

Year 3

Week 1



Year 3 - Week 1

This week in a nutshell:

This is the first week children will be exposed to Fluent in Five. They may therefore find it more challenging and you may want to introduce them to the questions with symbols first. This will show them whether to use mental or written methods for the calculation.

Mental methods this week focus on those which should be secure from KS1, including:

- Adding a two digit number and ones or tens
- Number bonds to 20
- Multiplication facts for the two times table.

Questions which may need to be supported by an informal written method this week focus on:

- Addition within 100, involving the tens boundary being crossed.
- Division based on the five times table.



$$-$$
A. 83 + 8 =

$$C.20 - 7 =$$



$$A. 83 + 8 =$$

B.
$$67 + 34 =$$

$$C. 20 - 7 =$$

$$D.78 + 10 =$$



Year 3 Week 1 - Day 1 (ANSWERS)





Try mentally first



Try a written method





B. 67 + 34 = 101

$$C. 20 - 7 = 13$$

D. 78 + 10 = 88



Week 1



Year 3 Week 1 - Day 2

KEY
Try mentally first

Try a written method



$$C.67 + 30 =$$



A.
$$67 + 7 =$$

B.
$$48 + 36 =$$

$$C. 67 + 30 =$$

D.
$$20 - 4 =$$



Year 3 Week 1 - Day 2 (ANSWERS)





Try mentally first



Try a written method





B. 48 + 36 = 84

$$C.67 + 30 = 97$$



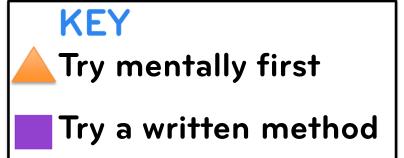
D. 20 - 4 = 16



Week 1



Week 1 - Day 3



$$-$$
A. 2 x 0 =

$$C.8 \times 2 =$$



A.
$$2 \times 0 =$$

B.
$$75 \div 5 =$$

$$C. 8 \times 2 =$$

$$D. 53 + 40 =$$



Year 3 Week 1 - Day 3 (ANSWERS)





$$C.8 \times 2 = 16$$



Week 1



Year 3 Week 1 - Day 4

KEY
Try mentally first
Try a written method



$$C.9 \times 2 =$$



A.
$$20 - 11 =$$

B.
$$33 + 42 =$$

$$C. 9 \times 2 =$$

$$D.46 + 27 =$$



Year 3 Week 1 - Day 4 (ANSWERS)





$$C. 9 \times 2 = 18$$



Week 1



Week 1 - Day 5









$$C.7 \times 2 = 14$$



A.
$$29 - 13 =$$

B.
$$74 + 14 =$$

$$C.7 \times 2 =$$

D.
$$95 \div 5 =$$



Year 3 Week 1 - Day 5 (ANSWERS)



$$C.7 \times 2 = 14$$