

Year 3 English Week 2

Don't forget to make sure you use your Distance Learning Book, write the lesson number underneath the date and then write the learning objective. Please make sure that you are still writing in neat joined writing.

Monday 30th of March 2020

Lesson 1

L.O. To sequence events.

Make sure you've done your VIPERS first.

Can you create a story board of what has happened in Fantastic Mr Fox so far? You should show the events up to the end of Chapter 5.

Remember, a story board shows the event (drawing it out) and a couple of sentences describing the event. It needs to be in chronological order.

You can either print the example I've given or just draw it out. You can do more than 4 events in your storyboard, 4 is just your minimum.









Tuesday 31st of March 2020

Lesson 2

L.O. To know how to punctuate dialogue.

How many different words can you find for said? Remember "Said is dead, that's why it's in red, what can we use instead?"

Use emotions to help you, if a person was angry, how might they say something?

Here are some examples:

whispered shouted screamed echoed squeaked

Wednesday 1st of April 2020

Lesson 3

L.O. To identify the features of a newspaper report.

Imagine you are a newspaper reporter who lives in the local village. Could you start to find the parts you would need to write a newspaper report about the farmers digging for the foxes. See the template you will need to write into your book (you don't need to write all the extra information in brackets, just the subheadings are fine). If you don't manage to finish the task today, that's okay because the task continues into the next lesson.

1) **Headline** (usually only a few words. Tries to attract the attention of the reader by telling them briefly what the story is about)

2) **By-line** (Who wrote the article)

3) **Introduction** (summarises the main points of the article, the 5 w's)

-When did the incident happen?

-Who is the article about?

-What happened?

-Where did the incident happen?

-Why did the incident happen?

Thursday 2nd of April 2020

Lesson 4

L.O. To identify the features of a newspaper report.

As a newspaper reporter, you still have a few more features to identify to help you write your report. See the template you will need to write into your book (you don't need to write all the extra information in brackets, just the subheadings are fine). You may still have some of yesterday's template to finish.

4) **Quotations** (Sometimes a witness or person involved makes a comment about the events and this is quoted using speech marks around what they said exactly. Does your article have a quote? What was said and who said it?)

5) **Photographs and captions** (images with an explanatory sentence. Describe what images and captions your article will include.)

Friday 3rd of April 2020

Lesson 5

L.O. To draft a newspaper report.

Can you write an introduction to your newspaper report. Remember it needs to be in past tense and should include your who/when/what/where/why. I've included an example of an opening sentence to help you see what you need to write.

Late last week, three farmers named locally as Boggis, Bunce and Bean dug a huge crater with mechanical diggers in a field by the edge of Heaton Wood to capture a family of foxes.