

Week 3

w.c. 20.4.20

Year 2

Home Learning

Please write all answers in your distance/home learning journals and email:

ash@newvalleyprimary.com

Click on the day you would like
to complete

Day 1

Day 2

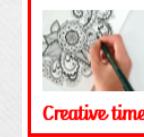
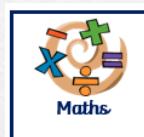
Day 3

Day 4

Day 5

Day 1

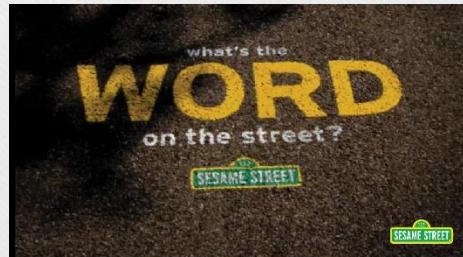
Timetable for the day



Word of the day: **Courteous**

Watch the video and discuss
<https://www.youtube.com/watch?v=lpMjYtd5IZs>

What does it mean to be courteous?
What can you ask if you are being courteous?



Number fact of the day:

$$20 + 40 = 60$$

What do you know to help you work it out?

PEwithJOE



Good morning! Let's start the day with some exercise. Click [here](#) to follow the link to Joe's YouTube channel - The Body Coach to join in with his live PE workout every morning at 9am.

Start The Day With Exercise

1234

1. Start the day with exercise, it's really good for you.
You will find the benefits will last the whole day through.
Whether you're an expert or you're trying something new,
Exercising every day is good for you!

Words and Music by Mark, Helen and Naomi Johnson © 2019 Out of the Ark Ltd, CCLI Song No. 7125725

If you want a song to start the day, listen to and join in with...

'Start the day with exercise'



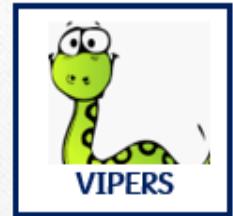
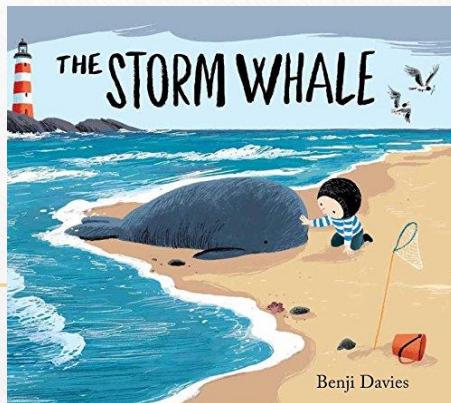
Alternatively you could use these:

<https://www.nhs.uk/10-minute-shake-up/shake-ups>

<https://www.bbc.co.uk/teach/supermoves>

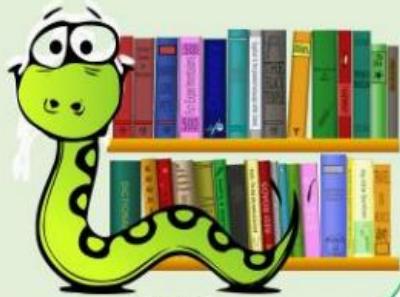
<https://www.youtube.com/channel/UCKEOXnj818IDaHvIcRiqOBg>

Please read our new book 'The Storm Whale' by Benji Davis.
You can read the book online with Miss Swainson.



Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence



Each day it will tell you where to pause the reading to answer the questions.
Everyday read the story up until that point.
Read along with Miss Swainson so that you can practice your reading in your best story telling voice.

Please write your date and VIPERS at the top of your distance-learning book.

Monday 20th April

VIPERS

Read 'The Storm Whale' with Miss Swainson

<https://www.youtube.com/watch?v=WR1ByFxad24>

Read 2 double page spreads to '***until dark***'.



Where does Noi live?



How would you describe the seaside?

Pick three adjectives.



What job do you think Noi's dad has?

Select 2 things that make you think that.

1. _____

2. _____

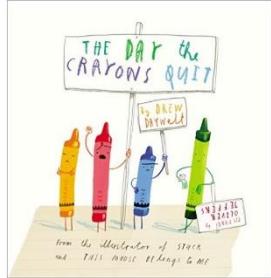


Would you like to live by the sea? Yes

No

Why?

I think I would/wouldn't like to live by the sea because _____



English

The Day the Crayons Quit



Write the date and English at the top of your page.

Monday 20th April

LO: To draw on knowledge of vocabulary to understand texts.

1. Read or listen to 'The Day the Crayons Quit' by Drew Daywalt.

<https://www.youtube.com/watch?v=ZttMDho5HMw>

If you are reading the story yourself, think about how each crayon would say what they have written- are they angry, sad or worried?

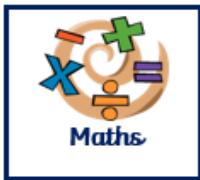
Coloured Crayon	Complaint/Why the crayon is unhappy	Words/phrases
red	Works harder than the other colours – even works on holidays. Needs a rest	overworked <u>HOLIDAYS!</u>
purple		
beige		
grey		
white		
black		
green		
yellow		
orange		
blue		
pink		
peach		



Fill in the chart, thinking about reasons why the crayons are angry, upset, happy, giving examples from the text.

Copy the table into your book.

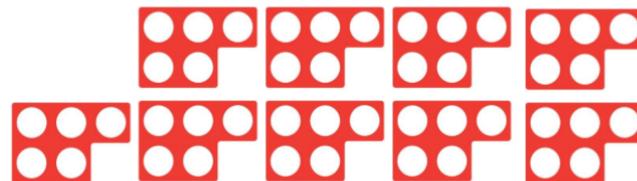
Maths – Warm up



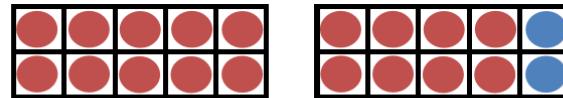
A. $8 + 2 =$



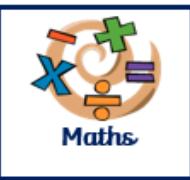
B. $45 \div 5 =$



C. $18 + ? = 20$



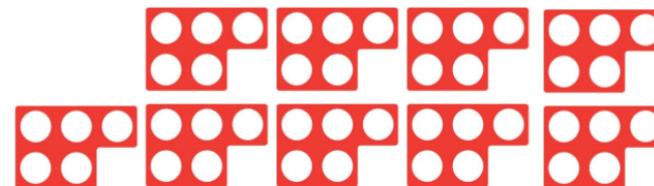
Maths – Warm up- Answers



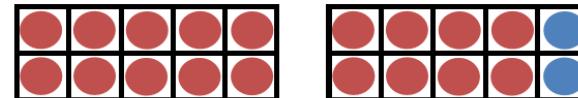
A. $8 + 2 = 10$



B. $45 \div 5 = 9$

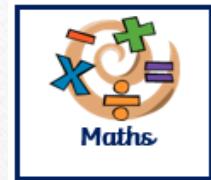


C. $18 + 2 = 20$



Maths

Fractions



LO: To make equal parts.

- Please watch the 'Lesson 1, Week 1 Make equal parts' video on the White Rose website (Under Week 1):

<https://whiterosemaths.com/homelearning/year-2/>

- After watching the video, please answer the following questions in your books. Copy and complete the sentence for each question.

Week 1

Lesson 1 - Make equal parts

Make equal parts

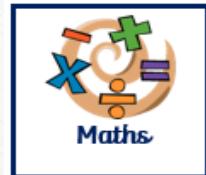
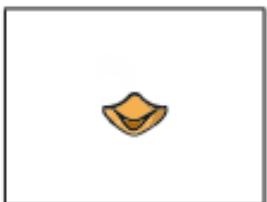
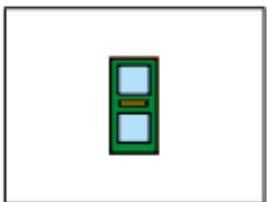
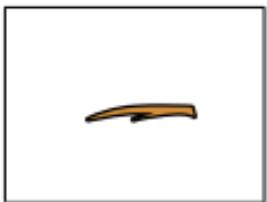
The dog is the whole.
Which of these images is a part?





Remember to pause when the video tells you to and complete question 1.

1 Match the part to the whole.



Which image on the left shows a part of one of the images on the right?

Write your answer in your distance-learning book.

Now take a look at the next section of the video and then pause when it tells you to.

Please check answers on
<https://whiterosemaths.com/homelearning/year-2/>





Maths

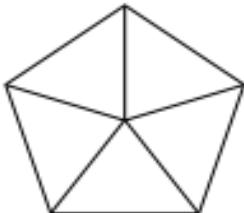
2 Complete the sentences.

a)



There are equal parts.

b)



There are equal parts.

3 Complete the sentences.

a)



There are equal groups.

Each group has cakes.

Please check answers on

<https://whiterosemaths.com/homelearning/year-2/>



There are equal groups.

Each group has child.

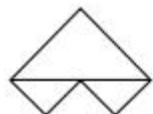
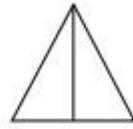
- 4 Tick the pizza that has been split into equal parts.



- 5 How do you know the loaf of bread is not in equal parts?



- 6 Tick the shapes that show equal parts.



Click on the picture to take you to the website

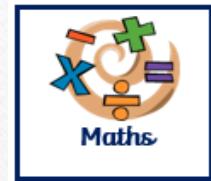
Mathletics

Please check answers on
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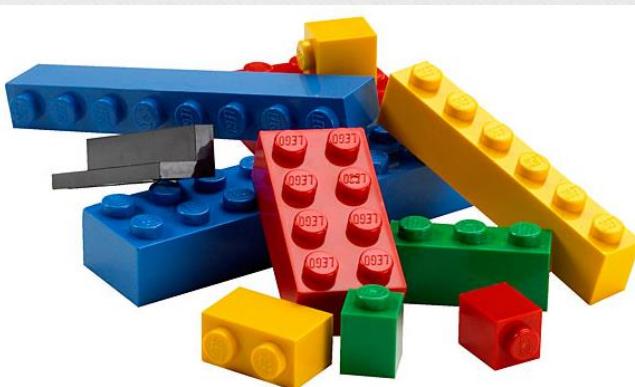
Take 12 counters.

- a) Show that you can make 2 equal groups.
- b) Show that you cannot make 5 equal groups.

What other equal groups can you make?



Can you make equal groups of things that you can find around your home like:





Reading



Mind time

Reading and mind time

Log onto Bug Club and do some reading. Miss Swainson will be checking this regularly.



Check out some of these mindfulness websites:

- <https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.
- <https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.
- <https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.

Discovery

Choose a science challenge to complete!



Click on the science topic you would like to experiment with to find some fun and exciting experiments

[Habitats](#)

[Plants and Growing](#)

[Materials](#)



Free time

Creative time/ Free time

30 Day Lego Challenge

Day 1

You are hired by an amusement park to create a new and exciting roller coaster!

A collage of colorful LEGO bricks (red, blue, yellow, green) arranged in a decorative border at the top and bottom of the page. The central text is overlaid on this brick border.

Creative time

#excitingteachernaturechallenge

The Nature Challenge

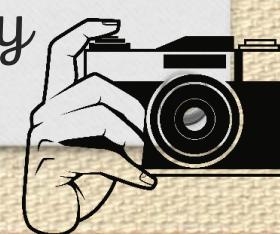
BY EXCITINGTEACHER.COM
Let's get learning outdoors!

Collect three sticks and using some wool or string, can you make a dreamcatcher?

A green-themed card with a floral border. The title "The Nature Challenge" is at the top, followed by the website "BY EXCITINGTEACHER.COM" and the tagline "Let's get learning outdoors!". Below this is a question asking to collect sticks and make a dreamcatcher using wool or string.

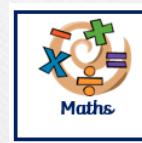
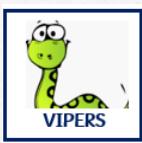
Daily doodles-
https://www.youtube.com/playlist?list=PL14hRqdOPELGbKihHuTqx_pbvCLqGbOkF

Ask an adult to take a photo of your work today to send to me!



Day 2

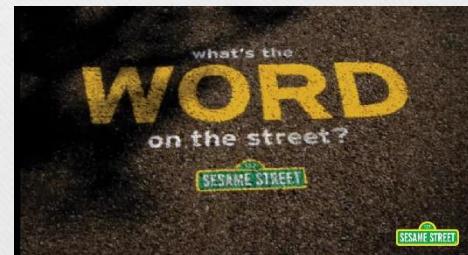
Timetable for the day



Word of the day: Respect

Watch the video and discuss
<https://www.youtube.com/watch?v=GOzrAK4gOSo>

What does respect mean?
Can you think of a time you have shown respect?



Number fact of the day:

$$40 + 60 = 100$$

What do you know to help you work it out?

PEwithJOE



Good morning! Let's start the day with some exercise. Click [here](#) to follow the link to Joe's YouTube channel - The Body Coach to join in with his live PE workout every morning at 9am.

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Words and Music by Mark, Helen and Naomi Johnson © 2019 Out of the Ark Ltd, CCLI Song No. 7125725



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'Start the day with exercise'

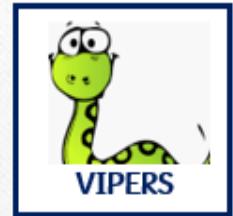
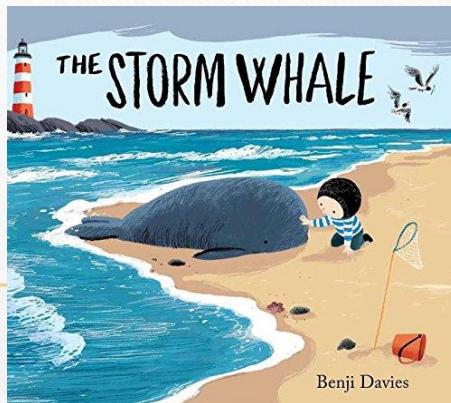
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<https://www.bbc.co.uk/teach/supermoves>

<https://www.youtube.com/channel/UCKEOXnj818IDaHvIcRiqOBg>

Please read our new book 'The Storm Whale' by Benji Davis.
You can read the book online with Miss Swainson.



Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence



Each day it will tell you where to pause the reading to answer the questions.
Everyday read the story up until that point.
Read along with Miss Swainson so that you can practice your reading in your best story telling voice.

Please write your date and VIPERS at the top of your distance-learning book.

Tuesday 21st April

VIPERS

Read 'The Storm Whale' with Miss Swainson

<https://www.youtube.com/watch?v=WR1ByFxad24>

Read to '*It was a little whale washed up on the sand*'.



What adjectives could you use to describe the storm?

Pick three adjectives.



What two words tell you that the storm was powerful?



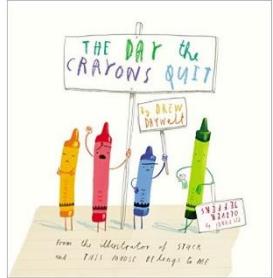
Explain why Noi goes down to the beach.

Noi goes to the beach because _____



What do you think Noi will do with the whale?

I think Noi will _____



English

The Day the Crayons Quit



Write the date and English at the top of your page.

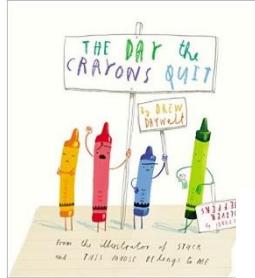
Tuesday 21st April

LO: To use persuasive words and phrases.

Read the page of grey crayon.

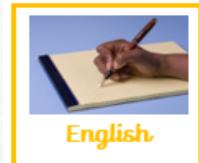
<https://www.youtube.com/watch?v=ZttMDh05HMw>

Dh05HMw



English

The Day the Crayons Quit



Lots of points for why he is so tired.

More capital letters

A suggestion for what he could colour instead.

Capital letters to show how much he is killing grey crayon.

Killing - a very strong word.

Question mark to ask how Duncan would feel.

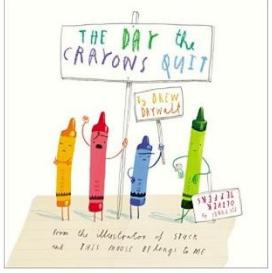
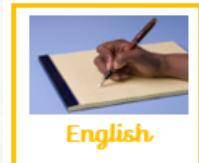
Duncan,
GREY CRAYON here. You're KILLING ME!
I know you love Elephants. And I
know that elephants are grey...
but that's a LOT of space to colour
in all by myself.
And don't even get me started on
your rhinos, hippos and
HUMPBACK WHALES...
you know how tired I am after
handling one of those things?
such BIG animals...
Baby penguins are grey, you know.
so are very tiny rocks. Pebbles. How about
one of those once in a while to give
me a break?
~~for~~ Your very tired friend,
Grey Crayon

My favourite coloured crayon is.....

My first reason for choosing this colour is

Secondly,

Finally,



You are going to persuade someone what your favourite colour is and why, using some of the techniques to persuade someone. Use the sheet below to help you.

Things to include:

Question

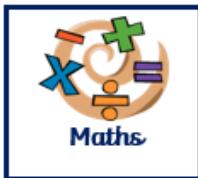
Capital letters

Exclamation marks

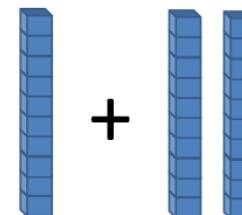
Strong language – over the top

Copy the table out and complete.

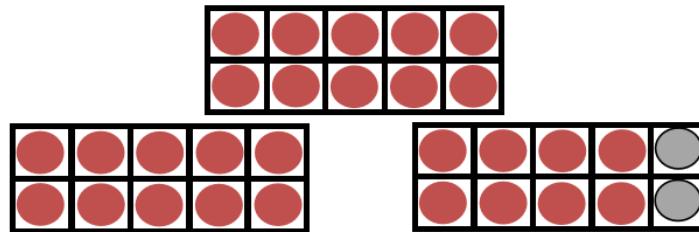
Maths – Warm up



A. $10 + 20 =$



B. $30 - 2 =$



C. $24 + 22 =$

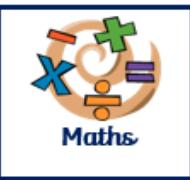
Use...



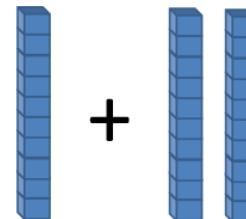
A number line

...to help you

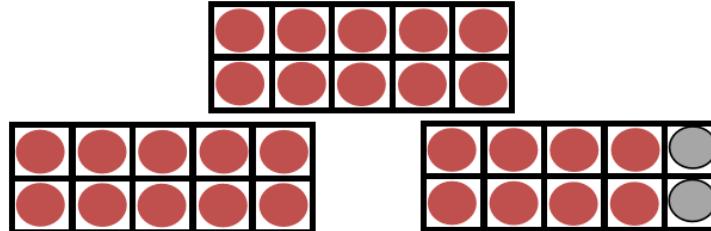
Maths – Warm up- Answers



A. $10 + 20 = 30$



B. $30 - 2 = 28$



C. $24 + 22 = 46$

Use...

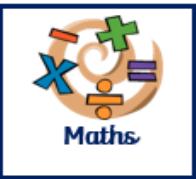


A number line

...to help you

Maths

Fractions



LO: To recognise a half .

- Please watch the 'Lesson 2, Week 1 Recognise a half' video on the White Rose website (Under Week 1):

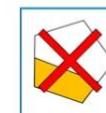
<https://whiterosemaths.com/homelearning/year-2/>

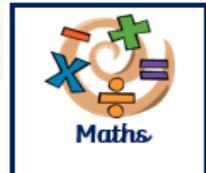
- After watching the video, please answer the following questions in your books. Copy and complete the sentence for each question.

Please check answers on
<https://whiterosemaths.com/homelearning/year-2/>

Lesson 2 - Recognise a half

Which of these have one half shaded?





1 Complete the sentences.

The whole cake is split into



equal parts.

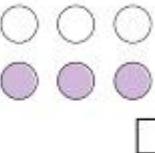
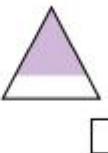
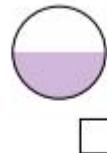
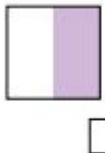


Each part is worth a _____.

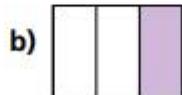
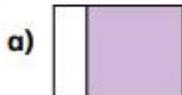


This can be written as

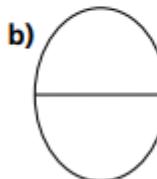
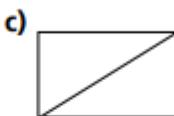
2 Tick the diagrams that have one half shaded.



3 Is $\frac{1}{2}$ of each shape shaded? How do you know?



4 Colour $\frac{1}{2}$ of each shape.

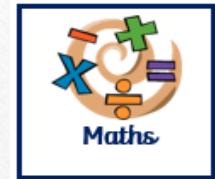
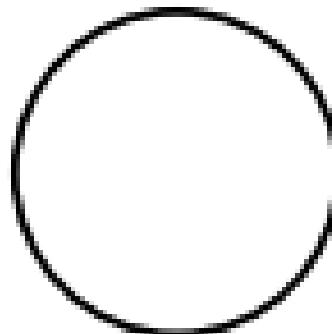
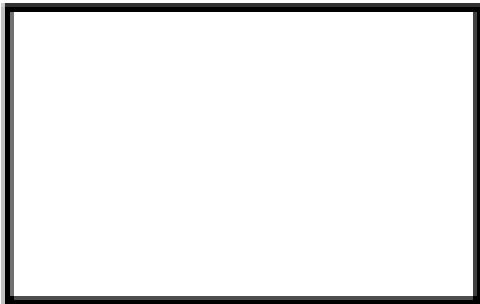


5 Colour $\frac{1}{2}$ of each square.

Show four different ways.



Draw the shapes below on a piece of paper and cut them out.

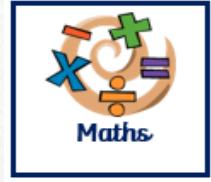


Can you fold a piece of paper into **equal** parts using the images above?

Can you fold a piece of paper into **unequal** parts using the images above?

How many other ways can you fold shapes to make equal and unequal parts? Why not try other shapes too.

Have a go! Please take a picture of your shapes and send it to Miss Swainson.



Why not test your knowledge of equal groups on the BBC Bitesize game Karate Cats

Choose the fractions game and the Bronze Option

<https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zf4sscw>

Click on the
picture to take you
to the website





Reading



Mind time

Reading and mind time

Log onto Bug Club and do some reading. Miss Swainson will be checking this regularly.

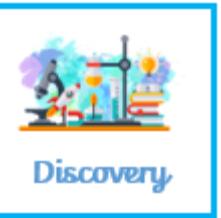


Check out some of these mindfulness websites:

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Discovery

Choose a science challenge to complete!



Click on the science topic you would like to experiment with to find some fun and exciting experiments

[Habitats](#)

[Plants and Growing](#)

[Materials](#)



Free time

Creative time/ Free time

30 Day Lego Challenge

Day 1

You are hired by an amusement park to create a new and exciting roller coaster!

A collage of colorful LEGO bricks (red, blue, yellow, green) arranged in a decorative border at the top and bottom of the page. The central text is overlaid on this brick border.

Creative time

#excitingteachernaturechallenge

The Nature Challenge

BY EXCITINGTEACHER.COM
Let's get learning outdoors!

Collect three sticks and using some wool or string, can you make a dreamcatcher?

A green-themed card with a leafy border. The title "The Nature Challenge" is at the top, followed by the website "BY EXCITINGTEACHER.COM" and the tagline "Let's get learning outdoors!". Below this is a question asking to collect sticks and make a dreamcatcher using wool or string.

Daily doodles-

https://www.youtube.com/playlist?list=PL14hRqdOPELGbKihHuTqx_pbvCLqGbOkF

Ask an adult to take a photo of your work today to send to me!



Day 3

Today would normally be 'Wellbeing Wednesday' so do something fun that you enjoy!



Timetable for the day



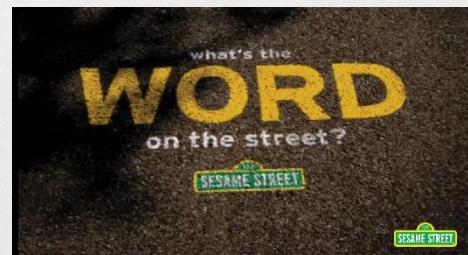
Word of the day: Plan

Watch the video and discuss

<https://www.youtube.com/watch?v=-KlZBtvSrxE>

What is a plan?

Can you think of a time when you had a plan?



Number fact of the day:

$$30 + 30 = 60$$

What do you know to help you work it out?

PEwithJOE



Good morning! Let's start the day with some exercise. Click [here](#) to follow the link to Joe's YouTube channel - The Body Coach to join in with his live PE workout every morning at 9am.

Start The Day With Exercise

1234

1. Start the day with exercise, it's really good for you.
You will find the benefits will last the whole day through.
Whether you're an expert or you're trying something new,
Exercising every day is good for you!

Words and Music by Mark, Helen and Naomi Johnson © 2019 Out of the Ark Ltd, CCLI Song No. 7125725

If you want a song to start the day, listen to and join in with...

'Start the day with exercise'



Alternatively you could use these:

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<https://www.bbc.co.uk/teach/supermoves>

<https://www.youtube.com/channel/UCKEOXnj818IDaHvIcRiqOBg>

Every week, Year 1 and 2 come together on 'Wellbeing Wednesday' to discuss a current issue during their Votes for Schools lesson.

Follow the next few slides reading the questions and ideas to help you make your decision. Follow the link on the last slide to vote!

What is Votes for Schools?

VotesforSchools is an award-winning platform giving your students a voice on the issues that affect them the most, as well as supporting you to consistently embed SMSC, British Values and Prevent across your school.

<https://www.votesforschools.com/>



Inspiring Pupil Voice



Should young people **earn** pocket money?



©VotesforSchools 2020





Why are we talking about this?



Earn:

Working for money.

Lots of people think that children getting pocket money teaches them how **to save and look after their money**, especially when they need to do **chores to earn it**, like tidying up or helping with shopping!



However, other people think that children are **too young** to look after money, and it's better to **leave it to the adults!**

This week, we'll be asking you what you think. Remember **to log your vote** at the end!



How could you earn it?

If your parent or carer decides to give you pocket money, it is important to **decide an amount** that you both **agree on**.

One way that families choose to do this is by creating a **list of chores** that they would like young people to do, and **pay** their children **for each of these jobs**.

Opinion (2 mins)

What do think about this idea?



Extension:

Do you help your family with chores?
Why/why not?



How could you earn it?



Not all families want to give their children pocket money. Instead, **children can earn treats by doing jobs!**

For example, children might earn **extra time on their games consoles**, or **an ice cream at the end of the week.**

**Add to your list
(5-10 mins)**

What could you do instead of earning money?

Our family jobs list:



Set the table for dinner: 5 minutes' screen time



Put washing away: an extra snack



Help tidy up: choose a family movie



Hoover the stairs: chips for dinner



Wash a car: go to the park for an hour

Challenge:

Would you prefer to earn money or treats for doing chores?



Spend or save?



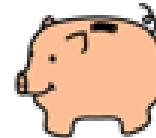
Many people think that pocket money teaches young people how to save money. But **how good are you at knowing when to spend and when to save?**

Spend or save? (5-10 mins)

On the next few slides, can you help these young people decide whether to spend or save their money?



If you think they should **save**, fold your arms!



If you think they should **spend**, open yours arms up!



Spend or save?



Tom has £3 pocket money.
He's already spent £2 on
sweets, so he has £1 left.
**Should he buy more sweets
or save it up for later?**



He should **save** the money
for something else!



He should **spend** more
money on sweets!



Sarah has got £5 pocket
money and it's her
brother's birthday next
week. She's seen a book
that he might like for £4.
**Should she buy the book or
save her money?**



She should **save** the
money!



She should **spend** the money
on her brother!



© StarForSchool 2020



Spend or save?



Jakub is in the shop and sees a magazine that looks interesting for £2. His mum is taking him to the arcade later, so if he spends his £2, he won't have any money to play games there. **Should he buy the magazine or save it for the arcade?**



He should **save** his money for the arcade!



He should **spend** his money on the magazine!

Spend or save?



Jenny loves colouring but all her felt tip pens are running out! She has £4 saved up and the felt tips cost £2. **Should she buy some new felt tips?**



She should **save** her money for something else!



She should **spend** some of her money on new felt tips!





What do you think?



When it comes to pocket money, there are lots of different opinions about why young people should or shouldn't have it.

What do you think?



I agree!

I disagree!

**Agree or disagree?
(5-10 mins)**

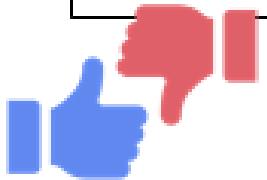
Read the opinions on
the next few slides. If
you agree, stand up. If
you disagree, sit down!



Should young people **earn** pocket money?

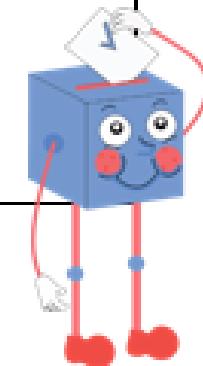


Yes	No
<ul style="list-style-type: none">• Pocket money teaches you how to look after money.• Doing jobs for pocket money makes children more responsible.• Saving up for something makes you feel good and understand the value of money.• I would like decide when to spend or save my money.	<ul style="list-style-type: none">• Adults are better at looking after money.• You should help out your family at home to be nice, not just for money.• My family buys me the things that I need, so I don't need any money.• I would rather get treats for the jobs I do, not money.



Calling all voters!

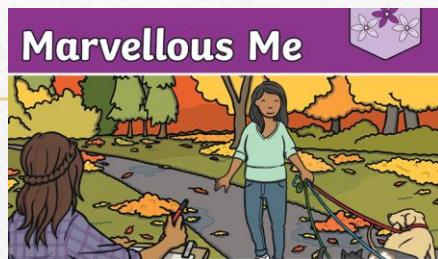
You can still vote at home! Just follow this link:
<https://www.surveymonkey.co.uk/r/X7MXYVB>





PSHE

LO: To talk about my hopes and fears.

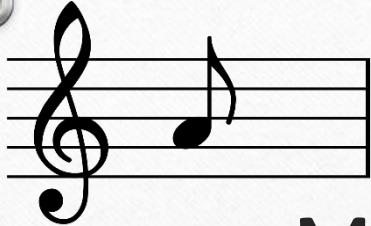


We all have hopes-things we want to achieve and we all have fears- things we are afraid of.

Your going to create a worry monster box, just like we have in class where you can put your worries and your fears to be gobble up. You can use any sized box. You can paint or cover your box, draw or stick eyes. Be creative!

Send a picture to Miss Swainson.





Music Time!

I'M OK!

By Mark & Helen Johnson

- Listen to and join in with the 'Well-being Wednesday' song called 'I'm ok'. Click [here](#).



CHALLENGE

Experience life 'in someone else's shoes' for a day. Choose a part of your body that you cannot use for the whole day – it could be a hand, an arm, tying two fingers together, your voice, or you might decide to go blindfolded with a helper. **Whatever you choose, decide upon the length of time you are going to keep it up and stick to it.**



TALK ABOUT

After completing your challenge, discuss how the day's disability made you feel. Were there things you needed others' help to do? Did your family look at you strangely? **Discuss how this might make you react differently to others** with disabilities in the future.



Reading



Mind time

Reading and mind time

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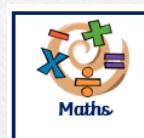
[Habitats](#)

[Plants and Growing](#)

[Materials](#)

Day 4

Timetable for the day



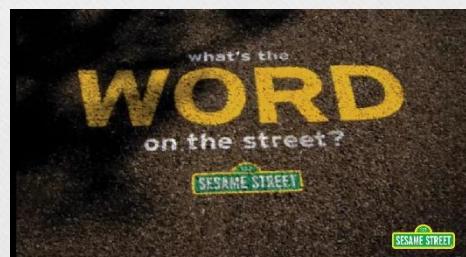
Word of the day: translate

Watch the video and discuss

<https://www.youtube.com/watch?v=DPMVI4jFMaA>

What does translate mean?

Can you think of a time you have translated something?



Number fact of the day:

$$10 + 40 = 50$$

What do you know to help you work it out?

PEwithJOE



Good morning! Let's start the day with some exercise. Click [here](#) to follow the link to Joe's YouTube channel - The Body Coach to join in with his live PE workout every morning at 9am.

Start The Day With Exercise

1234

1. Start the day with exercise, it's really good for you.
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Whether you're an expert or you're trying something new,
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'Start the day with exercise'



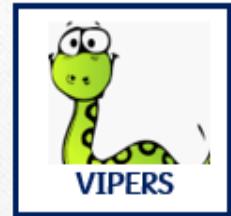
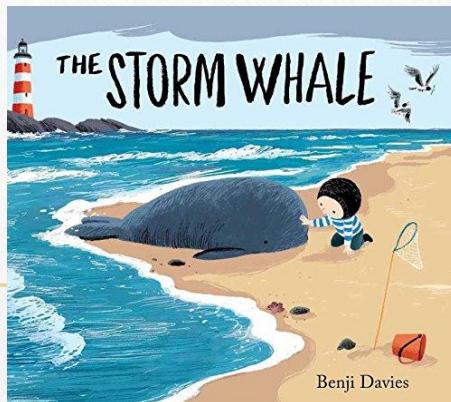
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<https://www.bbc.co.uk/teach/supermoves>

<https://www.youtube.com/channel/UCKEOXnj818IDaHvIcRiqOBg>

Please read our new book 'The Storm Whale' by Benji Davis.
You can read the book online with Miss Swainson.



Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence



Each day it will tell you where to pause the reading to answer the questions.
Everyday read the story up until that point.
Read along with Miss Swainson so that you can practice your reading in your best story telling voice.

Please write your date and VIPERS at the top of your distance-learning book.

Thursday 23rd April

VIPERS

Read 'The Storm Whale' with Miss Swainson

<https://www.youtube.com/watch?v=WR1ByFxad24>

Read to '*...about having a whale in the bath*'.



Where does Noi take the whale?

Noi takes the whale _____



'The whale was an excellent listener.'

What other words could you use instead of excellent in the sentence above?



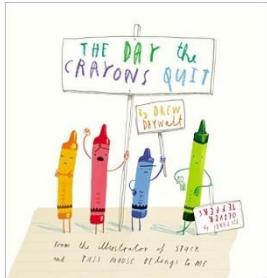
Explain why Noi thinks the whale is an excellent listener.

Noi thinks the whale is an excellent listener because _____



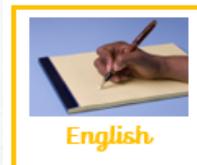
What do you think dad will say when he gets home?

I think dad will say " _____ ".



English

The Day the Crayons Quit



Write the date and English at the top of your page.

Thursday 23rd April

LO: To use an apostrophe for a contraction/omission.

Recap-

An apostrophe looks like a comma but it is higher up on the line: '

Apostrophes for contraction/omission

- We can use an apostrophe to show that we have missed some letters out of our words and 'squashed' the rest together:
I'm, they're, we're, won't, don't

Which letters have been missed out? What does the apostrophe do?

This is called using the apostrophe for contraction/omission.

https://www.youtube.com/watch?v=ZttMDh_o5HMw

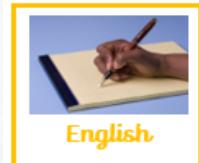


English

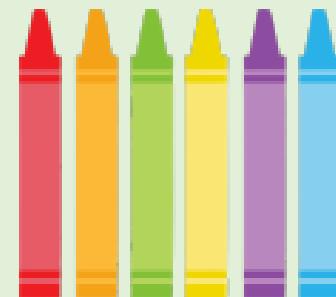
Fill out the table showing what the contracted word should be.

I am	→	
They are	→	
	→	Can't
Do not	→	
	→	She'll
I will	→	
It has	→	
	→	Let's
Could have	→	

Use the sentences below. Highlight the words you can contract using your table. Rewrite the sentences



1. She will not colour in any more dragons until you keep in the lines!
2. I could have coloured in the sun using orange.
3. It has been an extremely tiring task.
4. I do not understand why I am not used more.
5. Beige will not come out of the crayon box.
6. Let us begin by complaining about your use of us.
7. They are too angry to colour in any more.



Extension: If you are feeling confident try using these in a sentence.

you're

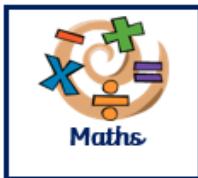
isn't

wouldn't

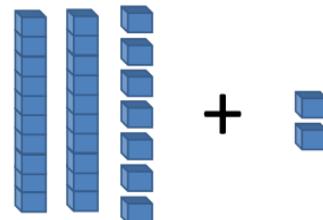
weren't

mightn't

Maths – Warm up



A. $27 + 2 =$



B. 30 divided by 5 =



C. $8 + 9 =$

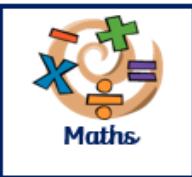
Use...



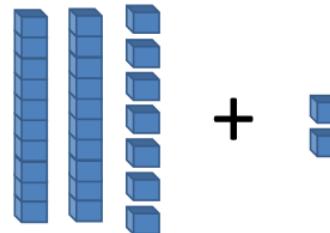
Counters

...to help you

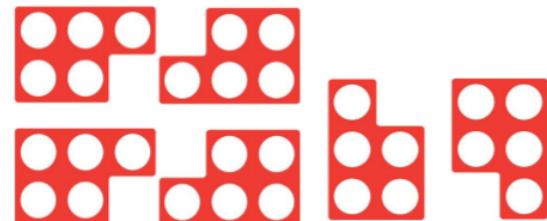
Maths – Warm up- Answers



A. $27 + 2 = 29$



B. 30 divided by 5 = 6



C. $8 + 9 = 17$

Use...



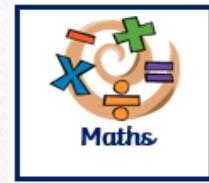
Counters

...to help you

Maths

Fractions

LO: To find a half



- Please watch the 'Lesson 3, Week 1 Find a half' video on the White Rose website (Under Week 1):

<https://whiterosemaths.com/homelearning/year-2/>

- After watching the video, please answer the following questions in your books. Copy and complete the sentence for each question.

Lesson 3 - Find a half

Find a half

I have 8 grapes altogether.
How can I share these into 2 equal groups?

Group 1 Group 2

Please check answers on
<https://whiterosemaths.com/homelearning/year-2/>



Let's practice writing 1 half as a fraction $\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

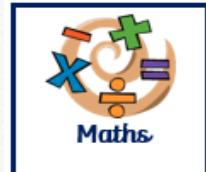
$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$



Here are 6 counters.



a) Share the counters into 2 equal groups.

Group 1

Group 2

--	--

b) Complete the sentences.

There are 6 counters.

The counters are shared equally between

groups.

There are counters in each group.

$\frac{1}{2}$ of 6 is equal to





Maths

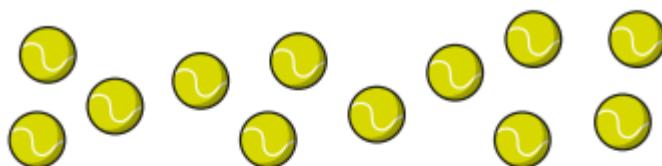
2 Use counters.

a) Can you share 10 counters
into 2 equal groups? _____

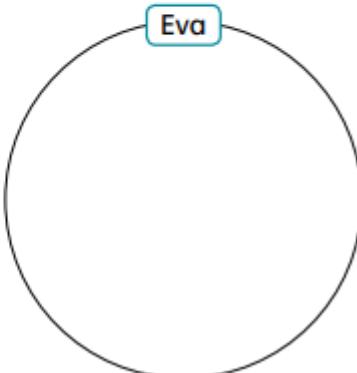
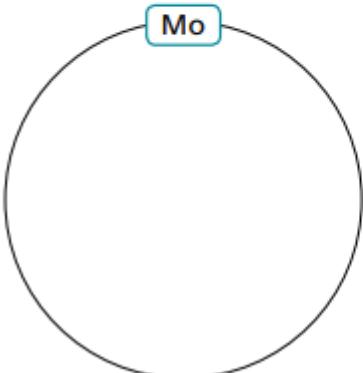
b) Can you share 11 counters
into 2 equal groups? _____

Talk about it with a partner.

3 Mo and Eva have 12 tennis balls.

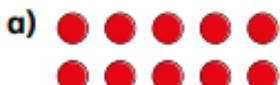


Share the tennis balls equally between
Mo and Eva.



4 Find $\frac{1}{2}$ of each number.

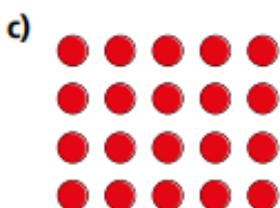
Use the arrays to help you.



$$\frac{1}{2} \text{ of } 10 = \boxed{}$$



$$\frac{1}{2} \text{ of } 16 = \boxed{}$$



$$\frac{1}{2} \text{ of } 20 = \boxed{}$$

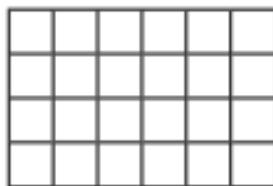


Maths

- 7 Colour $\frac{1}{2}$ of each shape.

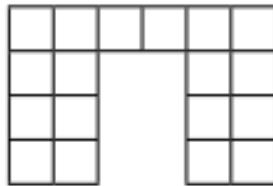
Use the shapes to help you complete the number sentences.

a)



$$\frac{1}{2} \text{ of } \boxed{\quad} = \boxed{\quad}$$

b)



$$\frac{1}{2} \text{ of } \boxed{\quad} = \boxed{\quad}$$

- 8 Complete the number sentences.

$$\frac{1}{2} \text{ of } \boxed{\quad} = 10$$

$$\frac{1}{2} \text{ of } \boxed{\quad} = 7$$

Please check answers on
<https://whiterosemaths.com/homelearning/year-2/>

Click on the
picture to take you
to the website

Mathletics



Reading



Mind time

Reading and mind time

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Check out some of these mindfulness websites:

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Discovery

Choose a science challenge to complete!



Click on the science topic you would like to experiment with to find some fun and exciting experiments

[Habitats](#)

[Plants and Growing](#)

[Materials](#)



Free time

Creative time/ Free time

30 Day Lego Challenge

Day 1

You are hired by an amusement park to create a new and exciting roller coaster!

A collage of colorful LEGO bricks (red, blue, yellow, green) arranged in a decorative border at the top and bottom of the page. The central text is overlaid on this brick border.

Creative time

#excitingteachernaturechallenge

The Nature Challenge

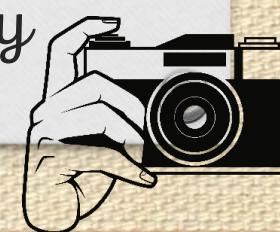
BY EXCITINGTEACHER.COM
Let's get learning outdoors!

Collect three sticks and using some wool or string, can you make a dreamcatcher?

A green-themed card with a floral border. The title "The Nature Challenge" is at the top, followed by the website "BY EXCITINGTEACHER.COM" and the tagline "Let's get learning outdoors!". Below this is a question asking to collect sticks and make a dreamcatcher using wool or string.

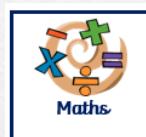
Daily doodles-
https://www.youtube.com/playlist?list=PL14hRqdOPELGbKihHuTqx_pbvCLqGbOkF

Ask an adult to take a photo of your work today to send to me!



Day 5

Timetable for the day



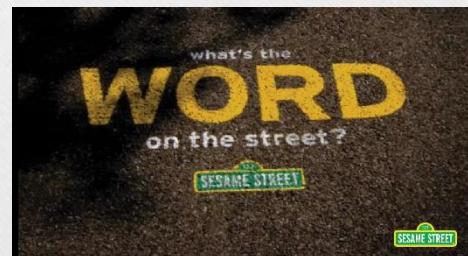
Word of the day: Author

Watch the video and discuss

<https://www.youtube.com/watch?v=gECUFhgoULI>

What is an author?

Can you think of any authors that you know of?



Number fact of the day:

$$70 + 30 = 100$$

What else do you know to help you solve this?

PEwithJOE



Good morning! Let's start the day with some exercise. Click [here](#) to follow the link to Joe's YouTube channel - The Body Coach to join in with his live PE workout every morning at 9am.

Start The Day With Exercise

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Exercising every day is good for you!

Words and Music by Mark, Helen and Naomi Johnson © 2019 Out of the Ark Ltd, CCLI Song No. 7125725

If you want a song to start the day, listen to and join in with...

'Start the day with exercise'



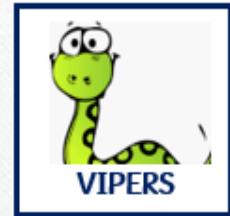
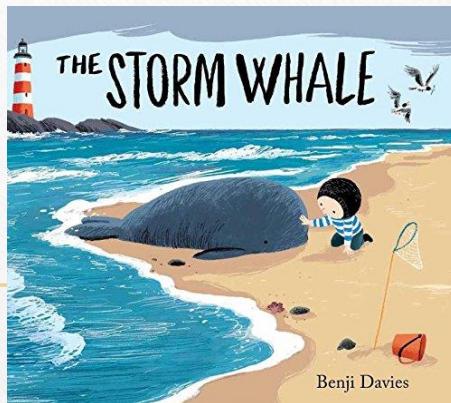
Alternatively you could use these:

<https://www.nhs.uk/10-minute-shake-up/shake-ups>

<https://www.bbc.co.uk/teach/supermoves>

<https://www.youtube.com/channel/UCKEOXnj818IDaHvIcRiqOBg>

Please read our new book 'The Storm Whale' by Benji Davis.
You can read the book online with Miss Swainson.



Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence



Each day it will tell you where to pause the reading to answer the questions.
Everyday read the story up until that point.
Read along with Miss Swainson so that you can practice your reading in your best story telling voice.

Please write your date and VIPERS at the top of your distance-learning book.

Friday 24th April
VIPERS

Read 'The Storm Whale' with Miss Swainson

<https://www.youtube.com/watch?v=WR1ByFxad24>

Read the whole story.



'Noi's dad wasn't angry.'

What other words could replace angry?



What should Noi say to his dad?

Noi should



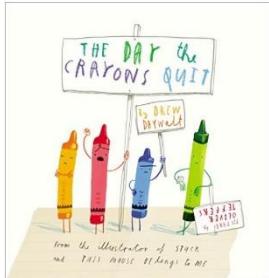
What happens when dad finds out that Noi is hiding the whale?

When dad finds out about the whale he



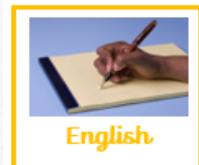
How did Noi feel about taking the whale back to the sea?

Noi felt _____ because _____



English

The Day the Crayons Quit



Write the date and English at the top of your page.

Friday 24th April

LO: To write a persuasive letter.

Read the letter from Peach Crayon.

<https://www.youtube.com/watch?v=ZttMDh05HMw>

Dh05HMw



English

HEY DUNCAN,

It's me, PEACH CRAYON.

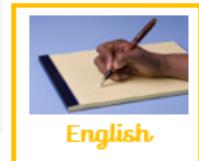
WHY did you peel off
my paper wrapping ??

Now I'm NAKED and too
embarrassed to leave the
crayon box.

I don't even have ~~or~~ any
underwear! How would
YOU like to go to
school naked? I need
some clothes. HELP!

Your naked friend,
PEACH CRAYON

How could Duncan make Peach Crayon feel better? Fill in the boxes below to show what Duncan could do.



English

Complaint	What can Duncan do to make Peach Crayon happy?
His wrapper has been peeled off	
He's naked and embarrassed to leave the box	
He wants to know how Duncan would feel if he had lost his clothes.	

You are going to write a letter to Peach Crayon as if you were Duncan.
Use your chart above to say what you would do to make Peach feel
better.



Use the example on the next page and the words below to help you write
your own.

Dear Peach Crayon,

I would like to begin my apologising. Firstly I need to let you know...

You are quite right when you say that.....

I have an idea about how to make it better between us...

Your....

Duncan

Dear Peach Crayon

I would like to begin by making a heartfelt apology. It was not my intention to embarrass or humiliate you, and I wish to put things right.

Firstly, I want to reassure you that I did not peel off your wrapping to be spiteful or unkind. You are such a wonderful colour and because I use you so much for colouring in faces and bodies, as you were wearing down, I needed to expose more of your wonderful colour by taking off a little wrapping. I agree with you – I should not have taken all of your wrapper away, but I got a little carried away with my portrait work!

You are quite right when you say that I wouldn't like to go to school naked. I can only imagine how you must feel with no clothes on whilst all of your colourful friends go about their normal business. I do not like the thought of you hiding out in the crayon box, too ashamed to leave. I have therefore come up with a solution that I hope you will like!

At school, I have been learning how to stitch felt together in my Design Technology lessons. How about I use peach coloured felt to make you a new, snazzy jacket? Would that help? I really do want you to be happy.

Let me know what you think.

Your very sorry friend.

Duncan.

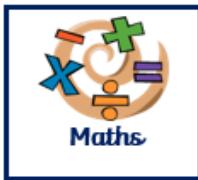


English

Persuasive Words and Phrases

plead	beg	forgive me	make it better
apologise	unnecessary	sincerely	
sorry	ashamed	idea	how about

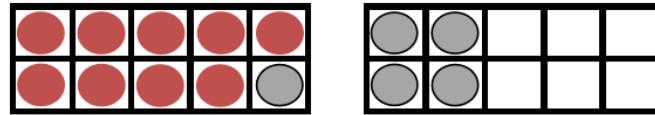
Maths – Warm up



A. $\frac{1}{2}$ of 4 =



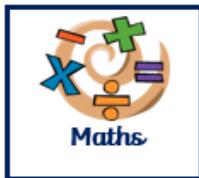
B. $14 - 5 =$



C. Double 3 =



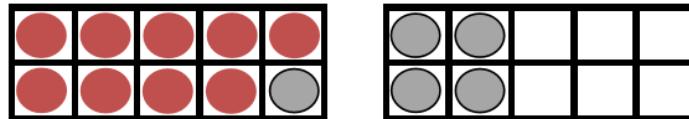
Maths – Warm up- Answers



A. $\frac{1}{2}$ of 4 = 2



B. $14 - 5 = 9$

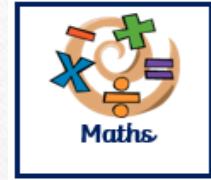


C. Double 3 = 6



Maths

Fractions



LO: To make equal parts.

- Please watch the 'Lesson 4, Week 1 Recognise a quarter' video on the White Rose website (Under Week 1):

<https://whiterosemaths.com/homelearning/year-2/>

- After watching the video, please answer the following questions in your books. Copy and complete the sentence for each question.

Please check answers on
<https://whiterosemaths.com/homelearning/year-2/>

Lesson 4 - Recognise a quarter

Recognise a quarter

We can recognise a quarter when a shape or quantity has been split into 4 equal parts.

Which cheesecake has been split into 4 equal parts?

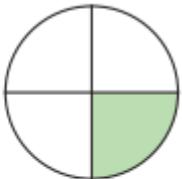
02:53

- 1 Use the words to complete the sentences.

quarter

equal

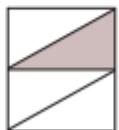
The shape has been split into
4 _____ parts.



One of the 4 equal parts is called
a _____.

This can be written as $\frac{1}{4}$

- 3 Tick the shapes that have $\frac{1}{4}$ shaded.



- 4



This shape
has $\frac{1}{4}$ shaded

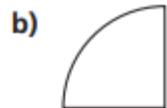


Do you agree with Whitney? _____

Why?

- 6 Only $\frac{1}{4}$ of each shape has been drawn.

Draw the rest of each shape to make the whole shape.



Click on the
picture to take you
to the website

Mathletics

7



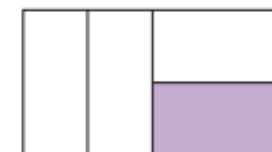
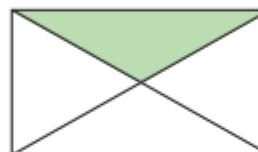
Rosie

$\frac{1}{4}$ of these shapes
are shaded.



Amir

That is not possible
as they do not look
like equal parts.



- a) Who is correct? _____

How do you know?

- b) Find two more ways to split the rectangle
into quarters.

Colour $\frac{1}{4}$ of each shape.





Reading



Mind time

Reading and mind time

Log onto Bug Club and do some reading. Miss Swainson will be checking this regularly.



Check out some of these mindfulness websites:

- <https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.
- <https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.
- <https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.

Discovery

Choose a science challenge to complete!



Click on the science topic you would like to experiment with to find some fun and exciting experiments

[Habitats](#)

[Plants and Growing](#)

[Materials](#)



Free time

Creative time/ Free time

30 Day Lego Challenge

Day 1

You are hired by an amusement park to create a new and exciting roller coaster!

A collage of colorful LEGO bricks (red, blue, yellow, green) arranged in a decorative border at the top and bottom of the page. The central text is overlaid on this brick border.

Creative time

#excitingteachernaturechallenge

The Nature Challenge

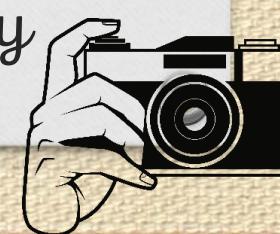
BY EXCITINGTEACHER.COM
Let's get learning outdoors!

Collect three sticks and using some wool or string, can you make a dreamcatcher?

A green-themed card with a leafy border. The title "The Nature Challenge" is at the top, followed by the website "BY EXCITINGTEACHER.COM" and the tagline "Let's get learning outdoors!". Below this is a question asking to collect sticks and make a dreamcatcher using wool or string.

Daily doodles-
https://www.youtube.com/playlist?list=PL14hRqdOPELGbKihHuTqx_pbvCLqGbOkF

Ask an adult to take a photo of your work today to send to me!





HAVE A NICE
WEEKEND



Science and Discovery-Habitats

What is a nice home for a bug?
https://www.sciencebuddies.org/science-fair-projects/project-ideas/Zoo_p021/zoology/bug-home#summary



Make a mini wormery
<https://schoolgardenings.rhs.org.uk/Resources/Activity/Mini-wormery>



Make butterfly food
<https://learning-center.homesciencetools.com/article/make-butterfly-feeder/>



Make a bird feeder
<https://www.bbc.co.uk/cbeebies/makes/bird-feeder>



What makes a good water habitat?
https://www.gov.mb.ca/sd/waterstewardship/fisheries_education_sustain_dev/education/outcomePages/grade4/pdf/centre2.pdf

Item	How it gets in lakes and rivers	Habitat it belongs to
toxic chemicals		1 2
plants		1 2
logs/branches		1 2
trash/waste		1 2
rocks		1 2

Science and Discovery-Materials

Can the princess feel the pea?

<https://www.science-sparks.com/princess-and-the-pea-activity/>



What is the best for muffling sound?

<https://www.science-sparks.com/properties-materials-muffling-sound/>



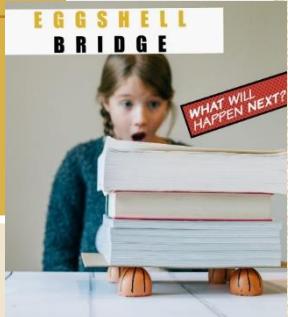
What material makes the best superhero cape?

<https://www.science-sparks.com/whats-best-material-superhero-cape/>



How strong is an egg shell?

<https://www.science-sparks.com/how-strong-is-an-eggshell/>



Science and Discovery- Plants and growing

How does a plant breathe?



<https://www.kcedventures.com/blog/how-do-leaves-breathe-a-simple-science-experiment-for-kids>

How water travel through plants.
<https://buggyandbuddy.com/science-kids-exploring-leaves/>



What does a plant need to germinate?
<https://www.lifeithmoorebabies.com/2017/02/learn-what-seeds-need-to-germinate-with.html>



Do seeds
Need Light and Dirt to
GERMINATE?

What's living and what's dead?
<https://www.sciencekids.co.nz/experiments/microscopic-creatures.html>



Leaf prints
<http://experimentexchange.com/living-systems/explore-leaves-and-make-rainbow-leaf-prints/>

