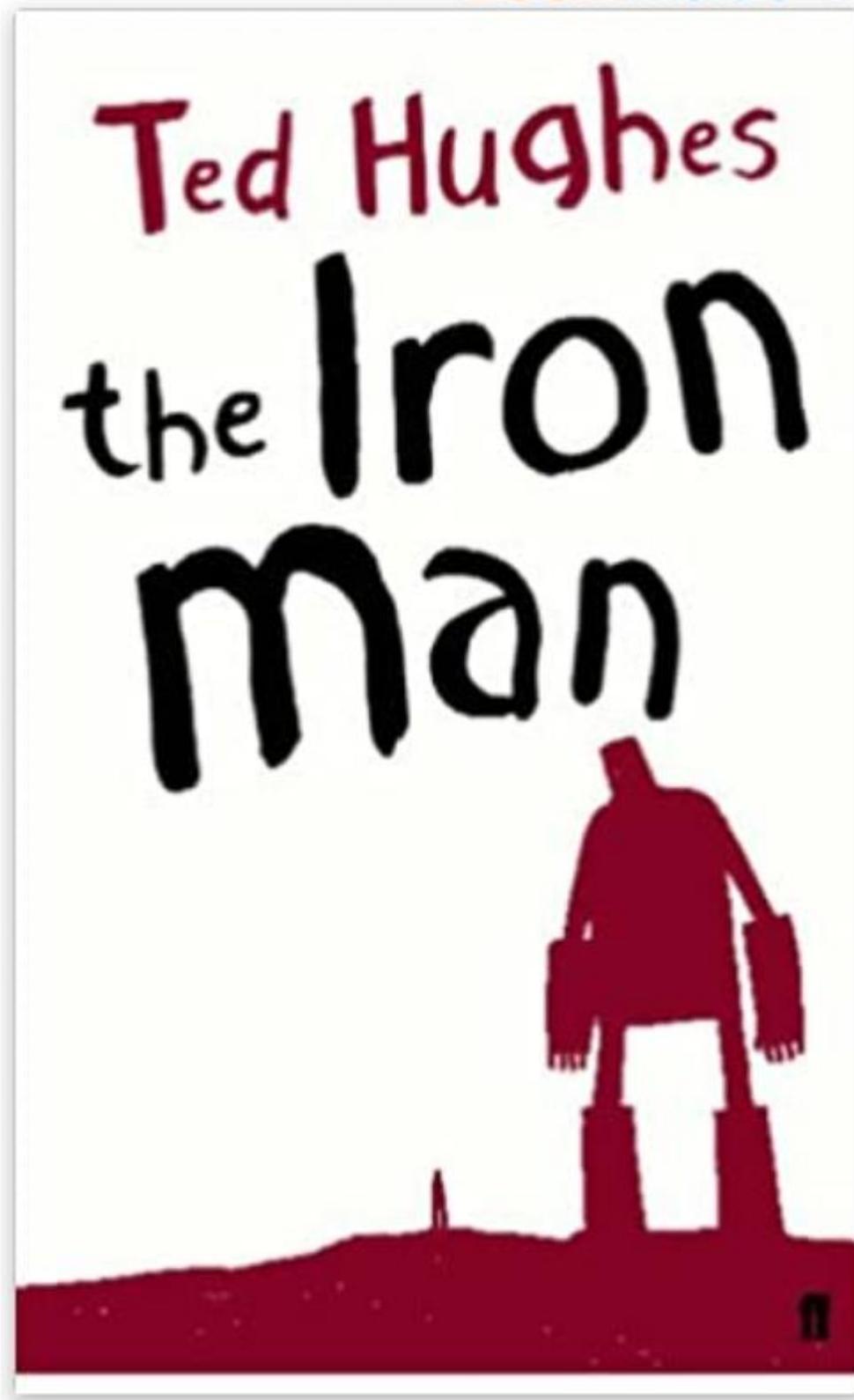


Week 4

VIPERS and ENGLISH



<https://youtu.be/UdddYX3TN3k>

# Monday: VIPERS

Vocabulary

Infer

Predict

Explain

Retrieve

Summarise



You will need your copy of *The Iron Man*.

Read to 'The Iron Man had freed himself from the pit

Listen to the story as you read it. Don't forget to stop where I ask you to- however tempting it is to read on!

Chapter Three : [https://youtu.be/q\\_wgcrIX5iM](https://youtu.be/q_wgcrIX5iM)

You will need your copy of the *Iron Man*

Remember - you don't need to print these pages. Just write today's date in your Home Learning Journal and write your answers in there. Don't forget to send me a picture of your work.

Read the start of Chapter Three: What can be done with the *Iron Man*?

## 1. Vocabulary check

Find the meaning of the following words

Unfurled      speared      hillock

2. Why did people begin to have picnics on the hill?
3. How long do you think the *Iron Man* was buried? How do you know? How did the author show the passing of time?
4. What was the first sign that the *Iron Man* has woken up?
5. What do you think will happen next?

# Monday : English

Review:

Last week we looked at some techniques the author uses for effect in the story. We looked particularly at Chapter One, but the author uses similar techniques in Chapter Three.

Similes (sentences that use *as* or *like* to compare something to something else)  
'eyes like headlamps'

Onomatopoeia (words that sound like the noise they make) 'crash and booming'  
Repetition to emphasise a point or image 'from rock to rock, snag to snag'

**Powerful verbs:** a word that is an action, precisely chosen to show that action  
e.g. Instead of saying waves, he says 'the sound of the sea, *chewing* away...'

**Today we are going to focus on similes:**

**Similes** are figures of speech that compare two things that are not actually alike. A **simile** compares two things by saying that one is like the other. Similes often use the word *like* or *as*.

e.g. 1. My sister runs like a cheetah.

*The sister's running and a cheetah's running are compared using the word like.*

*A cheetah is known for running fast, so the simile means that the sister also runs fast.*

e.g. 2. The cat's fur was as dark as the night.

*The cat's fur and the night are compared using the word as.*

*The night is dark, so the simile means that the cat's fur is also dark.*

Using similes in your writing can help you create an interesting picture for the reader.

1. Finish these sentences by adding a simile

- Josh ran as \_\_\_\_\_
- \_\_\_\_\_, the dived into the water.
- Lisa danced \_\_\_\_\_
- The moon shone \_\_\_\_\_
- Tears \_\_\_\_\_ ran down her cheeks.
- The Iron Man's head was as \_\_\_\_\_ as \_\_\_\_\_.

2. Choose the correct meaning for theses similes

- Sam's hair looked like wild grass.  
Sam's hair was pretty or Sam's hair was tangled?
- Emma's eyes were like jewels.  
Emma's eyes were sparkling or Emma's eyes were dry?
- The frost covered the bushes like a blanket of white lace.  
The frost was thick or the frost was pretty?

# Tuesday: VIPERS

Vocabulary

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Retrieve

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You will need your copy of *The Iron Man*.

Read to the end of Chapter Three

Listen to the story as you read it. Don't forget to stop where I ask you to- however tempting it is to read on

Chapter Three: [https://youtu.be/q\\_wgcrIX5iM](https://youtu.be/q_wgcrIX5iM)

## 1. Vocabulary check:

Find the meanings of these words:

Yelp stove deceive boughs delicious

2. The author uses a number of similes to describe the Iron Man. Find and copy three of them. Say what each one tells you about the Iron Man.

3. The Iron Man's eyes change colour. What do you think he is feeling with each colour?

4. How do the farmers and Hogarth think differently to one another about the Iron Man's reappearance??

5. What did the Iron Man eat when he woke up?

6. What does- 'it was an Iron Man's heaven' mean?

6. What do you think is going to happen in the next chapter?

7. Write a poem using similes, to describe the Iron Man's favourite meal.

Eg. The Iron Man's starter was a good, greasy stove  
As chewy as toffee and small as a clove.

# Tuesday : English

Grammar check: Revise last Thursday and Friday

## Modal Verbs

A modal verb changes the certainty of a sentence. E.g. Emma might go to the park or Emma will go to the park. In the second of these Emma is much more likely to go to the park.

Modal Verbs include: will may might should would could shall must and their opposites won't shouldn't etc.

Put the modal verbs in order from most to least likely

Identify the modal verbs in the following sentences:

1. The girl might go to the party after dinner.
2. Annie asked if she could go to the park.
3. The boy must have hurt himself when he fell over.
4. You should wear a coat in the cold weather.
5. You can't go outside because it is too windy.
6. "You shall go to the ball!" cried the fairy godmother.

Complete the sentences with the correct modal verb in italics:

1. You *must / should / shouldn't* be 18 before you can drive in Spain.
2. You *don't have to / mustn't / shouldn't* go to bed so late. It's not good for you.
3. You *don't have to / mustn't / shouldn't* wear a school uniform in most Spanish state schools.
4. You *must / mustn't / needn't* come. I can do it without you.
5. You *don't have to / must / mustn't* copy during exams.
6. You *don't have to / mustn't / shouldn't* be very tall to play football.

Now fill in the gaps in these sentences with modal verbs:

1. The old lady \_\_\_\_\_ go to the shops.
2. The wicked magician \_\_\_\_\_ cast the spell and the frog \_\_\_\_\_ turn into a bat.
3. Sally \_\_\_\_\_ win the race.
4. Find three sentences in the Iron Man that use modal verbs.

# Thursday: VIPERS

Vocabulary

Infer



Predict

Explain



Retrieve

Summarise

You will need your copy of *The Iron Man*.

Read Chapter 3 again. The Return of the Iron Man, up to 'The Iron Man!'

Listen to the story as you read it. Don't forget to stop where I ask you to- however tempting it is to read on

Chapter Three: [https://youtu.be/q\\_wgcrIX5iM](https://youtu.be/q_wgcrIX5iM)

Listen out for sentences that use modal verbs. Try and use them in your answers

Think about this chapter from the different points of view of all the characters mentioned and write a paragraph to retell what you saw and what you think about it. Use what happens in the text to help you.

The Iron Man himself

Hogarth

A Farmer

The father having his picnic

A village watching the

The owner of the scrapyard

The general of the army.

# Thursday : English

Use your modal verbs today!

Writing speech. Remember, everything that is said out loud is put into the speech marks. Everything inside the speech marks is punctuated.

"I think the Iron Man should be melted!" said an angry farmer whose barbwire fencing had been eaten last night.

"Oh no! He was just hungry," a woman replied, "I think we should do what Hogarth suggests."

Write a newspaper report for the local newspaper, telling the story of the Iron Man settling into the scrapyard.

You will need to include:

A catchy headline

A first paragraph that says who, what, when and where

Everything that happened in chapter three

What the eye-witnesses said and felt ( see your VIPERS work). Try to include three different people.

Detail and description



# Friday: Pyjamarama Day

Can you spot Miss Dubben with her book?



Choose your story, lie back and listen!

Find your favourite cushions or pillows. Put on your PJs and get ready for a good chunk of meaty reading! The only book you are not allowed to read to day is....The Iron Man!

Set yourself a reading challenge. Aim to read at least three of the following:

a poem a chapter of your 'other' book a newspaper report the post a recipe an email

Try a book quiz- how well do you know children's books?

Try some book themed recipes- make a yummy snack for your next reading session

Come up with a title and storyline for a new book. Include your favourite characters from different stories. How will they get on? What will happen to them? Have a go at writing an intriguing first chapter.



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