

# **Week 5**

## **w.c. 04.05.20**

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**Year 2**

**Home Learning**

**Please write all answers in your distance/home learning journals and email:**

**[ash@newvalleyprimary.com](mailto:ash@newvalleyprimary.com)**

# **Week 5 message-**

**Hi Year 2! It's Miss Swainson.**

**Well done to those who did some work last week. I enjoyed reading your emails and replying to them.**

**I really enjoyed spending Friday in my pyjamas for ~~pyjamarama day and seeing what you all got up to!~~**

**I am looking forward to seeing you all today Monday 4<sup>th</sup> for our video calls. Mrs Brookes and Mrs Walker will be joining us 😊**

**Enjoy your week!**

**Miss Swainson**

**Click on the day you would like to  
complete**

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**Day 1**

**Day 2**

**Day 3**

**Day 4**

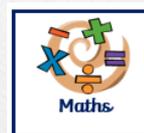
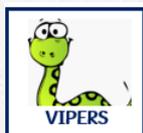
**Day 5**

# Day 1

## Fact of the Day

It is illegal to drive with a blindfold on in the state of Alabama in the USA.

## Timetable for the day



## Word of the day: Sculpture

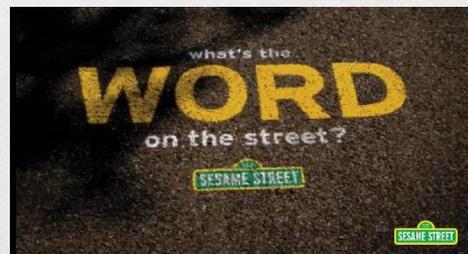
Watch the video and discuss

[https://www.youtube.com/watch?v=cTslqS\\_H7Jg](https://www.youtube.com/watch?v=cTslqS_H7Jg)

gS\_H7Jg

What is a sculpture?

Where have you seen a sculpture?



## Joke for the day:

Knock, knock.  
Who's there?  
Cargo.  
Cargo who?  
Car go, "Toot toot,  
vroom, vroom!"

# #PEwithJOE



**Good morning! Let's start the day with some exercise.**  
**Click [here](#) to follow the link to Joe's Youtube channel – The Body Coach to join in with his live PE workout every morning at 9am.**



**Start The Day With Exercise**

1234

1. Start the day with exercise, it's really good for you,  
You will find the benefits will last the whole day through.  
Whether you're an expert or you're trying something new,  
Exercising every day is good for you!



Words and Music by Mark, Helen and Naomi Johnson © 2019 Out of the Ark Ltd, CCL Song No. 712070

**If you want a song to start the day, listen to and join in with...**  
**'Start the day with exercise'**

**Alternatively you could use these:**

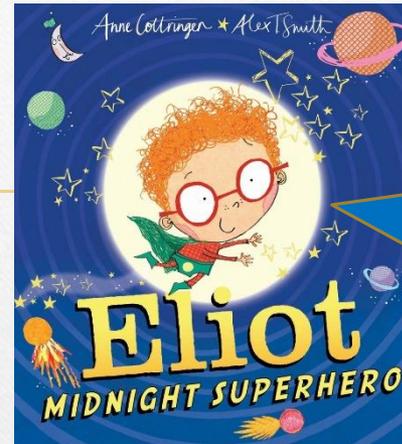
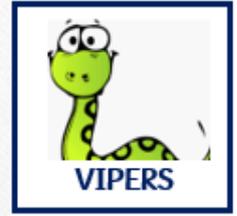
<https://www.nhs.uk/10-minute-shake-up/shake-ups>

<https://www.bbc.co.uk/teach/supermovers>

<https://www.youtube.com/channel/UCKE0Xnj818IDaHvIcRiq0Bg>

Please read our new book 'Eliot Midnight Superhero' by Anne Cottringer and Alex T Smith

You can read the book online with Miss Swainson.



Click on the front cover to join Miss Swainson reading

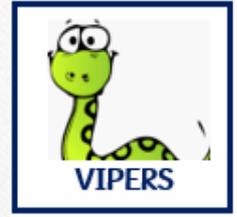
## Reading Vipers

**V**ocabulary  
**I**nfer  
**P**redict  
**E**xplain  
**R**etrieve  
**S**equence



- Each day it will tell you where to pause the reading to answer the questions.
- Everyday read the story up until that point.
- Read along so that you can practice your reading in your best story telling voice.

# Monday 4<sup>th</sup> May – VIPERS



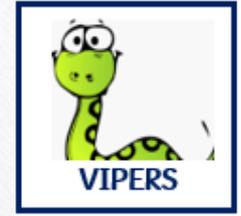
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**Look at the front cover and have a quick chat about-**

 **Who are the Authors?**

 **What characters can you see?**

 **What do you think the book will be about?**



# Monday 4<sup>th</sup> May – VIPERS

Read 1 – 2. Complete the questions using the sentences openers

What does Eliot like doing during the daytime?



**Eliot likes to** \_\_\_\_\_

Think of 3 words to describe Eliot's appearance?



\_\_\_\_\_

What do you think will happen when the clock strikes midnight?



**When the clock strikes midnight I think** \_\_\_\_\_

\_\_\_\_\_



# English

## Teddy Bears Picnic

**Write the date and English at the top of your page.**

**Monday 4<sup>th</sup> May**

**LO: I am learning to write instructions.**

**This week we are going to prepare all the things we need to host our very own Teddy Bears picnic.**

**Over the next few days we are going to be preparing the instructions for our special picnic.**

**We will need to think about the menu, how we will make the food and also how we invite our guests. Your guests may be members of your household or they could be your toys and teddies its up to you.**



**First things first! Lets organise our guest list.**

**In your book make a list of the people, teddies and toys you would like to invite to your picnic on Friday.**

**Now we need to think about the information we need to include in our invitation or our guests won't know when or where to arrive.**

**Make a list of the information you think you will need to create your invitation.**





## Invitation writing is an important job.

If we don't get all the information correct then we may be attending our picnic on our own or people may arrive on the wrong day!



**Teddy Bears Picnic**  
You and your teddy bear are invited to a very special picnic

To: \_\_\_\_\_

Place: \_\_\_\_\_

Date: \_\_\_\_\_ Time: \_\_\_\_\_

From: \_\_\_\_\_

Who is the invitation for?

What are you inviting your guests to?

Where is the picnic to be held?

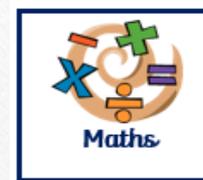
Who is the invitation from?

What time will the picnic happen?

Now it's your turn. Be creative, you can use any design you choose. Don't forget to make sure you give your invitation to your guests so they have time to prepare for the picnic on Friday.

Why not take a photo of your invitation and send it to Miss Swainson.

# Maths – Warm up



A.  $23 - 11 =$

Use...



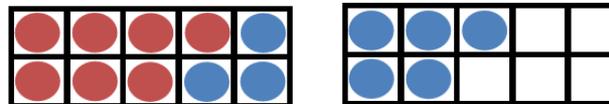
Counters

...to help you

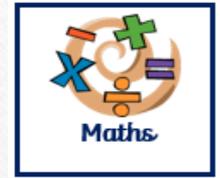
B. 3 lots of 5 =



C.  $7 + 8 =$



# Maths – Warm up- Answers



$$A. 23 - 11 = 12$$

Use...



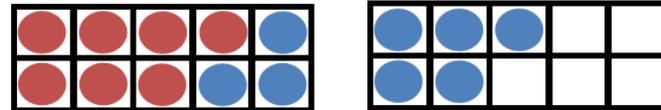
Counters

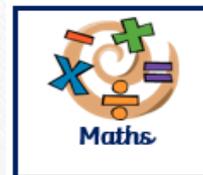
...to help you

$$B. 3 \text{ lots of } 5 = 15$$



$$C. 7 + 8 = 15$$





# Day 1- 4.5.20- Maths

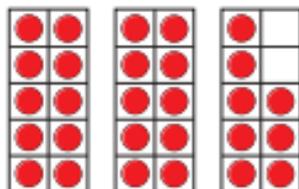
This week we will be recapping place value from Autumn Term

## L0: To represent numbers to 100.

1

What number is represented?

numerals



words \_\_\_\_\_

3

Complete the number tracks.



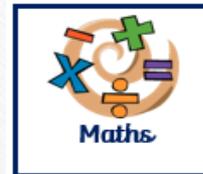
2

Use base 10 to make the number 45

Draw the base 10

**Draw your dienes cubes**

**Are they counting forwards or backwards?**



# Day 1- 4.5.20- Maths

This week we will be recapping place value from Autumn Term

## L0: To represent numbers to 100.

4

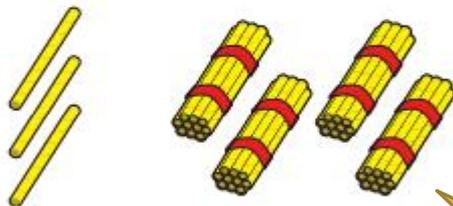
Complete the sentences to describe the number.



There is  ten and  ones.

The number is

b)



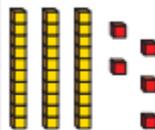
There are  tens and  ones.

The number is

5

Complete the sentences.

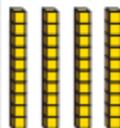
a)



There are  tens and  ones.

The number is

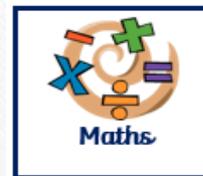
b)



There are  tens and  ones.

The number is

**The straws are in groups of 10**



# Day 1- 4.5.20- Maths

This week we will be recapping place value from Autumn Term

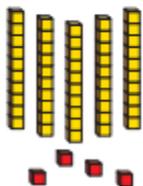
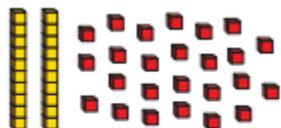
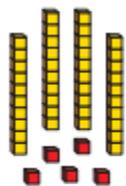
## L0: To represent numbers to 100.

6

Rosie is using base 10 to make 45 in different ways.

Which picture does **not** represent 45?

Circle your answer.



Talk to a partner about the mistake Rosie has made.

7

Amir is thinking of a 2-digit number.

- There are 3 more tens than ones.
- There are 4 ones.

What number is Amir thinking of?

Amir is thinking of the number

How many different ways can you represent Amir's number?



# Reading and mind time

**Log onto Bug Club and do some reading. Miss Swainson will be checking this regularly.**



**Check out some of these mindfulness websites:**

- **<https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.**
- **<https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.**
- **<https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.**

# Discovery

**Choose a science challenge to complete!**



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**Click on the science topic you would like to experiment with to find some fun and exciting experiments**

**Habitats**

**Plants and Growing**

**Materials**



# Creative time/ Free time



**30 Day Lego Challenge**

Day 1

You are hired by an amusement park to create a new and exciting roller coaster!



#excitingteachernaturechallenge

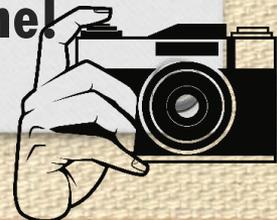
**The Nature Challenge**

BY EXCITINGTEACHER.COM  
Let's get learning outdoors!

Collect three sticks and using some wool or string, can you make a dreamcatcher?

**Daily doodles-**  
**[https://www.youtube.com/playlist?list=PL14hRqdOPELGbKihHuTqx\\_pbvCLqGbOkF](https://www.youtube.com/playlist?list=PL14hRqdOPELGbKihHuTqx_pbvCLqGbOkF)**

**Ask an adult to take a photo of your work today to send to me!**



# Other Curricular Activities

Remember its not just about maths and English. Make time to practice other skills and subjects.

## History-Who was Neil Armstrong?

BBC learning online-

<https://www.bbc.co.uk/bitesize/articles/zj93bdm>

## Geography- Introduction to France

BBC learning online-

<https://www.bbc.co.uk/bitesize/articles/zk4j7nb>

## Art-

Go on a texture treasure hunt  
Oak Academy Trust-

<https://www.thenational.academy/year-2/foundation/to-go-on-a-texture-treasure-hunt-year-2-wk2-5>

## Spanish- Introducing yourself

Oak Academy Trust-

<https://www.thenational.academy/year-2/foundation/introducing-yourself-in-spanish-year-2-wk2-2>

## Music-Musical percussion!

BBC learning online

<https://www.bbc.co.uk/bitesize/articles/zjcwq3>

## Languages- Duo Lingo

Duo Lingo

<https://www.duolingo.com/learn>

## ICT- Begin to code

Scratch

<https://scratch.mit.edu/>

## History- Test your topic knowledge

<https://kids.classroomsecrets.co.uk/category/year-2/history-year-2/>

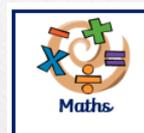
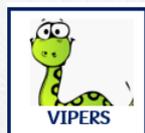


# Day 2

## Today's Amazing Fact

A company in America is currently working on building the world's first flying car! It's believed it will sell for hundreds of thousands of pounds.

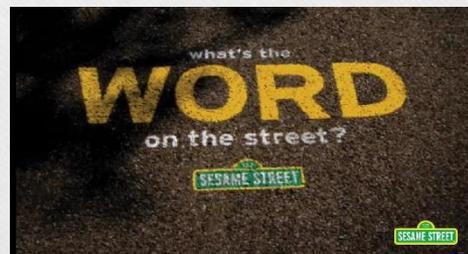
### Timetable for the day



**Word of the day: Strategy** Watch the video and discuss

<https://www.youtube.com/watch?v=Ym-w8J4PHZw>

What does it mean if you have a strategy?  
When have you had a strategy?



**Joke for the day:**

Why are fish so smart?

Because they live in schools!

# #PEwithJOE



**Good morning! Let's start the day with some exercise.**  
**Click [here](#) to follow the link to Joe's Youtube channel – The Body Coach to join in with his live PE workout every morning at 9am.**



**Start The Day With Exercise**

1234

1. Start the day with exercise, it's really good for you,  
You will find the benefits will last the whole day through.  
Whether you're an expert or you're trying something new,  
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Words and Music by Mark, Helen and Naomi Johnson © 2019 Out of the Ark Ltd, CCL Song No. 712070

**If you want a song to start the day, listen to and join in with...**  
**'Start the day with exercise'**

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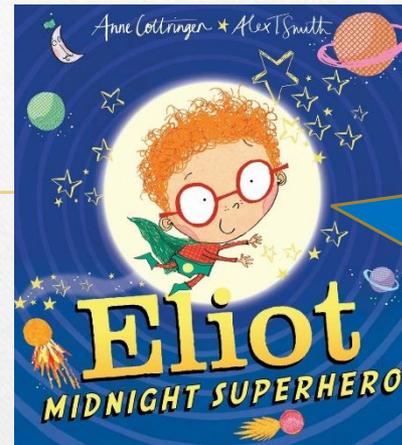
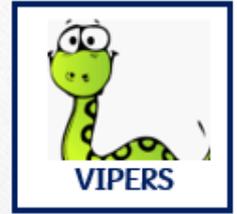
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<https://www.bbc.co.uk/teach/supermovers>

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Please read our new book 'Eliot Midnight Superhero' by Anne Cottringer and Alex T Smith

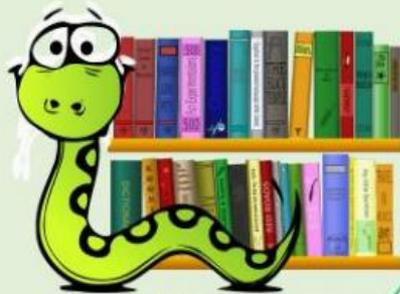
You can read the book online with Miss Swainson.



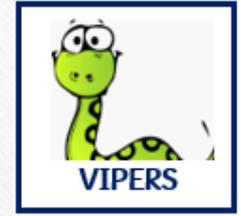
Click on the front cover to join Miss Swainson reading

## Reading Vipers

**V**ocabulary  
**I**nfer  
**P**redict  
**E**xplain  
**R**etrieve  
**S**equence



- Each day it will tell you where to pause the reading to answer the questions.
- Everyday read the story up until that point.
- Read along so that you can practice your reading in your best story telling voice.



# Tuesday 5<sup>th</sup> May – VIPERS

Read 3 – 8. Complete the questions using the sentences openers

Why is Eliot different to a normal superhero?



**Eliot is different because** \_\_\_\_\_

Which word on page 5 is similar in meaning to 'run wildly'?



\_\_\_\_\_

What might the people running away from the lions be thinking an feeling?



**The people running away might be feeling** \_\_\_\_\_

How does Eliot stop the lions?



**Eliot stops the lions by** \_\_\_\_\_



# English

## Teddy Bears Picnic

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Write the date and English at the top of your page.

Tuesday 5<sup>th</sup> May

**LO: I am learning to use imperative (bossy) verbs**

**Today we need to think about the menu for our picnic on Friday.**

**We need to think about **what** we need to do and **how** we will do it.**

**In order to do this we need to think of the **imperative verbs** we will use. These **bossy verbs** will help us to make sure we follow the instructions correctly.**



Imperative verbs are also known as 'bossy verbs' because they tell us what we should do.

**Shut** the door or **stir** the vegetables are commands which are telling us to do something.



Write down the words that you think are imperative verbs in your book.

mix	chop	red	tidy
stir	yellow	table	melt
lift	turn	pour	wash

Now let's try using some of these imperative verbs in a sentence.

\_\_\_\_\_ the tomatoes into small pieces.

\_\_\_\_\_ the burgers over or they will burn.

\_\_\_\_\_ the freezer door or everything will melt.

Please, \_\_\_\_\_ the milk on your cereals quickly.

Amir, will you please \_\_\_\_\_ your room it is a mess.



**On Friday we will be hosting our picnic.**

**Before then we will need to organise our menu and start preparing for our guests.**

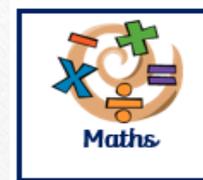
<b>clean</b>	<b>chop</b>	<b>buy</b>	<b>tidy</b>
<b>stir</b>	<b>ask</b>	<b>brush</b>	<b>melt</b>
<b>lift</b>	<b>turn</b>	<b>pour</b>	<b>wash</b>

**Can you write 6 – 10 sentences about what you need to do to prepare for the picnic using some of the **imperative verbs** above. Here is an example for you; I will need to **clean** the table ready for the picnic.**

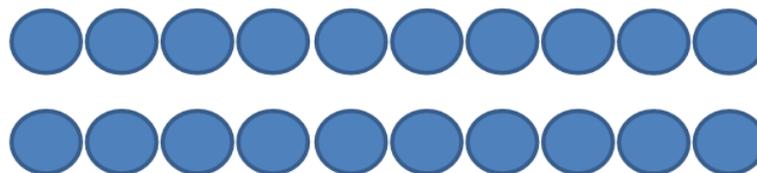
**Now write your own sentence in your books.  
Remember your punctuation and capital letters.  
You could even use some expanded noun phrases.**



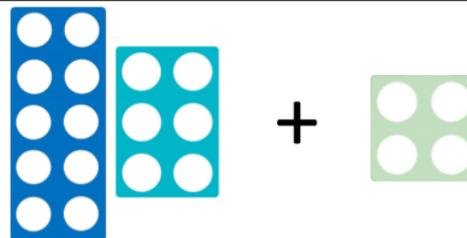
# Maths – Warm up



A.  $\frac{1}{4}$  of 20 =



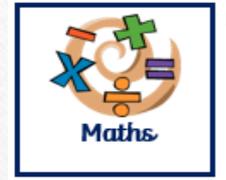
B.  $16 + 4 =$



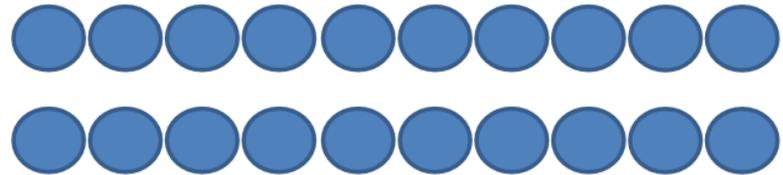
C. Half of 10 =



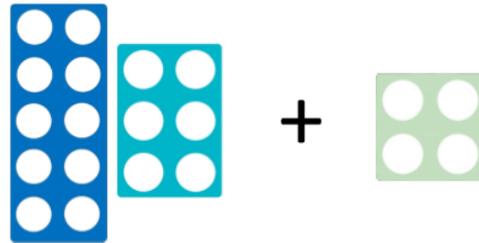
# Maths – Warm up- Answers



A.  $\frac{1}{4}$  of 20 = 5



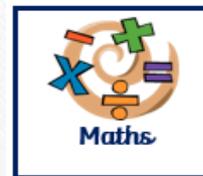
B.  $16 + 4 = 20$



C. Half of 10 = 5



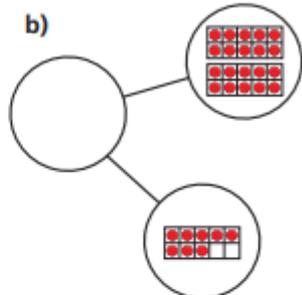
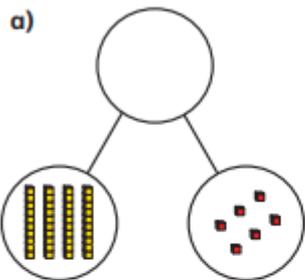
# Day 2- 5.5.20- Maths



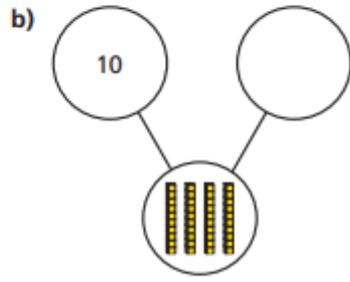
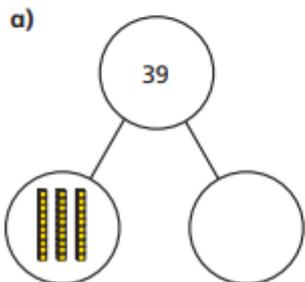
This week we will be recapping place value from Autumn Term

**L0: To use the part part whole model to represent numbers.**

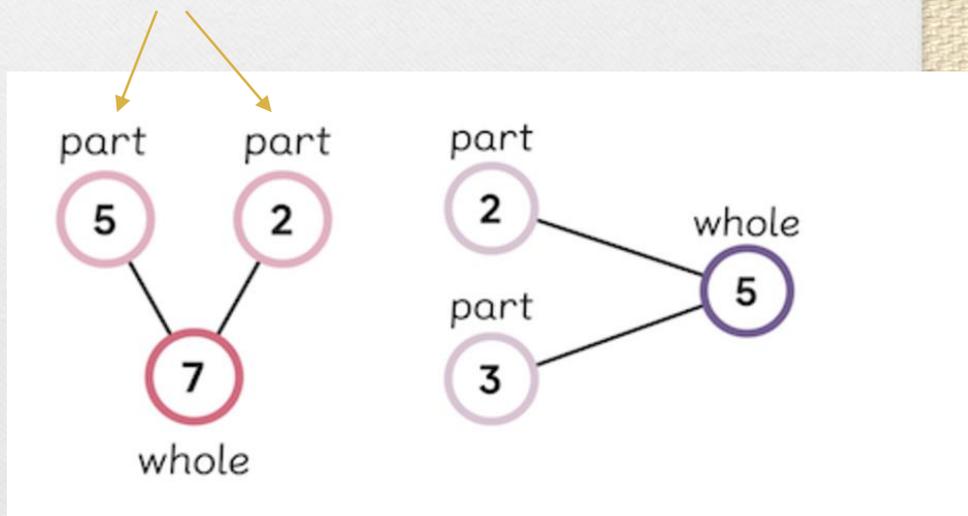
1 Write a numeral to complete the part-whole models.



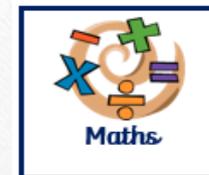
2 Write a numeral to complete the part-whole models.



The two parts added together make the whole number

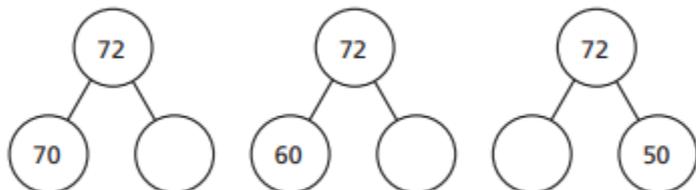


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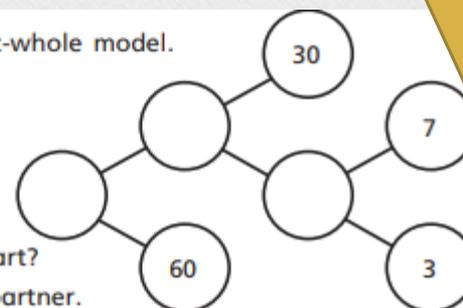
3 Complete the part-whole models.



What is the same and what is different about the part-whole models?

I would start with the two parts 7 and 3. Those are number bonds.

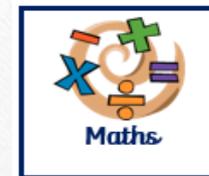
4 Complete the part-whole model.



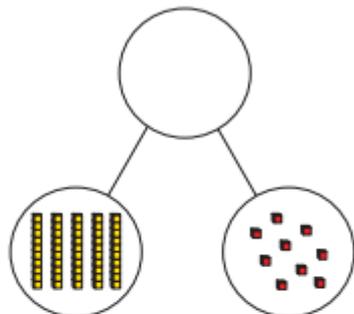
Where did you start?  
Compare with a partner.

# Day 2- 5.5.20- Maths

This week we will be recapping place value from Autumn Term  
**L0: To use the part part whole model to represent numbers.**



5 Draw base 10 to complete the part-whole model.



Complete the sentences.

There are  tens and  ones.

The whole is

$$\square + \square = \square$$

6 Complete the sentences to describe each number.

a) 39 has  tens and  ones.

b) 70 has  tens and  ones.

c) 12 has  ten and  ones.

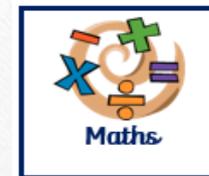
d) 56 has  tens and  ones.

7 Dexter has 30 sweets and Dora has 28 sweets.

Represent the total number of sweets:

- using base 10
- as a part-whole model
- as a number sentence.

# Day 2- 5.5.20- Maths



This week we will be recapping place value from Autumn Term

**L0: To use the part part whole model to represent numbers.**

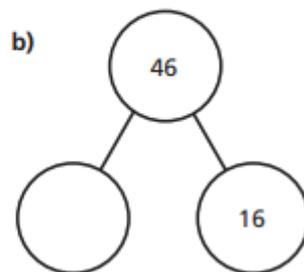
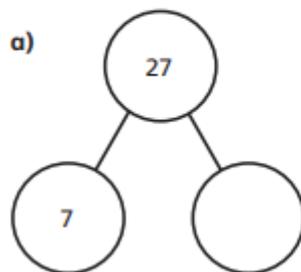
8 Dexter has 30 sweets and Dora has 28 sweets.

Represent the total number of sweets:

- using base 10
- as a part-whole model
- as a number sentence.

9 Complete the part-whole models.

Write four number sentences to match each part-whole model.



**Base ten is also our  
dienes cubes**





# Reading and mind time

**Log onto Bug Club and do some reading. Miss Swainson will be checking this regularly.**



**Check out some of these mindfulness websites:**

- <https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.
- <https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.
- <https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.

# Discovery

**Choose a science challenge to complete!**



---

**Click on the science topic you would like to experiment with to find some fun and exciting experiments**

**Habitats**

**Plants and Growing**

**Materials**

# Other Curricular Activities

Remember its not just about maths and English. Make time to practice other skills and subjects.

## History-Who was Neil Armstrong?

BBC learning online-

<https://www.bbc.co.uk/bitesize/articles/zj93bdm>

## Geography- Introduction to France

BBC learning online-

<https://www.bbc.co.uk/bitesize/articles/zk4j7nb>

## Art-

Go on a texture treasure hunt  
Oak Academy Trust-

<https://www.thenational.academy/year-2/foundation/to-go-on-a-texture-treasure-hunt-year-2-wk2-5>

## Spanish- Introducing yourself

Oak Academy Trust-

<https://www.thenational.academy/year-2/foundation/introducing-yourself-in-spanish-year-2-wk2-2>

## Music-Musical percussion!

BBC learning online

<https://www.bbc.co.uk/bitesize/articles/zjcwq3>

## Languages- Duo Lingo

Duo Lingo

<https://www.duolingo.com/learn>

## ICT- Begin to code

Scratch

<https://scratch.mit.edu/>

## History- Test your topic knowledge

<https://kids.classroomsecrets.co.uk/category/year-2/history-year-2/>





# Creative time/ Free time



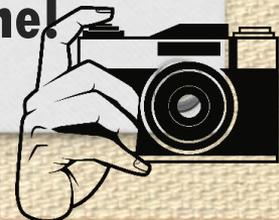
**30 Day Lego Challenge**  
Day 1  
You are hired by an amusement park to create a new and exciting roller coaster!

#excitingteachernaturechallenge  
**The Nature Challenge**  
BY EXCITINGTEACHER.COM  
Let's get learning outdoors!

Collect three sticks and using some wool or string, can you make a dreamcatcher?

**Daily doodles-**  
**[https://www.youtube.com/playlist?list=PL14hRqdOPELGbKihHuTqx\\_pbvCLqGbOkF](https://www.youtube.com/playlist?list=PL14hRqdOPELGbKihHuTqx_pbvCLqGbOkF)**

**Ask an adult to take a photo of your work today to send to me!**



# Day 3

Today would normally be 'Wellbeing Wednesday' so do something fun that you enjoy!

Wellbeing  
Wellbeing  
Wednesday

## Timetable for the day



**Word of the day: Grimace**

Watch the video and discuss

<https://www.youtube.com/watch?v=FLUdeVvxhKY>

Can you make a grimace?

When would you grimace?



**Joke for the day:**

What did the big flower say to the little flower?

Hi, bud!

# #PEwithJOE



**Good morning! Let's start the day with some exercise.**  
**Click [here](#) to follow the link to Joe's Youtube channel – The Body Coach to join in with his live PE workout every morning at 9am.**



**Start The Day With Exercise**

1234

1. Start the day with exercise, it's really good for you,  
You will find the benefits will last the whole day through.  
Whether you're an expert or you're trying something new,  
Exercising every day is good for you!



Words and Music by Mark, Helen and Naomi Johnson © 2019 Out of the Ark Ltd, CCL Song No. 712070

**If you want a song to start the day, listen to and join in with...**  
**'Start the day with exercise'**

**Alternatively you could use these:**

<https://www.nhs.uk/10-minute-shake-up/shake-ups>

<https://www.bbc.co.uk/teach/supermovers>

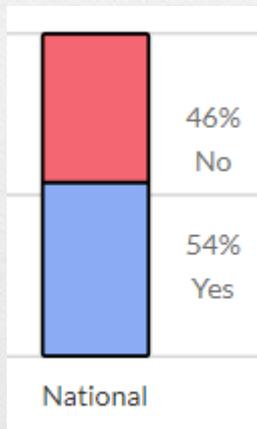
<https://www.youtube.com/channel/UCKE0Xnj818IDaHvIcRiq0Bg>



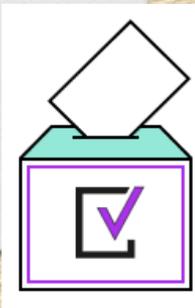
Every week, Year 1 and 2 come together on 'Wellbeing Wednesday' to discuss a current issue during their Votes for Schools lesson.

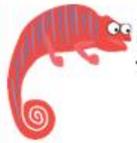
Last week we looked at the question:

## Would you like to be a child actor?



Children across the across country, as well as in New Valley, explored whether you would like to be a child actor. These are the results for the national votes. It was almost even! But more children voted that they would like to be a child actor.





## Starter: Where in the world...



**Somewhere hot  
and sunny?**



**Or cold and  
snowy?**



**A city?**



**Or the  
countryside?**

**Imagine (3 mins)**  
If you could live  
anywhere in the  
world, where  
would you  
choose?



**Somewhere  
quiet?**



**Or somewhere  
busy?**

### **Challenge:**

Does the current coronavirus pandemic affect where you choose?

# Should every country follow the same Coronavirus advice?





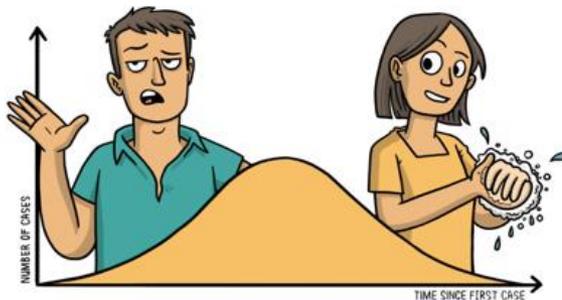
## Why are we talking about this?



All around the world, **every country is trying to slow down the spread of Coronavirus**. But as you will see in this lesson, they're all doing it **in a different way!**



Some people **aren't happy with the way the UK are doing things right now**, and think other countries are doing a better job at slowing down the spread!



But **would it make sense for everywhere to fight coronavirus in the same way?** That's what you'll be thinking about today!

# What's going on in the UK?

There are lots of things that have changed since Coronavirus started, in the UK and around the world!

## Raised your hand (3-5 mins)

On the next slide, you'll see some things have changed in the UK! Have a look at each example and raise your hands if you've seen it near you!



## What's changed?



Rainbows in Windows!



Clapping for our carers

Schools closing



Shops closing



People wearing masks



Tests for Coronavirus

Everyone staying at home



Holidays being cancelled





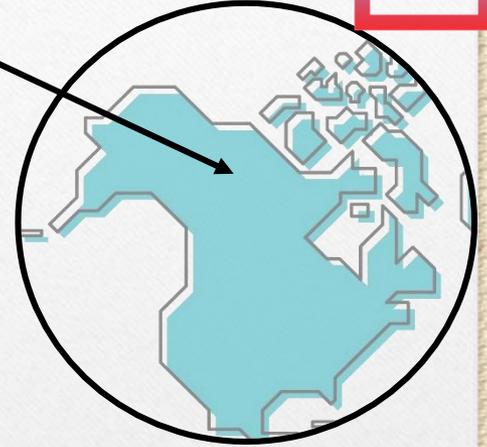
# What's going on around the world?



0:00-  
0:59

## Canada

Canada is a country on the continent North America. 37.5 million people live here.



### Watch (2-5 mins)

Click the picture to hear from Marie, who lives in Canada. Can you answer these questions?



How has Canada's lockdown been similar to here in the UK?

Would you like to cheer everyday for our key workers?

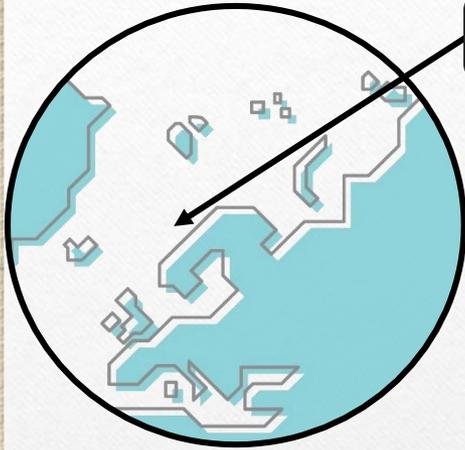


What does "downward trend in the curve" mean?





# What's going on around the world?



Norway

Norway is a country in Europe. Only 5.3 million people live here.

0:00-  
0:51



How has Norway's lockdown been similar to here in the UK?

How has Norway's lockdown been different to here in the UK?



Watch (2-5 mins)  
Click the picture to hear from another Marie, who lives in Norway. Can you answer these questions?

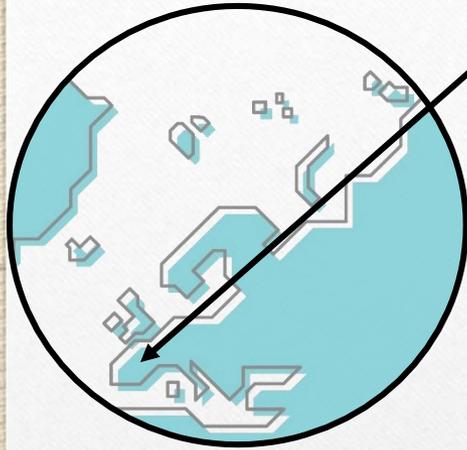


Would you prefer to have a less strict lockdown like Norway?





# What's going on around the world?



**Spain**

Spain is a country in Europe. Nearly 47 million people live here.

0:00-  
1:57



How has Spain's lockdown been similar to here in the UK?

How has Spain's lockdown been different to here in the UK?

What do you think it would be like to stay at home for 6 weeks?

**Watch (2-5 mins)**  
Click the picture to hear from Wilf and Rufus, who live in Spain. Can you answer these questions?



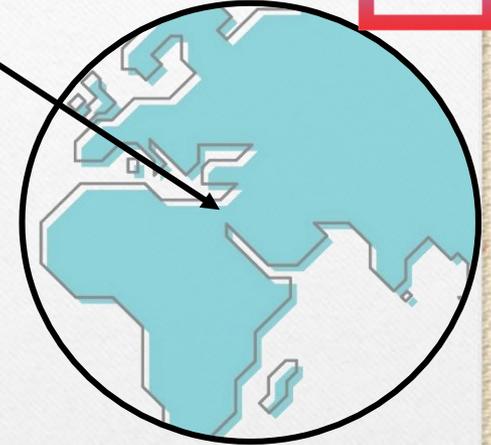
# What's going on around the world?



0:00-  
2:10

Israel

Israel is a country close to Egypt in Asia. 8.8 million people live here.



Watch (2-5 mins)  
Click the picture to hear from Jessica, who lives in Israel. Can you answer these questions?



How has Israel's lockdown been similar to here in the UK?

How has Israel's lockdown been different to here in the UK?



How is lockdown affecting religion in Israel?

**Challenge:**  
How has lockdown affected religion here in the UK?





# Should everyone do the same thing?



Some countries are asking everyone to wear **gloves and face masks** to stop people passing on the virus.

**Country A** has factories that make lots of gloves and face masks so they have enough for everyone!



**Country B** only have enough face masks for doctors and health workers. If everyone wore them, they'd run out.

Should both countries tell everyone to wear face masks? Why/why not?



# Should everyone do the same thing?



Some countries have **closed down shops and businesses** and asked people to stay at home

**Country A** wants to close the shops and give the shops owners money until they can reopen!



**Country B** can't afford to do this, so if they close shops, so the people in their country will lose money.

Should both countries close their shops and businesses? Why/why not?



# Should everyone do the same thing?



Some countries have **close schools** and asked children to learn from home.

**Country A** has very good internet, so they're doing online classes with their teachers.



**Country B** doesn't have very good internet, so they teacher would need to post the work to their students!

**Which one would find closing schools more difficult?  
Should both countries still close schools? Why/why not?**



# Should everyone do the same thing?



Lots of countries are encouraging **social distancing** – which is where you stay 2 metres apart.

**Country A** has a lot of cities and people live very close together. If they had the virus, it would spread very quickly.



**Country B** has a lot of countryside and people live quite far apart. The virus wouldn't spread as quickly.

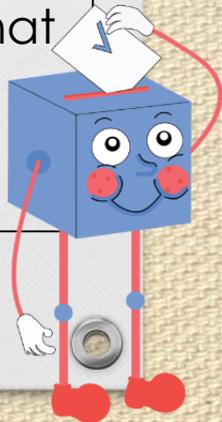
**Which one would find social distancing easier?  
Should both countries still use social distancing? Why/why not?**



# Should every country follow the same Coronavirus advice?

Yes	No
<ul style="list-style-type: none"><li>• Different rules for different countries just gets confusing.</li><li>• Countries should be learning from each other and helping each other.</li><li>• The scientists and doctors know best so we should all listen to them.</li><li>• There are things every country can do, like social distancing and clapping for carers.</li></ul>	<ul style="list-style-type: none"><li>• Every country is different, so they'll need different solutions.</li><li>• Poorer countries won't have the money to close shops and businesses.</li><li>• The leaders know what's best for their countries, so they should make the decisions.</li><li>• If different countries try different things, we'll see what works and what doesn't.</li></ul>

**Calling all voters!**  
You can still vote at home! Just follow the link:  
<https://www.surveymonkey.co.uk/r/vfs-primary-countries-coronavirus>





# PSHE

## LO: I know what I need to keep my body healthy.

**Our body needs food as fuel to give us energy and the nutrients it needs to keep healthy. We also need rest, relaxation and exercise to keep us strong and positive.**



**You are going to keep a 'Healthy Me' diary for this week. Write down each day the things you have done to keep yourself healthy. Each day think about how you are feeling you can use the mood rainbow below to help you.**

**Then try a healthy activity like a Joe Wicks Work Out**

**<https://www.youtube.com/user/thebodycoach1>**

**or a Peace Out video <https://www.youtube.com/watch?v=bXmq5idN23E>**

**and look at the rainbow again and see how you feel.**

**Then lets see what healthy food and snacks you can find or make.**

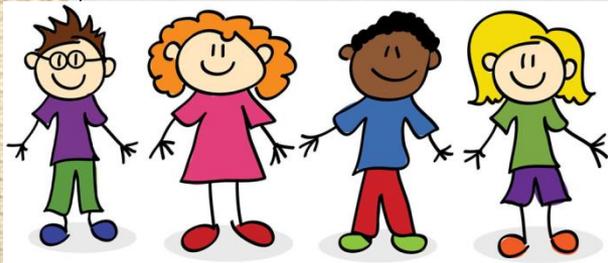
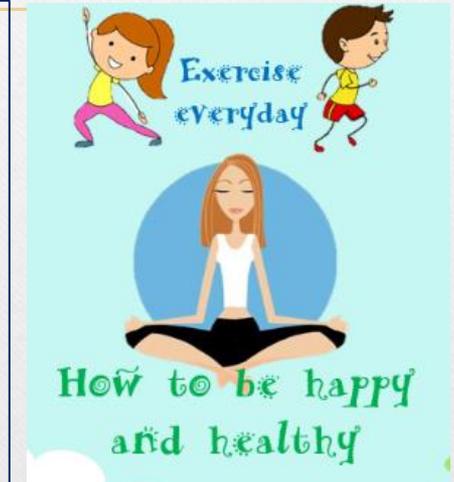
**<https://www.bbcgoodfood.com/recipes/collection/snacks-kids>**

**<https://www.nhs.uk/change4life/food-facts/healthier-snacks-for-kids>**

**Be as relaxed and healthy as you can be and have fun!**

**Don't forget that sleep is important too!**

**Please send a picture to Miss Swainson of you relaxing, exercising or making and eating your healthy snacks..**



# Music Time!



## CHALLENGE

Find as many empty cardboard boxes as you can in the house – the bigger the better.

Can you make any of the following from what you've found?

**A cardboard guitar**

**A car**

**A castle**

**A marble run**

**An indoor dog house/pet home**

**A rocket**

**Large letters to spell your name**

- Listen to and join in with the 'Well-being Wednesday' song called 'I've got a cardboard box'. [Click here](#).



## DID YOU KNOW?

Sir Malcolm Thornhill produced the first commercial cardboard box in England in 1817. Nowadays, **the UK produces five billion cardboard boxes every year**. This is equal to a stunning 83 boxes per individual – that is a lot of cardboard!

Living in cardboard boxes is generally associated with homelessness. But in 2004, the architect Peter Ryan, from Melbourne, designed and built a liveable house made mostly from cardboard boxes.



## TALK ABOUT

**Where you would like to go** if you could make a car/rocket/boat out of a cardboard box. Describe what it's like in as much detail as you can...





# Reading and mind time

**Log onto Bug Club and do some reading. Miss Swainson will be checking this regularly.**



**Check out some of these mindfulness websites:**

- <https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.
- <https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.
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# Discovery

**Choose a science challenge to complete!**



---

**Click on the science topic you would like to experiment with to find some fun and exciting experiments**

**Habitats**

**Plants and Growing**

**Materials**

# Other Curricular Activities

Remember its not just about maths and English. Make time to practice other skills and subjects.

## History-Who was Neil Armstrong?

BBC learning online-

<https://www.bbc.co.uk/bitesize/articles/zj93bdm>

## Geography- Introduction to France

BBC learning online-

<https://www.bbc.co.uk/bitesize/articles/zk4j7nb>

## Art-

Go on a texture treasure hunt  
Oak Academy Trust-

<https://www.thenational.academy/year-2/foundation/to-go-on-a-texture-treasure-hunt-year-2-wk2-5>

## Spanish- Introducing yourself

Oak Academy Trust-

<https://www.thenational.academy/year-2/foundation/introducing-yourself-in-spanish-year-2-wk2-2>

## Music-Musical percussion!

BBC learning online

<https://www.bbc.co.uk/bitesize/articles/zjcwq3>

## Languages- Duo Lingo

Duo Lingo

<https://www.duolingo.com/learn>

## ICT- Begin to code

Scratch

<https://scratch.mit.edu/>

## History- Test your topic knowledge

<https://kids.classroomsecrets.co.uk/category/year-2/history-year-2/>

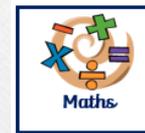
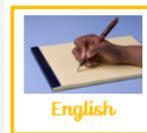
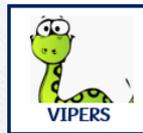


# Day 4

## Today's Amazing Fact

In 2012, thieves in the Czech Republic stole a railway bridge that weighed 10 tonnes!

### Timetable for the day



## Word of the day: Translate

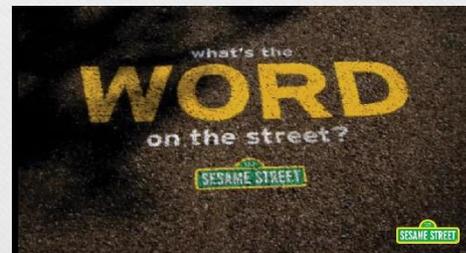
Watch the video and discuss

<https://www.youtube.com/watch?v=DPMVI4jFMaA>

**jFMaA**

What would you translate?

Do you know any words in another language?



## Joke for the day:

What day of the week are most twins born?

Twos-day!

# #PEwithJOE



**Good morning! Let's start the day with some exercise.**  
**Click [here](#) to follow the link to Joe's Youtube channel – The Body Coach to join in with his live PE workout every morning at 9am.**



**Start The Day With Exercise**

1234

1. Start the day with exercise, it's really good for you,  
You will find the benefits will last the whole day through.  
Whether you're an expert or you're trying something new,  
Exercising every day is good for you!



Words and Music by Mark, Helen and Naomi Johnson © 2019 Out of the Ark Ltd, CCL Song No. 712070

**If you want a song to start the day, listen to and join in with...**  
**'Start the day with exercise'**

**Alternatively you could use these:**

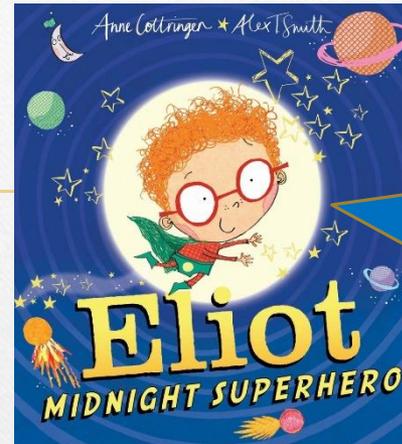
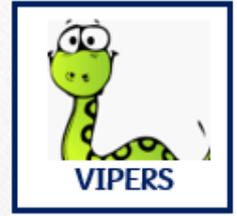
<https://www.nhs.uk/10-minute-shake-up/shake-ups>

<https://www.bbc.co.uk/teach/supermovers>

<https://www.youtube.com/channel/UCKE0Xnj818IDaHvIcRiq0Bg>

Please read our new book 'Eliot Midnight Superhero' by Anne Cottringer and Alex T Smith

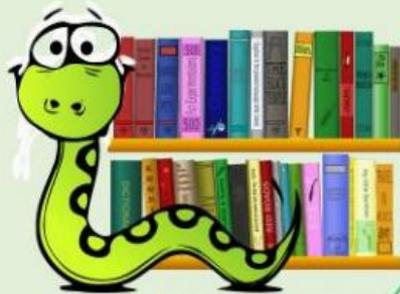
You can read the book online with Miss Swainson.



Click on the front cover to join Miss Swainson reading

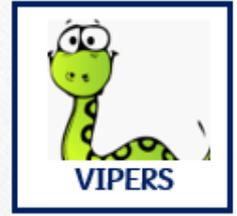
## Reading Vipers

**V**ocabulary  
**I**nfer  
**P**redict  
**E**xplain  
**R**etrieve  
**S**equence



- Each day it will tell you where to pause the reading to answer the questions.
- Everyday read the story up until that point.
- Read along so that you can practice your reading in your best story telling voice.

# Thursday 7<sup>th</sup> May – VIPERS



Read 9 – 14. Complete the questions using the sentences openers

Why is CRASH written in capital letters?



Crash is written differently because \_\_\_\_\_

What is the name of the ship?



\_\_\_\_\_

'Eliot is an excellent sleuth' What is a sleuth?



A sleuth is \_\_\_\_\_

Order the sentences below



	Eliot sneaks into the criminal mastermind's secret hideout.
	Finally, he returns the jewels to the Queen, who is very grateful.
	The Royal Butler announces that a criminal mastermind has stolen the royal jewels.
	He cracks the code and opens the safe.



# English

## Teddy Bears Picnic

---

**Write the date and English at the top of your page.**

**Thursday 7<sup>th</sup> May**

**LO: I am learning to write instructions using time openers  
and adverb openers.**

**Today we are preparing the ingredients for our menu.**

**We are thinking about how, when and what order we will do things so we use our ingredients correctly. We don't want to be eating a sandwich before we have put in the filling or trying to drink a lumpy smoothie!**



## Time Openers

**Time connectives are used to tell us when or in what order we perform an action.**



**Here are a list of time openers.**

<b>first(ly)</b>	<b>now</b>	<b>earlier</b>
<b>second(ly)</b>	<b>before</b>	<b>later</b>
<b>after</b>	<b>again</b>	<b>finally</b>
<b>next</b>	<b>soon</b>	<b>then</b>

**firstly**

**finally**

**before**

**later**

**Firstly,** wash your hands with soap and water.

**When we use a time opener we use a comma after it.**

**This sentence tells us that the first action we need to take is to wash our hands.**

**then**

**earlier**

**next**

**secondly**

**Next,** put your ingredients on a clean table.

**This sentence tells us that this is not the first action we take.**

**We clean the table after we have done something else.**



## Time Openers

Here are a list of time openers



<b>first(ly)</b>	<b>now</b>	<b>earlier</b>
<b>second(ly)</b>	<b>before</b>	<b>later</b>
<b>after</b>	<b>again</b>	<b>finally</b>
<b>next</b>	<b>soon</b>	<b>then</b>

Use one of the time opener at the beginning of the sentence to show when your will do your action. Write these sentences in your book. Remember a comma after the time opener.

---

\_\_\_\_\_ chop the fruit into small squares.

\_\_\_\_\_ use a knife to put butter on the bread.

\_\_\_\_\_ place the chopped fruit into the smoothie maker or blender.

\_\_\_\_\_ cut the sandwich into 4 squares.

\_\_\_\_\_ put the delicious, fruity smoothie into a tall glass.

**Now...**

Have a go at writing your own high impact sentence using one of the openers from above.

# Adverb Openers

An adverb tells you where, when or how much something is done.

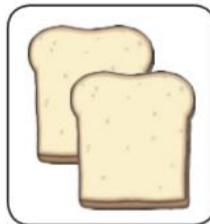
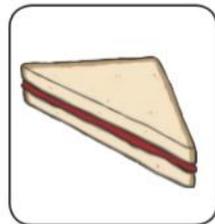
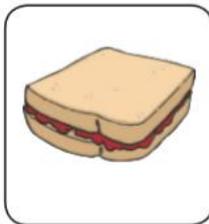
Let's recap our adverbs openers.



English



How	When	Where
cautiously	firstly	above
carefully	secondly	below
quickly	thirdly	under
slowly	finally	over
gently	then	inside
vigorously	next	outside

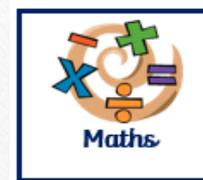


Using the words and pictures above can you put the instructions in the correct order, Then write the instructions down in your books using adverb openers and time opener.

Here is an example of how you could use an adverb in your sentence.

**Carefully**, spread the butter on the bread.

# Maths – Warm up



A.  $25 - 4 =$

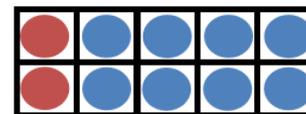
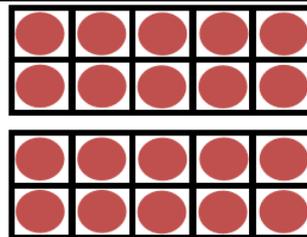
Use...



A number line

...to help you

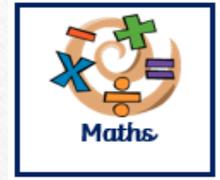
B.  $22 + 8 =$



C. Double 5 =



# Maths – Warm up- Answers



A.  $25 - 4 = 21$

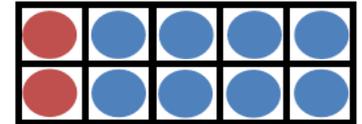
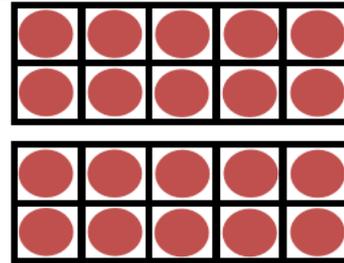
Use...



A number line

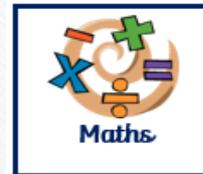
...to help you

B.  $22 + 8 = 30$



C. Double 5 = 10





# Day 4- 7.5.20- Maths

This week we will be recapping place value from Autumn Term

## L0: To use a place value chart

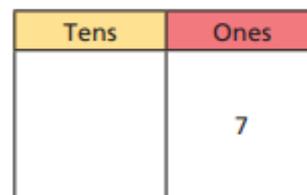
1 Complete the sentences for each place value chart.

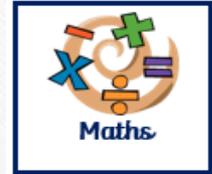


There are  tens and  ones. The number is

c) What is the same and what is different about the place value charts?

2 Complete the place value charts to represent the number 47





# Day 4- 7.5.20- Maths

This week we will be recapping place value from Autumn Term

## L0: To use a place value chart

3 What number is represented in each place value chart?

Complete the number sentences.

a)	<table border="1"><thead><tr><th>Tens</th><th>Ones</th></tr></thead><tbody><tr><td>2</td><td>6</td></tr></tbody></table>	Tens	Ones	2	6	b)	<table border="1"><thead><tr><th>Tens</th><th>Ones</th></tr></thead><tbody><tr><td>3</td><td>0</td></tr></tbody></table>	Tens	Ones	3	0	c)	<table border="1"><thead><tr><th>Tens</th><th>Ones</th></tr></thead><tbody><tr><td>0</td><td>9</td></tr></tbody></table>	Tens	Ones	0	9
Tens	Ones																
2	6																
Tens	Ones																
3	0																
Tens	Ones																
0	9																

$$20 + 6 = \square \quad \square + \square = \square \quad \square + \square = \square$$

4 Represent the numbers on a place value chart and complete the sentences.

There are 9 tens and 4 ones. The number is

There are  tens and  ones. The number is 75

5

Tens	Ones

Dexter says that both place value charts represent the same number.

Eva says that cannot be true because they look different.

Who do you agree with? Why?



# Reading and mind time

**Log onto Bug Club and do some reading. Miss Swainson will be checking this regularly.**



**Check out some of these mindfulness websites:**

- <https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.
- <https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.
- <https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.

# Discovery

**Choose a science challenge to complete!**



---

**Click on the science topic you would like to experiment with to find some fun and exciting experiments**

**Habitats**

**Plants and Growing**

**Materials**

# Other Curricular Activities

Remember its not just about maths and English. Make time to practice other skills and subjects.

## History-Who was Neil Armstrong?

BBC learning online-

<https://www.bbc.co.uk/bitesize/articles/zj93bdm>

## Geography- Introduction to France

BBC learning online-

<https://www.bbc.co.uk/bitesize/articles/zk4j7nb>

## Art-

Go on a texture treasure hunt  
Oak Academy Trust-

<https://www.thenational.academy/year-2/foundation/to-go-on-a-texture-treasure-hunt-year-2-wk2-5>

## Spanish- Introducing yourself

Oak Academy Trust-

<https://www.thenational.academy/year-2/foundation/introducing-yourself-in-spanish-year-2-wk2-2>

## Music-Musical percussion!

BBC learning online

<https://www.bbc.co.uk/bitesize/articles/zjcwq3>

## Languages- Duo Lingo

Duo Lingo

<https://www.duolingo.com/learn>

## ICT- Begin to code

Scratch

<https://scratch.mit.edu/>

## History- Test your topic knowledge

<https://kids.classroomsecrets.co.uk/category/year-2/history-year-2/>





# Creative time/ Free time

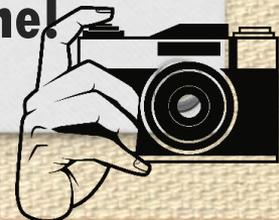


**30 Day Lego Challenge**  
Day 1  
You are hired by an amusement park to create a new and exciting roller coaster!

#excitingteachernaturechallenge  
**The Nature Challenge**  
BY EXCITINGTEACHER.COM  
Let's get learning outdoors!  
Collect three sticks and using some wool or string, can you make a dreamcatcher?

**Daily doodles-**  
**[https://www.youtube.com/playlist?list=PL14hRqdOPELGbKihHuTqx\\_pbvCLqGb0kF](https://www.youtube.com/playlist?list=PL14hRqdOPELGbKihHuTqx_pbvCLqGb0kF)**

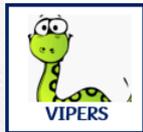
**Ask an adult to take a photo of your work today to send to me!**



# Day 5

## Today's Amazing Fact

According to an old superstition, it is unlucky to buy a broom during the month of May.



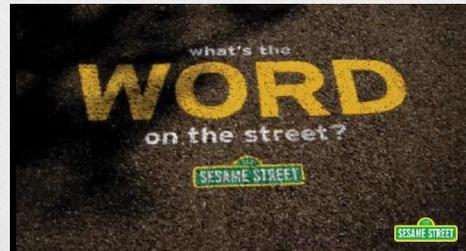
## Word of the day: Absorb

Watch the video and discuss

<https://www.youtube.com/watch?v=2nYm92sltal>

What does it mean?

What can absorb water?



## Joke for the day:

Where do pencils  
come from?

Pennsylvania!

# #PEwithJOE



**Good morning! Let's start the day with some exercise.**  
**Click [here](#) to follow the link to Joe's Youtube channel – The Body Coach to join in with his live PE workout every morning at 9am.**



**Start The Day With Exercise**

1234

1. Start the day with exercise, it's really good for you,  
You will find the benefits will last the whole day through.  
Whether you're an expert or you're trying something new,  
Exercising every day is good for you!



Words and Music by Mark, Helen and Naomi Johnson © 2019 Out of the Ark Ltd, CCL Song No. 712070

**If you want a song to start the day, listen to and join in with...**  
**'Start the day with exercise'**

**Alternatively you could use these:**

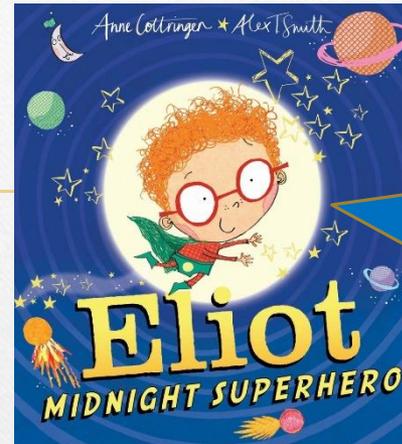
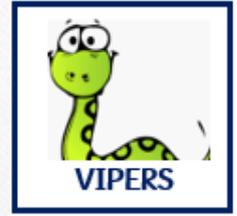
<https://www.nhs.uk/10-minute-shake-up/shake-ups>

<https://www.bbc.co.uk/teach/supermovers>

<https://www.youtube.com/channel/UCKE0Xnj818IDaHvIcRiq0Bg>

Please read our new book 'Eliot Midnight Superhero' by Anne Cottringer and Alex T Smith

You can read the book online with Miss Swainson.



Click on the front cover to join Miss Swainson reading

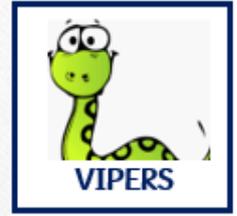
## Reading Vipers

**V**ocabulary  
**I**nfer  
**P**redict  
**E**xplain  
**R**etrieve  
**S**equence



- Each day it will tell you where to pause the reading to answer the questions.
- Everyday read the story up until that point.
- Read along so that you can practice your reading in your best story telling voice.

# Friday 8<sup>th</sup> May – VIPERS



Read 15 to the end. Complete the questions using the sentences openers



What might Eliot be feeling as he flies through the clouds?

**Eliot might be feeling** \_\_\_\_\_ **because** \_\_\_\_\_



Suddenly a snow-capped peak flashes past his window. Another looms up straight ahead'

What does the word 'loom' suggest?

\_\_\_\_\_



How did you feel when the supersonic jet landed?

**I felt** \_\_\_\_\_



How is Eliot's bedroom different at the end of the story?

Why do you think this is?



# English

## Teddy Bears Picnic

**Write the date and English at the top of your page.**

**Friday 8th May**

**LO: I am learning to sequence events using instructions**

**Today is the day of the picnic.**

**All that we have left to do is to write the instructions for our picnic. We are going to use all of the skills we have learned over the passed few days to help us.**

**We are going to create instructions for a smoothie, sandwich or cake of your choice.**

**Don't forget to take photos of you making your tasty treats and of course of the picnic itself after all your hard work.**

**Send your photos to Miss Swainson for her to enjoy.**



Today you are going to write your instructions for either a smoothie, sandwich or sweet treat. Here is an example of a recipe using time connectives and imperative verbs.



**BBC Children in Need**  
**Joe Wicks' Healthy Bakes**  
**Blueberry and Banana Muffins**



Time connectives

A list of ingredients

This recipe makes 12 muffins.  
You will need an adult to help you make these muffins.

**Ingredients:**

- 180g oats
- 2 bananas
- 2 eggs
- 2 teaspoons of vanilla extract
- 2 teaspoons of baking powder
- 2 handfuls of blueberries

Imperative verbs to give instructions

**Method**

1. First, ask an adult to heat the oven to 180°C/160°C fan/gas mark 4.
2. After washing your hands, put 12 muffin cases in a muffin tin.
3. In a large mixing bowl, mash the bananas.
4. Crack the eggs into the bowl and whisk with a fork.
5. Stir in the vanilla essence and the baking powder.
6. Next, stir in the oats.
7. Ask an adult to halve the blueberries and then you can squish them.
8. Add the blueberries to the mixture in the bowl and stir well.
9. Spoon the mixture into the muffin cases.
10. Ask an adult to put them in the oven to bake for 18 minutes.
11. When they're ready, ask an adult to take them out of the oven and leave to cool.

Conjunctions to extend my sentences

Correct punctuation



**Before you are ready to write your own instructions let's have a look at some that have been done for us.**

**Read the instructions below and notice if they are clear and helpful.**

**Do they use imperative verbs?**

**Do they use time connectives to sequence the instructions?**

**Do they use adverbs to describe how something should be done?**

**They may be in the correct order but do they give enough information and follow all of our rules?**

**Write your thoughts in your books.**



**A, First of all I washed my hands then I buttered the bread with a knife, then I put chocolate spread on the bread, after that I sprinkled hundreds and thousands on top. I layered the bread to make my sandwich and put chocolate buttons on the top. I then cut the sandwich in half and then ate it.**



**B,**

- 1. Wash hands**
- 2. Margarine on bread.**
- 3. Put on chocolate spread.**
- 4. Put hundreds and thousands on top.**
- 5. Put the bread together.**
- 6. Put chocolate buttons on top.**
- 7. Cut.**



**Have a go at writing your own instructions for either a smoothie, sandwich or tasty treat.**

**Use the check list below to help you write your instructions.**



<b>Title- How to make...</b>	
<b>Ingredients</b>	
<b>Equipment</b>	
<b>Bullet points or numbers</b>	
<b>Imperative verbs (bossy verbs)</b>	
<b>Adverbs (-ly)</b>	
<b>Extra details</b>	
<b>Time openers</b>	
<b>Conjunctions to extend my sentence</b>	



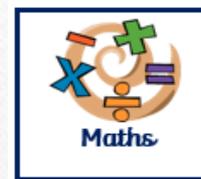
- **Finally, most importantly, have fun!**

**Remember to send a photograph of you making your tasty treats and of your picnic to Miss Swainson.**

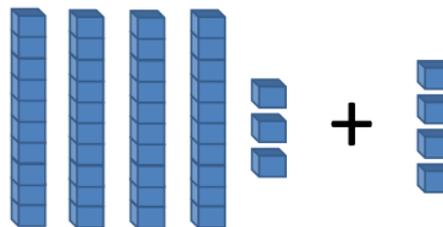




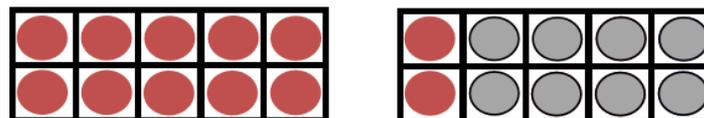
# Maths – Warm up



A.  $43 + 4 =$



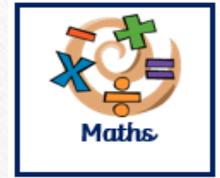
B.  $20 - 8 =$



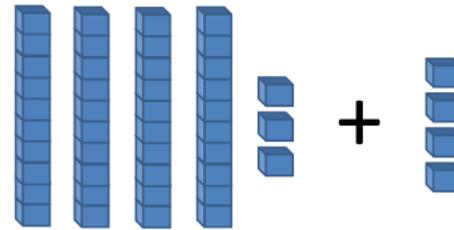
C.  $10 - ? = 0$



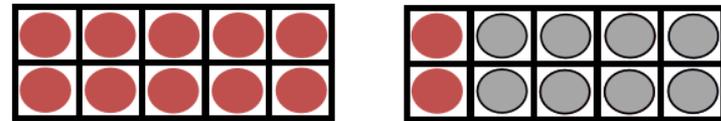
# Maths – Warm up- Answers



$$A. 43 + 4 = 47$$

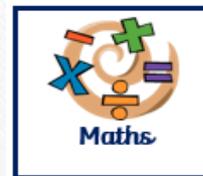


$$B. 20 - 8 = 12$$



$$C. 10 - 10 = 0$$





# Day 5- 8.5.20- Maths

This week we will be recapping place value from Autumn Term

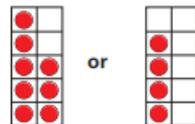
## L0: To compare objects and numbers

1 Which picture shows more?

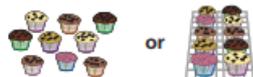
a)



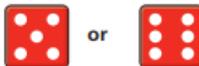
d)



b)



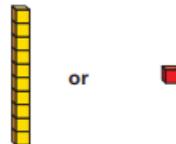
e)

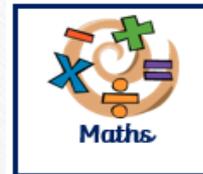


c)



f)

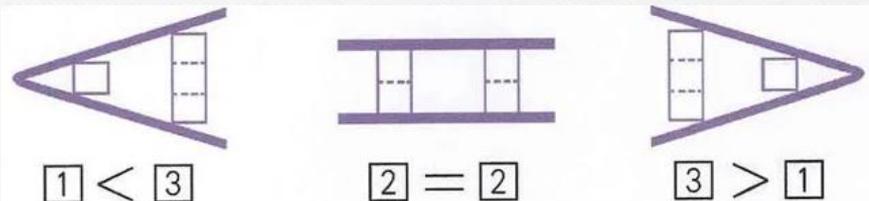




# Day 5- 8.5.20- Maths

This week we will be recapping place value from Autumn Term

## L0: To compare objects and numbers



1 is less than 3  
< means less than

2 and 2 are equal  
= means equal to

3 is more than 1  
> means greater than

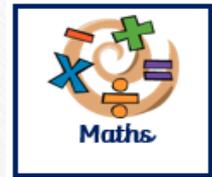
Write <, > or = to compare the objects.

a)

b)

c)

d)



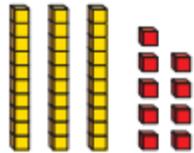
# Day 5- 8.5.20- Maths

This week we will be recapping place value from Autumn Term

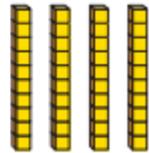
## L0: To compare objects and numbers

Mo and Whitney have each made a number.

Mo's number



Whitney's number



Mo thinks his number is greater because there are more objects.

Do you agree?

Write  $>$ ,  $<$  or  $=$  to compare the numbers.

a)  $50$    $50 + 7$

c)  $50$    $40 + 17$

b)  $10 + 20$    $10 + 16$

d) 30 ones   $10 + 19$

Write  $>$ ,  $<$  or  $=$  to compare the numbers.

a)  $47$    $74$

d)  $71$    $70$

b)  $19$    $90$

e) 8 tens  9 ones

c) 15 ones  2 tens

f) 30 ones  3 tens

Complete the number sentence.

$$21 < \square < 30$$

Are there any other answers?

How do you know you have found them all?



# Reading and mind time

**Log onto Bug Club and do some reading. Miss Swainson will be checking this regularly.**



**Check out some of these mindfulness websites:**

- <https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.
- <https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.
- <https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.

# Discovery

**Choose a science challenge to complete!**



---

**Click on the science topic you would like to experiment with to find some fun and exciting experiments**

**Habitats**

**Plants and Growing**

**Materials**

# Other Curricular Activities

Remember its not just about maths and English. Make time to practice other skills and subjects.

## History-Who was Neil Armstrong?

BBC learning online-

<https://www.bbc.co.uk/bitesize/articles/zj93bdm>

## Geography- Introduction to France

BBC learning online-

<https://www.bbc.co.uk/bitesize/articles/zk4j7nb>

## Art-

Go on a texture treasure hunt  
Oak Academy Trust-

<https://www.thenational.academy/year-2/foundation/to-go-on-a-texture-treasure-hunt-year-2-wk2-5>

## Spanish- Introducing yourself

Oak Academy Trust-

<https://www.thenational.academy/year-2/foundation/introducing-yourself-in-spanish-year-2-wk2-2>

## Music-Musical percussion!

BBC learning online

<https://www.bbc.co.uk/bitesize/articles/zjcwq3>

## Languages- Duo Lingo

Duo Lingo

<https://www.duolingo.com/learn>

## ICT- Begin to code

Scratch

<https://scratch.mit.edu/>

## History- Test your topic knowledge

<https://kids.classroomsecrets.co.uk/category/year-2/history-year-2/>





# Creative time/ Free time



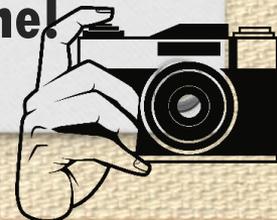
**30 Day Lego Challenge**  
Day 1  
You are hired by an amusement park to create a new and exciting roller coaster!

#excitingteachernaturechallenge  
**The Nature Challenge**  
BY EXCITINGTEACHER.COM  
Let's get learning outdoors!

Collect three sticks and using some wool or string, can you make a dreamcatcher?

**Daily doodles-**  
**[https://www.youtube.com/playlist?list=PL14hRqdOPELGbKihHuTqx\\_pbvCLqGbOkF](https://www.youtube.com/playlist?list=PL14hRqdOPELGbKihHuTqx_pbvCLqGbOkF)**

**Ask an adult to take a photo of your work today to send to me!**





HAVE A NICE  
WEEKEND

# Science and Discovery-Habitats

**What is a nice home for a bug?**

[https://www.sciencebuddies.org/science-fair-projects/project-ideas/Zoo\\_p021/zoology/bug-home#summary](https://www.sciencebuddies.org/science-fair-projects/project-ideas/Zoo_p021/zoology/bug-home#summary)



**Make butterfly food**

<https://learning-center.homesciencetools.com/article/make-butterfly-feeder/>



**Make a bird feeder**

<https://www.bbc.co.uk/cbeebies/makes/bird-feeder>



**Make a mini wormery**

<https://schoolgardening.rhs.org.uk/Resources/Activity/Mini-wormery>



**What makes a good water habitat?**

[https://www.gov.mb.ca/sd/waterstewardship/fisheries\\_education\\_sustainability/education/outcomePages/grade4/pdf/centre2.pdf](https://www.gov.mb.ca/sd/waterstewardship/fisheries_education_sustainability/education/outcomePages/grade4/pdf/centre2.pdf)

Item	How it gets in lakes and rivers	Habitat it belongs to
toxic chemicals		1 2
plants		1 2
logs/branches		1 2
trash/waste		1 2
rocks		1 2

# Science and Discovery-Materials

Can the princess feel the pea?

<https://www.science-sparks.com/princess-and-the-pea-activity/>

What material makes the best superhero cape?

<https://www.science-sparks.com/whats-best-material-superhero-cape/>

How strong is an egg shell?

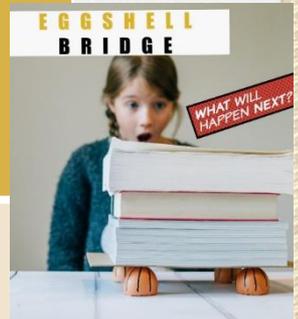
<https://www.science-sparks.com/how-strong-is-an-eggshell/>

What is the best for muffling sound?

<https://www.science-sparks.com/properties-materials-muffling-sound/>

Making towers!

<https://frugalfun4boys.com/4-engineering-challenges-kids/>



# Science and Discovery- Plants and growing

**How does a plant breathe?**

<https://www.kcedventures.com/blog/how-do-leaves-breathe-a-simple-science-experiment-for-kids>

**How water travel through plants.**

<https://buggyandbuddy.com/science-kids-exploring-leaves/>



**What does a plant need to germinate?**

<https://www.lifewithmoorebabies.com/2017/02/learn-what-seeds-need-to-germinate-with.html>



**What's living and what's dead?**

<https://www.sciencekids.co.nz/experiments/microscopiccreatures.html>

**Leaf prints**

<http://experimentexchange.com/living-systems/explore-leaves-and-make-rainbow-leaf-prints/>



# Other Curricular Activities

Remember its not just about maths and English. Make time to practice other skills and subjects.

## History-Who was Neil Armstrong?

BBC learning online-

<https://www.bbc.co.uk/bitesize/articles/zj93bdm>

## Geography- Introduction to France

BBC learning online-

<https://www.bbc.co.uk/bitesize/articles/zk4j7nb>

## Art-

Go on a texture treasure hunt  
Oak Academy Trust-

<https://www.thenational.academy/year-2/foundation/to-go-on-a-texture-treasure-hunt-year-2-wk2-5>

## Spanish- Introducing yourself

Oak Academy Trust-

<https://www.thenational.academy/year-2/foundation/introducing-yourself-in-spanish-year-2-wk2-2>

## Music-Musical percussion!

BBC learning online

<https://www.bbc.co.uk/bitesize/articles/zjcwq3>

## Languages- Duo Lingo

Duo Lingo

<https://www.duolingo.com/learn>

## ICT- Begin to code

Scratch

<https://scratch.mit.edu/>

## History- Test your topic knowledge

<https://kids.classroomsecrets.co.uk/category/year-2/history-year-2/>

