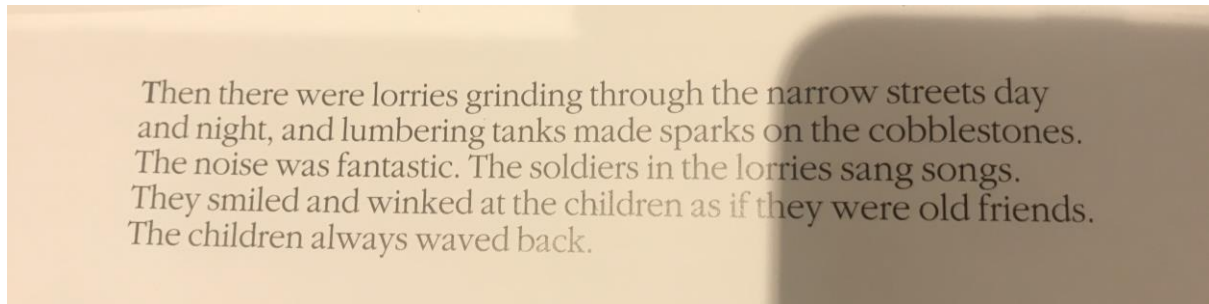


## English

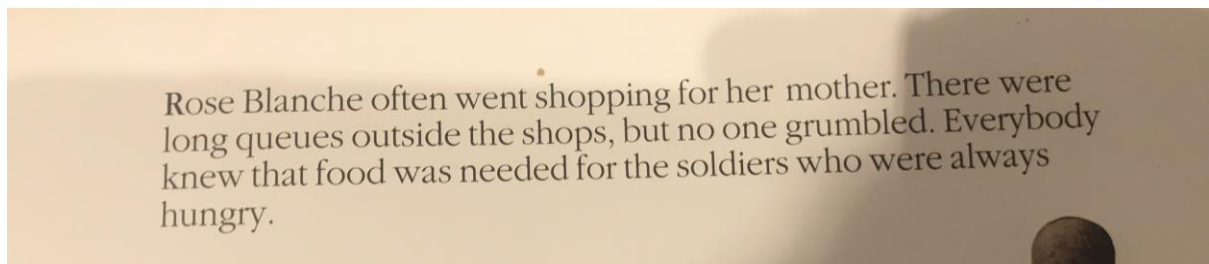
Rose Blanche – Diary Entry

### Lesson 1

Look at page 2 and 3 of the book - <https://www.slideshare.net/sthomasen/rose-blanche-book-for-infering> - considering the images what do you think is going on? Why are the people gathered outside a shut shop? Is there anything you have experienced which could be similar to this? Take this down in your exercise book.



How are the soldiers feeling at this point? How are civilians (normal people) feeling about the war? Note this down in your exercise book.



Consider what is happening with the Covid-19 outbreak, have you experienced anything in your day to day life which is any way similar to what Rose is experiencing? Write this in your exercise books.

## Lesson 2

From the text we know that Rose is having to queue for groceries, yet from what we are told people are still happy and no one is complaining. In your exercise book explain why you think this is.

This week we are going to be writing a diary entry from Rose's point of view, explaining the hardships she is facing due to war, but also why she is happy to accept these – she believes she is sacrificing for the good of her country. This is very similar to the Covid-19 situation we are facing today, we are all making sacrifices to ensure we beat the virus and return to a normal life as soon as possible. I want you to use your experiences in your work.

Think of 5 ways your life, or the life of people you know have change in the past two weeks and why, at the moment, this is a good thing. Record these in your exercise book.

Now imagine you are Rose and complete the same exercise considering what sacrifices she might have had to make.

## Lesson 3

We have looked at diary entries this year already, as well as considered standard vs colloquial language.

Think back to this work and write a definition of colloquial and standard English in your book.

You have been at home for a week now and around members of your family for a lot of that time. Think of any words, phrases or sayings they use which are colloquial and write them down. Underneath them write a standard English translation. Can you think of up to 10?

Now google government advice on the Covid-19 situation. This will be in standard English, translate 5 pieces of information into colloquialisms. For example:

‘Health workers on the frontline in England will start being tested this weekend to see if they have coronavirus, the government has announced.’

Doctors ‘n nurses are gonna be tested for da virus.

‘It follows mounting criticism from NHS staff over a lack of testing.’

Its coz loadsa people have moaned bout the government not doing it.

Considering this plan a diary entry from Rose describing what is happening in Germany at the start of World War Two. Remember you are Rose, you are not writing about now.

## Lesson 4

In this session children will write their diary entry. We need to remember that the writing should be in the first person and mostly past tense. Below I have modelled the first paragraph which gives them a guide as to how to start. They can magpie **some** ideas from this.

## Modelled Write

Dear Diary,

I had to wait in line at the store again today, but so did everyone else. It was frustrating to be there for almost an hour before getting in but then a tank full of our soldiers rolled past and I remembered just what they were doing for us, and the sacrifices they were making. I felt so selfish to have been complaining, even if it was just in my head. I bet no one else has these thoughts.

## Throughout the week

Children should look to learn the following spellings this week:

Prejudice

System

Develop

Vegetable

Ancient

Awkward

Foreign

Marvellous

Interrupt

Dictionary

You should test your children on these spellings at the end of the week and continue to work on the ones they do not know.