





Year 3- Easter Home Learning

Below is a mix of Easter, Reading (Fantastic Mr Fox), Maths and Discovery activities for you.

Pick out some activities to do over Easter and have fun! Don't forget you can still use all the online websites like Mathletics!

<p>Make an Easter Bonnet or hat and send me a picture. It could end up on the school website!</p> 	<p>Write a story. Here is your starting sentence: While hunting for Easter eggs, I stumbled across a magic egg and...</p> 	<p>Make some Easter Egg leaf art. You could decorate the house with them.</p> 	<p>Try making a model basket to hold some Easter treats! You could use an empty cardboard box and decorate it with paints or colourful Easter pictures.</p> 
<p>Retell the incident with the tractors from the perspective of one of the farmers.</p>	<p>Draw a map which shows the woods, the farms and the underground tunnels that Mr Fox and his family digs.</p>	<p>Design a new machine that might help the farmers to catch Mr. Fox.</p>	<p>Use craft materials to create a new tail for Mr. Fox.</p>
<p>Create a new healthy diet for Mr. Boggis, who only ever eats boiled chickens and dumplings each day.</p>	<p>Investigate which animals like to live underground and move around by digging. Which animals live above ground? Which animals only live in water? Can you sort these animals into groups?</p>	<p>Imagine that there was one more mean farmer. Can you create a character profile for them? What is he / she like?</p>	<p>Can you make your own puppets of the characters in the story?</p>

My Favourite Number

Your challenge:

- How much do you know about your favourite number?

What to do:

1. What's your favourite number? Write it down in the centre of a piece of plain paper (if you don't have a favourite number, pick a number at random).
2. Note down at least 20 facts about the number, creating a poster.
3. For example, if your favourite number was 20 you could write down facts like:
 - It's in the 2, 5, 1 and 10 times table
 - It's an even number
 - $20 \times 2 = 40$ and so on.
4. Try to make sure you have a good range of different types of facts. Be as creative as you can with how you present your work.

How many ways can you make...

Your challenge:

- How many ways can you find to make 520?

What to do:

1. Write 520 in the centre of a piece of plain paper.
2. Around the number, write at least 20 ways to make it.
3. For example:
 - $500 + 20 + 0$
 - 104×5
4. Try to make sure you have a good range of different types of facts.

How Many Ways Can You Show?

Your challenge:

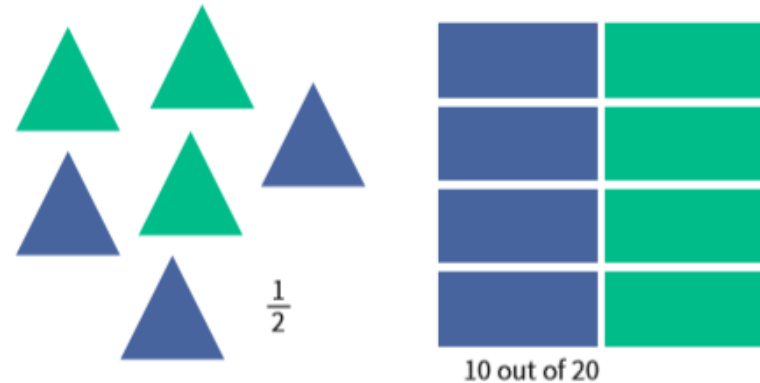
- Find as many different ways as you can to show fractions.

How to play:

1. Pick one of the fractions from the list below, and put it in the centre of your paper.

$$\frac{1}{2} \quad \frac{1}{4} \quad \frac{3}{4}$$

2. Then, draw, write or create as many different ways of representing that number that you can.
3. So, for example, all of the ways below show $\frac{1}{2}$



Can you create at least 10 ways to show the fraction that you have chosen?

Get Arty!

Your challenge:

- Can you create a piece of art that contains a selection of shapes?

Things to remember:

1. Use at least one of each of these shapes in your art: quadrilateral, triangle, pentagon, hexagon and octagon.
2. You can create your art using any type of materials you like. You could collage, paint, colour or do anything else – it's up to you.
3. As an extra challenge, can you create a repeated pattern? This could be repeating colours or shapes.

Spring Code Breaker

Solve the calculations and use the code breaker to spell out the spring-themed words.

A	B	C	D	E	F	G	H	I	J	K	L	M
26	25	24	23	22	21	20	19	18	17	16	15	14

N	O	P	Q	R	S	T	U	V	W	X	Y	Z
13	12	11	10	9	8	7	6	5	4	3	2	1

	Answer	Letter
5×5		
$260 \div 10$		
2×4		
Double 8		
11×2		
$\frac{1}{2}$ of 14		

	Answer	Letter
6×4		
$65 - 46$		
9×2		
$\frac{1}{2}$ of 48		
4×4		
$64 \div 8$		

	Answer	Letter
3×5		
Double 13		
7×2		
5×5		

	Answer	Letter
$38 \div 2$		
$48 \div 4$		
$56 \div 8$		
3×8		
$72 \div 8$		
3×4		
$40 \div 5$		
$24 \div 3$		
$\frac{1}{2}$ of 50		
$48 \div 8$		
$130 \div 10$		

	Answer	Letter
$100 - 75$		
$18 \div 3$		
$26 \div 2$		
$100 - 87$		
$16 \div 8$		

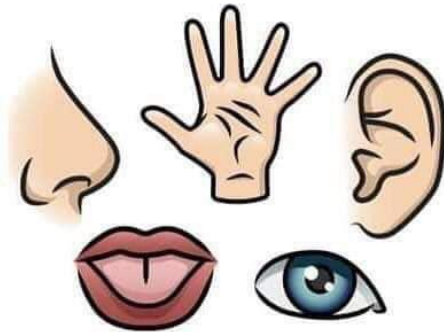
	Answer	Letter
11×2		
$100 \div 5$		
5×4		
$32 \div 4$		



5 SENSES SCAVENGER HUNT

primary playground

- Find something that makes a crunch sound.
- Find something that tastes sour.
- Find something that smells good.
- Find something smooth.
- Find 3 of the same thing.
- Find something that smells bad.
- Find something that tastes sweet.
- Find something loud.
- Find something long.
- Find something soft.
- Find something white.
- Find something quiet.
- Find something rough.



INVENTOR SCAVENGER HUNT

primary playground

- Find something that you can turn.
- Find something that is bumpy.
- Find something that is metal.
- Find something you put together.
- Find 3 things that are round.
- Find something you twist.
- Find something shiny.
- Find something you can roll.
- Find a tube.
- Find 3 things that are squishy.
- Find something clear.
- Find something that can bounce.



Our new topic is called Cool Planet. We will be learning about Mountains, Rivers and Coasts.

Tasks

1. Complete the Knowledge Harvest (if you can't print it just write it in your book). What do you already know about mountains, rivers and coasts? What would you like to find out? Can you think of five questions?

2. After you have completed the knowledge harvest, watch the geography videos for key stage 2 on the BBC Bitesize website. You will find videos and information about mountains, rivers and coasts.

<https://www.bbc.co.uk/bitesize/subjects/zbkw2hv>

Create a 1 minute talk for your family. What did you find out?

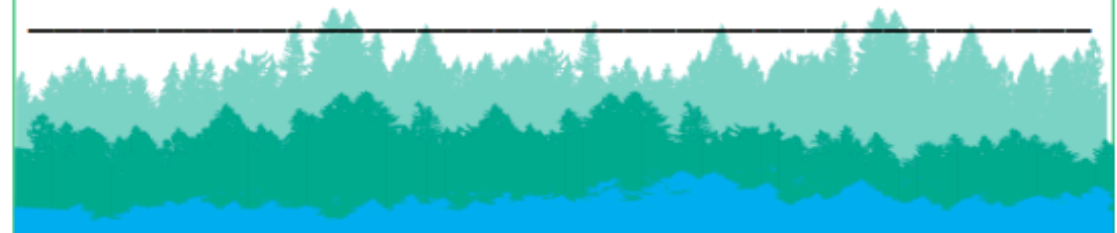
Mountains, Rivers and Coasts

Things I already know

Knowledge Harvest



Questions that I would like to know the answers to





ACTIVE COPING CALENDAR: APRIL 2020



SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

"Everything can be taken from us but one thing: the freedom to choose our attitude in any given set of circumstances" ~ Viktor Frankl

5 Get active. Even if you're stuck indoors, move & stretch

6 Contact a neighbour or friend and offer to help them

7 Share what you are feeling and be willing to ask for help

8 Take five minutes to sit still and breathe. Repeat regularly

9 Call a loved one to catch up and really listen to them

10 Get good sleep. No screens before bed or when waking up

11 Notice five things that are beautiful in the world around you

12 Immerse yourself in a new book, TV show or podcast

13 Respond positively to everyone you interact with

14 Play a game that you enjoyed when you were younger

15 Make some progress on a project that matters to you

16 Rediscover your favourite music that really lifts your spirits

17 Learn something new or do something creative

18 Find a fun way to do an extra 15 minutes of physical activity

19 Do three acts of kindness to help others, however small

20 Make time for self-care. Do something kind for yourself

21 Send a letter or message to someone you can't be with

22 Find positive stories in the news and share these with others

23 Have a tech-free day. Stop scrolling and turn off the news

24 Put your worries into perspective and try to let them go

25 Look for the good in others and notice their strengths

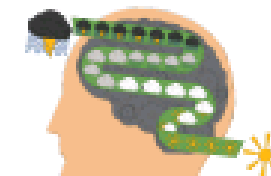
26 Take a small step towards an important goal

27 Thank three people you're grateful to and tell them why

28 Make a plan to meet up with others again later in the year

29 Connect with nature. Breathe and notice life continuing

30 Remember that all feelings and situations pass in time



ACTION FOR HAPPINESS



www.actionforhappiness.org

30 actions to look after ourselves and each other as we face this global crisis together

Keep Calm · Stay Wise · Be Kind