

English

Rose Blanche – Discussion Text

Lesson 1

Look at page 7 to 12 of the book - <https://www.slideshare.net/sthomasen/rose-blanche-book-for-infering> What story do you think they tell? What has happened?

Now look at page 12, without consideration for what words could be on the page, mind map what you can see and infer from the image – consider emotions, experiences and the situation in Germany.

Lesson 2

Consider the words on these pages, imagine you are Rose. What are your thoughts when you arrive at the concentration camp?

The mayor was immensely pleased with himself. He dragged the boy by the scruff of the neck back to the lorry.

One of the soldiers was furious and shouted at the boy who burst into tears.

The boy was thrown back into the lorry. Rose Blanche saw other pale faces in the gloom, when the door banged shut and the lorry drove away in a cloud of diesel fumes.

Rose Blanche was furious at the way they had treated the little boy. Where were they taking him? She followed the lorry right through the town. She was a fast runner; she knew all the short-cuts. Winding streets forced the lorry to go slowly.

She ran along rutted tracks, across fields, over ditches and frozen puddles. She climbed under fences and barriers in places she wasn't meant to go.

Rose Blanche took a short-cut through the forest where bare branches scratched her face. The road was below her, the lorry was a long way ahead. She was so tired, she felt like giving up. Then she stumbled into a clearing and could hardly believe what she saw.

Dozens of silent, motionless children stared at her from behind a barbed wire fence. They hardly seemed to breathe.

Their eyes were large and full of sorrow. They stood like ghosts, watching as she came close. One of them called for food, and others took up the cry.

Food, food, please be our friend. Please give us something to eat, little girl.

But she had nothing to give them, nothing at all. The cries died down, the silence returned. The winter sun was setting, the chilly wind made the barbed wire moan. Rose Blanche turned for home. Their sad and hungry eyes followed her into the forest.

What would catch your eye first? How would you describe it to your friends?

Predict what you think Rose will do when she gets home?

Lesson 3

This week you will be describing the setting Rose see's when she arrives at the concentration camp. You will have to consider what she experiences with her senses and what she thinks.

Plan your work with the following sub-headings:

What Rose sees

What Rose hears

What Rose Smells

What Rose thinks

Powerful verbs

Impactful sentence openers

For your openers consider ISPACE:



https://www.google.com/search?q=ispace&safe=strict&rlz=1C1GCEV_en&source=lnms&tbn=isch&sa=X&ved=2ahUKEwies6T80IbpAhWGT8AKHS-nB_AQ_AUoAXoECBcQAw&biw=1364&bih=535

Lesson 4

In this session children will write their setting description. Don't forget to write it in the first person – you are Rose describing what you see.

Throughout the week

Children should look to learn the following spellings this week:

Vehicle

Curiosity

Determined

Occur

Familiar

Disastrous

Equipped

Stomach

Correspond

Physical

You should test your children on these spellings at the end of the week and continue to work on the ones they do not know.