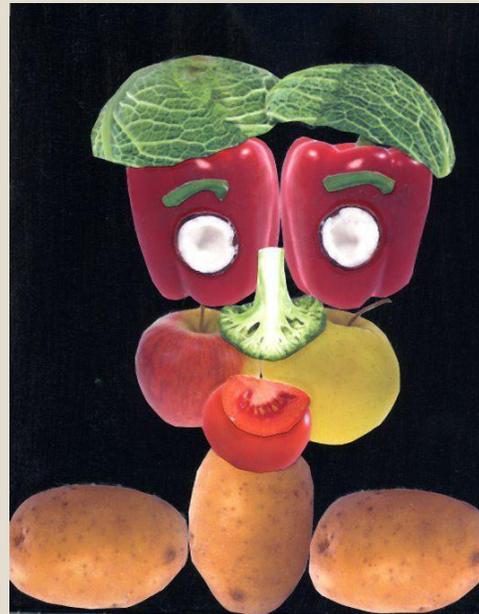
Lips

Nose

Ears

Neck

## End of Day 1



Joke of the day:

What did the Dalmatian say after lunch?  
That hit the spot!



**DID YOU  
KNOW?**

The largest seed in the whole world  
is the **double coconut**. It can measure  
up to 50cm around the middle!

# DAY 2

**BLOOM WHERE  
YOU ARE PLANTED**

Word of the Day : *flail (verb)*

Definition : wave or swing wildly.

Example: The children were flailing their arms in the air, like they just didn't care.

Challenge : Use WOD in direct speech.

# Day 2- Tuesday 5<sup>th</sup> of May 2020

Maths:

L.O. To recap 5-minute intervals.

1.

There are \_\_\_\_\_ minutes in an hour.

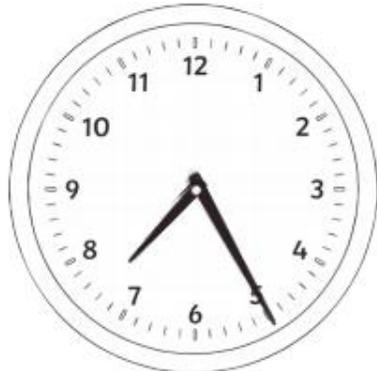
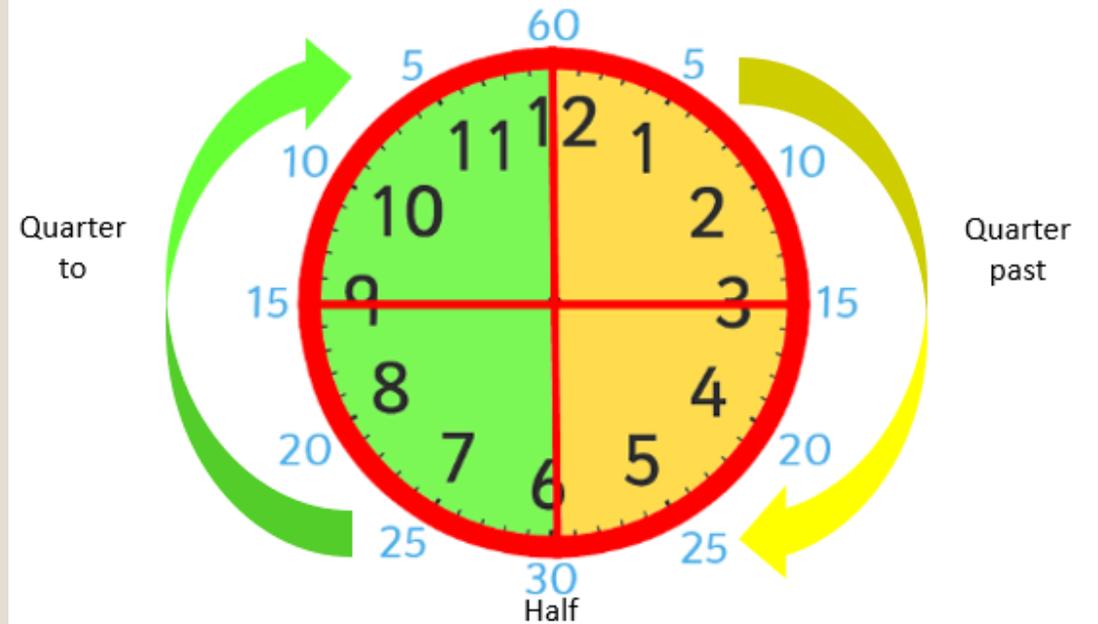
There are \_\_\_\_\_ minutes in half an hour.

There are \_\_\_\_\_ minutes in a quarter of an hour.

There are \_\_\_\_\_ minutes in  $\frac{3}{4}$  of an hour.

2. Write the time shown on the analogue clock.

When we tell the time we either say it is 'past' or 'to' the hour.



# Day 2- Continued

Maths:

3.



Dora

The clock shows ten minutes to 3

The hour hand is not quite pointing to the 3, so it must be ten to 2



Amir

Who do you agree with?  
Explain your thinking.

Fluent in five



Year 3

Week 5 - Day 2

KEY

 Try mentally first

 Try a written method

 A.  $765 - 4 =$

 B.  $8 + 3 + 8 =$

 C.  $514 + 378 =$

 D.  $45 + 30 =$

A.  $765 - 4 =$

B.  $8 + 3 + 8 =$

C.  $514 + 378 =$

D.  $45 + 30 =$

Answers: A-761 B-19 C-892 D-75

# Day 2- Continued

VIPERS:

Fantastic Mr Fox

<https://english4callcenters.com/web/wp-content/uploads/2016/12/I3-Fantastic-Mr-Fox.pdf>

Day 2 – Read Chapter 15

Questions: Vocabulary, Inference, Predict, Explain, Retrieve, Summarise

V: What does Mr Fox mean by 'saucy'?

I: Why can Mr Fox move the brick?

E: How does Dahl show tension at the end of Chapter 15?

R: What does Mr Fox threaten to do to rat?



Spelling:

The spelling mistakes in these sentences have been circled. Rewrite the sentences with the correct spelling.

Put the date on the calinder or you might forget.

We are going swimming in cwarter of an hour.

The professor has a lot of knolidge about the planets and the universe.

I herd you had won the Under-12s League yesterday.

The bowler cort the ball.

The bag seemed to apeear like magic!

Mum didn't notiss as I had snuck upstairs.

The strongman lifted the heaviest wate with no trouble at all.

# Day 2- Continued

English: Quickly reread over yesterdays English to remind yourself of each report. Then write down some of the differences between the two reports. You could draw out a table like the one below or just write out the 3 points the table asks you to compare.

Description of Hogwarts	Hogwarts School Inspection
Language differences (How was the language different between the two?)	
Differences of purpose and topics covered (what was the point of each piece and what did each one tell you about?)	
Differences of audience (Who was each piece aimed at?)	

End of Day 2

Joke of the day:

Why did the kid cross the playground?

To get to the other slide.

“IF YOU TRULY  
LOVE NATURE, YOU  
WILL FIND BEAUTY  
EVERYWHERE.”

Vincent Van Gogh

## DAY 3

Word of the Day: *hypnotism* (noun)

Definition : the practice of hypnotising people.

Example: Hypnotism was being used to control the unruly children.

Challenge : Find a book that has the WOD.



There are said to be **seven natural wonders of the world**. See if you can find out what they are and where in the world they can be found.

# Day 3 – Wednesday 6<sup>th</sup> of May 2020

Wellbeing Wednesday:

My Voice

Write or draw (or both) about a goal you want to achieve in life.

Votes For Schools

Go to the Votes For Schools Pack in the Year 3 Distance Learning section on the school website.

PSHE

Make a list of as many 'I like ...' statements as you can, for things that are specific to you.

Brainstorm as many things off the top of your head The following ideas may help:

- food/flavours
- favourite sound
- a place
- a type of fun activity (e.g. running in the rain)

Singing Assembly

Diamonds <https://www.youtube.com/watch?v=uGZh6b-Fkx0>

Happier <https://www.youtube.com/watch?v=8mtbGedn1V4>

Happy <https://www.youtube.com/watch?v=jv-pYB0Qw9A>

Dr Binocs

The Invention of Play-Doh <https://www.youtube.com/watch?v=6N9EanrcDjc>

See the next slide for your Fluent in Five, Colouring and Yoga.

# Day 3 – Continued

Fluent in Five

## Mindfulness Yoga

<https://www.youtube.com/watch?v=XU1y7pX7dNo>

## Mindful Art

Below is a link to an online mandala colouring sheet. You can complete the colouring online or print the image and colour it in person.

<https://www.mombooks.com/dp-online-activity/art-therapy-postcards/?imprint=1>



Year 3  
Week 5 - Day 3

### KEY



Try mentally first



Try a written method



$$A. 765 - 683 =$$



$$B. 53 + 20 =$$



$$C. 4 \times ? = 16$$



$$D. 46 + 5 =$$

$$A. 765 - 683 =$$

$$B. 53 + 20 =$$

$$C. 4 \times ? = 16$$

$$D. 46 + 5 =$$

End of Day 3

Answers: A-82 B-73 C-4 D-51

Joke of the day:

How does a vampire start a letter?

Tomb it may concern...

“ALL YOU NEED  
IS LOVE. BUT A  
LITTLE CHOCOLATE  
NOW AND THEN  
DOESN'T HURT.”

Charles Schulz

## DAY 4

Word of the Day : **profound** (adj.)

Definition : Very great or intense state.

Example: The doctor let out a profound sigh of relief.

Challenge: Use WOD in a complex sentence.



### DID YOU KNOW?

Our body produces the chemical phenylethylamine when we fall in love, which increases focus and alertness. This natural chemical is also found in cacao.

**This is why people sometimes say that chocolate is good for the soul!**

# Day 4- Thursday 7<sup>th</sup> of May 2020

Maths: L.O. To know time to the minute.

1. Write the Roman Numerals for each number. You may need a reminder what Roman Numerals are so watch this video for help:

<https://www.youtube.com/watch?v=z1UmAgekzbs>

1 =            5 =            9 =

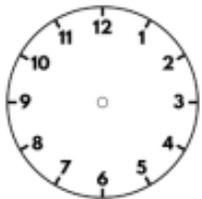
2 =            6 =            10 =

3 =            7 =            11 =

4 =            8 =            12 =

2. You may not be able to print and draw these so practice tracing around something circular in your home to recreate these clocks.

Draw the hands on the clock from the following times.



Four minutes to 4



24 minutes to 8



24 minutes past 8

## Notes and Guidance

Children tell time to the nearest minute using an analogue clock. They use the terms 'past' and 'to'.

When telling time 'to' the next hour, children may need to count on to find how many minutes are left in the hour.

## Mathematical Talk

Which hand is the minute hand? Which hand is the hour hand?

How many minutes is it past the hour?

How many minutes is it to the next hour?

When are the minutes to an hour and the minutes past an hour the same?

If the hour hand is between \_\_\_\_ and \_\_\_\_, which hour is the time referring to?

# Day 4- Continued

Maths:

Fluent in five

3. Dora is telling the time from an analogue clock.



The hour hand is pointing to XI  
the minute hand is pointing to XII

What time is it?

4. This clock has lost its minute hand.  
What time could it be?



Year 3

Week 5 - Day 4

KEY

▲ Try mentally first

■ Try a written method

▲ A.  $674 + 5 =$

▲ B.  $48 + 50 =$

▲ C.  $9 \times ? = 45$

■ D.  $832 - 784 =$

A.  $674 + 5 =$

B.  $48 + 50 =$

C.  $9 \times ? = 45$

D.  $832 - 784 =$

# Day 4- Continued

VIPERS:

Fantastic Mr Fox

<https://english4callcenters.com/web/wp-content/uploads/2016/12/I3-Fantastic-Mr-Fox.pdf>

Day 4 – Read Chapter 16

Questions: Vocabulary, Inference, Predict, Explain, Retrieve, Summarise

V: What is a souvenir?

I: Who is the woman getting cider for?

R: Where do the animals hide?

S: Summarise what the foxes stole from each farm.



Handwriting:

Practice your handwriting in your distance learning book.

Use a pen, write in neat joined writing on the line.

Do one full line for each word/letter.

j  
ju  
je  
ja  
jo  
jar  
joke  
joker  
joking

# Day 4- Continued

English: Look at the features of a report over the next few slides. Then complete the activity of the last slide of Day 4.

## Features of Reports

### Purpose

To provide information

To organise the facts

To interest the reader



### Report on Owls at Hogwarts

#### Accommodation

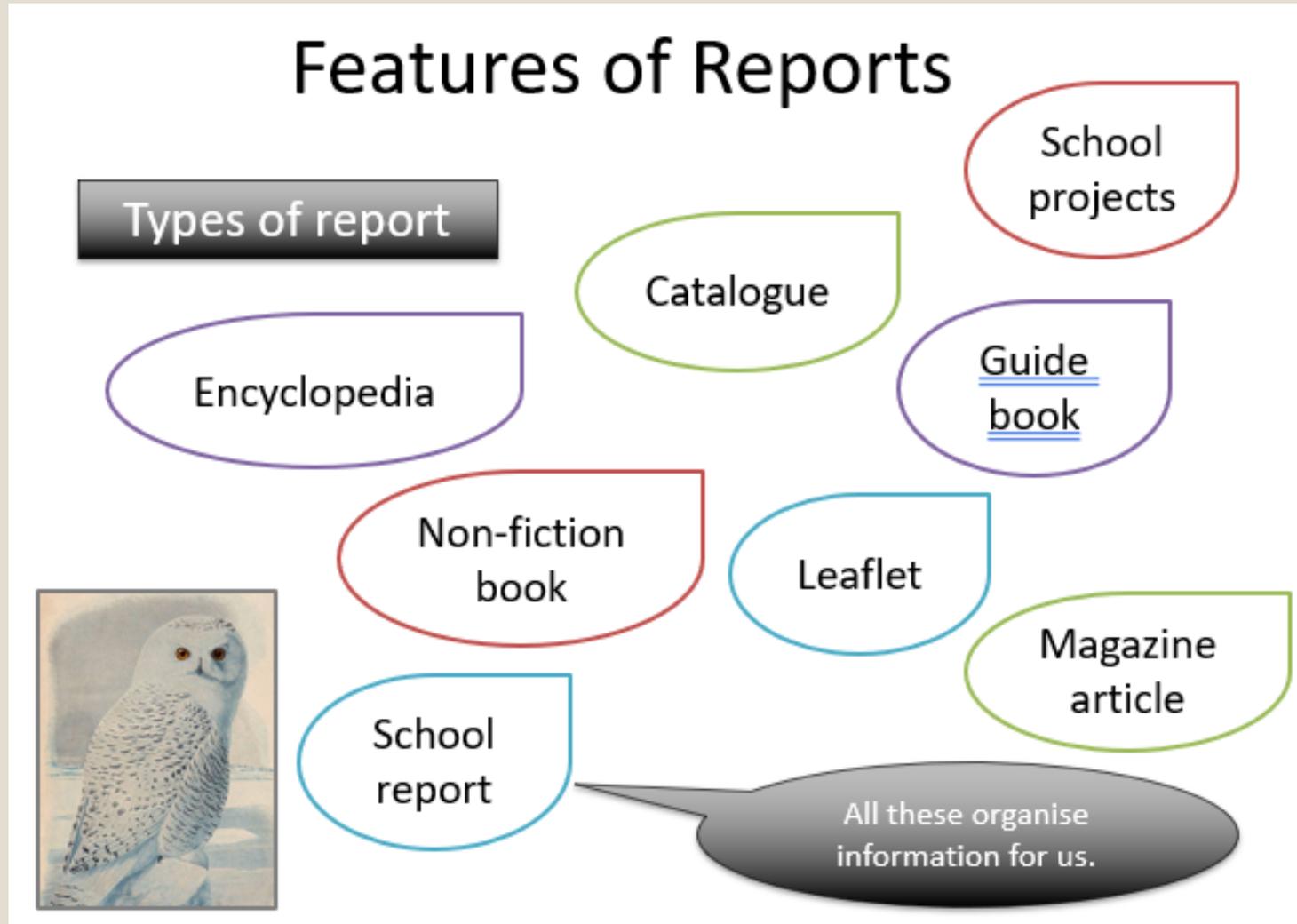
The owlery report that there is now considerable over-crowding due to so many of the students bringing owls with them to school. We need to consider where else in the castle it might be possible for owls to live if

Information is not given in chronological order.

Facts are arranged by category.

# Day 4- Continued

English: Look at the features of a report over the next few slides. Then complete the activity of the last slide of Day 4.



# Day 4- Continued

English: Look at the features of a report over the next few slides. Then complete the activity of the last slide of Day 4.

## Features of Reports

Reports often have

Introductory paragraph

A clear layout

Bullet points

Short paragraphs

Labelled pictures



The type of information text will affect the form it takes.

Conclusion

# Day 4- Continued

English: Can you bring some information together to help you create a plan of a report about New Valley.

Get 2-3 dot points per heading. DON'T WRITE THE REPORT YET, JUST DOT POINT.

Teaching (What are the teachers and other staff like, what do they do?)

Environment (What are some key things the school has like the playground or ICT room?)

Care and Safety of the Students (How do we take care of you and make sure you're safe?)

Overall Effectiveness (How well does the school work at teaching you and giving you a good education?)

## End of Day 4

Joke of the day:

What do you call a droid that takes the long way around?

R2 detour

“YOU CAN'T USE  
UP CREATIVITY.  
THE MORE YOU  
USE, THE MORE  
YOU HAVE.”

Maya Angelou

## DAY 5

Word of the Day : **marathon (noun.)**

Definition : 26 mile race or a long task.

Example: Easter revision was a marathon!

Challenge : Use WOD to write a statement.



Sir Malcolm Thornhill produced the first commercial cardboard box in England in 1817. Nowadays, **the UK produces five billion cardboard boxes every year.** This is equal to a stunning 83 boxes per individual – that is a lot of cardboard!

Living in cardboard boxes is generally associated with homelessness. But in 2004, the architect Peter Ryan, from Melbourne, designed and built a liveable house made mostly from cardboard boxes.

# Day 5- Friday 1<sup>st</sup> of May 2020

Maths: L.O. To know am and pm.

Don't forget to trace around something circular in your house (like a gluestick) to make your clocks.

1. Sort the times from latest to earliest.

5:30 p.m.

9:45 a.m.

9:45 p.m.

10:23 a.m.

7:31 a.m.

10:13 p.m.

8:30 a.m.

6:32 a.m.

12:24 a.m.

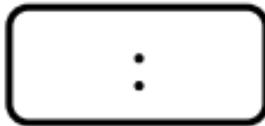
8:55 p.m.

2:11 a.m.

7:40 a.m.

2. Show the times on both analogue and digital clocks.

- Guided reading at 10:00 a.m.
- Home time at 3:30 p.m.
- Lunchtime at 12:00 p.m.



## Notes and Guidance

Children use 'morning', 'afternoon', 'a.m.' and 'p.m.' to describe the time of day.

Children continue using analogue clocks and will be introduced to digital time for the first time.

## Mathematical Talk

What time of the day does \_\_\_ happen?

Is \_\_\_ earlier or later than \_\_\_?

How do you know whether a time is in the morning or afternoon?

What times could be a.m.?

What times could be p.m.?

What is the difference between analogue and digital?

What would the time look like on an analogue clock?

How can we change analogue to digital?

# Day 5- Continued

Maths:

3.



Dora

I slept from 8 p.m. to 8 a.m.



Teddy

I slept from 8 a.m. to 8 p.m.

Who is more likely to be correct?  
Explain how you know.

Fluent in five



Year 3

Week 5 - Day 5

KEY



Try mentally first



Try a written method



$$A. 420 + 6 =$$



$$B. 338 - 192 =$$



$$C. 30 + 45 =$$



$$D. 10 \times ? = 100$$

$$A. 420 + 6 =$$

$$B. 338 - 192 =$$

$$C. 30 + 45 =$$

$$D. 10 \times ? = 100$$

Answers: A-426 B-146 C-75 D-10

# Day 5- Continued

Science:

Part 1: Watch this video to learn a bit about weathering and erosion:

<https://www.youtube.com/watch?v=R-lak3Wvh9c>

Explain the difference between weathering and erosion.

Part 2: For a rock to be permeable, it must allow liquid or gas to pass through it. Using your rocks from last weeks experiment, you're going to test their permeability. You will also test their durability (how much pressure/damage it can manage). Copy out and complete the experiment in your book.

Prediction: I predict that \_\_\_\_\_ will be the least permeable and \_\_\_\_\_ will be the most durable.

Method: Put a droplet of water on each rock. Check underneath to see if the water has gone through the rock, around the rock or has been absorbed. Once your rock has dried, try scraping the rock on a piece of concrete. Record what happens, does the rock break? Does nothing happen? Put everything into a table like below.

Conclusion: To conclude, \_\_\_\_\_ was the least permeable rock and \_\_\_\_\_ was the most durable rock.

Rock Sample	Permeability	Durability
Rock 1		
Rock 2		

If you want some more information about rocks – watch this video.

<https://www.youtube.com/watch?v=ty2Za-O9h6w>

# Day 5- Continued

## Spelling:

Each sentence below has one word that is incorrect. Write the correct spelling of the word in your Distance Learning Book.

It was achully my turn next.

That milk had a peckuliar taste.

Queen Victoria's rane lasted 64 years.

The horse would not go fourweds, only backwards!

That mateeriyal feels so soft and silky.

I asked Dad if he would increes my pocket money. He said, "No!"

The number aight is between 7 and 9.

It was an orddinary day, when suddenly the sky went black.

# Day 5- Continued

English: Have a go now at writing your own report about New Valley, making sure to include the points you used for your plan yesterday. Use the format below to help guide your writing and make sure you write in paragraphs (4-5 sentences at least) for the main headings!

## Inspection Report for New Valley

Age Range of Pupils:

Headteacher:

Type of school:

Teaching:

Environment:

Care and Safety of Students:

Overall Effectiveness:

End of Day 5

# Discovery Menu

All of you have seen this discovery menu before and most have completed some tasks on it. We will be moving away from this after this week so if you still have some to complete, take the chance to. Please don't do them again if you have done them before. If you have completed them and are looking for something new to do, you can do some research on 'The Planets' as some pre-learning for our next topic.

<p>Make a model of a Stone age house/dwelling. Can you use materials that would have been available in the Stone Age?</p>	<p>With the supervision of an adult, try whittling/carving something out of wood or stone. Take some photos so you can show the progress.</p>	<p>Try sewing or making an item of clothing that someone might have worn in the Stone Age. If you haven't got any fabric, make it out of card/paper instead to show your design.</p>	<p>Write a 7-day diary, imagining you were a child in the stone age. What happened that week? What did you eat, see, do and smell?</p>
<p>Write a list of at least 5 questions that you would like to ask a Stone Age person.</p>	<p>Research the types of food that was available to Stone age people. Can you write a recipe using food that Stone Age people had access to?</p>	<p>Create a timeline to show just how long ago the Stone age was. Can you put any other time periods on your timeline?</p>	<p>Make a sculpture out of only natural material. Take some photos of it and email them to me.</p>
<p>Research the different types of stone used by Stone Age people. Describe what these stones were useful for and why.</p>	<p>Make up a quiz with facts about The Stone Age. Make sure you also include a answer sheet.</p>	<p>Practise making maths with words. Example: The woolly mammoth ate 3 times as many meals on Thursday as he did on Wednesday. He at 12 meals on Thursday. How many meals did he eat on Wednesday?</p>	<p>The wheel was invented during the Stone Age. What is a wheel used for? Design something that uses a wheel/wheels.</p>

# Daily Activities

- Reading: you should be reading one of the books you brought home for 10 - 20 minutes a day.
- PE with Joe Wicks: Daily 9am streamed work out <https://www.youtube.com/user/thebodycoach1>
- Typing Jungle: Practice your touch typing if you have a computer at home <https://www.typingclub.com/sportal/program-3.game>
- Athletics: Try and do 10-20 minutes a day <https://www.mathletics.com/uk/>
- Hit the Button: Times Tables Practice. In year 3, you need to know 2, 3, 4, 5, 8 and 10 times tables <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Duolingo: Have a go at learning a new language <https://www.duolingo.com/learn>
- You can also look at the Science, Discovery, Music, PE and Practical tasks documents that are in the Year 3 Section of the Distance Learning part of the school website. Any of those tasks could help you pass the time and give me a chance to see more of your learning beyond Maths, English and VIPERS.

# Recommended Websites

## General

BBC Bitesize Different Subjects:

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

Internet Legends:

[https://beinternetlegends.withgoogle.com/en\\_uk/interland](https://beinternetlegends.withgoogle.com/en_uk/interland)

Touch Typing: <https://www.typingclub.com/sportal/program-3.game>

Code For Life – Rapid Router:

<https://www.codeforlife.education/rapidrouter/>

## Maths

Mathletics: <https://www.mathletics.com/uk/>

Top Marks maths games: <https://www.topmarks.co.uk/maths-games>

BBC Bitesize maths KS2:

<https://www.bbc.co.uk/bitesize/subjects/z826n39>

NRICH: <https://nrich.maths.org/14536>

Hit the Button: <https://www.topmarks.co.uk/maths-games/hit-the-button>

Daily 10: <https://www.topmarks.co.uk/maths-games/daily10>

Oxford Owl: <https://www.oxfordowl.co.uk/for-home/kids-activities/kids-activities-age-7-9/>

Math Exercises: <http://www.math-exercises-for-kids.com/math-4.htm>

IXL – 10 free questions a day: <https://uk.ixl.com/math/year-3>

CBeebies Number blocks:

<https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks>

## English

Top Marks English Games:

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

Oxford Owl: <https://www.oxfordowl.co.uk/for-home/kids-activities/kids-activities-age-7-9/>

Pobble – Daily Activities: <http://www.pobble365.com/>

IXL – 10 free questions a day: <https://uk.ixl.com/ela/>

## Reading

Oxford Owl Free E-Books:

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Storyline Online – Online stories read by celebrities:

<https://www.storylineonline.net/>

## Science

Dr Binocs:

<https://www.youtube.com/user/Peekaboo/videos>

Simple Science Experiments:

<https://www.noguiltmom.com/very-simple-science-experiments/>

Science Bob:

<https://sciencebob.com/category/experiments/>

Science Kids:

<http://www.sciencekids.co.nz/experiments.html>