

Week 4

w.c. 27.4.20

Year 1

Home Learning

Please write all answers in your distance learning journal
and email to:

willow@newvalleyprimary.com

Click on the day you would like
to complete

Monday

Tuesday

Wednesday

WELLBEING
WEDNESDAY

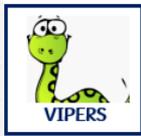
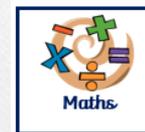
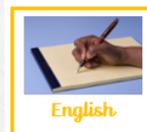
Thursday

Friday

pyjama
rama

Monday

Timetable for the day

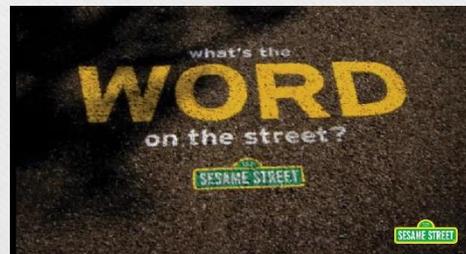


Word of the day: relax

Watch the video and discuss

https://www.youtube.com/watch?v=Cq_eDGKs5MU

What does it mean to relax? Can you think of something that makes you feel relaxed?



Number fact of the day:

$$3 + 17 = 20$$

How else can you write this number sentence?

Good morning! Let's start the day with some exercise.

Choose what you would like to have a go at:



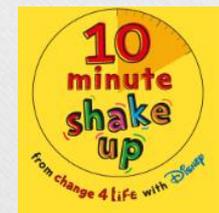
#PEwithJOE

Click [here](#) to follow the link to Joe's Youtube channel – The Body Coach to join in with his live PE workout every morning at 9am.



If you want a song to start the day, listen to and join in with...

'Start the day with exercise'





Phonics

Remember the live videos on Youtube at 10:00 and 10:30!

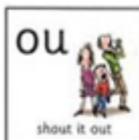


Ruth Misken Training
29K subscribers

Today we will be recapping the digraph: ou

Watch the video:

<https://www.youtube.com/watch?v=fG2S9kUjFTI>



Look at the sound card and say the sound. 'ou - shout it out!' Practice saying this several times.

Now practice reading the words by fred talking the sounds using the sound buttons to help.



- Single sound
- Digraph (two letters that make one sound)
- ↪ Split digraph - our special friend is on the end

shout

proud

found

hout

gloud

Cover them up. Now have a go at reading them without the sound buttons.

shout

proud

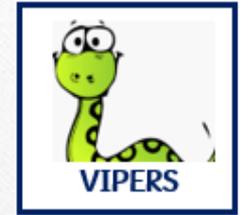
found

hout

gloud

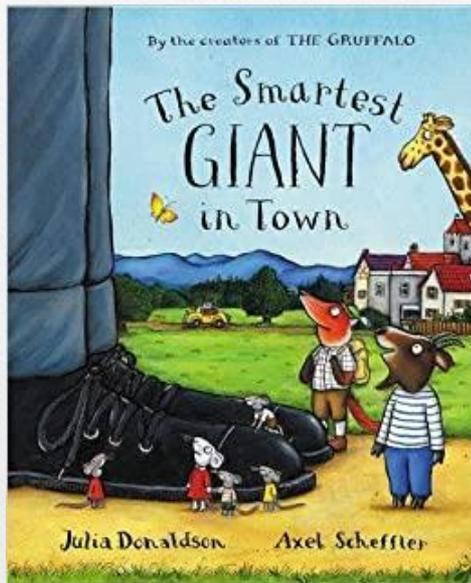
Now have a go at writing some of these words on your own in your exercise book.

Tick or fix them.



The Smartest Giant in Town

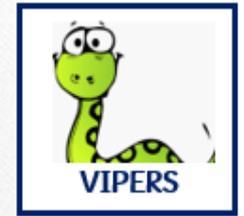
Read the pages below and answer the questions on the following slide in your books.



Click on the picture to listen to Miss Wingrave read the book.

Listen up to the end of the page with George walking off having given his shoe to the mice.

Vipers questions – complete in your exercise book.



Remember to answer in FULL SENTENCES



Who does George meet after helping the goat?



Find the word 'ruined'. Can you think of any synonyms (other words) for ruined?



What might the mice be thinking and feeling as they run from the house?



English

Jack and the Beanstalk

Write the date and English at the top of your page.

Monday 27th April



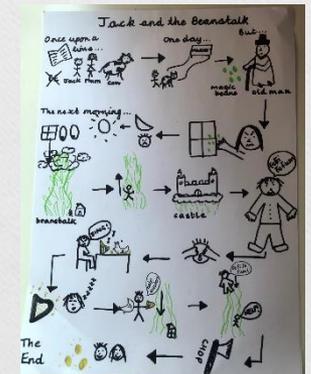
Learning Objective: I can use 'because' to extend my sentences.

Read the story:

<https://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/short-stories-jack-and-the-beanstalk-transcript.pdf>

Listen to the story:

<https://learnenglishkids.britishcouncil.org/short-stories/jack-and-the-beanstalk>



Look at the pictures and see if you can finish the sentences using 'because'



Jack's mum is making Jack sell the cow at the market...



Jack's mum is throwing the beans out of the window...

Have a go at saying the sentence out loud.
You do not need to write these ones down.

Look at the pictures and see if you can finish the sentences using 'because'



Jack's mum is making Jack sell the cow at the market **because** they do not have much money.



Jack's mum is throwing the beans out of the window **because** she is angry with Jack for not getting any money.

Now it is your turn. Copy and complete the sentences in your distance learning journal.



Jack climbed up the giant beanstalk...



Jack crept into the castle...



Jack grabbed the magic hen and the golden harp and ran out of the room quickly...



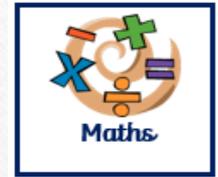
Jack climbed down the beanstalk quickly...

Remember to use the word **because** to finish your sentences.

Maths

Number and Place Value to 50

LO: I can count forwards and backwards within 50.

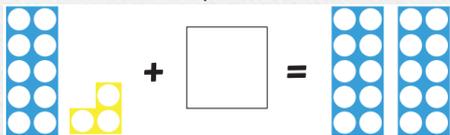


Write Maths and the date at the top of your book.

Maths Monday 27th April

Fluency review! Look at the number sentences below.
Complete the missing number and write the fact family.

For example

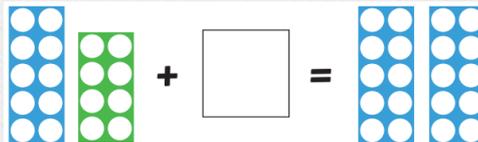


$$13 + 7 = 20$$

$$7 + 13 = 20$$

$$20 = 7 + 13$$

$$20 = 13 + 7$$

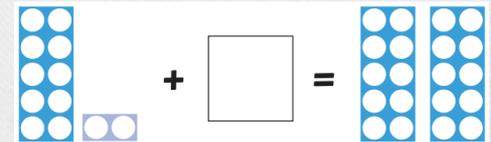


$$___ + ___ = ___$$

$$___ + ___ = ___$$

$$___ = ___ + ___$$

$$___ = ___ + ___$$



$$___ + ___ = ___$$

$$___ + ___ = ___$$

$$___ = ___ + ___$$

$$___ = ___ + ___$$

Activity 1

- 1 Which numbers does the  jump over to get to the pond?

21	22	23	24	25	26	27	28	29	30
31		33	34	35	36		38	39	40

The frog jumps over the numbers _____

- 2 What are the missing numbers?

a)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15		17	18	19	20
21		23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	
41	42		44	45	46	47	48	49	50

The missing numbers are
____, _____, _____, _____

Watch the videos first!



- 2 What are the missing numbers?

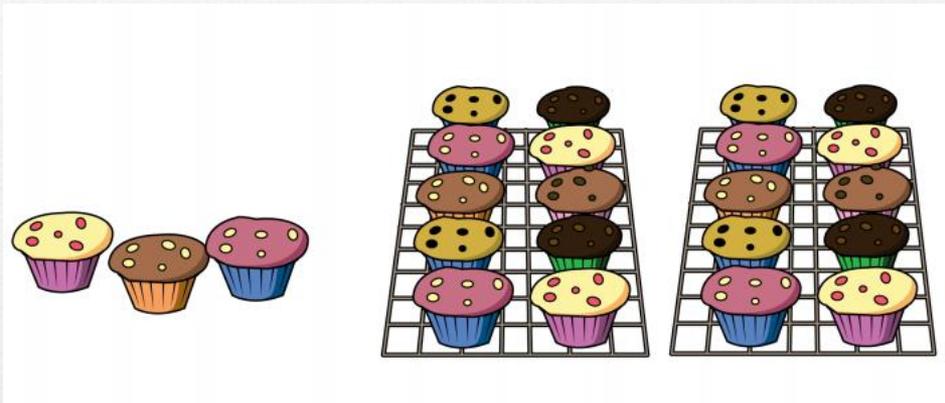
Write out each number sequencing including the missing numbers.

b)

14	15	16		18				
21	22		24	25				
37		39	40		42	43	44	45

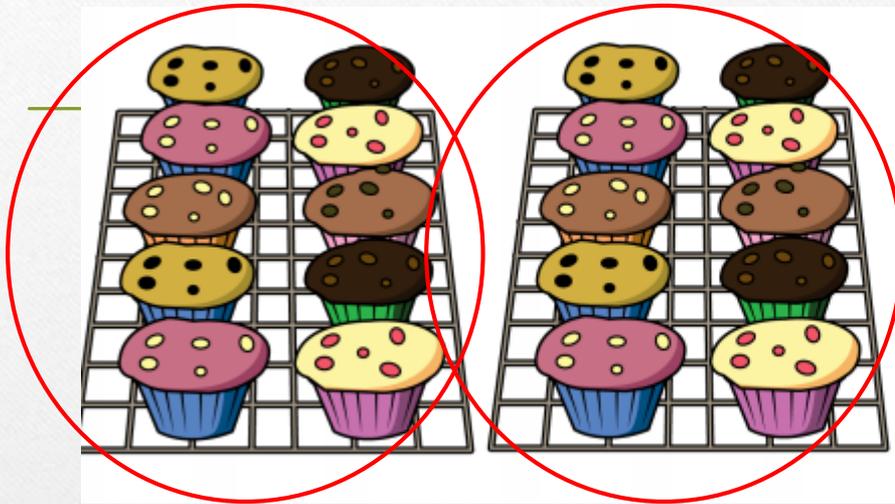
Activity 2

There are 32 muffins. True or false?



False!

2 tens



3 ones



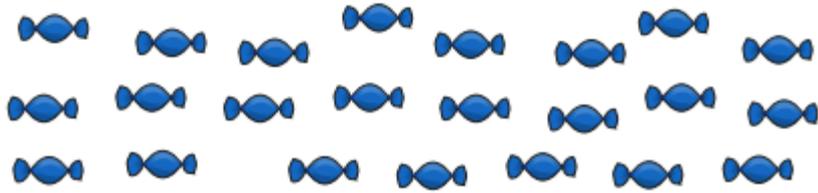
There are 23 muffins. Look carefully at the tens and ones.

There are 2 tens and 3 ones.

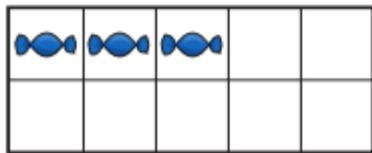
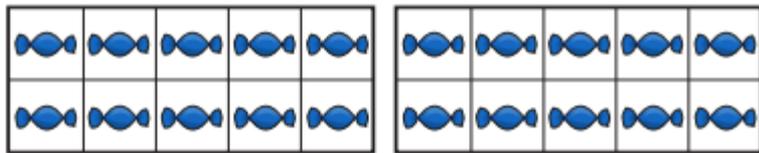
23 = 2 tens and 3 ones.

Activity 3 – Complete in your book

1 a) How many sweets are there?



b) How many sweets are there?

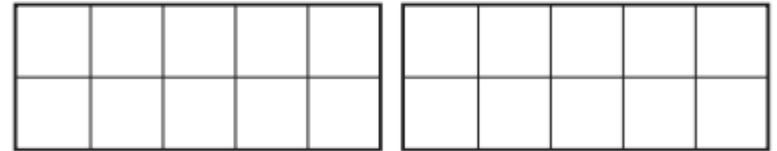


c) Which were easier to count? Why?

Practice counting forwards and backward to 50 at home.

Find a group of objects e.g. lego bricks and organise them into groups of tens and ones.

2 a) Draw counters to show how many pencils there are.



b) Complete the sentence.

There are pencils.

Draw some tens frames in your book

3

I am going to count from 21 to 36



Will Rosie say the number 29?

How do you know?

I know that Rosie will / will not say the number 29 because....



Reading



Mind time

Reading and mind time

Log onto Bug Club and do some reading. Miss Wingrave will be checking this regularly.



Check out some of these mindfulness websites:

- <https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.
- <https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.
- <https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.



Discovery

Choose a science challenge to complete!

Click on the science topic you would like to experiment with to find some fun and exciting activities:

[Habitats](#)

[Plants and Growing](#)

[Materials](#)

Discovery Menu

Choose a discovery challenge to complete!



BE A WRITER!

Write about a holiday you have been on or a place in the UK that you have visited. What method of transport did you use to get there?



BE A RESEARCHER!

Find out information about a country of your choice. Create a fact file about it.



BE A BUILDER!

Make your own model of a car.



This can be made out of anything. Be as creative as you want!

BE A GARDENER!

Look after the plants in your garden, or plants a bean seed in a pot and look after it in your home. Write some instructions for how to plant a seed.



BE A CHEF!

Try something new! With lots of food being hard to buy at the supermarkets, see what else you can make! Be creative and share your recipe so that others can have a go!



BE AN EXPLORER!

Find out about all the methods of transport that we have to explore the UK.



BE AN ARTIST!

Draw/ paint a sea creature. We have been thinking about recycling and how to save our seas. Maybe you could do a plastic collage.



BE A MECHANIC!

With an adult, explore the different parts of a car. Draw a picture and label the parts.

If you have done this, can you find out about another type of vehicle?
E.g. a boat / plane





Free time

Creative time/ Free time



Creative time

30 Day Lego Challenge

Day 6

Aliens have landed but their space ship is broken. They need you to build a new one.

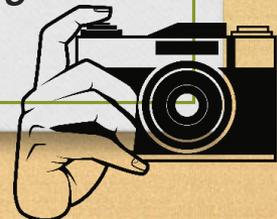
#excitingteachergetactivechallenge

The Get Active Challenge

BY EXCITINGTEACHER.COM

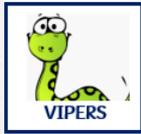
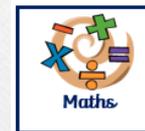
Complete 20 lunges, 10 burpees and 20 squats. This one might take a while!
You can always increase or decrease the amount of each.

Ask an adult to take a photo of your work today to send to me!



Tuesday

Timetable for the day



Word of the day: confidence

Watch the video and discuss

<https://www.youtube.com/watch?v=ctNgODgMa-s>

≡ctNgODgMa-s

What does confidence mean?

Can you think of a time you have been confident?



Number fact of the day:

$$5 + 15 = 20$$

How else can you write this number sentence?

Good morning! Let's start the day with some exercise.

Choose what you would like to have a go at:



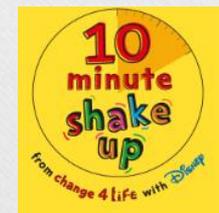
#PEwithJOE

Click [here](#) to follow the link to Joe's Youtube channel – The Body Coach to join in with his live PE workout every morning at 9am.



If you want a song to start the day, listen to and join in with...

'Start the day with exercise'





Phonics

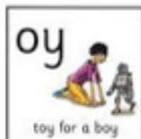
Remember the live videos on Youtube at 10:00 and 10:30!

Today we will be recapping the digraph: oy
Watch the video:

<https://www.youtube.com/watch?v=aodJQR-WJLk>



Ruth Miskin Training
29K subscribers



Look at the sound card and say the sound. 'oy - toy for a boy' Practice saying this several times.

Now practice reading the words by fred talking the sounds using the sound buttons to help.



- Single sound
- Digraph (two letters that make one sound)
- ↪ Split digraph - our special friend is on the end

boy

enjoy

oyster

floy 

gloy 

Cover them up. Now have a go at reading them without the sound buttons.

boy

enjoy

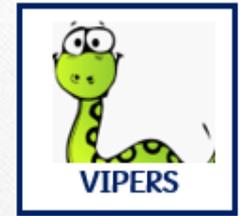
oyster

floy 

gloy 

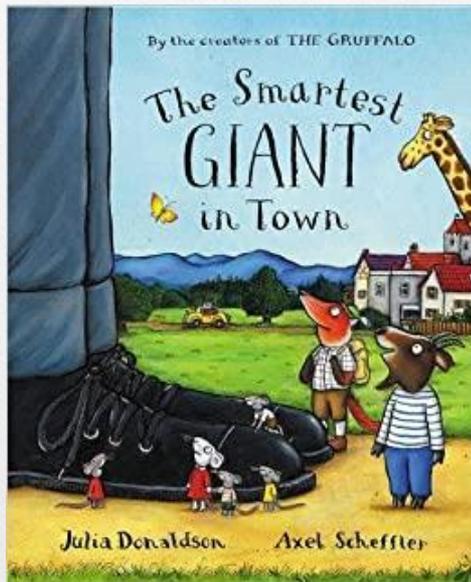
Now have a go at writing some of these words on your own in your exercise book.

Tick or fix them.



The Smartest Giant in Town

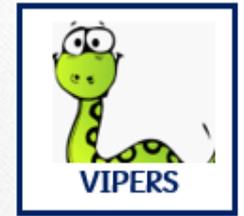
Read the pages below and answer the questions on the following slide in your books.



Click on the picture to listen to Miss Wingrave read the book.

Listen up to the end of the page with George walking away after helping the fox.

Vipers questions – complete in your exercise book.



Remember to answer in FULL SENTENCES



What does the word 'scrambled' suggest about the mice?



Copy and complete the sentences:

George came to a _____. Beside a tent stood a _____ who was _____. The fox had dropped his sleeping bag in a _____.



Do you think George's socks were really tickling his toes?



English

Jack and the Beanstalk



Write the date and English at the top of your page.

Tuesday 28th April

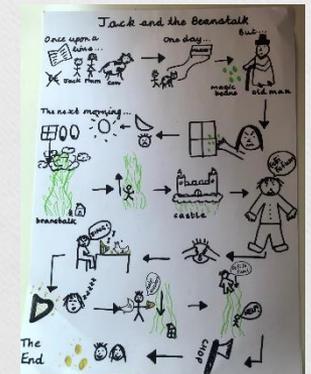
Learning Objective: I can use adverbs in my writing to add detail.

Read the story:

<https://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/short-stories-jack-and-the-beanstalk-transcript.pdf>

Listen to the story:

<https://learnenglishkids.britishcouncil.org/short-stories/jack-and-the-beanstalk>



What is an adverb?

Adverbs are words or phrases that give more information to the sentence and describe how you do something.

A **fronted adverbial** is when the adverbial word or phrase is moved to the front of the sentence, before the verb.

This can make our writing more interesting as we are changing the way we begin different sentences.

Miss Wingrave ran across the garden to catch the rugby ball.

Miss Wingrave ran **quickly** across the garden to catch the rugby ball.

Quickly, Miss Wingrave ran across the garden to catch the rugby ball.

See if you can spot adverbs in the sentences in this paragraph:



Year 1 line up quietly at the classroom door to go to assembly. Sensibly, they walk to the hall in a straight line. They carefully sit down in a long line and get ready to listen to the teacher.

Did you spot any?



Year 1 line up *quietly* at the classroom door to go to assembly. *Sensibly*, they walk to the hall in a straight line. They *carefully* sit down in a long line and get ready to listen to the teacher.

What adverbs can you think of to describe these verbs?

Miss Wingrave _____ ran in the playground.

Miss Swainson _____ climbed on the climbing frame.

Miss Stout _____ poured herself a cup of water.

Mrs Harman _____ danced around the classroom.

Have a go at saying the sentence out loud.
You do not need to write these ones down.

Think back to Jack and the Beanstalk. Copy and complete the sentences with adverbs to add more detail into your distance learning books.



Jack's mum
_____ threw
the beans out
of the glass
window
because she
was cross with
Jack.



Jack _____
climbed up the
green, bumpy
beanstalk
because he
wanted to see
what was at
the top.



Jack _____
crept into the
room where
the giant was
because he
didn't want to
be seen.



Think of your
own sentence
using an
adverb and
'because'.

Could you make your
sentences more interesting by
starting with the adverb?

Maths

Number and Place Value to 50



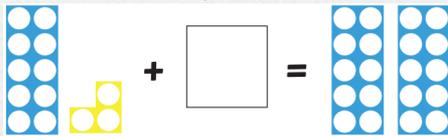
LO: I can group objects and pictures into tens and ones.

Write Maths and the date at the top of your book.

Tuesday 28th April

Fluency review! Look at the number sentences below.
Complete the missing number and write the fact family.

For example

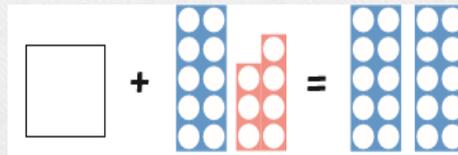


$$13 + 7 = 20$$

$$7 + 13 = 20$$

$$20 = 7 + 13$$

$$20 = 13 + 7$$

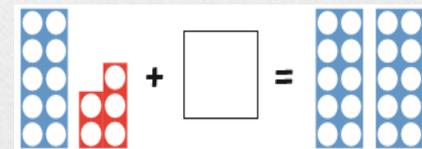


$$___ + ___ = ___$$

$$___ + ___ = ___$$

$$___ = ___ + ___$$

$$___ = ___ + ___$$



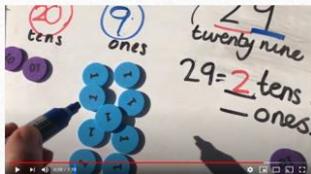
$$___ + ___ = ___$$

$$___ + ___ = ___$$

$$___ = ___ + ___$$

$$___ = ___ + ___$$

Activity 1

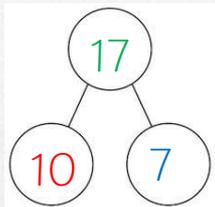
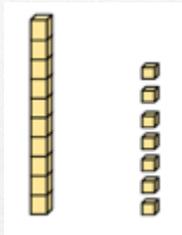


Click here to watch Miss Wingrave's activity

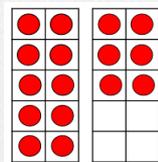
Recap of tens and ones within numbers to 20.

In your books draw the part whole model and complete the stem sentences for each representation.

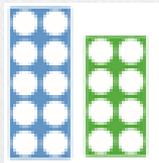
For example



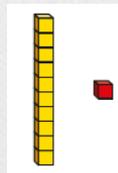
My whole is 17.
It has 1 ten and 7 ones.



My whole is _____
It has ___ tens and ___ ones.



My whole is _____
It has ___ tens and ___ ones.



My whole is _____
It has ___ tens and ___ ones.



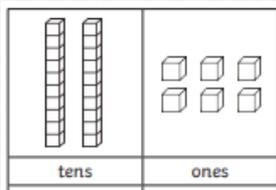
My whole is _____
It has ___ tens and ___ ones.



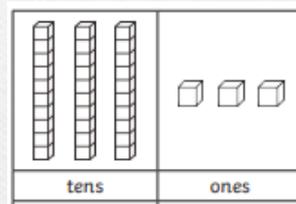
My whole is _____
It has ___ tens and ___ ones.

Activity 2

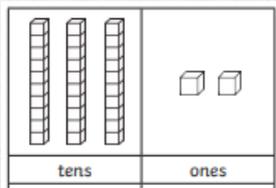
In your books, complete the stem sentences for each representation.



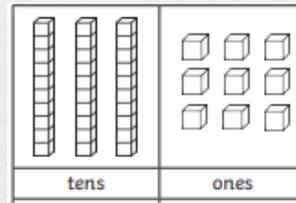
My whole is _____
It has _____ tens and
_____ ones.



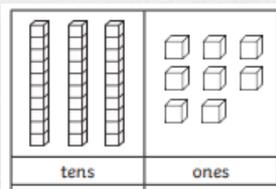
My whole is _____
It has _____ tens and
_____ ones.



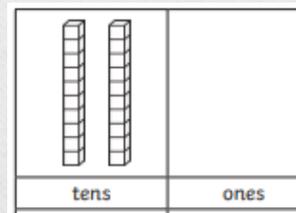
My whole is _____
It has _____ tens and
_____ ones.



My whole is _____
It has _____ tens and
_____ ones.

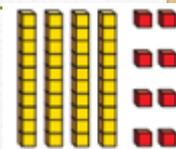


My whole is _____
It has _____ tens and
_____ ones.



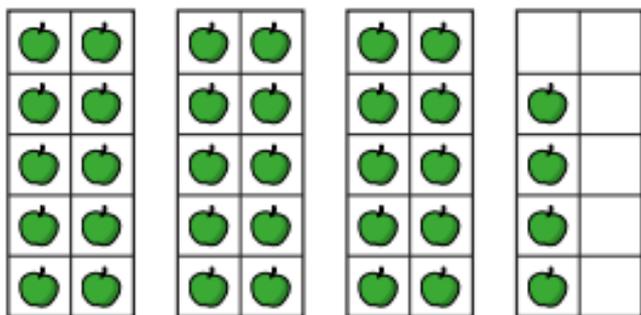
My whole is _____
It has _____ tens and
_____ ones.

Tens and ones within 50



Base 10

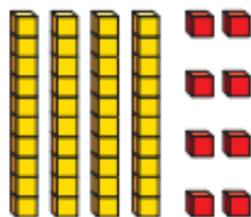
1 How many apples are there?



There are tens and ones.

There are apples.

2 What number is shown?



There are tens and ones.

The number shown is

3 Draw base 10 to show each number.

a) 23

b) 3 tens and 2 ones

4 Complete the number sentences.

a) 1 ten and 8 ones =

b) = 2 tens and 5 ones

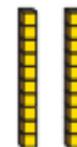
c) 41 = tens and one

d) 37 ones = tens and ones

e) 2 tens and 10 ones =

5 Eva and Jack are making the same number.

Eva's number has these tens.



Jack's number has nine ones.

What number are Eva and Jack making?



Reading



Mind time

Reading and mind time

Log onto Bug Club and do some reading. Miss Wingrave will be checking this regularly.



Check out some of these mindfulness websites:

- <https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.
- <https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.
- <https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.

Discovery

Choose a science challenge to complete!



Click on the science topic you would like to experiment with to find some fun and exciting activities:

[Habitats](#)

[Plants and Growing](#)

[Materials](#)

Discovery Menu

Choose a discovery challenge to complete!



BE A WRITER!

Write about a holiday you have been on or a place in the UK that you have visited. What method of transport did you use to get there?



BE A RESEARCHER!

Find out information about a country of your choice. Create a fact file about it.



BE A BUILDER!

Make your own model of a car.



This can be made out of anything. Be as creative as you want!

BE A GARDENER!

Look after the plants in your garden, or plants a bean seed in a pot and look after it in your home. Write some instructions for how to plant a seed.



BE A CHEF!

Try something new! With lots of food being hard to buy at the supermarkets, see what else you can make! Be creative and share your recipe so that others can have a go!



BE AN EXPLORER!

Find out about all the methods of transport that we have to explore the UK.



BE AN ARTIST!

Draw/ paint a sea creature. We have been thinking about recycling and how to save our seas. Maybe you could do a plastic collage.



BE A MECHANIC!

With an adult, explore the different parts of a car. Draw a picture and label the parts.

If you have done this, can you find out about another type of vehicle?
E.g. a boat / plane





Free time

Creative time/ Free time



Creative time

30 Day Lego
Challenge

Day 7

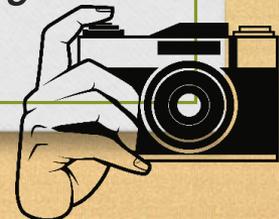
Ford hires you to build the worlds greatest truck or car! You decide which one you want to create.

#excitingteachergetactivechallenge

The Get Active Challenge
BY EXCITINGTEACHER.COM

Can you practice balancing as if you are walking a tightrope?
Can you walk forwards and backwards whilst keeping your balance?

Ask an adult to take a photo of your work today to send to me!

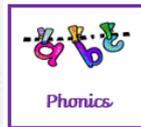


Wednesday

Today is
Wellbeing
Wednesday!

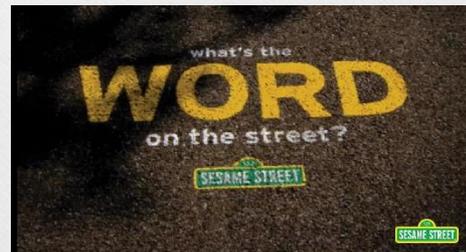
Wellbeing
Wellbeing
Wednesday

Timetable for the day



Word of the day: absorb
Watch the video and discuss
<https://www.youtube.com/watch?v=2nYm92sLtaI>

What does absorb mean?
Can you think of a time when
something is absorbed?



Number fact of the
day:

$$7 + 13 = 20$$

How else can you write
this number sentence?

Good morning! Let's start the day with some exercise.

Choose what you would like to have a go at:



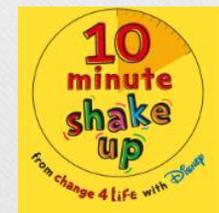
#PEwithJOE

Click [here](#) to follow the link to Joe's Youtube channel – The Body Coach to join in with his live PE workout every morning at 9am.



If you want a song to start the day, listen to and join in with...

'Start the day with exercise'





Phonics

Remember the live videos on Youtube at 10:00 and 10:30!



Ruth Miskin Training
29K subscribers

Today we will be recapping the digraph: ea

Watch the video:

<https://www.youtube.com/watch?v=U5KZNjV37Mσ>



Look at the sound card and say the sound, 'ea - cup of tea'. Practice saying this several times.

Now practice reading the words by fred talking the sounds using the sound buttons to help.



- Single sound
- Digraph (two letters that make one sound)
- ↪ Split digraph - our special friend is on the end

cheat

seat

read

glead

feab

Cover them up. Now have a go at reading them without the sound buttons.

cheat

seat

read

glead

feab

Now have a go at writing some of these words on your own in your exercise book.

Tick or fix them.



Phonics

Phonics

SCAVENGER HUNT

How many items can you find in your house/ garden that have the sounds...

ch

ss

x

z

ea

ay

ee

t

l

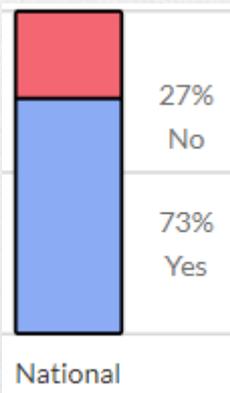
sh



Every week, Year 1 and 2 come together on 'Wellbeing Wednesday' to discuss a current issue during their Votes for Schools lesson.

Last week we looked at the question:

Should young people earn pocket money?



Children across the across country, as well as in New Valley, explored whether pocket money should be earned, given or whether young people should have it at all!

These are the results for the national votes. More children voted that young people should earn pocket money.



This week we will be exploring
the question:

VOTESFORSCHOOLS

PRIMARY

Inspiring Pupil Voice



Would you like to be a **child actor**?



©VotesForSchools2020





Why are we talking about this?



While most young **people won't start their first job until they are older**, some people start **much younger** by **becoming a child actor**, on TV or in films or theatre shows!



There are **many benefits** to becoming a child actor but there are also **lots of difficult parts**.

This week you will be learning all about **life as a child actor**, and deciding **if it is something you would like to do!**



Getting the job



To become a child actor, first you need to find auditions.

Auditions are when the people making the film interview you to see if you're the right person to play the characters!

Watch (2-3 mins)

Click the image to hear how two famous actors found out about auditions for Harry Potter! **Does it sound easy or difficult to get an audition? Why?**





Getting the job



If you get an audition, you might have to go and read part of the script to show you're the right child for the job!

There will be lots of other children wanting the same job, so sometimes you have to go to lots of auditions before you get a part in a film, play or TV show.

"It was quite scary because I'd never auditioned before."

Think (3-5 mins)
How do you think you would feel if you were going to your first audition?



Happy?

Scared?



Excited?

Nervous?



Worried?





What's it like?



Once you pass an audition, you start the show!

We spoke to some of the actors from **Malory Towers**, which is a new show on BBC iPlayer.

They told us what it's really like to be a child actor filming a TV show!



If you would like to watch Malory Towers click [here!](#)



What's it like?



Thumbs up (5-10 minutes)

On the next few slides, you'll see what it's like to be a child actor in Malory Towers. **If you think it would be something you'd like, put your thumb up. If you wouldn't like it, put your thumb down!**

Challenge:

Explain your reasons why!



I would be happy to do it!



I wouldn't like it!



In Malory Towers, they filmed for **6 weeks** in Cornwall and **9 weeks** in Canada! So they were away from their friends and family for a long time.

There were lots of other children working on the show, which meant they made **lots of new friends** and had lots of fun!



They would have **remember all their character's lines**, which would take lots of time and practice.



They got to go '**behind the scenes**' and find out **how TV programmes and films are made!**

They would start their day at **7am** to get all the filming done! It would be a very **long and tiring day.**



Sometimes, filming one scene would take a long time, which meant there was a **lot of waiting around**. They would sing songs while they waited.



At the end of it, they get to **see themselves on TV** and have people (like us) talk about them!



Going 'behind the scenes'.



Making lots of friends.



Going to auditions.



Meeting lots of people.



Making money.



Being on TV.

Wearing costumes.



Getting famous.



Playing different characters.



Learning lines.



Leaving friends & family

What do you think the best bits of being a child actor are?

Listen to the cast of Malory Towers saying what their best bits are! Were you answers the same?



Would you like to be a **child actor**?

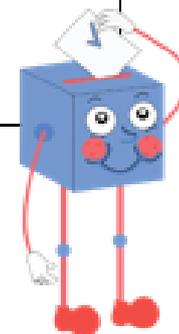


Yes	No
<ul style="list-style-type: none">• I enjoy acting so I would like to be an actor.• I think making a film or TV programme would be lots of fun.• You'd meet lots of people and make lots of friends.• You would get to go lots of new places and learn lots of new things.	<ul style="list-style-type: none">• Auditions sound very scary, I wouldn't want to go through that.• I think it sounds like there's a lot of waiting around and learning lines, which could be quite boring.• I don't want to be on TV.• I'm only a kid, I don't want a job yet!



Calling all voters!

You can still vote at home! Just follow the link:
<https://www.surveymonkey.co.uk/r/vfs-primary-child-actors>



PSHE

Lo: I can talk about my hopes
and fears.



Marvellous Me



We all have hopes- things we want to achieve and we all have fears- things we are afraid of.

You're going to create a worry monster box, just like we have in class where you can put your worries and your fears to be gobbled up!

You can use any sized box. You can paint or cover your box, draw or stick eyes. Be creative!

Send a picture to Miss Wingrave.



Class Council

Listening to your ideas is incredibly important to us at New Valley. On Friday, we held our first remote school council meeting and now it is time for our class council meeting! The children did a fantastic job and you should be very proud of your class representatives. So we can listen to as many of you as possible, please have a look at what was discussed in the meeting and email your own answers and suggestions to your teacher.



How are you finding distance learning so far?

1. What activities/aspects of learning from home are you enjoying? What has been your favourite activity so far?
2. What activities/aspects of learning from home are you finding harder?

What can we do to help?

3. Have you got any tips to help your friends when they are learning at home? They might be missing their friends, or finding it hard to concentrate?
4. Is the work on the website easy to follow?
5. Is there anything you would like the teachers to add more of or change?

Any other business

6. Do you have any other suggestions or anything else you would like to share?





Reading



Mind time

Reading and mind time

Log onto Bug Club and do some reading. Miss Wingrave will be checking this regularly.

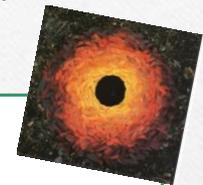


Check out some of these mindfulness websites:

- <https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.
- <https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.
- <https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.

Wellbeing Wednesday Discovery Lessons

Choose an activity (or more) to have a go at!



Music/PSHE

Listen to and join in with the 'Well-being Wednesday' song called 'Eat your greens'.

Challenge: Draw a large rainbow and see how many fruits and vegetables of each colour you can name. Draw them onto your rainbow.



Art

LO: I investigate colours. Create a piece of work inspired by an artist called Andy Goldsworthy.

Geography

LO: I can learn about the seven continents. You will need a pencil and a piece of paper for this lesson!



Spanish

El alfabeto y los números
LO: I can learn some letters and numbers in Spanish. You will need a pencil and a piece of paper for this lesson!



Science

LO: I can learn about the four seasons and the weather.





Free time

Creative time/ Free time



Creative time



30 Day Lego Challenge

Day 8

You and four friends are stranded on a desert island. Build a boat to get you all home safely.



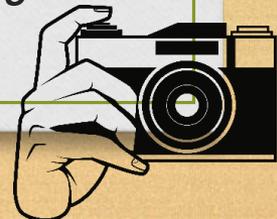
#excitingteachergetactivechallenge

The Get Active Challenge

BY EXCITINGTEACHER.COM

Create your own active learning game, it could be like follow the leader or a ball game - whatever you like. Teach it to your friends or family!

Ask an adult to take a photo of your work today to send to me!



A few other Well-being Wednesday activity ideas!

Shopping



Use the things in the house to make a shop.

Float or sink?



When you have your bath tonight, why not find out which things float and sink

Reading den



Can you use blankets and cushions to make a comfy space to make a den



It's hard not seeing our family and friends, why not look at some photos and talk about them

Cooking



Follow a simple recipe, use the scales to measure amounts



Pizza with homemade sauce
★★★★ (3 ratings) | By Lulu Grimes | Magazine subscription - 5 issues for £5

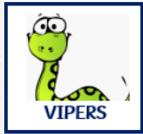
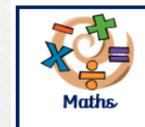
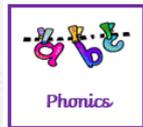
PREP: 10 MINS
COOK: 20 MINS
plus at least 1 hr proving

EASY
SERVES 2-4

Click on the recipe to make homemade pizza!

Thursday

Timetable for the day



Word of the day: compare

Watch the video and discuss

<https://www.youtube.com/watch?v=fpQ4HkEODmA&list=PL49BDDE458F99AAOB&index=1>

What does compare mean?

What kind of things can we compare?



Number fact of the day:

$$8 + 12 = 20$$

How else can you write this number sentence?

Good morning! Let's start the day with some exercise.

Choose what you would like to have a go at:



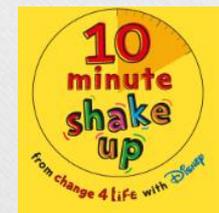
#PEwithJOE

Click [here](#) to follow the link to Joe's Youtube channel – The Body Coach to join in with his live PE workout every morning at 9am.



If you want a song to start the day, listen to and join in with...

'Start the day with exercise'





Phonics

Today we will be recapping the digraph: oi

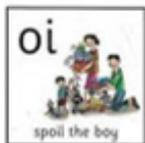
Watch the video:

<https://www.youtube.com/watch?v=ELuONu3buwg>



Ruth Miskin Training
29K subscribers

Remember the live videos on Youtube at 10:00 and 10:30!



Look at the sound card and say the sound. 'oi - spoil the boy'. Practice saying this several times.

Now practice reading the words by fred talking the sounds using the sound buttons to help.



- Single sound
- Digraph (two letters that make one sound)
- ↪ Split digraph - our special friend is on the end

boil

coin

point

zoïn

choip

Cover them up. Now have a go at reading them without the sound buttons.

boil

coin

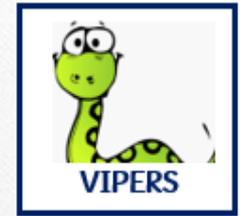
point

zoïn

choip

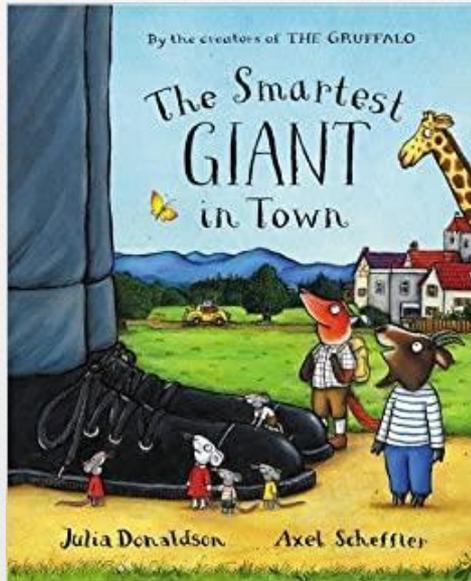
Now have a go at writing some of these words on your own in your exercise book.

Tick or fix them.



The Smartest Giant in Town

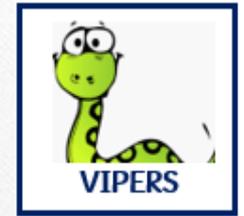
Read the pages below and answer the questions on the following slide in your books.



Click on the picture to listen to Miss Wingrave read the story.

Listen up to the end of the page where George's shoes are falling down.

Vipers questions – complete in your exercise book.



Remember to answer in FULL SENTENCES



What does the word 'snuggled' suggest about the fox?



Replace the words in bold with synonyms and write your sentence in your book.

George **found** a **big squelchy** bog and a dog who was **howling**.



Where do you think the dog is going? Why is he trying to cross the bog?



How do you think George is feeling when his trousers fall down? Explain why.

Our success criteria:

Success Criteria	
 I can use my previous work to help me retell the story.	
I can use exciting adjectives (describing words) and adverbs (describing a verb) in my story.	
I can write my story in the past tense (adding -ed)	
I can use 'because' to extend my sentences.	
  I can use capital letters, full stops and finger spaces.	
 I am starting to use cursive handwriting.	

Today we will be retelling the story of Jack and the Beanstalk.

We need to use all of our learning over the last two weeks to make our story really exciting and interesting for the reader.

Watch the video on the next slide to help Miss Wingrave with the start of her story. Then it is your turn! Write the story of Jack and the Beanstalk – remember to look at our success criteria to make your writing the best it can be!

Here is Miss Wingrave's story retelling Jack and the Beanstalk. Watch the video to help Miss Wingrave edit her work to make it bigger, better and brighter!

Once upon a time there
was a boy called Jack.
He lived with his mum
in a house. His mum
asked him to sell the
cow. Jack walked to
the market but...

How can we make
this better?

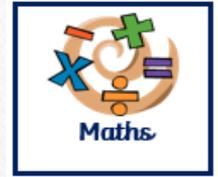
Maths

Number and Place Value to 50

LO: I can represent numbers to 50.

Write Maths and the date at the top of your book.

Maths Thursday 30th April



Fluency review! Look at the number sentences below.
Complete the missing number and write the fact family.

$$7 + \text{★} = 20$$

$$\text{---} + \text{---} = \text{---}$$

$$\text{---} + \text{---} = \text{---}$$

$$\text{---} = \text{---} + \text{---}$$

$$\text{---} = \text{---} + \text{---}$$

$$15 + \text{★} = 20$$

$$\text{---} + \text{---} = \text{---}$$

$$\text{---} + \text{---} = \text{---}$$

$$\text{---} = \text{---} + \text{---}$$

$$\text{---} = \text{---} + \text{---}$$

$$20 = 14 + \text{★}$$

$$\text{---} + \text{---} = \text{---}$$

$$\text{---} + \text{---} = \text{---}$$

$$\text{---} = \text{---} + \text{---}$$

$$\text{---} = \text{---} + \text{---}$$

Activity 1

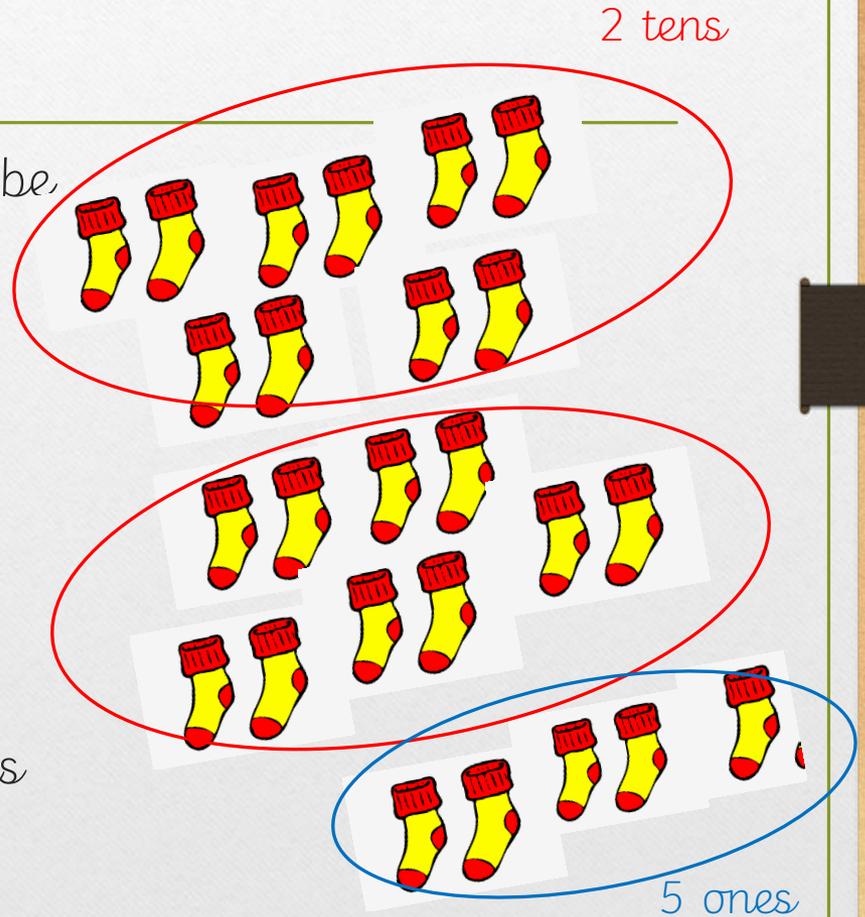
Look around your home or garden
with an adult.

Can you find 25 objects? This could be,
anything like pencils, toys, socks.
Count them out loud.

My whole is _____.

It has ____ tens and ____ ones.

Now practice grouping them into tens
and ones.



Watch the video first for some example questions.

Then complete the questions below in your books.

Activity 2

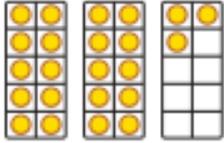
1 How many  are there in total?

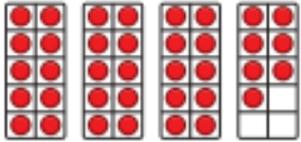


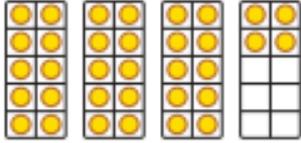
There are  in total.

is tens and ones.

2 Write the numbers that the counters show.

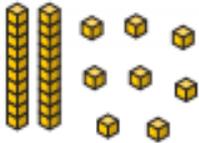
a)  tens and ones is .

b)  tens and ones is .

c)  tens and ones is .

3 Look at the table below for the number 28.



	2 tens and 8 ones	28
---	----------------------	----

Make your own table for the number 34.



Reading



Mind time

Reading and mind time

Log onto Bug Club and do some reading. Miss Wingrave will be checking this regularly.



Check out some of these mindfulness websites:

- <https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.
- <https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.
- <https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.

Discovery

Choose a science challenge to complete!



Click on the science topic you would like to experiment with to find some fun and exciting activities:

[Habitats](#)

[Plants and Growing](#)

[Materials](#)

Discovery Menu

Choose a discovery challenge to complete!



BE A WRITER!

Write about a holiday you have been on or a place in the UK that you have visited. What method of transport did you use to get there?



BE A RESEARCHER!

Find out information about a country of your choice. Create a fact file about it.



BE A BUILDER!

Make your own model of a car.



This can be made out of anything. Be as creative as you want!

BE A GARDENER!

Look after the plants in your garden, or plants a bean seed in a pot and look after it in your home. Write some instructions for how to plant a seed.



BE A CHEF!

Try something new! With lots of food being hard to buy at the supermarkets, see what else you can make! Be creative and share your recipe so that others can have a go!



BE AN EXPLORER!

Find out about all the methods of transport that we have to explore the UK.



BE AN ARTIST!

Draw/ paint a sea creature. We have been thinking about recycling and how to save our seas. Maybe you could do a plastic collage.



BE A MECHANIC!

With an adult, explore the different parts of a car. Draw a picture and label the parts.

If you have done this, can you find out about another type of vehicle?
E.g. a boat / plane





Free time

Creative time/ Free time



Creative time

30 Day Lego
Challenge

Day 9

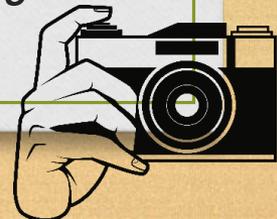
You and your friends
decide to build a tree
house.

#excitingteachergetactivechallenge

The Get Active Challenge
BY EXCITINGTEACHER.COM

Stretch it out. Can you
touch your toes?

Ask an adult to take a
photo of your work today
to send to me!



Don't forget to wear your pjs all day!

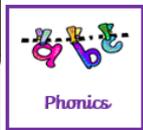


Friday

Today is Pyjamarama day!

To celebrate the bedtime story and reading together, this year's Pyjamarama will be a day when families across the country can join in a festival of story-filled fun at home.

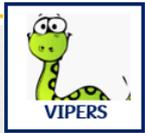
Throughout today there are lots of fun activities that you can do at home... all about books!



Please also try to fit in your daily phonics lesson as it is very important that we try and cover all of the sounds.



I have also put in an English lesson and Vipers lesson if you would like to finish off the topics before we move onto a different book next week.



Have fun!



Word of the day: celebration

Watch the video and discuss

<https://www.youtube.com/watch?v=hK14k58wJEU&list=PL49BDDE458F99AAOB&index=2>

What does celebration mean?
When can you have a celebration?

Good morning! Let's start the day with some exercise.

Choose what you would like to have a go at:



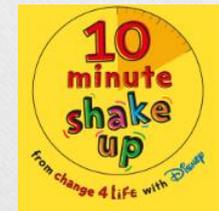
#PEwithJOE

Click [here](#) to follow the link to Joe's Youtube channel – The Body Coach to join in with his live PE workout every morning at 9am.



If you want a song to start the day, listen to and join in with...

'Start the day with exercise'





Phonics

Today we will be recapping the digraph: a-e
Watch the video:

<https://www.youtube.com/watch?v=lJAL7IσBcQI>



Ruth Miskin Training
29K subscribers



Look at the sound card and say the sound. 'a-e, make a cake'. Practice saying this several times.

Now practice reading the words by fred talking the sounds using the sound buttons to help.

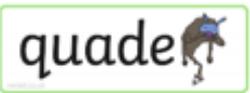
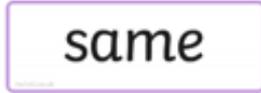
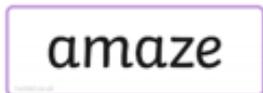
For example:



- Single sound
- Digraph (two letters that make one sound)
- ↪ Split digraph - our special friend is on the end



Cover them up. Now have a go at reading them without the sound buttons.



Now have a go at writing some of these words on your own in your exercise book.

Tick or fix them.

Listen up
to the
end of
the book.



Vipers questions – complete in your exercise book.

Remember to answer in FULL SENTENCES



What happens after George arrives back to town?



How do you think George is feeling when he puts his old clothes back on?



Replace the words in bold with synonyms.

The animals were carrying an **enormous present**.



Do you have any cosy clothes that you wear at home? Draw and label a picture of yourself wearing your cosy outfit. Explain what makes it so comfortable.



English

Jack and the Beanstalk

Write the date and English at the top of your page.

Friday 1st May

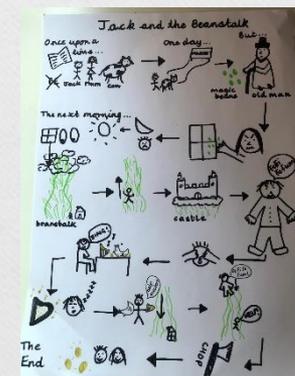
Learning Objective: I can edit my writing.

Read the story:

<https://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/short-stories-jack-and-the-beanstalk-transcript.pdf>

Listen to the story:

<https://learnenglishkids.britishcouncil.org/short-stories/jack-and-the-beanstalk>



Look at Miss Wingrave's sentences. She has made a few mistakes. Can you correct her sentences and write them out correctly in your books.

quickly, Jack climbed up the gren beanstalk becos he wanted to see what woz at the top

the goolden harp chouted help master!

jack's mum picked up the shiny axe and choppt the big beanstalk don

the owd man gav jack some magic beans to grow in his garden

Now it is your turn to edit your writing. Read back through your story that you wrote yesterday and check your writing for spellings, capital letters and full stops.

Design your own Pyjamas!

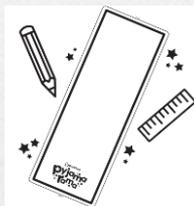


Design your own character mask!



Choose a creative activity to do!

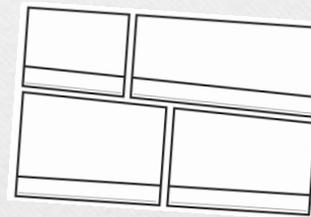
Make your own bookmark!



Design a book cover!



Design and write your very own comic book!



Or try something else!

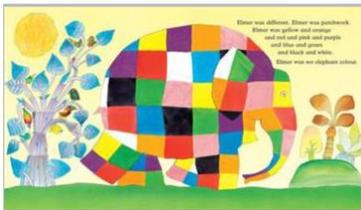
Rhymetime singalong



Hear the rhymes

We've recorded over 20 rhymes for you to enjoy, with matching rhyme sheets so you can all sing along together.

Storytime videos



Watch the videos

Snuggle up to see your favourite authors reading amazing stories like Max the Brave, Little Monkey and Elmer.

How to draw...

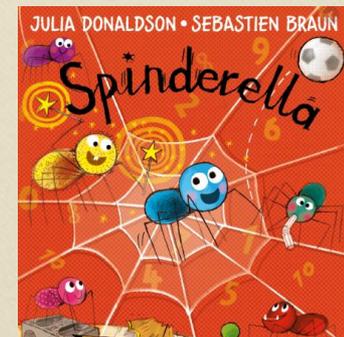
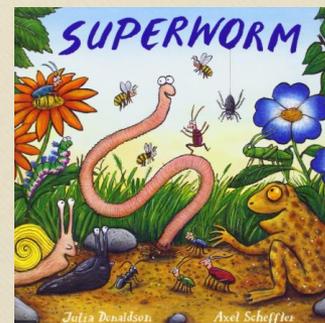
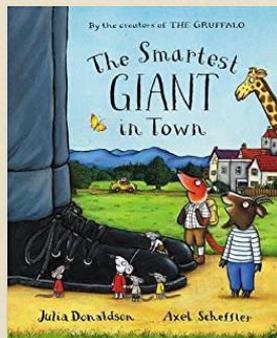
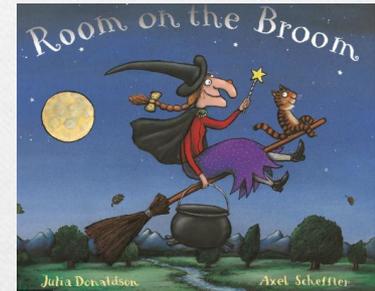
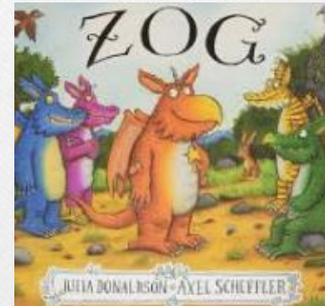
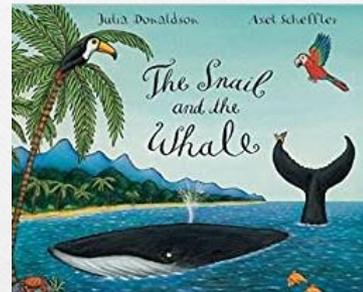
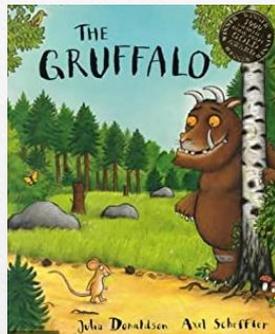


Watch the videos

Want to draw a lion, a robot or Hiccup and Toothless? Watch the illustrators show you how!

One of our favourite authors in Year 1 is
Julia Donaldson.

Click on each book to find some exciting
activities to do!





Reading



Mind time

Reading and mind time

Log onto Bug Club and do some reading. Miss Wingrave will be checking this regularly.



Check out some of these mindfulness websites:

- <https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.
- <https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.
- <https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.



Free time

Creative time/ Free time



Creative time

30 Day Lego
Challenge

Day 10

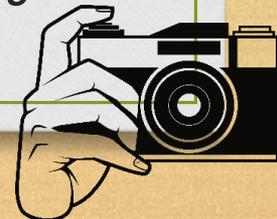
Prince Charming needs you to build him and Cinderella a castle for them to live in.

#excitingteachergetactivechallenge

The Get Active Challenge
BY EXCITINGTEACHER.COM

This is about endurance. Can you jog on the spot for 1 minute without stopping? What about another minute... and another?

Ask an adult to take a photo of your work today to send to me!



A Polaroid-style photograph with a white border and a light blue sky background with white clouds. In the center, there is a simple smiley face drawn with two black dots for eyes and a thick, curved black line for a smile. The text "HAVE A NICE WEEKEND" is written in a blue, hand-drawn, uppercase font across the middle of the face. The photograph is held in place by two black horizontal bars on the left and right sides.

HAVE A NICE
WEEKEND

Science and Discovery- Habitats

What is a nice home for a bug?

https://www.sciencebuddies.org/science-fair-projects/project-ideas/Zoo_p021/zoology/bug-home#summary



Make butterfly food

<https://learning-center.homesciencetools.com/article/make-butterfly-feeder/>



Make a bird feeder

<https://www.bbc.co.uk/cheebies/makes/bird-feeder>



Make a mini wormery

<https://schoolgardeniing.rhs.org.uk/Resources/Activity/Mini-wormery>



What makes a good water habitat?

https://www.gov.mb.ca/sd/waterstewardship/fisheries_education_sustain_dev/education/outcomePages/grade4/pdf/centre2.pdf

Item	How it gets in lakes and rivers	Habitat it belongs to
toxic chemicals	 	1 2
plants	 	1 2
logs/branches	 	1 2
trash/waste	 	1 2
rocks	 	1 2

Science and Discovery- Materials

Can the princess feel the pea?

<https://www.science-sparks.com/princess-and-the-pea-activity/>



What material makes the best superhero cape?

<https://www.science-sparks.com/what-is-the-best-material-for-a-superhero-cape/>

How strong is an egg shell?

<https://www.science-sparks.com/how-strong-is-an-eggshell/>



What is the best for muffling sound?

<https://www.science-sparks.com/properties-materials-muffling-sound/>

Making towers!

<https://frugalfun4boys.com/4-engineering-challenges-kids/>



Science and Discovery- Plants and growing

How does a plant breathe?

<https://www.kcedventures.com/blog/how-do-leaves-breathe-a-simple-science-experiment-for-kids>



How water travel through plants.

<https://buggyandbuddy.com/science-kids-exploring-leaves/>



What does a plant need to germinate?

<https://www.lifewithmoorebabies.com/2017/02/learn-what-seeds-need-to-germinate-with.html>



What's living and what's dead?

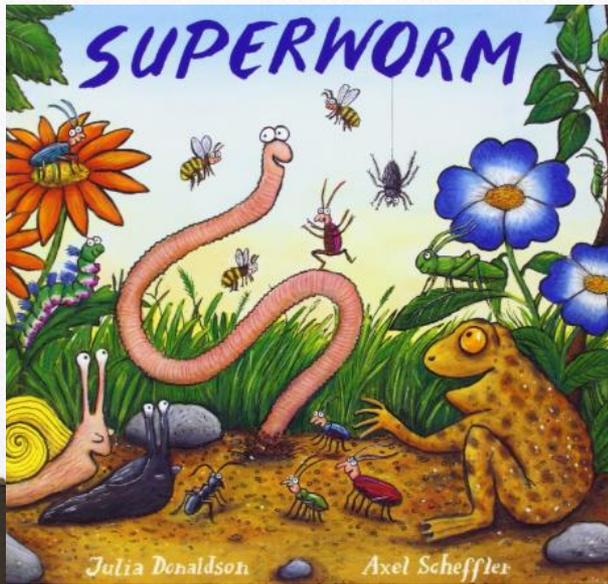
<https://www.sciencekids.co.nz/experiments/microscopic-creatures.html>



Leaf prints

<http://experimentexchange.com/living-systems/explore-leaves-and-make-rainbow-leaf-prints/>





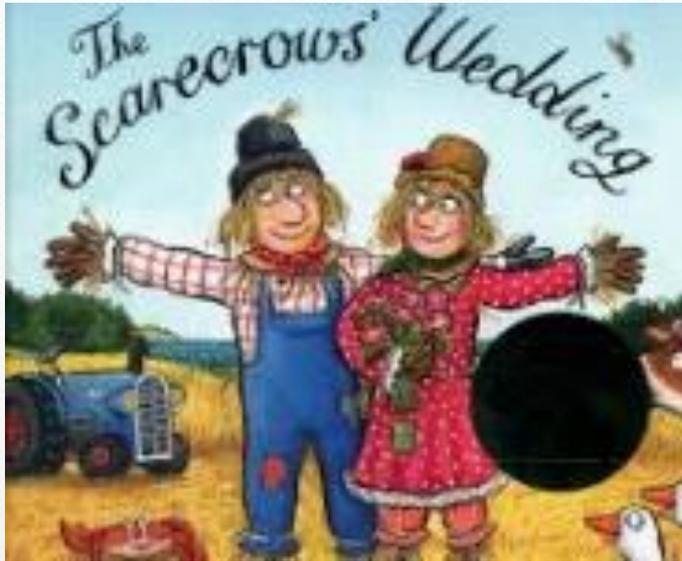
Click on the book cover to listen to the story.



Make a homemade bug or worm hotel. This one is made out of toilet rolls!

Make some bug fossils using playdough. If you would like a recipe for playdough, [click here](#).





Click on the book cover to listen to the story.



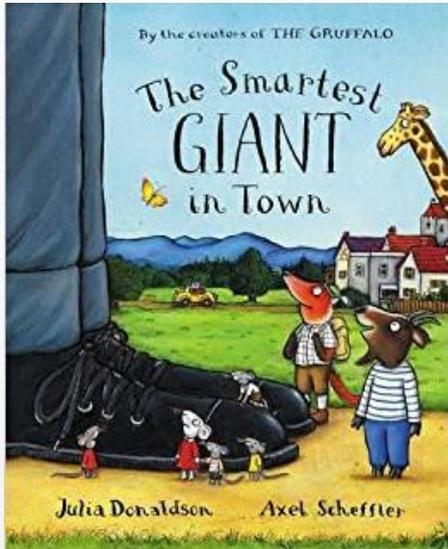
Have a go at making a scarecrow with old clothes!



Make a paper bag scarecrow face!



Make/decorate some scarecrow cookies!



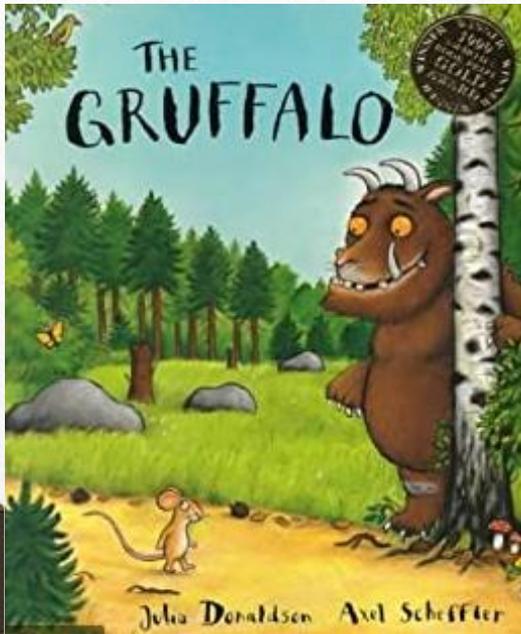
Click on the book cover to listen to the story.



Make a boat for the goat!
See if you can make a raft out of twigs...will it float?

Design your own tie for the giant!





Click on the picture of Miss Wingrave to listen to the story.



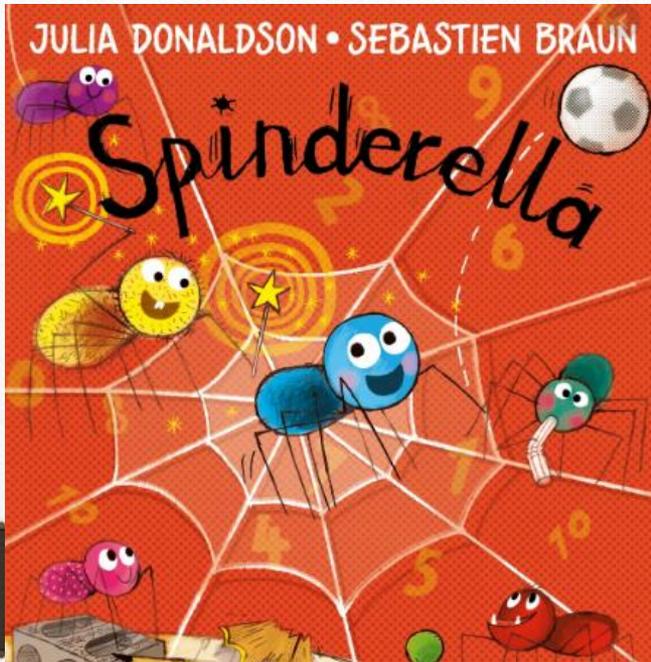
Make some Gruffalo character shadow puppets!



Make a Gruffalo headband!



Decorate a paper plate to create a Gruffalo!



Click on the book cover to listen to the story.

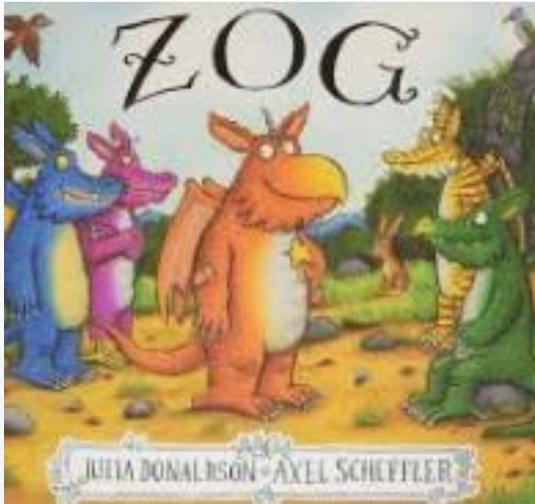


Make some spider slime!
Find out how to do it [here...](#)



Create a spider picture using an old toilet roll and black paint!





Click on the book cover to listen to the story.



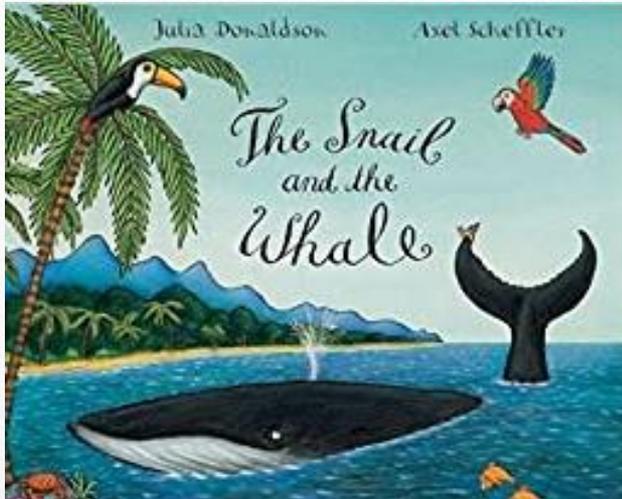
Make a dragon out of a paper plate or old toilet roll tube.



Watch Zog on BBC iplayer.
[Click here.](#)

Make a dragon out of playdough!





Click on the book cover to listen to the story.



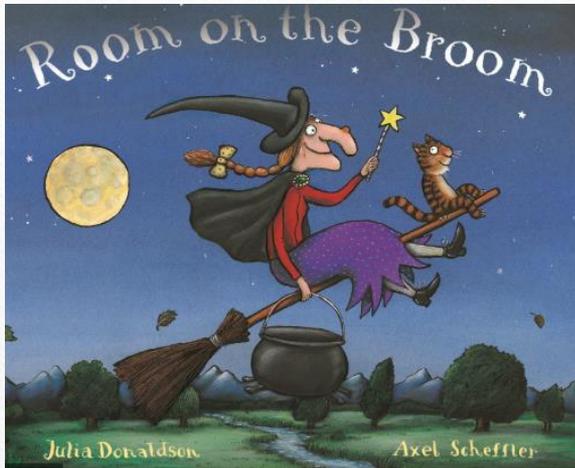
Carefully cut a piece of paper into a spiral and decorate to create a snail!



Watch *The Snail and the Whale* on BBC iplayer.
[Click here.](#)

Make a snail stone!





Click on the book cover to listen to New Valley staff read the story.



Make a broomstick for the witch!

Click [here](#) to find out how to make a witches potion!



[Click here](#) to watch it on BBC iplayer!

Click [here](#) to explore the Room on the Broom website!

