

Week 4

w.c. 27.4.20

Year 2

Home Learning

Please write all answers in your distance/home learning journals and email:

ash@newvalleyprimary.com

Week 4 message-

Hi Year 2! It's Miss Swainson.

Well done if you managed to get some work done last week. I enjoyed reading your emails and replying to them.

Remember it's also important to take some time to look after yourselves as well. Make lots of time to do arts and crafts, colouring, building, baking, writing letters to friends, being outside and doing things you enjoy.

Make sure this week you take part in pyjamarama day to celebrate reading on Friday ! Join me wearing pjs all day! Make sure you take a picture to send me!

Enjoy your week!

Miss Swainson

**Click on the day you would like to
complete**

Day 1

Day 2

Day 3

Day 4

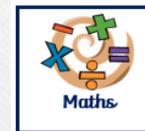
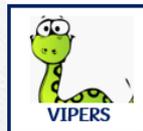
Day 5

Today's Amazing Fact

During his career as an entertainer, French performer Monsieur Mange-Tout (Mr Eat-All) ate bikes, shopping trolleys, beds, televisions and even a Cessna 150 aeroplane!

Day 1

Timetable for the day



Word of the day: Amplify

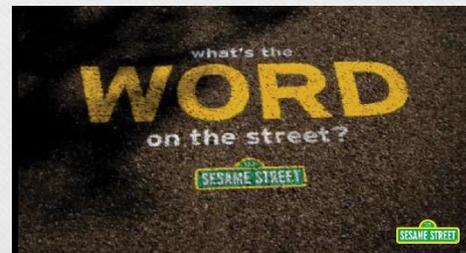
Watch the video and discuss

[https://www.youtube.com/watch?v=q9T](https://www.youtube.com/watch?v=q9TMEVvjYb8)

[MEVvjYb8](https://www.youtube.com/watch?v=q9TMEVvjYb8)

What does it mean to amplify?

What could you amplify?



Joke for the day:

Why are frogs are so happy?

They eat whatever bugs them.

#PEwithJOE



Good morning! Let's start the day with some exercise.
Click [here](#) to follow the link to Joe's Youtube channel – The Body Coach to join in with his live PE workout every morning at 9am.



Start The Day With Exercise

1234

1. Start the day with exercise, it's really good for you,
You will find the benefits will last the whole day through.
Whether you're an expert or you're trying something new,
Exercising every day is good for you!



Words and Music by Mark, Helen and Naomi Johnson © 2018 Out of the Ark Ltd, CCL Song No. 712070

If you want a song to start the day, listen to and join in with...
'Start the day with exercise'

Alternatively you could use these:

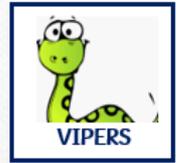
<https://www.nhs.uk/10-minute-shake-up/shake-ups>

<https://www.bbc.co.uk/teach/supermovers>

<https://www.youtube.com/channel/UCKE0Xnj818IDaHvIcRiq0Bg>

Please read our new book 'Where the Wild Things are' by Maurice Sendak

You can read the book online with Miss Swainson.



WHERE THE WILD THINGS ARE



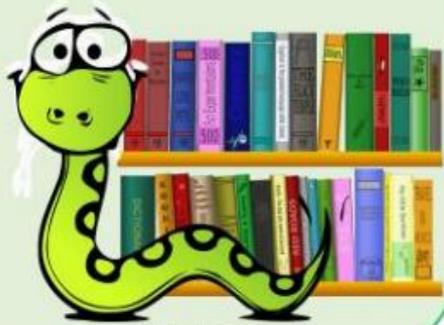
STORY AND PICTURES BY MAURICE SENDAK



Click on the over to read.

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence



Each day it will tell you where to pause the reading to answer the questions.

Everyday read the story up until that point.

Read along so that you can practice your reading in your best story telling voice.

Please write your date and VIPERS at the top of your distance-learning book.

Monday 27th April

VIPERS

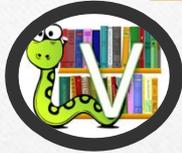
Read 'Where the Wild Things are' with Miss Swainson

Read 3 double page spreads to *'without eating anything'*.

WHERE THE WILD THINGS ARE



STORY AND PICTURES BY MAURICE SENDAK



What does mischief mean?

Mischief means _____



What two things can you see Max doing that he shouldn't?

1. _____

2. _____



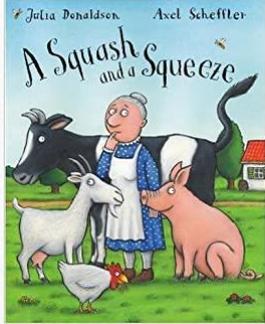
Why does Mum call him 'Wild Thing'?

Mum calls him Wild Thing because _____



Why was Max sent to bed without dinner?

Max was sent to bed without dinner because _____



English

A Squash and A Squeeze



Write the date and English at the top of your page.

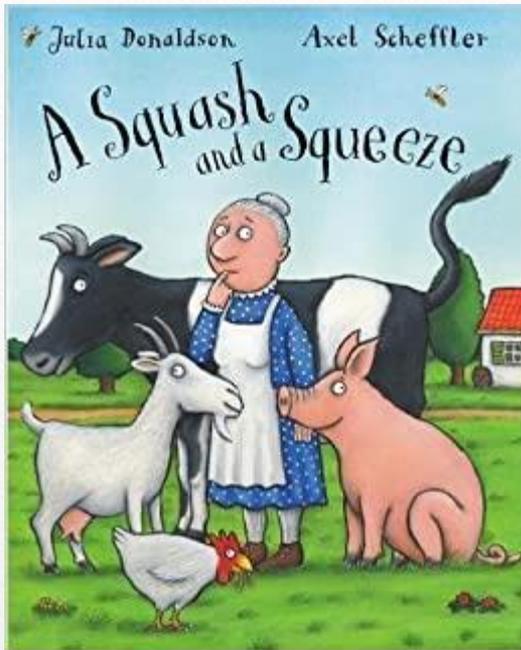
Monday 27th April

LO: I am learning to order and sequence the events of a story.

1. Read or listen to 'A Squash and a Squeeze' by Julia Donaldson.

https://www.youtube.com/watch?v=e_ISq5aCr98

If you are reading the story yourself, think about how the Little Old Lady and the Wise Old Man might speak .



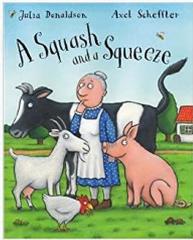
Look at the front cover. Who is the author and who is the illustrator?



Describe what you can see on the front cover.

Either fill in the chart or discuss the questions below.

I can see....	This tells me that....	I wonder...



Once upon a time, there was a little old lady. She was very unhappy because she thought her house was a squash and a squeeze.

One day, a wise old man heard her moaning and told her, "Take in your hen." **1**

Finally, the little old lady took in her cow. The cow started jumping on the table! The wise old man told the little old lady to take all the animals out and, just like that, the house seemed pretty big again!

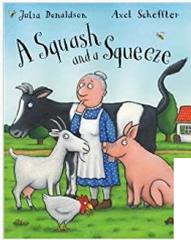
The white and red hen laid an egg and flapped around the house, breaking the jug.

Afterwards, the little old lady took in her pig. The pig chased the hen and gobbled up all the food in the larder.

Next the wise old man told the lady to take in her goat.

However, the goat chewed the curtains and nibbled the table leg.

**Order the story from 1 to 6.
Number 1 has been done
for you.**



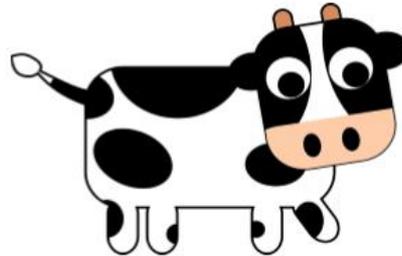
First

Then

Next

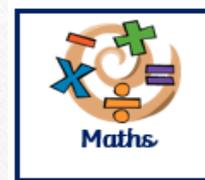
Afterwards

Finally



Using the pictures write 6 of your own sentence to say what happened in the story. Use the pictures to jog your memory and the openers to help order the story.

Maths – Warm up



A. $8 + ? = 20$



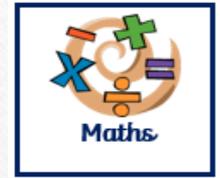
B. $\frac{1}{4}$ of 8 =



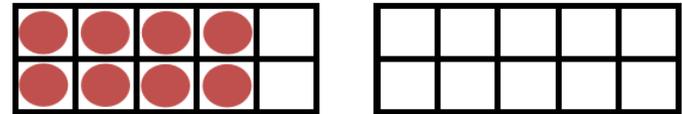
C. 2 lots of 2 =



Maths – Warm up- Answers



A. $8 + 12 = 20$



B. $\frac{1}{4}$ of 8 = 2

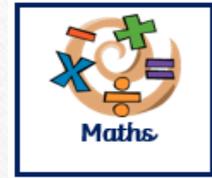


C. 2 lots of 2 = 4



Maths

Fractions



LO: To Find a Quarter.

- Please watch the 'Lesson 5, Week 1 Find A Quarter' video on the White Rose website (Under Week 1):

<https://whiterosemaths.com/homelearning/year-2/>

- After watching the video, please answer the following questions in your books. Copy and complete the sentence for each question.

Lesson 5 - Find a quarter



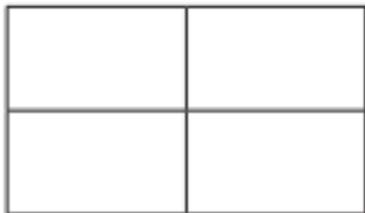
Rosie isn't sure what $\frac{1}{4}$ of 12 is. So she draws a bar model with 4 equal parts.

She then gets herself 12 pennies and places them into the bar model, being careful to share them equally.



1 Here are 8 counters. 

a) Share the counters equally into 4 groups.



b) Complete the sentences.

counters are shared equally

between groups.

There are counters in each group.

c) What is $\frac{1}{4}$ of 8?

How did you work this out?

2 There are 12 pencils.



a) Share them equally between 4 pencil pots.



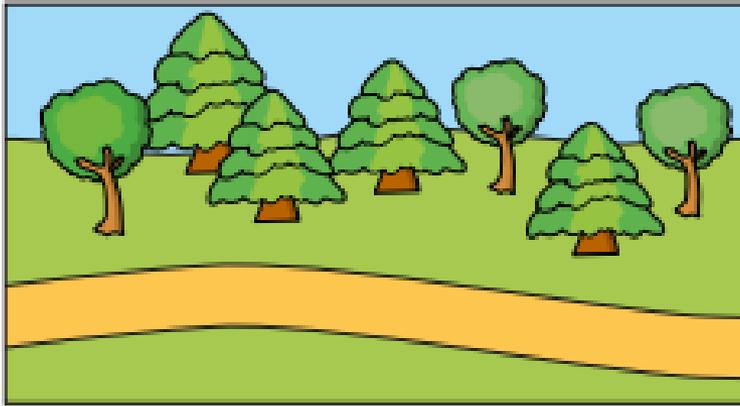
b) What is $\frac{1}{4}$ of 12?

**Now continue to watch the video
answering the questions when it tells you
to.**

Please check answers on
<https://whiterosemaths.com/homelearning/year-2/>

After watching the video, please answer the following questions in your books. Copy and complete the sentence for each question.

- 3 Tom and Dora are walking along a path.
By midday Dora has walked halfway.
Tom has walked a quarter of the way.



- a) Draw an arrow to show where Dora is.
b) Draw an arrow to show where Tom is.

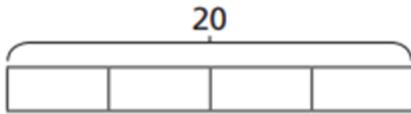
Please check answers on
<https://whiterosemaths.com/homelearning/year-2/>

**Can you make a line out of things you can find at home.
Place an item or stand half way and then a quarter of the way.**

Take a picture of what you have done and send it to Miss Swainson.

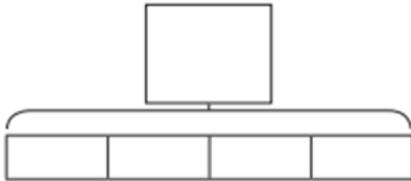
4 Use the bar models to help you work out a quarter.

a) Work out $\frac{1}{4}$ of 20



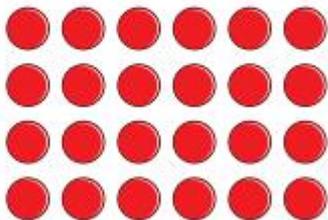
$$\frac{1}{4} \text{ of } 20 = \square$$

b) Work out $\frac{1}{4}$ of 16



$$\frac{1}{4} \text{ of } 16 = \square$$

5 Show that $\frac{1}{4}$ of 24 is 6



6



I can find a quarter by halving a number and halving again.

Use this method to find $\frac{1}{4}$ of 12



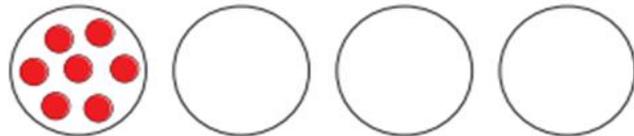
$$\frac{1}{4} \text{ of } 12 = \square$$

7 Complete the table.

Number	$\frac{1}{2}$ of Number	$\frac{1}{4}$ of Number
8		
20		
24		

8 $\frac{1}{4}$ of a number is 7

What is the number?



The number is

Please check answers on

<https://whiterosemaths.com/homelearning/year-2/>



Reading and mind time

Log onto Bug Club and do some reading. Miss Swainson will be checking this regularly.



Check out some of these mindfulness websites:

- **<https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.**
- **<https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.**
- **<https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.**

Discovery

Choose a science challenge to complete!



Click on the science topic you would like to experiment with to find some fun and exciting experiments

Habitats

Plants and Growing

Materials



Creative time/ Free time

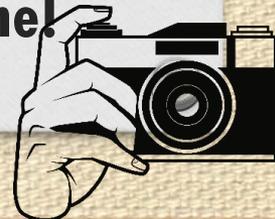


30 Day Lego Challenge
Day 1
You are hired by an amusement park to create a new and exciting roller coaster!

#excitingteachernaturechallenge
The Nature Challenge
BY EXCITINGTEACHER.COM
Let's get learning outdoors!
Collect three sticks and using some wool or string, can you make a dreamcatcher?

Daily doodles-
https://www.youtube.com/playlist?list=PL14hRqdOPELGbKihHuTqx_pbvCLqGbOkF

Ask an adult to take a photo of your work today to send to me!



Other Curricular Activities

Remember its not just about maths and English. Make time to practice other skills and subjects.

History- How can I be a historian?

BBC learning online-

<https://www.bbc.co.uk/bitesize/articles/zrb492p>

Geography- Introduction to the UK

BBC learning online-

<https://www.bbc.co.uk/bitesize/articles/z42pnrd>

Art-

Investigating colours

Oak Academy Trust-

<https://www.thenational.academy/year-2/foundation/to-investigate-the-colours-year-2-wk1-5/>

Spanish- Learning numbers 1-5

Oak Academy Trust-

<https://www.thenational.academy/year-2/foundation/el-alfabeto-y-los-numeros-year-2-wk1-2/>

Music- Play It!

BBC learning online

<https://www.bbc.co.uk/teach/bring-the-noise/eyfs-ks1-music-play-it-bring-the-noise/z4sq92p>

Languages- Duo Lingo

Duo Lingo

<https://www.duolingo.com/learn>

ICT- Begin to code

Scratch

<https://scratch.mit.edu/>

History- Test your topic knowledge

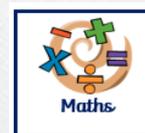
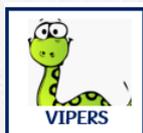
<https://kids.classroomsecrets.co.uk/category/year-2/history-year-2/>



Day 2

Today's Amazing Fact
Your brain is more active when you are sleeping than when you are watching TV.

Timetable for the day



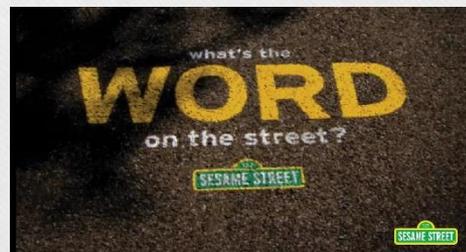
Word of the day: Imagination

Watch the video and discuss

<https://www.youtube.com/watch?v=xYSL07eVLDQ>

What does imagination mean?

What do you use your imagination for?



Joke for the day:

What do you call a fish without eyes?

Fsh.

#PEwithJOE



Good morning! Let's start the day with some exercise.
Click [here](#) to follow the link to Joe's Youtube channel – The Body Coach to join in with his live PE workout every morning at 9am.



Start The Day With Exercise

1234

1. Start the day with exercise, it's really good for you,
You will find the benefits will last the whole day through.
Whether you're an expert or you're trying something new,
Exercising every day is good for you!



Words and Music by Mark, Helen and Naomi Johnson © 2019 Out of the Ark Ltd, CCL Song No. 712070

If you want a song to start the day, listen to and join in with...
'Start the day with exercise'

Alternatively you could use these:

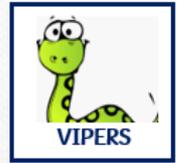
<https://www.nhs.uk/10-minute-shake-up/shake-ups>

<https://www.bbc.co.uk/teach/supermovers>

<https://www.youtube.com/channel/UCKE0Xnj818IDaHvIcRiq0Bg>

Please read our new book 'Where the Wild Things are' by Maurice Sendak

You can read the book online with Miss Swainson.



WHERE THE WILD THINGS ARE



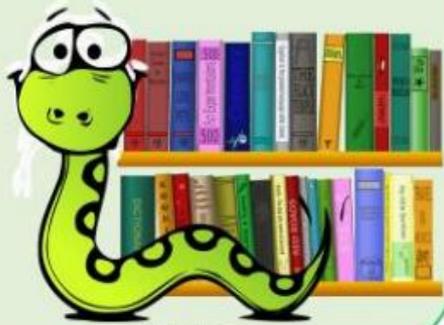
STORY AND PICTURES BY MAURICE SENDAK



Click on the over to read.

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence



Each day it will tell you where to pause the reading to answer the questions.

Everyday read the story up until that point.

Read along so that you can practice your reading in your best story telling voice.

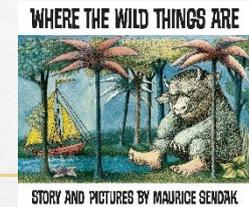
Please write your date and VIPERS at the top of your distance-learning book.

Tuesday 28th April

VIPERS

Read 'Where the Wild Things are' with Miss Swainson

Read 3 double page spreads to *'without eating anything'*.



What happened in Max's room that night?

In Max's room _____



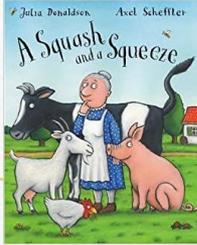
'The ocean tumbled by'

Pick 2 other words could you use to describe how the ocean moved?



What do you think Max will find 'where the wild things are'?

Max will find _____



English

A Squash and A Squeeze



Write the date and English at the top of your page.

Tuesday 28th April

LO: I am learning to understand what a character may be thinking and feeling

Read or listen to 'A Squash and a Squeeze' by Julia Donaldson.

https://www.youtube.com/watch?v=e_ISq5aCr98

If you are reading the story yourself, think about how the Little Old Lady and the Wise Old Man might speak .



Read through the story again. After a couple of pages pause and think about how the Old Lady is feeling.

What words would you use to describe her feelings?

Could you find times when she feels these emotions:

frustrated, upset, fed up, annoyed, alarmed, angry, shocked, grateful, thankful, guilty.



Fill out the graph below by ticking the emoji you think would explain the Old Lady's emotions best at that point of the story.



							
							
							
							
							
	Beginning of the story	Meeting the wise old man	Hen	Goat	Pig	Cow	End of story

Sometimes we don't always get told how someone feels we have to use our inference skills like in VIPERS. Sometimes we are shown how they feel by their actions.

Rather than saying the little old lady was angry, how can we show our reader she is angry?

We could write: The little old lady folded her arms, pursed her lips and huffed.



How will the wise man act if he is shocked?
What body movements or expressions will he have?



The little old lady was angry because her jug was broken.	<i>The little old lady bit her lip, folded her arms and stamped her foot when her jug was broken. Steam appeared to be coming from her ears and she was red in the face.</i>
The wise man was shocked to hear the lady moaning.	
The pig was very greedy.	
The cow was happy when it danced on the table	

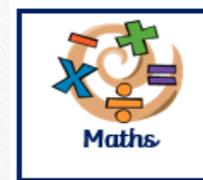
How will the pig eat if he is greedy?



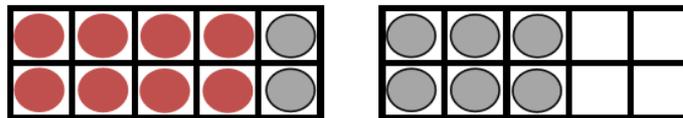
How might the cow dance if he is happy?



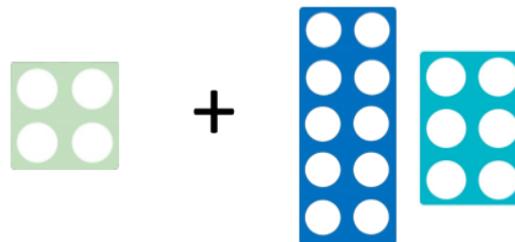
Maths – Warm up



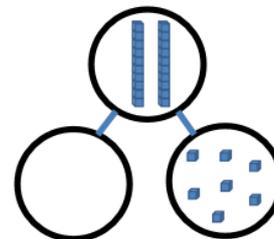
A. $16 - 8 =$



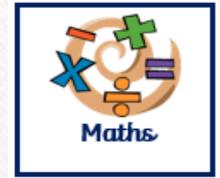
B. $4 + 16 =$



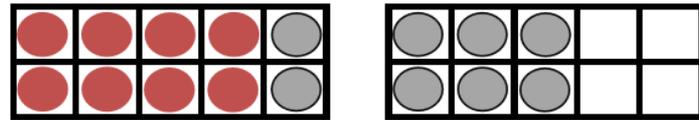
C. $20 - ? = 7$



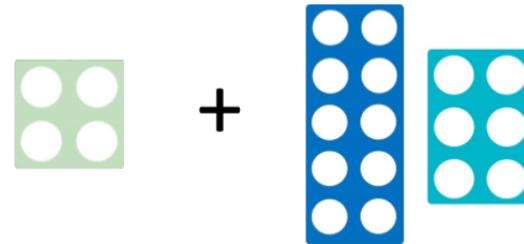
Maths – Warm up- Answers



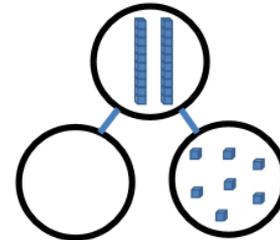
A. $16 - 8 = 8$



B. $4 + 16 = 20$

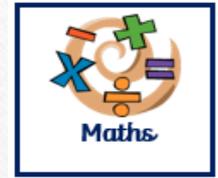


C. $20 - 13 = 7$



Maths

Fractions



LO: To Recognise a Third.

- Please watch the 'Lesson 1, Week 2 - Recognise a Third' video on the White Rose website (Under Week 2):

<https://whiterosemaths.com/homelearning/year-2/>

- After watching the video, please answer the following questions in your books. Copy and complete the sentence for each question.

Week 2

Lesson 1 - Recognise a third

Flashback 4

Year 2 | Week 2 | Day 1

- 1) What is each part of the circle worth?



- 2) Is the shape split into equal parts?



- 3) What 2-D shape has 3 vertices?

- 4) What's wrong with the pictogram?

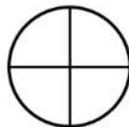
Apple	●●●●●
Banana	●●●
Pear	●●●

Before you start our new learning today let's have a go at the Flashback 4 which recaps some of the things we have covered before.

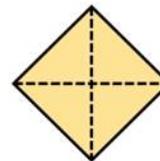
Flashback 4

Year 2 | Week 2 | Day 1

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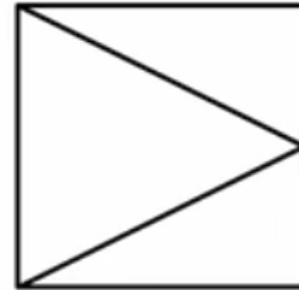
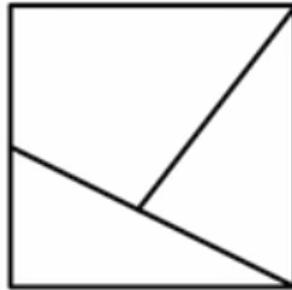
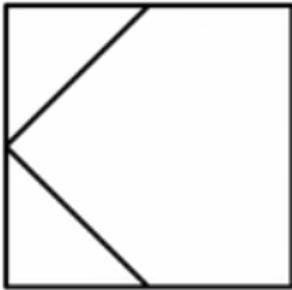
Apple	
Banana	
Pear	

Please check answers on

<https://whiterosemaths.com/homelearning/year-2/>

Recognise a third

What do you notice about these squares?



Pause the video and take a piece of paper and draw the shapes on the squares. Now try folding them to see which ones have 3 equal parts.

Take a picture of what you have done and send it to Miss Swainson.

Copy and complete the sentence and picture for each question.

1 Use the words to complete the sentences.

$\frac{1}{3}$

three

third



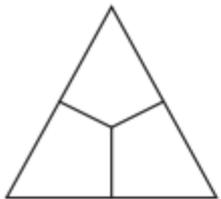
The spinner is split into _____ parts.

Each part is worth a _____.

This can be written as



2 Colour $\frac{1}{3}$ of each shape.



3 Do the shapes have $\frac{1}{3}$ shaded?

Tick your answer.



Yes

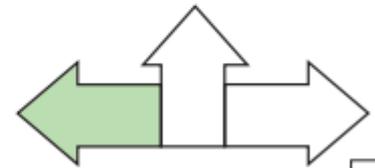
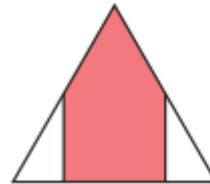
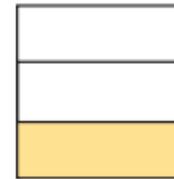
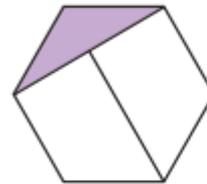
No



Yes

No

4 Tick the shapes that have $\frac{1}{3}$ shaded.



5 Ron cuts up some fruit.



banana



apple



melon

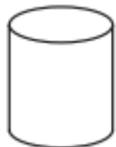


a) Has the banana been cut into thirds?
How do you know?

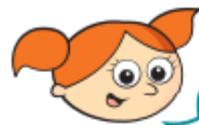
b) Which fruit has been cut into thirds?

c) Which fruit has been cut into halves?

6 Draw lines to split the cylinder into thirds.



7



$\frac{1}{3}$ is greater than $\frac{1}{2}$
because 3 is
greater than 2

Is Alex correct? _____

Draw a picture to show your answer.

8

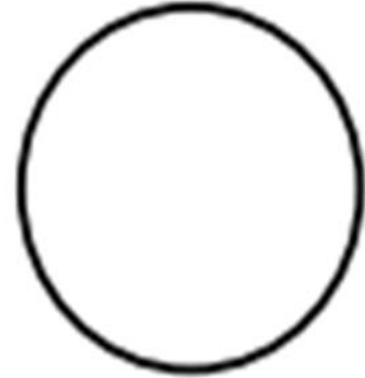
Only $\frac{1}{3}$ of each shape has been drawn.

Draw the whole shape in the box.

a)

b)

Draw the shapes the shapes below on a piece of paper and cut them out



Can you fold a piece of paper into $\frac{1}{3}$ using the images above?

Which were easier than others to put into thirds?

Have a go! Please take a picture of your shapes and send it to Miss Swainson.



Reading and mind time

Log onto Bug Club and do some reading. Miss Swainson will be checking this regularly.



Check out some of these mindfulness websites:

- **<https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.**
- **<https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.**
- **<https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.**

Discovery

Choose a science challenge to complete!



Click on the science topic you would like to experiment with to find some fun and exciting experiments

Habitats

Plants and Growing

Materials

Other Curricular Activities

Remember its not just about maths and English. Make time to practice other skills and subjects.

History- How can I be a historian?

BBC learning online-

<https://www.bbc.co.uk/bitesize/articles/zrb492p>

Geography- Introduction to the UK

BBC learning online-

<https://www.bbc.co.uk/bitesize/articles/z42pnrd>

Art-

Investigating colours

Oak Academy Trust-

<https://www.thenational.academy/year-2/foundation/to-investigate-the-colours-year-2-wk1-5/>

Spanish- Learning numbers 1-5

Oak Academy Trust-

<https://www.thenational.academy/year-2/foundation/el-alfabeto-y-los-numeros-year-2-wk1-2/>

Music- Play It!

BBC learning online

<https://www.bbc.co.uk/teach/bring-the-noise/eyfs-ks1-music-play-it-bring-the-noise/z4sq92p>

Languages- Duo Lingo

Duo Lingo

<https://www.duolingo.com/learn>

ICT- Begin to code

Scratch

<https://scratch.mit.edu/>

History- Test your topic knowledge

<https://kids.classroomsecrets.co.uk/category/year-2/history-year-2/>





Creative time/ Free time



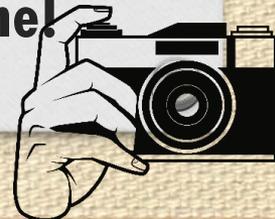
30 Day Lego Challenge
Day 1
You are hired by an amusement park to create a new and exciting roller coaster!

#excitingteachernaturechallenge
The Nature Challenge
BY EXCITINGTEACHER.COM
Let's get learning outdoors!

Collect three sticks and using some wool or string, can you make a dreamcatcher?

Daily doodles-
https://www.youtube.com/playlist?list=PL14hRqdOPELGbKihHuTqx_pbvCLqGbOkF

Ask an adult to take a photo of your work today to send to me!



Day 3

Today would normally be 'Wellbeing Wednesday' so do something fun that you enjoy!

Wellbeing
Wellbeing
Wednesday

Timetable for the day



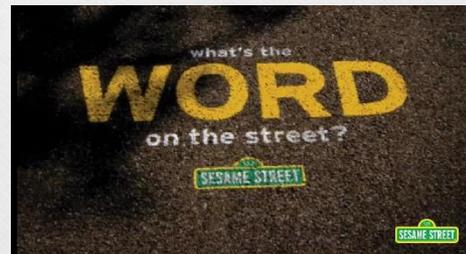
Word of the day: Plan

Watch the video and discuss

<https://www.youtube.com/watch?v=-KIZBtvSrxE>

What is a plan?

Can you think of a time when you had a plan?



Number fact of the day:

$$30 + 30 = 60$$

What do you know to help you work it out?

#PEwithJOE



Good morning! Let's start the day with some exercise.
Click [here](#) to follow the link to Joe's Youtube channel – The Body Coach to join in with his live PE workout every morning at 9am.



Start The Day With Exercise

1234

1. Start the day with exercise, it's really good for you,
You will find the benefits will last the whole day through.
Whether you're an expert or you're trying something new,
Exercising every day is good for you!



Words and Music by Mark, Helen and Naomi Johnson © 2019 Out of the Ark Ltd, CCL Song No. 712070

If you want a song to start the day, listen to and join in with...
'Start the day with exercise'

Alternatively you could use these:

<https://www.nhs.uk/10-minute-shake-up/shake-ups>

<https://www.bbc.co.uk/teach/supermovers>

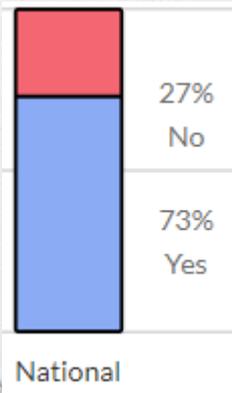
<https://www.youtube.com/channel/UCKE0Xnj818IDaHvIcRiq0Bg>



Every week, Year 1 and 2 come together on 'Wellbeing Wednesday' to discuss a current issue during their Votes for Schools lesson.

Last week we looked at the question:

Should young people earn pocket money?



Children across the across country, as well as in New Valley, explored whether pocket money should be earned, given or whether young people should have it at all!

These are the results for the national votes. More children voted that young people should earn pocket money.



Would you like to be a **child actor**?





Getting the job



To become a child actor, first you need to find auditions.

Auditions are when the people making the film interview you to see if you're the right person to play the characters!

Watch (2-3 mins)

Click the image to hear how two famous actors found out about auditions for Harry Potter! **Does it sound easy or difficult to get an audition? Why?**

0:00-
1:22





Getting the job



If you get an audition, you might have to go and read part of the script to show you're the right child for the job!

There will be lots of other children wanting the same job, so sometimes you have to go to lots of auditions before you get a part in a film, play or TV show.

“It was quite scary because I'd never auditioned before.”



Think (3-5 mins)

How do you think you would feel if you were going to your first audition?



Scared?



Nervous?



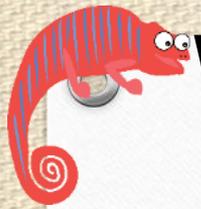
Happy?



Excited?



Worried?



What's it like?



Thumbs up (5-10 minutes)

On the next few slides, you'll see what it's like to be a child actor in Malory Towers. **If you think it would be something you'd like, put your thumb up. If you wouldn't like it, put your thumb down!**

Challenge:

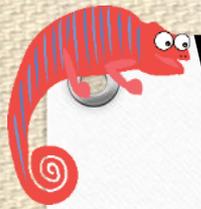
Explain your reasons why!



I would be happy to do it!

I wouldn't like it!





What's it like?



In Malory Towers, they filmed for 6 weeks in Cornwall and 9 weeks in Canada! So they were away from their friends and family for a long time.



I would be happy to do it!

I wouldn't like it!





What's it like?



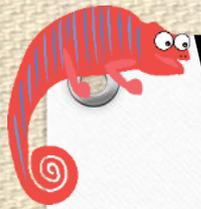
There were lots of other children working on the show, which meant they made lots of new friends and had lots of fun!



I would be happy to do it!

I wouldn't like it!





What's it like?



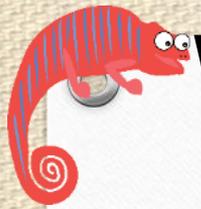
They would have remember all their character's lines, which would take lots of time and practice.



I would be happy to do it!

I wouldn't like it!





What's it like?



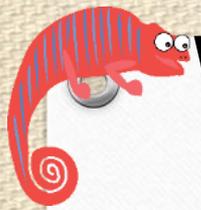
They would start their day at 7am to get all the filming done! It would be a very long and tiring day.



I would be happy to do it!

I wouldn't like it!





What's it like?



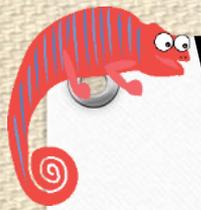
They got to go 'behind the scenes' and find out how TV programmes and films are made!



I would be happy to do it!

I wouldn't like it!





What's it like?



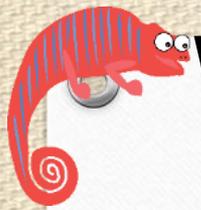
Sometimes, filming one scene would take a long time, which meant there was a **lot of waiting around**. They would sing songs while they waited.



I would be happy to do it!

I wouldn't like it!





What's it like?



At the end of it, they get to see themselves on TV and have people (like us) talk about them!



I would be happy to do it!

I wouldn't like it!





Best bits



What do you think the best bits are about being a child actor?

Draw a circle on a piece of paper. Write the best bits about acting inside the circle. Write the least favourite bits outside the circle. **Look at the following slide for ideas!**





Best bits



Going 'behind the scenes'.



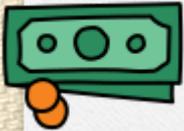
Making lots of friends.



Going to auditions.



Meeting lots of people.



Making money.



Being on TV.

Best bits

Wearing costumes.



Getting famous.



Playing different characters.



Learning lines.



Leaving friends & family



Best bits



0:00-03:08



Video task (5 mins)
 Click to hear from the Malory Towers cast about being a child actor! **Were their answers the same as yours?**

Note: If you want to see more of Malory Towers, you can find the full season on BBC iPlayer!



Would you like to be a **child actor**?

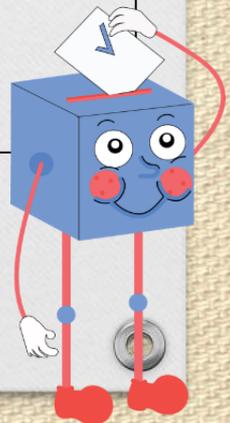


Yes	No
<ul style="list-style-type: none">• I enjoy acting so I would like to be an actor.• I think making a film or TV programme would be lots of fun.• You'd meet lots of people and make lots of friends.• you would get to go lots of new places and learn lots of new things.	<ul style="list-style-type: none">• Auditions sound very scary, I wouldn't want to go through that.• I think it sounds like there's a lot of waiting around and learning lines, which could be quite boring.• I don't want to be on TV.• I'm only a kid, I don't want a job yet!



Calling all voters!

You can still vote at home! Just follow the link:
<https://www.surveymonkey.co.uk/r/vfs-primary-child-actors>





PSHE

LO: To celebrate what makes my differences.

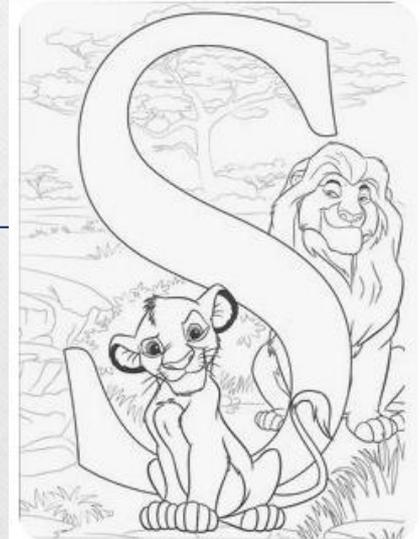
Marvellous Me



We all have a name. That name belongs to us and makes us special and different. Some names even have meanings

You're going to create a colourful picture of your name or initial (first letter of your name). You can use any sized paper. You can paint, draw or stick things to your name or even use a template. Be as creative as you can be!

Don't forget to send a picture to Miss Swainson.



Class Council

Listening to your ideas is incredibly important to us at New Valley. On Friday, we held our first remote school council meeting and now it is time for our class council meeting! The children did a fantastic job and you should be very proud of your class representatives. So we can listen to as many of you as possible, please have a look at what was discussed in the meeting and email your own answers and suggestions to your teacher.



How are you finding distance learning so far?

1. What activities/aspects of learning from home are you enjoying? What has been your favourite activity so far?
2. What activities/aspects of learning from home are you finding harder?

What can we do to help?

3. Have you got any tips to help your friends when they are learning at home? They might be missing their friends, or finding it hard to concentrate?
4. Is the work on the website easy to follow?
5. Is there anything you would like the teachers to add more of or change?

Any other business

6. Do you have any other suggestions or anything else you would like to share?



Please email Miss Wingrave with your answers to these questions! I would love to hear your suggestions.

Music Time!

CHALLENGE

Make a list of as many 'I like ...' statements as you can, for things that are specific to you.

The following ideas may help:

- **brainstorm as many things off the top of your head**
- **try to include the following:**
 - food/flavours
 - favourite sound
 - a place
 - a type of fun activity (e.g. running in the rain)
 - pairs of objects you wouldn't normally put together (e.g. chips and angels; marmalade and stars; prunes and bus stops)
 - animals doing something unexpected (e.g. 'squirrels taking selfies')

- Listen to and join in with the 'Well-being Wednesday' song called 'This is Me'. [Click here.](#)

TALK ABOUT

'This is me, this is me – a right old jamboree!'

A 'JAMBOREE' is a big and lively celebration or party.

- What do you celebrate about each other?
- What do you/can you celebrate about yourself?
- How can you make celebrating who we are a part of your daily/weekly family life?





Reading and mind time

Log onto Bug Club and do some reading. Miss Swainson will be checking this regularly.



Check out some of these mindfulness websites:

- **<https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.**
- **<https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.**
- **<https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.**

Discovery

Choose a science challenge to complete!



Click on the science topic you would like to experiment with to find some fun and exciting experiments

Habitats

Plants and Growing

Materials

Other Curricular Activities

Remember its not just about maths and English. Make time to practice other skills and subjects.

History- How can I be a historian?

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<https://www.bbc.co.uk/bitesize/articles/zrb492p>

Geography- Introduction to the UK

BBC learning online-

<https://www.bbc.co.uk/bitesize/articles/z42pnrd>

Art-

Investigating colours

Oak Academy Trust-

<https://www.thenational.academy/year-2/foundation/to-investigate-the-colours-year-2-wk1-5/>

Spanish- Learning numbers 1-5

Oak Academy Trust-

<https://www.thenational.academy/year-2/foundation/el-alfabeto-y-los-numeros-year-2-wk1-2/>

Music- Play It!

BBC learning online

<https://www.bbc.co.uk/teach/bring-the-noise/eyfs-ks1-music-play-it-bring-the-noise/z4sq92p>

Languages- Duo Lingo

Duo Lingo

<https://www.duolingo.com/learn>

ICT- Begin to code

Scratch

<https://scratch.mit.edu/>

History- Test your topic knowledge

<https://kids.classroomsecrets.co.uk/category/year-2/history-year-2/>

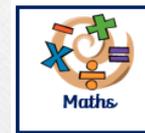


Day 4

Today's Amazing Fact

Only about 1% of the average tree is actually alive, with the remaining 99% being made up of dead wood cells.

Timetable for the day



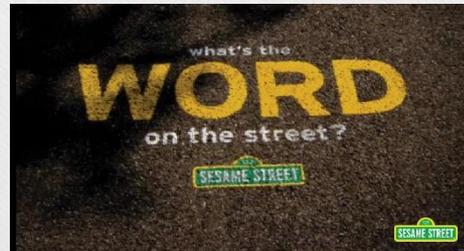
Word of the day: Sturdy

Watch the video and discuss

<https://www.youtube.com/watch?v=AvHKCiF-h2I>

What would you describe as being sturdy?

Go on a hunt and find things that are sturdy.



Joke for the day:

Why do seagulls fly over the sea?

Because if they flew over a bay, they would be bagels.

#PEwithJOE



Good morning! Let's start the day with some exercise.
Click [here](#) to follow the link to Joe's Youtube channel – The Body Coach to join in with his live PE workout every morning at 9am.



Start The Day With Exercise

1234

1. Start the day with exercise, it's really good for you,
You will find the benefits will last the whole day through.
Whether you're an expert or you're trying something new,
Exercising every day is good for you!



Words and Music by Mark, Helen and Naomi Johnson © 2019 Out of the Ark Ltd, CCL Song No. 712070

If you want a song to start the day, listen to and join in with...
'Start the day with exercise'

Alternatively you could use these:

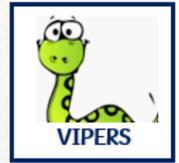
<https://www.nhs.uk/10-minute-shake-up/shake-ups>

<https://www.bbc.co.uk/teach/supermovers>

<https://www.youtube.com/channel/UCKE0Xnj818IDaHvIcRiq0Bg>

Please read our new book 'Where the Wild Things are' by Maurice Sendak

You can read the book online with Miss Swainson.



WHERE THE WILD THINGS ARE



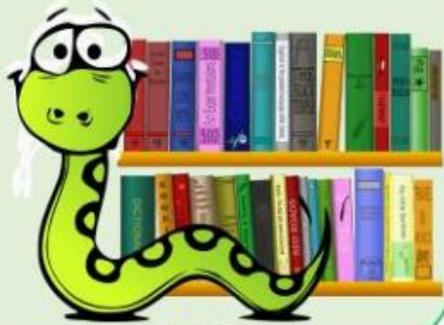
STORY AND PICTURES BY MAURICE SENDAK



Click on the over to read.

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence



Each day it will tell you where to pause the reading to answer the questions.

Everyday read the story up until that point.

Read along so that you can practice your reading in your best story telling voice.

Please write your date and VIPERS at the top of your distance-learning book.

Thursday 30th April

VIPERS

Read 'Where the Wild Things are' with Miss Swainson

Read to *'let the wild rumpus start'*.



The author uses the word 'terrible' lots of times. What other word could he use?



Do you think these creatures are friendly?

Yes/no

Why?

I think they are _____ because _____



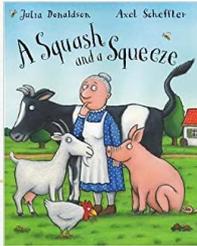
Explain what Max means by 'Let the wild rumpus start?'

It means _____



Why were the 'Wild Things' frightened of Max?

The wild things were frightened of Max because _____



English

A Squash and A Squeeze



Write the date and English at the top of your page.

Thursday 30th April

LO: I am learning to describe a character using adjectives and expanded noun phrases.

Read or listen to 'A Squash and a Squeeze' by Julia Donaldson.

<https://www.youtube.com/watch?v=eISq5aCr98>

If you are reading the story yourself, think about how the Little Old Lady and the Wise Old Man might speak .

Using what we did yesterday we are going to be describing the Old Lady.
Let's recap how we can describe someone.



Adjectives

**Adjectives- a word to describe the noun
(object)**

Large grey waving spotty

Expanded Noun Phrase



A spotty, long dress

Determiner

the
a
an
my
these
her
our
your
five
some
many
those

Use a comma to
separate more
than one
adjective

adjectives

bright
clear
distinct
drab
elegant
filthy
gleaming
grotesque
long
magnificent
precious
sparkling
spotless
strange
unsightly
unusual
valuable

Noun

Dress
Nose
Eyes
Apron
Shoes
Tights
Hands
Feet
Hair
Ears





**You're going to describe the old lady.
You can do this in three ways:**

**You can draw a picture of the Old Lady in your book and describe her
around the outside.**

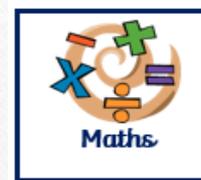
Or

**You can draw around yourself and write all your descriptions on post it
notes or pieces of paper and put them in the middle.**

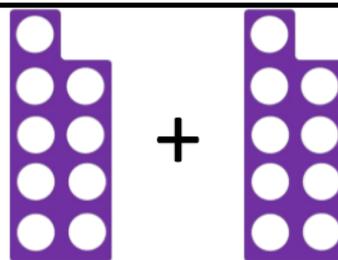
Or

You can simply write down your descriptions.

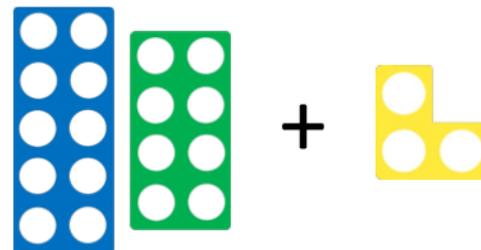
Maths – Warm up



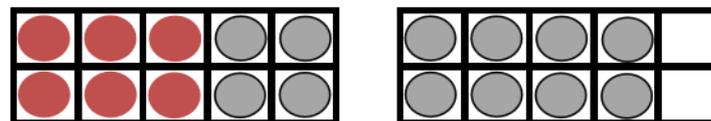
A. $9 + 9 =$



B. $18 + 3 =$



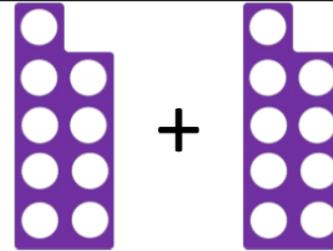
C. $18 - 12 =$



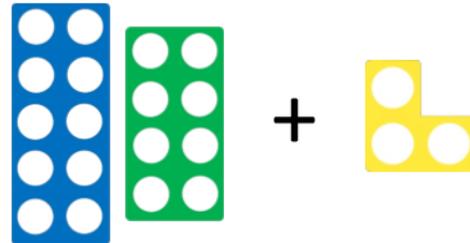
Maths – Warm up- Answers



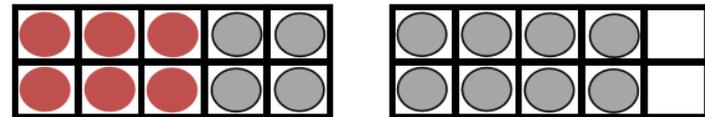
$$A. 9 + 9 = 18$$



$$B. 18 + 3 = 21$$

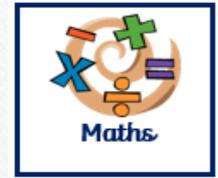


$$C. 18 - 12 = 6$$



Maths

Fractions



LO: To Find a Third.

- Please watch the 'Lesson 2, Week 2 – To Find a Third' video on the White Rose website (Under Week 2):

<https://whiterosemaths.com/homelearning/year-2/>

- After watching the video, please answer the following questions in your books. Copy and complete the sentence for each question.

Lesson 2 - Find a third

Dexter and Ron have some buns.

 Dexter would like half of the buns.

$$\frac{1}{2}$$

 Ron would like a third of the buns.

$$\frac{1}{3}$$

Can you help them find a half and a third?



Ron says, "The whole is 12 because there are 12 buns."

He splits the 12 buns into 3 equal groups, just like the

bar model. 07:26

One group has 4 buns.

$$\frac{1}{3} \text{ of } 12 = 4$$



1 3 children are sharing a bar of chocolate.

The chocolate is split into 6 equal parts.



a) Draw lines to share the chocolate equally.

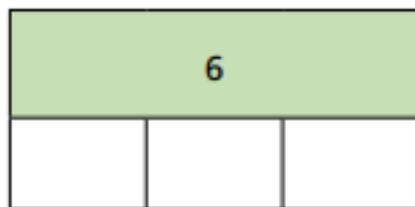
b) Complete the sentences.

The whole chocolate bar is split into equal parts.

Each child gets parts each.

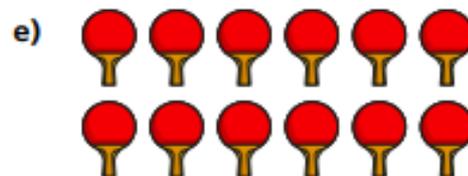
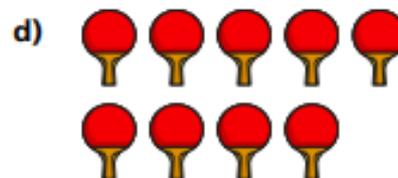
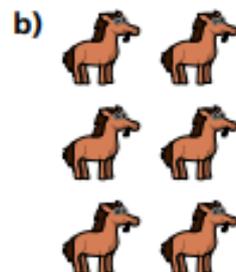
$$\frac{1}{3} \text{ of } 6 = \text{ }$$

c) Complete the bar model and number sentence.



$$\frac{1}{3} \text{ of } 6 = \text{ }$$

2 Circle $\frac{1}{3}$ of each group of items.

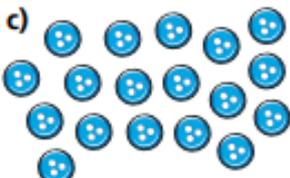


- 3 Circle $\frac{1}{3}$ of each group of items.

Complete the number sentences.

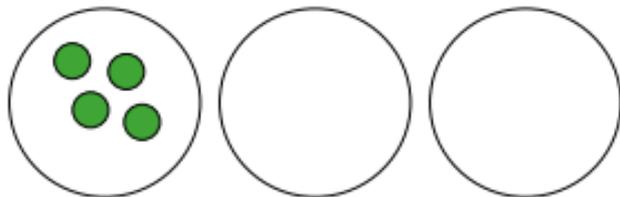
a)  $\frac{1}{3}$ of 15 =

b)  of =

c)  of =

- 4 One third of a number is 4

What is the number?



The number is

5



Teddy

I have $\frac{1}{3}$ of £9



Mo

I have $\frac{1}{2}$ of £8

Who has more money? _____

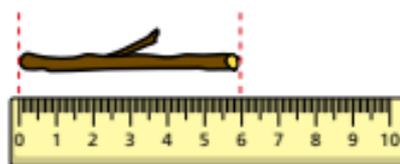
How do you know?

6

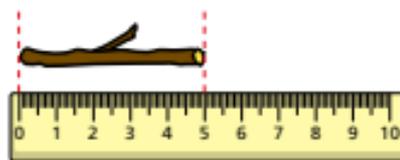
Whitney snaps two sticks into thirds.

Here is $\frac{1}{3}$ of each stick.

Stick A



Stick B



- a) How long was stick A before Whitney snapped it?

cm

- b) How long was stick B before Whitney snapped it?

cm



Reading and mind time

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Check out some of these mindfulness websites:

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Choose a science challenge to complete!



Click on the science topic you would like to experiment with to find some fun and exciting experiments

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Creative time/ Free time



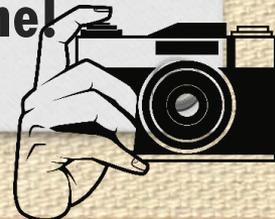
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#excitingteachernaturechallenge
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BY EXCITINGTEACHER.COM
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Collect three sticks and using some wool or string, can you make a dreamcatcher?

Daily doodles-
https://www.youtube.com/playlist?list=PL14hRqdOPELGbKihHuTqx_pbvCLqGbOkF

Ask an adult to take a photo of your work today to send to me!



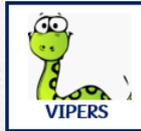
pyjama rama

Don't forget to wear
your pjs all day!

Today's Amazing Fact

The longest word in the English dictionary which has all of its letters in alphabetical order, is 'aegilops', which is the name for a type of grass.

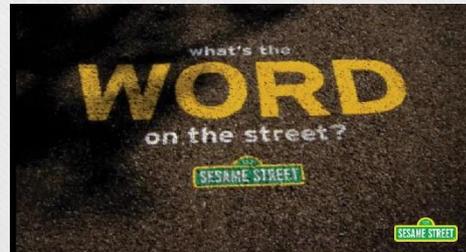
Day 5



Word of the day: Watch the video
and discuss

<https://www.youtube.com/watch?v=AvHKCiF-h2I>

What would you describe as being sturdy?
Go on a hunt and find things that are sturdy.



Joke for the day:

Why did the
scarecrow win an
award?

Because he was
outstanding in his field.

#PEwithJOE



Good morning! Let's start the day with some exercise.
Click [here](#) to follow the link to Joe's Youtube channel – The Body Coach to join in with his live PE workout every morning at 9am.



Start The Day With Exercise

1234

1. Start the day with exercise, it's really good for you,
You will find the benefits will last the whole day through.
Whether you're an expert or you're trying something new,
Exercising every day is good for you!



Words and Music by Mark, Helen and Naomi Johnson © 2019 Out of the Ark Ltd, CCL Song No. 712070

If you want a song to start the day, listen to and join in with...
'Start the day with exercise'

Alternatively you could use these:

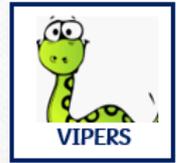
<https://www.nhs.uk/10-minute-shake-up/shake-ups>

<https://www.bbc.co.uk/teach/supermovers>

<https://www.youtube.com/channel/UCKE0Xnj818IDaHvIcRiq0Bg>

Please read our new book 'Where the Wild Things are' by Maurice Sendak

You can read the book online with Miss Swainson.



WHERE THE WILD THINGS ARE



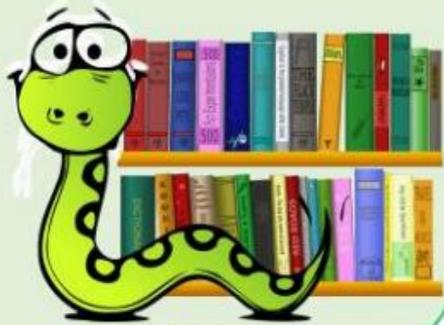
STORY AND PICTURES BY MAURICE SENDAK



Click on the over to read.

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence



Each day it will tell you where to pause the reading to answer the questions.

Everyday read the story up until that point.

Read along so that you can practice your reading in your best story telling voice.

Please write your date and VIPERS at the top of your distance-learning book.

Friday 1st May

VIPERS

Read 'Where the Wild Things are' with Miss Swainson



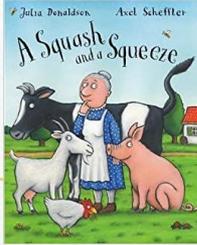
Read the end.



Did you enjoy the story?

I did/didn't enjoy the story because _____

Draw your most favourite part was.



English

A Squash and A Squeeze



Write the date and English at the top of your page.

Friday 1st May

LO: I am learning to use the past tense accurately and to use subordinating and coordinating conjunctions in my writing.

Read or listen to 'A Squash and a Squeeze' by Julia Donaldson.

https://www.youtube.com/watch?v=e_ISq5aCr98

If you are reading the story yourself, think about how the Little Old Lady and the Wise Old Man might speak .

Today you are going to write a diary as if you were the Old Lady like this one.



Expanded noun phrases

feelings

I woke up feeling very upset. **Even though** the sun was **shining beautifully** and the sky was blue, I was fed up. I've **always** thought my house was tiny. Actually, it's so small I can't do anything! I've only got room for a table, a few chairs and a jug, **but** I want more space.

"My house is such a squash and squeeze!" I **grumbled unhappily** to myself.

Suddenly, an old wise man poked his head in through my window. What a shock! He had a snowy white beard, a walking stick and a **thick, black coat**. He asked me what the matter was **and** I **told** him.

"Take in your hen," said the wise man.

Now, I did what he asked and it was a disaster! The **fluffy, white and red hen** caused havoc! Flapping wildly around, it knocked my **delicate, lovely jug** over and it SMASHED everywhere! I was furious when I saw it broken all over the floor, **but** the hen didn't seem to care.

Afterwards, the wise old man told me to take in my goat. What would happen now? So, I dragged the goat into my tiny house. The goat stunk and even had fleas! How disgusting! **Soon enough**, he was chewing my beautiful curtains and nibbling away on my table leg. **Meanwhile**, the hen was busy eating the biscuits from the table. Could this day get any worse?

Sentence Openers

Adverbs (describes how something happens. Normally has -ly on the end)

Conjunctions to extend my sentences

Have a go at writing your own diary entry. Use the pictures, openers and conjunctions to help you plus your work from the last few days.

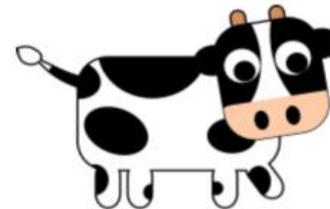


Conjunctions

and
because
but
so
that
if
when

Openers

One day
One morning
One evening
After that
After a while
Before long
Afterwards
As soon as
At last
A moment later
In the meantime
Later on
Meanwhile
Soon
During
Now
Next week
All of a sudden



Piyamarama Day!

Draw your own character



Learn how to draw one of these cool characters! Click the link below to choose which one you will draw.



https://www.youtube.com/playlist?list=PLE5MZB5pedUMsUI7Zf32_6ilXdfcCA1IR

Baking!

We have been looking at *A Squash and A Squeeze* by Julia Donaldson this week. Julia Donaldson also wrote *the Gruffalo!* How about you make a Gruffalo cake?

INGREDIENTS

100g/4oz butter
100g/4oz caster sugar
3 eggs
100g/4oz self-raising flour
1 tsp baking powder
4 tbsp icing sugar

2 bananas
Length of liquorice
Black and orange decorating icing
(you can find tubes of SuperCook
Decorating Icing in most supermarkets)
1 green jelly bean or smartie
Chocolate flakes
Cocoa powder
250g soft butter or margarine



Mixing bowl
Whisk
Measuring scales
A large rectangular baking tray
Greaseproof paper
18cm cake tin



HOW TO MAKE YOUR GRUFFALO CAKE

- Ask an adult to preheat the oven to 180°C or Gas Mark 5
- Cream the butter and sugar together until the mixture looks pale and fluffy
- Beat the eggs into the mixture, then fold in the flour and baking powder
- Cut your greaseproof paper to fit the inside of the baking tray
- Spoon the mixture into the baking tray and bake for 15-20 minutes or until golden
 - Place your cake on a cooling rack until cool
- Then carefully cut around an 18cm cake tin to make the Gruffalo's head (make sure you ask an adult to help you)
 - Using the remaining cake, cut out two ears

Gruffalo Cake!

ICING AND DECORATIONS

- To make your icing, place a couple of tablespoons of icing sugar into a bowl along with 250g of butter and a few drops of water. Stir this to make a thick paste.
- Divide the icing into 2 bowls, putting 3/4 of the icing into a bowl, and 1/4 into the other. Add a tablespoon of cocoa powder to the larger quantity (this will make the brown colouring of the Gruffalo's face whilst the other will be used for the cream-coloured bits of on his ears).
- Before icing, attach the Gruffalo ears to the head using a little bit of icing as glue.
- Now you're ready to ice! Spread brown icing over the Gruffalo's head and along the top of the ears. Cover the bottom of the ears with the cream coloured icing, as shown in the picture.
- Once the butter icing has hardened a little, you can use your tubes of icing to draw on the Gruffalo's features.
 - Draw a straight black line across the Gruffalo's face to represent his mouth.
- Draw two black circles above the mouth for the outline of his eyes. Colour in these circles with the orange icing. Then, using your black icing again, place a black dot in the middle of each eye. Draw two lines above the eyes for eyebrows.

- In between the eyes and the mouth, draw the outline of a little nose and some whiskers. Stick a green jelly bean or smartie at the end of the Gruffalo's nose to look like a poisonous wart!

- With your black icing, draw the outline of the Gruffalo's ears.
- To make the Gruffalo's teeth, cut one banana in half (across) and then cut both pieces in half again, lengthwise. You will now have four pieces of banana. Pick the two bits that look most tusk-like and place them on the top side of the mouth so that they are pointing upwards. Cut the remaining bits of this banana in to little chunks for the rest of the teeth.
- Use your length of liquorice to make a tongue, poking down from the mouth in the opposite direction to the teeth.
- Cut the second banana in half and use each half as a horn. Once again, spread a little icing on the end of each banana before attaching them to the head.
- Finally, give the Gruffalo a little tuft of hair by sprinkling some chocolate flakes on top of his head, between the two horns.



Make an origami book mark!



1. Fold the paper in half across the diagonal.



2. Take the bottom right corner and fold it up to meet the centre point. Repeat with the left corner.



3. Open back out and lay flat. Take the top point and fold it down to meet the bottom edge of the paper. This will form a pocket.

4. Take the left corner and fold it back up but this time tuck it into the pocket before creasing and pressing flat.

Make an origami book mark!



5. Repeat using the right hand corner to finish your bookmark.



6. Slip your origami corner bookmark onto your page and never lose your place again.

Online Stories, Quizzes, games and fun!



- Stories online and games
- <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>



- Quizzes
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Art-

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Oak Academy Trust-

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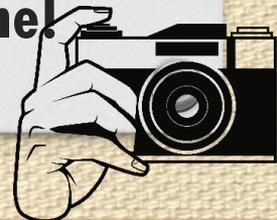


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Ask an adult to take a photo of your work today to send to me!





HAVE A NICE
WEEKEND

Science and Discovery-Habitats

What is a nice home for a bug?

https://www.sciencebuddies.org/science-fair-projects/project-ideas/Zoo_p021/zoology/bug-home#summary



Make butterfly food

<https://learning-center.homesciencetools.com/article/make-butterfly-feeder/>



Make a bird feeder

<https://www.bbc.co.uk/cbeebies/makes/bird-feeder>



Make a mini wormery

<https://schoolgardening.rhs.org.uk/Resources/Activity/Mini-wormery>



What makes a good water habitat?

https://www.gov.mb.ca/sd/waterstewardship/fisheries_education_sustainability/education/outcomePages/grade4/pdf/centre2.pdf

Item	How it gets in lakes and rivers	Habitat it belongs to
toxic chemicals		1 2
plants		1 2
logs/branches		1 2
trash/waste		1 2
rocks		1 2

Science and Discovery-Materials

Can the princess feel the pea?

<https://www.science-sparks.com/princess-and-the-pea-activity/>

What material makes the best superhero cape?

<https://www.science-sparks.com/whats-best-material-superhero-cape/>

How strong is an egg shell?

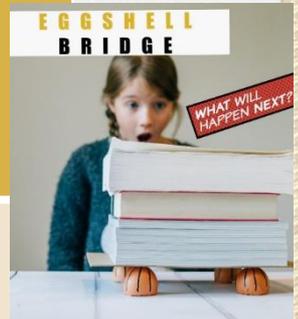
<https://www.science-sparks.com/how-strong-is-an-eggshell/>

What is the best for muffling sound?

<https://www.science-sparks.com/properties-materials-muffling-sound/>

Making towers!

<https://frugalfun4boys.com/4-engineering-challenges-kids/>



Science and Discovery- Plants and growing

How does a plant breathe?

<https://www.kcedventures.com/blog/how-do-leaves-breathe-a-simple-science-experiment-for-kids>

How water travel through plants.

<https://buggyandbuddy.com/science-kids-exploring-leaves/>



What does a plant need to germinate?

<https://www.lifewithmoorebabies.com/2017/02/learn-what-seeds-need-to-germinate-with.html>



What's living and what's dead?

<https://www.sciencekids.co.nz/experiments/microscopiccreatures.html>

Leaf prints

<http://experimentexchange.com/living-systems/explore-leaves-and-make-rainbow-leaf-prints/>



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