

Week 6

w.c. 11.5.20

Year 1

Home Learning

Please write all answers in your distance learning journal and email to:

willow@newvalleyprimary.com

Well done to everyone who completed some work last week. I really enjoyed reading your emails. It was really nice to see those of you on the video meetings and I am looking forward to our next one on Wednesday!

Miss Stout and Miss Carrier will be joining us again!

Have fun! Miss Wingrave ☺

Click on the day you would like
to complete

Monday

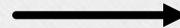
Tuesday

Wednesday

Thursday

Friday

WELLBEING
WEDNESDAY



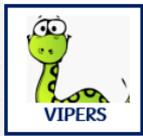
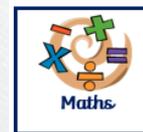
Don't forget your
video meeting on
Wednesday!



Check your emails
for the agenda,
time and link.

Monday

Timetable for the day

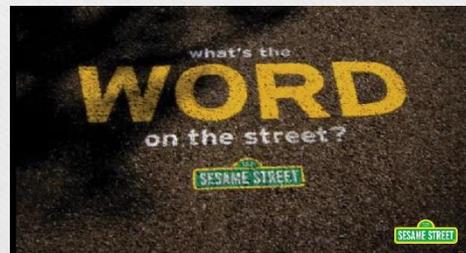


Word of the day: reporter

Watch the video and discuss

https://www.youtube.com/watch?v=XFWThK_H6O8

What is a reporter? What kind of things do they report about?



Number fact of the day:

Double 7 is 14

Good morning! Let's start the day with some exercise.

Choose what you would like to have a go at:



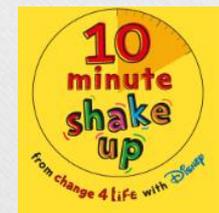
#PEwithJOE

Click [here](#) to follow the link to Joe's Youtube channel – The Body Coach to join in with his live PE workout every morning at 9am.



If you want a song to start the day, listen to and join in with...

'Start the day with exercise'





Phonics

Today we will be recapping the digraph: aw

Remember the live videos on Youtube at 10:00 and 10:30!



Ruth Miskin Training
29K subscribers



aw yawn at dawn



Click on the sound to watch Miss Wingrave's phonics lesson!

You will need a pen and paper – or use your exercise book. Make sure you pay attention!

Join in with the tricky words song like we do in class!



Phase 3 Tricky Words Song Say Hello To

Each week you will have a different list of spellings to learn. Please practice these everyday!



she
we
no
come
some
one
once
ask
friend
school

  Look and Say	 Look, Say and Write	 Cover and Write
Insert text		

Remember you can use this method to help you practice them!

Daily English Fluency Task
Put these sentences in the right order to tell a story.

I build a sandcastle.

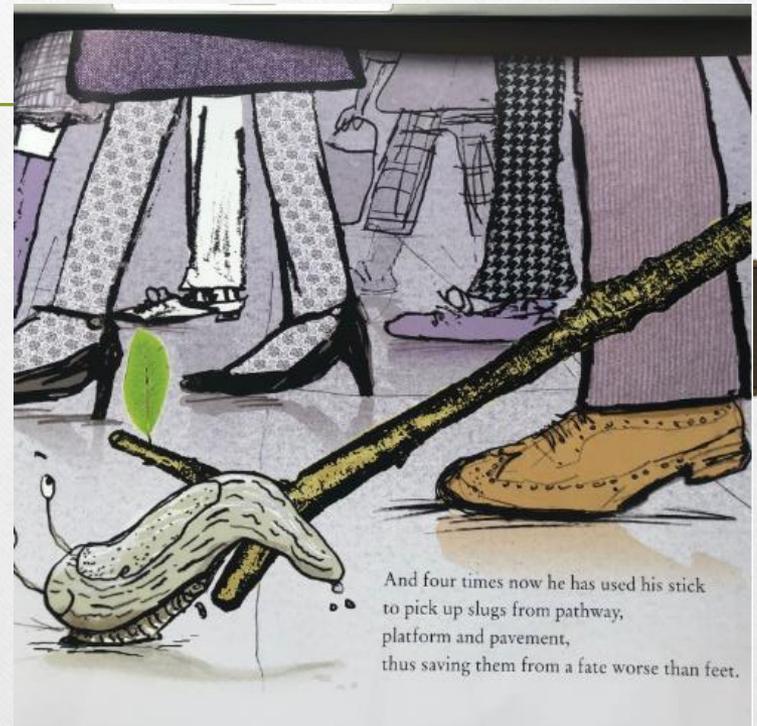
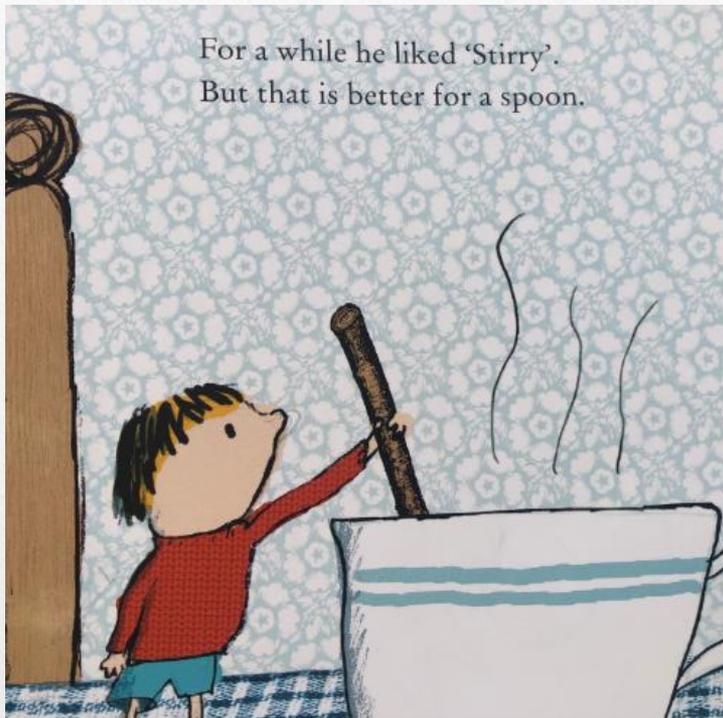
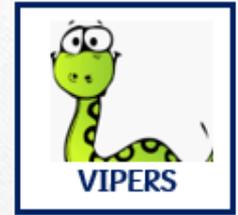
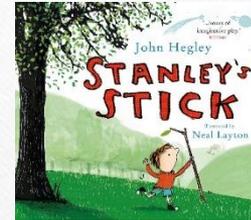
We walk onto the beach.

We drive to the seaside.

We drive home.

Vipers

Complete the questions in your exercise book.
Remember to answer in FULL SENTENCES



Why does Stanley call his stick 'stirry'? Is this a good name?



Stanley uses his stick to pick up slugs. What does this tell us about Stanley?



English Stanley's Stick



Write the date and English at the top of your page.

English Monday 11th May

How do you think
each person is
feeling?



Learning Objective: I can understand
a characters thoughts and feelings.

Warm up

Think about these different emotions
and what happens to your body.

For example.

When I am angry, I get hot and
bothered. My heart beats faster.

When I am happy....

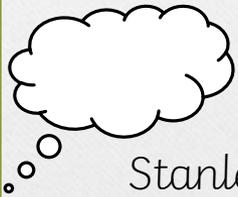
What is the difference between thoughts and feelings?

Thoughts are what we are thinking...

Feelings are our emotions...



Have a look at this picture. What do you think Stanley's thoughts and feelings are when he is waiting at the train station?



Stanley is thinking about where he is going **and** what he is going to do at the beach.



Stanley is feeling excited **because** he is going on an adventure.

Try and use the word 'and' to extend your sentence.

Try and use the word 'because' to give a reason.

Your task today is to write a sentence about what Stanley is thinking and feeling at each point in the story.

Choose 3 pictures and write a sentence about his thoughts and feelings.

Stanley is thinking...

Stanley is feeling...



Fancy a challenge?
Change the way
you start your
sentences instead
of Stanley is..

Maths

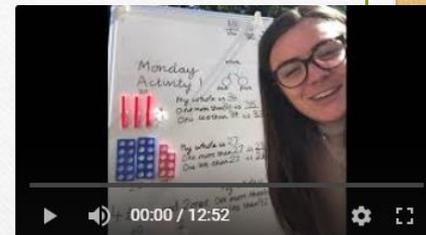
Number and Place Value to 50

LO: I can find one more/ one less than a number within 50.

Write Maths and the date at the top of your book.

Maths Monday 11th May

Click on me
to watch the
lesson



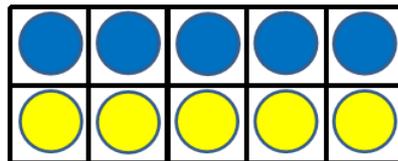
Fluency review! Complete the following questions:

A. $9 + 1 = ?$



What other
number sentence
could you write?

B. Double 5 = ?



Double 5 = ___

$5 + 5 = \underline{\quad}$

C. $10 - 2 = ?$

Use...



Counters

...to help you

What other
number sentence
could you write?

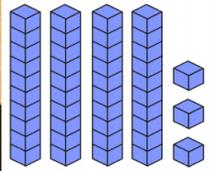
Activity 1

Look at the representations.

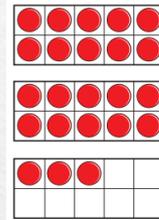
Complete the stem sentences.

Remember how to find one more –
count forwards one number and one
less – count backwards one number.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50



My whole is ____
One more than ____ is ____.
One less than ____ is ____.



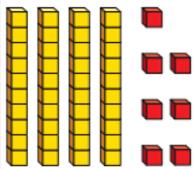
My whole is ____
One more than ____ is ____.
One less than ____ is ____.



My whole is ____
One more than ____ is ____.
One less than ____ is ____.

3 tens and 6 ones

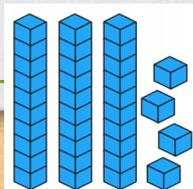
My whole is ____
One more than ____ is ____.
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My whole is ____
One more than ____ is ____.
One less than ____ is ____.



My whole is ____
One more than ____ is ____.
One less than ____ is ____.

Activity 2

Reasoning and problem solving

Choose the correct numbers to make the sentences correct.

28 26 33 45

36 43 35 49

is one less than 27

34 is one less than

is one more than 44

50 is one more than

Activity 3

Reasoning and problem solving

Use the clues to work out the number.

- I have a number with 3 tens.
- One less than my number makes the tens digit change.
- One more than my number has 1 one.

What is my number?

Can you make some clues to describe your secret number?

Activity 4

Number blocks challenge!

Can you make the number blocks out of something at home?





Reading

Reading and mind time



Mind time

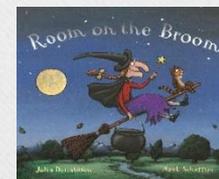
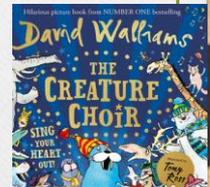
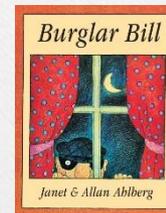
Log onto Bug Club and do some reading. Miss Wingrave will be checking this regularly.



Click on the book to listen to one of the teachers at school reading it!

Check out some of these mindfulness websites:

- <https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.
- <https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.
- <https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.





Discovery – Geography/History/Art/DT

This terms topic is called 'Buckets and Spades'. Please click on a link to find an activity. Work your way through these activities over the next few weeks.



<p>Lesson 1 <u>Where have I been?</u></p>	<p>Lesson 2 <u>What is my local beach like?</u></p>	<p>Lesson 3 <u>What are the features of a seaside?</u></p>
<p>Lesson 4 <u>How is the seaside different to London?</u></p>	<p>Lesson 5 <u>Where in the world can we have a seaside holiday?</u></p>	<p>Lesson 6 <u>What were seaside holidays like in the past?</u></p>
<p>Lesson 7 <u>What is a lighthouse?</u></p>	<p>Lesson 8 <u>Who is Grace Darling?</u></p>	<p>Lesson 9 <u>How can I keep safe in the water?</u></p>



Discovery - Science

Choose a science challenge to complete!

Fancy a 10 minute STEM (Science, Technology, Engineering and Maths) activity?

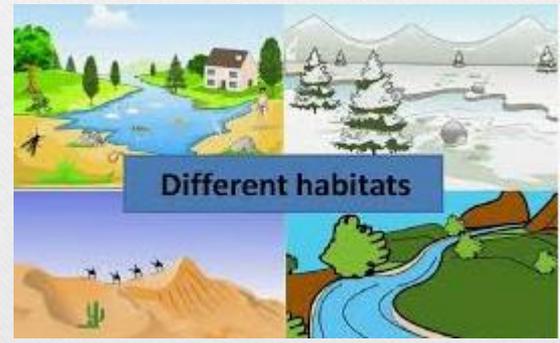
Click on the science topic you would like to experiment with to find some fun and exciting activities:



Plants and Growing



Materials



Habitats



Free time

Creative time/ Free time



Creative time



30 Day Lego Challenge

Day 16

Do you wanna build a
snow man?

Build a winter scene!

Scouts  BETA

[Join Scouts](#)

[Info for parents](#)

[Info](#)

[Home](#) > [Activities](#) > [Bears Bridge Building Mission](#)

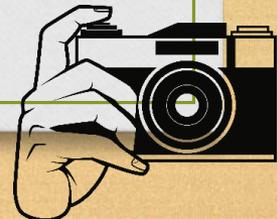
Supported by Rolls-Royce

Bear's bridge-building mission

Work together and show that your team can create a bridge capable of helping Bear complete his jungle journey.

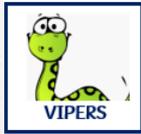
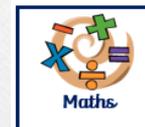
Fancy something different?
Click on the picture to find
the challenge!

Ask an adult to take a photo
of all of your work today to
send to me!



Tuesday

Timetable for the day



Word of the day: inflate

Watch the video and discuss

<https://www.youtube.com/watch?v=Y9SYE21X0pQ>

What does inflate mean?

What kind of things can you inflate?



Number fact of the day:

Double 8 is 16

Good morning! Let's start the day with some exercise.

Choose what you would like to have a go at:



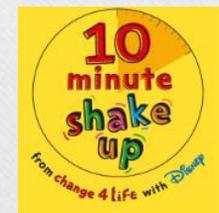
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'Start the day with exercise'





Phonics

Today we will be recapping the digraph: are

Remember the live videos on Youtube at 10:00 and 10:30!



Ruth Miskin Training
29K subscribers



are care and share



Click on the sound to watch Miss Wingrave's phonics lesson!

You will need a pen and paper – or use your exercise book. Make sure you pay attention!

Join in with the tricky words song like we do in class!



Phase 3 Tricky Words Song Say Hello To

Each week you will have a different list of spellings to learn. Please practice these everyday!



she
we
no
come
some
one
once
ask
friend
school

  Look and Say	 Look, Say and Write	 Cover and Write
Insert text		

Remember you can use this method to help you practice them!

Daily English Fluency Task
Put these words in the right order to make a sentence.

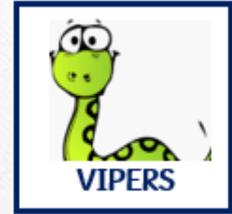
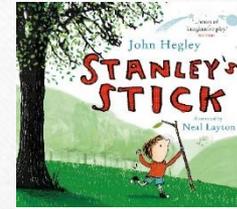
I

Simon

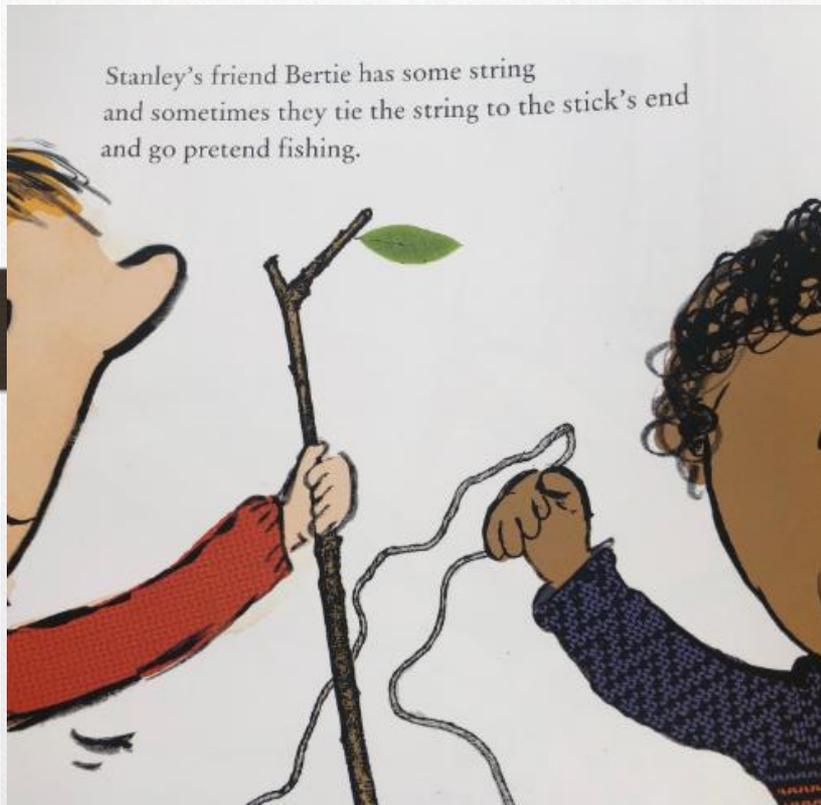
with

paint

Vipers



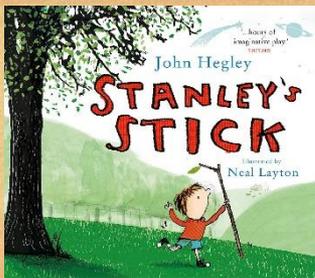
Complete in your exercise book.
Remember to answer in FULL SENTENCES



Copy and complete the sentence.
Stanley and his friend tie a piece of string to the stick and pretend...



Are there any other examples of Stanley being kind on these pages?



English

Stanley's Stick



Write the date and English at the top of your page.

English Tuesday 12th May

Learning Objective: I can plan my story.

Warm up

Listen to the story again.

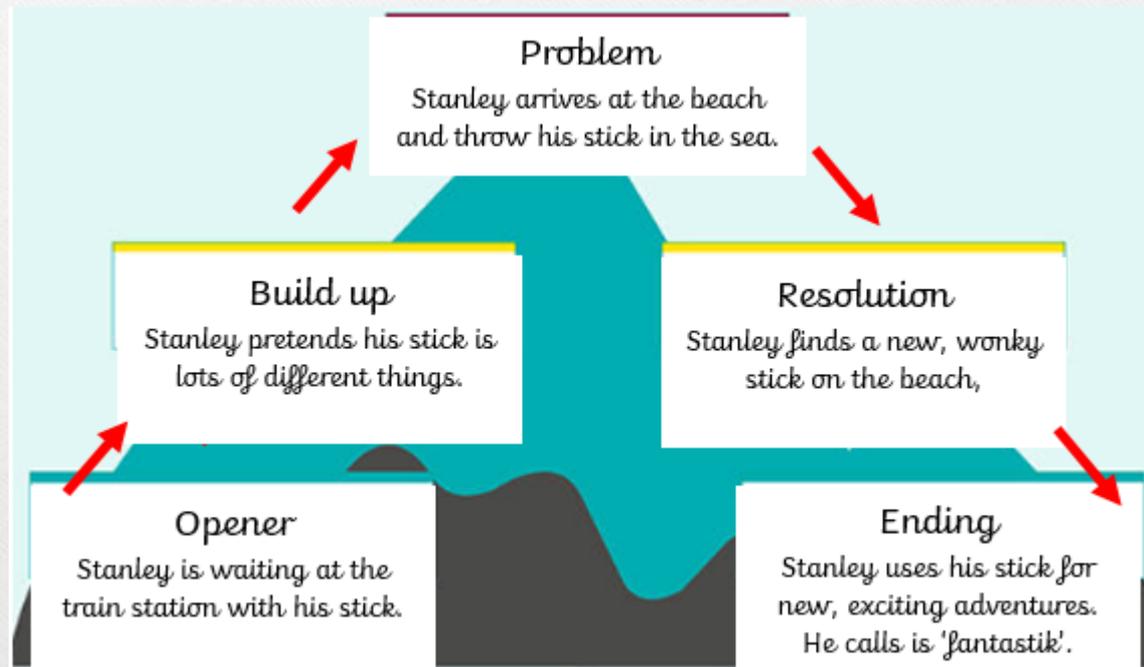
Can you sequence the pictures into the correct order?
Number them 1-5. You don't need to write this down.



Today we are going to be planning out the story, ready to retell it later on in the week.

It is up to you how you plan your ideas. You may want to draw a story map, or alternatively, you may want to draw a story mountain. You can use my example of a story mountain and add in your own pictures for each stage.

Example of a story mountain for Stanley's stick.



Maths

Number and Place Value to 50

LO: I can compare numbers of objects within 50.

Write Maths and the date at the top of your book.

Maths Tuesday 12th May

Click on me
to watch the
lesson



Fluency review! Complete the questions below:

A. Double 4 = ?



Double 4 is ___
4 + 4 = ___

B. 8 - 3 = ?

Use...



A number line

...to help you

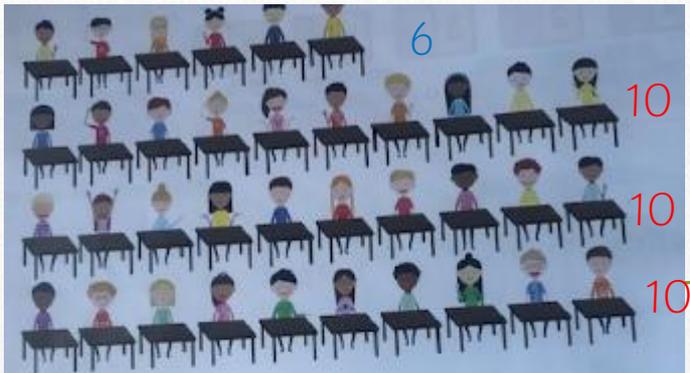
What other
number sentences
could you write?

C. 14 + 1 = ?

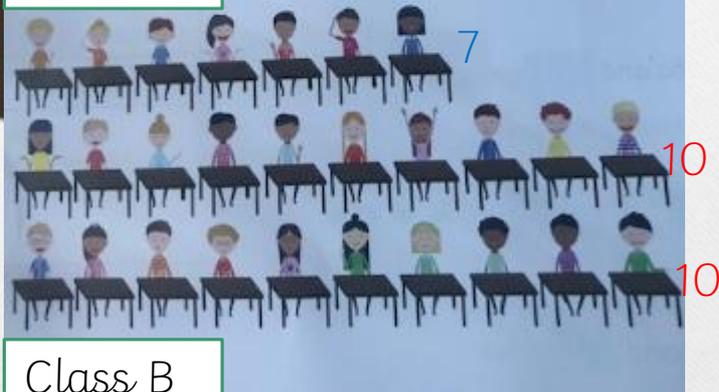


Today you will be using the language of 'more than', 'less than' and 'equal to'.

Activity 1 – Comparing Numbers example



Class A

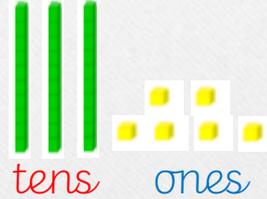


Class B

Have a look at Class A and Class B.
Which class has more pupils?
What can we do to find out?

Count the number of pupils in each class. Use dienes to show each number.

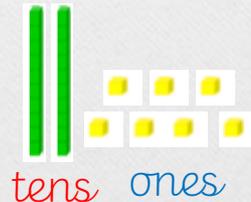
Class A



tens	ones
3	6

3 tens and 6 ones = 36

Class B



tens	ones
2	7

2 tens and 7 ones = 27

3 tens is more than 2 tens
36 is more than 27
2 tens is less than 3 tens
27 is less than 36

Class A has more pupils.
Class B has less pupils.

Activity 1 – Comparing numbers of objects

Today you will be using the language of 'more than', 'less than' and 'equal to'.

1 a) Draw counters to show the apples.



b) Draw counters to show the children.



Draw the apples and the children onto the tens frames to show how many there are.

c) Complete the sentences.

There are apples.

There are children.

There are fewer _____ than _____.

Compare the number of each by completing the sentences. .

d)



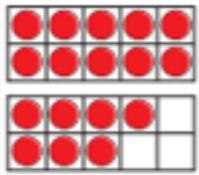
All the children can have one apple.

Is Teddy correct?

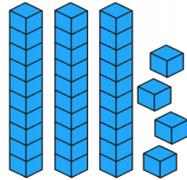
Activity 2 - Comparing numbers of objects

using $<$, $>$ and $=$

For example



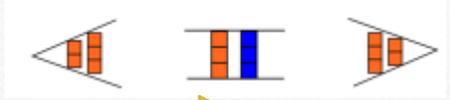
$<$



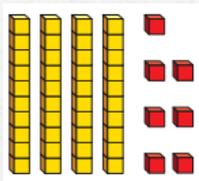
17 is less than 34
34 is more than 17

1 tens and 7 ones = 17

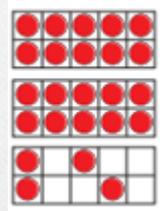
3 tens and 4 ones = 34



Remember the equal sign is not balanced anymore. It opens up to the bigger number.



\square



__ is less than __
__ is more than __

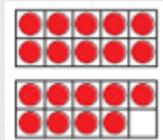
_ tens and
_ ones = _ _

_ tens and
_ ones = _ _

Just like the crocodile eats the bigger number!



\square

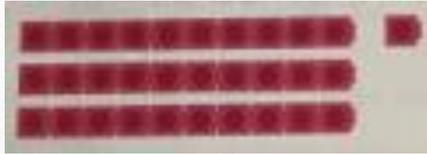
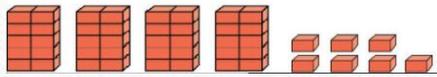


__ is less than __
__ is more than __

_ tens and
_ ones = _ _

_ tens and
_ ones = _ _

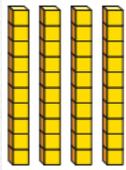
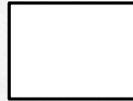
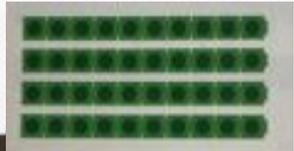
Please go onto the next slide to complete the questions



__ is less than __
 __ is more than __

_ tens and
 _ ones = _ _

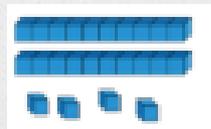
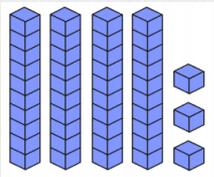
_ tens and
 _ ones = _ _



Write your own sentences to compare the numbers.

_ tens and
 _ ones = _ _

_ tens and
 _ ones = _ _



Write your own sentences to compare the numbers.

_ tens and
 _ ones = _ _

_ tens and
 _ ones = _ _



Reading

Reading and mind time



Mind time

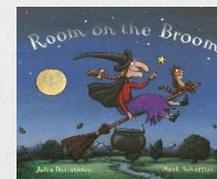
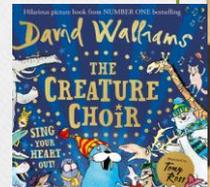
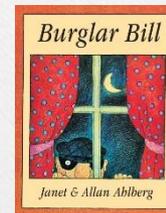
Log onto Bug Club and do some reading. Miss Wingrave will be checking this regularly.



Click on the book to listen to one of the teachers at school reading it!

Check out some of these mindfulness websites:

- <https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.
- <https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.
- <https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.





Discovery – Geography/History/Art/DT

This terms topic is called 'Buckets and Spades'. Please click on a link to find an activity. Work your way through these activities over the next few weeks.



<p>Lesson 1 <u>Where have I been?</u></p>	<p>Lesson 2 <u>What is my local beach like?</u></p>	<p>Lesson 3 <u>What are the features of a seaside?</u></p>
<p>Lesson 4 <u>How is the seaside different to London?</u></p>	<p>Lesson 5 <u>Where in the world can we have a seaside holiday?</u></p>	<p>Lesson 6 <u>What were seaside holidays like in the past?</u></p>
<p>Lesson 7 <u>What is a lighthouse?</u></p>	<p>Lesson 8 <u>Who is Grace Darling?</u></p>	<p>Lesson 9 <u>How can I keep safe in the water?</u></p>



Discovery – Science

Choose a science challenge to complete!

Fancy a 10 minute STEM (Science, Technology, Engineering and Maths) activity?

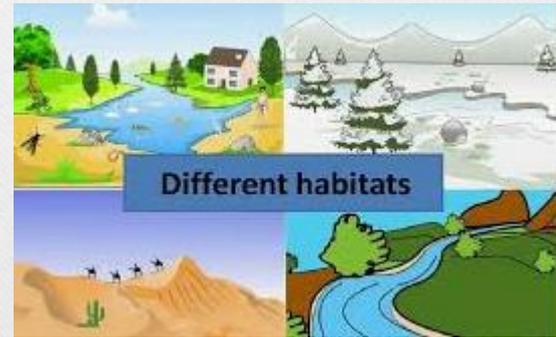
Click on the science topic you would like to experiment with to find some fun and exciting activities:



Plants and Growing



Materials



Habitats



Free time

Creative time/ Free time



Creative time



30 Day Lego Challenge

Day 17

London Bridge has fallen down! They need you to design a new one!

Scouts  BETA

[Join Scouts](#)

[Info for parents](#)

[Home](#) > [Activities](#) > [Whirly Bird](#)

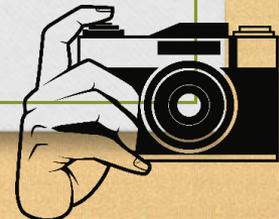
Supported by The Royal Air Force (RAF)

Whirly bird

Make a whirly bird, and take it for a spin. How well does it fly?

Fancy something different?
Click on the picture to find
the challenge!

Ask an adult to take a photo
of all of your work today to
send to me!



Wednesday

Today is
Wellbeing
Wednesday!

Wellbeing
Wellbeing
Wednesday

Timetable for the day



Word of the day:

vote

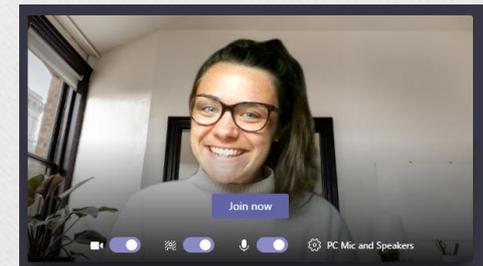
Watch the video and discuss

<https://www.youtube.com/watch?v=2kp7mm6AROE>

What does vote mean? What kind of things can you vote for?

Number fact of the day:

Double 9 is 18



Don't forget our video meeting today!



Good morning! Let's start the day with some exercise.



Choose what you would like to have a go at:

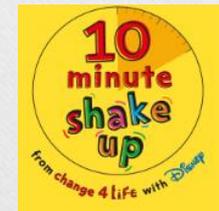
#PEwithJOE

Click [here](#) to follow the link to Joe's Youtube channel – The Body Coach to join in with his live PE workout every morning at 9am.



If you want a song to start the day, listen to and join in with...

'Start the day with exercise'





Phonics

Today we will be recapping the digraph: ur

Remember the live videos on Youtube at 10:00 and 10:30!



Ruth Miskin Training
29K subscribers



ur nurse with a nurse



Click on the sound to watch Miss Wingrave's phonics lesson!

You will need a pen and paper – or use your exercise book. Make sure you pay attention!

Join in with the tricky words song like we do in class!



Phase 3 Tricky Words Song Say Hello To

Each week you will have a different list of spellings to learn. Please practice these everyday!



she
we
no
come
some
one
once
ask
friend
school

  Look and Say	 Look, Say and Write	 Cover and Write
Insert text		

Remember you can use this method to help you practice them!

Daily English Fluency Task
Write the sentences below using capital letters where needed.

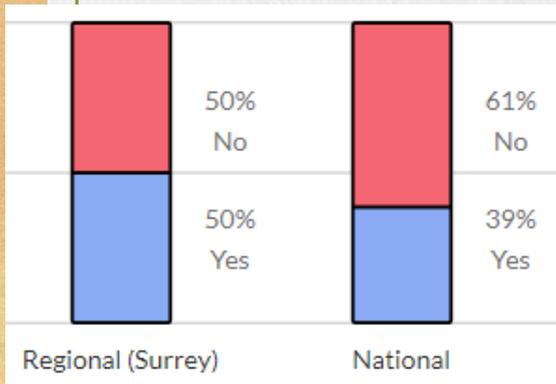
my name is noah. i
have a sister called
alice.



Every week, Year 1 and 2 come together on 'Wellbeing Wednesday' to discuss a current issue during their Votes for Schools lesson.

Last week we looked at the question:

Should every country follow the same Coronavirus advice?



Children across the country, as well as in New Valley, explored whether every country should follow the same advice for Coronavirus.

These are the results from the regional and national votes.



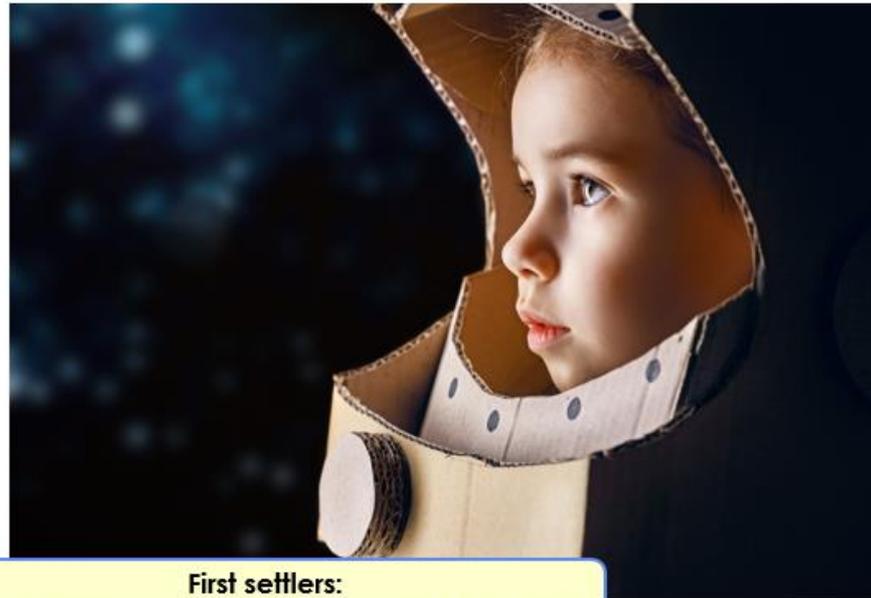
This week we will be exploring
the question:

VOTES FOR SCHOOLS PRIMARY

Inspiring Pupil Voice



Could you be a **first settler** on **Mars**?



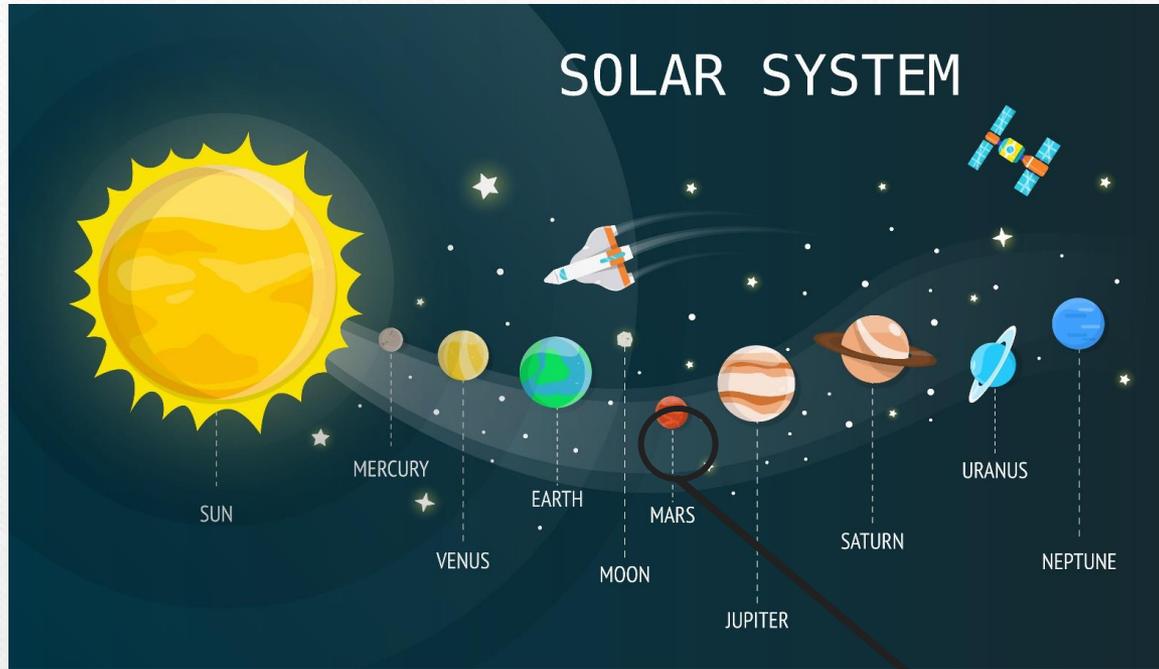
First settlers:

The first people to move to Mars and live there.





Why are we talking about this?

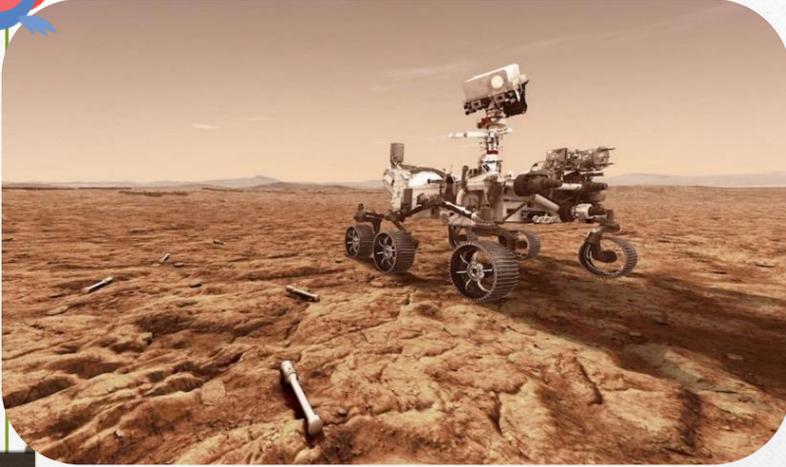


Find Mars
Can you find Earth on this map of the solar system? Can you find Mars?

While Mars might look close to earth, it is actually **180,000,000 kilometres away!** This means it could take between **150 to 300 days** to get there!



Why are we talking about this?



Over the past few years, we've sent different Mars Rovers up to Mars to have a look a round. This one's called Perseverance (or Percy for short!).

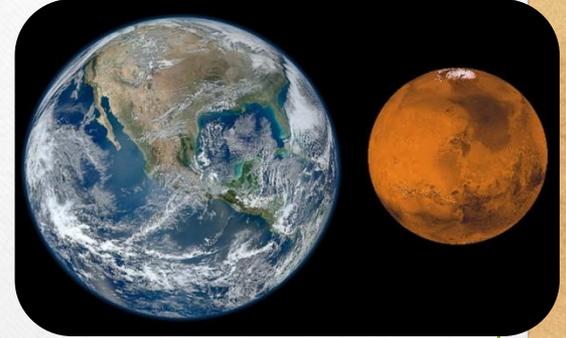
Scientists have found that, while it's very different to Earth, it might be possible to send people up to Mars to live there! However, no humans have been there (yet!).



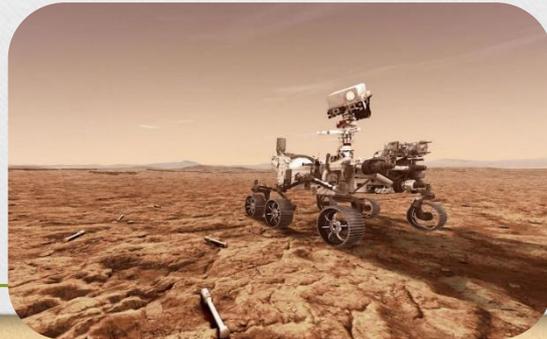
Many people think we should go set up new homes on Mars, but would you want to be one of the first people to go? That's what we'll think about today.



What do we know?



Think
What do you already know about Mars?
Based on what you know or from looking at these pictures, would you want to live there?





What do we know?

0:00-2:50

Learning with SARAH

MARS
THE RED PLANET

Watch
Click the image to watch a video and learn more about Mars, then discuss the following questions:

1 What did you learn about Mars that you didn't know before?

2 Do you think Mars would be a good place to live? Why/why not?





Life on Mars?



While it seems possible that humans could get to Mars, and maybe even live there, **getting back to Earth is much more difficult.**



This means that the people who get to go to Mars probably won't be able to get home. They'll have to **stay there for the rest of their lives!**



Life on Mars?



Imagine
Imagine you were leaving earth for good. Discuss the following questions:

1

What would you definitely take with you?



3

What would be the best thing about moving to Mars?



2

What (or who!) would you be happy to leave behind?



4

Who/what would you miss the most?





Life on Mars?



While it might seem scary, moving to Mars would be the chance to **build up a new world however you want it** – you can choose the best parts of earth and leave behind the worst!

Money



Social Media



Choose (2-3 mins)

Which of these things would you want in your new world? Which would you leave behind? Why?

Junk food



Petrol Cars



Exams



TV



A bedtime?!





Life on Mars?

Design

Create your perfect community on Mars! You can draw it or just describe it. Use the questions to help you.



Points to consider

What would you **call it**?

How many people would be there?

What would it **look like**?

Who would you bring?

What **food** would you eat?

What **rules** would everyone have to follow?

What would happen if **someone broke the rules**?





Would you want to go?



Would you?

On the next slide you'll see different opinions that might affect your decision to go to Mars. Read each opinion and if you agree, go to the right side of the room. If you disagree, go to the left side of the room!



I disagree!



I agree!

It'll be really exciting because I would get to see place no one else has ever been!

Leaving my friends and family forever would be too difficult, I couldn't do it.

We could create a whole new world and do anything we want! Why wouldn't you want that?

We should look after and explore our own world before going off to a different one!

It could be really dangerous and difficult so it would be better to wait till other people have gone first.



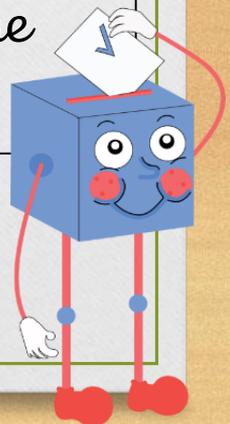
Could you be a *first settler* on Mars?

Yes	No
<ul style="list-style-type: none">• I think it would be really exciting and fun.• You would get to see things no one has seen before.• You would be remembered forever as one of the first settlers of Mars.• It might be dangerous, but it would be worth it.	<ul style="list-style-type: none">• It would be too difficult to leave my friends and family forever.• It sounds scary and dangerous, it's just not for me!• There's still so much on earth to explore – I'd rather start with that!• I'd rather wait till someone else had already been

Calling all voters!

You can still vote at home! Just follow the link:

<https://www.surveymonkey.co.uk/r/vfs-primary-mars>

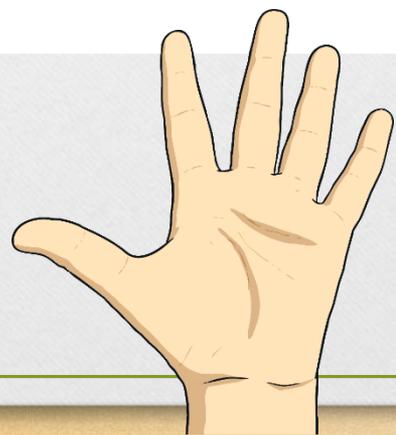


PSHE

LO: I can discuss things I am thankful for.



Today you are going to list 5 things that you are grateful for in your life. Draw around you hand and write in each finger something different. You can then decorate your hand and put it up somewhere in your house to remind you to be positive!



It is a really tricky time at the moment, and we are missing lots of people and sad that we cannot go out and do the normal things that we would like to do.

Therefore, it is really important that we focus on the good things in our life.
Being thankful for things makes both you and others around you happy.
Being thankful (grateful) means that you appreciate things that you have in your life, including the people you have around you.

Count Your Blessings

1. If you're feeling sad and weary and you're down in the dumps,
Down in the dumps, down in the dumps,
If you're feeling sad and weary and you're down in the dumps,
There's something you can do:

Words and Music by Mark and Helen Johnson © 1998 & 2015 Out of the Ark Ltd. CCU Song No. 284200

'Count Your Blessings' from Out of the Ark Music @ Home (Words on Screen Lyric Video)

Listen and join in with this song.

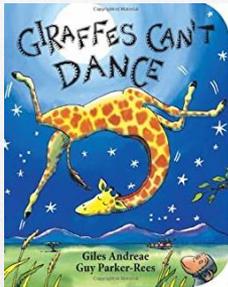


Reading

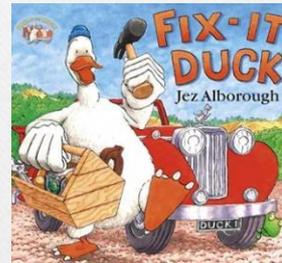
Reading time



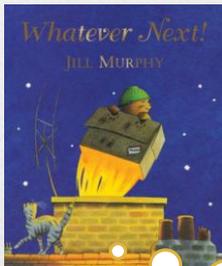
During these challenging times, the officers from a Safer Neighbourhood Team based in Croydon have found a creative way to keep in contact with local pupils whilst schools across the nation remain closed. Safer School Officers have recorded videos of themselves and other officers reading storybooks. Click on a story below to share it with a police officer!



Listen to PC Rainey read the story 'Giraffe's Can't Dance'.



Listen to Chief Inspector Knight read the story 'Fix it Duck'.



Listen to PC Sargent read the story 'Whatever Next'.



Listen to PC Barry read the story 'The Gruffalo's Child'.

Maybe you could build a rocket?



Wellbeing Wednesday Discovery Lessons

Choose an activity (or more) to have a go at!

Music/PSHE

LO: I can learn how to look after myself.

Listen and join in with the song 'Keeper of my Heart' and look at the activity.

TALK ABOUT

Discuss and make a list of some of the things that your eyes/ears/lips and minds need safeguarding from. Now, think of things that are opposite to these instead. For example:

mean words – kind words
scary movies – fun movies
bad thoughts – good thoughts
selfishness – generosity
dishonesty – honesty
disobedience – obedience
rude language – polite language

Art

LO: I can make a self-portrait using natural or recycled resources.

Learn about the artist Jane Perkins.



Science

LO: I can understand how trees change across different seasons.



Spanish

LO: I can say my name in Spanish.

We will be recapping the alphabet and numbers, and then learn how to say your name in Spanish!



Geography

LO: I can learn about Australia.

In this lesson you can virtually fly to Australia.



Free time

Creative time/ Free time



Creative time



30 Day Lego Challenge

Day 18

What time is it? It's
pizza party time!

Design your favourite
pizza for you and your
friends to enjoy.

Scouts  BETA [Join Scouts](#)

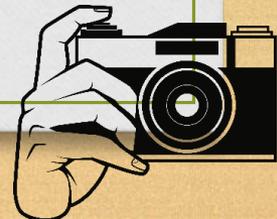
[Home](#) > [Activities](#) > [Make Food Matter](#)

Supported by Recycle Now

Make food matter

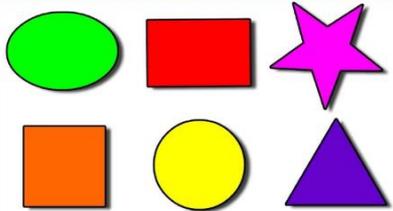
Fancy something different?
Click on the picture to find
the challenge.

Ask an adult to take a photo
of all of your work today to
send to me!



A few other well being Wednesday activities!

Shape hunt



Go on a hunt around the house, can you find these shapes?

Hot/cold game



Something is hidden in the room. Your grown up helps you find it by saying "you're getting hot" if you're close. "You're getting cold" if you're not close

Bubbles



Make some bubbles with washing liquid or bubble bath.

Kite



Can you make a kite?
What will you use?

Star gazing

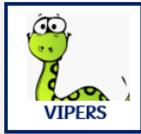
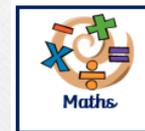
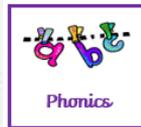
Why not have a late night and look up high

Click on the recipe to make vanilla cupcakes!



Thursday

Timetable for the day



Word of the day:
choreographer

Watch the video and discuss

<https://www.youtube.com/watch?v=O9jaClhp48I>

What is a choreographer?



Number fact of the
day:

Double 10 is 20

Good morning! Let's start the day with some exercise.

Choose what you would like to have a go at:



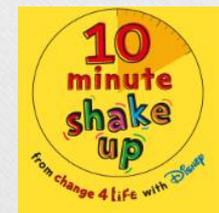
#PEwithJOE

Click [here](#) to follow the link to Joe's Youtube channel – The Body Coach to join in with his live PE workout every morning at 9am.



If you want a song to start the day, listen to and join in with...

'Start the day with exercise'





Phonics

Today we will be recapping the digraph: er

Remember the live videos on Youtube at 10:00 and 10:30!



Ruth Miskin Training
29K subscribers



er better letter



Click on the sound to watch Miss Wingrave's phonics lesson.

You will need a pen and paper – or use your exercise book. Make sure you pay attention!

Join in with the tricky words song like we do in class!



Phase 3 Tricky Words Song Say Hello To

Each week you will have a different list of spellings to learn. Please practice these everyday!



she
we
no
come
some
one
once
ask
friend
school

  Look and Say	 Look, Say and Write	 Cover and Write
Insert text		

Remember you can use this method to help you practice them!

Daily English Fluency Task
Write the sentences with the correct spelling.

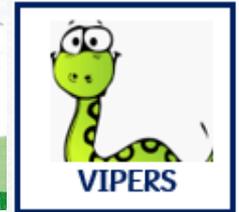
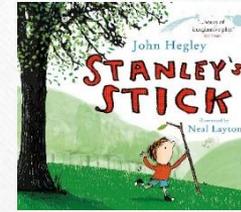
My cat likes to
purr/purr.

Fold the
paper/paper in half.

Vipers

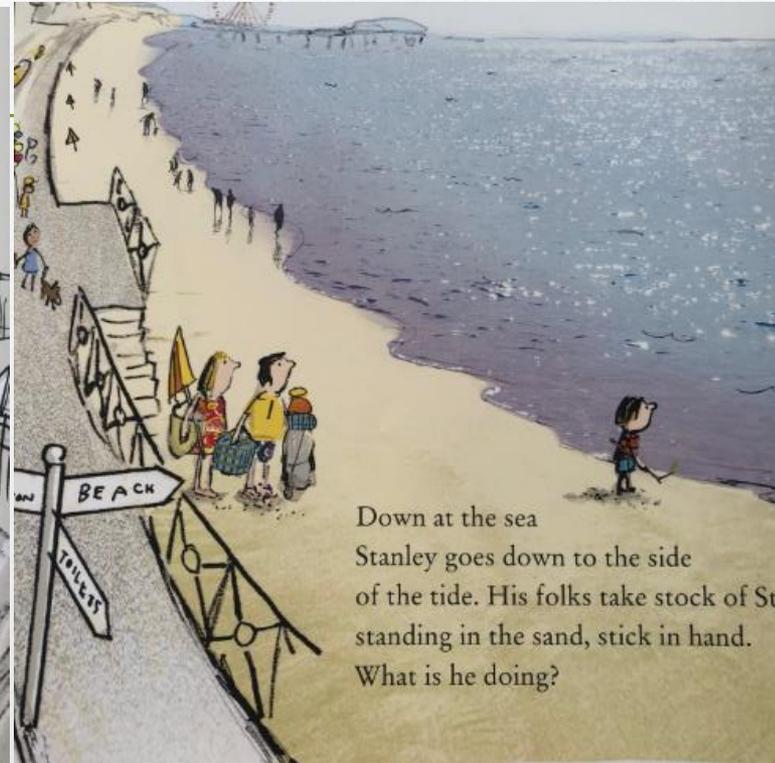
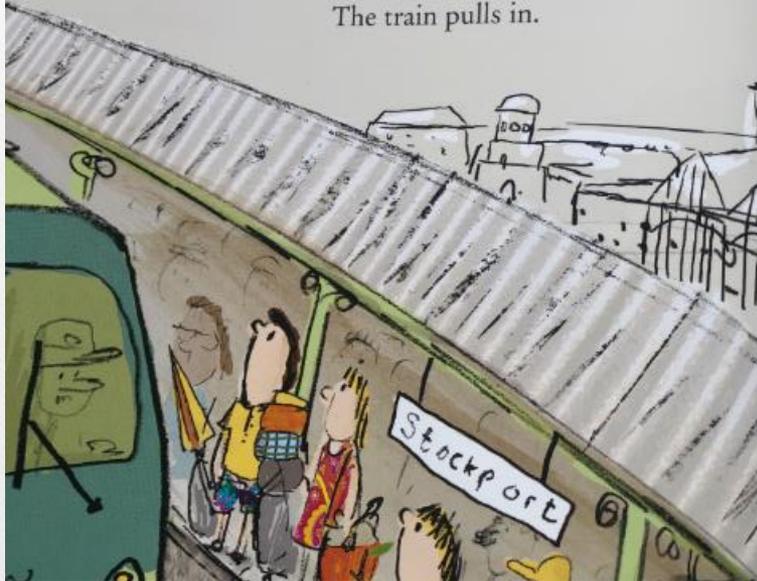
Complete the questions on the next two slides in your exercise book.

Remember to answer in FULL SENTENCES



So here is Stanley standing on the station,
taking his stick for a short stay
at the side of the sea with his mum and dad.

The train pulls in.



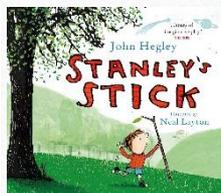
Down at the sea
Stanley goes down to the side
of the tide. His folks take stock of St
standing in the sand, stick in hand.
What is he doing?



Where was Stanley taking his stick?



Can you write a sentence describing the beach?



English Stanley's Stick



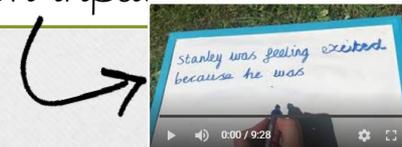
Write the date and English at the top of your page.

English Thursday 14th May

Learning Objective: I can write the beginning of the story.

Today we will be writing the story using our story maps or story mountains to help us. Make sure you have listened to the story and remember what happens! Recap the learning we have done so far...

Watch Miss Wingrave's lesson input.



Setting
description of the
beach

Character
description for
Stanley

Stanley's
thoughts and
feelings

We need to try and include all of these things in our own story writing today.



Your task today is to write the beginning part of the story up until Stanley goes to the beach.

Think carefully about the different events that happen leading up until this moment.

We are going to write the beginning of the story together.



Setting

What is the train station like?
Busy, loud...

Character

Who is at the train station?
Where is he going?
What is he like?

Thoughts and feelings

How is Stanley feeling?
What might he be thinking?



Use **adjectives** to add description.

Describe Stanley's **thoughts and feelings**

Use **adverbs** to describe how a character is doing something.

One **sunny** morning, Stanley and his family were waiting at a **busy** train station ready to travel to the beach.

Stanley was feeling excited because he was going on an adventure! **Stanley was thinking** about all the exciting things he could do with his **long, bumpy** stick.

Stanley's stick was not just a stick. It could be anything he wanted it to be! He heard the **loud** train arrive at the station and he **quickly** jumped on.

Your job today is to carry on the story up until he arrives at the beach.

What does Stanley day dream about his stick being?
Copy out my sentence and finish writing the next sentences!

Stanley sat on the train and closed his big, blue eyes. He started to remember all the adventures he had been on with his stick.

One time...



Our success criteria checklist:

- Use **adjectives** to add description
- Use **adverbs** to describe how the Stanley is doing something.
- Discuss Stanley's **thoughts and feelings**.
- Use capital letters and full stops. Use a capital letter for Stanley.
- Try and use an exclamation mark (!)

Maths

Number and Place Value to 50

LO: I can compare numbers within 50.

Write Maths and the date at the top of your book.

Maths Thursday 14th May

Click on me to watch the lesson



Fluency review! Complete the following questions:

1. $7 - 1 = ?$

One less than 7 is ___

2. $7 + 1 = ?$

Use...

A number line
...to help you

One more than 7 is ___

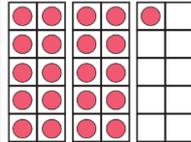
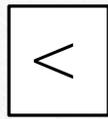
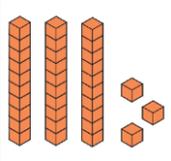
3. $3 + 7 = ?$

What other number sentence could you write?

Activity 1 Comparing objects to 50

True or false? Answer the questions and complete the stem sentences.

1

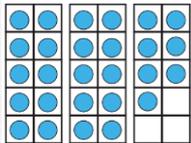
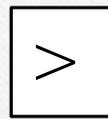
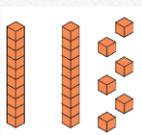


This is true/false.

___ is greater than ___

___ is less than ___

2

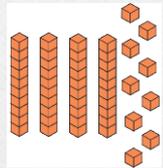
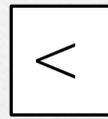
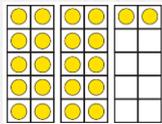


This is true/false.

___ is greater than ___

___ is less than ___

3

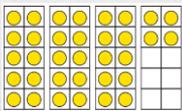
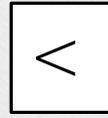
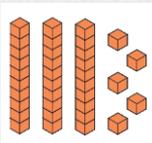


This is true/false.

___ is greater than ___

___ is less than ___

4

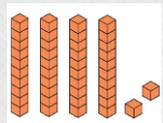
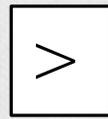
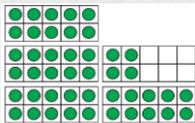


This is true/false.

___ is greater than ___

___ is less than ___

5



This is true/false.

___ is greater than ___

___ is less than ___

Activity 2

Use the number track to compare the two numbers using words and symbols.



21 is _____ than 26

26 is _____ than 21

21 \bigcirc 26 26 \bigcirc 21

is more than

is less than

$>$ $<$

Remember to use the language of 'more than', 'less than' and 'equal to'.

Activity 3

Use the 1-50 number grid to compare the numbers.

12 \bigcirc 21

38 \bigcirc nineteen

40 \bigcirc 39 + 1

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50



Reading

Reading and mind time



Mind time

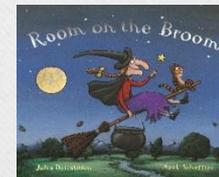
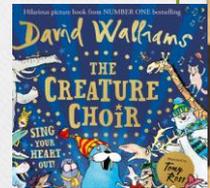
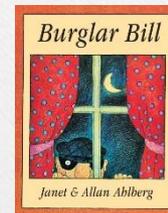
Log onto Bug Club and do some reading. Miss Wingrave will be checking this regularly.



Click on the book to listen to one of the teachers at school reading it!

Check out some of these mindfulness websites:

- <https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.
- <https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.
- <https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.





Discovery – Geography/History/Art/DT

This terms topic is called 'Buckets and Spades'. Please click on a link to find an activity. Work your way through these activities over the next few weeks.



<p>Lesson 1 <u>Where have I been?</u></p>	<p>Lesson 2 <u>What is my local beach like?</u></p>	<p>Lesson 3 <u>What are the features of a seaside?</u></p>
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Discovery - Science

Choose a science challenge to complete!

Fancy a 10 minute STEM (Science, Technology, Engineering and Maths) activity?

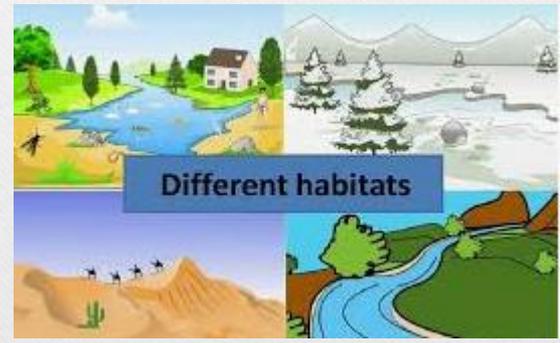
Click on the science topic you would like to experiment with to find some fun and exciting activities:



Plants and Growing



Materials



Habitats



Creative time/ Free time



30 Day Lego Challenge

Day 19

Schools now need a flag. Design one for your school.

Scouts  BETA [Join Scouts](#) [Info for parents](#)

[Home](#) > [Activities](#) > [Ticket to Travel](#)

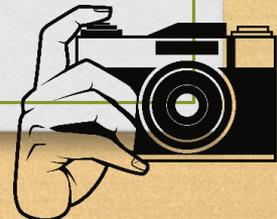
Supported by The Royal Air Force (RAF)

Ticket to travel

Recreate the experience of flying by making your own boarding pass.

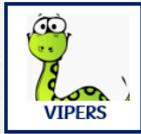
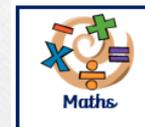
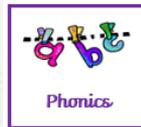
Fancy something different?
Click on the picture to find
the challenge!

Ask an adult to take a photo
of all of your work today to
send to me!



Friday

Timetable for the day



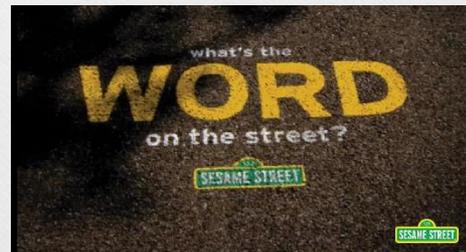
Word of the day: vibrate

Watch the video and discuss

https://www.youtube.com/watch?v=c_1wJDpPjhw

What does vibrate mean?

What kind of things can vibrate?



Number fact of the day:

$$20 - 10 = 10$$

Good morning! Let's start the day with some exercise.

Choose what you would like to have a go at:



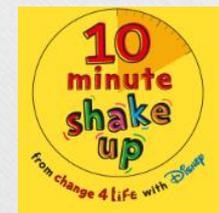
#PEwithJOE

Click [here](#) to follow the link to Joe's Youtube channel – The Body Coach to join in with his live PE workout every morning at 9am.



If you want a song to start the day, listen to and join in with...

'Start the day with exercise'





Phonics

Today we will be recapping the digraph: ow

Remember the live videos on Youtube at 10:00 and 10:30!



Ruth Miskin Training
29K subscribers



ow brown cow



Click on the sound to watch Miss Wingrave's phonics lesson.

You will need a pen and paper – or use your exercise book. Make sure you pay attention!

Join in with the tricky words song like we do in class!



Phase 3 Tricky Words Song Say Hello To

Each week you will have a different list of spellings to learn. Please practice these everyday!



she
we
no
come
some
one
once
ask
friend
school

  Look and Say	 Look, Say and Write	 Cover and Write
Insert text		

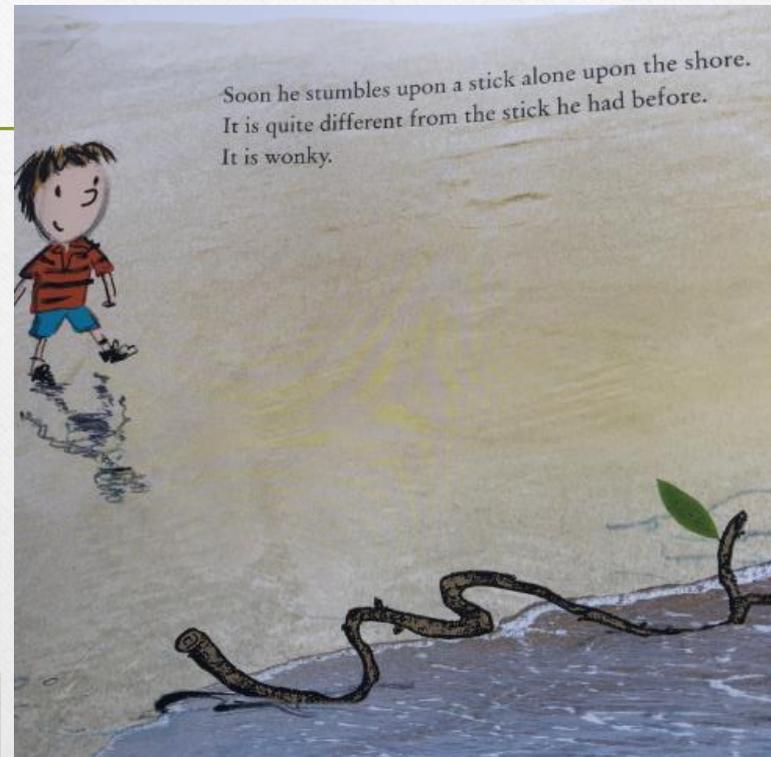
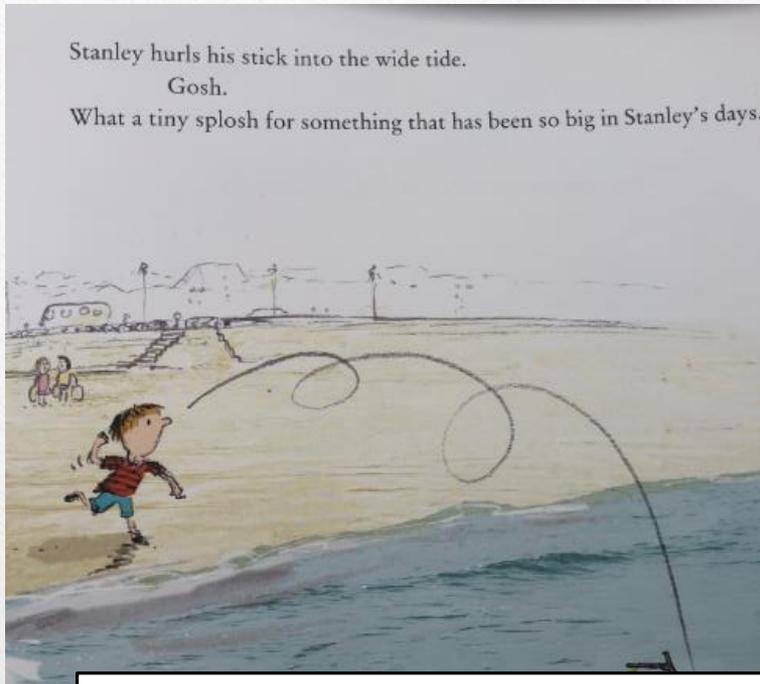
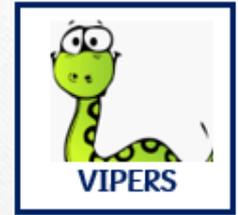
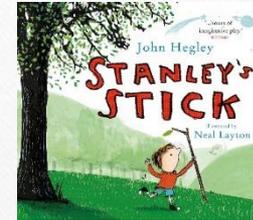
Remember you can use this method to help you practice them!

Daily English Fluency Task
Write the correct spellings
for the days of the week.

Munday
Tuesday
Wednesday
Thirsday
Fryday
Saturday
Sunday

Vipers

Complete the questions in your exercise book.
Remember to answer in FULL SENTENCES



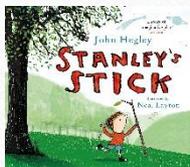
What might Stanley be thinking and feeling when he throws the stick into the sea?



Why is 'splosh' a good word to describe the stick going into the sea? Can you think of another?



Can you predict some things that Stanley might do with his new stick? Make a list.



English Stanley's Stick



Write the date and English at the top of your page.

English Friday 15th May

Learning Objective: I can write the middle and ending of my story.

Yesterday we started writing the story. We wrote about what Stanley pretended his stick was.

Fishing rod

Whistle

Broomstick

Spoon

Dinosaur

Match

Banana

Watch Miss Wingrave's lesson input.



Now we are going to write the rest of the story from when Stanley arrives at the station. Use my sentences to help you.

Finally, Stanley arrived at the station. Stanley felt _____ because _____.

He could see the _____ sea, _____ sand and _____ sun.

He went to _____ and he _____.

The next day _____

Think about Stanley's senses.



Our success criteria checklist:

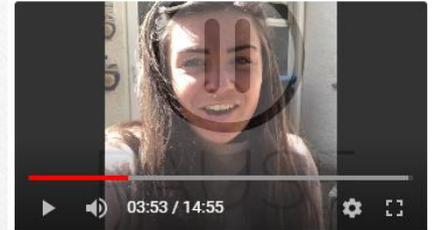
- Use **adjectives** to add description
- Use **adverbs** to describe how the Stanley is doing something.
- Discuss Stanley's **thoughts and feelings**.
- Use capital letters and full stops. Use a capital letter for **S**tanley.
- Try and use an exclamation mark (!)



Maths
 Number and Place Value to 50
LO: I can order numbers to 50.

Write Maths and the date at the top of your book.
Maths Friday 15th May

Click on me
 to watch the
 lesson



Fluency review! Complete the following questions:

1. Half of 4 =



What other number fact
 do you know about 4?

2. Double 3 =

Use...



Can you show this
 using a bar
 model?

3. $6 - 1 = ?$

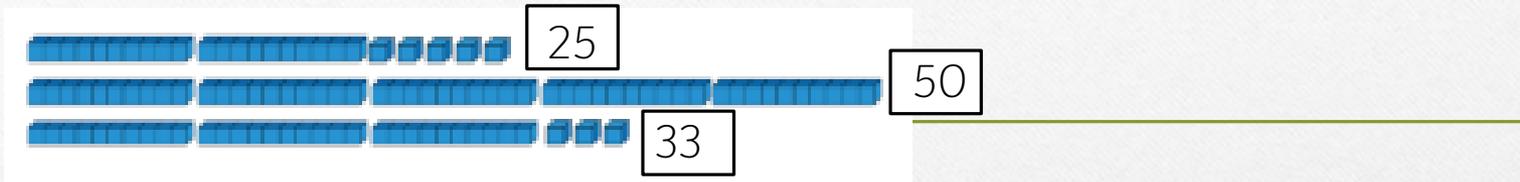


Can you think of a
 subtraction story for this
 number sentence?

For example:
 There were 6 bananas in a tree. A monkey ate 1.
 How many are left?

Activity 1 – Ordering numbers to 50- example

Order the numbers from smallest to greatest.



Which number has the most tens?

25

25 is the smallest.

33

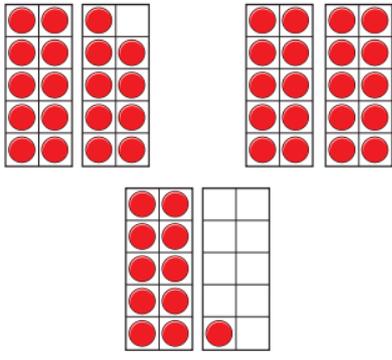
50

50 is the greatest.

Which number has the most tens?

Activity 1 – Ordering numbers to 50

a.)



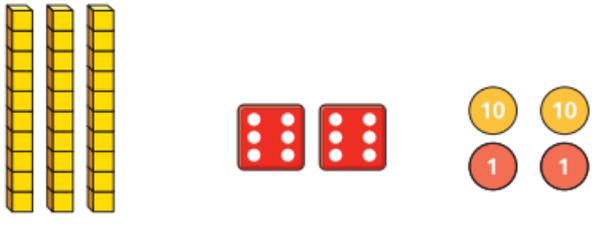
Write the numbers in order from smallest to greatest.

__ is the smallest

__ is the greatest.

What are the numbers?

b.)



Write the numbers in order from smallest to greatest.

__ is the smallest

__ is the greatest.

What are the numbers?

Activity 2 - Ordering numbers to 50

All the numbers have 3 tens. What should we compare next?
The ones.

a.) Write the numbers in order. Start from the smallest.

36

31

32

The smallest number is ___

The greatest number is ___

b.) Write the numbers in order. Start from the greatest.

17

41

28

The smallest number is ___

The greatest number is ___

Activity 3 – Reasoning and problem solving.

Challenge questions!



a.) Use the four numbers to complete the statement.

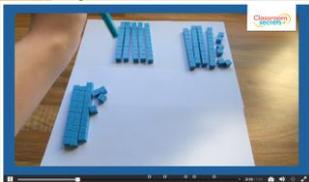
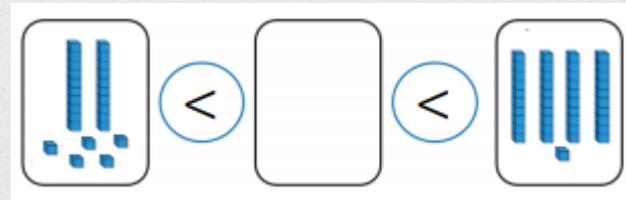
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

$$\square > \square > \square > \square$$

b.) Spot the mistake.
Can you correct it?

$$12 > 21 > 33 > 35$$

c.) What numbers could go in the box?



Watch another tutorial here!



Reading

Reading and mind time



Mind time

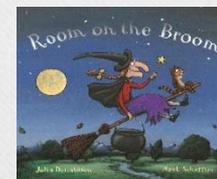
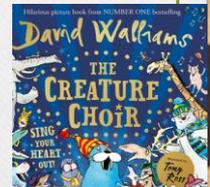
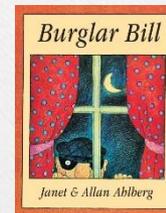
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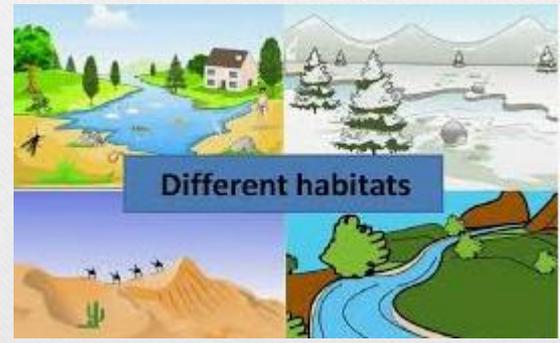
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Plants and Growing



Materials



Habitats



Free time

Creative time/ Free time



Creative time

30 Day Lego
Challenge

Day 20

Roz's body has shattered into a million pieces! Can you build her a new robot body?

Scouts  BETA

[Join Scouts](#)

[Info for parents](#)

[Info](#)

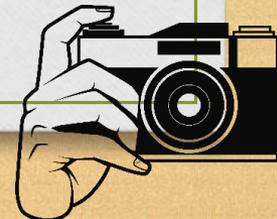
[Home](#) > [Activities](#) > [Tiny Tube Trees](#)

Tiny tube trees

Build your love for the outdoors and get crafting to learn how trees change their leaves throughout the year.

Fancy something different?
Click on the picture to find the challenge!

Ask an adult to take a photo of all of your work today to send to me!



A Polaroid-style photograph with a white border and a light blue sky background with white clouds. In the center, there is a simple smiley face drawn with two black dots for eyes and a thick, curved black line for a smile. The text "HAVE A NICE WEEKEND" is written in a blue, hand-drawn, uppercase font across the middle of the face. The photograph is held in place by two black horizontal bars on the left and right sides.

HAVE A NICE
WEEKEND

Science and Discovery- Habitats

What is a nice home for a bug?

https://www.sciencebuddies.org/science-fair-projects/project-ideas/Zoo_p021/zoology/bug-home#summary



Make butterfly food

<https://learning-center.homesciencetools.com/article/make-butterfly-feeder/>



Make a bird feeder

<https://www.bbc.co.uk/cbeebies/makes/bird-feeder>



Make a mini wormery

<https://schoolgardenin.g.rhs.org.uk/Resources/Activity/Mini-wormery>



What makes a good water habitat?

https://www.gov.mb.ca/sd/waterstewardship/fisheries_education_sustain_dev/education/outcomePages/grade4/pdf/centre2.pdf

Item	How it gets in lakes and rivers	Habitat it belongs to
toxic chemicals	 	1 2
plants	 	1 2
logs/branches	 	1 2
trash/waste	 	1 2
rocks	 	1 2

Science and Discovery- Materials

Can the princess feel the pea?

<https://www.science-sparks.com/princess-and-the-pea-activity/>



What material makes the best superhero cape?

<https://www.science-sparks.com/whats-best-material-superhero-cape/>

How strong is an egg shell?

<https://www.science-sparks.com/how-strong-is-an-eggshell/>



What is the best for muffling sound?

<https://www.science-sparks.com/properties-materials-muffling-sound/>



Making towers!

<https://frugalfun4boys.com/4-engineering-challenges-kids/>



Science and Discovery-

Plants and growing



How does a plant breathe?

<https://www.kcedventures.com/blog/how-do-leaves-breathe-a-simple-science-experiment-for-kids>

How water travel through plants.

<https://buggyandbuddy.com/science-kids-exploring-leaves/>



What does a plant need to germinate?

<https://www.lifewithmoorebabies.com/2017/02/learn-what-seeds-need-to-germinate-with.html>



What's living and what's dead?

<https://www.sciencekids.co.nz/experiments/microscopiccreatures.html>

Leaf prints

<http://experimentexchange.com/living-systems/explore-leaves-and-make-rainbow-leaf-prints/>



Here are 10 activities that you can do at home to help your child develop their science, technology, engineering and maths skills. They are easy to resource and provide children with the stimulus to talk about the world around them. Have fun!

#ScienceFromHome

Worm charming

How many worms do you think you can charm out of the ground in 5 minutes? Does anything help you to charm the worms to the surface? What about sprinkling some water on the ground? Or dancing on it?

Bake some bread

There is so much going on 'science wise' in bread baking. What job does the yeast do? Can you see the bubbles? Why does it rise like that? What is yeast? How much larger has your dough grown whilst it proved?

[Brilliant Bread](#)

Ice hunt

Freeze some treasures in a block of ice in the freezer. Now can you rescue them? What is the best way of getting your treasures back?

Gloop!

Put 2 tablespoons of cornflour into a bowl and mix it with water until it seems like a very thick liquid. Play with it over the bowl. Stir it with a spoon, hit it gently, put some in your hand, roll it into a ball, open up your fingers

[Kitchen Science](#)

Magic magnets

Have you got a fridge magnet? What sorts of things in your house are attracted to it? Can you sort them?

[Magnetic Maze](#)

As if by magic!

When light travels from one material to another it bends. Draw a small arrow pointing left or right on a piece of paper. Fill a large, transparent glass with water. Hold the arrow behind the glass of water. What happens? Try this out with letters of the alphabet. Does it work with them all?

[Explorify](#)

How tall are you in feet?

Draw around your foot onto some paper and cut it out. Use your paper foot to find out how many 'feet' tall are you? What else can you measure?

Human body

Have you ever wondered what is inside the human body? Here you can look inside and explore the skeleton, the circulation system and the digestive system. See what the key features are and find out how the parts work.

[Human Body](#)

One cup of Lego

What can you build with just one cup of Lego?

Rocket mice

Cut a circle shape from a piece of paper and then cut it from one edge to the middle. Tape it into a cone and add some mouse features. Balance your cone mouse on top of an empty plastic bottle. Press down on each side of the bottle with some force and shoot your mouse into space. What makes a difference to how far your mouse travels?

[Rocket Mice](#)



Lesson 1

Where have I been?

LO: I can use key words to describe places that I have visited.



City



Town



Village



Coast



Beach



Forest

A large group of houses, shops and factories where people live.

It is a large, wooded area with a thick growth of trees and plants.

The place where the land meets the sea.

It is bigger than a town. Each country has a capital city, which is usually one of the largest cities.

It is a small group of houses, perhaps with a few shops, that are often in the countryside.

An area of sand or pebbles that leads to the sea.

Part A
Match up the human/physical feature with the correct definition.

Part B
Describe somewhere you have visited.



Lesson 2

What is my local beach like?

LO: I can find out about my nearest seaside resort.

Find out all about **Brighton!** Create a poster about it or a tourist leaflet.

What is the beach like?

What attractions are nearby?

Where is it on the map?

Can you find any photographs of it?





Lesson 3

What are the features of a seaside?

LO: I can label the features of a seaside.

Your challenge today is to create a piece of artwork (collage, painting, drawing) or find a picture of the seaside. Then you need to label it with all the features of a seaside.



Word Bank:

sea

beach

houses

boats

hill

lighthouse

pier

Lesson 4

How is the seaside different to London?

LO: I can compare two places.



London Eye



black cab



Tower of London



Big Ben



London Underground



double decker bus



Buckingham Palace



Houses of Parliament



Westminster Abbey



The Shard



sand



shore



coast



sea



ocean



island



harbour



water



port



map



shop



town



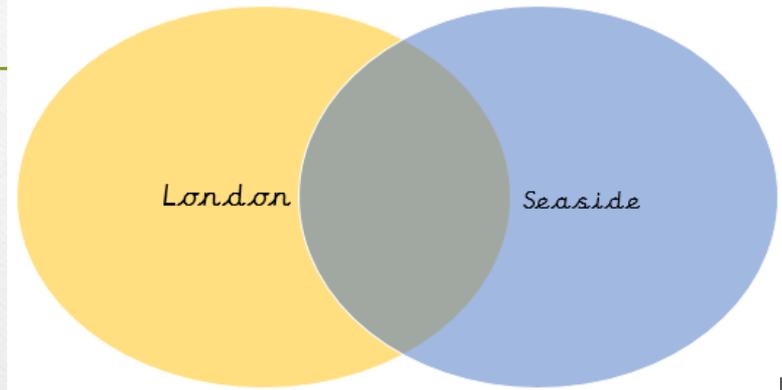
tourists



seaside



resort



Draw a Venn diagram in your books.

Think about a seaside location, and think about London – a busy city. How are they different?

Draw pictures/ write in each part of the Venn diagram to compare them.

Lesson 5

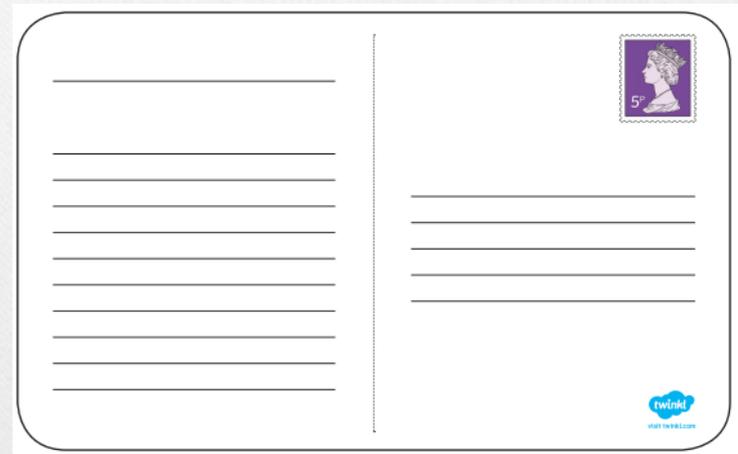
Where in the world can I have a beach holiday?

LO: I can research a beach destination.

Wouldn't we all love to go on holiday at the moment!

Unfortunately we can't, so instead let's pretend that we have been on holiday.

Research a beautiful beach somewhere in the world and write a postcard to me describing what you saw and did there and where you were! I would love to hear about it.



Lesson 6

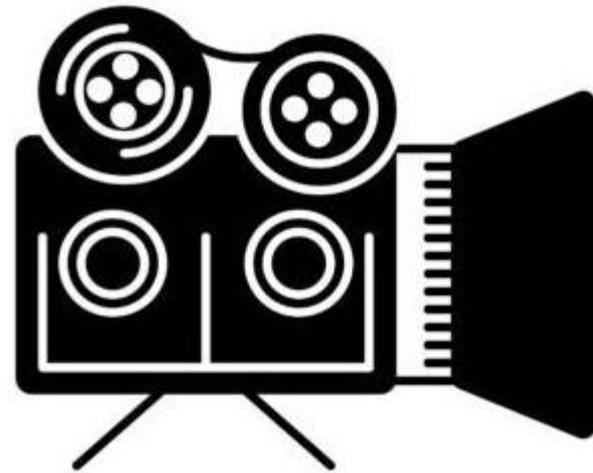
What were seaside holidays like in the past?

LO: I can research about seaside holidays in the past.

Do some research about what seashores were like in the past.

Create a short documentary video (1-2 minutes) about the history of seashores. What were they like in the Victorian times?

- Why did people go on seaside holidays?
- What did people wear?
- What did beaches look like?
- What is still the same today?



Watch this video about The Victorians on seaside holidays!



Beside the Seaside: The Victorians on Holiday

Lesson 7

What is a lighthouse?

LO: I understand what a lighthouse is and what it is used for.

Carry out some research about lighthouses.

Find out:

- What is a lighthouse?
- The history of lighthouses
- The different parts of a lighthouse.

Draw a picture or make a collage of a lighthouse, or even make a lighthouse!
Label it with the different parts.



All about Lighthouses

What Is a Lighthouse?

- A building that gives out light.
- It helps to keep boats safe.



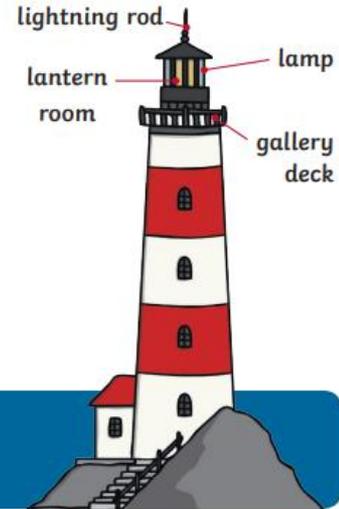
Interesting Fact

The oldest working lighthouse is in Spain.

History of Lighthouses?

- The first lighthouse was built in Egypt over 2000 years ago.
- The first British lighthouse was built in Devon.
- The light used to come from lamps burning oil or candles.
- They now use electricity.

lightning rod
lantern room
lamp
gallery deck



A Lighthouse

There are over 100 lighthouses around the UK.

Photo courtesy of James Cut (iftick.com) - granted under creative commons license - attribution

Lesson 8

Who is Grace Darling?

LO: I can find out about a historical figure.

Carry out some research about Grace Darling and create a news report about the rescue! You can either write a newspaper article or do a video report.

Find out about who she was and why she was important.



<https://www.bbc.co.uk/teach/class-clips-video/true-stories-grace-darling/z4y7pg8>

Lesson 9

How can I keep safe in the water?

LO: I can learn about water safety.

The RNLi Water Safety Passport teaches children four key lessons:

- Stop and think.
- Stay together.
- Float.
- Call 999 or 112.

As each activity is completed, a new stamp is earned. When all four are completed, you will get a certificate!

Create a water safety poster after you have complete the slides telling how to keep safe in the water. Then you will earn your certificate.



Click on the picture below to find out more. You will need to download the slides to learn more.

