

# WEEK 4

Hello! Here are this week's spelling and reading activities. There is no need to print out the sheets - just write the answers in the yellow exercise book that went home in your distance learning pack.

If you have any questions, or when you have completed your work, email me at:

[Beech@newvalleyprimary.com](mailto:Beech@newvalleyprimary.com)

You can send a photo of the answers in your distance learning book or add a document as an attachment.



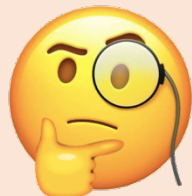
## Spelling words

Can you use the word in a sentence?

Can you think of any synonyms (different word, same meaning)?

Can you think of any antonyms (opposite meaning)?

Can you change the word using a prefix or suffix?



## UKS2 Word Study

**Word Study:** **prejudice** Word Class (verb / noun)  
Pronunciation / Syllables (prej-u-dice)

**Definition:** Hatred or unfair treatment towards a person or group without reason. Prejudice is normally directed towards people of a certain race or religion.

There are laws that protect people against acts of **prejudice**.

**Word Study:** **privilege** Word Class (noun)  
Pronunciation / Syllables (priv-i-lege)

**Definition:** A special right or benefit that only a certain person or group has.

Year 6 have the **privilege** of sitting on benches during assemblies in the hall.

**Word Study:** **profession** Word Class (noun)  
Pronunciation / Syllables (pro-fes-sion)

**Definition:** A type of job that requires education or training.

Mr Jones was a teacher by **profession**.

**Word Study:** **programme** Word Class (noun)  
Pronunciation / Syllables (pro-gramme)

**Definition:** A television or radio show.

My favourite TV **programmes** are all on the children's channel.

**Word Study:** **pronunciation** Word Class (noun)  
Pronunciation / Syllables (pro-nun-ci-a-tion)

**Definition:** The manner of saying the sound of words.

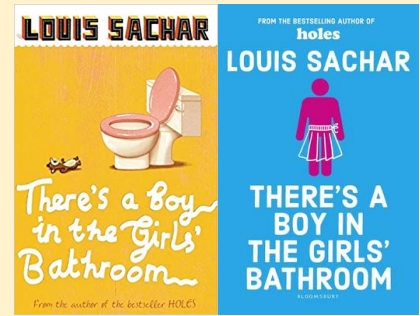
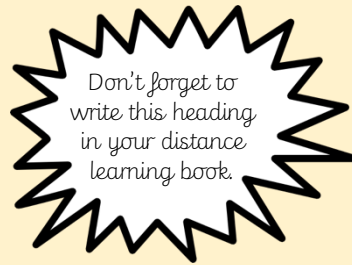
The child's **pronunciation** of the words was very clear.

Test on 1/5/20

My score:

Put a star next to the words you need to practise.

Week 4  
VIPERS Lesson 1



Read Chapter 40

1. **Page 163.** Why did Bradley keep repeating 'I hate her'?
2. **Page 163.** Find and copy a phrase that shows us that Bradley was reluctant to go over to Mrs Ebbel's desk.
3. **Page 164.** How did Bradley feel about getting a gold star for his homework? Why?
4. **Page 165.** Do you think Bradley is going to say goodbye to Carla before she leaves the school?

Vocab  
Check

bizarre  
jerked  
loosened

What do these words mean? They come up in the chapter!

Vocabulary

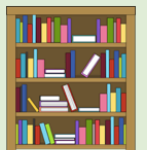
Infer

Predict

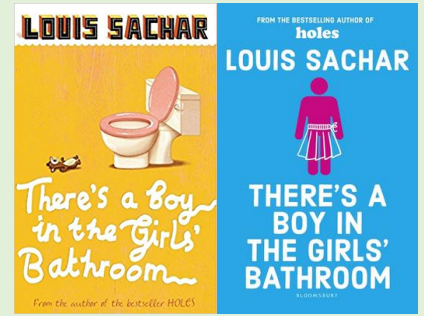
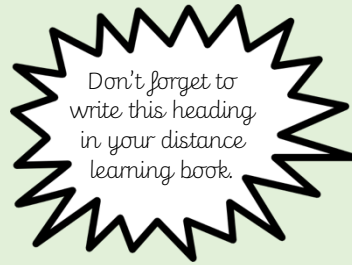
Explain

Retrieve

Summarise



Week 4  
VIPERS Lesson 2



Read Chapter 41

1. **Page 166.** Do you think Bradley is going to go to Colleen's party? Why?
2. **Page 167.** Why did Bradley interrupt his dad to tell him he had to go the barber, after telling his mum he didn't want to go?
3. **Page 168.** How does Bradley describe the barber shop?
4. **Page 172.** Do you think Carla's letter is appropriate? What would you do if you received a letter like that from an adult?

Vocab  
Check

barber shop  
swerved  
janitor  
scowled

What do these words mean? They come up in the chapter!

Vocabulary

Infer

Predict

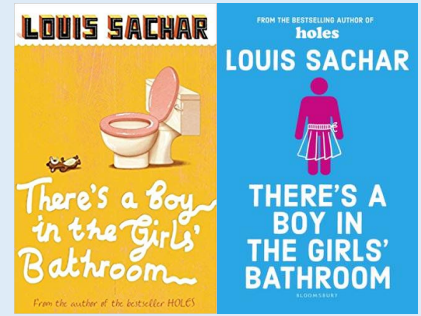
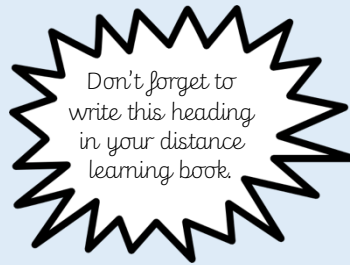
Explain

Retrieve

Summarise



Week 4  
VIPERS Lesson 3



Read Chapter 42 & 43

1. **Page 174.** Why did Colleen say the last two guests' names so quickly?
2. **Page 175.** What sentence tells us that Amie and Dena were shocked that there were going to be boys at the party?
3. **Page 175.** Why you think Amie called Jeff 'Jeff Fishfood'? Do you think she should have?
4. **Page 176.** What was the only thing that all of the girls were thinking about?

Vocab  
Check

quicksand  
composed herself  
innocently

What do these words mean? They come up in the chapter!

Vocabulary

Infer

Predict

Explain

Retrieve

Summarise

