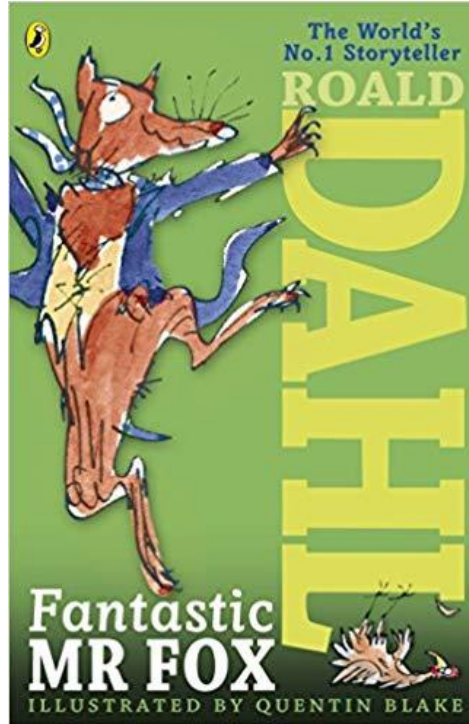


Year 3 English Week 1

For English each day, make sure you use your Distance Learning Book, write the lesson number underneath the date and then write the learning objective. Please make sure that you are still writing in neat joined writing.



Monday 23rd of March 2020

Lesson 1

L.O. To write using a character's voice.

For today's task, make sure you have completed VIPERS first, otherwise you won't be able to do this task.

Pretend you are Mr Fox and write responses to the questions.

- 1- What do you think of the farmers?
- 2- Why do you steal from the farmers?
- 3- How do you manage to escape getting caught?
- 4- Why don't you hunt rather than steal?
- 5- What does your family think about stealing from the farmers?

Tuesday 24th of March 2020

Lesson 2

L.O. To use descriptive language.

Using the words below, write a list of adjectives that Mr Fox would use to describe himself.

Now make a list of adjectives that the Farmers would use to describe Mr Fox.

atrocious		annoying
	fabulous	
thoughtful		extraordinary
	thief	
unpleasant		calculating
	devoted	
cunning		sneaky
	shameful	
despicable		loyal
	responsible	
crafty		crook
	fantastic	
infuriating		relentless
	lousy	
dependable		unforgiveable

Design a wanted poster made by the farmers for Mr Fox.

Don't forget to include: a picture of Mr Fox, what he is wanted for, a description of him, a reward and a way to contact the farmers.

Try to use your most creative descriptive language.

Wednesday 25th of March 2020

Lesson 3

L.O. To use conjunctions.

A conjunction is a word that can connect two sentences together.

Rewrite this summary and add in conjunctions from the list given.

and	so	therefore	but
however	because	then	or
	while	until	

Chapter 3 – Summary

Mr Fox asked Mrs Fox what she would like to eat. She told him she would like some duck for dinner. Mrs Fox warned Mr Fox to be careful. It was getting dangerous to steal from the farmers. Carefully, Mr Fox crept out of his tunnel. He sniffed the air once. Mr Fox moved a few inches forward. His black nose twitched from side to side. He heard a soft rustling sound. Mr Fox flattened his body against the floor. He could be careful and wait. He could dash out. He waited for a long time. He heard nothing more. In the sky, the moon was shining. His sharp eyes saw a glint of something shiny. It was the barrel of a gun! Mr Fox jumped back into his hole. The wood around him seemed to explode. Bang! Bang! Bang!

Thursday 24th of March 2020

Lesson 4

L.O. To use conjunctions to express time, place and cause.

1. Sort the conjunctions into 3 categories: Time, Place or Cause.

where because before so wherever after

when as if while

2. Which sentence has a causal conjunction in it? Write the question number and then write out the sentence.

A. I am going shopping because I am bored at home.

B. My Your coat is on the floor where you left it.

C. I get dressed before I go to school

3. Which sentence has a causal conjunction in it? Write the question number and then write out the sentence.

A. The children want to play outside if it is snowing.

B. My brother reads his book before he goes to bed.

C. The footballer takes her boots with her wherever she goes

4. Rewrite this sentence using a different conjunction from the word bank.

Mohammed is upset as his best friend is moving away.

where yet because

5. Rewrite this sentence using a different conjunction from the word bank.

Julia enjoys watching TV after she gets home from school.

before when while

Friday 25th of March 2020

Lesson 5

L.O. To punctuate dialogue.

Rewrite these sentences adding the inverted commas (speech marks), synonyms for said and extra detail to the reporting clause.

Wake up! They're digging us out! _____ Mr Fox _____.

Mrs Fox _____. Oh my! Are you sure?

Of course! Listen! _____ Mr Fox.

They'll kill us all! _____ Mrs Fox _____.

Oh no they won't! _____ Mr Fox _____.

But they will! What will we do? _____ Mrs Fox.

What's going on Mummy? _____ the littlest fox

Word Bank of synonyms for 'said'

shouted shrieked whispered
cried asked sobbed

Ideas for extra detail

jumping up quickly utterly horrified
desperately putting his head into his paws