

Week 3 Spellings

This week's word list:

appear appearance consider describe length pressure

straight weight certain purpose breathe breathless

Monday: Investigate

A report has been broadcast on the radio. The radio signal is weak however, and some of the words have been scrambled. Try to identify the words that have been scrambled and then unscramble them. Use a dictionary or spellchecker if you have one. The radio broadcast reads as follows:

Attention all civilians and farmers! Missing parts of creature, screbided as a great, iron giant ppeara to have been scattered across the coast. The robotic arm gives authorities a sense of the hietgh, lneght and wgthei of this mysterious, iron monster. Whilst the government is under ssuerpre to nocsidre what to do next, people are urged to stay calm and go about their business...children are advised to go stiahgtr home from school. The government urges all to ethreab calmly. We are not naitcer of this creature's prupoes.

Tuesday: Play a game

Fold 3 pieces of paper into 8 and carefully cut them out or tear them so that you have 24 pieces that look the same. Write a word from the list on one piece, and on another write its meaning. Repeat until you have 24 'flashcards'.

You can play lots of games now:

If you have someone to play with, shuffle up your cards and play snap.

Pairs: divide the cards between you. One player puts down a card and the other gets to keep the pair if they have its matching meaning /spelling.

Definitions: Your partner reads you a definition, you have to identify and spell the word. For a bonus point, use the word correctly in a sentence.

If you don't have a partner, play Pelmanism. Shuffle your cards, place them all face down in a grid pattern. Turn one card over, can you find its partner? If it matches, remove the pair from the grid. If it doesn't, turn them both back over. Repeat until you have found all the pairs.

Wednesday:

Make up a tune or a rap to spell each word

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Thursday

Mix and match

Cut up the 12 cards with the words on from Tuesday. Cut the words into chunks. Mix them all up and then put the words back together again like a jigsaw puzzle.

Draw around the shapes of the words and then remove the letters. Can you tell which word was which by the shape on the paper?

Friday

The final test

Either hold a Spelling Bee or ask someone else to test you. If you are feeling confident, repeat the word, spell it forwards, spell it backwards and then use it in a sentence.

If there is no-one to test you today, write out the spellings in your book and use the look, cover, write, check method to see if you are getting them right.

