

English

Rose Blanche – Discussion Text

Lesson 1

Look at page 4 and 5 of the book - <https://www.slideshare.net/sthomasen/rose-blanche-book-for-infering> - consider the images. What stands out to you?

Carefully look at the image on page 5. What do you notice about the reflection in the water? What could this symbolise? Make a prediction about what happens in the book based on this image?

This of your learning about World War Two – specifically *Goodnight Mr Tom* – create a similar image of William from any part in the story, showing where his is and something hidden about him in the reflection.

Lesson 2

Look at pages 4, 5 and 6 and now consider the words which go with the images:

Many things did not change at all. Rose Blanche still played with her friends. She did her homework after supper and went to school early in the morning with her lunch in her satchel.

And when school was over, she walked her favourite way home, along the river. At home her mother was always waiting for her with a hot drink.

We know from this that Rose's life hasn't changed that much. Why is this?

Nobody knew where all the lorries were going. But people in the town talked about them. Some said they were going to a place just outside the town.

One day a lorry broke down. Rose Blanche saw two soldiers trying to repair the engine. Suddenly a little boy leapt from the back of the lorry and ran down the street.
A soldier shouted, Stop or I'll shoot.
The boy ran straight into the arms of the fat mayor.

Why is the little boy in the van? Where is he going? Use the images to help you with the prediction.

The soldiers threaten to shoot the boy and he ran into the arms of the fat mayor – make a prediction as to what you think the mayor will do?

Use this prediction to write the next scene as if you are Rose and witnessing it first hand – you must include her thoughts, feelings and what she thinks is happening and why.

Lesson 3

The mayor has two options – help the boy or give him back to the soldiers. We will be looking at discussion text this week - <https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-a-discussion-text/zfhqxyt>.

Think of as many reasons as possible why the mayor should and shouldn't help the boy.

Use this website to help you plan a discussion text - https://www.edplace.com/worksheet_info/english/keystage2/year6/topic/44/2049/understand-the-features-of-discussion-texts

Remember to only give your opinion in the conclusion.

Lesson 4

In this session children will write their discussion text. They need to include two reasons for and against the mayor helping the boy and should concentrate in:

Connectives

Sentence type

Spellings.

Throughout the week

Children should look to learn the following spellings this week:

Thorough

Suggest

Pronunciation

Develop

According

Ancient

Criticise

Foreign

Lightning

Rhythm

You should test your children on these spellings at the end of the week and continue to work on the ones they do not know.