

**YEAR 3
DISTANCE LEARNING
WEEK 4**

Weekly Summary

Hi everyone!

Hope you had a really nice week and you are staying safe.

We are going to continue using this format because so many of you seemed to like it.

Something even more exciting this happening this week is the return of the Star of the Week award. There will be a separate teacher video uploaded for you to watch and see who is the star for each year level.

Hopefully more exciting things to do with online class meetings will begin to happen by the end of the week, we will share that information with you once we can get it all set up.

Some of you were asking about the video that I was reading in, this is the link here for you to watch: <https://www.youtube.com/watch?v=rNKMfOXLaUM&app=desktop>

It's really important that you all keep on trying and submitting your work to me, I know it is tough to do any work at home and that it's even harder without having me there teaching, but just try to remember to take it one day at a time and make sure you let the people who are looking after you know if you are struggling.

Don't forget to email me at Pine@newvalleyprimary.com

Miss Weckmann

Weekly Timetable

Day 1 – Maths, English, VIPERS and Art.

Day 2 – Maths, English, VIPERS and Spelling.

Day 3 – Wellbeing Wednesday

Day 4 – Maths, English, VIPERS and Handwriting.

Day 5 – Maths, English, Spelling and Science.

Discovery Menu – This is the last 2 weeks of the Stone Age Discovery Menu before we move on. Try complete as many as possible.

Suggested Daily Activities – Things you could do each day on top of the set daily work.

Recommended Websites – Educational websites that could support home learning.

Joke of the day:

What do you get when you cross a vampire
and a snowman?

Frost bite!

“THINK LEFT AND
THINK RIGHT AND
THINK LOW AND THINK
HIGH. OH, THE THINKS
YOU CAN THINK UP IF
ONLY YOU TRY!”

Dr. Seuss

DAY 1

Word of the Day : **simultaneously (adverb)**

Definition : at the same time.

Example: The soldiers **simultaneously** raised their berets to salute the major.

Challenge : Use WOD as a fronted adverbial.

DID YOU KNOW?

We're not the only species that put our hands together. Great apes like gorillas, chimps and orangutans sometimes clap their hands to draw attention. But applause – clapping hands as a sign of approval or joy – is actually a learnt behaviour and seems to be limited to humans.

Day 1 – Monday 27th of April 2020

Maths:

L.O. To subtract 3 digits and 3 digits with an exchange.

1. Complete the subtractions showing any exchanges,

	H	T	O
	6	8	3
-	2	3	4

	H	T	O
	2	3	4
-	1	9	5

	H	T	O
	5	0	7
-	4	5	1

2. Find the missing digits.

	H	T	O
	?	0	?
-	2	?	8
	2	4	6

	H	T	O
	5	?	3
-	2	1	8
	3	1	5

Notes and Guidance

Children explore column subtraction using concrete manipulatives. It is important to show the column method alongside so that children make the connection to the abstract method and so understand what is happening. Children progress from an exchange in one column, to an exchange in two columns. Reinforce the importance of recording any exchanges clearly in the written method.

Mathematical Talk

Which method would you use for this calculation and why?

What happens when you can't subtract 9 ones from 7 ones? What do we need to do?

How would you teach somebody else to use column subtraction with exchange?

Why do we exchange? When do we exchange?

Day 1 – Continued

Maths:

Fluent in five

3. Eva is working out $406 - 289$

Here is her working out:

Step 1	Step 2
$\begin{array}{r} \overset{3}{\cancel{4}}0\overset{1}{6} \\ -289 \\ \hline 7 \end{array}$	$\begin{array}{r} \overset{2}{\cancel{4}}\overset{1}{0}\overset{1}{6} \\ -289 \\ \hline 027 \end{array}$

Explain her mistake.

What should the answer be?



Year 3
Week 4 - Day 1

KEY

 Try mentally first

 Try a written method

 A. $11 \times 4 =$

 B. $483 + 435 =$

 C. $7 + 300 =$

 D. $500 - 6 =$

A. $11 \times 4 =$

B. $483 + 435 =$

C. $7 + 300 =$

D. $500 - 6 =$

Answers: A- 44 B- 918 C- 307 D- 494

Day 1 – Continued

VIPERS:

At the moment, we are reading *Fantastic Mr Fox* by Roald Dahl for VIPERS. You should have read Chapters 1-10 so far, if you haven't please read them before continuing. If you have a copy of the book at home, please use that. If not, there is a link to read the book online here:

<https://english4callcenters.com/web/wp-content/uploads/2016/12/I3-Fantastic-Mr-Fox.pdf>

*You won't be able to see the illustrations if you are reading from the link, don't worry I'll make sure you don't need the illustrations to do your work.

Day 1 – Read Chapter 11

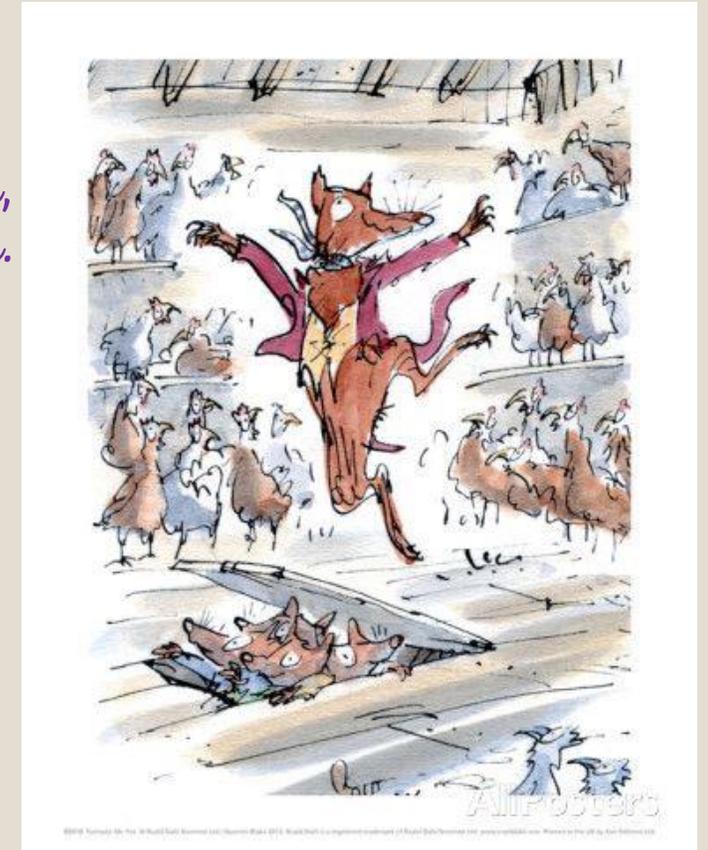
Questions: Vocabulary, Inference, Predict, Explain, Retrieve, Summarise

V: What does spluttered mean? What kind of word is it?

P: Where do you think Mr Fox is digging to now?

E: Why did the small fox never stop once?

R: Draw the small fox carrying the 3 chickens (think about their size).



Day 1 Continued

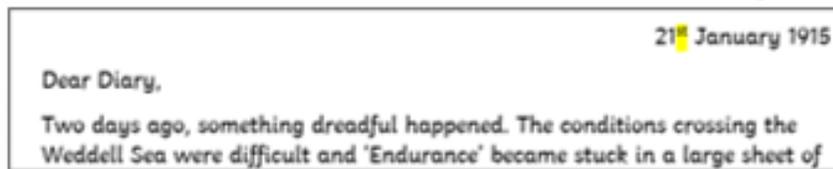
Writing a Diary Entry

Diary Writing Must...



include the date and/or time

- The date or time can be written at the top of the page like this...



- or it can be included in the first few sentences of a diary entry like this...

Over the past months, I have been watching my crew members in the freezing temperatures...

It is important because it tells the reader exactly **when** the diary is being written.

English: Read through the learning reminder cards then work through the activities on the final English slide.

When you write a diary entry you are writing about a day in the life of a real person or character. The diary entry needs to sound as if the person or character has written it, so it needs to be written from their point of view. It also needs to be exciting and interesting to read. To get this right, just follow a few easy steps...

Day 1

Continued

English: Read through the learning reminder cards then work through the activities on the final English slide.

Diary Writing Must... be written in the first person.

- This means including pronouns such as 'I', 'my', 'we' and 'our'.
- These words are special because they tell us the diary is being written **by** someone and they are talking about **themselves**.

Diary Writing Must... use past tense for the main events.

- Diaries are usually written about an event that has already occurred so should be written in the **past tense**.

Example

Two days ago, something dreadful **happened** – 'Endurance' became **stuck** in a large sheet of floating ice (an ice floe) following risky conditions crossing the Weddell Sea.

Day 1

Continued

English: Read through the learning reminder cards then work through the activities on the final English slide.

Diary Writing Must... include an introduction to set the scene.

- It is important to set the scene when writing a diary to ensure that it is clear what you are writing about.
- You might answer the questions who, what, where or when.

Today has been an unusually busy day for me! When I woke up this morning, I noticed that the usual calm atmosphere within our group had been replaced by one of panic.

Diary Writing Must... include personal emotions and feelings.

- A diary is usually a secret place to write the truth about how you feel about what has happened to you in the day.
- In a diary you might include feelings, hopes or fears that you wouldn't want anyone to know about.

Yesterday, **feeling relieved**, we reached the island of South Georgia and then completed a day long trek to find a whaling station...

Day 1

Continued

English: Read through the learning reminder cards then work through the activities on the final English slide.

Diary Writing Must... **tell events in chronological order.**

- In a diary we usually write about the events of our day in the order they happened.
- We only include the most important or interesting events.
- Which of these would you include in a diary?

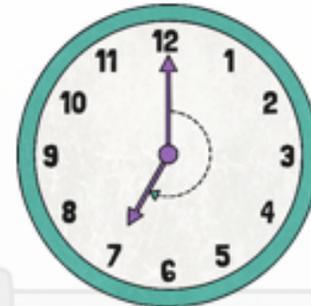
I ate breakfast. ✗

We visited the most amazing museum. ✓

An exhibit came to life! ✓

We had to evacuate the museum. ✓

I had a nap. ✓



You might choose to include information about breakfast and having a nap if it is relevant or unusual.

Day 1

Continued

English: Read through the learning reminder cards then work through the activities on the final English slide.

Diary Writing Must... **use time conjunctions and adverbials, e.g.** **'after that, 'before lunch', 'until sunset'.**

- A diary is usually describing lots of events. To make sense of when these events happened, it is helpful to include time conjunctions and adverbials.
- If we just use one word such as 'then' to link the events in our diary it can get very boring!

Later, we will organise a lavish funeral for father that will last for days, with plenty of music as he would have wanted.

After hearing the news of my father's death, I overheard the members of the court discussing what is to happen.

Day 1

Continued

English: Rewrite this section of a diary entry in your book and label the features. Use the list to help you find them.

Find the features

Which features can you see in the following example?

Dear Diary,

Mon 31st October

Yesterday started as usual but changed very suddenly. As soon as I entered the kitchen, I knew something was wrong.

My witch was nowhere to be seen. My food was not in the bowl and the door was wide open. I began to feel anxious as I noticed the broom and wand were missing...

Diary writing must...

include the date and/or time.

write in the first person.

use past tense for main events.

include an introduction to set the scene.

tell events in chronological order.

include personal emotions and feelings.

use time conjunctions and adverbials, e.g. 'after that', 'before lunch', 'until sunset'.

Day 1 – Continued

Art:

In honour of Earth Day last week, I'm challenging you to create a piece of art using recycled materials (you aren't allowed to purchase anything new).

To recycle something is to repurpose it so things like newspapers, old clothes you've grown out of, tissue boxes or even broken toys, are all good examples of recycled materials.

Your art could be anything, a sculpture, some sort of jewellery or even a plant pot!

It's all up to you!

Send me pictures of your finished piece and I'll make sure they go on the twitter for everyone to see!

End of Day 1

Joke of the day:
What did one plate say to the other plate?
Dinner is on me!



National Random Acts of Kindness Day
takes place each year (in 2020 it was
on 17th February).

DAY 2

“TRY TO BE A
RAINBOW IN
SOMEONE'S CLOUD.”
Maya Angelou

Word of the Day : *impede ing / ed (Verb)*
Definition : *delay or prevent by obstructing.*
Example: *Pupil progress may be impeded by lack of exposure to vocabulary.*
Challenge : *Use WOD with -ing or -ed suffix.*

Day 2- Tuesday 28th of April 2020

Maths:

Below is a selection of word problems. You need to read each question carefully, figure out if you need to add or subtract and then solve using column method.

L.O. To apply addition and subtraction to word problems.

1. There are 167 books in one classroom and 392 books in the other. How many books are there altogether in both classrooms?
2. Jay has a collection of 263 football cards. His brother has 189. How many more football cards does Jay have?
3. Abi collects stamps. She has 351 in a box and 456 in a book. How many does she have altogether?
4. A cricket team score 456 in the first innings and 249 in the second innings. How many runs did they score altogether?

5. A lorry driver has a 561km journey. He stops for a break after 314km. How much further has he to travel?

6. A packet of lentils weighs 450g and a packet of kidney beans weighs 385g. How much do they both weigh altogether?

7. A shopkeeper has 367 bottles of lemonade. He orders 480 more. How many bottles of lemonade will he have now?

8. Sally runs 543 metres and walks 281 more. How many metres does she travel all together?

Challenge:

Two children have 720 marbles between them. Jay has 126 more than Abi. How many does Abi have?

Day 2 - Continued

Maths:

Fluent in five



Year 3

Week 4 - Day 2

KEY

 Try mentally first

 Try a written method

 A. $36 \div 4 =$

 B. $800 + 7 =$

 C. $348 + 234 =$

 D. $4 \times ? = 28$

A. $36 \div 4 =$

B. $800 + 7 =$

C. $348 + 234 =$

D. $4 \times ? = 28$

Answers: A-9 B- 807 C- 582 D- 7

Day 2- Continued

VIPERS:

Fantastic Mr Fox

<https://english4callcenters.com/web/wp-content/uploads/2016/12/I3-Fantastic-Mr-Fox.pdf>

Day 2 – Read Chapter 12

Questions: Vocabulary, Inference, Predict, Explain, Retrieve, Summarise

V: What adverb shows badgers feelings towards Mr Fox?

I: Write what the small badger might say to his mother.

E: Explain how the new characters are introduced.

S: Summarise what has happened to all the other animals.



Spelling:

The spelling mistakes in these sentences have been circled. Rewrite the sentences with the correct spelling.

It was an amazing expeeryense!

Do you beleev there is really a Loch Ness Monster?

Billy's favourite type of froot is grapes.

"What did you lern at school today?" asked Mum.

The football went strate into the goal!

Ria jumped out from behind the tree as a surprize.

The milk tasted straynj.

A sirkl is round with one curved side.

Day 2- Continued

English:

Re-read page 3 of *Diary of a Lively Labrador* from last week.

It is written from Boof-Head's point of view.

How do you think the postwoman / milkman / neighbour might have felt?

Write a diary entry for the day as if you were one of the other characters. Include some dialogue – make sure you punctuate it correctly.

Diary writing must...

include the date and/or time.

write in the first person.

use past tense for main events.

include an introduction to set the scene.

tell events in chronological order.

include personal emotions and feelings.

use time conjunctions and adverbials, e.g. 'after that', 'before lunch', 'until sunset'.

End of Day 2

Joke of the day:

Why did the student eat his homework?

Because the teacher told him it was a piece of cake!

“TAKE CARE
OF YOUR BODY. IT'S
THE ONLY PLACE YOU
HAVE TO LIVE.”
Jim Rohn

DAY 3

Word of the Day: *revenge* (verb / noun)

Definition : an act in return of injury or offence.

Example: His final act of revenge was desperate and reckless.

Challenge : Use WOD to describe the weather's actions.



DID YOU KNOW?

The world record for eating broccoli is nearly ½kg in 92 seconds, held by Tom 'Broccoli' Landers!

Day 3 – Wednesday 29th of April 2020

Wellbeing Wednesday:

My Voice

Write or draw (or both) about a time where you have had to be confident.

Votes For Schools

Go to the Votes For Schools Pack in the Year 3 Distance Learning section on the school website.

PSHE

With your family members, make a list of the little acts of kindness that you can do to brighten someone's day at home, such as checking if they are OK, asking if there is anything you can do to help, offering to make a cup of tea, tidying up without being asked, unloading the dishwasher etc. Can you come up with 50 ideas? How many can you do in a day?

At the end of the day, perhaps whilst eating your evening meal or before bed, talk about how many acts of kindness you received during the day and how these made you feel.

Singing Assembly

Roar <https://www.youtube.com/watch?v=empcJOD-bA0>

This Is Me https://www.youtube.com/watch?v=IjGmj_NZ85M

Thunder <https://www.youtube.com/watch?v=wFhs7WVvuXk>

See the next slide for your class council.

Day 3 – Continued

Class Council

Listening to your ideas is incredibly important to us at New Valley. On Friday, we held our first remote school council meeting and now it is time for our class council meeting! The children did a fantastic job and you should be very proud of your class representatives. So we can listen to as many of you as possible, please have a look at what was discussed in the meeting and email your own answers and suggestions to your teacher.

How are you finding distance learning so far?

1. What activities/aspects of learning from home are you enjoying? What has been your favourite activity so far?
2. What activities/aspects of learning from home are you finding harder?

What can we do to help?

3. Have you got any tips to help your friends when they are learning at home? They might be missing their friends, or finding it hard to concentrate?
4. Is the work on the website easy to follow?
5. Is there anything you would like the teachers to add more of or change?

Any other business

6. Do you have any other suggestions or anything else you would like to share?

See the next slide for your Fluent in Five and Yoga

Day 3 – Continued

Fluent in Five



Year 3

Week 4 - Day 3

KEY



Try mentally first



Try a written method

Mindfulness Yoga

https://www.youtube.com/watch?v=2cNjAj_o0SI

Dr Binocs

Why do we drink water?

<https://www.youtube.com/watch?v=31F0laJjyy8>

End of Day 3

 A. $675 + 143 =$	 B. $71 + 700 =$
 C. $3 \times ? = 12$	 D. $3 + 5 + 3 =$
A. $675 + 143 =$	B. $71 + 700 =$
C. $3 \times ? = 12$	D. $3 + 5 + 3 =$

Joke of the day:

When you look for something, why is it always in the last place you look?

Because when you find it, you stop looking.



**“MYSTERY CREATES
WONDER AND
WONDER IS
THE BASIS OF
MAN'S DESIRE TO
UNDERSTAND.”**
Neil Armstrong

DAY 4

A day on the planet Venus lasts longer than a year on the planet Venus!

Word of the Day : **smuggle / smuggler (verb / noun)**

Definition: move something secretly, possibly illegally.

Example: The pupil smuggled sweets into the playground.

Challenge: Use WOD in a complex sentence.

Day 4- Thursday 30th of April 2020

Maths: When you are estimating, it means you need to make a guess or round a number using the evidence you have. You look for numbers that it is close to that normally end in a zero. Sometimes we estimate to the nearest tens number or hundreds number.

L.O. To estimate.

Match each number to its 'near number'.

497

304

52

27

30

500

50

300

Use the near numbers to estimate the answers to the calculations:

$497 + 304$

$304 - 27$

$27 + 52 + 304$

$27 + 304$

$497 - 52$

$304 - 52 - 27$

Notes and Guidance

Children check how reasonable their answers are. While rounding is not formally introduced until Year 4, it is helpful that children can refer to 'near numbers' to see whether an estimate is sensible.

Discuss why estimations are important. Consider real life situations where children or adults need to estimate. Encourage children to estimate calculations before working out precisely to help to check working.

Mathematical Talk

What would you estimate this to be?

Why did you choose this number?

Why is/isn't this a sensible estimation to an answer?

How does estimating answers help us in real life?

Day 4- Continued

Maths:

Fluent in five

2.



Tommy

I estimate $143 - 95$ will be 50 because I will subtract 100 from 150

Is this a good estimate? Why?

Are there any other ways he could have estimated?

3.

Use the number cards to make different calculations with an estimated answer of 70

121	33	48	41
398	328	255	

Example: $121 - 48$ ($120 - 50 = 70$)



Year 3

Week 4 - Day 4

KEY



Try mentally first



Try a written method



A. $6 = 10 - ?$



B. $852 - 52 =$



C. $9 \times 8 =$



D. $832 - 212 =$

A. $6 = 10 - ?$

B. $852 - 52 =$

C. $9 \times 8 =$

D. $832 - 212 =$

Answers: A-4 B-800 C-72 D-620

Day 4- Continued

VIPERS:

Fantastic Mr Fox

<https://english4callcenters.com/web/wp-content/uploads/2016/12/I3-Fantastic-Mr-Fox.pdf>

Day 4 – Read Chapter 13

Questions: Vocabulary, Inference, Predict, Explain, Retrieve, Summarise

I: Why has the author used ... so much when Mr Fox is in the storehouse?

E: What does Mr Fox mean by it's a painful subject?

R: What are two phrases Mr Fox use to express his excitement at finding the right spot?

R: Draw the pile of everything they collected from the storehouse.



Handwriting:

Practice your handwriting in your distance learning book.

Use a pen, write in neat joined writing on the line.

Do one full line for each word/letter.

g

gh

ge

ga

go

ng

good

great

greater

greatest

Day 4- Continued

English: Today we are going to plan a diary entry that you will write tomorrow.

Diary Writing:

Can you write your own diary entry for one day in the life of an animal?

Will you be...

a witch's cat? a safari lion? your own pet? a farmyard animal? a rainforest creature? a polar animal?

Can you dot point (DON'T WRITE THE WHOLE ENTRY YET) for your plan.

Your plan should include:

Introduction:

Main Event:

Conclusion:

Who

Bit more detail

How does your entry

What

Chronological Order

end.

When

Feelings

Time

Where

conjunctions/adverbials

you want to use.

End of Day 4

Joke of the day:

What is brown, hairy and wears sunglasses?

A coconut on vacation.

“NOBODY CARES IF
YOU CAN'T DANCE
WELL. JUST GET UP
AND DANCE.”

Dave Barry

DAY 5

Word of the Day : *imagined / imagination(verb)*

Definition : a mental image or picture in your head.

Example: The world the child had imagined was unlike anything he had seen before.

Challenge : Describe what a character imagines.



**DID YOU
KNOW?**

'Piccalilli' is a great word! **Did you know,** it's a kind of pickle – a chutney made of chopped vegetables, mustard and hot spices. (It was also known as Indian pickle, or English Chow-Chow!)

Day 5- Friday 1st of May 2020

Maths: Remember you can check answers using inverse which means the opposite. So to check an addition answer you do the inverse which would be the subtract. And the same to check a subtraction answer you would do the inverse which is addition.

Example: $453 + 47 = 500$ Inverse: $500 - 47 = 453$

L.O. To check answers with inverse.

1. Use a subtraction to check the answer to the addition.

$$134 + 45 = 179$$

2. Alex has baked 145 cakes for a bun sale.
She sells 78 cakes.
How many does she have left?

Show your answer using a bar model and check your answer using an addition.

Notes and Guidance

Children explore ways of checking to see if an answer is reasonable.

Checking using inverse is to be encouraged so that children are using a different method and not just potentially repeating an error, for example, if they add in a different order.

Mathematical Talk

How can you tell if your answer is sensible?

Does knowing if a number is close to a multiple of 100 help when adding and subtracting 3-digit numbers?
How does it help?

Does it help to check your answer if you spot which numbers are near to multiples of 10?

How does counting in 10s, 50s and 100s help?

Day 5- Continued

Maths:

3.

Write all the calculations you could make using these cards.



4.



Mo

If I add two numbers together, I can check my answer by using a subtraction of the same numbers after e.g. to check $23 + 14$, I can do $14 - 23$

Do you agree? Explain why.

Fluent in five



Year 3

Week 4 - Day 5

KEY

Try mentally first

Try a written method

A. $7 + 8 + 7 =$

B. $18 \times 4 =$

C. $87 + 800 =$

D. $32 \div 4 =$

A. $7 + 8 + 7 =$

B. $18 \times 4 =$

C. $87 + 800 =$

D. $32 \div 4 =$

Day 5- Continued

Science:

Watch this video to learn a bit about the different types of rocks: <https://www.youtube.com/watch?v=CeuYx-AbZdo>

Part 1: Can you make a list of all the different types of rocks you can identify in and around your house.

Part 2: Either in your garden or perhaps on your walk, can you pick up a couple different rocks (use gloves or a plastic bag to collect them and then wash the rocks with dish soap and water).

Then follow this guide to help you identify the rock: [Rock Guide](#)

(Don't worry about doing step 4 of the guide).

Your table will need to be drawn in your book and should look like this example.

Rock Sample	Texture (what does it feel like)	Appearance (what does it look like)	Results (What is its name)
Rock 1	Bumpy	Red/brown with little holes.	Scoria
Rock 2			

If you would like to magnify your rock, you can make a magnifying glass with just a clear cup and water. Put a small amount of water in a glass and then look through the water at your rock. The water magnifies your view of whatever is on the other side.



Day 5- Continued

Spelling:

Each sentence below has one word that is incorrect. Write the correct spelling of the word in your Distance Learning Book.

I'm not surtin of the way. I think we're lost!

Can you rimemember what our homework is this week?

The cat jumped throo the window.

What pozishun do you play in netball?

Jack had a reglar burger and chips.

That scarf is difrent to that one!

"Dizcribe what the car looked like," said the police officer.

It was a tub of natchrul yoghurt.

Day 5- Continued

English: Using your plan from yesterday, can you write your full diary entry now. Remember neat writing, make sure everything is clear and makes sense, don't forget to use the diary writing checklist.

You can use the template I have given or write your own. You should write roughly one page of writing for it to be a quality piece of writing.

Date:

Dear Diary,

When I woke up...

I felt...

Then I...

As soon as I...

Feeling...

Later...

Today has been...

I hope tomorrow...

From,

Diary writing must...

include the date and/or time.

write in the first person.

use past tense for main events.

include an introduction to set the scene.

tell events in chronological order.

include personal emotions and feelings.

use time conjunctions and adverbials, e.g. 'after that', 'before lunch', 'until sunset'.

End of Day 5

Discovery Menu

All of you have seen this discovery menu before and most have completed some tasks on it. We will be moving away from this after next week so if you still have some to complete, take the chance to. Please don't do them again if you have done them before. If you have completed them and are looking for something new to do, you can do some research on 'The Planets' as some pre-learning for our next topic.

<p>Make a model of a Stone age house/dwelling. Can you use materials that would have been available in the Stone Age?</p>	<p>With the supervision of an adult, try whittling/carving something out of wood or stone. Take some photos so you can show the progress.</p>	<p>Try sewing or making an item of clothing that someone might have worn in the Stone Age. If you haven't got any fabric, make it out of card/paper instead to show your design.</p>	<p>Write a 7-day diary, imagining you were a child in the stone age. What happened that week? What did you eat, see, do and smell?</p>
<p>Write a list of at least 5 questions that you would like to ask a Stone Age person.</p>	<p>Research the types of food that was available to Stone age people. Can you write a recipe using food that Stone Age people had access to?</p>	<p>Create a timeline to show just how long ago the Stone age was. Can you put any other time periods on your timeline?</p>	<p>Make a sculpture out of only natural material. Take some photos of it and email them to me.</p>
<p>Research the different types of stone used by Stone Age people. Describe what these stones were useful for and why.</p>	<p>Make up a quiz with facts about The Stone Age. Make sure you also include a answer sheet.</p>	<p>Practise making maths with words. Example: The woolly mammoth ate 3 times as many meals on Thursday as he did on Wednesday. He at 12 meals on Thursday. How many meals did he eat on Wednesday?</p>	<p>The wheel was invented during the Stone Age. What is a wheel used for? Design something that uses a wheel/wheels.</p>

Daily Activities

- Reading: you should be reading one of the books you brought home for 10 - 20 minutes a day.
- PE with Joe Wicks: Daily 9am streamed work out <https://www.youtube.com/user/thebodycoach1>
- Typing Jungle: Practice your touch typing if you have a computer at home <https://www.typingclub.com/sportal/program-3.game>
- Athletics: Try and do 10-20 minutes a day <https://www.mathletics.com/uk/>
- Hit the Button: Times Tables Practice. In year 3, you need to know 2, 3, 4, 5, 8 and 10 times tables <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Duolingo: Have a go at learning a new language <https://www.duolingo.com/learn>
- You can also look at the Science, Discovery, Music, PE and Practical tasks documents that are in the Year 3 Section of the Distance Learning part of the school website. Any of those tasks could help you pass the time and give me a chance to see more of your learning beyond Maths, English and VIPERS.

Recommended Websites

General

BBC Bitesize Different Subjects:

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

Internet Legends:

https://beinternetlegends.withgoogle.com/en_uk/interland

Touch Typing: <https://www.typingclub.com/sportal/program-3.game>

Code For Life – Rapid Router:

<https://www.codeforlife.education/rapidrouter/>

Maths

Mathletics: <https://www.mathletics.com/uk/>

Top Marks maths games: <https://www.topmarks.co.uk/maths-games>

BBC Bitesize maths KS2:

<https://www.bbc.co.uk/bitesize/subjects/z826n39>

NRICH: <https://nrich.maths.org/14536>

Hit the Button: <https://www.topmarks.co.uk/maths-games/hit-the-button>

Daily 10: <https://www.topmarks.co.uk/maths-games/daily10>

Oxford Owl: <https://www.oxfordowl.co.uk/for-home/kids-activities/kids-activities-age-7-9/>

Math Exercises: <http://www.math-exercises-for-kids.com/math-4.htm>

IXL – 10 free questions a day: <https://uk.ixl.com/math/year-3>

CBeebies Number blocks:

<https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks>

English

Top Marks English Games:

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

Oxford Owl: <https://www.oxfordowl.co.uk/for-home/kids-activities/kids-activities-age-7-9/>

Pobble – Daily Activities: <http://www.pobble365.com/>

IXL – 10 free questions a day: <https://uk.ixl.com/ela/>

Reading

Oxford Owl Free E-Books:

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Storyline Online – Online stories read by celebrities:

<https://www.storylineonline.net/>

Science

Dr Binocs:

<https://www.youtube.com/user/Peekaboo/videos>

Simple Science Experiments:

<https://www.noguiltmom.com/very-simple-science-experiments/>

Science Bob:

<https://sciencebob.com/category/experiments/>

Science Kids:

<http://www.sciencekids.co.nz/experiments.html>