

## Cherry Class Summer 1 Distance Learning Overview

	<b>Maths</b>	<b>Literacy</b>	<b>UTW/EAD</b>
w/b 27/04	<p>Measuring Explore and investigate capacity/weight/length/size Make porridge or cereal.</p>	<p>Introduce 'Goldilocks and the Three Bears'. Watch the video. Get to know the story. Children to tell the story to a member of their family with the actions. Draw the story map and label it.</p>	<p>Make porridge or cereal - observe changes, ingredients and method. Could you add anything extra? Honey? Salt? Fruit?</p>
w/b 04/05	<p>Develop positional and directional language through games.</p>	<p>Recap the Goldilocks and the Three Bears video. Children to tell the story several times using the actions. Talk through the story using your story map. Make the character masks (Goldilocks and the three bears) Act out the story with your family. Children to receive a letter from The Three Bears asking for their help to find Goldilocks. They draw a picture of Goldilocks and label it with describing words. Make a wanted poster for Goldilocks.</p>	<p>Making character masks Creating a wanted poster Make a Lego house for the Three bears</p>
w/b 11/05	<p>Ordinal numbers (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, etc) Through dates, games and everyday activities.</p>	<p>Recap the Goldilocks and the Three Bears video. Children to tell the story several times with the actions. Children receive an apology letter from Goldilocks. She wants to make things up to the bears. What could she do? Children write ideas (adult to lead child to think of making a sorry card). Children to make a 'Sorry' card to the Three Bears.</p>	<p>Design the front of the Sorry card Make a Chair out of sticks/Lego/boxes for Baby Bear</p>
w/b 18/05	<p>Consolidation of adding and subtracting practically.</p>	<p>Recap the Goldilocks and the Three Bears video. Children to tell the story several times with the actions. Three Bears write again and accept Goldilocks' apology. They want to invite Goldilocks to their home for a tea party. Children to write a list of what is needed (bread/cake/squash/juice/biscuits/etc) Children to make an invitation for Goldilocks. Have a tea party!</p>	<p>Design and make a comfortable bed for Goldilocks out of whatever you like. Make food for a tea party Draw pictures of a sandwich or cake you would like to make for the tea party.</p>