

Week 5

W.C. 4.5.20

Year 1

Home Learning

Please write all answers in your distance learning journal
and email to:

willow@newvalleyprimary.com

Click on the day you would like
to complete

Monday

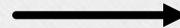
Tuesday

Wednesday

Thursday

Friday

WELLBEING
WEDNESDAY



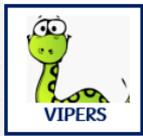
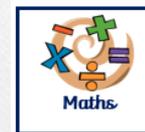
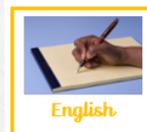
Don't forget your
video meeting on
Wednesday!



Check your emails
for the agenda,
time and link.

Monday

Timetable for the day

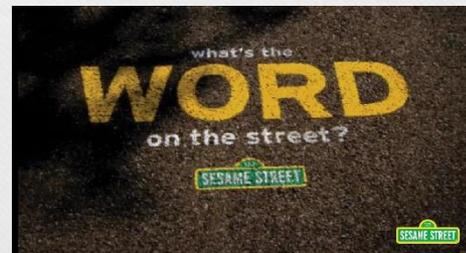


Word of the day: adventure

Watch the video and discuss

https://www.youtube.com/watch?v=zVHZDh_Tq7A

What does adventure mean? Can you think of a time you went on an adventure?



Number fact of the day:

Double 2 is 4

Good morning! Let's start the day with some exercise.

Choose what you would like to have a go at:



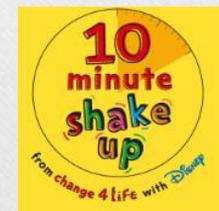
#PEwithJOE

Click [here](#) to follow the link to Joe's Youtube channel - The Body Coach to join in with his live PE workout every morning at 9am.



If you want a song to start the day, listen to and join in with...

'Start the day with exercise'





Phonics

Today we will be recapping the digraph: a-e

Remember the live videos on Youtube at 10:00 and 10:30!



Ruth Miskin Training
29K subscribers



a-e make a cake



Click on the sound to watch Miss Wingrave's phonics lesson!

You will need a pen and paper – or use your exercise book. Make sure you pay attention!

Each week you will have a different list of spellings to learn. Please practice these everyday!



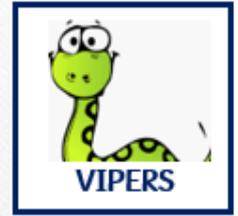
to
today
of
said
says
your
they
be
he
me

 Look and Say	 Look, Say and Write	 Cover and Write
Insert text		

Remember you can use this method to help you practice them!

Vipers

Complete in your exercise book.
Remember to answer in FULL SENTENCES



Look at the front cover.



What do you think the story is going to be about?

I think the story is going to be about...



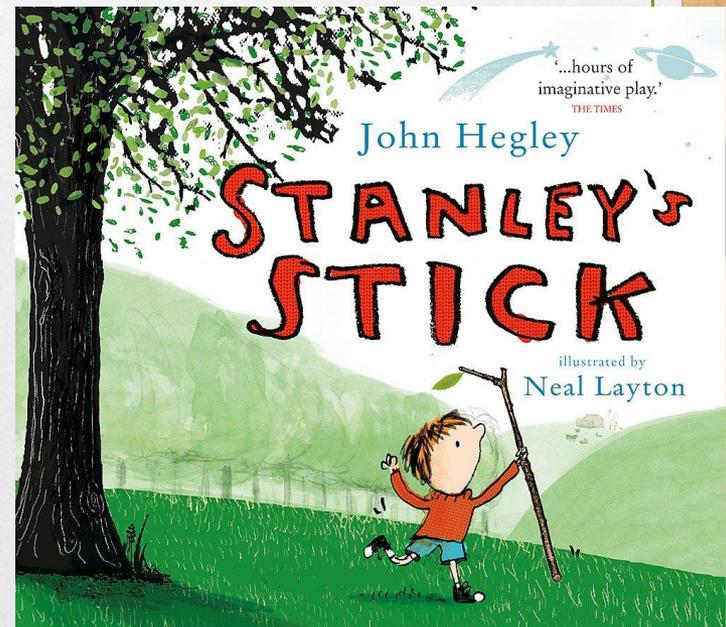
Have you ever played with a stick before? How did you use the stick?

When I played with a stick, I used it like it was a...



Who is the author of the story?

The story was written by..



You do not need to read the story yet!



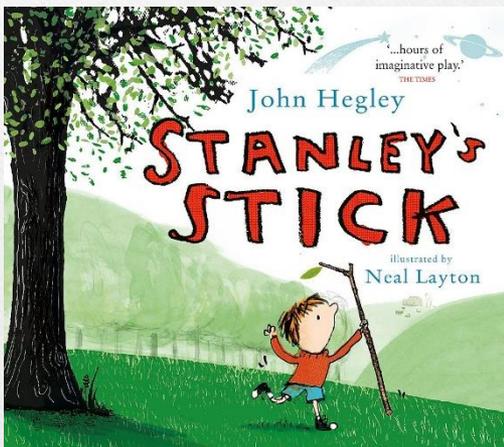
English Stanley's Stick



Write the date and English at the top of your page.

English Monday 4th May

Learning Objective: I can read and respond to a story.



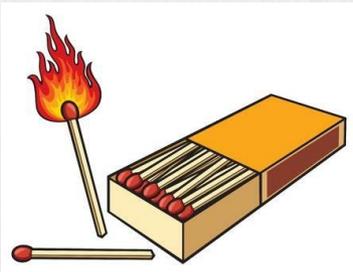
Listen to the story 'Stanley's Stick'.

See if you can think about what happens in the beginning, middle and end of the story.

Think back to the story. Stanley had a stick. But it wasn't just a stick...

In your books draw 5 pictures of what you can remember Stanley used his stick for.
Write a sentence for each picture.

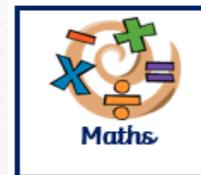
For example



Stanley liked to pretend his stick was a match.



Maths
Number and Place Value to 50
LO: I can represent numbers to 50.



Write Maths and the date at the top of your book.

Maths Monday 4th May

Fluency review! Look at the number sentences below.
Complete the missing number and write the fact family.

For example

20	
	3

$$3 + 17 = 20$$

$$17 + 3 = 20$$

$$20 = 17 + 3$$

$$20 = 3 + 17$$

20	
	8

$$___ + ___ = ___$$

$$___ + ___ = ___$$

$$___ = ___ + ___$$

$$___ = ___ + ___$$

20	
11	

$$___ + ___ = ___$$

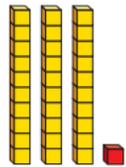
$$___ + ___ = ___$$

$$___ = ___ + ___$$

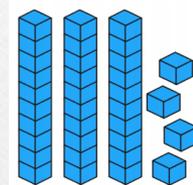
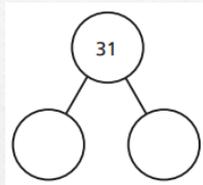
$$___ = ___ + ___$$

In your books complete the stem sentences for each representation to 50 and draw a part-whole model.

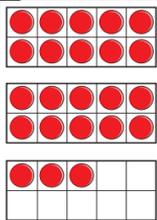
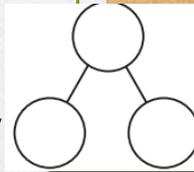
Activity 1



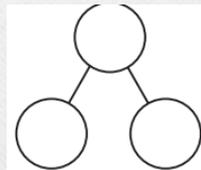
My whole is _____
It has _____ tens and
_____ ones.



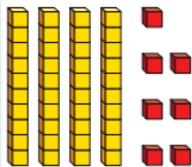
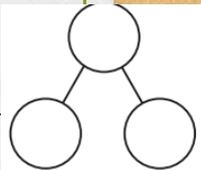
My whole is _____
It has _____ tens and
_____ ones.



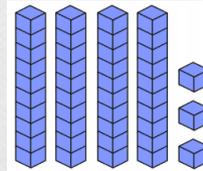
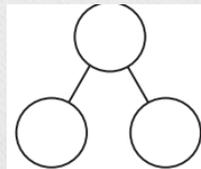
My whole is _____
It has _____ tens and
_____ ones.



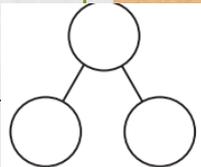
My whole is _____
It has _____ tens and
_____ ones.



My whole is _____
It has _____ tens and
_____ ones.

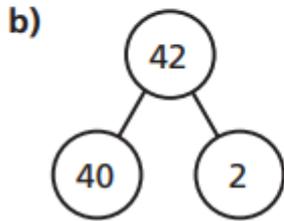
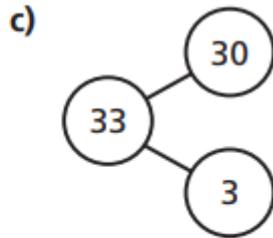
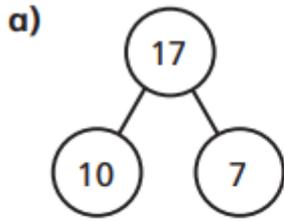


My whole is _____
It has _____ tens and
_____ ones.



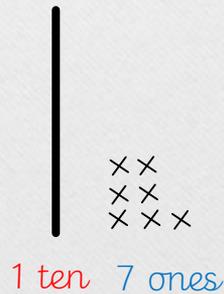
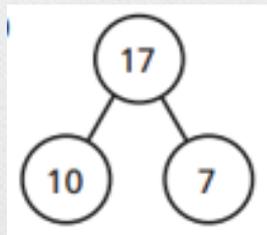
Activity 2

Represent each image using dienes (base 10)



For example

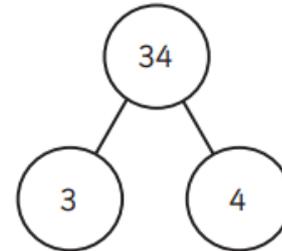
a.)



Activity 3

Problem solving and reasoning:

Mo has filled in this part-whole model.



What mistake has Mo made?



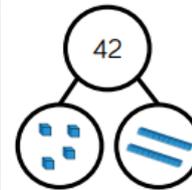
Dora and Amir both try to build the same number.



Dora



Amir



Who is correct?

Can you explain the mistake that has been made?

Write your answers in your books.



Reading

Reading and mind time



Mind time

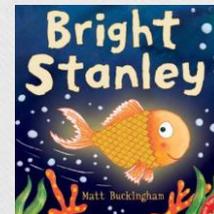
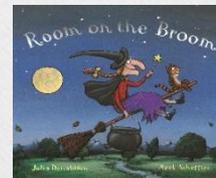
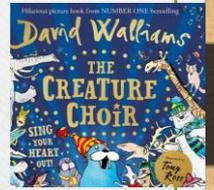
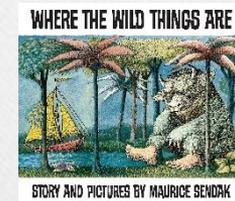
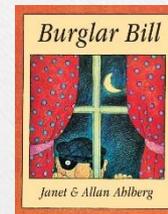
Log onto Bug Club and do some reading. Miss Wingrave will be checking this regularly.



Click on the book to listen to one of the teachers at school reading it!

Check out some of these mindfulness websites:

- <https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.
- <https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.
- <https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.



Listen to Miss Stout read Bright Stanley!



Discovery

This weeks discovery learning aims to provide opportunities for you to learn more about VE Day. Choose one or more activity a day to explore. Be creative about how you present your work.

<u>'Stay at Home' street party</u>	<u>What is VE day?</u>	<u>Cooking! WW2 Recipes</u>
<u>Crack the codes!</u>	<u>VE Day Songs</u>	<u>Winston Churchill</u>
<u>Make do and mend</u>	<u>Europe in WW2</u>	<u>Spitfire Science</u>



Discovery

Choose a science challenge to complete!

Fancy a 10 minute STEM (Science, Technology, Engineering and Maths) activity?

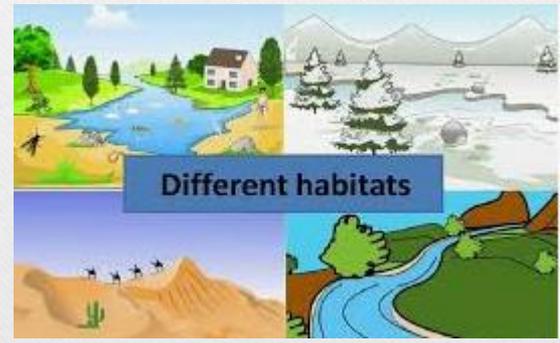
Click on the science topic you would like to experiment with to find some fun and exciting activities:



Plants and Growing



Materials



Habitats



Free time

Creative time/ Free time

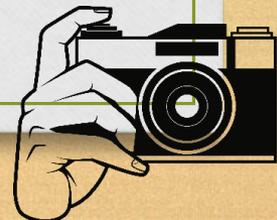


Creative time

30 Day Lego
Challenge
Day 11
Ahoy! You've been captured by Captain Hook! He needs a new pirate ship else you'll walk the plank!

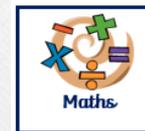
#excitingteachernaturechallenge
The Nature Challenge
BY EXCITINGTEACHER.COM
Let's get learning outdoors!
Collect some fallen items from outside, such as pine cones, twigs and leaves.
Can you make a sculpture using the objects?

Ask an adult to take a photo of all of your work today to send to me!



Tuesday

Timetable for the day



Word of the day: **amplify**

Watch the video and discuss

<https://www.youtube.com/watch?v=q9TMEVvjYb8>

What does amplify mean?

What could you use to amplify?



Number fact of the day:

Double 3 is 6

Good morning! Let's start the day with some exercise.

Choose what you would like to have a go at:



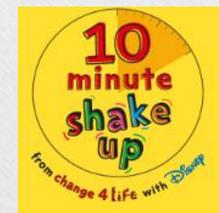
#PEwithJOE

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'Start the day with exercise'





Phonics

Today we will be recapping the digraph: i-e

Remember the live videos on Youtube at 10:00 and 10:30!



Ruth Miskin Training
29K subscribers



i-e nice smile



Click on the sound to watch Miss Wingrave's phonics lesson!

You will need a pen and paper – or use your exercise book. Make sure you pay attention!

Each week you will have a different list of spellings to learn. Please practice these everyday!



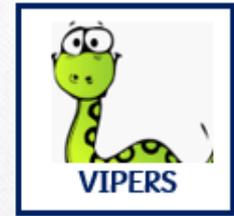
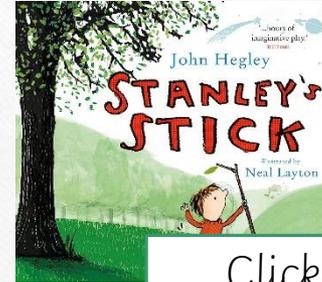
to
today
of
said
says
your
they
be
he
me

 Look and Say	 Look, Say and Write	 Cover and Write
Insert text		

Remember you can use this method to help you practice them!

Vipers

Complete in your exercise book.
Remember to answer in FULL SENTENCES
Read pages 1 and 2.



[Click here to listen to the story](#)



Where is Stanley standing?

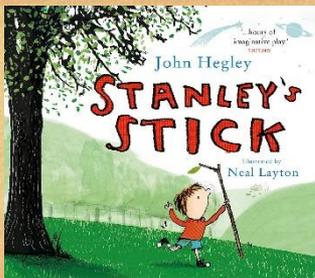


Why do you think Stanley always carried his stick?



Where do you think Stanley is going?





English Stanley's Stick



Write the date and English at the top of your page.

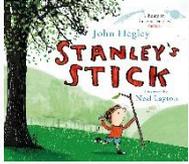
English Tuesday 5th May

Learning Objective: I can sequence events in a story.

Warm up:

Can you sequence the pictures into the correct order?
Number them 1-5. You don't need to write this down.





Warm up:
Check if you got them in the correct order.
Can you think of a sentence verbally to explain each picture?



Stanley is...



Stanley is...



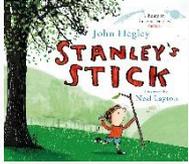
Stanley is...



Stanley is...



Stanley is...



Warm up:
Check if you got them correct.
Can you think of a sentence verbally to explain each picture?



Stanley is waiting at the train station with his stick.



Stanley is pretending that his stick is a dinosaur.



Stanley is pretending that his stick is a fishing rod.



Stanley hurls his stick into the wide tide.



Stanley uses his new wonky stick as a saxophone. It is called Fantastick.

Beginning

Middle

End

Sometimes, he goes pretend fishing with his friend called Bertie.

~~Stanley is standing at the station waiting for the train with his stick.~~

The stick has been used to save slugs.

The next day, he searches for another stick.

Stanley pretends his stick is food, a musical instrument and a light made of fire.

He has a new stick that is curly and can be a trumpet.

They finally arrive at the seaside and Stanley goes down to the beach.

What will Stanley do? He throws it into the sea.

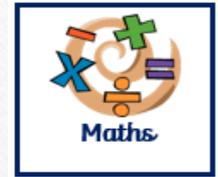
Now you have had a go at sequencing pictures, read these sentences carefully and write in them your book in the correct order.

The first one has been done for you.

1. Stanley is standing at the station waiting for the train with his stick.



Maths
Number and Place Value to 50
LO: I can count in tens and ones.

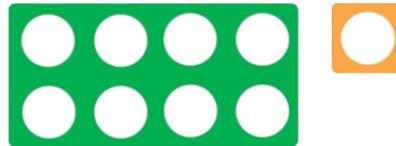


Write Maths and the date at the top of your book.

Maths Tuesday 5th May

Fluency review! Complete the questions below:

A. $8 + 1 = ?$



1 more than 8 is ____.
____ is 1 one than 8.

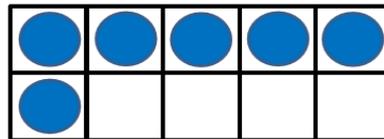
B. $9 - 1 = ?$

Use...



1 less than 9 is ____.
____ is 1 less than 9.

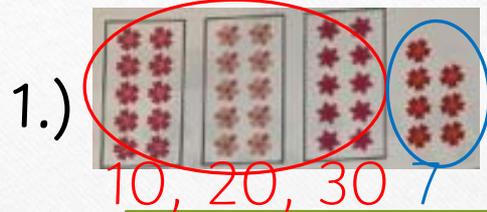
C. $6 + ? = 10$



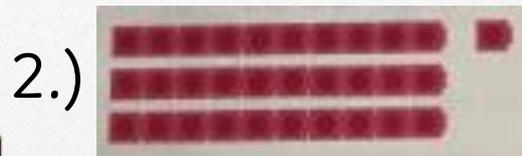
$6 + ___ = 10$
How else can you write
this number sentence?

Activity 1

Count in **tens** and **ones** to help you complete the stem sentences.



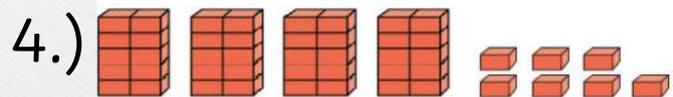
___ and 7 make ___
There are ___ flowers in total.



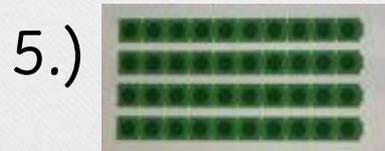
30 and ___ make ___
There are ___ cubes in total.



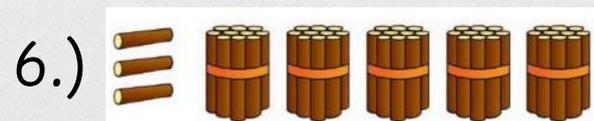
___ and ___ make ___
There are ___ cubes in total.



___ and ___ make ___
There are ___ bricks in total.



___ and ___ make ___
There are ___ cubes in total.



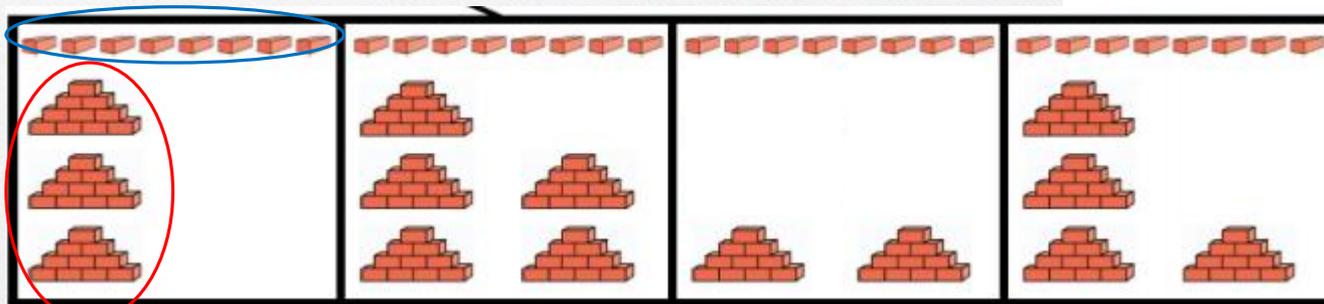
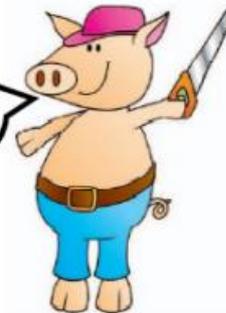
___ and ___ make ___
There are ___ sticks in total.

Activity 2

One of the three Little Pigs is making a brick house. He has lots of piles of bricks. Can you help him work out how many bricks are in each pile?

Write the correct number next to each representation.

Count in tens then
count on in ones!



There are 3
tens and 8
ones.
30 and 8
make 38.
There are ___
bricks in total.

There are 5
tens and 8
ones.
___ and ___
make ____.
There are ___
bricks in total.

There are ___
tens and ___
ones.
___ and ___
make ____.
There are ___
bricks in total.

There are ___
tens and ___
ones.
___ and ___
make ____.
There are ___
bricks in total.



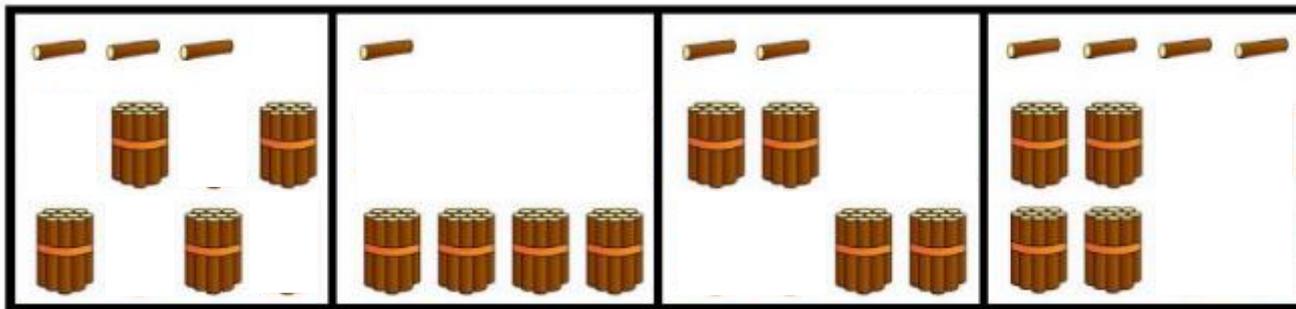
What's the same?
What's different?

Activity 3

Another one of the three little pigs is making a stick house. He has lots of piles of sticks. Can you help him work out how many sticks are in each pile?

Write the correct number next to each representation.

What's the same?
What's different?



There are ___
tens and ___
ones.
___ and ___
make ___.
There are ___
bricks in total.

There are ___
tens and ___
ones.
___ and ___
make ___.
There are ___
bricks in total.

There are ___
tens and ___
ones.
___ and ___
make ___.
There are ___
bricks in total.

There are ___
tens and ___
ones.
___ and ___
make ___.
There are ___
bricks in total.



Reading

Reading and mind time



Mind time

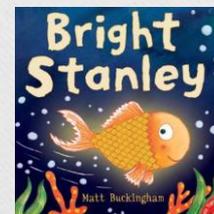
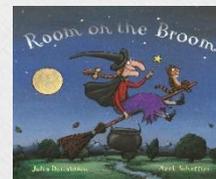
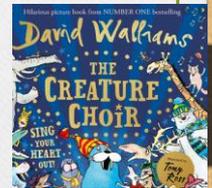
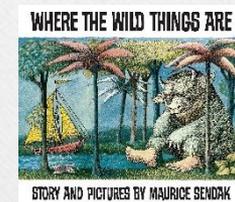
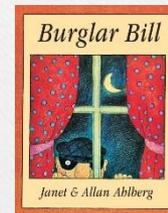
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Click on the book to listen to one of the teachers at school reading it!

Check out some of these mindfulness websites:

- <https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.
- <https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.
- <https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.



Listen to Miss Stout read Bright Stanley!



Discovery

This weeks discovery learning aims to provide opportunities for you to learn more about VE Day. Choose one or more activity a day to explore. Be creative about how you present your work.

<u>'Stay at Home' street party</u>	<u>What is VE day?</u>	<u>Cooking! WW2 Recipes</u>
<u>Crack the codes!</u>	<u>VE Day Songs</u>	<u>Winston Churchill</u>
<u>Make do and mend</u>	<u>Europe in WW2</u>	<u>Spitfire Science</u>



Discovery

Choose a science challenge to complete!

Fancy a 10 minute STEM (Science, Technology, Engineering and Maths) activity?

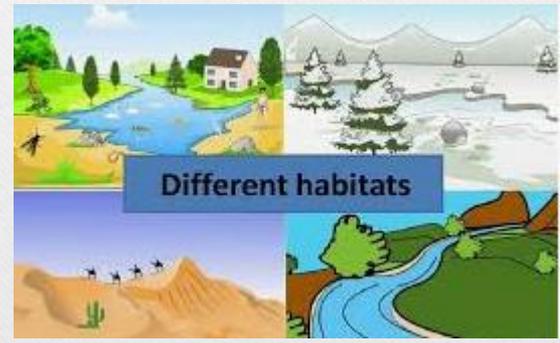
Click on the science topic you would like to experiment with to find some fun and exciting activities:



Plants and Growing



Materials



Habitats



Free time

Creative time/ Free time

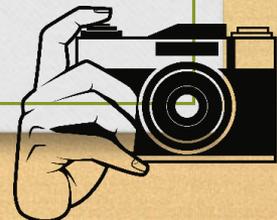


Creative time

30 Day Lego
Challenge
Day 12
Dr Who needs a new
Tardis. Can you help
him?

#excitingteachernaturechallenge
The Nature Challenge
BY EXCITINGTEACHER.COM
Let's get learning outdoors!
Get stuck in, can you
make a delicious
mud pie?

Ask an adult to take a photo of all of your work today to send to me!



Wednesday

Today is
Wellbeing
Wednesday!

Wellbeing
Wellbeing
Wednesday

Timetable for the day



Word of the day:
splatter

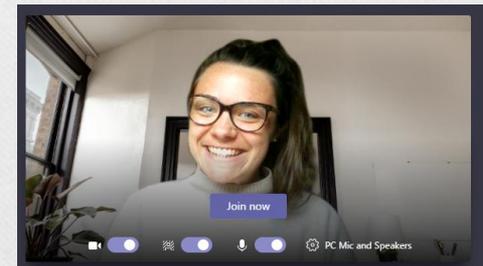
Watch the video and
discuss

<https://www.youtube.com/watch?v=OAh24gAI9jM>

What does splatter mean?
What kind of things can
splatter?

Number fact of the
day:

Double 4 is 8



Don't forget our video
meeting today!



Good morning! Let's start the day with some exercise.

Choose what you would like to have a go at:



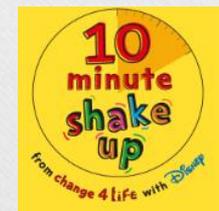
#PEwithJOE

Click [here](#) to follow the link to Joe's Youtube channel – The Body Coach to join in with his live PE workout every morning at 9am.



If you want a song to start the day, listen to and join in with...

'Start the day with exercise'





Phonics

Today we will be recapping the digraph: o-e

Remember the live videos on Youtube at 10:00 and 10:30!



Ruth Miskin Training
29K subscribers



o-e phone home



Click on the sound to watch Miss Wingrave's phonics lesson!

You will need a pen and paper – or use your exercise book. Make sure you pay attention!

Each week you will have a different list of spellings to learn. Please practice these everyday!



to
today
of
said
says
your
they
be
he
me

 Look and Say	 Look, Say and Write	 Cover and Write
Insert text		

Remember you can use this method to help you practice them!

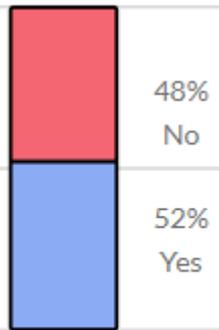


Every week, Year 1 and 2 come together on 'Wellbeing Wednesday' to discuss a current issue during their Votes for Schools lesson.

Last week we looked at the question:

Would you like to be a child actor?

Would you like to be a child actor?



National

Children across the across country, as well as in New Valley, explored whether they would want to be a child actor.

These are the results from the national votes. More children voted that they **would** like to be a child actor.



This week we will be exploring
the question:

VOTESFORSCHOOLS PRIMARY

Inspiring Pupil Voice



**Should every country follow the
same Coronavirus advice?**



©VotesForSchools2020





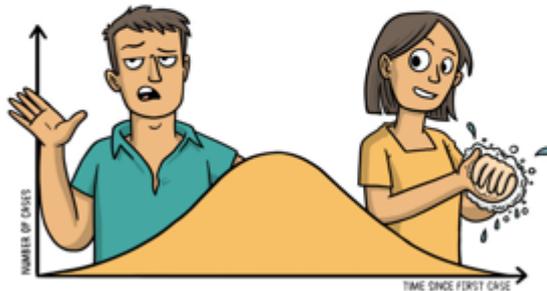
Why are we talking about this?



All around the world, **every country is trying to slow down the spread of Coronavirus**. But as you will see in this lesson, they're all doing it **in a different way!**



Some people **aren't happy with the way the UK are doing things right now**, and think other countries are doing a better job at slowing down the spread!



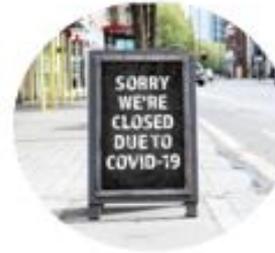
But **would it make sense for everywhere to fight coronavirus in the same way?** That's what you'll be thinking about today!



What's going on in the UK? What's changed?



Rainbows in Windows!



Clapping for our carers

Schools closing



Shops closing



People wearing masks



Tests for Coronavirus

Everyone staying at home



Holidays being cancelled





What's going on around the world?



The new coronavirus has been called **a pandemic**. This means that it is effecting **every country in the world**.



Canada

Norway



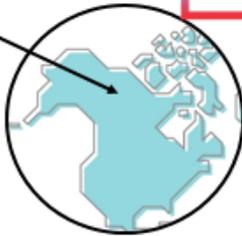
Spain

Israel



You are going to find out more **about what has been happening in four different countries** around the world.

What's going on around the world?

Canada

Canada is a country on the continent North America. **37.5 million** people live here.

Watch (2-5 mins)
Click the picture to hear from Marie, who lives in Canada. Can you answer these questions?

How has Canada's lockdown been similar to here in the UK?

Would you like to cheer everyday for our key workers?

What does "downward trend in the curve" mean?

What's going on around the world?




Norway

Norway is a country in Europe. Only **5.3 million** people live here.

Watch (2-5 mins)
Click the picture to hear from another Marie, who lives in Norway. Can you answer these questions?

How has Norway's lockdown been similar to here in the UK?

How has Norway's lockdown been different to here in the UK?

Would you prefer to have a less strict lockdown like Norway?

What's going on around the world?




Spain

Spain is a country in Europe. Nearly **47 million** people live here.

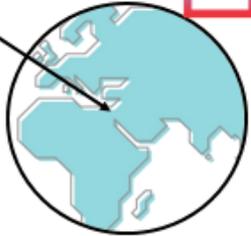
How has Spain's lockdown been similar to here in the UK?

How has Spain's lockdown been different to here in the UK?

What do you think it would be like to stay at home for 6 weeks?

Watch (2-5 mins)
Click the picture to hear from Wilf and Rufus, who live in Spain. Can you answer these questions?

What's going on around the world?

Israel

Israel is a country close to Egypt in Asia. **8.8 million** people live here.

Watch (2-5 mins)
Click the picture to hear from Jessica, who lives in Israel. Can you answer these questions?

How has Israel's lockdown been similar to here in the UK?

How has Israel's lockdown been different to here in the UK?

How is lockdown affecting religion in Israel?

Challenge:
How has lockdown affected religion here in the UK?

Should everyone do the same thing?

Some countries are asking everyone to wear **gloves and face masks** to stop people passing on the virus.

Country A has factories that make lots of gloves and face masks so they have enough for everyone!



Country B only have enough face masks for doctors and health workers. If everyone wore them, they'd run out.



Should both countries tell everyone to wear face masks? Why/why not?

Should everyone do the same thing?

Some countries have **closed down shops and businesses** and asked people to stay at home

Country A wants to close the shops and give the shops owners money until they can reopen!



Country B can't afford to do this, so if they close shops, so the people in their country will lose money.



Should both countries close their shops and businesses? Why/why not?

Should everyone do the same thing?

Some countries have **close schools** and asked children to learn from home.

Country A has very good internet, so they're doing online classes with their teachers.



Country B doesn't have very good internet, so they teacher would need to post the work to their students!



Which one would find closing schools more difficult?
Should both countries still close schools? Why/why not?

Should everyone do the same thing?

Lots of countries are encouraging **social distancing** – which is where you stay 2 metres apart.

Country A has a lot of cities and people live very close together. If they had the virus, it would spread very quickly.



Country B has a lot of countryside and people live quite far apart. The virus wouldn't spread as quickly.



Which one would find social distancing easier?
Should both countries still use social distancing? Why/why not?



Should everyone do the same thing?



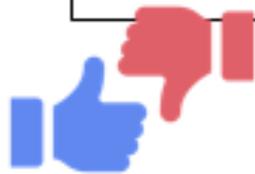
Making the rules (3-5 mins)
If you were in charge, what advice would you want every country to follow? Would you get everyone to do the same or each country to decide?



Should every country follow the same Coronavirus advice?

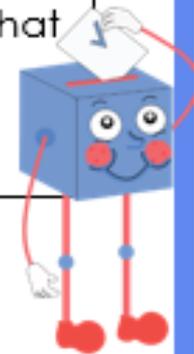


Yes	No
<ul style="list-style-type: none">• Different rules for different countries just gets confusing.• Countries should be learning from each other and helping each other.• The scientists and doctors know best so we should all listen to them.• There are things every country can do, like social distancing and clapping for carers.	<ul style="list-style-type: none">• Every country is different, so they'll need different solutions.• Poorer countries won't have the money to close shops and businesses.• The leaders know what's best for their countries, so they should make the decisions.• If different countries try different things, we'll see what works and what doesn't.



Calling all voters!

You can still vote at home! Just follow the link:
<https://www.surveymonkey.co.uk/r/vfs-primary-countries-coronavirus>



PSHE

Lo: I know that exercise is important to help me stay healthy.

It is really important you we stay active and complete regular exercise to help our bodies stay healthy.

Your challenge today is to create a 'Daily Activities Board Game'.

On this game, you will need to think carefully about different exercises, movements and questions you could ask to keep the person playing it active!

Send me your photos!





Reading

Reading and mind time



Mind time

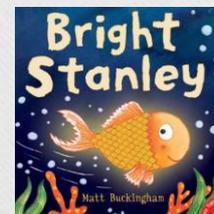
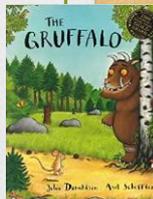
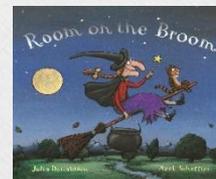
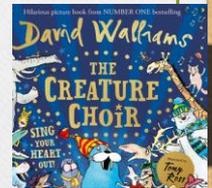
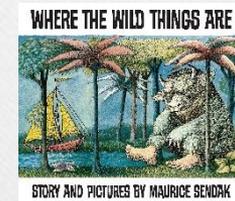
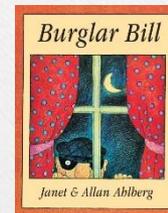
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Click on the book to listen to one of the teachers at school reading it!

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- <https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.



Listen to Miss Stout read Bright Stanley!

Wellbeing Wednesday Discovery Lessons

Choose an activity (or more) to have a go at!

Music

LO: I can learn basic rhythms.

Listen and join in with Myleene Klass's music lesson!



Art/ Science

LO: I can go on a texture treasure hunt.
Learn about an artist called Max Ernst.



Music/PSHE

LO: I can think about having a healthy lifestyle.

Listen and join in with the sign language for this song!



Science

LO: I can understand how the weather changes across the seasons.



Spanish

El alfabeto y los números
LO: I can introduce myself in Spanish.

For this lesson you will need your brain and your voice!

Geography

LO: I can learn about Europe.

In this lesson you can virtually fly all across Europe, learning lots about this wonderful continent!



Free time

Creative time/ Free time

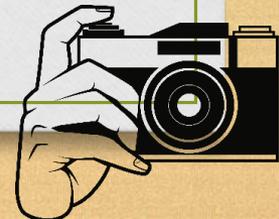


Creative time

30 Day Lego
Challenge
Day 13
Harry Potter needs a new broom as the whomping willow has destroyed it!

#excitingteachernaturechallenge
The Nature Challenge
BY EXCITINGTEACHER.COM
Let's get learning outdoors!
Collect three sticks and using some wool or string, can you make a dreamcatcher?

Ask an adult to take a photo of all of your work today to send to me!



A few other well being Wednesday activities!

Shopping



Use the things in the house to make a shop.

Float or sink?



When you have your bath tonight, why not find out which things float and sink

Reading den



Can you use blankets and cushions to make a comfy space to make a den



It's hard not seeing our family and friends, why not look at some photos and talk about them

Cooking



Follow a simple recipe, use the scales to measure amounts



Pizza with homemade sauce

★★★★★ (3 ratings) | By Lulu Grimes | Magazine subscription - 5 issues for £5

PREP: 10 MINS

COOK: 20 MINS

plus at least 1 hr proving

EASY

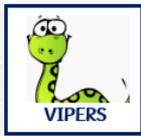
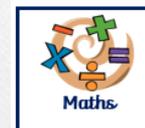
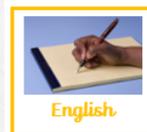
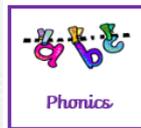
SERVES 2-4

Make pizza for the family with a homemade base and tomato sauce. The recipe is perfect to get kids involved in cooking. Top with mozzarella and fresh basil

Click on the recipe to make homemade pizza!

Thursday

Timetable for the day



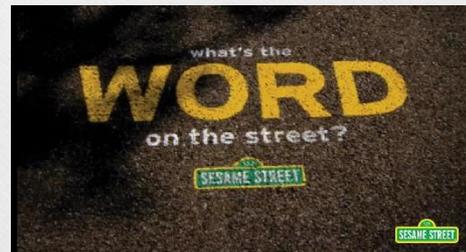
Word of the day: attach

Watch the video and discuss

<https://www.youtube.com/watch?v=SjErw7D56Hs>

What does attach mean?

What can you use to attach?



Number fact of the day:

Double 5 is 10

Good morning! Let's start the day with some exercise.

Choose what you would like to have a go at:



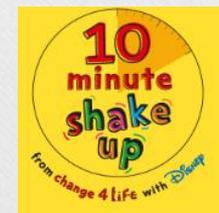
#PEwithJOE

Click [here](#) to follow the link to Joe's Youtube channel – The Body Coach to join in with his live PE workout every morning at 9am.



If you want a song to start the day, listen to and join in with...

'Start the day with exercise'





Phonics

Today we will be recapping the digraph: u-e

Remember the live videos on Youtube at 10:00 and 10:30!



Ruth Miskin Training
29K subscribers



u-e huge brute



Click on the sound to watch Miss Wingrave's phonics lesson.

You will need a pen and paper – or use your exercise book. Make sure you pay attention!

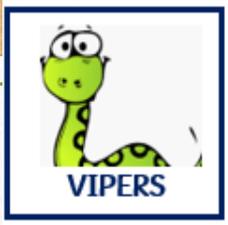
Each week you will have a different list of spellings to learn. Please practice these everyday!



to
today
of
said
says
your
they
be
he
me

 Look and Say	 Look, Say and Write	 Cover and Write
Insert text		

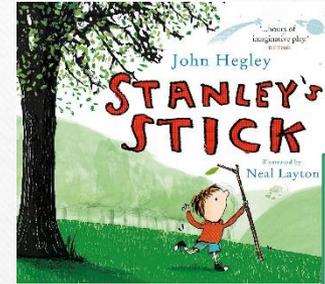
Remember you can use this method to help you practice them!



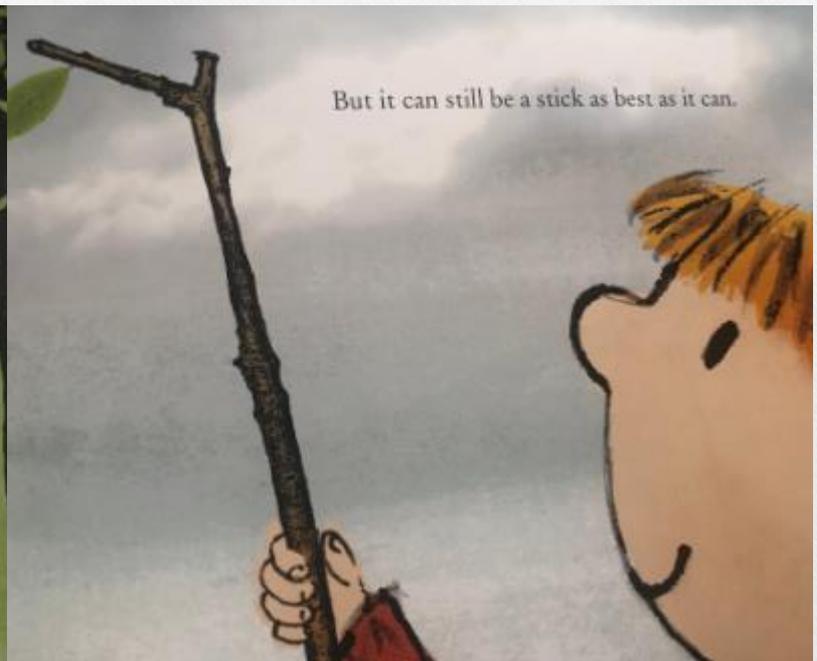
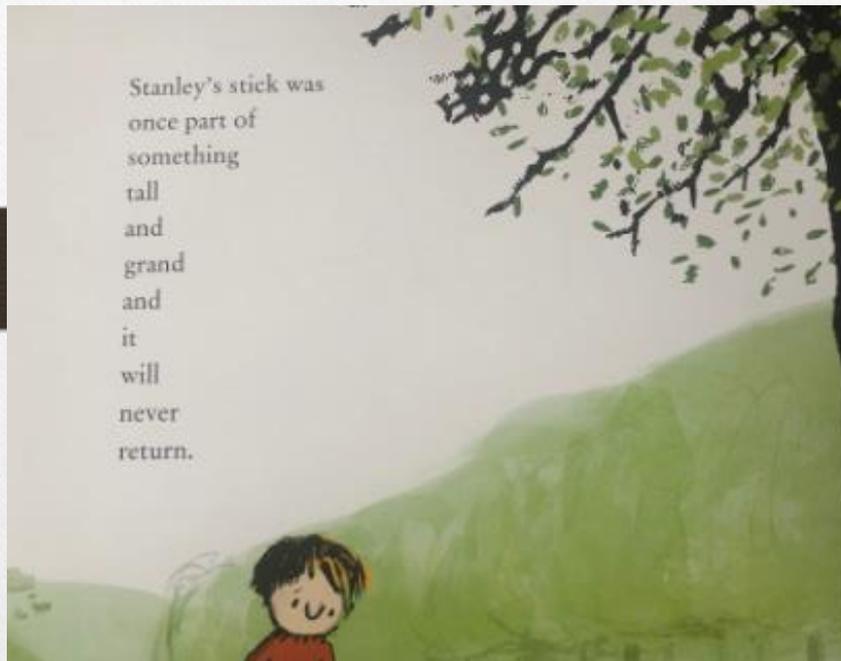
Vipers

Complete the questions on the next two slides in your exercise book.

Remember to answer in FULL SENTENCES



[Click here to listen to the story](#)



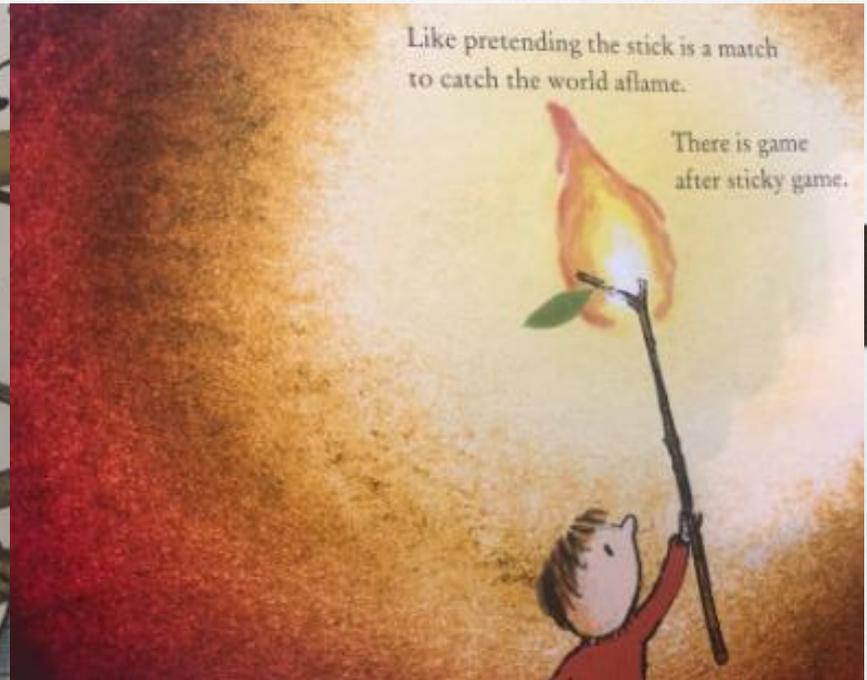
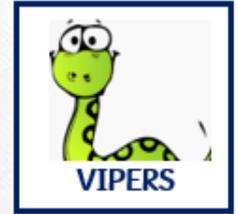
What was Stanley's stick once part of?



What words has the author used to describe the tree?

Vipers

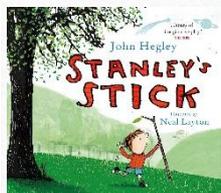
Complete in your exercise book.
Remember to answer in FULL SENTENCES



Complete the sentence.
Stanley likes to pretend his stick
is a ...



What might Stanley be thinking
and feeling when he pretends his
stick is a match?



English Stanley's Stick



Write the date and English at the top of your page.

English Thursday 7th May

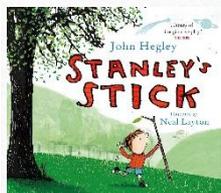
Learning Objective: I can describe a setting.



Imagine you are at the seaside.
Describe the seaside using your senses verbally.



Watch Miss
Wingrave's
lesson input [here](#).



Learning Objective: I can describe a setting.



I can see...

I can hear..

I can smell..

I can taste...

I can feel...

noisy

breezy

dark

sunny

sandy

calm

warm



freezing

crashing

golden

gloomy

roaring

windy

bright

Do any of these words
mean the same?

The Library

1. Which words
match the seaside
setting?

Today's tasks to
complete in your exercise
book:

2. Copy and complete the sentences to
describe the seaside setting.

*Or if you want to challenge yourself -
write your own setting description!*

There are _____ clouds in the _____ sky and
the _____ sun.

The waves are _____ on the _____
sand.

I can hear _____.

The people are _____.

It is very _____ because there are...

On the sand, there are...

breezy calm golden fluffy grey gloomy
crashing bubbly noisy blue shiny
white smooth



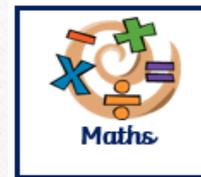
Maths

Number and Place Value to 50

LO: I can write and represent numbers to 50.

Write Maths and the date at the top of your book.

Maths Thursday 7th May



Fluency review! Complete the following questions:

A. Double 3 = ?

Use...



Double 3 is ___
 $3 + 3 =$ ___

B. $8 + 2 = ?$



How else could
you write this
number bond?

C. $11 - 1 = ?$

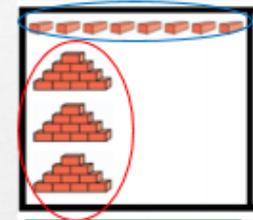
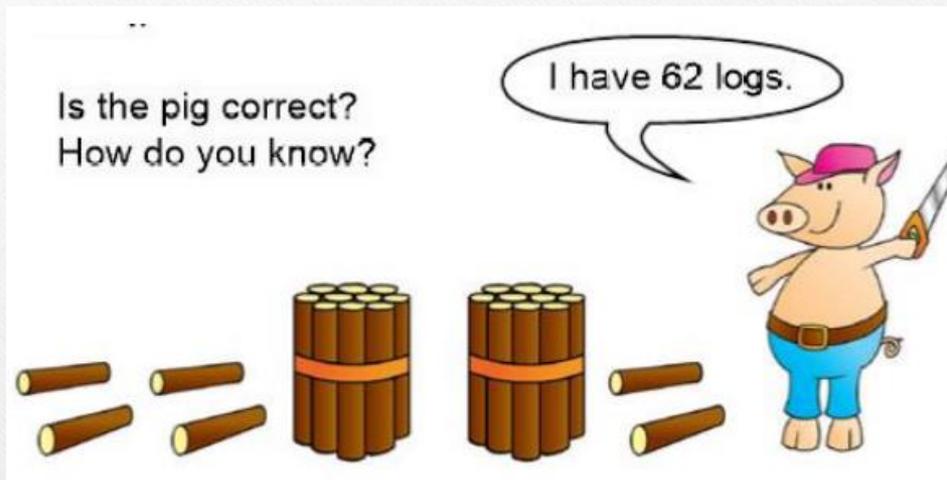


1 less than 11 is ___
___ is 1 less than 11.

Activity 1 – Reasoning

Think back to last lesson where we were counting in **tens** and **ones**.

Do you think the pig is correct? Explain why.



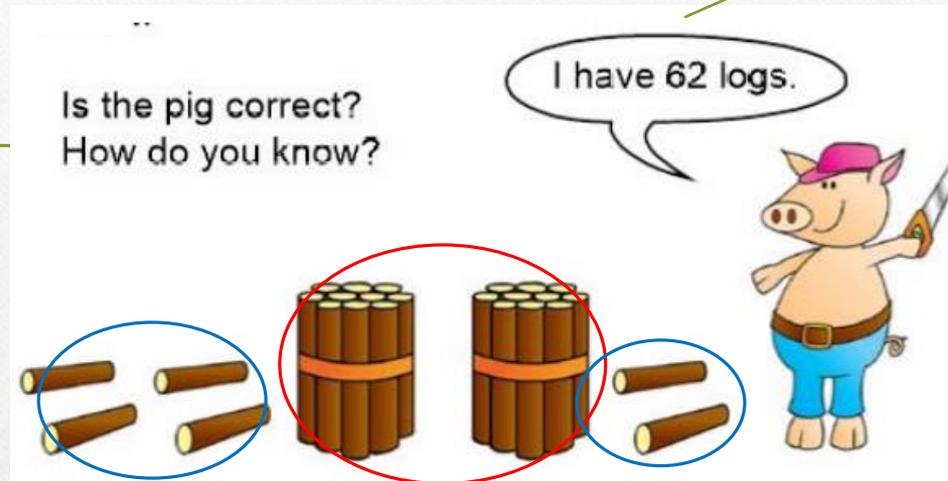
There are 3
tens and 8
ones.
30 and 8
make 38.
There are ---
bricks in total.

I think the pig is because.....

Activity 1 – Reasoning

Do you think the pig is correct? Explain why.

62 is 6 tens and 2 ones.



I think the pig is incorrect because he has 26 logs.

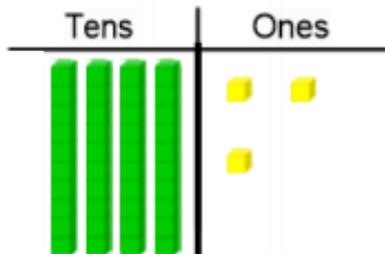
He has 2 tens and 6 ones. 20 and 6 make 26.

He mixed up his tens and ones.

Activity 2 – Representing numbers to 50

Activity:

43



32

47

29

forty
eight

Can you use base ten (dienes) to show these numbers.

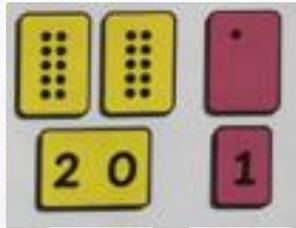
Remember
stick = 10

(because it is made up to 10 cubes)

Cube = 1

Activity 3 – Writing numbers.

Example:



tens

ones

20 and 1 make

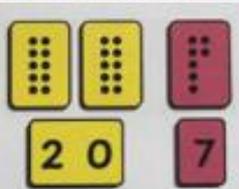
tens ones



Can you draw dot cards to show this number:



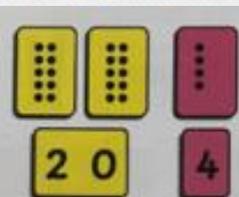
Your turn! Complete the stem sentence for each representation.



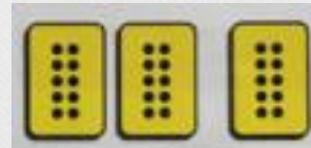
___ and ___ make ___



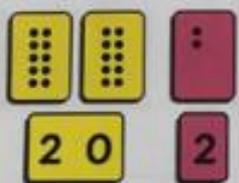
___ and ___ make ___



___ and ___ make ___



___ and ___ make ___



___ and ___ make ___



___ and ___ make ___



Reading

Reading and mind time



Mind time

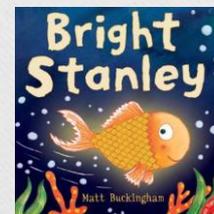
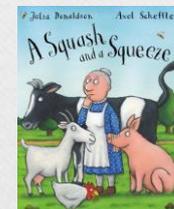
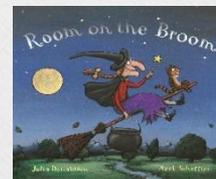
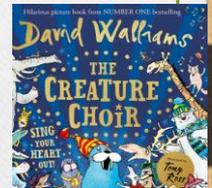
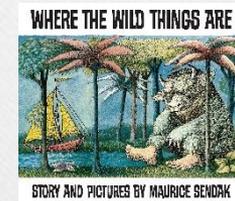
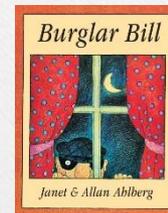
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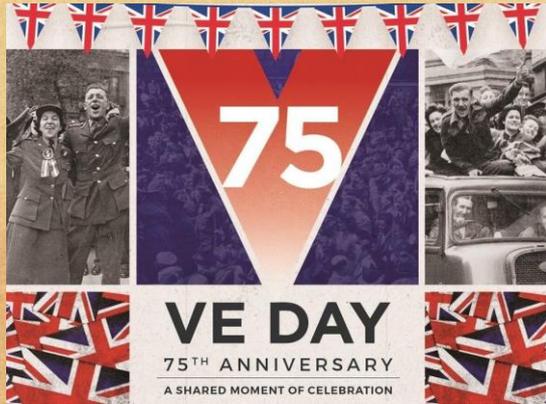
Click on the book to listen to one of the teachers at school reading it!

Check out some of these mindfulness websites:

- <https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.
- <https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.
- <https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.



Listen to Miss Stout read Bright Stanley!



Discovery

This weeks discovery learning aims to provide opportunities for you to learn more about VE Day. Choose one or more activity a day to explore. Be creative about how you present your work.

<u>'Stay at Home' street party</u>	<u>What is VE day?</u>	<u>Cooking! WW2 Recipes</u>
<u>Crack the codes!</u>	<u>VE Day Songs</u>	<u>Winston Churchill</u>
<u>Make do and mend</u>	<u>Europe in WW2</u>	<u>Spitfire Science</u>



Discovery

Choose a science challenge to complete!

Fancy a 10 minute STEM (Science, Technology, Engineering and Maths) activity?

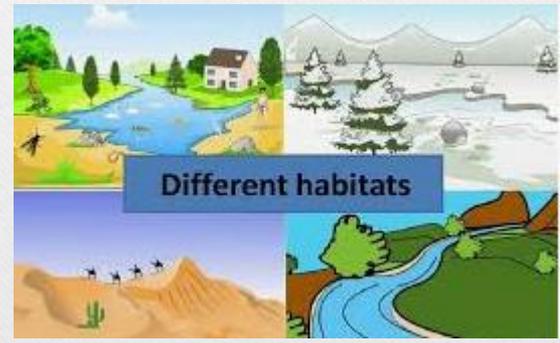
Click on the science topic you would like to experiment with to find some fun and exciting activities:



Plants and Growing



Materials



Habitats



Free time

Creative time/ Free time



Creative time



30 Day Lego Challenge

Day 14

Premier Inn have contacted you. They need a new hotel. Can you build one?



#excitingteachernaturechallenge

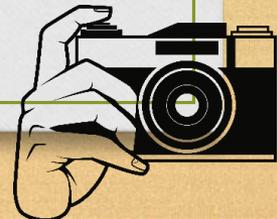
The Nature Challenge

BY EXCITINGTEACHER.COM

Let's get learning outdoors!

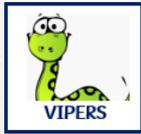
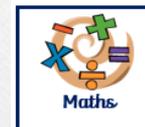
Let's get arty, can you design a new species of flower that will help to support the worried bees?

Ask an adult to take a photo of all of your work today to send to me!



Friday

Timetable for the day



Word of the day: sculpture

Watch the video and discuss

<https://www.youtube.com/watch?v=BF5gZOmFWlg>

What does sculpture mean?

What can you make a sculpture out of?



Number fact of the day:

Double 6 is 12

Good morning! Let's start the day with some exercise.

Choose what you would like to have a go at:



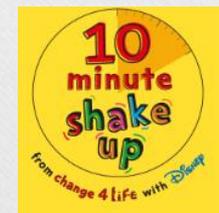
#PEwithJOE

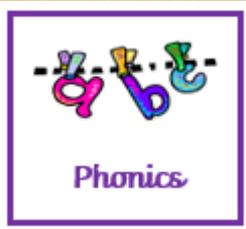
Click [here](#) to follow the link to Joe's Youtube channel – The Body Coach to join in with his live PE workout every morning at 9am.



If you want a song to start the day, listen to and join in with...

'Start the day with exercise'



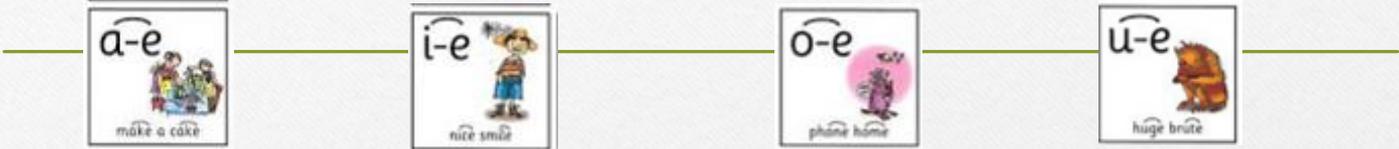


Remember the live videos on Youtube at 10:00 and 10:30!



Today we will be recapping the digraph: all split digraphs

Click on the split digraph that you found the trickiest this week. Complete the phonics lesson again.



Phonics task: Think of as many words for each sound and write them in the table.

In your distance learning book, create a table for the split digraphs like this:

Each week you will have a different list of spellings to learn. Please practice these everyday!

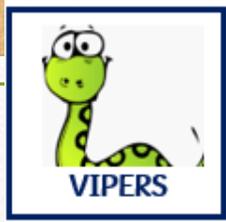


to
today
of
said
says
your
they
be
he
me

 Look and Say	 Look, Say and Write	 Cover and Write
Insert text		

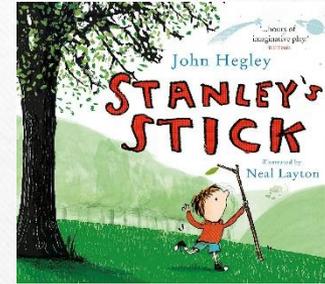
Now you have had a go at these all week, ask an adult to test you!

Remember you can use this method to help you practice them!



Vipers

Complete the questions in your exercise book.
Remember to answer in FULL SENTENCES



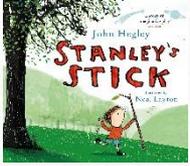
[Click here to listen to the story](#)



What does the word 'extinct' mean?



Can you find out the names of some other dinosaurs? Draw and label some pictures of them.



English Stanley's Stick



Write the date and English at the top of your page.

English Friday 8th May

Learning Objective: I can describe a character.

Read the clues about my mystery character.
Who do you think it could be?

He has
sharp teeth.

He has a
bushy tail.

He has grey
fur.

He has big
eyes.

He fell down a
chimney into a
cooking pot!

Did you guess correctly?



BIG BAD WOLF

How did you know?

How can we describe Stanley?

Watch Miss Wingrave's lesson input [here](#).

Hair colour

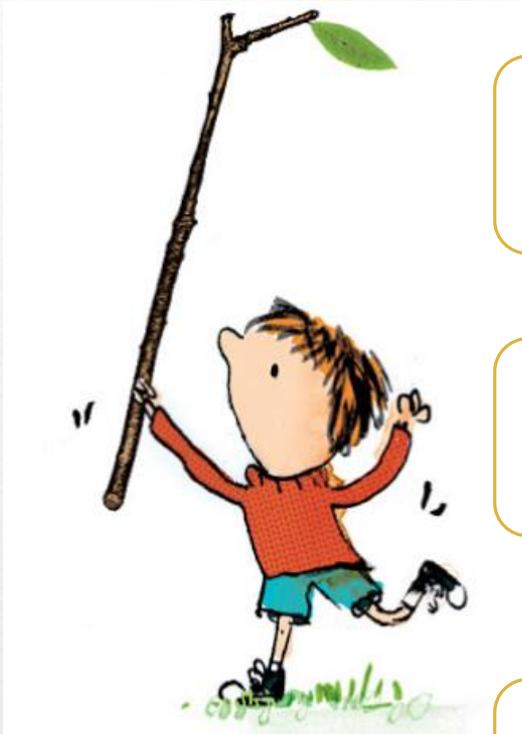
Eye colour



What clothes is he wearing?

Personality

How can we describe Stanley?



I need to add an adjective to give extra detail, otherwise it could be anyone!

He has hair.

Is squashy a sensible adjective to use to describe someone's hair? ... NO!

He has *squashy* hair.

That's much better. Now I know how long it is and what colour it is.

He has **short, ginger** hair.

Today's activity:

Complete sentence starters to show what Stanley and the stick are like.

Draw a picture of Stanley in your books and write a character description about him.

Use the sentence starters to help you.

short/tall
thoughtful
imaginative
always
never
energetic

hair
eyes
personality (kind/mean)
What he likes doing?

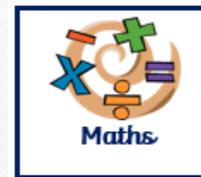
Stanley is...
Stanley has...
Stanley always...
I think he...
In the story he...



The _____ stick belongs to _____. In the story the stick...



Maths
Number and Place Value to 50
LO: I can represent numbers to 50.

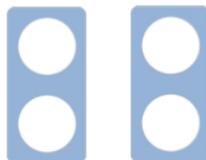


Write Maths and the date at the top of your book.

Maths Friday 8th May

Fluency review! Complete the following questions:

A. Double 2 =



Double 2 is ___
 $2 + 2 = \underline{\quad}$

B. $6 + 3 = ?$

Use...

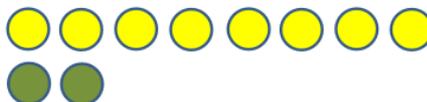


A number line

...to help you

Can you show this
using a bar
model?

C. $8 - 2 = ?$

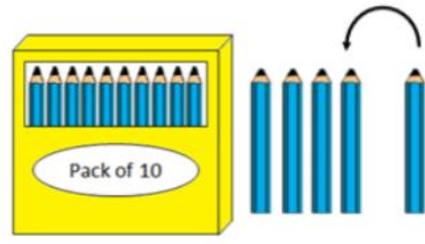


Can you think of a
subtraction story for this
number sentence?

For example:
There were 8 bananas in a tree. A monkey ate 2.
How many are left?

Activity 1 - Recap of one more/one less within numbers to 20.

Complete the questions below:



I have 14 pencils. I find one more.
How many pencils do I have now?
One more than 14 is 15.

What is this number? _____



How many is one more? One less?

One more than _____ is _____.

One less than _____ is _____.

What is this number? _____



How many is one more? One less?

One more than _____ is _____.

One less than _____ is _____.

How many cars are there? _____



How many is one more? One less?

One more than _____ is _____.

One less than _____ is _____.

What is this number? _____



How many is one more? One less?

One more than _____ is _____.

One less than _____ is _____.

Activity 2 – New Learning

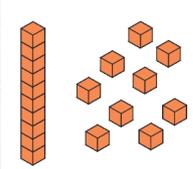
One more / one less within number to 50

Look at the representations.

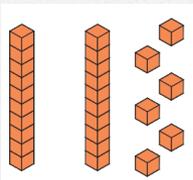
Find one more/ one less for each number.

Use the number grid to help you.

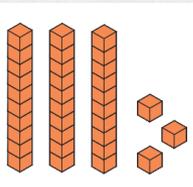
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50



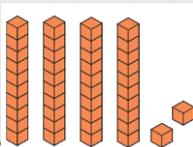
The number is ____
 One more than ____ is ____
 One less than ____ is ____



The number is ____
 One more than ____ is ____
 One less than ____ is ____

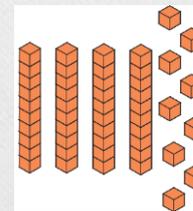


The number is ____
 One more than ____ is ____
 One less than ____ is ____

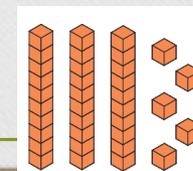


The number is ____
 One more than ____ is ____
 One less than ____ is ____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50



The number is ____
 One more than ____ is ____
 One less than ____ is ____



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 One less than ____ is ____



Reading

Reading and mind time



Mind time

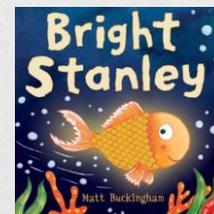
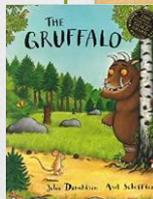
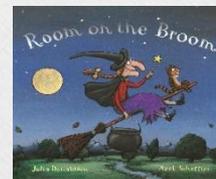
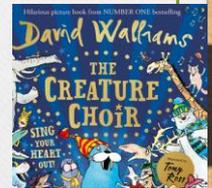
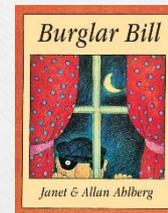
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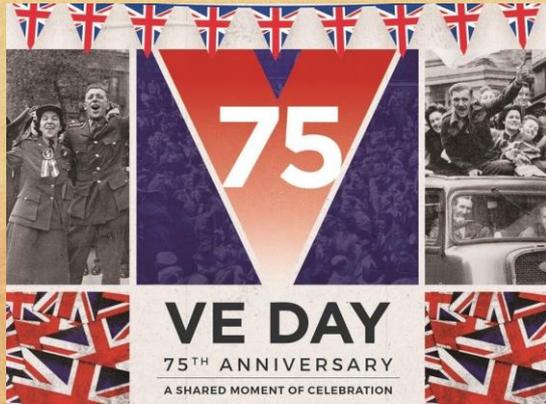
Click on the book to listen to one of the teachers at school reading it!

Check out some of these mindfulness websites:

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Listen to Miss Stout read Bright Stanley!



Discovery

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<u>'Stay at Home' street party</u>	<u>What is VE day?</u>	<u>Cooking! WW2 Recipes</u>
<u>Crack the codes!</u>	<u>VE Day Songs</u>	<u>Winston Churchill</u>
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Discovery

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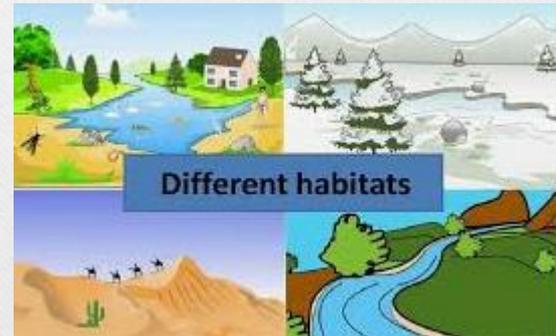
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Plants and Growing



Materials



Habitats



Free time

Creative time/ Free time

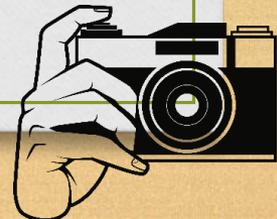


Creative time

30 Day Lego
Challenge
Day 15
The Circus has come to town. Build a place for them to perform and store all their equipment.

#excitingteachernaturechallenge
The Nature Challenge
BY EXCITINGTEACHER.COM
Let's get learning outdoors!
Pause for a minute.
How many birds can you count in the sky?
Do you know what species they are?

Ask an adult to take a photo of all of your work today to send to me!



A Polaroid-style photograph with a white border and two black fasteners on the sides. The background is a bright blue sky with white, fluffy clouds. In the center, a simple smiley face is drawn with two black dots for eyes and a thick, curved black line for a smiling mouth. The text "HAVE A NICE WEEKEND" is written in a blue, hand-drawn, uppercase font across the middle of the face.

HAVE A NICE
WEEKEND

Science and Discovery- Habitats

What is a nice home for a bug?

https://www.sciencebuddies.org/science-fair-projects/project-ideas/Zoo_p021/zoology/bug-home#summary



Make butterfly food

<https://learning-center.homesciencetools.com/article/make-butterfly-feeder/>



Make a bird feeder

<https://www.bbc.co.uk/cbeebies/makes/bird-feeder>



Make a mini wormery

<https://schoolgardenin.g.rhs.org.uk/Resources/Activity/Mini-wormery>



What makes a good water habitat?

https://www.gov.mb.ca/sd/waterstewardship/fisheries_education_sustain_dev/education/outcomePages/grade4/pdf/centre2.pdf

Item	How it gets in lakes and rivers	Habitat it belongs to
toxic chemicals	 	1 2
plants	 	1 2
logs/branches	 	1 2
trash/waste	 	1 2
rocks	 	1 2

Science and Discovery- Materials



Can the princess feel the pea?

<https://www.science-sparks.com/princess-and-the-pea-activity/>

What material makes the best superhero cape?

<https://www.science-sparks.com/whats-best-material-superhero-cape/>

How strong is an egg shell?

<https://www.science-sparks.com/how-strong-is-an-eggshell/>



What is the best for muffling sound?

<https://www.science-sparks.com/properties-materials-muffling-sound/>



Making towers!

<https://frugalfun4boys.com/4-engineering-challenges-kids/>



Science and Discovery-

Plants and growing



How does a plant breathe?

<https://www.kcedventures.com/blog/how-do-leaves-breathe-a-simple-science-experiment-for-kids>

How water travel through plants.

<https://buggyandbuddy.com/science-kids-exploring-leaves/>



What does a plant need to germinate?

<https://www.lifewithmoorebabies.com/2017/02/learn-what-seeds-need-to-germinate-with.html>



What's living and what's dead?

<https://www.sciencekids.co.nz/experiments/microscopiccreatures.html>

Leaf prints

<http://experimentexchange.com/living-systems/explore-leaves-and-make-rainbow-leaf-prints/>



'Stay at Home' Street Party



Read this article on [Newsround](#) and look closely at the photographs. How did people celebrate in 1945? Plan your own 'stay at home' street party.

What games could be played? What decorations would be put up? What food would be eaten? Who would be there? Is there anyone in your family who went to a VE Day party you could speak to?

For something more simple, you could design your own **VE Day party invitation** or create your own **Union Jack flag bunting** or make a Union Jack flag out of Lego!

What is VE day?

Understanding World War Two/VE Day

On 8th May 1945, Britain celebrated the end of World War Two. To understand why VE Day was so important, you need to understand WW2. Visit these sites to help in your research:

[Primary Homework Help - WW2](#)

[A Brief Overview of World War II](#) – Video

[BBC Teach - VE Day](#)

[What Is VE Day?](#)

Can you create a timeline of important events leading up to VE Day?

WW2 Recipes

Wartime Recipes

With one rationed egg and a packet of powdered milk in the larder, World War II's home cooks had to be creative. Find out what families were eating over 75 years ago.

Create some delicious meals using the recipe booklets below. You could serve them at your 'Stay at Home Street Party!'



[Wartime Recipe Booklet](#)

[Wartime Ration Recipes](#)

[WW2 Cake](#)

[Wartime Scones](#)

[Jam Tarts](#)

Crack the Code!

Phonetic Alphabet

The phonetic alphabet that was used in RAF transmissions during the war. Learn to spell your name using the phonetic alphabet e.g.

Ted = Tango Echo Delta

Morse Code

Morse code is a communication system that represents the alphabet and numbers with a series of dots, dashes or a combination of both as shown [here](#). Watch this video to find out more about [Morse Code](#).

Can you write a secret coded message for your family to crack

A	Alfa	N	November
B	Bravo	O	Oscar
C	Charlie	P	Papa
D	Delta	Q	Quebec
E	Echo	R	Romeo
F	Foxtrot	S	Sierra
G	Golf	T	Tango
H	Hotel	U	Uniform
I	India	V	Victor
J	Juliatt	W	Whisky
K	Kilo	X	X-ray
L	Lima	Y	Yankee
M	Mike	Z	Zulu

VE Day Songs



Try and learn the Horrible Histories [VE Day song](#) and perform it to your family.

Create your own motivational song. Listen to some of the following clips for inspiration. Click [here](#) to listen to some more traditional war time songs as well as the links below.

[Wartime song lyrics](#)

[Run, rabbit, run!](#)

[Long way to Tipperary/ Pack up your troubles](#)

[We'll meet again](#)

[The White Cliffs of Dover](#)

Learn [step-by-step](#) how to Swing dance (The Lindy Hop) which originated in the late 1920s and early 1930s in Harlem, New York City.

Winston Churchill

Who was Winston Churchill? Why do we remember him today? Produce a fact file/ poster displaying your information.

Create a mind map or list of facts about Winston Churchill.

What was his job?

Why was he so important during WW2?

What was one of his famous phrases?

Can you describe his characteristics?

Why he was important?

You can read more about Churchill using these links from [Twinkl](#) and [Ducksters](#). You may present this information in any way you choose or use this [template](#).

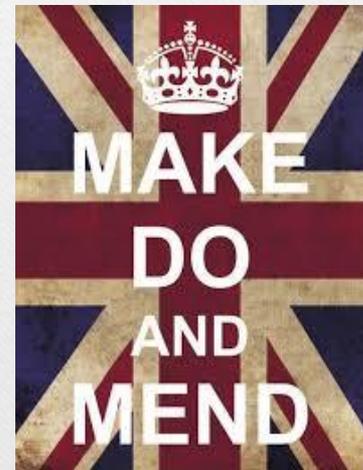
CHALLENGE: Can you learn Winston Churchill's [Victory speech](#) and record yourself presenting it?



Make do and mend!

During WW2, there was a shortage of materials to make clothes. People were urged to "Make, do and mend".

Do you have any clothes or accessories that you could 'upcycle' into new clothing or something completely different to give it another purpose and a new lease of life?



Europe during WW2

Colour in the countries on the map ([here](#)) according to whether they were Allies, Axis, Axis controlled or Neutral.

You could print the map from Twinkl (code **UKTWINKLHELPS**), create your own map or create a list.



[NatGeo Kids - WW2 History](#)

Spitfire Science

Design and make your own Spitfire. You could make it out of paper, wood, recycled materials, etc. Test out your design. How far does it glide?

Does the material used for a paper plane affect the distance it travels?

Try using newspaper, card, tinfoil, etc and carry out a test. Remember, only change ONE thing to make it a fair test.



Here are 10 activities that you can do at home to help your child develop their science, technology, engineering and maths skills. They are easy to resource and provide children with the stimulus to talk about the world around them. Have fun!

#ScienceFromHome

Worm charming

How many worms do you think you can charm out of the ground in 5 minutes? Does anything help you to charm the worms to the surface? What about sprinkling some water on the ground? Or dancing on it?

Bake some bread

There is so much going on 'science wise' in bread baking. What job does the yeast do? Can you see the bubbles? Why does it rise like that? What is yeast? How much larger has your dough grown whilst it proved?

[Brilliant Bread](#)

Ice hunt

Freeze some treasures in a block of ice in the freezer. Now can you rescue them? What is the best way of getting your treasures back?

Gloop!

Put 2 tablespoons of cornflour into a bowl and mix it with water until it seems like a very thick liquid. Play with it over the bowl. Stir it with a spoon, hit it gently, put some in your hand, roll it into a ball, open up your fingers

[Kitchen Science](#)

Magic magnets

Have you got a fridge magnet? What sorts of things in your house are attracted to it? Can you sort them?

[Magnetic Maze](#)

As if by magic!

When light travels from one material to another it bends. Draw a small arrow pointing left or right on a piece of paper. Fill a large, transparent glass with water. Hold the arrow behind the glass of water. What happens? Try this out with letters of the alphabet. Does it work with them all?

[Explorify](#)

How tall are you in feet?

Draw around your foot onto some paper and cut it out. Use your paper foot to find out how many 'feet' tall are you? What else can you measure?

Human body

Have you ever wondered what is inside the human body? Here you can look inside and explore the skeleton, the circulation system and the digestive system. See what the key features are and find out how the parts work.

[Human Body](#)

One cup of Lego

What can you build with just one cup of Lego?

Rocket mice

Cut a circle shape from a piece of paper and then cut it from one edge to the middle. Tape it into a cone and add some mouse features. Balance your cone mouse on top of an empty plastic bottle. Press down on each side of the bottle with some force and shoot your mouse into space. What makes a difference to how far your mouse travels?

[Rocket Mice](#)