

Week 7

W.C. 18.5.20

Year 2

Home Learning

Please write all answers in your distance/home learning journals and email:

ash@newvalleyprimary.com

Week 7 message-

Hi Year 2! It's Miss Swainson.

Well done to all who did their work last week. I hope that all received my letter and I look forward to reading the replies. ☺

On the next page, are some photos of what your friends in the class got up to last week. There was lots of effort!

Dates for this week:

Monday 18th - Video calls

Wednesday- Well being Wednesday

Thursday- Outdoor learning day

Enjoy your week before half term!

Miss Swainson

Click on the day you would like
to complete

Day 1-Monday

Day 2-Tuesday

Day 3-Well-Being Wednesday

Day 4-Thursday (Outdoor learning day)

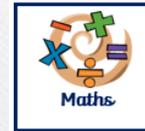
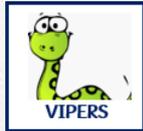
Day 5-Friday

Day 1

Fact of the Day

The shape with the largest number of sides is called the rhombicosidodecahedron. Try saying that 3 times, fast!

Timetable for the day



Word of the day: Author

Watch the video and discuss

<https://www.youtube.com/watch?v=gECUfhqoULI>

What is an author?

Who is your favourite author?



Joke for the day:

What lights up a soccer stadium?

A soccer match.

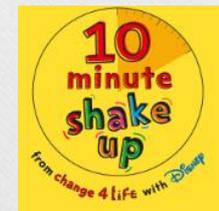
Good morning! Let's start the day with some exercise.



Choose what you would like to have a go at:

#PEwithJOE

Click [here](#) to follow the link to Joe's Youtube channel – The Body Coach to join in with his live PE workout every morning at 9am.

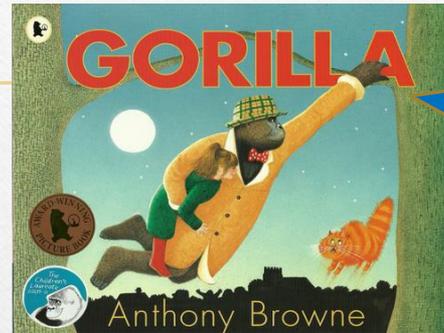
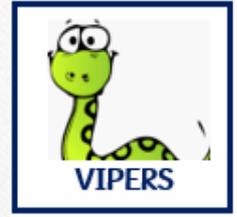


If you want a song to start the day, listen to and join in with...

'Start the day with exercise'



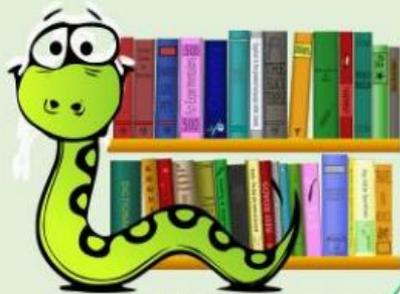
Please read our new book 'Gorilla' by Anthony Browne
You can read the book online with Miss Swainson.



Click on the front cover to listen and read along.

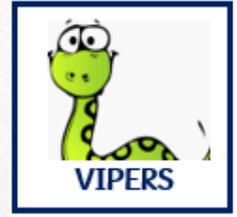
Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence



- Read along so that you can practice your reading in your best story telling voice.

Monday 18th May – VIPERS



Read page 9-10. Complete the questions using the sentences openers



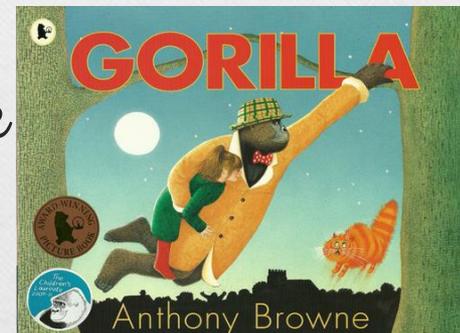
What did Hannah do that showed you she didn't care about the gorilla toy?



What do you think will happen? Draw a picture of your prediction and write a

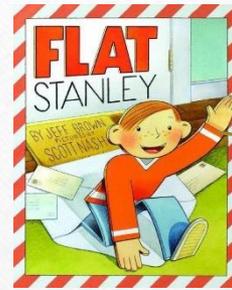
Sentence to explain what you think

Will happen.



English- Day 1

LO: To make predictions based on what I have read.



Click on the cover of Flat Stanley to listen and read along.



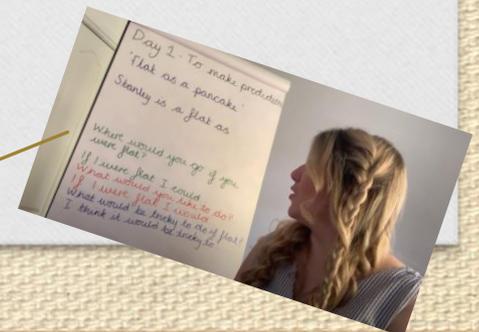
Read Flat Stanley to 'The Policemen realised that was a good rule and said they would try to remember it,' on page 12.



Flat Stanley was described as 'Flat as a pancake' how else can you describe him?

I would describe Stanley as ...
as flat as _____

Click on the picture to listen to part 1 of our lesson.



English- Day 1



LO: To make predictions based on what I have read.

Complete the sentences with your ideas. Try and think of at least 3 ideas for each question.

Where could you go if you were flat?

If I were flat I could _____.

What would you like to do if you were flat?

If I were flat I would like to _____.

What would be tricky to do if flat?

I think it would be tricky to _____ if I were flat.



English- Day 1

LO: To make predictions based on what I have read.

Click on the picture to listen to part 2 of our lesson.



Draw the table below in your books using the headings. List the **advantages** (the good things) and the **disadvantages** (the bad things) about being flat.

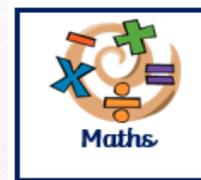
Think about what you would or wouldn't be able to do or go. Try and think of at least 3 reasons for each heading.



Advantages of being flat	Disadvantages of being flat

Challenge: Write a sentence describing the **best** and **worst** thing about being flat.

Maths – Warm up



A. $22 - 3 =$

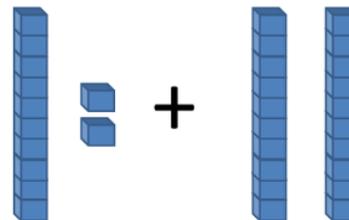
Use...



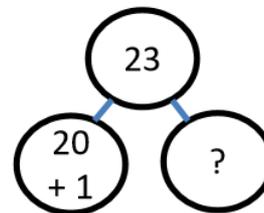
A number line

...to help you

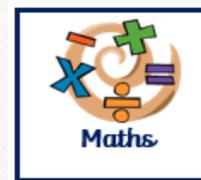
B. $12 + 20 =$



C. $23 - ? = 21$



Maths – Warm up- Answers



$$A. 22 - 3 = 19$$

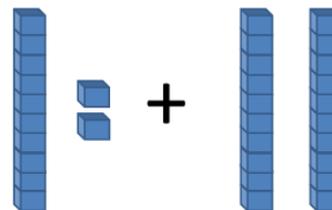
Use...



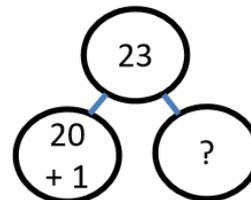
A number line

...to help you

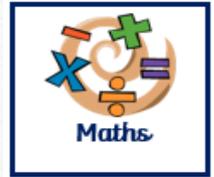
$$B. 12 + 20 = 32$$



$$C. 23 - 2 = 21$$



Day 1- Multiplication using x



1 Complete the sentences.

a)

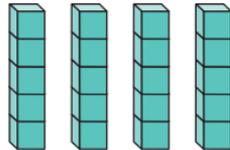


There are equal groups with
in each group.

$$\square + \square + \square = 18$$

$$\square \times \square = 18$$

b)



There are equal groups with
in each group.

$$\square + \square + \square + \square = 20$$

$$\square \times \square = 20$$

c)

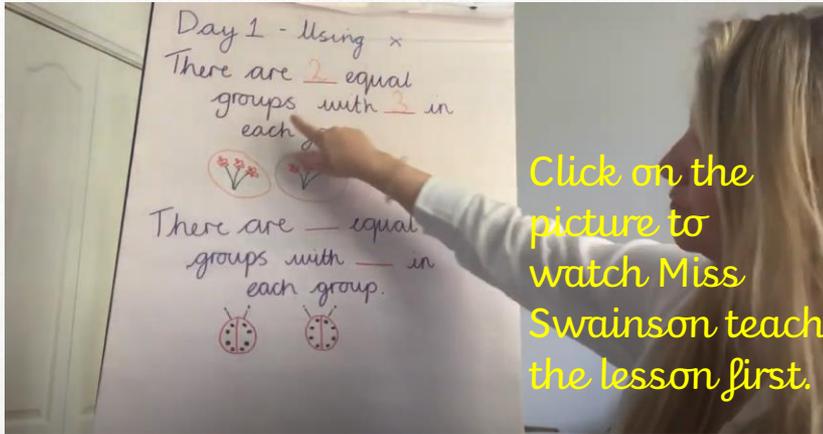
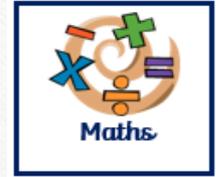


There are equal groups with
in each group.

$$\square + \square = 8$$

$$\square \times \square = 8$$

Day 1- Multiplication using x



Click on the picture to watch Miss Swainson teach the lesson first.

2 Complete the table.

The first one has been done for you.

Addition	Multiplication
$2 + 2 + 2 + 2$	4×2
$5 + 5 + 5$	
$3 + 3 + 3 + 3 + 3$	
	2×10

3 Complete the pattern.

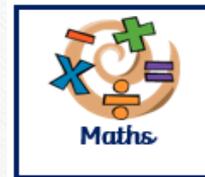
$$5 \times 2 = 5 + 5 = \square$$

$$5 \times 3 = 5 + 5 + 5 = \square$$

$$5 \times 4 = 5 + 5 + 5 + 5 = \square$$

$$5 \times 5 = \underline{\hspace{2cm}} = \square$$

What comes next?



Day 1- Multiplication using \times

- 4 The total is 16
What could the addition and multiplication be?

- 5 Use counters to help you complete the number sentences.

a) $3 \times \square = 12$

b) $\square \times 4 = 8$

c) $2 \times \square = 10$



Reading

Reading and mind time



Mind time

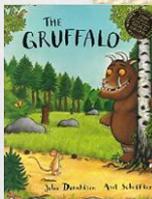
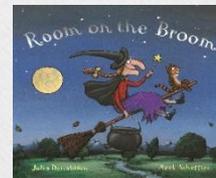
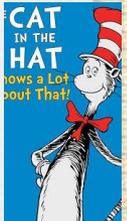
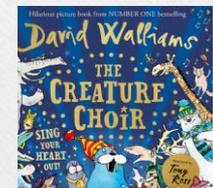
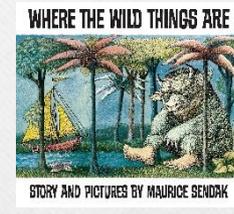
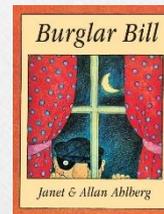
Log onto Bug Club and do some reading. Miss Swainson will be checking this regularly.



Click on the book to listen to one of the teachers at school reading it!

Check out some of these mindfulness websites:

- <https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.
- <https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.
- <https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.



Why not read with a police officer? Click the picture to hear them read!

Discovery

Choose a science challenge to complete!



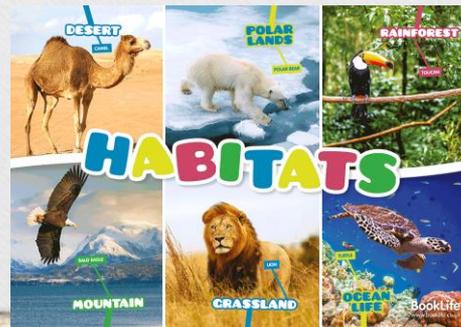
Click on the science topic you would like to experiment with to find some fun and exciting activities:



Materials



Plants and Growing





Creative time/ Free time

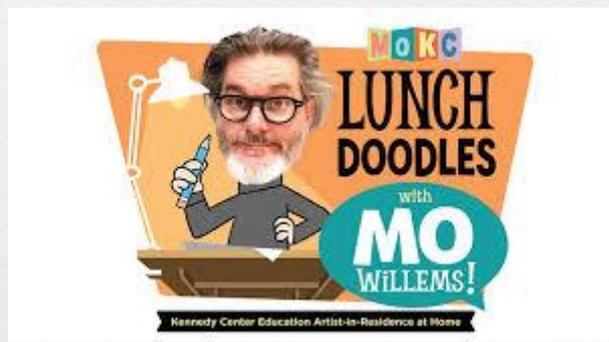


#excitingteachernaturechallenge

The Nature Challenge

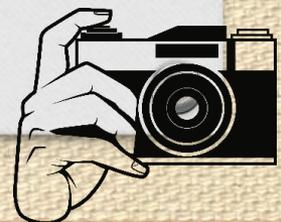
BY EXCITINGTEACHER.COM
Let's get learning outdoors!

Collect three sticks
and using some wool
or string, can
you make a
dreamcatcher?



Click on the picture to find some exciting tasks .

Ask an adult to take a photo of your work today to send to me!



Other Curricular Activities

Remember its not just about maths and English. Make time to practice other skills and subjects.



History- Who was Rosa Parks?

BBC learning online-

<https://www.bbc.co.uk/bitesize/articles/zdw26v4>

Geography- Introduction to Asia-BBC learning online-

<https://www.bbc.co.uk/bitesize/articles/zfcbrij6>

Art-

Make an insect out of natural resources

Oak Academy Trust-

<https://www.thenational.academy/year-2/foundation/to-make-insects-using-natural-materials-year-2-wk4-5>

Spanish-

Saying the days of the week

Oak Academy Trust-

<https://www.thenational.academy/year-2/foundation/learning-the-days-of-the-week-and-months-of-the-year-in-spanish-year-2-wk4-2>

Art-

Drawing and Painting
BBC learning online

<https://www.bbc.co.uk/bitesize/articles/z6g2xyc>

Languages-

Duo Lingo

Duo Lingo

<https://www.duolingo.com/learn>

Music-

Listening and exploring
percussion

Oak Academy trust

<https://www.thenational.academy/specialist/creative-arts/drums-and-percussion-listening-and-exploring-specialist-wk3-2>

DT-

Simple Designs

BBC learning online

<https://www.bbc.co.uk/bitesize/articles/z43hnrdr>

Handwriting-

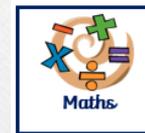
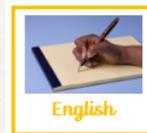
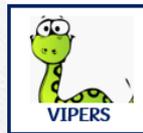
Practice Zig Zag letters

<https://www.bbc.co.uk/bitesize/articles/z6d8wtty>

Day 2

Today's Amazing Fact
China makes 70% of the world's toys

Timetable for the day



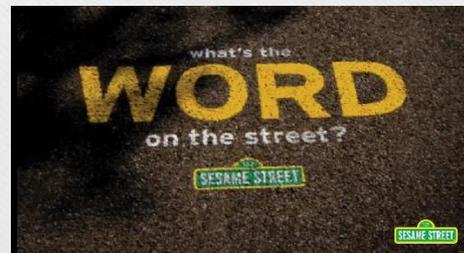
Word of the day: Splatter

Watch the video and discuss

<https://www.youtube.com/watch?v=0Ah24gAI9jM>

What might splatter?

What have you splattered?



Joke for the day:

**Why did the
bicycle
collapse?**

**It was
two tired.**

Good morning! Let's start the day with some exercise.



Choose what you would like to have a go at:

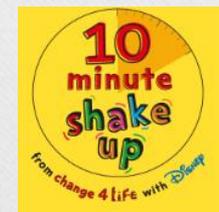
#PEwithJOE

Click [here](#) to follow the link to Joe's Youtube channel – The Body Coach to join in with his live PE workout every morning at 9am.

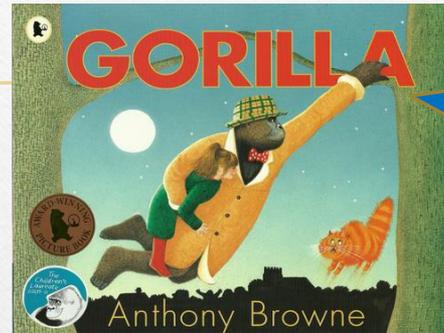
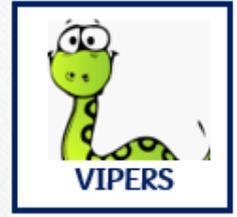


If you want a song to start the day, listen to and join in with...

'Start the day with exercise'



Please read our new book 'Gorilla' by Anthony Browne
You can read the book online with Miss Swainson.



Click on the front cover to listen and read along.

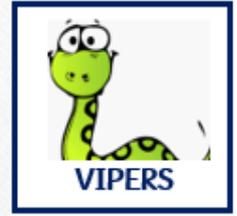
Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence



- Read along so that you can practice your reading in your best story telling voice.

Tuesday 19th May – VIPERS



Read page 11-12. Complete the questions using the sentences openers



Where did the gorilla want to take Hannah?

The gorilla wanted to take Hannah to _____



Explain how Hannah might have been feeling when she found a large gorilla in her room.

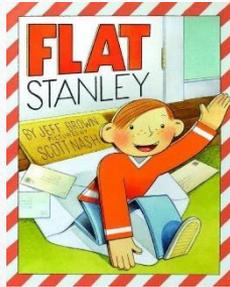
Hannah might be feeling _____ because _____



What words tells you that Hannah and the gorilla didn't want to be heard when they went downstairs?

Hannah hadn't seen a gorilla because _____

English- Day 2
LO: To use
apostrophes for
possession.



Apostrophes help us to show that something belongs to someone of something. We call this a **possessive apostrophe**.



Click on me to
find out about
a possessive
apostrophe



English- Day 2

LO: To use apostrophes for possession.



Click on the picture to listen to part 1 of our lesson.



We know that the pin board belonged to Stanley.

We could say it was **Stanley's** pin board.

Stanley has blue trousers.

They are **Stanley's** blue trousers.



Be aware not all words ending in 's' need an apostrophe as they are plural words and not possessive!

English- Day 2



LO: To use apostrophes for possession.

Apostrophes for Possession Look at the sentences below. Notice how the first one has been rewritten to use an apostrophe to show possession.

The had a red top.
Stanley's top was red.

A. Read each of the sentences below and rewrite so that an apostrophe is used for possession.

1. The body of Stanley was flat.
2. Stanley had been squashed by his billboard.
3. The big brother of Arthur was Stanley.
4. Mrs Lambchop listened to the advice given by Dr Dan.
5. Stanley rescued the ring belonging to mum.



English- Day 2

LO: To use apostrophes for possession.



Which sentence has been punctuated correctly?

1. Stanley's measurements were taken by Dr Dan.

OR

Stanleys measurement's were taken by Dr Dan.

2. Arthur's shouts woke Mrs Lambchop.

OR

Arthurs shout's woke Mrs Lambchop.

3. Arthur wasn't happy.

OR

Arthur was'nt happy.

4. Dr Dan willn't be able to help.

OR

Dr Dan won't be able to help.

5. Mrs Lambchops ring was shiny

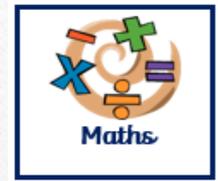
OR

Mrs Lambchop's ring was shiny.

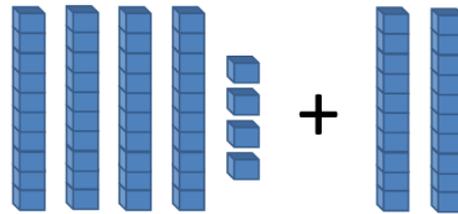
Click on the picture to listen to part 2 of our lesson.



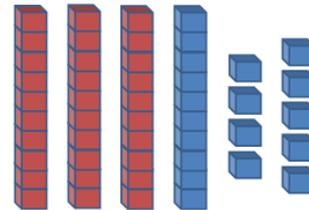
Maths – Warm up



A. $44 + 20 =$



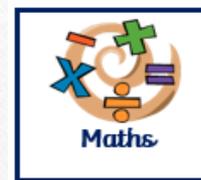
B. $49 - 30 =$



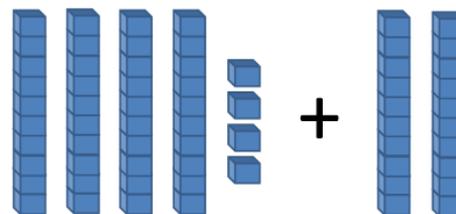
C. Double 4 =



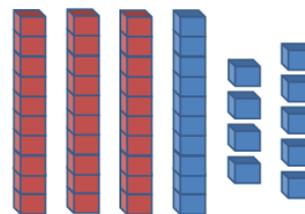
Maths – Warm up- Answers



A. $44 + 20 = 64$



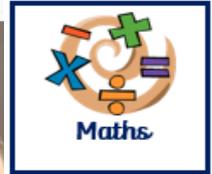
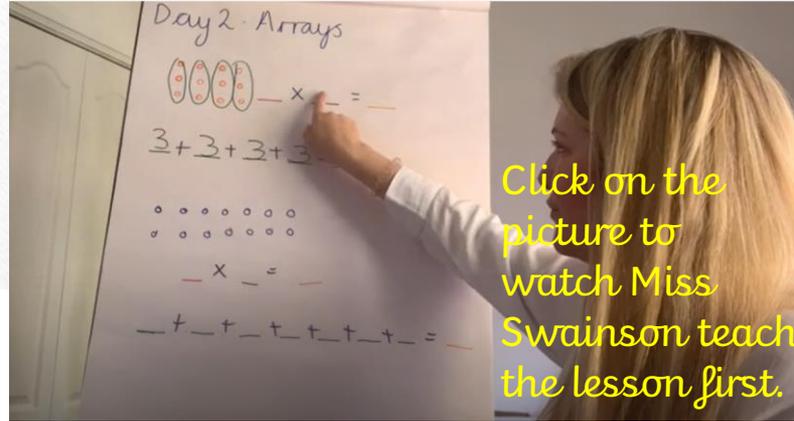
B. $49 - 30 = 19$



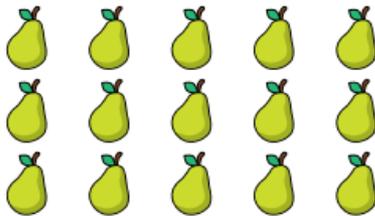
C. Double 4 = 8



Day 2 - Arrays



1 How many pears are there?



$$\square + \square + \square = \square$$

$$\square \times \square = \square$$

There are pears.

2 How many stars are there?

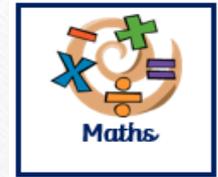


$$\square + \square = \square$$

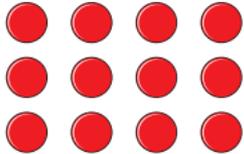
$$\square \times \square = \square$$

There are stars.

Day 2-Arrays



3 Write two additions and two multiplications for the array.



$$\square + \square + \square = \square$$

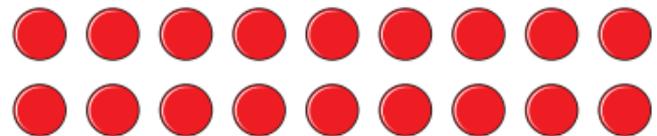
$$\square \times \square = \square$$

$$\square + \square + \square + \square = \square$$

$$\square \times \square = \square$$

What do you notice?

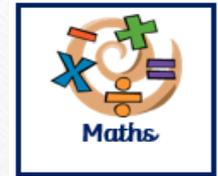
4 Write two multiplications for this array.



$$\square \times \square = \square$$

$$\square \times \square = \square$$

Day 2 - Arrays



- 5 Draw an array to show 7×3
Complete the number sentence.

$$7 \times 3 = \square$$

Is there more than one way to draw the array?

- 6 Draw three different arrays to show 12

- 7 Draw dots to show each multiplication in two ways.

The first one has been done for you.

Multiplication	Array 1	Array 2
3×8		
2×5		
4×9		
6×1		

- 8 Can you see the multiplications 5×4 and 4×5 in the array?



Talk about it with a partner.



Reading

Reading and mind time



Mind time

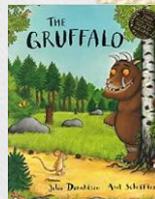
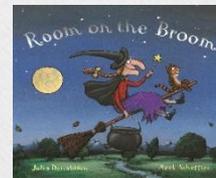
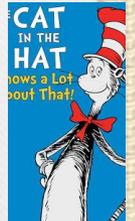
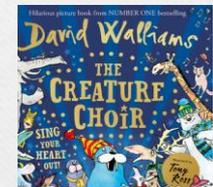
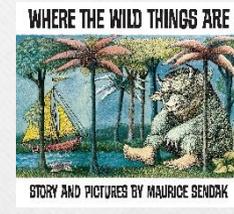
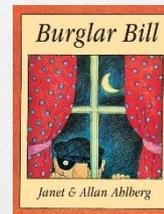
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Click on the book to listen to one of the teachers at school reading it!

Check out some of these mindfulness websites:

- <https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.
- <https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.
- <https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.



Why not read with a police officer? Click the picture to hear them read!

Discovery

Choose a science challenge to complete!



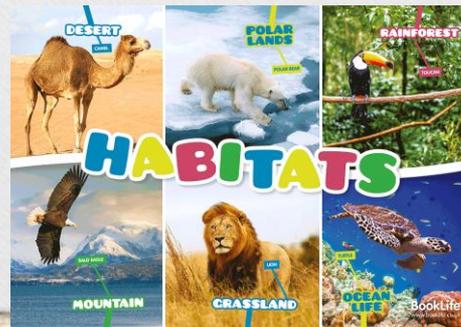
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Materials



Plants and Growing





Creative time/ Free time

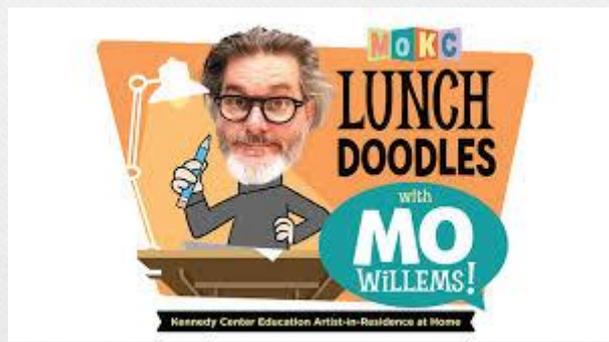


#excitingteachernaturechallenge

The Nature Challenge

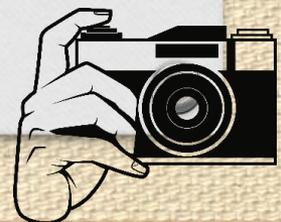
BY EXCITINGTEACHER.COM
Let's get learning outdoors!

Collect three sticks
and using some wool
or string, can
you make a
dreamcatcher?



Click on the picture to find some exciting tasks .

Ask an adult to take a photo of your work today to send to me!



Other Curricular Activities

Remember its not just about maths and English. Make time to practice other skills and subjects.



History- Who was Rosa Parks?

BBC learning online-

<https://www.bbc.co.uk/bitesize/articles/zdw26v4>

Geography- Introduction to Asia-BBC learning online-

<https://www.bbc.co.uk/bitesize/articles/zfcbrij6>

Art-

Make an insect out of natural resources

Oak Academy Trust-

<https://www.thenational.academy/year-2/foundation/to-make-insects-using-natural-materials-year-2-wk4-5>

Spanish-

Saying the days of the week

Oak Academy Trust-

<https://www.thenational.academy/year-2/foundation/learning-the-days-of-the-week-and-months-of-the-year-in-spanish-year-2-wk4-2>

Art-

Drawing and Painting
BBC learning online

<https://www.bbc.co.uk/bitesize/articles/z6g2xyc>

Languages-

Duo Lingo

Duo Lingo

<https://www.duolingo.com/learn>

Music-

Listening and exploring
percussion

Oak Academy trust

<https://www.thenational.academy/specialist/creative-arts/drums-and-percussion-listening-and-exploring-specialist-wk3-2>

DT-

Simple Designs

BBC learning online

<https://www.bbc.co.uk/bitesize/articles/z43hnrdr>

Handwriting-

Practice Zig Zag letters

<https://www.bbc.co.uk/bitesize/articles/z6d8wtty>

Day 3

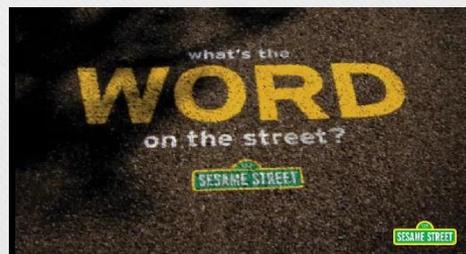
Today would normally be 'Wellbeing Wednesday' so do something fun that you enjoy!

Wellbeing
Wellbeing
Wednesday

Timetable for the day



Word of the day: Reporter
Watch the video and discuss
https://www.youtube.com/watch?v=XFWThK_H6O8
What does a reporter do?



Joke for the day:

Did you hear
about the
kidnapping at
school?

It was fine—
he woke up.

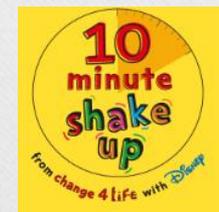
Good morning! Let's start the day with some exercise.



Choose what you would like to have a go at:

#PEwithJOE

Click [here](#) to follow the link to Joe's Youtube channel – The Body Coach to join in with his live PE workout every morning at 9am.



If you want a song to start the day, listen to and join in with...

'Start the day with exercise'



Do you get enough **sleep**?





Starter: Put a finger down...



Put a finger down...

Hold 10 fingers up! Read each statement and put a finger down for each one that applies to you!



If you can't sleep without a toy or teddy.

If you have ever stayed up past midnight.



If you like a snack before bed.



If you share a bedroom with someone else.



If you play on a tablet or phone in bed.



If you've been so tired that you've had to take a nap.



If you've ever been late because you overslept.



If you've ever fallen asleep at school.





Why are we talking about this?



Staying healthy



Remembering things



Having lots of energy

Guess! Which of these do you think sleep helps with?



Learning new things



Keeping fit



Feeling happy

The answer is: **all of them!** But do you think you're getting enough sleep to get all these benefits? This is what you'll be thinking about today.



How much sleep do we need?



Guess Before you find out, take a guess at how many hours of sleep you think you need!

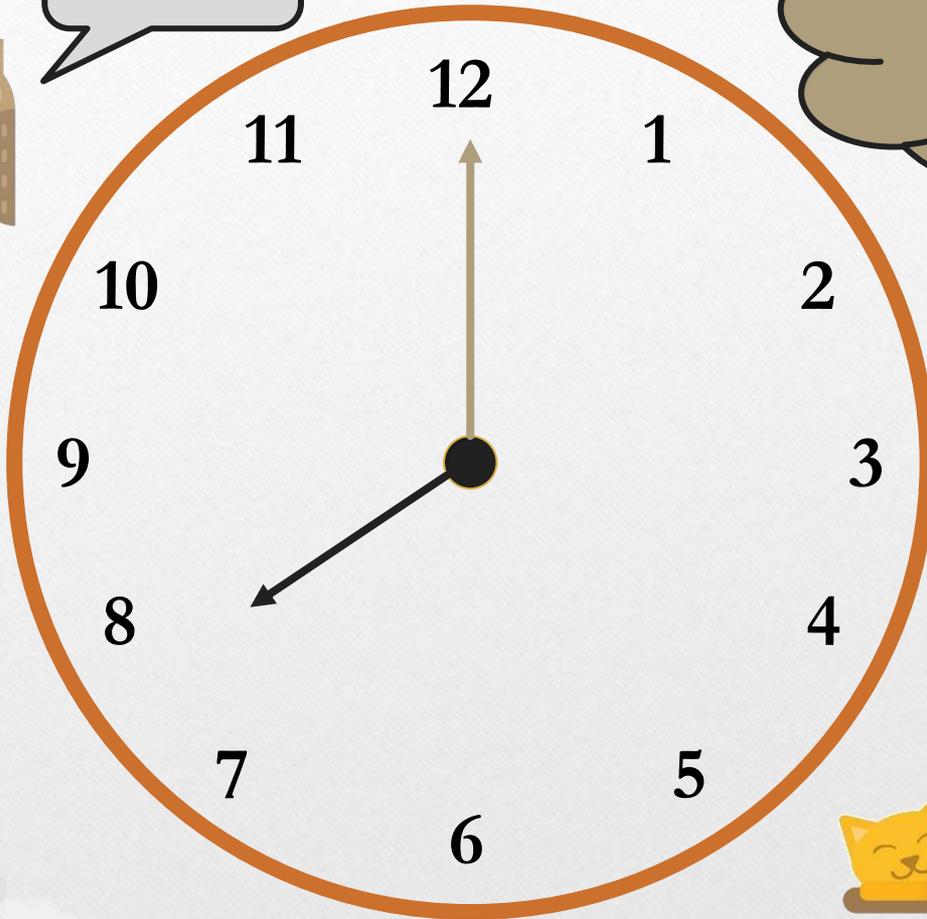


Scientists believe that you need more sleep when you are younger. This is because you (and your brain!) are still growing.



How much sleep do we need?

I go to bed at..



Work it out! (3-5 mins)
Using this clock, can you count how many hours of sleep you get?

What time do you go to bed?

What time do you wake up in the morning?

Count how many hours are in between!

I wake up at..

So I sleep for...

Challenge:
Is it different at the weekend?





How do we know?



I'm tired!

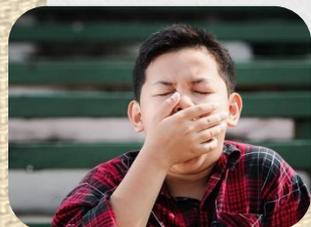
But I get 9 hours of sleep and I feel fine!



Every person is different and some might need a bit more or a bit less, but there is a lot of other ways your brain lets you know you're tired!

Think (2-3 mins)

How do you know you're tired? How do you feel?
Use the images to help you!





How do we know?



Show What happens to your body when you're tired? Have a look at the signs on the next few pages. Does this happen to you when you're tired? Use your fingers to show your answers!



1

No



2

Not really



3

A bit



4

Sometimes



5

Yes



How do we know?



You might find it **difficult** to concentrate and find learning more difficult than usual.



You might feel **grumpy** or be in a bad mood.

Does this happen when you're tired?



1

No



2

Not really



3

A bit



4

Sometimes



5

Yes



How do we know?



Your body might want **more sugary drinks or food** than normal.

You might do **BIG yawns** as your body tries to stay awake!



Does this happen when you're tired?



1

No



2

Not really



3

A bit



4

Sometimes



5

Yes



How do we know?

You might feel quite lazy, and just want to lie around or put your head on the desk.



You might get a headache or feel unwell.

Does this happen when you're tired?



1

No



2

Not really



3

A bit



4

Sometimes



5

Yes



How do we know?



Reflect (2-3 mins)
Based on this, do you think
you get enough sleep?



1

No



2

Not really



3

Sometimes



4

Mostly



5

Yes



Are they getting enough?



Can you spot the signs of someone who isn't getting enough sleep?

Discuss

Read the different situations and decide if it looks like they're getting enough sleep or not. If you think they are, put your thumbs up, if they're not, put your thumbs down. **Remember to explain your reasons why!**



They've had enough sleep!

They've not had enough sleep!





Are they getting enough?

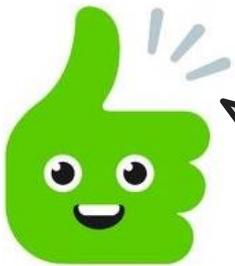


Johan goes to bed at the same time every night. First, he **has a bath and reads with his dad**, which helps him relax. He falls straight to sleep!



Johan is **getting enough sleep!** He's got some good habits before bed which are helping him get a good night's sleep. Well done, Johan!

In the morning, he feels **refreshed, happy and ready to learn!**



He's getting enough sleep!

He's not getting enough sleep!





Are they getting enough?



Amy goes to bed at 8pm, but she gets up a lot to get a glass of water or play with her dog!

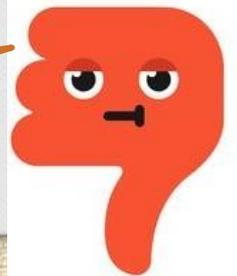
When she wakes up in the morning, she doesn't want to get out of bed! She's yawning and feeling grumpy all day.

Amy is doing too much after bedtime, so **she isn't getting enough sleep**, which is making her tired and moody! You need to do those things before bedtime, Amy!



She's getting enough sleep!

She's not getting enough sleep!





Are they getting enough?



Georgie goes to be at 8.30pm. Sometimes, she finds it hard to sleep, so she **might read her book for 20 mins** and then turn the lights out.



Georgie is getting enough sleep! If you find it difficult to sleep, read a book for a bit or count sheep to help you dose off! Great idea, Georgie!

Sometimes Georgie is tired when she wakes up, but **once she has her breakfast**, she feels fine and enjoys the rest of the day!



She's getting enough sleep!

She's not getting enough sleep!





Are they getting enough?



Rasheed's mum will turn the lights off at 7.30pm, but Rasheed sneaks the iPad under his pillow and plays games for hours and hours!

The next day at school, he has **trouble completing his work**, and sometimes puts his head on the desk and falls asleep!

Rasheed's **not getting enough sleep**, which means he's tired in class! Sleeping is much more important than playing games, Rasheed, so put the iPad away!



He's getting enough sleep!

He's not getting enough sleep!

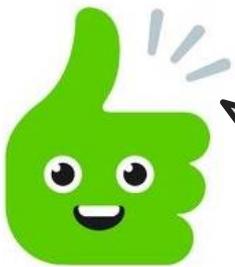




Are they getting enough?



Reflect (2-3 mins)
Discuss with your partner:
are you more like Amy and Rasheed or Georgie and Johan? Do you think you get enough sleep?



I get enough sleep!

I don't get enough sleep!



Do you get enough sleep?



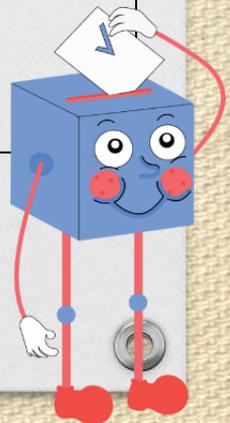
Yes	No
<ul style="list-style-type: none">• I know how important sleep is and I always get enough of it.• I used the chart at the beginning of the lesson and found that I get enough sleep.• My parents help me get enough sleep by making sure I go to bed and wake up at the right time.	<ul style="list-style-type: none">• I often get distracted and stay up late, so I don't get enough sleep.• I used the chart at the beginning of the lesson and found that I don't get enough sleep.• I find it really difficult to fall asleep.



Calling all voters!

You can still vote at home! Just follow the link:

<https://www.surveymonkey.co.uk/r/vfs-primary-sleep>



PSHE

Marvellous Me



Wellbeing
Wellbeing
Wednesday



LO: To celebrate our special relationships.

We all have people that may be special to us. It may be an adult like a parent, grandparent, Aunt or Uncle. I could be a best friend or a teacher.



It good to let people know we appreciate them. So, this week we are going to make a card or a picture for someone we appreciate.

We are going to make it **colourful**.

We are going to tell them why we appreciate them and why they are special to us. Then, we are going to send it to them to make them

smile

You're going to be as thoughtful and creative as you can be!

Don't forget to send a picture to Miss Swainson.



Thanks a bunch!



Music Time!

CHALLENGE

This song is all about finding ways to stay positive and to make the most of our time, whatever the weather.

Whistling is one of those sounds that instantly evokes happiness. It's also a skill most grown-ups take for granted and the end of this song provides a great chance to exercise your whistle! See who in your family can already whistle and then encourage the others to have a go. Pucker up with moist lips and keep trying – the first time you whistle is likely to be an accident, so try to work out how you did it, and try again and again!



- Listen to and join in with the 'Well-being Wednesday' song called 'When it's a sunny Day'. [Click here.](#)

TALK ABOUT

Talk about all the different types of weather and see how many positive things you can find to say about each one. For example, a windy day might give you the chance to wear your favourite jumper knitted by your granny, or a rainy day means there are lots of puddles to splash in.





Reading

Reading and mind time



Mind time

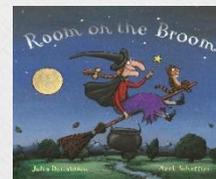
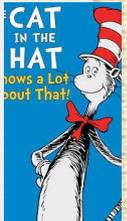
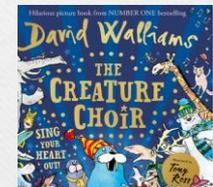
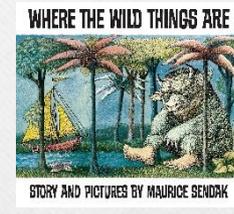
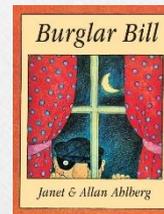
Log onto Bug Club and do some reading. Miss Swainson will be checking this regularly.



Click on the book to listen to one of the teachers at school reading it!

Check out some of these mindfulness websites:

- <https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.
- <https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.
- <https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.



Why not read with a police officer? Click the picture to hear them read!

Discovery

Choose a science challenge to complete!



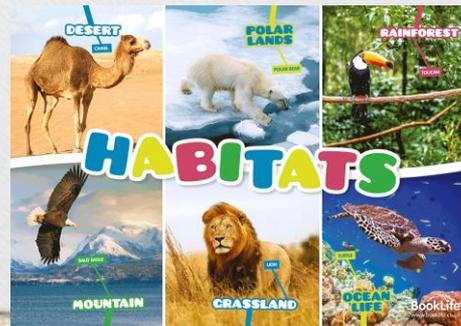
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Materials



Plants and Growing





Creative time/ Free time

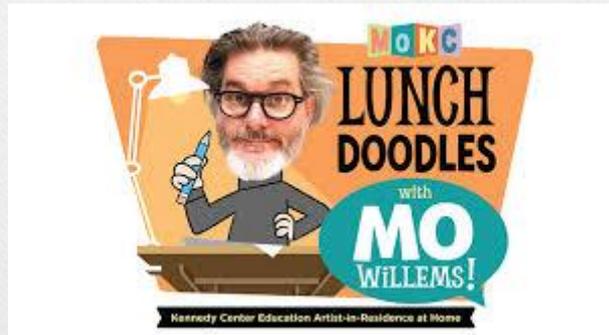


#excitingteachernaturechallenge

The Nature Challenge

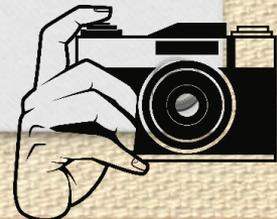
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Ask an adult to take a photo of your work today to send to me!



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<https://www.bbc.co.uk/bitesize/articles/zdw26v4>

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<https://www.bbc.co.uk/bitesize/articles/zfcbrij6>

Art-

Make an insect out of natural resources

Oak Academy Trust-

<https://www.thenational.academy/year-2/foundation/to-make-insects-using-natural-materials-year-2-wk4-5>

Spanish-

Saying the days of the week

Oak Academy Trust-

<https://www.thenational.academy/year-2/foundation/learning-the-days-of-the-week-and-months-of-the-year-in-spanish-year-2-wk4-2>

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Drawing and Painting
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Languages-

Duo Lingo

Duo Lingo

<https://www.duolingo.com/learn>

Music-

Listening and exploring
percussion

Oak Academy trust

<https://www.thenational.academy/specialist/creative-arts/drums-and-percussion-listening-and-exploring-specialist-wk3-2>

DT-

Simple Designs

BBC learning online

<https://www.bbc.co.uk/bitesize/articles/z43hnrdr>

Handwriting-

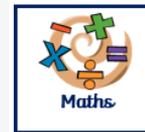
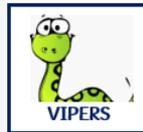
Practice Zig Zag letters

<https://www.bbc.co.uk/bitesize/articles/z6d8wtty>

Day 4 Outdoor learning Day



Timetable for the day

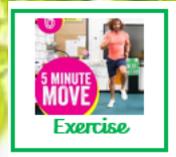


Outdoor Learning



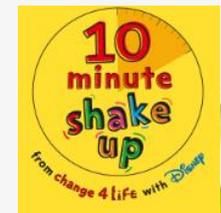
Good morning! Let's start the day with some exercise.

Choose what you would like to have a go at:



#PEwithJOE

Click [here](#) to follow the link to Joe's Youtube channel – The Body Coach to join in with his live PE workout every morning at 9am.

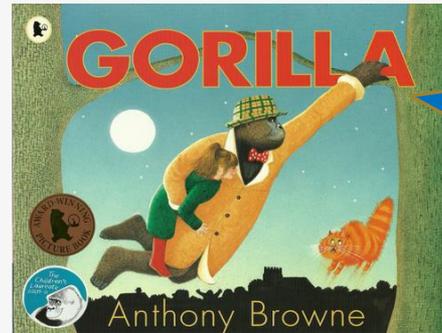
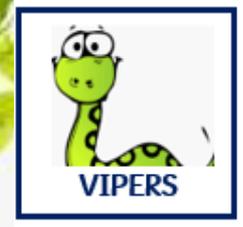


If you want a song to start the day, listen to and join in with...

'Start the day with exercise'



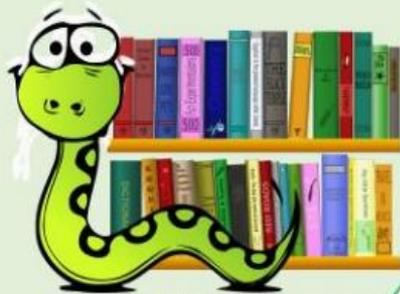
Please read our new book 'Gorilla' by Anthony Browne
You can read the book online with Miss Swainson.



Click on the front cover to listen and read along.

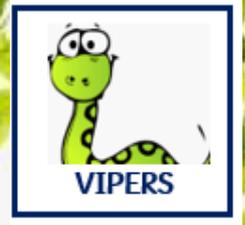
Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence



- Read along so that you can practice your reading in your best story telling voice.

Thursday 21st May – VIPERS



Read pages 13-20. Complete the questions using the sentences openers



'Hannah was thrilled.'

What does the word thrilled mean?

Thrilled means _____



Why would the orang-utans and chimpanzees be sad?

I think they are sad because _____



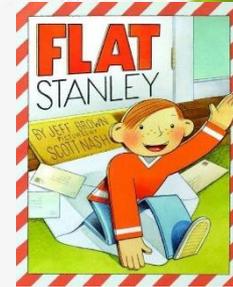
Hannah goes to the cinema with the gorilla? What would you like to do with a gorilla?

I would like to _____

English- Day 4

LO: To plan a postcard.

Read to the end of chapter 2 where Stanley is posted to California.



Tomorrow we are going to write a Postcard from Stanley to his family about what he has been up to in California.

Here are some examples of postcards.

Click on the picture to listen to our lesson.

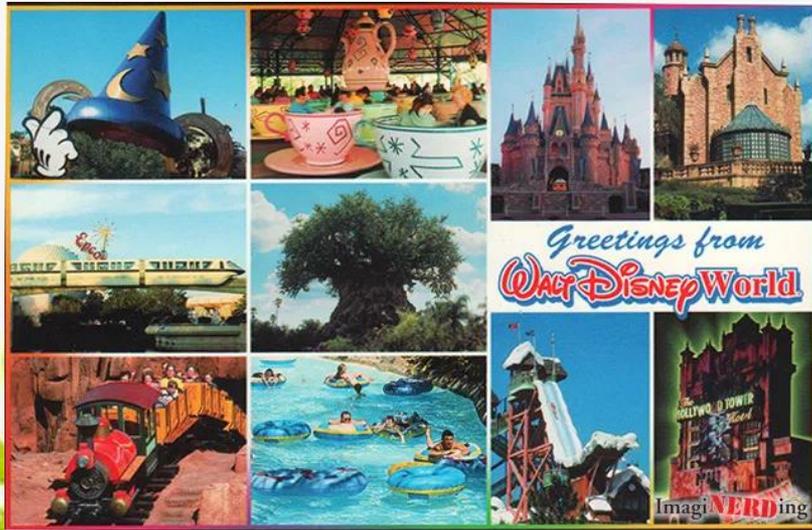


English- Day 4

LO: To plan a postcard.

What do you notice about the front of them?

What do you notice about the back?



Dear Grandma,

I'm on holiday in London. There are lots of things to see and do!

On Monday we saw Big Ben. On Tuesday we went on the London Eye. On Wednesday we saw Tower Bridge. On Thursday we went on a big red bus. On Friday we went to the park. On Saturday we saw Buckingham Palace, but we didn't see the Queen! Today is Sunday— it's time to go home!

See you soon!
Love Lucy xx

Mrs Jones

24 New Street

Cardiff

CF1 4SC

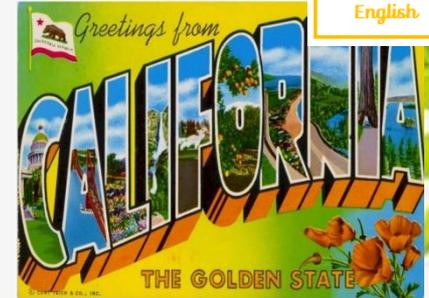
LONDON



English- Day 4

LO: To plan a postcard.

Here is a postcard from California. It shows some of the amazing attractions you can visit.



Long, high bridge



Giant, tall trees

Spectacular, wet water park



Exciting, exhilarating rides.

Enormous, white letters



English- Day 4

LO: To plan a postcard.



Write some expanded noun phrases of your own describing the following nouns:

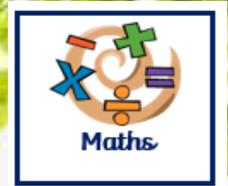
- trees
- sign
- bridge
- buildings
- rides
- animals
- water park
- scenery



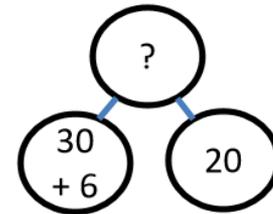
Now write ideas of what you will do at 3 of these places. Use your imagination.



Maths – Warm up



A. $36 + 20 =$



B. 3 lots of 2 =



C. $46 - 20 =$

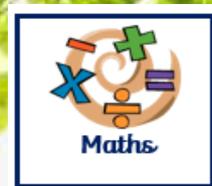
Use...



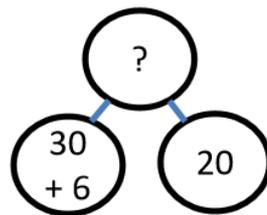
Base 10

...to help you

Maths – Warm up- Answers



$$A. 36 + 20 = 56$$



$$B. 3 \text{ lots of } 2 = 6$$



$$C. 46 - 20 = 26$$

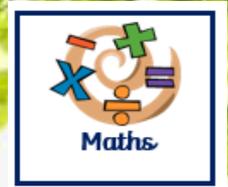
Use...



Base 10

...to help you

Day 4-2 times table



1 Write a fact from the 2 times-table to match the picture.

a)



$$\square \times \square = \square$$

b)



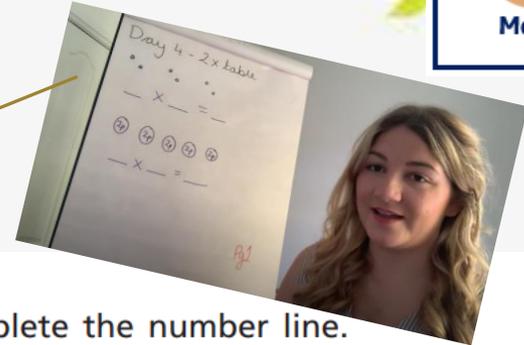
$$\square \times \square = \square$$

c)

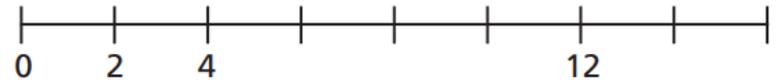


$$\square \times \square = \square$$

Click on the picture to listen to part 1 of our lesson.



2 a) Complete the number line.



b) Which times-table does the number line show?

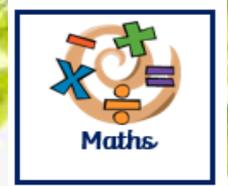
Tick your answer.

1 times-table 2 times-table

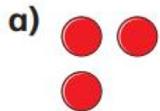
3 times-table

How do you know?

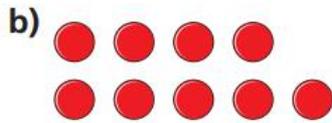
Day 4-2 times table



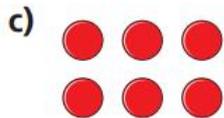
3 Complete the array and times-table fact so that they match.



$$2 \times 2 = \square$$



$$2 \times 5 = \square$$



$$2 \times \square = 8$$

4 Complete the number sentences.

a) $3 \times 2 = \square$

f) $\square = 12 \times 2$

b) $\square = 9 \times 2$

g) $2 \times \square = 2$

c) $2 \times 5 = \square$

h) $2 \times 0 = \square$

d) $2 \times \square = 4$

i) $14 = 2 \times \square$

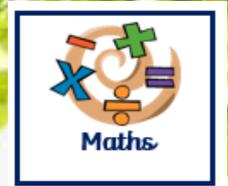
e) $12 = \square \times 2$

j) $\square \times 2 = 22$

Click on the picture to listen to part 2 of our lesson.



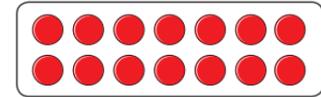
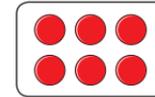
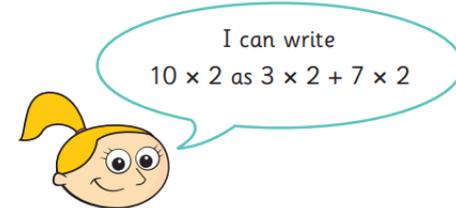
Day 4-2 times table



- 5 Teddy has £8
Rosie has twice as much money as Teddy.
How much money does Rosie have?

Rosie has £

- 6 Eva is writing 10×2 in different ways.



Find three more ways that you can write 10×2

Use counters to help you.

$$\square \times \square + \square \times \square$$

$$\square \times \square + \square \times \square$$

$$\square \times \square + \square \times \square$$

Compare answers with a partner.



Reading

Reading and mind time



Mind time

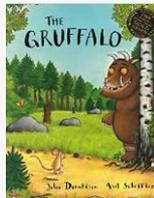
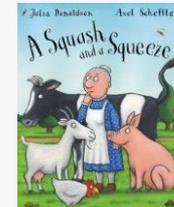
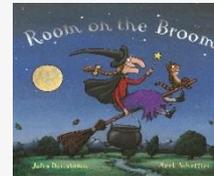
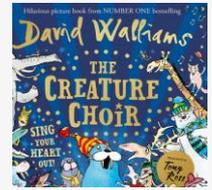
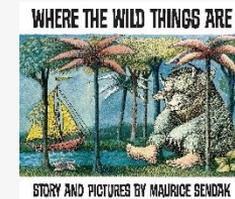
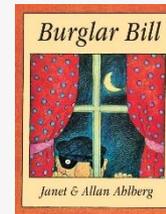
Log onto Bug Club and do some reading. Miss Swainson will be checking this regularly.



Check out some of these mindfulness websites:

- <https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.
- <https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.
- <https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.

Click on the book to listen to one of the teachers at school reading it!



Why not read with a police officer? Click the picture to hear them read!

Outdoor learning and fun!

Click on a picture to have a go at the fun activity.

Nature crowns



A view from my window



Cloud watching



Outdoor Symphony



Making Faces



Stick journey

Top Tips for Den Building



Paint a stone animal



Discovery

Choose a science challenge to complete!



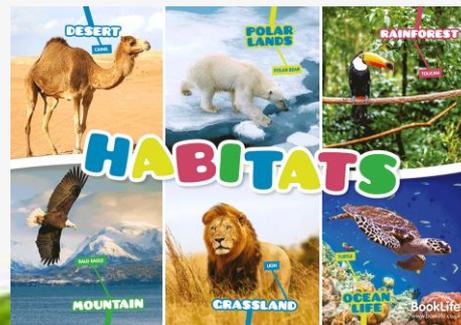
Click on the science topic you would like to experiment with to find some fun and exciting activities:



Materials



Plants and Growing





Creative time/ Free time

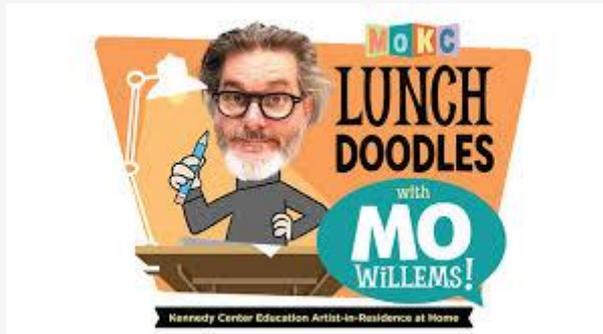


#excitingteachernaturechallenge

The Nature Challenge

BY EXCITINGTEACHER.COM
Let's get learning outdoors!

Collect three sticks
and using some wool
or string, can
you make a
dreamcatcher?



Click on the picture to find some exciting tasks .

Ask an adult to take a photo of your work today to send to me!



Other Curricular Activities

Remember its not just about maths and English. Make time to practice other skills and subjects.



History- Who was Rosa Parks?

BBC learning online-

<https://www.bbc.co.uk/bitesize/articles/zdw26v4>

Geography- Introduction to Asia-BBC learning online-

<https://www.bbc.co.uk/bitesize/articles/zfcbrij6>

Art-

Make an insect out of natural resources

Oak Academy Trust-

<https://www.thenational.academy/year-2/foundation/to-make-insects-using-natural-materials-year-2-wk4-5>

Spanish-

Saying the days of the week

Oak Academy Trust-

<https://www.thenational.academy/year-2/foundation/learning-the-days-of-the-week-and-months-of-the-year-in-spanish-year-2-wk4-2>

Art-

Drawing and Painting
BBC learning online

<https://www.bbc.co.uk/bitesize/articles/z6g2xyc>

Languages-

Duo Lingo

Duo Lingo

<https://www.duolingo.com/learn>

Music-

Listening and exploring
percussion

Oak Academy trust

<https://www.thenational.academy/specialist/creative-arts/drums-and-percussion-listening-and-exploring-specialist-wk3-2>

DT-

Simple Designs

BBC learning online

<https://www.bbc.co.uk/bitesize/articles/z43hnrld>

Handwriting-

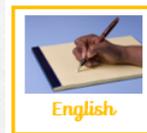
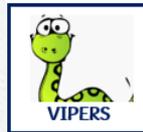
Practice Zig Zag letters

<https://www.bbc.co.uk/bitesize/articles/z6d8wtly>

Day 5

Today's Amazing Fact

Recent research claims that there are 200 million insects for every human on earth.



Word of the day: Absorb

Watch the video and discuss

<https://www.youtube.com/watch?v=c1wJDpPflhw>

What does vibrate mean?

What might vibrate?



Joke for the day:

What do horses say when they fall?

Help, I've fallen and I can't giddy up.

Good morning! Let's start the day with some exercise.



Choose what you would like to have a go at:

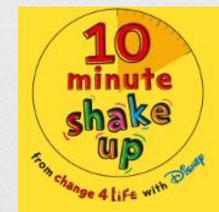
#PEwithJOE

Click [here](#) to follow the link to Joe's Youtube channel – The Body Coach to join in with his live PE workout every morning at 9am.

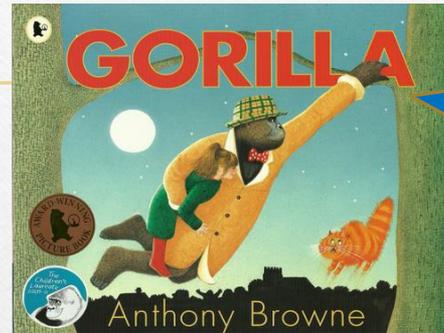
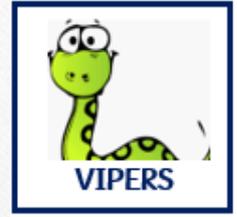


If you want a song to start the day, listen to and join in with...

'Start the day with exercise'



Please read our new book 'Gorilla' by Anthony Browne
You can read the book online with Miss Swainson.



Click on the front cover to listen and read along.

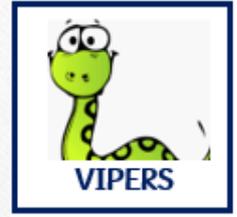
Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence



- Read along so that you can practice your reading in your best story telling voice.

Friday 22nd May – VIPERS



Read pages 20 to the end. Complete the questions using the sentences openers



What have you noticed about the bushes where they dance?

The bushes _____



The gorilla said to Hannah 'See you tomorrow' Why will he see her tomorrow?

He will see her tomorrow because _____



Do you think Hannah will want to go to the zoo again?

I think Hannah will/will not want to go to the zoo because _____

English- Day 5

LO: To write a postcard.



Now that you have your ideas from yesterday you are ready to write your postcard.

Write the ideas and sentences you have created on a postcard template like this one.

Be imaginative, make sure Arthur knows what an amazing place California is.

Let him know what fantastic attractions you have visited.

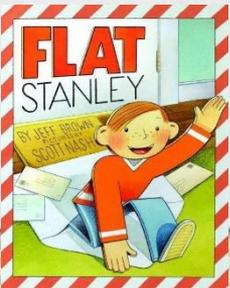
Remember to write who the postcard is for 'Arthur'
And who it is from 'Stanley'.



Click on the picture to listen to our lesson.

Dear Arthur

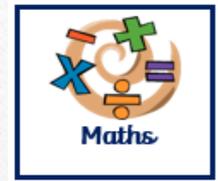
from Stanley



Don't forget to write Arthur's name and address on your postcard so the postal worker knows where to post it to!



Maths – Warm up



A. $8 + 7 =$



+



B. $23 + 30 =$

Use...



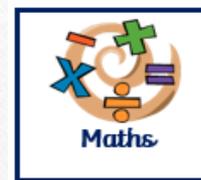
A number line

...to help you

C. Half of 6 =



Maths – Warm up- Answers



$$A. 8 + 7 = 15$$



+



$$B. 23 + 30 = 53$$

Use...



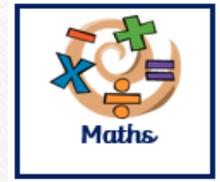
A number line

...to help you

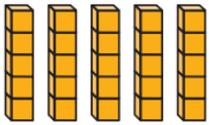
$$C. \text{Half of } 6 = 3$$



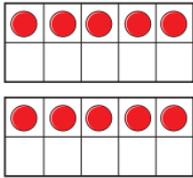
Day 5-5 times table



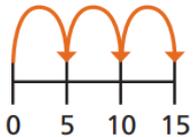
1 a) Match the picture to the times-table fact.



3×5



2×5

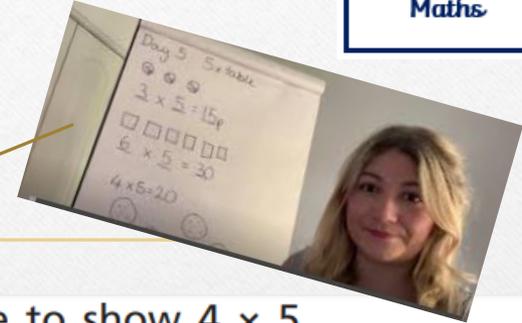


1×5

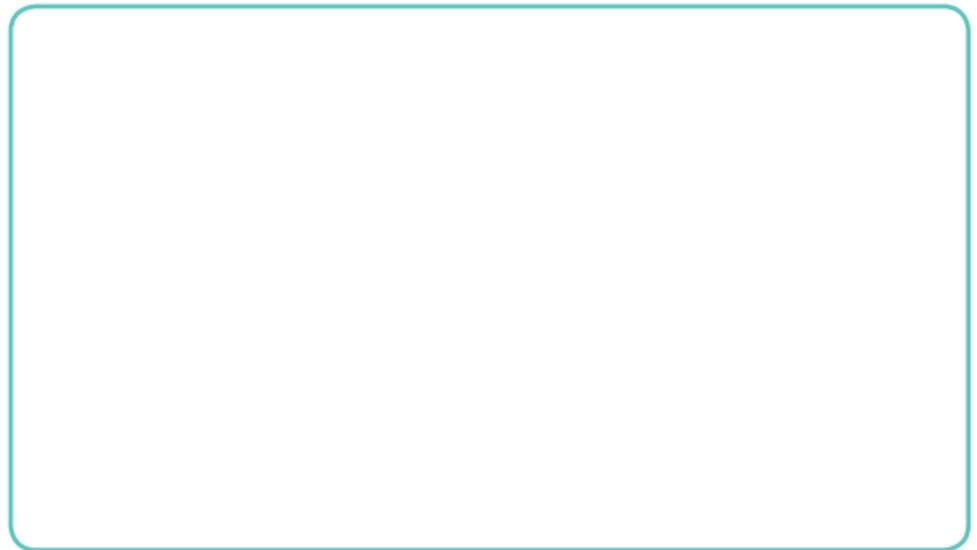


5×5

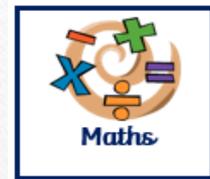
Click on the picture to listen to part 1 of our lesson.



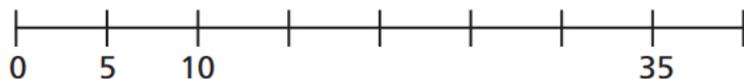
b) Draw a picture to show 4×5



Day 5-5 times table



- 2 a) Complete the number line.



- b) Which times-table does the number line show?

Tick your answer.

1 times-table

2 times-table

5 times-table

How do you know?

Click on the picture to listen to part 2 of our lesson.



- 3 Complete the number sentences.

a) $5 \times 5 = \square$

f) $\square = 11 \times 5$

b) $\square = 9 \times 5$

g) $5 \times \square = 5$

c) $5 \times 6 = \square$

h) $5 \times 0 = \square$

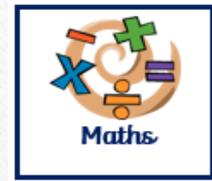
d) $5 \times \square = 40$

i) $10 = 5 \times \square$

e) $35 = \square \times 5$

j) $\square \times 5 = 60$

Day 5-5 times table



4 How much money does Ron have?



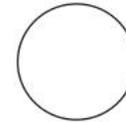
Complete the multiplication.

$$\square \times \square = \square$$

Ron has p.

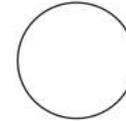
5 Write $<$, $>$ or $=$ to compare the calculations.

7×5



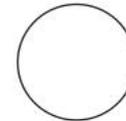
5×8

6×5



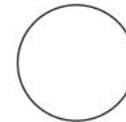
$4 \times 5 + 2 \times 5$

2×5



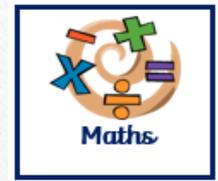
$3 \times 5 - 1 \times 5$

12×2

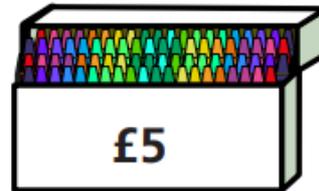


2×12

Day 5-5 times table



- 6 A sandwich costs £2 and a box of crayons costs £5



Jack buys 5 sandwiches and 3 boxes of crayons.
How much does he spend in total?

Jack spends £



Reading

Reading and mind time



Mind time

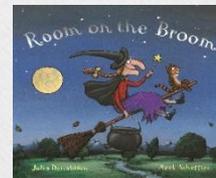
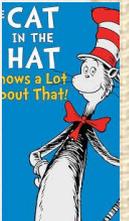
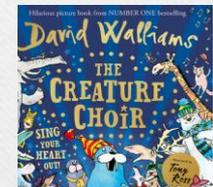
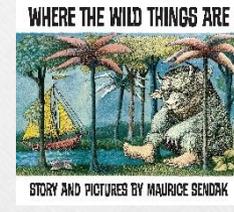
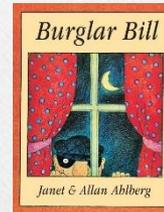
Log onto Bug Club and do some reading. Miss Swainson will be checking this regularly.



Click on the book to listen to one of the teachers at school reading it!

Check out some of these mindfulness websites:

- <https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.
- <https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.
- <https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.



Why not read with a police officer? Click the picture to hear them read!

Discovery

Choose a science challenge to complete!



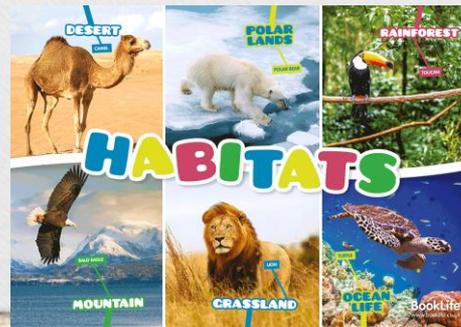
Click on the science topic you would like to experiment with to find some fun and exciting activities:



Materials



Plants and Growing





Creative time/ Free time

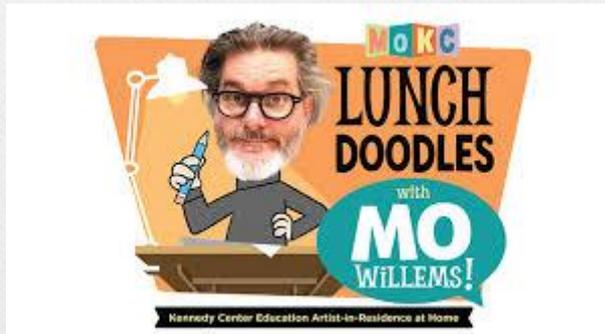


#excitingteachernaturechallenge

The Nature Challenge

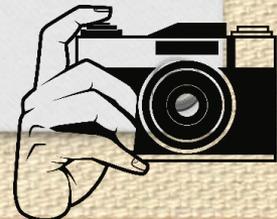
BY EXCITINGTEACHER.COM
Let's get learning outdoors!

Collect three sticks
and using some wool
or string, can
you make a
dreamcatcher?



Click on the picture to find some exciting tasks .

Ask an adult to take a photo of your work today to send to me!



Other Curricular Activities

Remember its not just about maths and English. Make time to practice other skills and subjects.



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BBC learning online-

<https://www.bbc.co.uk/bitesize/articles/zdw26v4>

Geography- Introduction to Asia-BBC learning online-

<https://www.bbc.co.uk/bitesize/articles/zfcbrij6>

Art-

Make an insect out of natural resources

Oak Academy Trust-

<https://www.thenational.academy/year-2/foundation/to-make-insects-using-natural-materials-year-2-wk4-5>

Spanish-

Saying the days of the week

Oak Academy Trust-

<https://www.thenational.academy/year-2/foundation/learning-the-days-of-the-week-and-months-of-the-year-in-spanish-year-2-wk4-2>

Art-

Drawing and Painting
BBC learning online

<https://www.bbc.co.uk/bitesize/articles/z6g2xyc>

Languages-

Duo Lingo

Duo Lingo

<https://www.duolingo.com/learn>

Music-

Listening and exploring
percussion

Oak Academy trust

<https://www.thenational.academy/specialist/creative-arts/drums-and-percussion-listening-and-exploring-specialist-wk3-2>

DT-

Simple Designs

BBC learning online

<https://www.bbc.co.uk/bitesize/articles/z43hnrdr>

Handwriting-

Practice Zig Zag letters

<https://www.bbc.co.uk/bitesize/articles/z6d8wtty>



HAVE A NICE
WEEKEND

Science and Discovery-Habitats

What is a nice home for a bug?

https://www.sciencebuddies.org/science-fair-projects/project-ideas/Zoo_p021/zoology/bug-home#summary



Make butterfly food

<https://learning-center.homesciencetools.com/article/make-butterfly-feeder/>



Make a bird feeder

<https://www.bbc.co.uk/cheebies/makes/bird-feeder>



Make a mini wormery

<https://schoolgardening.rhs.org.uk/Resources/Activity/Mini-wormery>



What makes a good water habitat?

https://www.gov.mb.ca/sd/waterstewardship/fisheries_education_sustain_dev/education/outcomePages/grade4/pdf/centre2.pdf

Item	How it gets in lakes and rivers	Habitat it belongs to
toxic chemicals	 	1 2
plants	 	1 2
logs/branches	 	1 2
trash/waste	 	1 2
rocks	 	1 2

Science and Discovery-Materials

Can the princess feel the pea?

— <https://www.science-sparks.com/princesses-and-the-pea-activity/>

What material makes the best superhero cape?

<https://www.science-sparks.com/what-is-the-best-material-for-a-superhero-cape/>

How strong is an egg shell?

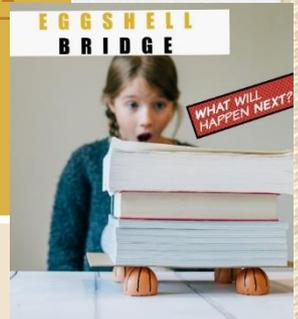
— <https://www.science-sparks.com/how-strong-is-an-eggshell/>

What is the best for muffling sound?

<https://www.science-sparks.com/properties-materials-muffling-sound/>

Making towers!

<https://frugalfun4boys.com/4-engineering-challenges-kids/>



Science and Discovery- Plants and growing

How does a plant breathe?

<https://www.kcedventures.com/blog/how-do-leaves-breathe-a-simple-science-experiment-for-kids>



How water travel through plants.

<https://buggyandbuddy.com/science-kids-exploring-leaves/>



What does a plant need to germinate?

<https://www.lifewithmoorebabies.com/2017/02/learn-what-seeds-need-to-germinate-with.html>



What's living and what's dead?

<https://www.sciencekids.co.nz/experiments/microscopic-creatures.html>



Leaf prints

<http://experimentexchange.com/living-systems/explore-leaves-and-make-rainbow-leaf-prints/>



Other Curricular Activities

Remember its not just about maths and English. Make time to practice other skills and subjects.



History- Who was Rosa Parks?

BBC learning online-

<https://www.bbc.co.uk/bitesize/articles/zdw26v4>

Geography- Introduction to Asia-BBC learning online-

<https://www.bbc.co.uk/bitesize/articles/zfcbrij6>

Art-

Make an insect out of natural resources

Oak Academy Trust-

<https://www.thenational.academy/year-2/foundation/to-make-insects-using-natural-materials-year-2-wk4-5>

Spanish-

Saying the days of the week

Oak Academy Trust-

<https://www.thenational.academy/year-2/foundation/learning-the-days-of-the-week-and-months-of-the-year-in-spanish-year-2-wk4-2>

Art-

Drawing and Painting
BBC learning online

<https://www.bbc.co.uk/bitesize/articles/z6g2xyc>

Languages-

Duo Lingo

Duo Lingo

<https://www.duolingo.com/learn>

Music-

Listening and exploring
percussion

Oak Academy trust

<https://www.thenational.academy/specialist/creative-arts/drums-and-percussion-listening-and-exploring-specialist-wk3-2>

DT-

Simple Designs

BBC learning online

<https://www.bbc.co.uk/bitesize/articles/z43hnrdr>

Handwriting-

Practice Zig Zag letters

<https://www.bbc.co.uk/bitesize/articles/z6d8wtty>