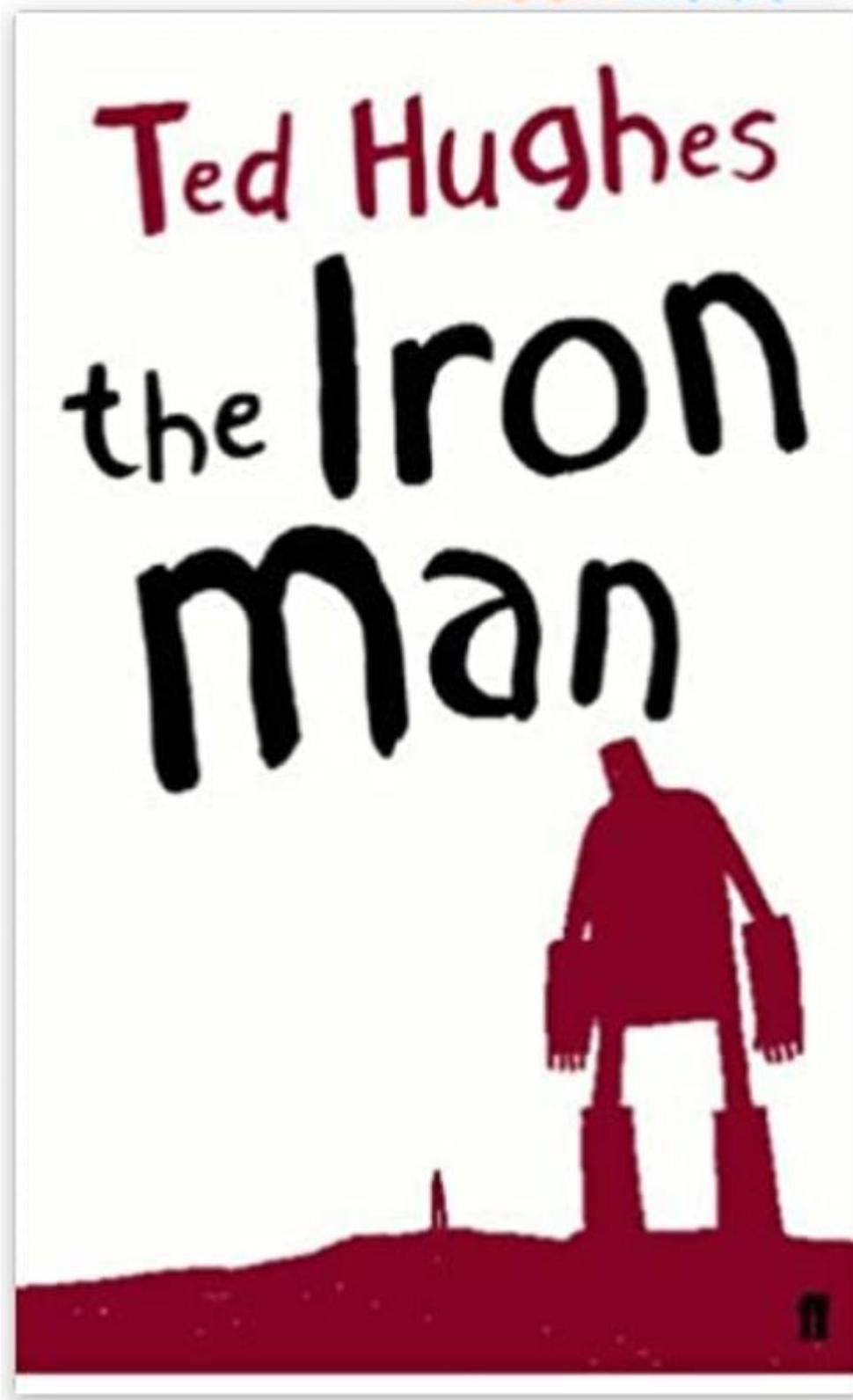


Week 3

VIPERS and ENGLISH



<https://youtu.be/UdddYX3TN3k>

Monday: VIPERS

Vocabulary

Infer

Predict

Explain

Retrieve

Summarise



Have a sneaky preview- watch the trailer for the film <https://youtu.be/obLtyj8hfFk>

Listen to the story as you read it. Don't forget to stop where I ask you to- however tempting it is to read on

Chapter One <https://youtu.be/ycgfA-7udHs>

You will need your copy of the Iron Man

You don't need to print these pages. Just write today's date in your Home Learning Journal and write your answers in there. Don't forget to send me a picture of your work.

This is one of my favourite books...here goes!

Read the start of Chapter One: The Coming of the Iron Man (the first page)

1. Read the first page out loud, with as much expression as you can.
2. Why do you think the story starts with a paragraph of just one sentence?
3. What is the effect of repeating 'nobody knows' three times?
4. Find 3 and copy three similes that describe the Iron Man.
5. What type of word is CRRRRAAAASSSSSH?
6. Read on as far as 'Nobody knew the Iron Man had

Monday : English

At the beginning of the story, the author (Ted Hughes) asks questions. These are called rhetorical questions. They are asked to make the reader think, not really to answer. They are a really useful storytelling tool.

1. Find and copy 3 of your favourite descriptions from the text.
Why do you like them?

Although we haven't read very much, there has been a lot of immensely powerful descriptions.

The author has used similes (sentences that use as or like to compare something to something else) 'eyes like headlamps'

Onomatopoeia (words that sound like the noise they make) 'crash and booming' and he uses repetition to emphasise a point or image 'from rock to rock, snag to snag'

One of the most powerful ways the author describes the Iron Man is by his use of powerful verbs

A **powerful verb** is a word that is an action, and it is precisely chosen to show that action e.g. Instead of saying waves, he says 'the sound of the sea, chewing away...'

2. Find and copy as many powerful verbs as you can from the first two pages of the story
3. Write a short poem using as many of these powerful verbs as you can.

Begin with the line,

Nobody knew the Iron Man had fallen



Tuesday: VIPERS

Vocabulary

Infer



Predict

Explain



Retrieve

Summarise

You will need your copy of *The Iron Man*.

Read to the end of Chapter One

Listen to the story as you read it. Don't forget to stop where I ask you to- however tempting it is to read on

Chapter One <https://youtu.be/ycgfA-7udHs>

1. Vocabulary check:

Find the meanings of these words:

Torso breakers jabbed hither and thither immense

2. Draw a picture of the Iron Man. Label all his parts with details from the text.

3. Who helped the Iron Man?

4. Why did the Iron Man go back into the sea?

5. What is special about the Iron Man's eyes?

6. Summarise what has happened in this chapter in exactly 50 words.

Tuesday : English

Grammar check:

A verb is an action word.

e.g. **The** **small** **elephant** shuffled **slowly** **across** **the** **road**.

Determiner **adjective** **noun** verb **adverb** **preposition** **determiner** **noun**

Identify the verbs in the following sentences:

1. The goat chewed through the fence.
2. Slowly, the old man rose to his feet.
3. The girl angrily slammed the door and threw herself into her chair.
4. Running quickly, she escaped.
5. Miss Weckmann sang so loudly everybody came to listen.
6. Miss Dubben was happy.

Now fill in the gaps in these sentences with powerful verbs:

1. The old lady gently _____ the cat.
2. The wicked magician _____ the pot, _____ in some bats and _____ loudly.
3. Annie's greedy horse _____ the hay.
4. The Iron Man _____ through the forest.
5. The boy _____ in amazement at the monster.
6. The young bird _____ in delight as its mother returned with food.

Rewrite the Coming of the Iron Man from the point of view of one of the seagulls. Remember to use as many powerful verbs as possible (underline each one) and try to include some of this week's spellings

Thursday: VIPERS

Vocabulary

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You will need your copy of *The Iron Man*.

Read the first three pages of Chapter 3 *The Return of the Iron Man*, up to 'The Iron Man!'

Listen to the story as you read it. Don't forget to stop where I ask you to- however tempting it is to read on

Chapter two <https://youtu.be/8TvcRzzzs44>

2. Vocabulary check:

Find the meanings of these words:

Gasping inland skyline sheer towering

3. What was Hogarth doing when he saw the figure?

4. What is the word that describes the use of the word 'hush' to describe the sound of the sea?

5. How does Hogarth's family react when he tells them what he has seen?

6. Why do you think the neighbouring farmer laughed when Hogarth's father told him about the iron man?

7. What has the Iron Man been doing on the farms?

8. How does the author create suspense in this chapter?

9. What do you think will happen next?

Thursday : English

Grammar Check: Modal Verbs

Modal verbs give a sense of certainty-whether something is definitely going to happen, it might happen or it might not.

can/could, may/might, must, will/would, and shall/ should, will, will not are all examples of modal verbs

Identify the modal verbs in these sentences:

The Iron Man could hear the voices. He knew he must find shelter. He didn't want to fight but he would if he had to. He knew he should hide but he was too big to fit into the farm buildings as he might knock them down.

Fill in the modal verbs to make these sentences make sense

I -----put the lid on my pen to stop it drying up.

I -----have chicken for dinner.

You -----come swimming with me tomorrow.

Write a news report for Newsround that explains the goings on around the farms and the appearance of the strange monster. Try to include the evidence of witnesses.

For an extra challenge- try to include all the words in this week's spelling list!

You can write your report and, if you can, read it in a news presenter style, record it and send it to me as a sound file.



Friday: VIPERS

Vocabulary

Infer

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You will need your copy of *The Iron Man*.

Read to the end of Chapter Two

Listen to the story as you read it. Don't forget to stop where I ask you to- however tempting it is to read on

Chapter Two <https://youtu.be/8TvcRzzzs44>

1. Vocabulary check:

Find the meanings of these words:

Stupendous colossal brink wallowing

2. What did Hogarth intend to catch that night?

3. What made the farmers believe the Iron Man had gone?

4. What was the Iron Man eating when Hogarth saw him?

5. How did Hogarth lure the Iron Man to the pit?

6. At the end of the chapter, all the farmers cheered. Why do you think this was?

7. At the end of the chapter, only Hogarth felt differently. What was he feeling and why?

8. If you were Hogarth, how would you be feeling?

Write a short diary entry for Hogarth's diary that evening.

Friday : English

Grammar Check: Modal Verbs

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Big Write Day

Write a newspaper report about the final entrapment of the Iron Man and Hogarth the hero. Include:

- a catchy headline
- a clear account of who, what, when and where everything happened
- chronological order
- eyewitness accounts
- eyewitness opinions
- modal verbs

or

Draw and write a storyboard for the story so far. You will probably need to divide your page into 8 boxes. Make sure when you write, you use powerful verbs and well-chosen descriptions for both the setting and the Iron Man's character.

