

*Week 2*

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*Year 1*

*Home Learning*

Click on the day you would like  
to complete

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Day 1

Day 2

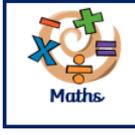
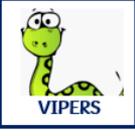
Day 3

Day 4

Day 5

# Day 1

## Timetable for the day

9am	9:30	11:00	11:30	12:00	1:00	2:00	2:30	3:30
								
								

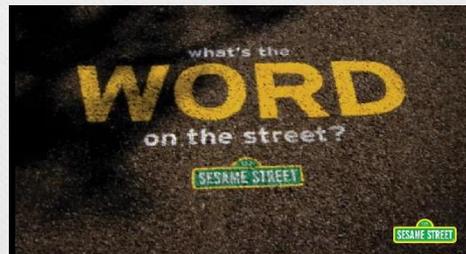
Word of the day: Jealous

Watch the video and discuss

<https://www.youtube.com/watch?v=zDKpk2X53kQ>

What does it mean to be jealous?

Can you think of a time you have been jealous?



Number fact of the day:

$$7 + 3 = 10$$

How else can you write this number sentence?

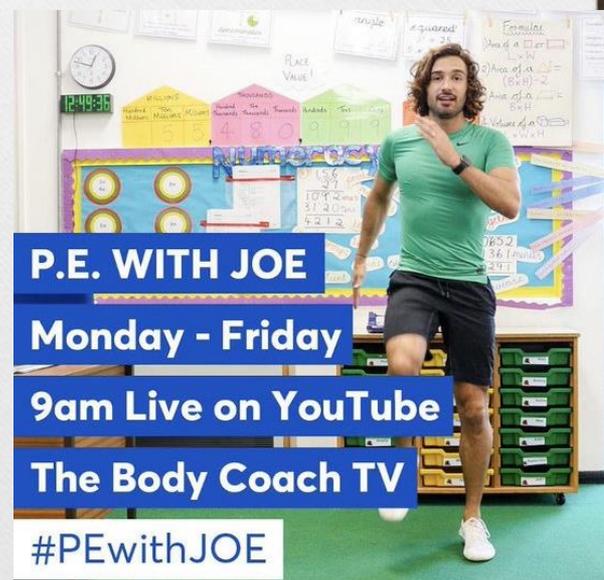


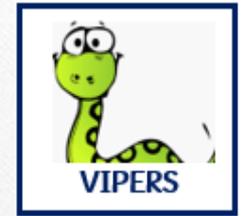
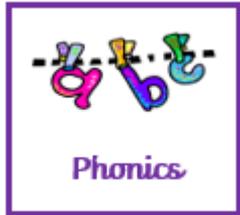
# 9:00-9:30 #PEwithJOE

Good morning! Let's start the day  
with some exercise.

Follow the link to Joe's Youtube  
channel – The Body Coach to join in  
with his live PE workout every  
morning at 9am.

<https://www.youtube.com/user/thebodycoach1>





# 9:30-11:00

## Phonics and Vipers

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Read Write Inc are doing live lessons on Youtube for phonics everyday. Follow the link below.

Set 2 sounds - 10:00am

Set 3 sounds - 10:30am

[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIg9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ)

Try and complete the phonics activity and Vipers activity within this hour and a half.



Phonics

## Today we will be recapping the digraph: ay

Watch the video:

<https://www.youtube.com/watch?v=MTCP8i4Nwgc>



Look at the sound card and say the sound. 'ay - may I play?'. Practice saying this several times.

Now practice reading the words by Fred talking the sounds using the sound buttons to help.



- Single sound
- Digraph (two letters that make one sound)
- ↪ Split digraph - our special friend is on the end

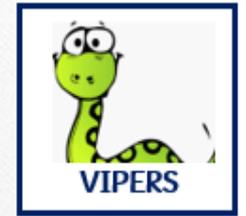


Cover them up. Now have a go at reading them without the sound buttons.



Now have a go at writing some of these words on your own in your exercise book.

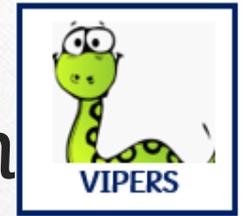
Tick or fix them.



# Bog Baby Vipers

Read the pages below and answer the questions on the following slide in your books.





# Vipers questions – complete in your exercise book.

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Find the word 'daren't'. What does this mean?



What word shows they think their home for the Bog Baby is nice?



What did they use to make a home for the Bog Baby?



# Break time!

- 
- Make sure you have a break! Have a healthy snack to fuel your brain!
  - Get some fresh air – take a short walk or have a play in your garden.

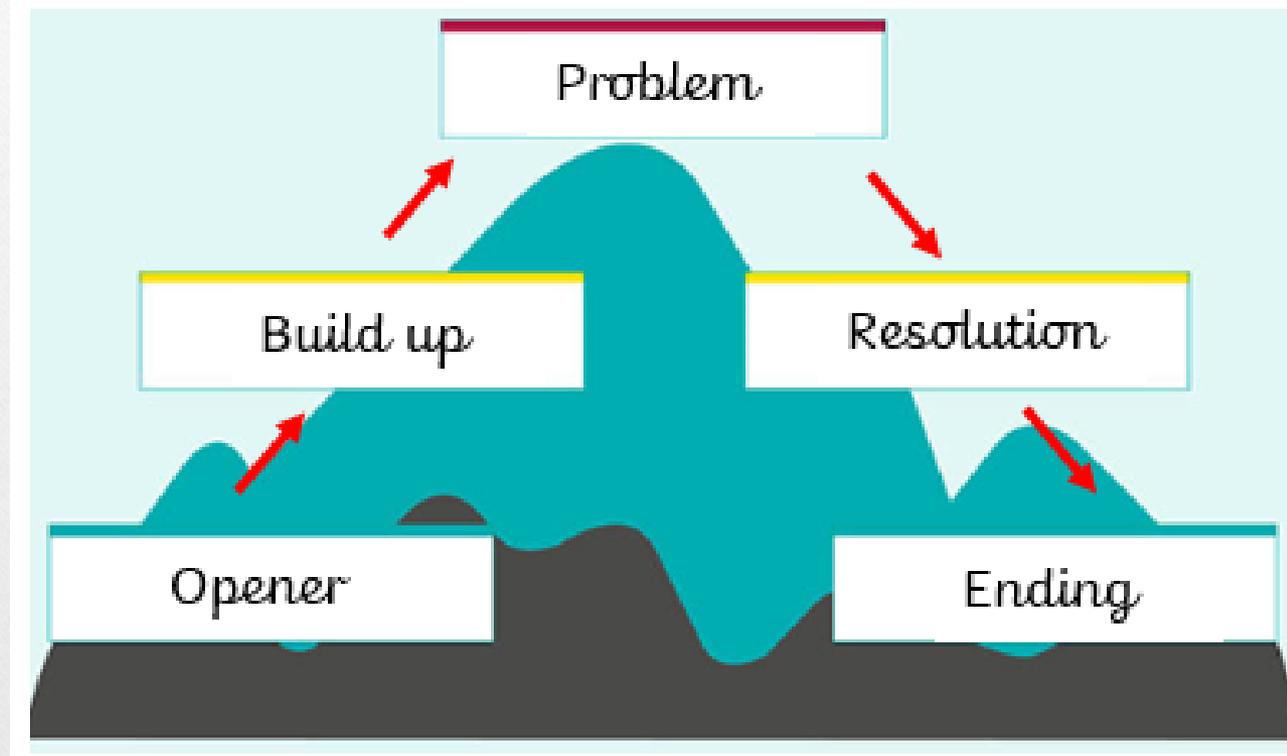


# Bog Baby English

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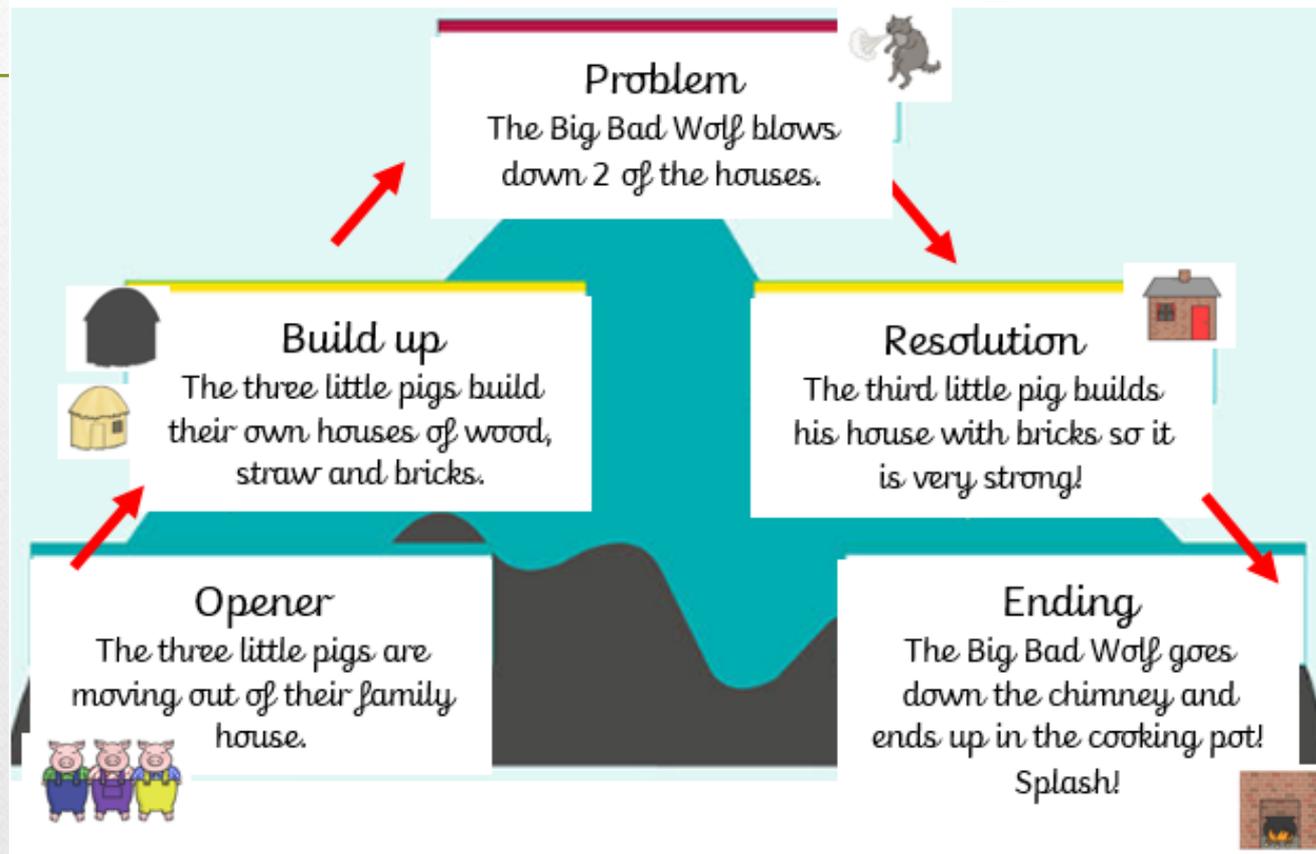
Learning Objective: I can sequence the story using my knowledge of a story mountain.

There are lots of different parts that make up a story. Look at the story mountain below.



Think about a story you already know and what the different parts of the story are.

# The 3 Little Pigs



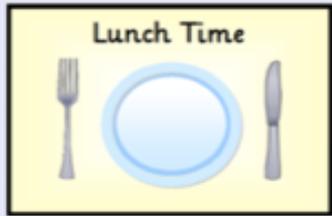
Now think about Bog Baby. What happens in the different parts of the story?

- Look at the table. It is all mixed up!
- Write out each part of the story in your book and then the correct sentence that goes with that part of the story.

For example:

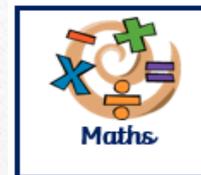
Opener – The girls go into the forest (when they are meant to go to Alice's house) and they find a Bog Baby.

Story section	What happened?
<del>Opener</del>	They release the Bog Baby back into the wild. Years later, their daughter finds many more...
Build up	The girls mother finds the Bog Baby and explains that it is poorly because it needs to go back to the pond.
Problem	<del>The girls go into the forest (when they are meant to go to Alice's house) and they find a Bog Baby.</del>
Resolution	The Bog Baby becomes ill and the girls start to worry.
Ending	They capture the baby and take him home to their shed.



# Lunch time!

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- Enjoy a nice lunch break with some free time.
  - Make some time for some fresh air too.

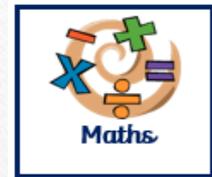


# Maths

## Introducing weight and mass

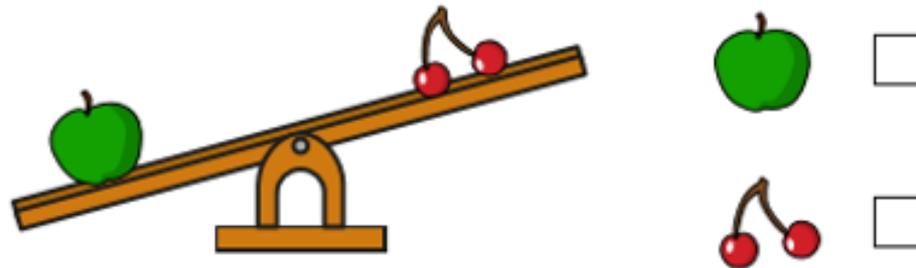
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- Please watch the 'Lesson 1 Introducing weight and mass' video on the White Rose website:  
<https://whiterosemaths.com/homelearning/year-1/>
- After watching the video, please answer the following questions in your books. Copy and complete the sentence for each question.



1 Which object is heavier?

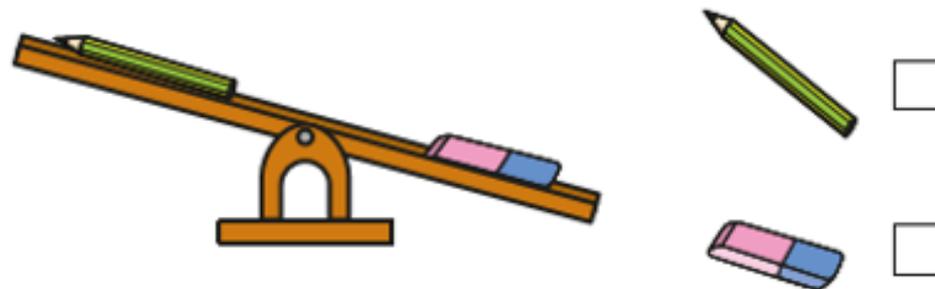
Copy and complete the sentence in your books.



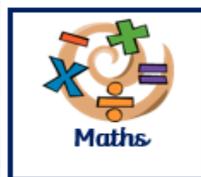
I know that the \_\_\_\_\_ is heavier because...

2 Which object is lighter?

Copy and complete the sentence in your books.

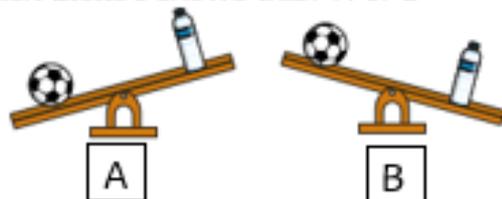


I know that the \_\_\_\_\_ is lighter because...



3 The ball is lighter than the bottle.

Which picture shows this? A or B



Copy and complete the sentence below:

Picture \_\_\_ shows that the ball is ....

4 Copy and complete the sentences in your books.

more than

less than

the same as

a)



The cubes weighs ----- cylinder.

b)



The cuboid weighs ----- sphere.



# Numberblocks

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Finish off your maths learning with 15 minutes of Numberblocks.

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Mathletics



Reading



Mind time

# Reading and mind time

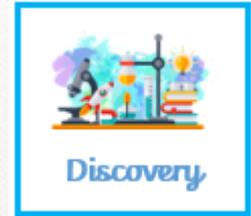
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Check out some of these mindfulness websites:

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- <https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.
- <https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.



# Discovery

Choose a discovery challenge to complete!

## BE A WRITER!

Write about a holiday you have been on or a place in the UK that you have visited. What method of transport did you use to get there?



## BE A RESEARCHER!

Find out information about a country of your choice. Create a fact file about it.



## BE A BUILDER!

Make your own model of a car.



This can be made out of anything. Be as creative as you want!

## BE A GARDENER!

Look after the plants in your garden, or plants a bean seed in a pot and look after it in your home. Write some instructions for how to plant a seed.



## BE A CHEF!

Try something new! With lots of food being hard to buy at the supermarkets, see what else you can make! Be creative and share your recipe so that others can have a go!



## BE AN EXPLORER!

Find out about all the methods of transport that we have to explore the UK.



## BE AN ARTIST!

Draw/ paint a sea creature. We have been thinking about recycling and how to save our seas. Maybe you could do a plastic collage.



## BE A MECHANIC!

With an adult, explore the different parts of a car. Draw a picture and label the parts.

If you have done this, can you find out about another type of vehicle?  
E.g. a boat / plane



Or look on the next slide for a science task

# Science useful links:

- **Useful websites**

- <https://www.bbc.co.uk/bitesize/subjects/z2pfb9q> BBC bitesize - free videos, step-by-step guides, activities and quizzes by level and subject.
- <http://www.sciencekids.co.nz/> Science Kids – Lots of online information, experiments, games, activities, ideas, quizzes and videos for science projects.
- <https://www.sciencemuseum.org.uk/games-and-apps> Science Museum - online games and apps to play at home.
- [https://www.britishscienceweek.org/plan-your-activities/activity-packs/?gclid=EAIaIQobChMI5L3upJym6AIVhrTtChOR4QDPEAAYAiAAEgJsRjD\\_BwE](https://www.britishscienceweek.org/plan-your-activities/activity-packs/?gclid=EAIaIQobChMI5L3upJym6AIVhrTtChOR4QDPEAAYAiAAEgJsRjD_BwE) British Science Week 2020 Activity Packs – theme of 'Our Diverse Planet'.
- <https://wowscience.co.uk/> Wow Science! A range of games, activities, apps, videos and experiments to do at home.

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- **Experiments** – Websites with a range of experiments to try at home.

- <https://www.businessinsider.com/8-awesomely-simple-science-experiments-you-can-do-at-home-2016-7?r=US&IR=T#baking-soda-volcano-8>
- <https://mommypoppins.com/kids/50-easy-science-experiments-for-kids-fun-educational-activities-using-household-stuff>
- <http://www.sciencekids.co.nz/experiments.html>
- <https://www.noguilmom.com/very-simple-science-experiments/>



# Creative time

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- This is free time for you to choose something creative to do.
- You might want to draw, paint, sing, dance ...whatever you like!

If you're stuck for ideas try this outdoor learning activity:

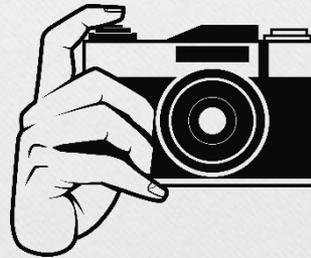
Create some natural art!



# End of the day: FREE TIME!

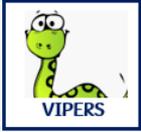
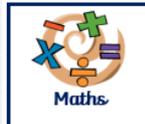
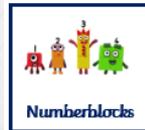


- 
- Well done for working hard today!
  - Enjoy some free time.
  - Ask an adult to take a photo of your work today to send to me!



# Day 2

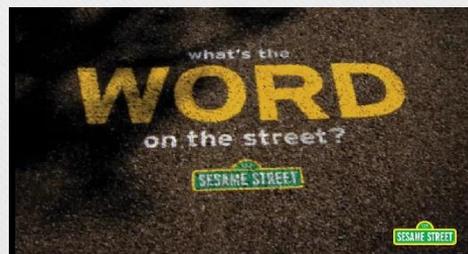
## Timetable for the day

9am	9:30	11:00	11:30	12:00	1:00	2:00	2:30	3:30
	 	 		 	 	 	 	

### Word of the day: imagination

Watch the video and discuss  
<https://www.youtube.com/watch?v=xYSL07eVLDQ>

What does imagination mean?  
Can you think of a time you used  
your imagination?



### Number fact of the day:

$$6 + 4 = 10$$

How else can you write  
this number sentence?



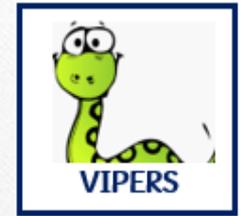
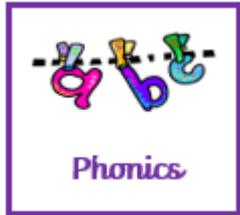
# 9:00-9:30 #PEwithJOE

Good morning! Let's start the day  
with some exercise.

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# 9:30-11:00

## Phonics and Vipers

---

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Set 2 sounds - 10:00am

Set 3 sounds - 10:30am

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Try and complete the phonics activity and Vipers activity within this hour and a half.



Phonics

Today we will be recapping the digraph: ee

Watch the video:

<https://www.youtube.com/watch?v=qfM7Hz7USOU>



Look at the sound card and say the sound. 'ee- what can see?'. Practice saying this several times.

Now practice reading the words by Fred talking the sounds using the sound buttons to help.



- Single sound
- Digraph (two letters that make one sound)
- ↪ Split digraph - our special friend is on the end

sheep

sleep

weep

zeeb 

cheez 

Cover them up. Now have a go at reading them without the sound buttons.

sheep

sleep

weep

zeeb 

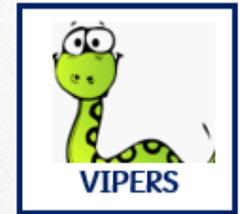
cheez 

Now have a go at writing some of these words on your own in your exercise book.

Tick or fix them.

# Bog Baby Vipers

Read the pages below and answer the questions on the following slide in your books.



Whenever he saw us,  
he jumped up and down.  
We picked him up and  
played with him.

He was very ticklish.  
We fed him on cake crumbs.

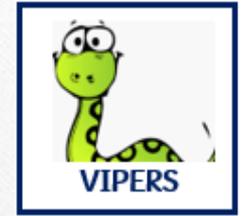


We loved our Bog Baby.

Our friends loved him too. We sneaked him into school in a margarine tub.  
When the teacher wasn't looking, he played in the sandpit and the water tray.



In the afternoon, he slept in his tub on a piece of damp cotton wool.



# Vipers questions – complete in your exercise book.

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Find the word 'sneaked'. Why are the girls sneaking him into school?



Do you think they will be able to keep the Bog Baby forever?



Why do you think he jumps up and down when he sees somebody?



# Break time!

- 
- Make sure you have a break! Have a healthy snack to fuel your brain!
  - Get some fresh air – take a short walk or have a play in your garden.

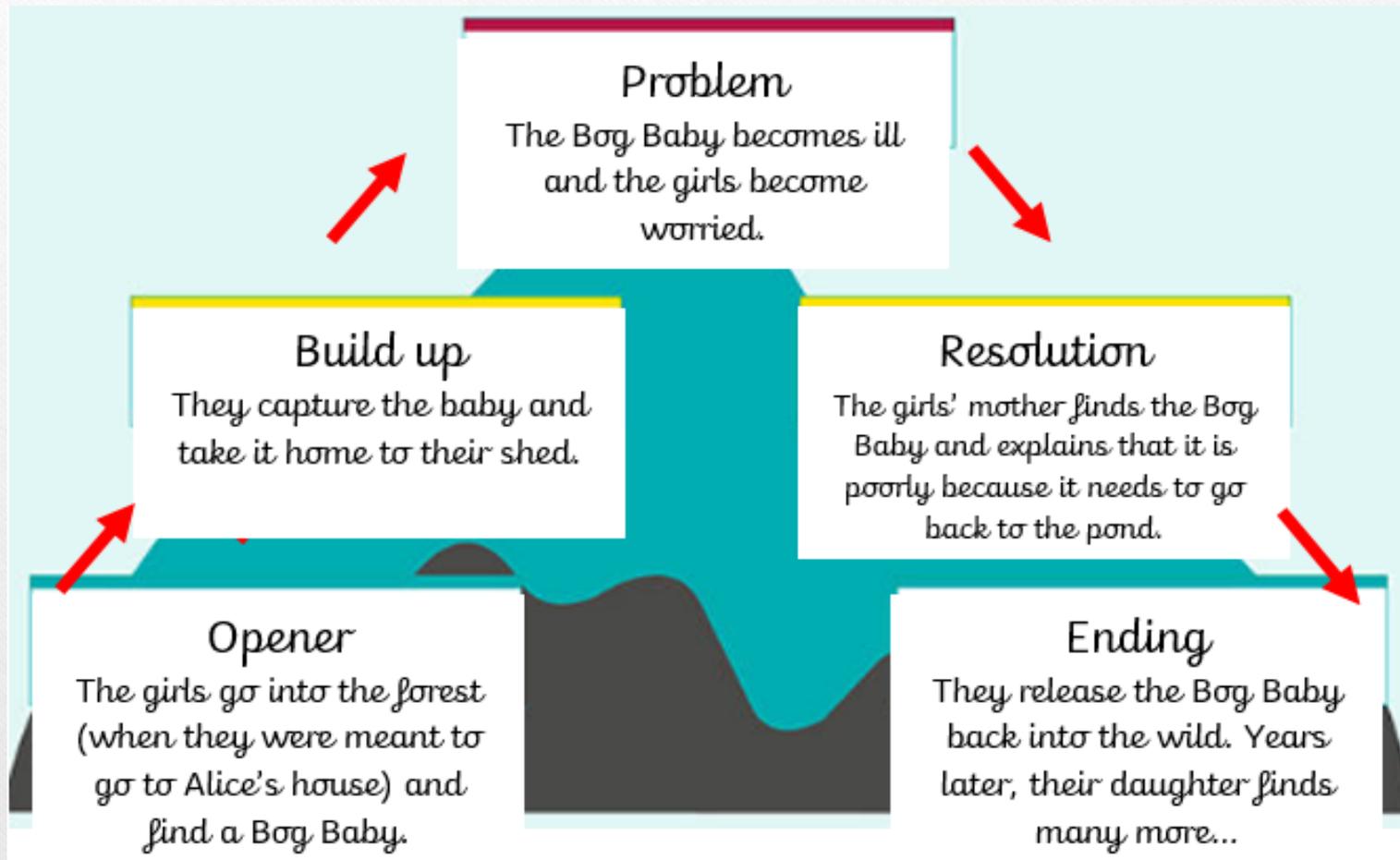


# Bog Baby English

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Learning Objective: I can plan a story.

Look back over yesterday's work. Bog Baby should have been sequenced like this:



# Today's learning:

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Today you will be planning your own story. Your story is going to follow the same path as Bog Baby but you will change the characters and setting.

**What was your character that you designed last week?**

**What was your setting that you described last week?**

Look at the example in this table on the next slide.

The Bog  
Baby  
story

Story section	The Bog baby	My story
<b>Opener</b>	The girls go into the forest (when they are meant to go to Alice's house) and they find a Bog Baby.	Two boys set off across the back garden into a field when they were meant to be going to a friends. They find a field ferret.
<b>Build up</b>	They capture the baby and take him home to their shed.	The set a trap and capture the field ferret and take him home
<b>Problem</b>	The Bog Baby becomes ill and the girls start to worry.	The ferret becomes very sad and poorly. The boys get anxious.
<b>Resolution</b>	The girls mother finds the Bog Baby and explains that it is poorly because it needs to go back to the pond.	The boys father finds the field ferret and tells the children that he needs room to roam and is homesick.
<b>Ending</b>	They release the Bog Baby back into the wild. Years later, their daughter finds many more...	They reluctantly take the field ferret back to the wild. Years later, their own sons finds many more...

Miss  
Wingrave's  
new story

Today you will plan  
your own story in  
your books:

Write a sentence for each  
part of the story.

Opener-

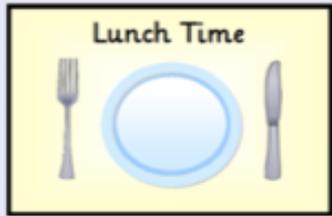
Build up -

Problem-

Resolution -

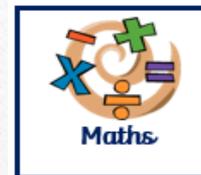
Ending -

Story section	The Bog baby	My story
Opener	The girls go into the forest (when they are meant to go to Alice's house) and they find a Bog Baby.	
Build up	They capture the baby and take him home to their shed.	
Problem	The Bog Baby becomes ill and the girls start to worry.	The creature gets really ill and they start to worry.
Resolution	The girls mother finds the Bog Baby and explains that it is poorly because it needs to go back to the pond.	
Ending	They release the Bog Baby back into the wild. Years later, their daughter finds many more...	They release the _____ back into the _____. Many years later, _____



# Lunch time!

- 
- Enjoy a nice lunch break with some free time.
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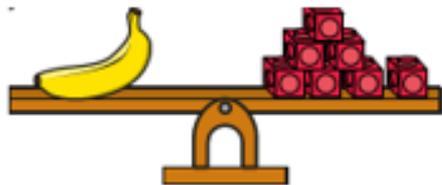
# Maths

## Measure Mass

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- Please watch the 'Lesson 2 Measure Mass' video on the White Rose website:  
<https://whiterosemaths.com/homelearning/year-1/>
- After watching the video, please answer the following questions in your books. Copy and complete the sentence for each question.

- 1 How much does each object weigh?  
Copy and complete the sentence in your books.



The banana weighs \_\_\_\_ cubes.

b)



The tennis ball weighs \_\_\_\_ cubes.

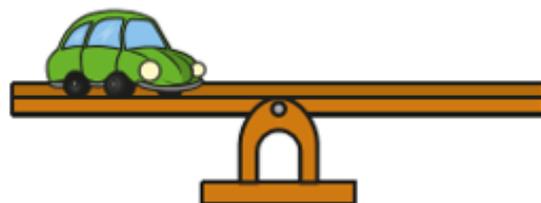
c)



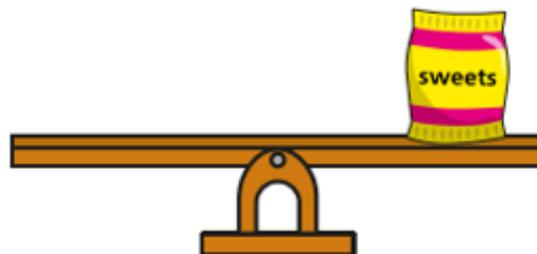
The slice of cake weighs \_\_\_\_ cubes.

- 2 In your book draw each picture and draw on cubes on the scale.

b.) The toy car weighs 6 cubes.



a.) The sweets weight 4 cubes.



# Maths extension activity

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With an adult at home, try and find some ingredients to use in a recipe. Measure out the weight of each ingredient you need.

- Some ideas are:
- Cake
- Bread
- Playdough

Take a photo of you making something and measuring your ingredients.



# Numberblocks

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Reading



Mind time

# Reading and mind time

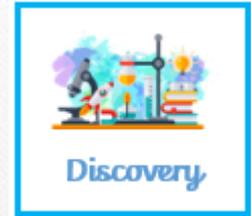
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# Discovery

Choose a discovery challenge to complete!

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Find out information about a country of your choice. Create a fact file about it.



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- <https://www.sciencemuseum.org.uk/games-and-apps> Science Museum - online games and apps to play at home.
- [https://www.britishscienceweek.org/plan-your-activities/activity-packs/?gclid=EAIaIQobChMI5L3upJym6AIVhrTtChOR4QDPEAAAYAiAAEgJsRjD\\_BwE](https://www.britishscienceweek.org/plan-your-activities/activity-packs/?gclid=EAIaIQobChMI5L3upJym6AIVhrTtChOR4QDPEAAAYAiAAEgJsRjD_BwE) British Science Week 2020 Activity Packs – theme of 'Our Diverse Planet'.
- <https://wowscience.co.uk/> Wow Science! A range of games, activities, apps, videos and experiments to do at home.

- 

- **Experiments** – Websites with a range of experiments to try at home.

- <https://www.businessinsider.com/8-awesomely-simple-science-experiments-you-can-do-at-home-2016-7?r=US&IR=T#baking-soda-volcano-8>
- <https://mommypoppins.com/kids/50-easy-science-experiments-for-kids-fun-educational-activities-using-household-stuff>
- <http://www.sciencekids.co.nz/experiments.html>
- <https://www.noguiltmom.com/very-simple-science-experiments/>



# Creative time

---

- This is free time for you to choose something creative to do.
- You might want to draw, paint, sing, dance ...whatever you like!

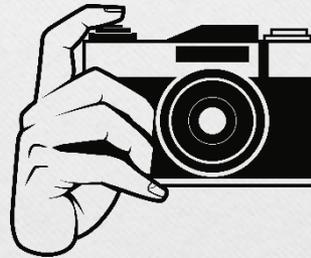
If you're stuck for ideas try this outdoor learning activity:

Create a map of your garden / local area

# End of the day: FREE TIME!

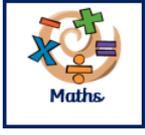
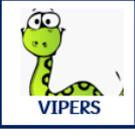
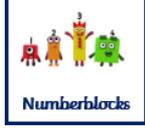


- Well done for working hard today!
- Enjoy some free time.
- Ask an adult to take a photo of your work today to send to me!



# Day 3

## Timetable for the day

9am	9:30	11:00	11:30	12:00	1:00	2:00	2:30	3:30
								
								

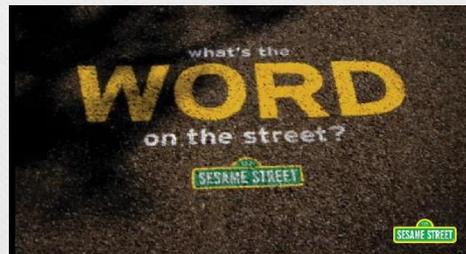
Word of the day: cheer

Watch the video and discuss

<https://www.youtube.com/watch?v=NLagKxfxp64>

What does cheer mean?

Can you think of a time you cheered?



Number fact of the day:

$$2 + 8 = 10$$

How else can you write this number sentence?



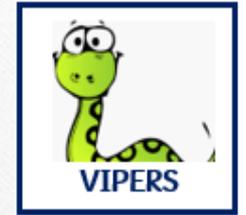
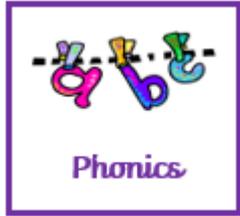
# 9:00-9:30 #PEwithJOE

Good morning! Let's start the day  
with some exercise.

Follow the link to Joe's Youtube  
channel – The Body Coach to join in  
with his live PE workout every  
morning at 9am.

<https://www.youtube.com/user/thebodycoach1>





# 9:30-11:00

## Phonics and Vipers

---

Read Write Inc are doing live lessons on Youtube for phonics everyday. Follow the link below.

Set 2 sounds - 10:00am

Set 3 sounds - 10:30am

[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIg9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ)

Try and complete the phonics activity and Vipers activity within this hour and a half.



Phonics

Today we will be recapping the digraph: igh

Watch the video:

<https://www.youtube.com/watch?v=OYCR2RZ4ZYY>



Look at the sound card and say the sound. 'igh - fly high'. Practice saying this several times.

Now practice reading the words by Fred talking the sounds using the sound buttons to help.



- Single sound
- Digraph (two letters that make one sound)
- ↪ Split digraph - our special friend is on the end

light

fight

night

quigh 

thight 

Cover them up. Now have a go at reading them without the sound buttons.

light

fight

night

quigh 

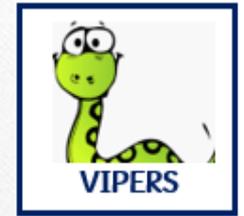
thight 

Now have a go at writing some of these words on your own in your exercise book.

Tick or fix them.

# Bog Baby Vipers

Read the pages below and answer the questions on the following slide in your books.



Chrissy made him a collar and lead and we took him for walks in the field. Once, a crow nearly ate him, but we scared it away just in time.



We took great care of our Bog Baby.  
At least, we tried. But he got sick.

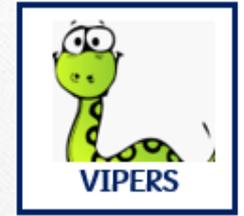
He didn't jump up and down any more.  
He went pale and his wings drooped.



He wouldn't touch his cake crumbs.  
We gave him all sorts, but he spat them out.

We wanted to ask Mum for help, but we daren't.  
Because of Annie.

# Vipers questions – complete in your exercise book.



Do you think they are making the right decision to keep the Bog Baby? Explain why.



How could they tell that the Bog Baby got sick?



How did the girls feel when the Bog Baby got sick?



# Break time!

- 
- Make sure you have a break! Have a healthy snack to fuel your brain!
  - Get some fresh air – take a short walk or have a play in your garden.



# Bog Baby English

---

Learning Objective: I can write the beginning to a story.

# Look back at our plan from yesterday

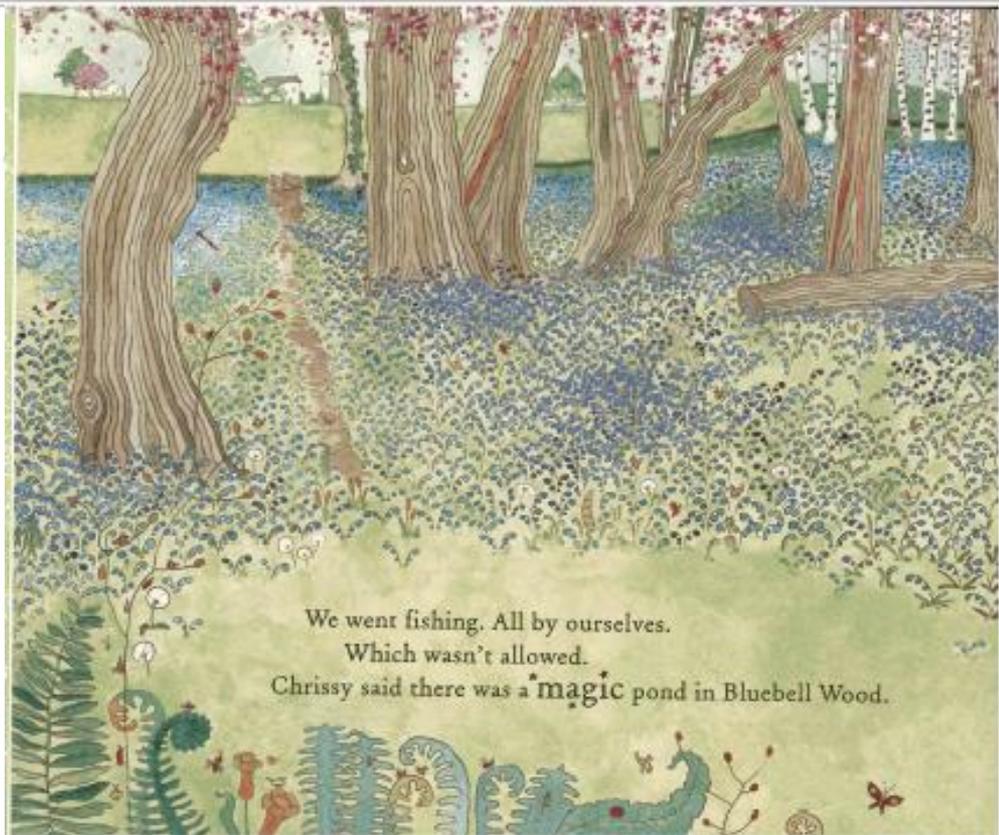
---

We need to look back over our plan from yesterday and look at our ideas for the 'opener' bit of our story.

It will not be an interesting story if we just copy the plan onto a piece of paper. Instead, we need to use our imagination and our WOW words to make it exciting!



Long ago, when we were little, me and Chrissy did something bad.  
We said we were going to Annie's house to play, but we didn't.



We went fishing. All by ourselves.  
Which wasn't allowed.  
Chrissy said there was a magic pond in Bluebell Wood.

- Read the opening part of Bog Baby.
- We will be using some of this vocabulary in our own stories.

This is the opener part of my plan:

Two boys set off across the back garden into a field when they were meant to be going to a friends.  
They find a field ferret.



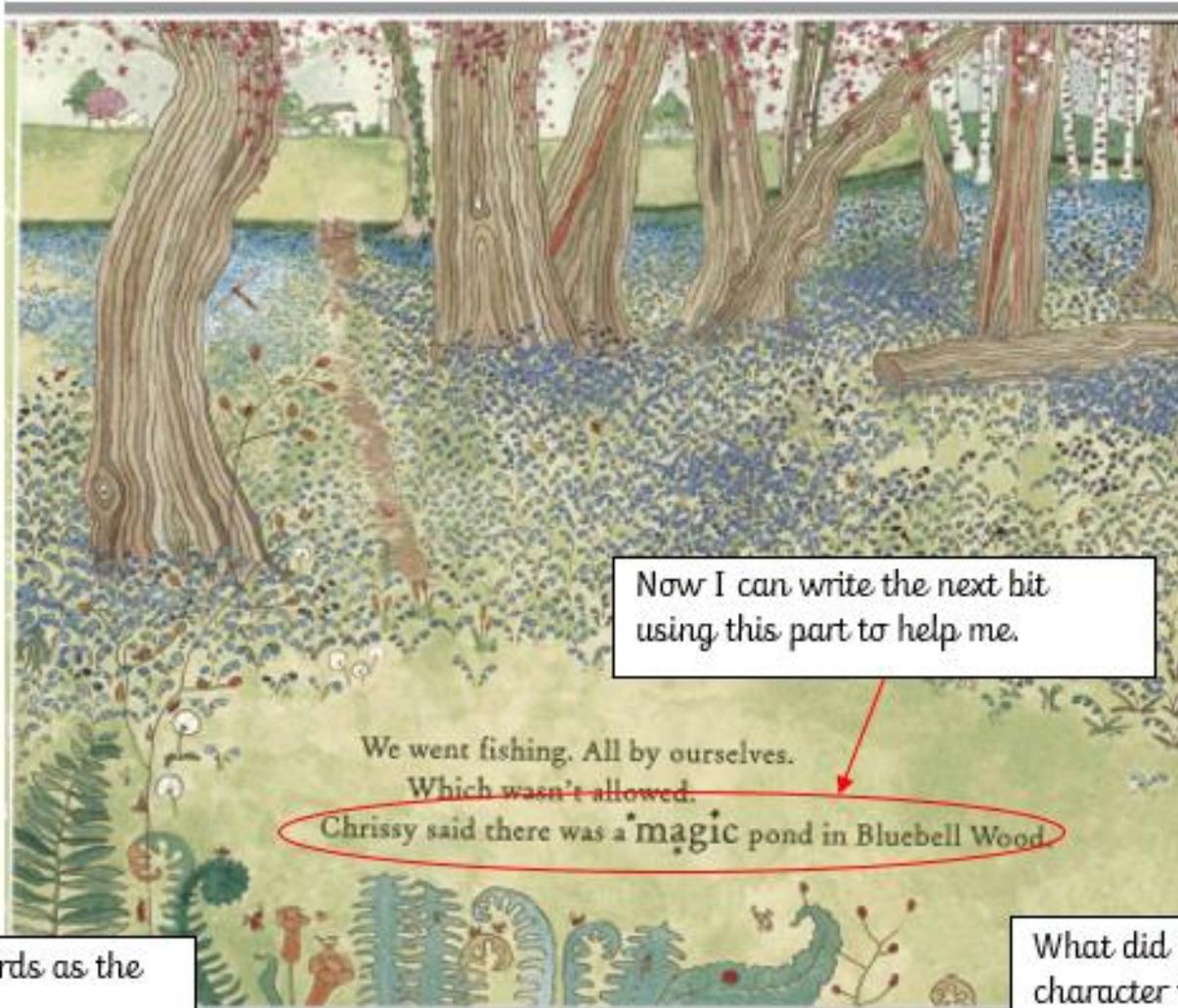
I need to decide what my characters are called:

Me and Jim.

Now I can start writing my story. You need to write the opener and the build-up today.

Long ago, when we were little, me and Jim did something sneaky. Our long garden backed onto a huge field so we told dad we were visiting a friend but we went to explore by ourselves.

Adding extra detail using interesting adjectives.



Now I can write the next bit using this part to help me.

We went fishing. All by ourselves.  
~~Which wasn't allowed.~~

Chrissey said there was a magic pond in Bluebell Wood

Same words as the story.

What did your character think there was there to see?

*Jim said there was fairy rings and enchanted rabbit holes over in the distance and we wanted to see them. Bright yellow daffodils covered the ground. We saw something move. It was a field ferret. Orange and brown fur with a long tail and little legs. It was sat on a tree trunk nibbling food. We decided to set a trap and catch him.*

*This is all you need to write today. |*

What was the creature they saw? What did it look like? What was it doing?

Now it is your turn. Have a go at writing your own opener and build-up for your story. You will need the first two boxes of your plan.

# Success Criteria for writing

Success Criteria	
 I can use my plan and Bog Baby to help me write my own story.	
<b>I</b> I can write in first person, using 'I', 'me' or 'we'.	
  I can use capital letters, full stops and finger spaces.	
 I am starting to use cursive handwriting.	

- Here is the success criteria for your writing to make it the best it can be.
- Look on the next slide for your sound mats and red words.

My Sound Mat

 nk I think I sink	 ay May I play?	 ee What can you see?	 igh Fly high	 ow Blow the snow
 oo Poo at the zoo	 oo Look at a book	 ar Start the car	 or Shut the door	 air That's not fair
 ir Whirl and swirl	 ou Shout it out	 oy Toy from a boy	 ea Cup of tea	 oi Spoil the boy

My Sound Mat

 a-e Make a cake	 i-e Nice smile	 o-e Phone home	 u-e Huge bruise	 aw Yawn at dawn
 ur Nurse with a purse	 er A better letter	 ow Brown cow	 ai Snail in the rain	 oa Goat in a boat
 ew Chew and stew	 ire Fire fire	 ear Hear with your ear	 ure Sure it's pure	 are Care and share

Red Words

the  
to  
I  
go  
so  
no

Red Words

of  
all  
are  
her  
was  
they

Red Words

want  
some  
come  
where  
there  
when

Red Words

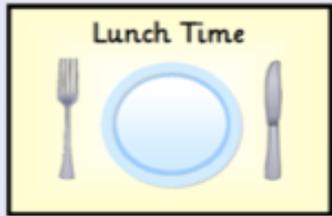
he  
she  
we  
me  
be  
you

Red Words

my  
do  
said  
your  
have  
like

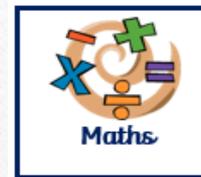
Red Words

what  
by  
why  
does  
now  
who



# Lunch time!

- 
- Enjoy a nice lunch break with some free time.
  - Make some time for some fresh air too.



# Maths

## Compare Mass

---

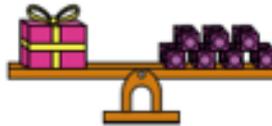
- Please watch the 'Lesson 3 Compare Mass' video on the White Rose website:  
<https://whiterosemaths.com/homelearning/year-1/>
- After watching the video, please answer the following questions in your books. Copy and complete the sentence for each question.



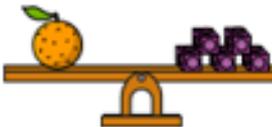
Which object is heavier?

Copy and complete the sentence in your books.

a)



c.) The \_\_\_\_\_ is heavier.



b)



b.) The \_\_\_\_\_ is heavier.



c)



a.) The \_\_\_\_\_ is heavier.



2 Look at the scales.



Choose a word to complete each sentence in your book.

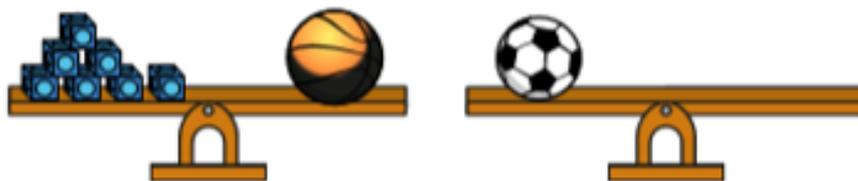
heavier

lighter

- a) The orange is \_\_\_\_\_ than the cherries.
- b) The apple is \_\_\_\_\_ than the orange.
- c) The cherries are \_\_\_\_\_ than the apple.
- d) The apple is \_\_\_\_\_ than the cherries.

3

The basketball is heavier than the football.  
How many cubes could the football weigh?



The football could weigh \_\_\_\_\_ cubes.

Is there more than one answer?

# Maths extension activity

---

- We have been learning about comparing and describing weight.

Find 5 things in your house that are heavy.

Write a title in your book 'heavy' and draw these items with labels.

Find 5 things in your house that are light.

Write a title in your book 'light'; and draw these items with labels.

Extension: copy and complete the sentences comparing the weight of these items.

The \_\_\_\_\_ is heavier than the \_\_\_\_\_.

The \_\_\_\_\_ is lighter than the \_\_\_\_\_.



# Numberblocks

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Finish off your maths learning with 15 minutes of Numberblocks.

This can be found at:

<https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks>

You could log onto Mathletics to do some maths challenges.

<https://login.mathletics.com/>

The Mathletics logo, which consists of the word 'Mathletics' in white text on a blue rounded rectangular background.



Reading



Mind time

# Reading and mind time

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Log onto Bug Club and do some reading. Miss Wingrave will be checking this regularly.



Check out some of these mindfulness websites:

- <https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.
- <https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga - yoga, mindfulness and relaxation designed specifically for kids ages 3+.
- <https://www.cosmickids.com/new-series-peace-guided-relaxations-kids/> Cosmic Kids guided meditation.



# Discovery

Choose a discovery challenge to complete!

## BE A WRITER!

Write about a holiday you have been on or a place in the UK that you have visited. What method of transport did you use to get there?



## BE A RESEARCHER!

Find out information about a country of your choice. Create a fact file about it.



## BE A BUILDER!

Make your own model of a car.



This can be made out of anything. Be as creative as you want!

## BE A GARDENER!

Look after the plants in your garden, or plants a bean seed in a pot and look after it in your home. Write some instructions for how to plant a seed.



## BE A CHEF!

Try something new! With lots of food being hard to buy at the supermarkets, see what else you can make! Be creative and share your recipe so that others can have a go!



## BE AN EXPLORER!

Find out about all the methods of transport that we have to explore the UK.



## BE AN ARTIST!

Draw/ paint a sea creature. We have been thinking about recycling and how to save our seas. Maybe you could do a plastic collage.



## BE A MECHANIC!

With an adult, explore the different parts of a car. Draw a picture and label the parts.

If you have done this, can you find out about another type of vehicle?  
E.g. a boat / plane



Or look on the next slide for a science task

# Science useful links:

- **Useful websites**

- <https://www.bbc.co.uk/bitesize/subjects/z2pfb9q> BBC bitesize - free videos, step-by-step guides, activities and quizzes by level and subject.
- <http://www.sciencekids.co.nz/> Science Kids – Lots of online information, experiments, games, activities, ideas, quizzes and videos for science projects.
- <https://www.sciencemuseum.org.uk/games-and-apps> Science Museum - online games and apps to play at home.
- [https://www.britishscienceweek.org/plan-your-activities/activity-packs/?gclid=EAIaIQobChMI5L3upJym6AIVhrTtChOR4QDPEAAYAiAAEgJsRjD\\_BwE](https://www.britishscienceweek.org/plan-your-activities/activity-packs/?gclid=EAIaIQobChMI5L3upJym6AIVhrTtChOR4QDPEAAYAiAAEgJsRjD_BwE) British Science Week 2020 Activity Packs – theme of 'Our Diverse Planet'.
- <https://wowscience.co.uk/> Wow Science! A range of games, activities, apps, videos and experiments to do at home.

- **Experiments** – Websites with a range of experiments to try at home.

- <https://www.businessinsider.com/8-awesomely-simple-science-experiments-you-can-do-at-home-2016-7?r=US&IR=T#baking-soda-volcano-8>
- <https://mommypoppins.com/kids/50-easy-science-experiments-for-kids-fun-educational-activities-using-household-stuff>
- <http://www.sciencekids.co.nz/experiments.html>
- <https://www.noguiltmom.com/very-simple-science-experiments/>



# Creative time

---

- This is free time for you to choose something creative to do.
- You might want to draw, paint, sing, dance ...whatever you like!

If you're stuck for ideas try this outdoor learning activity:

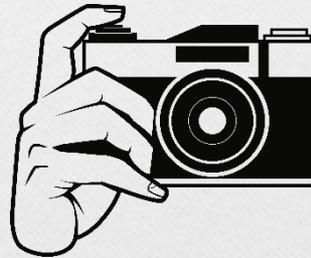
Make a stickman – then create a story of his adventures



# End of the day: FREE TIME!

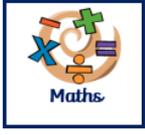
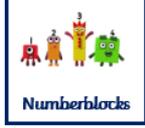


- Well done for working hard today!
- Enjoy some free time.
- Ask an adult to take a photo of your work today to send to me!



# Day 4

## Timetable for the day

9am	9:30	11:00	11:30	12:00	1:00	2:00	2:30	3:30
								
								

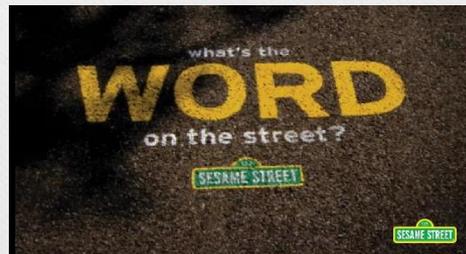
Word of the day: soggy

Watch the video and discuss

<https://www.youtube.com/watch?v=RAIjSlwHgbU>

What does soggy mean?

Can you think of something that can get soggy?



Number fact of the day:

$$1 + 9 = 10$$

How else can you write this number sentence?

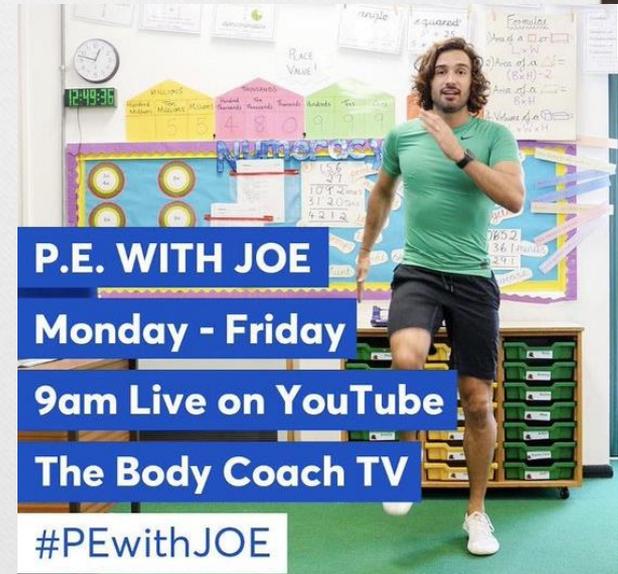


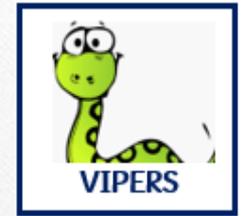
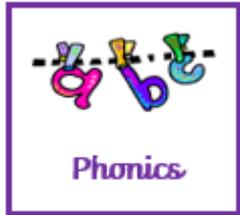
# 9:00-9:30 #PEwithJOE

Good morning! Let's start the day  
with some exercise.

Follow the link to Joe's Youtube  
channel – The Body Coach to join in  
with his live PE workout every  
morning at 9am.

<https://www.youtube.com/user/thebodycoach1>





# 9:30-11:00

## Phonics and Vipers

---

Read Write Inc are doing live lessons on Youtube for phonics everyday. Follow the link below.

Set 2 sounds - 10:00am

Set 3 sounds - 10:30am

[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIg9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ)

Try and complete the phonics activity and Vipers activity within this hour and a half.



Phonics

Today we will be recapping the digraph: ow

Watch the video:

<https://www.youtube.com/watch?v=Wot5CmStKlY>



Look at the sound card and say the sound. 'ow - blow the snow'. Practice saying this several times.

Now practice reading the words by Fred talking the sounds using the sound buttons to help.



- Single sound
- Digraph (two letters that make one sound)
- ↪ Split digraph - our special friend is on the end

slow

snow

crow

quow 

thow 

Cover them up. Now have a go at reading them without the sound buttons.

slow

snow

crow

quow 

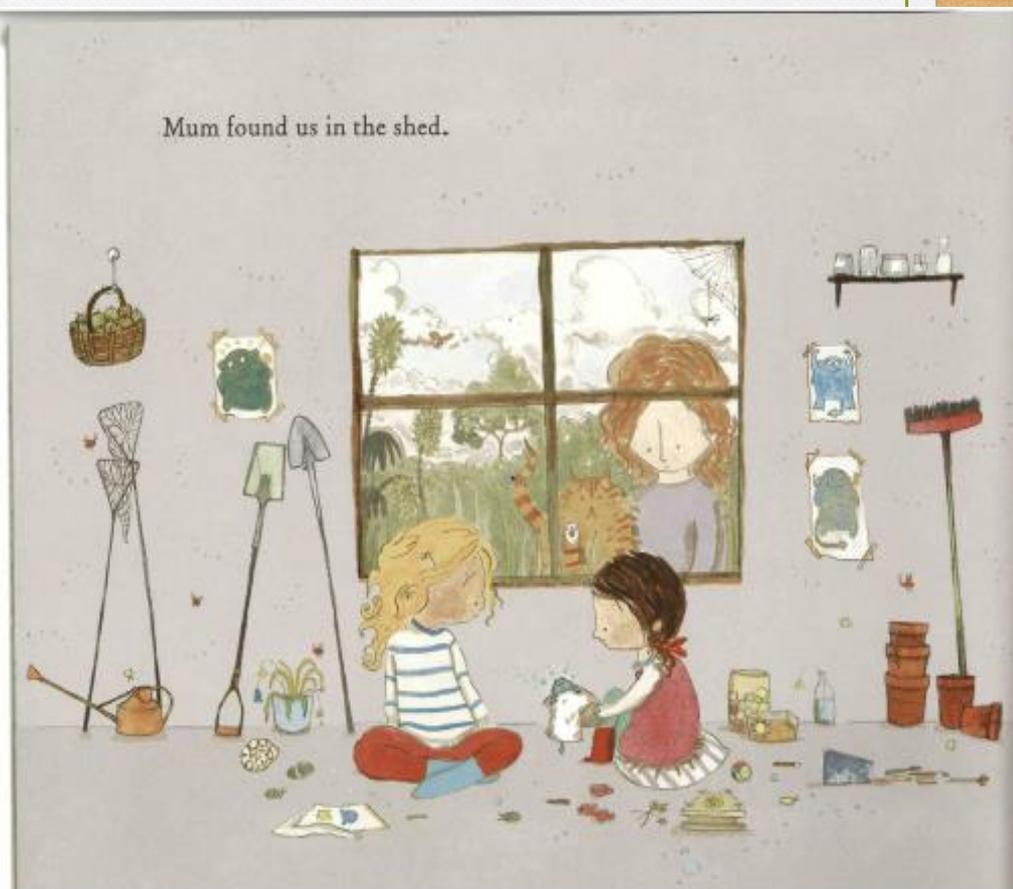
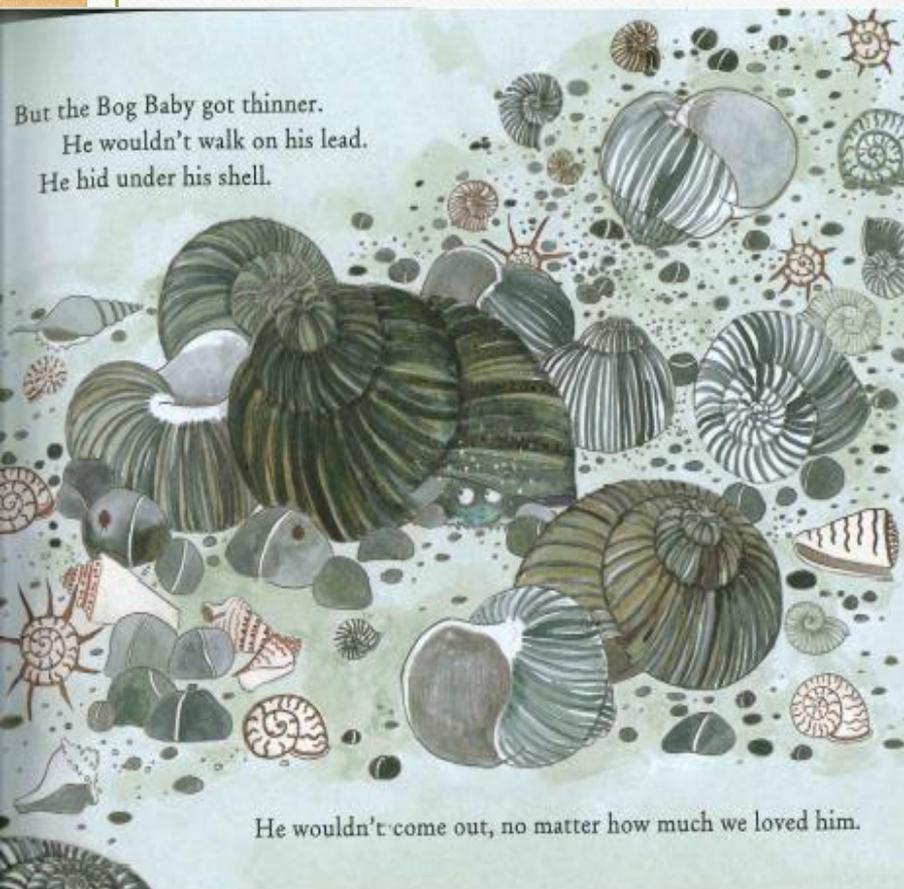
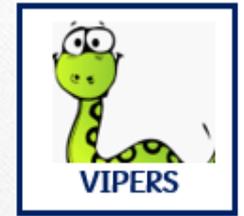
thow 

Now have a go at writing some of these words on your own in your exercise book.

Tick or fix them.

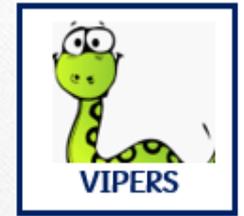
# Bog Baby Vipers

Read the pages below and answer the questions on the following slide in your books.



# Vipers questions – complete in your exercise book.

---



Where did Bog Baby hide?



Where did Mum find the girls?



Predict what Mum will do with the Bog Baby?



# Break time!

- 
- Make sure you have a break! Have a healthy snack to fuel your brain!
  - Get some fresh air – take a short walk or have a play in your garden.



# Bog Baby English

---

Learning Objective: I can write the middle part of my story.

# Writing the next part of our story

---

- Today we will be carrying on writing our story.
- We need to think about extending our sentences using conjunctions to make them more exciting for the reader. We could use 'and', 'because', 'so' or 'but'.

We snuck the small field ferret into the shed.



We snuck the small field ferret into the shed **and** put him into a flower pot.

We wanted to show dad but we knew he would be angry.



We wanted to show dad but we knew he would be angry **so** we kept him a secret.

We tried to care for the field ferret.



We tried to care for the field ferret **but** one day he became ill.

The field ferret looked very sad.



The field ferret looked very sad **and** we were worried.

### **My whole story so far:**

Long ago, when we were little, me and Jim did something sneaky. Our **long** garden backed onto a **huge** field so we told dad we were visiting a friend but we went to explore by ourselves.

*Jim said there was fairy rings and enchanted rabbit holes over in the distance and we wanted to see them. Bright yellow daffodils covered the ground. We saw something move. It was a field ferret. Orange and brown fur with a long tail and little legs. It was sat on a tree trunk nibbling food. We decided to set a trap and catch him.*

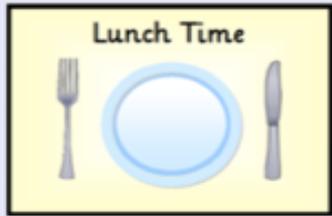
We snuck the small field ferret into the shed **and** put him into a flower pot. We wanted to show dad but we knew he would be angry **so** we kept him a secret. We tried to care for the field ferret **but** one day he became ill. The field ferret looked very sad **and** we were worried.

Now have a go at writing the next part of  
your story.

Here is some useful vocabulary:

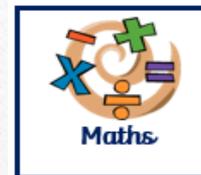
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<b>Adjectives</b>	<b>Adverbials of manner</b>
beautiful glistening unusual secret	unfortunately slowly
<b>Adverbials of time</b>	<b>Conjunctions</b>
eventually, after a few minutes, finally,	because so therefore but although
<b>Other useful words</b>	
creature hiding conceal	



# Lunch time!

- 
- Enjoy a nice lunch break with some free time.
  - Make some time for some fresh air too.



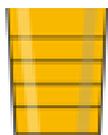
# Maths

## Introduce capacity and volume

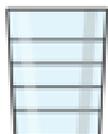
---

- Please watch the 'Lesson 4 Introduce capacity and volume' video on the White Rose website: <https://whiterosemaths.com/homelearning/year-1/>
- After watching the video, please answer the following questions in your books. Copy and complete the sentence for each question.

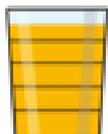
1 Look at each cup of juice. Draw each picture and write the correct label next to it in your books.



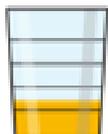
empty



almost full

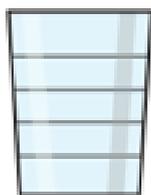


almost empty

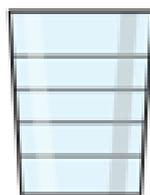


full

Now draw two more cups in your book and colour them in to show 'almost full' and 'almost empty'. Label your cups.



almost full

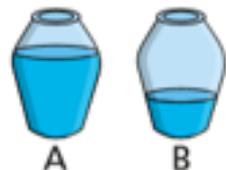


almost empty

2 Choose a word to complete the sentence. Write each sentence in your book.

more

less



A has \_\_\_\_\_ than B.



A has \_\_\_\_\_ than B.

3 Draw 3 cups in your book and colour them in to show:

- A is nearly full.
- B is nearly empty.
- A has more than C.
- C has more than B.



A



B



C

You could have a go at showing the answer to this question by labelling and using real cups and filling them up. Then send me a photo!



# Numberblocks

---

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Mathletics



Reading



Mind time

# Reading and mind time

---

Log onto Bug Club and do some reading. Miss Wingrave will be checking this regularly.



Check out some of these mindfulness websites:

- <https://www.headspace.com/subscriptions> Head Space - a website for children to learn and take part in meditation.
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# Discovery

Choose a discovery challenge to complete!

## BE A WRITER!

Write about a holiday you have been on or a place in the UK that you have visited. What method of transport did you use to get there?



## BE A RESEARCHER!

Find out information about a country of your choice. Create a fact file about it.



## BE A BUILDER!

Make your own model of a car.



This can be made out of anything. Be as creative as you want!

## BE A GARDENER!

Look after the plants in your garden, or plants a bean seed in a pot and look after it in your home. Write some instructions for how to plant a seed.



## BE A CHEF!

Try something new! With lots of food being hard to buy at the supermarkets, see what else you can make! Be creative and share your recipe so that others can have a go!



## BE AN EXPLORER!

Find out about all the methods of transport that we have to explore the UK.



## BE AN ARTIST!

Draw/ paint a sea creature. We have been thinking about recycling and how to save our seas. Maybe you could do a plastic collage.



## BE A MECHANIC!

With an adult, explore the different parts of a car. Draw a picture and label the parts.

If you have done this, can you find out about another type of vehicle?  
E.g. a boat / plane



Or look on the next slide for a science task

# Science useful links:

- **Useful websites**

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- <https://www.sciencemuseum.org.uk/games-and-apps> Science Museum - online games and apps to play at home.
- [https://www.britishscienceweek.org/plan-your-activities/activity-packs/?gclid=EAIaIQobChMI5L3upJym6AIVhrTtChOR4QDPEAAAYAiAAEgJsRjD\\_BwE](https://www.britishscienceweek.org/plan-your-activities/activity-packs/?gclid=EAIaIQobChMI5L3upJym6AIVhrTtChOR4QDPEAAAYAiAAEgJsRjD_BwE) British Science Week 2020 Activity Packs – theme of 'Our Diverse Planet'.
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- 

- **Experiments** – Websites with a range of experiments to try at home.

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- <https://mommypoppins.com/kids/50-easy-science-experiments-for-kids-fun-educational-activities-using-household-stuff>
- <http://www.sciencekids.co.nz/experiments.html>
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# Creative time

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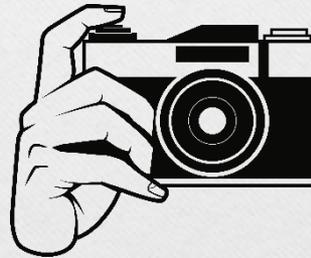
- This is free time for you to choose something creative to do.
- You might want to draw, paint, sing, dance ...whatever you like!

If you're stuck for ideas try this outdoor learning activity:  
Go on a scavenger hunt (find something ... big/ small/  
smooth/ rough/ bumpy/ spiky/ hard /long/ short/ thin/  
wide/ green/ yellow/ etc)

# End of the day: FREE TIME!

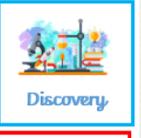


- Well done for working hard today!
- Enjoy some free time.
- Ask an adult to take a photo of your work today to send to me!



# Day 5

## Timetable for the day

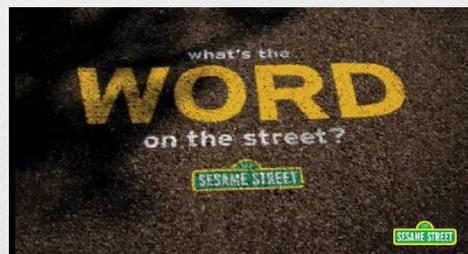
9am	9:30	11:00	11:30	12:00	1:00	2:00	2:30	3:30
								
								

Word of the day: **sturdy**

Watch the video and discuss  
<https://www.youtube.com/watch?v=AvHKCiF-h2I>

What does sturdy mean?

Can you think of something that can be sturdy?



Number fact of the day:

$$5 + 5 = 10$$

How else can you write this number sentence?



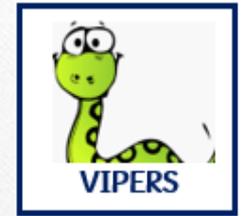
# 9:00-9:30 #PEwithJOE

Good morning! Let's start the day  
with some exercise.

Follow the link to Joe's Youtube  
channel – The Body Coach to join in  
with his live PE workout every  
morning at 9am.

<https://www.youtube.com/user/thebodycoach1>





# 9:30-11:00

## Phonics and Vipers

---

Read Write Inc are doing live lessons on Youtube for phonics everyday. Follow the link below.

Set 2 sounds - 10:00am

Set 3 sounds - 10:30am

[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIg9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ)

Try and complete the phonics activity and Vipers activity within this hour and a half.



Phonics

Today we will be recapping the digraph: oo

Watch the video:

<https://www.youtube.com/watch?v=ONggqoexO8gY>



Look at the sound card and say the sound, 'oo - poo at the zoo'. Practice saying this several times.

Now practice reading the words by Fred talking the sounds using the sound buttons to help.



- Single sound
- Digraph (two letters that make one sound)
- ↪ Split digraph - our special friend is on the end

zoom

food

spoon

choon 

zoop 

Cover them up. Now have a go at reading them without the sound buttons.

zoom

food

spoon

choon 

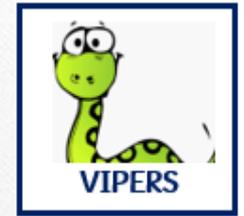
zoop 

Now have a go at writing some of these words on your own in your exercise book.

Tick or fix them.

# Bog Baby Vipers

Read the pages below and answer the questions on the following slide in your books.



Chrissy wouldn't say why we were crying.  
We'd promised not to tell, but I blabbed.  
Mum wasn't angry, though.



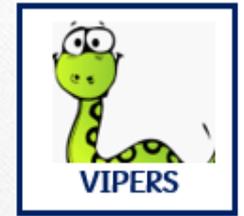
Please make him better, we cried.  
We love him so much.



When she saw who was in the bucket, she smiled and her eyes went misty.  
She said she hadn't seen a Bog Baby since she was little.

# Vipers questions – complete in your exercise book.

---



Find the word 'blabbed'. What does this mean?



Why do you think Mum wasn't angry?



Why are the girls so desperate for the mum to make the Bog Baby better?



# Break time!

- 
- Make sure you have a break! Have a healthy snack to fuel your brain!
  - Get some fresh air – take a short walk or have a play in your garden.



# Bog Baby English

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Learning Objective: I can write the ending of my story.

# Writing the ending of your story

---

- Today you will be finishing your story.
- Your creature has just got sick. What resolution does your story have?

I will be using this part on my plan today to help me write the last bit of my story.

<b>Resolution</b>	The girls mother finds the Bog Baby and explains that it is poorly because it needs to go back to the pond.	The boys father finds the field ferret and tells the children that he needs room to roam and is homesick.
<b>Ending</b>	They release the Bog Baby back into the wild. Years later, their daughter finds many more...	They reluctantly take the field ferret back to the wild. Years later, their own sons finds many more...

Dad found us in the shed. Jim wouldn't say why we were crying but I couldn't keep it in anymore and I blabbed. I told him all about capturing him and how he was now ill.

Dad told us it was because the shed was too small and he needed space to run. The field ferret was homesick and we needed to take him back.

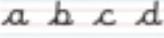
We put him in a jam jar and carried him back to the tree stump. Immediately he smiled and ran off.

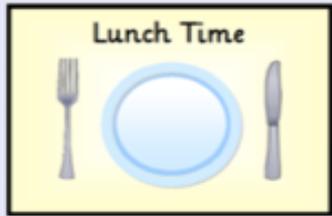
Many years later, our sons returned to the same spot and saw hundreds of field ferrets.

# Finish your story

You can now use your plan to help you finish your story.

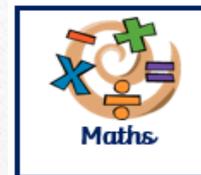
Make sure you go back and edit your work, checking that you have achieved the success criteria. You may want to publish your work (write it up neatly) and draw some pictures to illustrate it. I would love to see this!

Success Criteria	
 I can use my plan and Bog Baby to help me write my own story.	
<b>I</b> I can write in first person, using 'I', 'me' or 'we'.	
  I can use capital letters, full stops and finger spaces.	
 I am starting to use cursive handwriting.	



# Lunch time!

- 
- Enjoy a nice lunch break with some free time.
  - Make some time for some fresh air too.



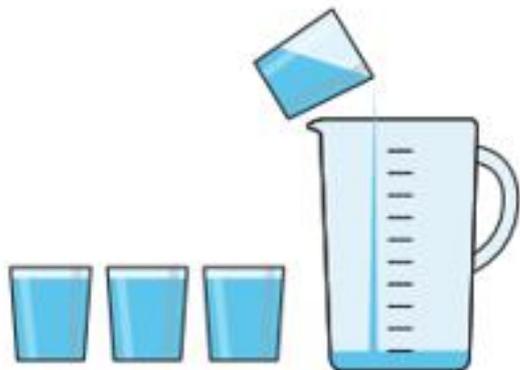
# Maths

## Measure capacity

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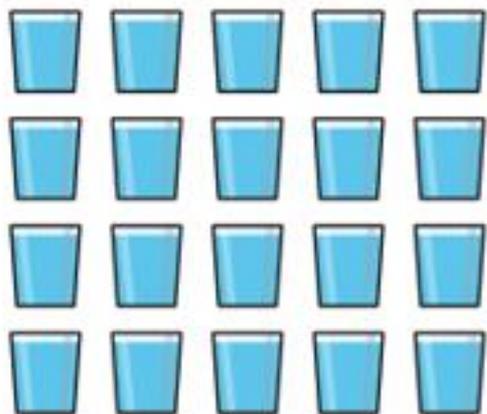
- Please watch the 'Lesson 5 Measure Capacity' video on the White Rose website:  
<https://whiterosemaths.com/homelearning/year-1/>
- After watching the video, please answer the following questions in your books. Copy and complete the sentence for each question.

1 4 glasses of water fill 1 jug.



a) How many glasses will fill 2 jugs?

b) Eva uses 20 glasses of water.



How many jugs can she fill?

Eva can fill  jugs.

2 Teddy pours these 6 glasses of juice.  
He uses a whole bottle of juice.

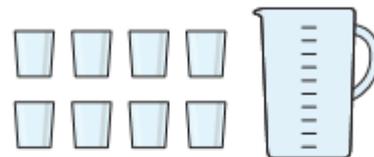


The bottle has a capacity of 6 glasses.

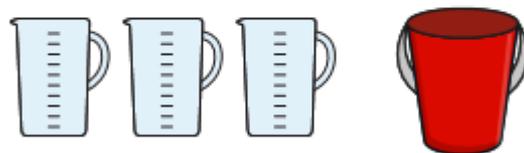
Do you agree with Teddy? \_\_\_\_\_

Talk about it with a partner.

3 It takes 8 glasses of water to fill a jug.



It takes 3 jugs of water to fill a bucket.



How many glasses of water fill a bucket?

What else can you find out?

# Maths extension activity

---

Find a short, wide container and a long, thin container. Draw them in your books.

Make a prediction:

I think the \_\_\_\_\_ container will hold the most water.

Now test it out. See how many cups of water it takes to fill each container. Were you correct?



# Numberblocks

---

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Mind time

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- [https://www.britishscienceweek.org/plan-your-activities/activity-packs/?gclid=EAIaIQobChMI5L3upJym6AIVhrTtChOR4QDPEAAAYAiAAEgJsRjD\\_BwE](https://www.britishscienceweek.org/plan-your-activities/activity-packs/?gclid=EAIaIQobChMI5L3upJym6AIVhrTtChOR4QDPEAAAYAiAAEgJsRjD_BwE) British Science Week 2020 Activity Packs – theme of 'Our Diverse Planet'.
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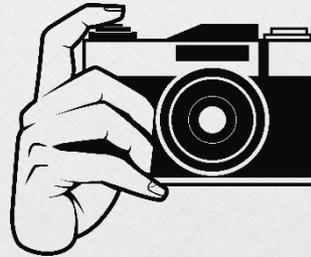
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Sing a song using sticks/ pebbles as your instrument to accompany

# End of the day: FREE TIME!



- Well done for working hard this week!
- Enjoy your weekend.
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A Polaroid-style photograph with a white border and a light blue sky background with white clouds. In the center, there is a simple smiley face drawn with two black dots for eyes and a thick, curved black line for a smile. The text "HAVE A NICE WEEKEND" is written in a blue, hand-drawn, uppercase font across the middle of the face. The photograph is held in place by two black horizontal bars on the left and right sides.

HAVE A NICE  
WEEKEND