

# Week 4 Spellings

This week's word list: The suffix -ous

Dangerous	mountainous	tremendous	enormous
glamorous	courageous	outrageous	hideous
serious	vigorous	obvious	courteous

## Monday: Investigate

Adding the suffix -ous turns nouns into adjectives, for example poison would become poisonous.

Group the words into words that you know, words you could guess and words you are unsure of. Ask an adult to use the words you are unsure of in sentences and see if you can guess the meaning, or use a dictionary to find out.

How many words can you think of ending in the suffix -ous?

## Tuesday: Learn the Rules!

Write the spellings on 'flashcards'. Group them under the following headings using these spelling rules.

1. -our is changed to -or before -ous is added.
2. A final 'e' of the root word must be kept if the /dʒ/ sound of 'g' is to be kept.
3. If there is an /i:/ sound before the -ous ending, it is usually spelt as i, but a few words have e.

Sometimes the root word is obvious and the usual rules apply for adding suffixes beginning with vowel letters. Sometimes there is no obvious root word.

**Or play the game from last week with this week's words:**

**You will need to make your 24 flashcards.**

- If you have someone to play with, shuffle up your cards and play snap.
- Pairs: divide the cards between you. One player puts down a card and the other gets to keep the pair if they have its matching meaning /spelling.
- Definitions: Your partner reads you a definition, you have to identify and spell the word. For a bonus point, use the word correctly in a sentence.

If you don't have a partner, play Pelmanism. Shuffle your cards, place them all face down in a grid pattern. Turn one card over, can you find its partner? If it matches, remove the pair from the grid. If it doesn't, turn them both back over. Repeat until you have found all the pairs.

**Wednesday:**

Make up a tune or a rap to spell each word using the root word spelling to help you:

Danger dangerous

Mountain mountainous

Which words are harder?

**Thursday**

**Mix and match**

Cut up the 12 cards with the words on from Tuesday. Cut the words into chunks. Mix them all up and then put the words back together again like a jigsaw puzzle.

Draw around the shapes of the words and then remove the letters. Can you tell which word was which by the shape on the paper?

**Friday**

**The final test**

Hold a Spelling Bee or ask someone else to test you. Explain to someone else the rules you have learned this week. If you are feeling confident, repeat the word, spell it forwards, spell it backwards and then use it in a sentence.

If there is no-one to test you today, write out the spellings in your book and use the look, cover, write, check method to see if you are getting them right.

