

Week 3
w.c. 20.4.20

Year 1

Home Learning

Click on the day you would like
to complete

Day 1

Day 2

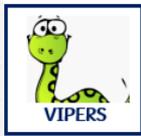
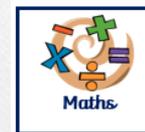
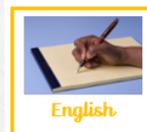
Day 3

Day 4

Day 5

Day 1

Timetable for the day

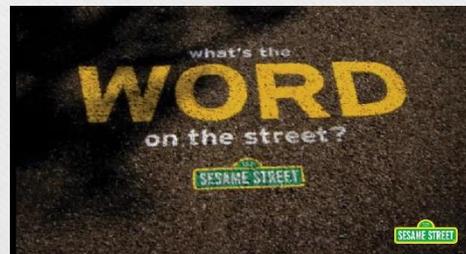


Word of the day: Courteous

Watch the video and discuss

<https://www.youtube.com/watch?v=lpMfYtd5IZs>

What does it mean to be courteous?
What can you ask if you are being courteous?



Number fact of the day:

$$17 + 3 = 20$$

How else can you write this number sentence?



#PEwithJOE

Good morning! Let's start the day with some exercise.

Click [here](#) to follow the link to Joe's Youtube channel – The Body Coach to join in with his live PE workout every morning at 9am.



Start The Day With Exercise

1 2 3 4

1. Start the day with exercise, it's really good for you, You will find the benefits will last the whole day through. Whether you're an expert or you're trying something new, Exercising every day is good for you!



Words and Music by Mark, Helen and Naomi Johnson © 2019 Out of the Ark Ltd, CCLI Song No. 712525

If you want a song to start the day, listen to and join in with...

'Start the day with exercise'



Phonics

Remember the live videos on Youtube at 10:00 and 10:30!



Ruth Miskin Training
29K subscribers

Today we will be recapping the digraph: oo

Watch the video:

<https://www.youtube.com/watch?v=qH-9XQsksEc>



Look at the sound card and say the sound. 'oo - look at a book'. Practice saying this several times.

Now practice reading the words by fred talking the sounds using the sound buttons to help.



- Single sound
- Digraph (two letters that make one sound)
- ↪ Split digraph - our special friend is on the end

look

shook

cook

yook 

thook 

Cover them up. Now have a go at reading them without the sound buttons.

look

shook

cook

yook 

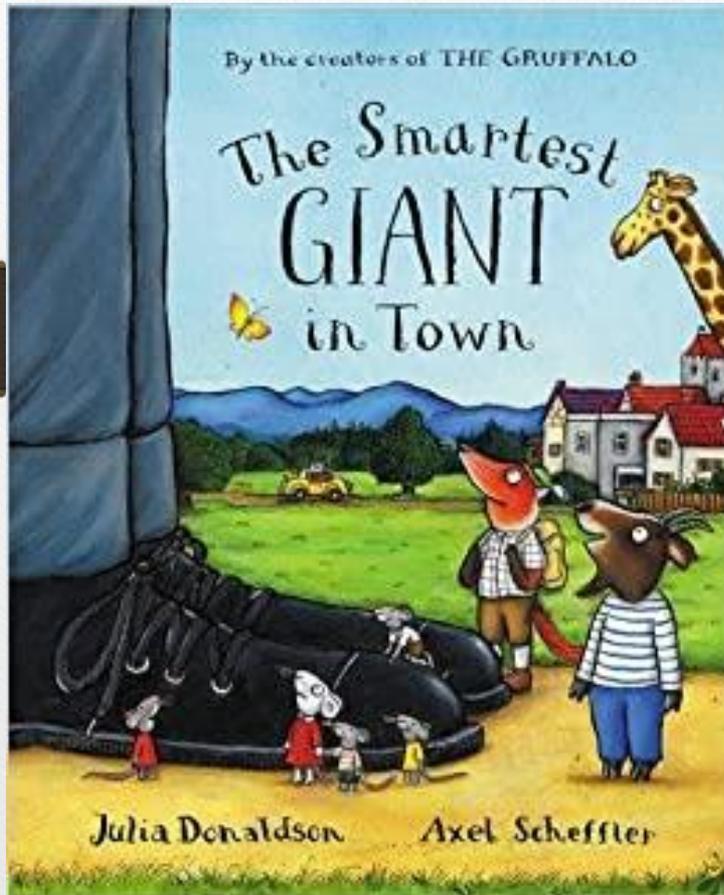
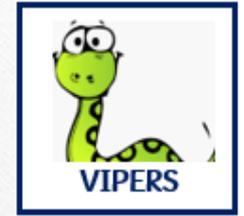
thook 

Now have a go at writing some of these words on your own in your exercise book.

Tick or fix them.

The Smartest Giant in Town

Look at the front cover and answer the questions in your books.



What is the title of this book?



Who is the author of this book?



What do you think this book is going to be about?



English

Jack and the Beanstalk

Learning Objective: I can create a story map.

Read the story:

<https://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/short-stories-jack-and-the-beanstalk-transcript.pdf>

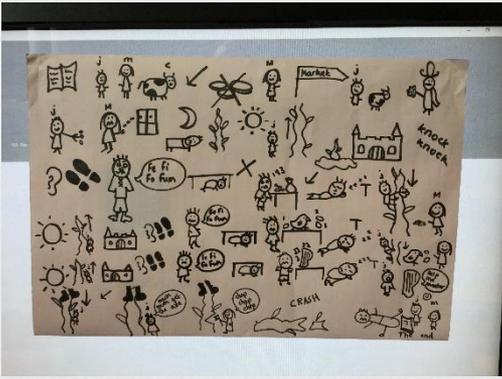
Listen to the story:

<https://learnenglishkids.britishcouncil.org/short-stories/jack-and-the-beanstalk>

Today you will be drawing your own story map.



This is a good way to break it down.



Here are some examples:

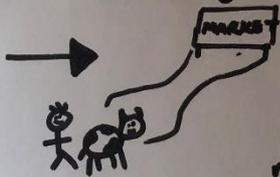
Now practice retelling the story to somebody.

Jack and the Beanstalk

Once upon a time...



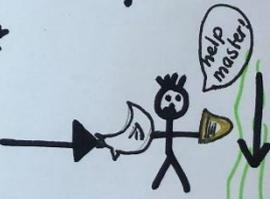
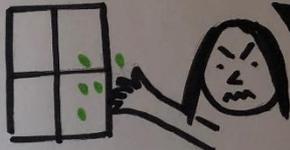
One day...



But...



The next morning...



The End



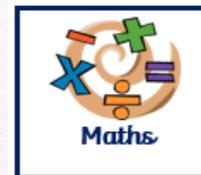
This is our class story map.

Click on it to listen to Miss Wingrave telling the story using the story map.

Copy and practice.

When you have finished watch some Alphablocks





Maths

Comparing Capacity

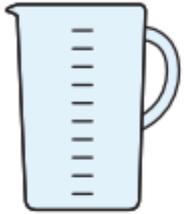
LO: I can compare capacity.

- Please watch the 'Lesson 1, Step 6 Comparing Capacity' video on the White Rose website (Under Week 2):

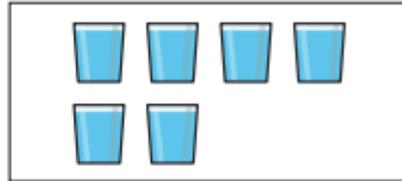
<https://whiterosemaths.com/homelearning/year-1/>

- After watching the video, please answer the following questions in your books. Copy and complete the sentence for each question.

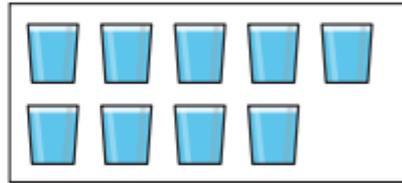
1 How many glasses of water will fit in each jug? Match the jugs to the glasses by completing the sentences.



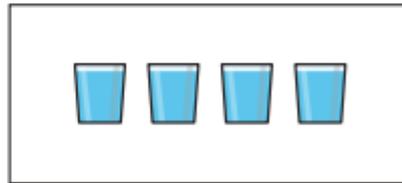
Jug 1 will fit ___ glasses of water.



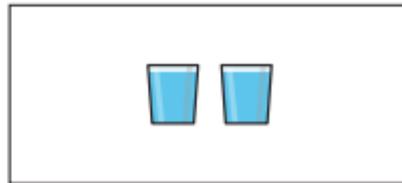
Jug 2 will fit ___ glasses of water.



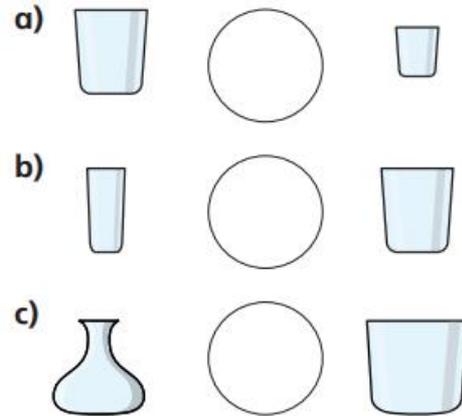
Jug 3 will fit ___ glasses of water.



Jug 4 will fit ___ glasses of water.



2 Draw out the different glasses and compare them using $<$, $>$ or $=$ to compare the capacity of the containers.



Remember that the crocodile eats the bigger one!

Maybe you could have a go at this using real glasses of water and use a post it note/ paper with the $<$, $>$ signs to compare them? Take a photo and send it to me!

3

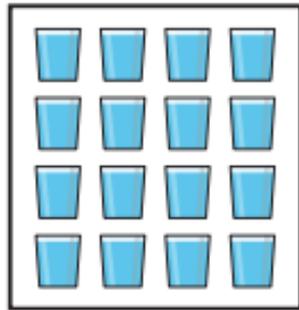
8 glasses of water fill 1 jug.

3 jugs of water fill 1 bucket.

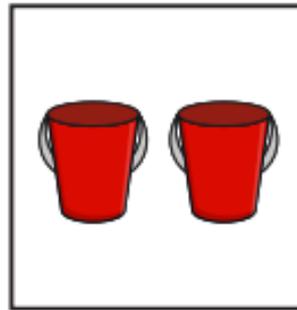
Which group of containers holds more water?

In your books complete the sentence.

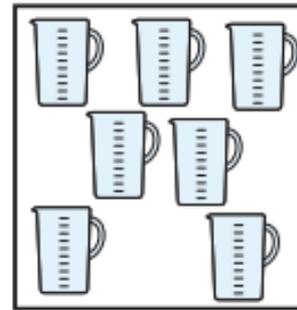
Container ____ holds the most water.



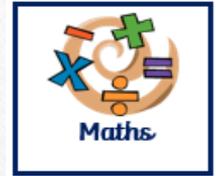
A



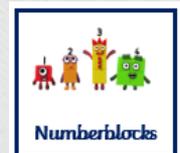
B



C



Click on the
picture to take you
to the website





Reading



Mind time

Reading and mind time

Log onto Bug Club and do some reading. Miss Wingrave will be checking this regularly.



Check out some of these mindfulness websites:

- <https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.
- <https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.
- <https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.

Discovery

Choose a discovery challenge to complete!



BE A WRITER!

Write about a holiday you have been on or a place in the UK that you have visited. What method of transport did you use to get there?



BE A RESEARCHER!

Find out information about a country of your choice. Create a fact file about it.



BE A BUILDER!

Make your own model of a car.



This can be made out of anything. Be as creative as you want!

BE A GARDENER!

Look after the plants in your garden, or plants a bean seed in a pot and look after it in your home. Write some instructions for how to plant a seed.



BE A CHEF!

Try something new! With lots of food being hard to buy at the supermarkets, see what else you can make! Be creative and share your recipe so that others can have a go!



BE AN EXPLORER!

Find out about all the methods of transport that we have to explore the UK.



BE AN ARTIST!

Draw/ paint a sea creature. We have been thinking about recycling and how to save our seas. Maybe you could do a plastic collage.



BE A MECHANIC!

With an adult, explore the different parts of a car. Draw a picture and label the parts.

If you have done this, can you find out about another type of vehicle?
E.g. a boat / plane



Or find a science website to explore:

<https://www.newvalleyprimary.com/wp-content/uploads/2020/03/Year-1-Websites.pdf>



Free time

Creative time/ Free time



Creative time



30 Day Lego Challenge

Day 1

You are hired by an amusement park to create a new and exciting roller coaster!



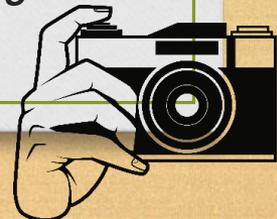
#excitingteachernaturechallenge

The Nature Challenge

BY EXCITINGTEACHER.COM
Let's get learning outdoors!

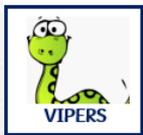
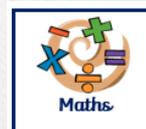
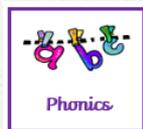
Collect three sticks and using some wool or string, can you make a dreamcatcher?

Ask an adult to take a photo of your work today to send to me!



Day 2

Timetable for the day



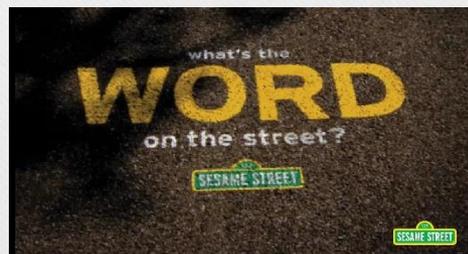
Word of the day: Respect

Watch the video and discuss

<https://www.youtube.com/watch?v=GOzrAK4gOS0>

What does respect mean?

Can you think of a time you have shown respect?



Number fact of the day:

$$15 + 5 = 20$$

How else can you write this number sentence?



#PEwithJOE

Good morning! Let's start the day with some exercise.

Click [here](#) to follow the link to Joe's Youtube channel – The Body Coach to join in with his live PE workout every morning at 9am.



Start The Day With Exercise

1 2 3 4

1. Start the day with exercise, it's really good for you, You will find the benefits will last the whole day through. Whether you're an expert or you're trying something new, Exercising every day is good for you!



Words and Music by Mark, Helen and Naomi Johnson © 2019 Out of the Ark Ltd, CCLI Song No. 712525

If you want a song to start the day, listen to and join in with...

'Start the day with exercise'



Phonics

Today we will be recapping the digraph: ar

Watch the video:

https://www.youtube.com/watch?v=Kqjvl__oSGg



Ruth Misikin Training
29K subscribers

Remember the live videos on Youtube at 10:00 and 10:30!



Look at the sound card and say the sound. 'ar - start the car'. Practice saying this several times.

Now practice reading the words by fred talking the sounds using the sound buttons to help.



- Single sound
- Digraph (two letters that make one sound)
- ↪ Split digraph - our special friend is on the end

bar

start

hard

garx 

quarsh 

Cover them up. Now have a go at reading them without the sound buttons

bar

start

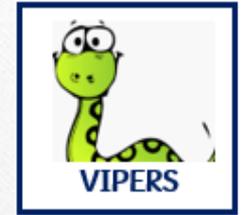
hard

garx 

quarsh 

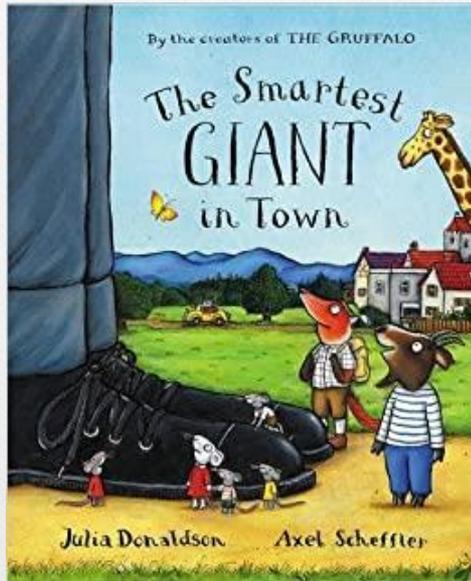
Now have a go at writing some of these words on your own in your exercise book.

Tick or fix them.



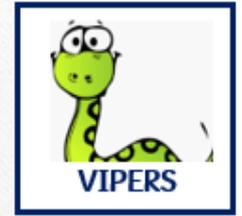
The Smartest Giant in Town

Read the pages below and answer the questions on the following slide in your books.



Click on the picture to listen to Miss Wingrave read the book.
Listen up to the end of the page with George's new clothes.

Vipers questions – complete in your exercise book.



Remember to answer in FULL SENTENCES



Find the word 'scruffiest'. Can you think of any synonyms (other words) for scruffy?



What clothes did George always wear?



How do you think George felt when he noticed the new shop?



English

Jack and the Beanstalk

Learning Objective: I can sequence the story.

Read the story:

<https://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/short-stories-jack-and-the-beanstalk-transcript.pdf>

Listen to the story:

<https://learnenglishkids.britishcouncil.org/short-stories/jack-and-the-beanstalk>

Jack takes some gold, a singing harp and a hen that lays golden eggs.



Jack is chased by the giant. Jack's mother cuts down the beanstalk with an axe.



Jack sells his cow for some magic beans.



At the top of the beanstalk lives a giant in a castle.



The magic beans grow into a bean stalk and Jack climbs up it.



The story is all mixed up!

Help Miss Wingrave put it back in the correct order.

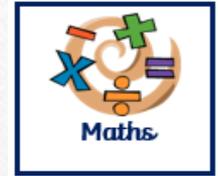
Either cut out the text boxes and pictures or write them out.

Match them up and put them into the correct order.

When you have finished watch some Alphablocks



Maths



LO: I can compare lengths and heights using the correct vocabulary.

Warm your brain up with a true or false question!
Complete the sentences in your book.

True or False ? Compare lengths and heights

Dora's tower is shorter than Mo's.

White Rose Maths

This is _____.
Dora's tower is _____ than Mo's tower.

Complete the sentences in your book.

1 a) The _____ flowers is taller.

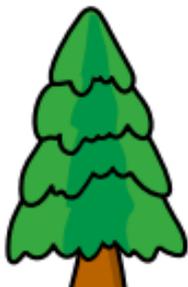


purple



red

b) Tree _____ is shorter.



A



B

c) The _____ ribbon is the longest.

red



yellow



green



2 Complete the sentences in your book.



- C is longer than _____.
- _____ is the longest train.
- _____ is the shortest train.

3 Complete the sentences in your book.



Annie



Rosie



Mo

- a) _____ is the tallest.
- b) Mo is taller than _____.
- c) _____ is the shortest.

Can you write sentences to compare how tall your family are?

Mathletics



Click on the picture to take you to the website



Reading



Mind time

Reading and mind time

Log onto Bug Club and do some reading. Miss Wingrave will be checking this regularly.



Check out some of these mindfulness websites:

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Creative time/ Free time

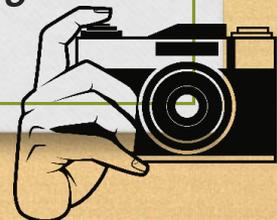


Creative time

30 Day Lego
Challenge
Day 2
NASA needs you to
build a new rocket!

#excitingteachernaturechallenge
The Nature Challenge
BY EXCITINGTEACHER.COM
Let's get learning outdoors!
Let's find a stone or
pebble and paint it.
Once you've painted
it, put it back outside
for someone else to
find...

Ask an adult to take a photo of your work today to send to me!

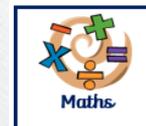


Day 3

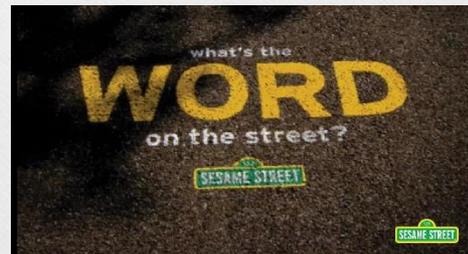
Today would normally be 'Wellbeing Wednesday' so do something fun that you enjoy!

Wellbeing
Wellbeing
Wednesday

Timetable for the day



Word of the day: Plan
Watch the video and discuss
<https://www.youtube.com/watch?v=-KlZBtvSrxE>
What is a plan?
Can you think of a time when you had a plan?



Number fact of the day:

$$13 + 7 = 20$$

How else can you write this number sentence?



#PEwithJOE

Good morning! Let's start the day with some exercise.

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Phonics

Remember the live videos on Youtube at 10:00 and 10:30!



Ruth Miskin Training
29K subscribers

Today we will be recapping the digraph: or
Watch the video:

<https://www.youtube.com/watch?v=Kotny7AO-VY>



Look at the sound card and say the sound. 'or - shut the door'. Practice saying this several times.

Now practice reading the words by Fred talking the sounds using the sound buttons to help.



- Single sound
- Digraph (two letters that make one sound)
- ↪ Split digraph - our special friend is on the end



Cover them up. Now have a go at reading them without the sound buttons.



Now have a go at writing some of these words on your own in your exercise book.

Tick or fix them.

Every week, Year 1 and 2 come together on 'Wellbeing Wednesday' to discuss a current issue during their Votes for Schools lesson.

Follow the next few slides reading the questions and ideas to help you make your decision. Follow the link on the last slide to vote!

What is Votes for Schools?

VotesforSchools is an award-winning platform giving your students a voice on the issues that affect them the most, as well as supporting you to consistently embed SMSC, British Values and Prevent across your school.

<https://www.votesforschools.com/>

VOTES FOR SCHOOLS

PRIMARY

Inspiring Pupil Voice



Should young people **earn** pocket money?





Why are we talking about this?



Earn:
Working for money.

Lots of people think that children getting pocket money teaches them how **to save and look after their money**, especially when they need to do **chores to earn it**, like tidying up or helping with shopping!



However, other people think that children are **too young** to look after money, and it's better to **leave it to the adults!**

This week, we'll be asking you what you think. Remember **to log your vote** at the end!



How could you earn it?



Not all families want to give their children pocket money. Instead, **children can earn treats by doing jobs!**

For example, children might earn **extra time on their games consoles**, or **an ice cream at the end of the week**.

Add to your list (5-10 mins)
What could you do instead of earning money?

Our family jobs list:



Set the table for dinner: 5 minutes' screen time



Put washing away: an extra snack



Help tidy up: choose a family movie



Hoover the stairs: chips for dinner



Wash a car: go to the park for an hour

Challenge:

Would you prefer to earn money or treats for doing chores?



Spend or save?



Many people think that pocket money teaches young people how to save money. But **how good are you at knowing when to spend and when to save?**

Spend or save? (5-10 mins)

On the next few slides, can you help these young people decide whether to spend or save their money?



If you think they should **save**, fold your arms!



If you think they should **spend**, open your arms up!





Spend or save?



Tom has **£3** pocket money.
He's already spent **£2** on
sweets, so he has **£1** left.
**Should he buy more sweets
or save it up for later?**



He should **save** the money
for something else!



He should **spend** more
money on sweets!



©Vote4School



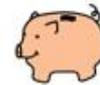
Spend or save?



Sarah has got **£5** pocket
money and it's her
brother's birthday next
week. She's seen a book
that he might like for **£4**.
**Should she buy the book or
save her money?**



She should **save** the
money!



She should **spend** the money
on her brother!



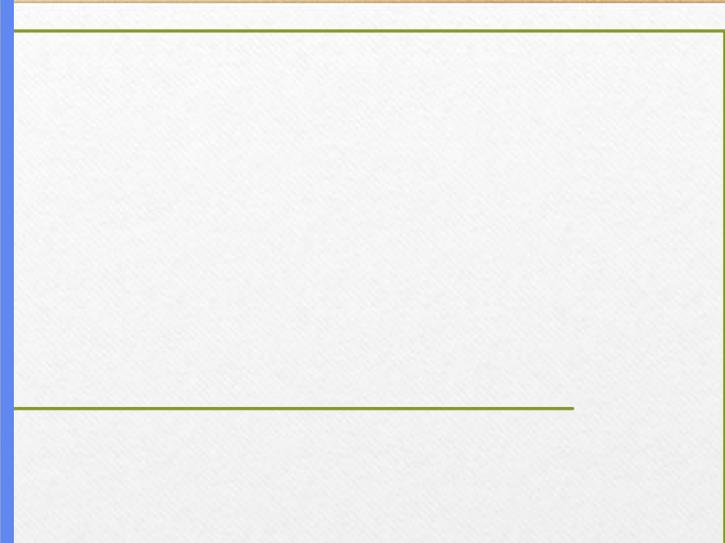
©Vote4School2020



Spend or save?



Jakub is in the shop and sees a magazine that looks interesting for **£2**. His mum is taking him to the arcade later, so if he spends his **£2**, he won't have any money to play games there. **Should he buy the magazine or save it for the arcade?**



He should **save** his money for the arcade!



He should **spend** his money on the magazine!



Spend or save?



Jenny loves colouring but all her felt tip pens are running out! She has **£4** saved up and the felt tips cost **£2**. **Should she buy some new felt tips?**



She should **save** her money for something else!



She should **spend** some of her money on new felt tips!



What do you think?



When it comes to pocket money, there are lots of different opinions about why young people should or shouldn't have it.

What do you think?



I agree!

I disagree!

**Agree or disagree?
(5-10 mins)**

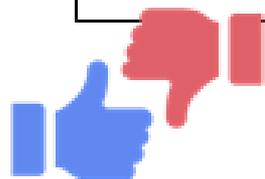
Read the opinions on the next few slides. If you agree, stand up. If you disagree, sit down!



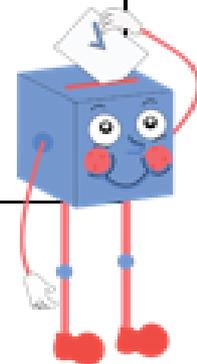
Should young people **earn** pocket money?



Yes	No
<ul style="list-style-type: none">• Pocket money teaches you how to look after money.• Doing jobs for pocket money makes children more responsible.• Saving up for something makes you feel good and understand the value of money.• I would like decide when to spend or save my money.	<ul style="list-style-type: none">• Adults are better at looking after money.• You should help out your family at home to be nice, not just for money.• My family buys me the things that I need, so I don't need any money.• I would rather get treats for the jobs I do, not money.



Calling all voters!
You can still vote at home! Just follow this link:
<https://www.surveymonkey.co.uk/r/X7MXYVB>





PSHE

LO: I can talk about what makes me special.

Marvellous Me



In your books, create a poster all about you! Write down lots of interesting information about yourself.

All About Me

We are all different and that makes us special! Draw some of the things that make you special in the boxes below.

My favourite foods are...



In school, the things I enjoy most are...



At home, I like to...



I am good at...





English

Jack and the Beanstalk

Learning Objective: I can verbally retell the story.

Read the story:

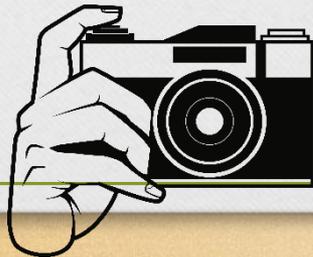
<https://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/short-stories-jack-and-the-beanstalk-transcript.pdf>

Listen to the story:

<https://learnenglishkids.britishcouncil.org/short-stories/jack-and-the-beanstalk>

Retelling the story verbally

- Look back over your story maps and sequencing from yesterday.
- Today you will be retelling the story verbally – which means telling the story out loud. You can create a stick puppet like we do in class to help you if you want.
- Get somebody at home to film you and send it to me!

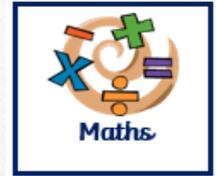


When you have finished watch some Alphablocks

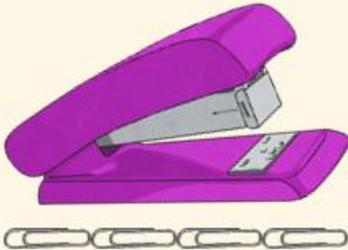


Maths

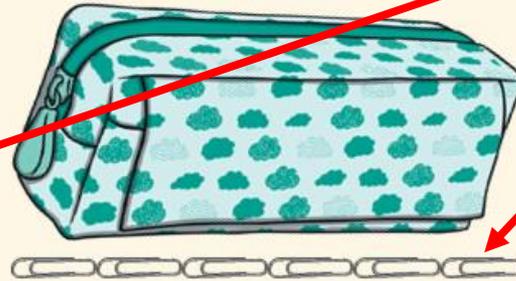
LO: I can measure length using non-standard units.



Measure and compare the length of the objects.



The stapler is 4 paperclips.



The pencil case is 6 paperclips.

The stapler is shorter than the pencil case.

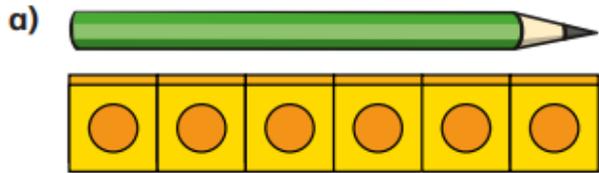
I have measured the different objects using paper clips.

I have made sure all the paper clips are the same size.

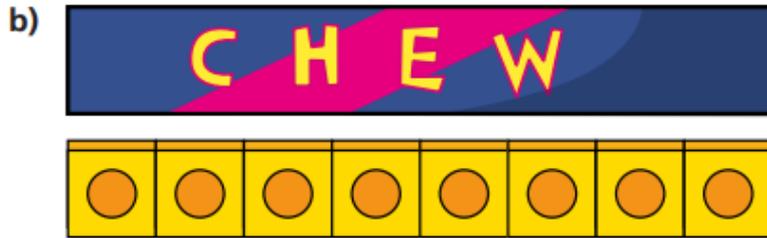
I have lined up the paper clips so that they are touching and have no gaps.

I can compare my objects using the vocabulary 'longer' or 'shorter'.

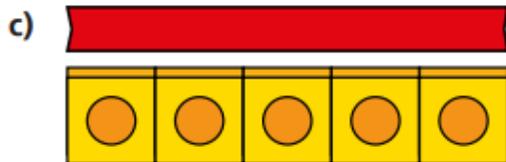
1 How many cubes long is each object?



The pencil is _____ cubes long.

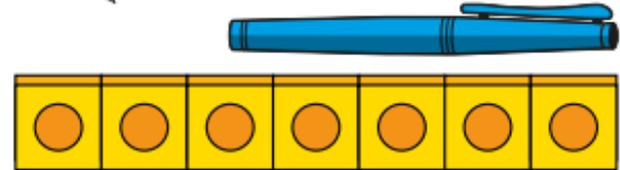
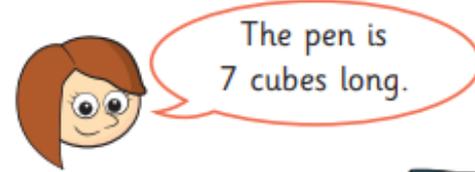


The chocolate bar is _____ cubes long.



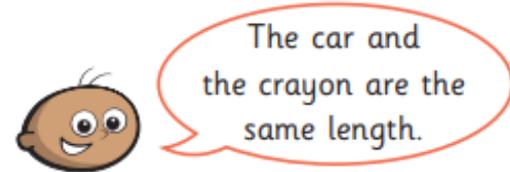
The ribbon is _____ cubes long.

2



Do you agree with Katie? Explain your answer in your book.

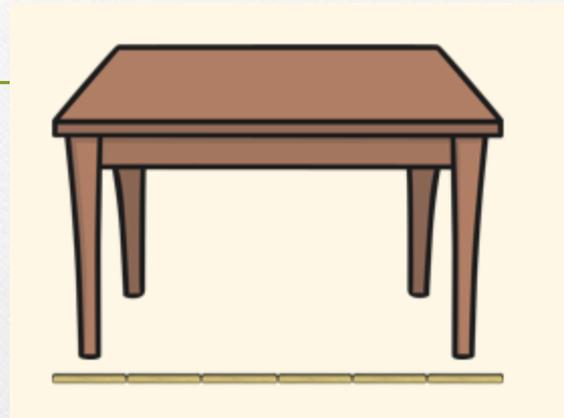
3 Tommy is measuring objects.



Do you agree with Tommy? Explain in your books.

Maths Extension

- Find 3 objects at home.
- Use pasta swirls/ lolly sticks/ paper clips to measure how many long they are.
- Record this in your book using a sentence.
- Take a photo of you measuring them!



For example:
The table is 6 lolly sticks long.

Click on the picture to
take you to the
website



Mathletics



Reading



Mind time

Reading and mind time

Log onto Bug Club and do some reading. Miss Wingrave will be checking this regularly.



Check out some of these mindfulness websites:

- <https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.
- <https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.
- <https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.

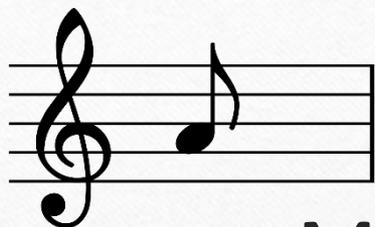
Science useful links:

- **Useful websites**

- <https://www.bbc.co.uk/bitesize/subjects/z2pfb9q> BBC bitesize - free videos, step-by-step guides, activities and quizzes by level and subject.
- <http://www.sciencekids.co.nz/> Science Kids – Lots of online information, experiments, games, activities, ideas, quizzes and videos for science projects.
- <https://www.sciencemuseum.org.uk/games-and-apps> Science Museum - online games and apps to play at home.
- https://www.britishscienceweek.org/plan-your-activities/activity-packs/?gclid=EAIaIQobChMI5L3upJym6AIVhrTtChOR4QDPEAAYAiAAEgJsRjD_BwE British Science Week 2020 Activity Packs – theme of 'Our Diverse Planet'.
- <https://wowscience.co.uk/> Wow Science! A range of games, activities, apps, videos and experiments to do at home.

- **Experiments** – Websites with a range of experiments to try at home.

- <https://www.businessinsider.com/8-awesomely-simple-science-experiments-you-can-do-at-home-2016-7?r=US&IR=T#baking-soda-volcano-8>
- <https://mommypoppins.com/kids/50-easy-science-experiments-for-kids-fun-educational-activities-using-household-stuff>
- <http://www.sciencekids.co.nz/experiments.html>
- <https://www.noguilmom.com/very-simple-science-experiments/>



Music Time!

I'M OK!

By Mark & Helen Johnson

- Listen to and join in with the 'Well-being Wednesday' song called 'I'm ok'. Click [here](#).



CHALLENGE

Experience life 'in someone else's shoes' for a day. Choose a part of your body that you cannot use for the whole day – it could be a hand, an arm, tying two fingers together, your voice, or you might decide to go blindfolded with a helper. **Whatever you choose, decide upon the length of time you are going to keep it up and stick to it.**



TALK ABOUT

After completing your challenge, discuss how the day's disability made you feel. Were there things you needed others' help to do? Did your family look at you strangely? **Discuss how this might make you react differently to others** with disabilities in the future.



Free time

Creative time/ Free time

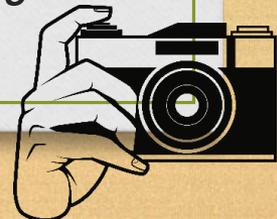


Creative time

30 Day Lego
Challenge
Day 3
You've won the lottery!
Design your dream
house!

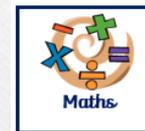
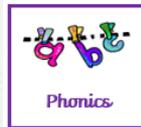
#excitingteachernaturechallenge
The Nature Challenge
BY EXCITINGTEACHER.COM
Let's get learning outdoors!
Collect some fallen
items from outside,
such as pine cones,
twigs and leaves.
Can you make a
sculpture using
the objects?

Ask an adult to take a photo of your work today to send to me!



Day 4

Timetable for the day



Word of the day: translate

Watch the video and discuss

<https://www.youtube.com/watch?v=DPMVI4jFMaA>

[v=DPMVI4jFMaA](https://www.youtube.com/watch?v=DPMVI4jFMaA)

What does translate mean?

Can you think of a time you have translated something?



Number fact of the day:

$$16 + 4 = 20$$

How else can you write this number sentence?



#PEwithJOE

Good morning! Let's start the day with some exercise.

Click [here](#) to follow the link to Joe's Youtube channel – The Body Coach to join in with his live PE workout every morning at 9am.



Start The Day With Exercise

1 2 3 4

1. Start the day with exercise, it's really good for you, You will find the benefits will last the whole day through. Whether you're an expert or you're trying something new, Exercising every day is good for you!



Words and Music by Mark, Helen and Naomi Johnson © 2019 Out of the Ark Ltd, CCLI Song No. 712525

If you want a song to start the day, listen to and join in with...

'Start the day with exercise'



Phonics

Today we will be recapping the digraph: air

Watch the video:

<https://www.youtube.com/watch?v=T3rWZYN5jnc>



Ruth Miskin Training
29K subscribers

Remember the live videos on Youtube at 10:00 and 10:30!



Look at the sound card and say the sound. 'air - that's not fair'. Practice saying this several times.

Now practice reading the words by Fred talking the sounds using the sound buttons to help.



- Single sound
- Digraph/ Trigraph
- ↪ Split digraph - our special friend is on the end

chair

haircut

stairs

plairb 

monair 

Cover them up. Now have a go at reading them without the sound buttons.

chair

haircut

stairs

plairb 

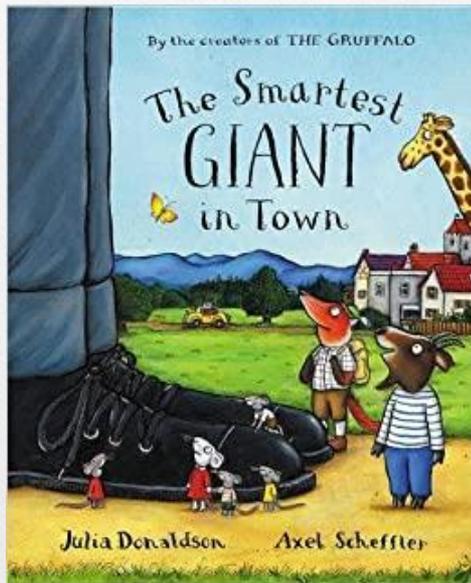
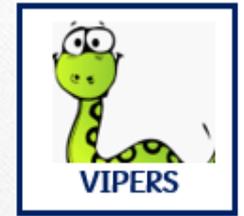
monair 

Now have a go at writing some of these words on your own in your exercise book.

Tick or fix them.

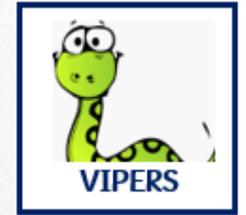
The Smartest Giant in Town

Read the pages below and answer the questions on the following slide in your books.



Click on the picture to listen to Miss Wingrave read the story.

Listen up to the end of the page with George walking off having given his scarf to the giraffe.



Vipers questions – complete in your exercise book.



The giraffe was sniffing sadly. Can you think of synonyms for 'sad'?



Why was the giraffe feeling sad?



What did George give to the giraffe and what was it used for?



English

Jack and the Beanstalk

Learning Objective: I can use adjectives to add description.

Read the story:

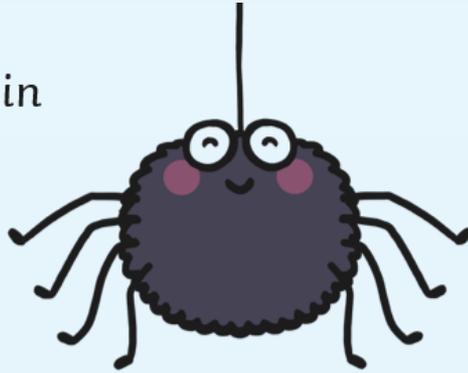
<https://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/short-stories-jack-and-the-beanstalk-transcript.pdf>

Listen to the story:

<https://learnenglishkids.britishcouncil.org/short-stories/jack-and-the-beanstalk>

An adjective is a **describing** word.

There was a spider in the bathroom.



+ **adjectives** =



There was a **huge, hairy** spider in the bathroom.

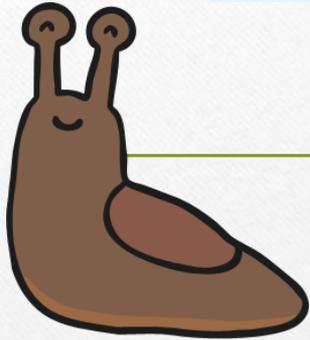
Watch Miss Wingrave's lesson input [here!](#)



A slug was in my kitchen.

What adjectives could we use to describe the slug?
Can you put it into a sentence?

An adjective is a **describing** word.



What adjectives could we use to describe the slug?
Can you put it into a sentence?

slimy

slithering

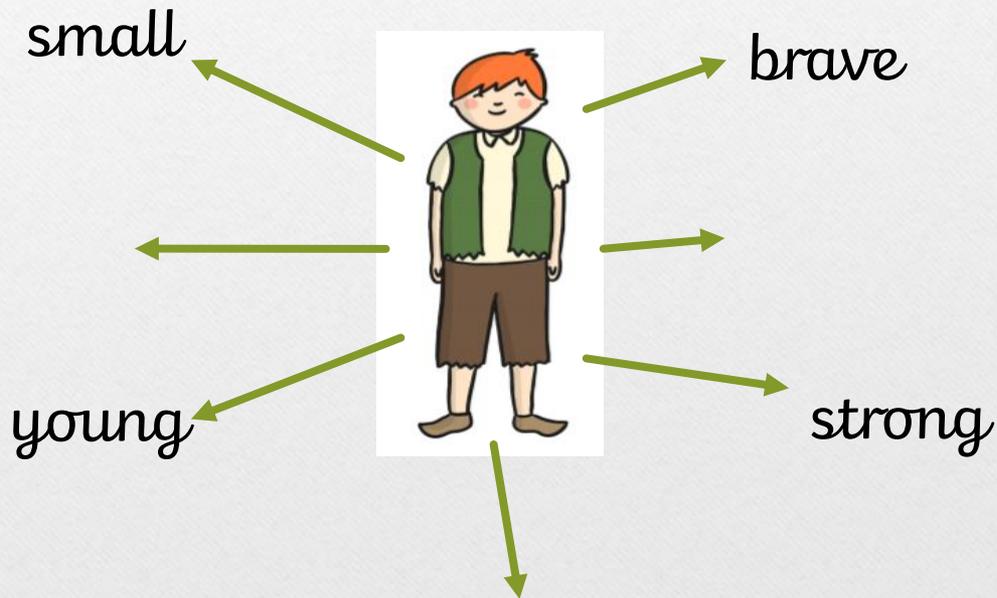
grey

small

A slug was in my kitchen.

A *slimy, grey* slug was in my kitchen.

What other adjectives can you think of to describe Jack?



Using adjectives

Think of a list of exciting adjectives to describe each character or object. Then write a sentence about this character or object using an adjective in your books.



Jack



The Giant



Beanstalk



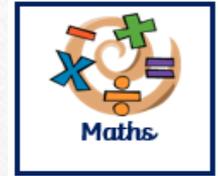
Harp

When you
have finished
watch some
Alphablocks



Alphablocks

Maths



LO: I can measure length using standard units.

True or False ?

Measure length (1)

1 2 3 4 5 1 2 3 4 5

The pencils are the same length.

White Rose Maths

Think back to yesterday's lesson.

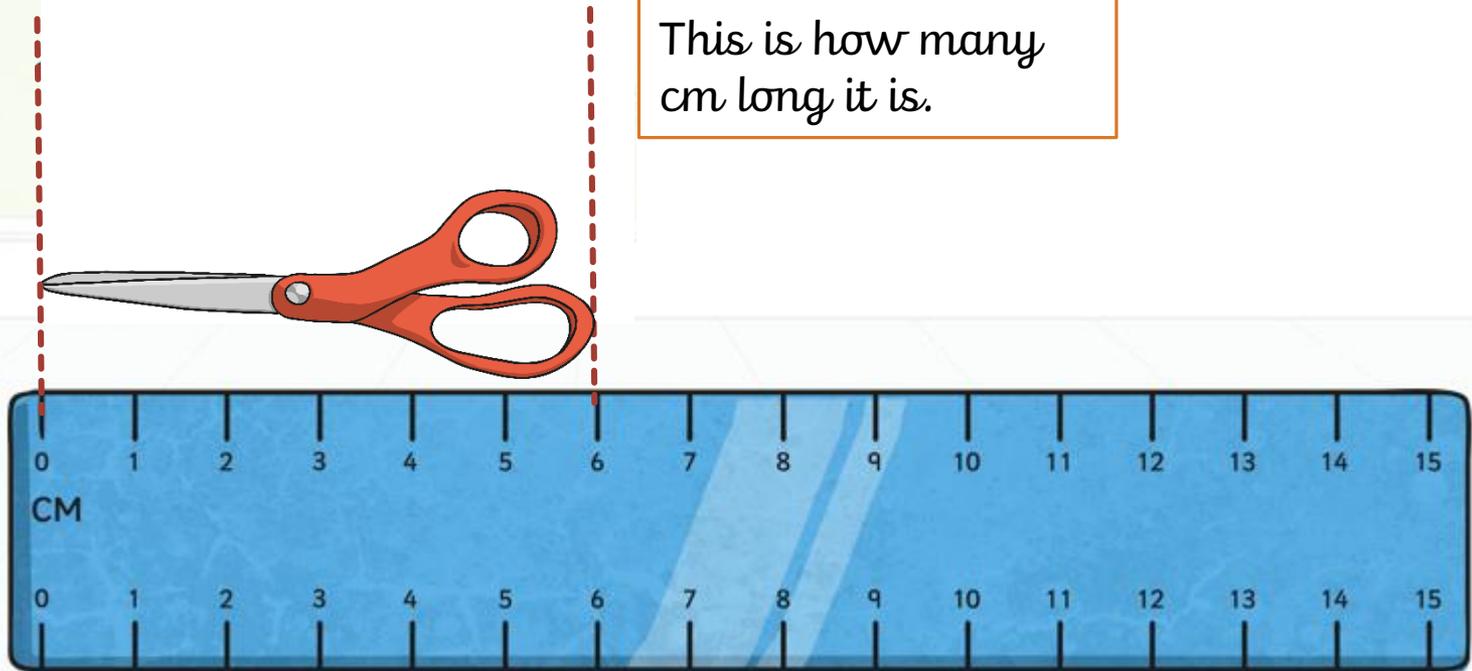
Is this true or false?

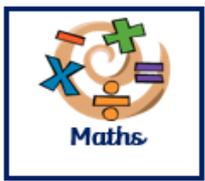
Explain your answer in your book.

New Learning – Using a ruler

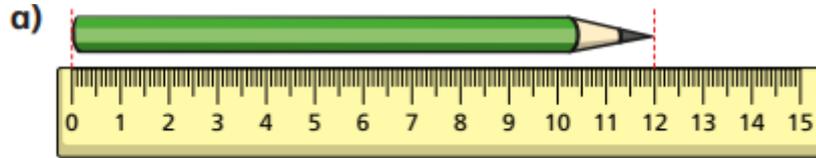
Place the 0cm mark on the ruler at one end of the object you are measuring.

Look at where the end of the object reaches on the ruler. This is how many cm long it is.

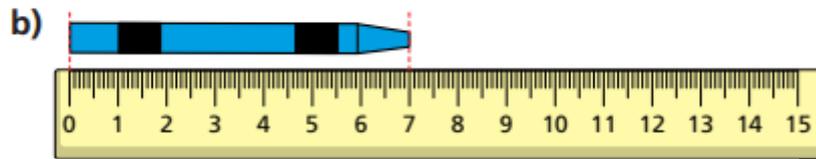




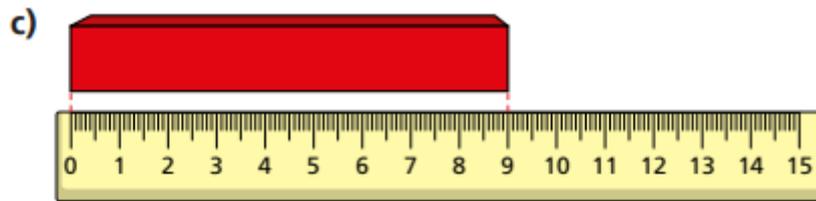
1 How long is each object?
Complete the sentences.



The green pencil is _____ cm long.

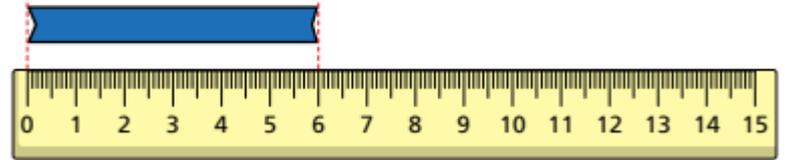


The blue crayon is _____ cm long.

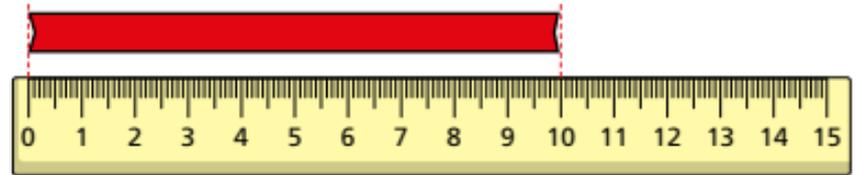


The red shape is _____ cm long.

2 a) The blue ribbon is _____ cm long.



b) The red ribbon is _____ cm long.

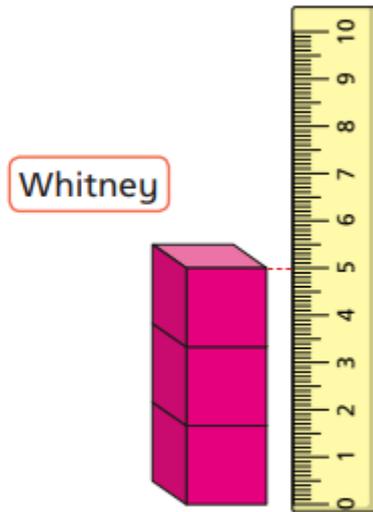
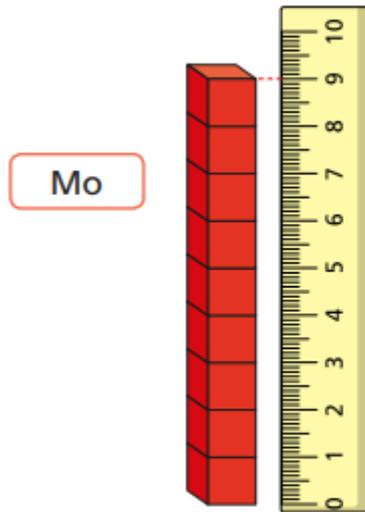


c) The _____ ribbon is the longest.

Can you have a go at measuring some objects at home with a ruler?

Record this in your exercise book or show me a picture of you measuring things!

3 Mo, Whitney and Eva are building towers.



a) Mo's tower is ____ cm tall.

b) Whitney's tower is ____ cm tall.

c)



My tower is taller than Whitney's, but shorter than Mo's.

Eva's tower could be ____ cm tall.

Is there more than one answer?

Click on the picture to take you to the website

Mathletics





Reading



Mind time

Reading and mind time

Log onto Bug Club and do some reading. Miss Wingrave will be checking this regularly.



Check out some of these mindfulness websites:

- <https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.
- <https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.
- <https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.

Discovery

Choose a discovery challenge to complete!



BE A WRITER!

Write about a holiday you have been on or a place in the UK that you have visited. What method of transport did you use to get there?



BE A RESEARCHER!

Find out information about a country of your choice. Create a fact file about it.



BE A BUILDER!

Make your own model of a car.



This can be made out of anything. Be as creative as you want!

BE A GARDENER!

Look after the plants in your garden, or plants a bean seed in a pot and look after it in your home. Write some instructions for how to plant a seed.



BE A CHEF!

Try something new! With lots of food being hard to buy at the supermarkets, see what else you can make! Be creative and share your recipe so that others can have a go!



BE AN EXPLORER!

Find out about all the methods of transport that we have to explore the UK.



BE AN ARTIST!

Draw/ paint a sea creature. We have been thinking about recycling and how to save our seas. Maybe you could do a plastic collage.



BE A MECHANIC!

With an adult, explore the different parts of a car. Draw a picture and label the parts.

If you have done this, can you find out about another type of vehicle?
E.g. a boat / plane



Or find a science website to explore:

<https://www.newvalleyprimary.com/wp-content/uploads/2020/03/Year-1-Websites.pdf>



Free time

Creative time/ Free time



Creative time

30 Day Lego
Challenge

Day 4

Hollywood hires you to
build a new set for
their new Star Wars
film!

#excitingteachernaturechallenge

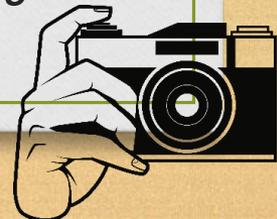
The Nature Challenge

BY EXCITINGTEACHER.COM

Let's get learning outdoors!

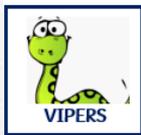
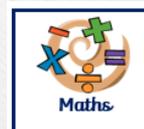
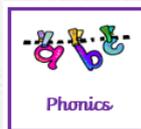
Let's get arty, can
you design a new
species of flower that
will help to support
the worried bees?

Ask an adult to take a
photo of your work today
to send to me!

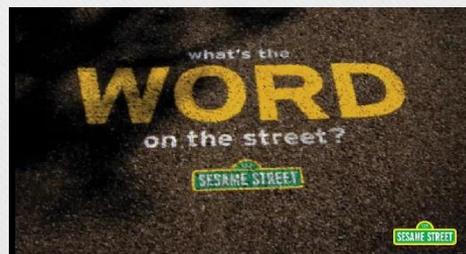


Day 5

Timetable for the day



Word of the day: Author
Watch the video and discuss
<https://www.youtube.com/watch?v=gECUFhqσULI>
What is an author?
Can you think of any authors
that you know of?



Number fact of the day:
 $14 + 6 = 20$
How else can you write
this number sentence?



#PEwithJOE

Good morning! Let's start the day with some exercise.

Click [here](#) to follow the link to Joe's Youtube channel – The Body Coach to join in with his live PE workout every morning at 9am.



Start The Day With Exercise

1 2 3 4

1. Start the day with exercise, it's really good for you, You will find the benefits will last the whole day through. Whether you're an expert or you're trying something new, Exercising every day is good for you!



Words and Music by Mark, Helen and Naomi Johnson © 2019 Out of the Ark Ltd, CCLI Song No. 712525

If you want a song to start the day, listen to and join in with...

'Start the day with exercise'



Phonics

Today we will be recapping the digraph: ir

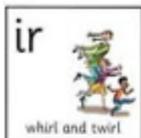
Watch the video:

https://www.youtube.com/watch?v=BEAuZcRB_cM



Ruth Miskin Training
29K subscribers

Remember the live videos on Youtube at 10:00 and 10:30!



Look at the sound card and say the sound. 'ir -whirl and twirl'. Practice saying this several times.

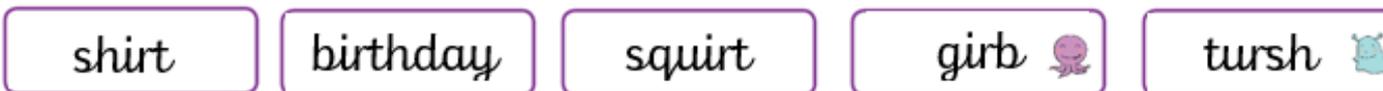
Now practice reading the words by Fred talking the sounds using the sound buttons to help.



- Single sound
- Digraph/ Trigraph
- ↪ Split digraph - our special friend is on the end

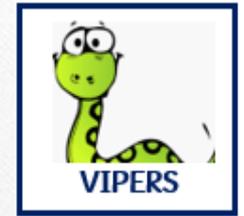


Cover them up. Now have a go at reading them without the sound buttons.



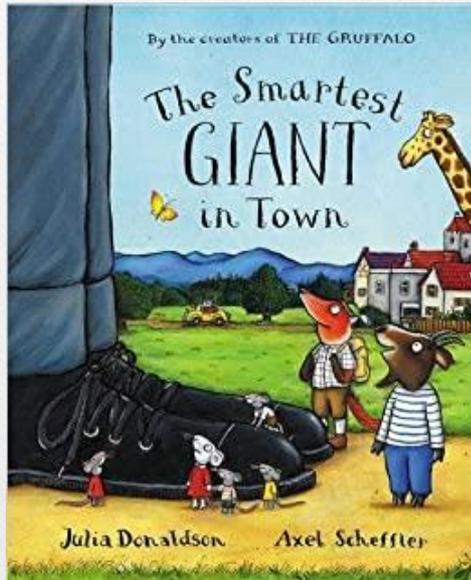
Now have a go at writing some of these words on your own in your exercise book.

Tick or fix them.



The Smartest Giant in Town

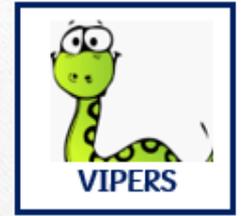
Read the pages below and answer the questions on the following slide in your books.



Click on the picture to listen to Miss Wingrave read the story.

Listen up to the end of the page with George walking off having given his shirt to the goat.

Vipers questions – complete in your exercise book.



Can you find any rhyming words on these pages?



Do you think George was telling the truth when we said his shirt kept coming untucked?



Find the word 'magnificent'. What does this mean? Can you think of any synonyms for magnificent?



English

Jack and the Beanstalk

Learning Objective: I can use the past tense.

Read the story:

<https://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/short-stories-jack-and-the-beanstalk-transcript.pdf>

Listen to the story:

<https://learnenglishkids.britishcouncil.org/short-stories/jack-and-the-beanstalk>

Present tense (now) → Past tense (already happened)

[Click here to watch Miss Wingrave's lesson](#)

Activity:

Change the words in past tense and used them in a sentence, linking it to the story.

For example -

climb - climb^{ed}

Jack quickly climbed up the ginormous beanstalk.

run

walk

sing

jump

grab

throw

chop

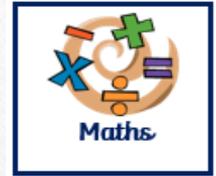
shout

When you
have finished
watch some
Alphablocks



Alphablocks

Maths



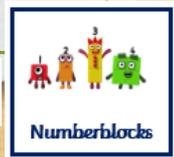
LO: I can estimate and measure length and height using standard units.

- With a helper at home, measure out 1 metre to see how long it is.
- Measure and cut a piece of string/ card/ cardboard that is 1metre long.
- Now list some things in your house that you estimate are more than 1 metre, less than 1 metre or close to 1 metre long, tall or wide.
- Look at the example grid on the next slide. Copy this out and complete in your books.

Object	More, less or the same as a metre?	Was I correct?
sofa	More than 1m	Yes

Click on the picture to take you to the website

Mathletics





Reading



Mind time

Reading and mind time

Log onto Bug Club and do some reading. Miss Wingrave will be checking this regularly.



Check out some of these mindfulness websites:

- <https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.
- <https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.
- <https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.

Discovery

Choose a discovery challenge to complete!



BE A WRITER!

Write about a holiday you have been on or a place in the UK that you have visited. What method of transport did you use to get there?



BE A RESEARCHER!

Find out information about a country of your choice. Create a fact file about it.



BE A BUILDER!

Make your own model of a car.



This can be made out of anything. Be as creative as you want!

BE A GARDENER!

Look after the plants in your garden, or plants a bean seed in a pot and look after it in your home. Write some instructions for how to plant a seed.



BE A CHEF!

Try something new! With lots of food being hard to buy at the supermarkets, see what else you can make! Be creative and share your recipe so that others can have a go!



BE AN EXPLORER!

Find out about all the methods of transport that we have to explore the UK.



BE AN ARTIST!

Draw/ paint a sea creature. We have been thinking about recycling and how to save our seas. Maybe you could do a plastic collage.



BE A MECHANIC!

With an adult, explore the different parts of a car. Draw a picture and label the parts.

If you have done this, can you find out about another type of vehicle?
E.g. a boat / plane



Or find a science website to explore:

<https://www.newvalleyprimary.com/wp-content/uploads/2020/03/Year-1-Websites.pdf>



Free time

Creative time/ Free time



Creative time

30 Day Lego
Challenge

Day 5

You enter a contest to build the world's tallest tower. Will you win?

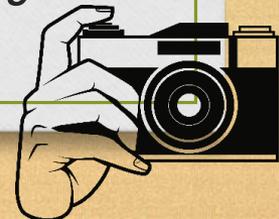
#excitingteachernaturechallenge

The Nature Challenge

BY **EXCITINGTEACHER.COM**
Let's get learning outdoors!

Do you know any Bear Grill's style survival skills? Let's make an outside den that will help you stay warm and sheltered.

Ask an adult to take a photo of your work today to send to me!



A Polaroid-style photograph with a white border and a light blue sky background with white clouds. In the center, there is a simple smiley face drawn with two black dots for eyes and a thick, curved black line for a smile. The text "HAVE A NICE WEEKEND" is written across the middle of the face in a blue, hand-drawn, uppercase font. The photograph is held in place by two black horizontal bars on the left and right sides.

HAVE A NICE
WEEKEND